

DEC Meeting  
NOTES  
CARR 209 11-17-10

Members Present: Betty Evans, John Bourhis, Gary Rader, Deanne Camp, Bill Piston, Neal Callahan, Jeff Morrissey, Rose Utley, Chantal Levesque- Bristol, and David White via iTV.

Gary Rader provided several handouts.

The Redevelopment Criteria for Online Course handout was discussed. It was suggested that redesign be taken out of it and use redevelopment. The committee was asked to look at the handout and be ready to discuss it at the next meeting. It was questioned if this should be funded or if it was something that should just be done. It was stated that the course should be reevaluated after three to five years. It was also suggested that the Department Head look at all the online courses yearly to revisit which ones need to be updated.

Course redesign was questioned. It was suggested to get a definition of redesign from the Provost. It was decided to look at the document and make comments. It was also suggested to look at student surveys to see how the course was rated. Committee members were asked to email feedback to Rose Utley and Gary Rader. Comments will be reviewed and discussed at the next meeting.

The Blended Course Development handout was discussed. It was stated that the terminology in the document was revised. Course Development Payment Cycle and Course Ownership, item D was discussed. Discussion continued on defining intellectual property rights. Gary Rader will speak with Penni Groves to get some clear cases. He will also get a definitive statement from Penni or Frank Einhellig. There was also discussion on first right of refusal. Clarifying the policy was discussed and it was decided that Item D would be revised depending on the information gathered from Penni and Clif Smart.

Gary discussed a document that wasn't a handout. The Brief History of MSU Test Proctoring Center handout was discussed. Debate continued on other ways of testing student knowledge that doesn't require object testing. Discussion continued on testing methods.

Respectfully submitted,

Sandra A. Arthur