

## DISTANCE EDUCATION COMMITTEE

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Minutes of the March 1<sup>st</sup>, 2012 Meeting

**Attendees:** Nancy Gordon, Patti Blanton, Betty Evans, Neal Callahan, Deanne Camp, Jeff Morrissey, Joye Norris, Jo Agnew Talley, Pam Trewatha, Rose Utley, Gary Rader

### 1) Review of minutes from 2.9.12 & 2.14.12 meeting

Both meeting minutes were approved by all.

### 2) [Missouri S&T Teaching & Learning Technology Conference](#)

Nancy Gordon described highlights and benefits of attending this conference which will be held on March 15 & 16.

### 3) Faculty Survey Results (on screen)

Result highlights were reviewed on-screen. Report is printable in PDF with open-ended question responses at the very end of the document. Limitations within SurveyMonkey do not provide flexible downloads. We will be sending to other sources for potential raw data manipulation.

Questions arose to regarding scale, weighting and percentage calculations. Teresa to provide total number of surveys sent.

### 4) Course Transformation in Action presentation

Nancy Gordon and guests presented a series of quality courses as presented also at the AAA meeting. Guests included: JoAnn Mattson and Bruce Richards, Instructional Designers and Mike Fisher, Production Manager. Several online and blended courses were profiled with best practices and quality components including use of Adobe Captivate and Connect, Campus Pack, ePortfolio, Wikis, white boards, among other available MSU technology. The courses featured a variety of student-centric approaches and techniques including student group work, video assets and other student engagement best practices.

Online and Blended Courses profiled: CRM 350, Brett Garland; BUS 550/650, Stan Leasure; LLT 121, Julie Johnson; HRA 321, Abbe Ehlers; PHI 115, Michael Boyle; LLT 180, Julie Johnson; ENG 287, Lori Rogers; MTH 320/360, Kurt Killian-Linda Plymate-Gay Ragan; and CHM 105, Brian High.

Questions followed regarding length of turnaround for courses such as these, Instructional Design project load and demand. Instructional designers do not turn anyone away, provide tools and instruction, manage expectations for real-time development to accomplish their goals, empower faculty to work between visits, and advance the course through phases of development semester-over-semester to reach the instructor's ultimate goal.

Trained faculty assist and train others in their departments. Mobile assess, mobility needs for iPhone was noted. Test results were higher with usage of video. Assessment results positive.

### 5) Next Meetings

Meetings for the next two weeks are canceled. Dates include: March 15 & April 5.

Minutes submitted by:

**Teresa Arnette**

*Administrative Assistant II*

Missouri State Outreach