Win-Win for Students at MSU & OTC...

Missouri State University and Ozarks Technical Community College step toward continuing collaboration and cooperation by signing two articulation agreements. OTC students can transfer their undergraduate Associate of Science and Applied Science degrees toward a bachelor’s completion degree entirely online with MSU.

These three degrees are fully online:
- Bachelor of Applied Science Technology Management Completion Degree
- Bachelor of Science in Criminology & Criminal Justice Degree Completion Program
- Bachelor of Science in Nursing Completion Program

OTC Chancellor Dr. Hal Higdon and MSU Interim President Clif Smart signed the agreements Tuesday, June 12 at 3 p.m. The event was held in the Board of Trustees Room on the second floor of the Information Commons, located at the OTC Springfield campus, 1001 E. Chestnut Expressway.

Test Proctoring Center Move!

The Test Proctoring Center has a new home. Relocated to Strong Hall, room #107, formerly a dedicated computer lab, it is enclosed and very quiet.

MSU Test Proctoring hours are: Tuesdays, Wednesdays, and Thursdays from 8:30 – 4:30 pm (test must be completed by 4:30 pm). For final’s week, we will have extended evening hours on Tuesday.

Please visit our web site for more detailed information for the proctoring options for main campus, regional and outside the region at: http://outreach.missouristate.edu/testproctoring.htm
Missouri State Online Goes to Argentina.

Dr. Gary Rader, Director for Missouri State Online consulted this summer with a private, two-year community college in Rio Tercero, Argentina. Instituto de Enseñanza Superior (IDES) is in the initial stages of a unique development in Argentina. IDES will be setting up an online program offering associate degrees online for traditional and non-traditional students who can then transfer their credits through articulation agreements with six Argentine universities.

In conjunction with the Chase Educational Foundation and to make the most of his self-funded travel, Dr. Rader conducted research in his political science background regarding Argentine political parties and political culture. After meeting with elected officials and advisors at the federal, provincial and municipal level in Buenos Aires and Rio Tercero in Cordoba Province in central Argentina, Dr. Rader mused: “I was fascinated with the staying power of the Perónist movement from 1946 and the influence still seen in current Argentine politics and elections.”

Dr. Rader carried a letter of greetings to the Major of Rio Tercero from Springfield Mayor Bob Stephens. Rio Tercero is a small city with a population of about 50,000.

Quote -- “I found basic similarities between the development of MSU’s online program and Rio Tercero. Concerns about quality, faculty development, faculty compensation and technical support for faculty and students are common concerns. The more mature level of development in MSU’s online program was helpful to them. I was gratified to be able to share my experiences with new friends and colleagues in South America. They were gratified to know they are on the right path with the essentials.”

Dr. Rader meets with the Foundation President of IDES and their online staff to discuss about developing online degree programs and faculty/student support.
Both online programs expressed interest in a more long-term relationship going into the future.

Additional facts about IDES.

- IDES motto: A Bridge to the Future.
- IDES founded in 1997.
- IDES will offer a total of 8 online degrees. Currently three degrees are being developed for online delivery.
- Most degrees at IDES can be earned in 2-3 years.
- IDES also has a face to face campus which is new and very inviting.

The following links will provide you will more information about Rio Tercero and IDES.

**Faculty Information Sharing**

Diana Botsford, Assistant Professor, Media, Journalism & Film, submitted the following link for *THE CHRONICAL of Higher Education* containing the insightful articles relevant to online education. The article entitled “How Technology Can Improve Online Learning—and Learning in General” By Robert W. Mendenhall, provides the answer that the quality of education is largely independent of the mode of delivery.

A 2010 meta-analysis and review of online-learning studies, published by the U.S. Department of Education, concluded that online learning was as good as or slightly more effective than traditional face-to-face instruction.


*Back to school at MSU!*
Missouri State Outreach is happy to welcome Jonathan Talley to the team. As the new Director for Director of Adult and Non-Traditional Student Resources, Jon brings 11 years’ experience working with nontraditional students from the College of Graduate and Continuing Studies at Drury University.

Jon earned GI Bill benefits while in the military and applied them to a degree at Drury University where he was hired as Veterans liaison assisting vets as well as non-traditional students. He brings first-hand experience of juggling full time work with school to the Evening College Plus program and to the non-traditional students he is now helping here at MSU.

“I was especially interested in working with adult and non-traditional students and developing programs and services that cater to the adult learner.

The Director of Adult and Non-Traditional Student Resources position seemed like a perfect fit and I’m exceedingly eager to develop partnerships with members of the Missouri State family, and Springfield community.”

Please welcome Jon, his wife Trish, and their 14 month old daughter Avery to the Missouri State family! It will be an exciting time for our department as we embrace Jon’s excitement and passion for higher education. He brings lots of energy and fresh ideas to help us enrich the non-traditional student’s experience.

The office of Adult Student Services seeks to provide high quality student support services that enhance the educational experience of the Missouri State Online learning community by providing extended services during the day and evenings to help students mitigate and overcome any barriers to their educational pursuits. ANSR provides seamless assistance to students in acquiring the information and services they need, including advising, financial aid, registration, and degree completion pathways. Additionally, ANSR seeks to provide Missouri State Online faculty with an added resource for assisting the non-traditional student and facilitating student success at Missouri State!
Missouri Distance Learning Association (MoDLA)

The conference theme was: The Evolution and Innovation of eLearning Environments.

Each year MoDLA hosts a conference to connect members of the e-learning community with one another and with the vendors whose products and services support e-learning opportunities. The conference features 2 days of breakout sessions, 4 nationally recognized keynote speakers, and the annual Excellence Awards ceremony.

CONGRATULATIONS Stanley Leasure, MoDLA Excellence Award Winner

Dr. Stanley Leasure was recently honored with the Missouri Distance Learning Association’s Higher Education Educator Award for 2012. Dr. Leasure was nominated by the FCTL in recognition of his excellence and outstanding efforts in online teaching and fostering student engagement in the online classroom. In 2010, Dr. Leasure began the transformation of his popular classroom-based course, Negotiation, Mediation, & Arbitration in Business. This course was designed around the central instructional strategy of negotiation role-playing. Moving to a fully online delivery presented challenges including how to maintain the same quality of effective role-playing experiences as in a f2f course, ensuring a strong balance between student-to-student and student-to-instructor interactions, and incorporating peer-assessment.

Working with instructional designers in the FCTL, Dr. Leasure was able to model much of the same strategies used in his face-to-face class and provide authentic negotiation exercises for students. Through synchronous and asynchronous technologies such as Adobe Connect, Skype, and Blackboard Group pages students were able to participate in these activities without coming to campus. Using these communication tools not only facilitated effective role-playing but it also provided a richer overall learning experience by introducing students to communication tools many businesses are using to conduct their own online negotiations. Congratulations to Dr. Leasure!
By Design!
If you are interested in learning more about designing a master online course from an award winner, visit a brief video interview with Dr. Brett Garland, the 2011 MSU recipient of the Master Online Course Recognition Award.  http://outreach.missouristate.edu/designtips.htm

Dr. Garland will also be presenting at the annual Fall Showcase for Teaching and Learning!  Check out the Showcase schedule at:  
http://www.missouristate.edu/assets/fctl/Fall2012ShowcaseAt-a-GlanceSchedule.pdf

He will explain and demonstrate CRM 350 and how he was able to strategically employ best practices in online teaching and learning to create an engaging high-tech 21st century student learning environment and exemplary class from the student learning perspective.

In addition, MSU has many resources for course design and redesign through the Faculty Center for Teaching and Learning with the Instructional Designers.  Be sure to also check out Computer Services for user support and tutorials (video and documentation) for Blackboard, TurnItIn, Adobe Connect, Respondus, and other teaching related tools and information.

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Subject: Re: MSU course

Lisa Qualls is a new per course instructor at MSU in the Music Department.  Lisa was eager to build her first MSU online course and in doing so engaged with the FCTL Instructional Designers.  Upon completion of her course and the development process, she wrote to Missouri State Online the following:

Dr. Rader:

I went through the peer review and am awaiting the results on the peer review on my course.  I did a peer review on a Psychology course and it was neat to see other instructor's courses.  Great experience.  When I get the results back on my peer review I will let you know.

Looking forward to a great semester.

Lisa Qualls

Check out the resources for any teaching modality and visit http://www.missouristate.edu/fctl/
Vision or Reality: Embedding Service-Learning into Online and Seated Course Curriculum

The Faculty Center for Teaching and Learning is pleased to offer an exciting hands-on workshop featuring Dr. Jean Strait and Katherine Nordyke. Dr. Strait is returning to campus by popular demand. You may remember her as the lunch time keynote presenter at the Beyond the Borders: The Future of Service-Learning conference held in March of 2012.

Faculty are encouraged to bring their laptops and copies of course syllabi to this workshop.

Participants will gain information and knowledge about:

♦ Innovative and Creative Service-Learning opportunities for online learners that allow students to engage their critical thinking and reflection skills.
♦ How to integrate Service-Learning opportunities into course syllabi through service-learning discussion boards, assignments, and other activities.
♦ Use a variety of mediums to create reflection projects.

Dr. Jean Strait is the Executive Director for the Center for Excellence in Urban Teaching at Hamline University’s School of Education St. Paul, MN.

Katherine Nordyke is the Director for the Office of Citizenship and Service-Learning on the Missouri State University campus.

This event is co-sponsored by Missouri State Online and the Office of Citizenship and Service-Learning.