Advanced Program Comprehensive Exam
Advanced Program Comprehensive Exam
Unit-wide Data Disaggregated by Semester (Spring 2017, Fall 2017, Spring 2018)
<table>
<thead>
<tr>
<th>Criterion</th>
<th>N</th>
<th>Mean</th>
<th>1 (%)</th>
<th>2 (%)</th>
<th>3 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
<td>6</td>
<td>2.33</td>
<td>33.33</td>
<td>66.66</td>
<td>0.00</td>
</tr>
<tr>
<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
<td>6</td>
<td>2.33</td>
<td>33.33</td>
<td>66.66</td>
<td>0.00</td>
</tr>
<tr>
<td>Impact on context (Use of professional specialty practices)</td>
<td>6</td>
<td>2.50</td>
<td>50.00</td>
<td>50.00</td>
<td>0.00</td>
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</tbody>
</table>
### Fall 2017

<table>
<thead>
<tr>
<th>Criterion</th>
<th>N</th>
<th>Mean</th>
<th>1 (%)</th>
<th>2 (%)</th>
<th>3 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
<td>2</td>
<td>3.00</td>
<td>100.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
<td>2</td>
<td>3.00</td>
<td>100.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Impact on context (Use of professional specialty practices)</td>
<td>2</td>
<td>2.50</td>
<td>50.00</td>
<td>50.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Spring 2018

<table>
<thead>
<tr>
<th>Criterion</th>
<th>N</th>
<th>Mean</th>
<th>1 (%)</th>
<th>2 (%)</th>
<th>3 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
<td>21</td>
<td>2.81</td>
<td>80.95</td>
<td>19.05</td>
<td>0.00</td>
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<tr>
<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
<td>21</td>
<td>2.81</td>
<td>80.95</td>
<td>19.05</td>
<td>0.00</td>
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<tr>
<td>Impact on context (Use of professional specialty practices)</td>
<td>21</td>
<td>2.50</td>
<td>76.19</td>
<td>23.81</td>
<td>0.00</td>
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</tbody>
</table>
Advanced Program Comprehensive Exam
Three Semesters of Data Disaggregated by Program (Spring 2017, Fall 2017, Spring 2018)
Spring 2017
College of Education Programs

Director of Special Education

N=0
Education Administration/Elementary Principal-EDS

N=0
Education Administration/Elementary-MSED

N=0
Education Administration/K-12-MSED

N=0
Education Administration/Secondary Principal-EDS

N=0
Education Administration/Secondary-MSED

N<5
Education Administration/Superintendent-EDS

N=0
Education of Gifted and Talented Students Graduate Certificate

N=0
Special Education/Alternative Certificate Track-MSED

N=0
Special Education/Blindness and Low Vision-MSED

N=0
Teacher Certification-Special Reading Teacher K-12

N=0
Other Education Programs

Communication Sciences and Disorders/Education of the Deaf and Hard of Hearing

<table>
<thead>
<tr>
<th>Criterion</th>
<th>N</th>
<th>Mean</th>
<th>SD</th>
<th>3 (%)</th>
<th>2 (%)</th>
<th>1 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
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<td>2.2</td>
<td>0.45</td>
<td>20</td>
<td>80</td>
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<tr>
<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
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<td>2.2</td>
<td>0.45</td>
<td>20</td>
<td>80</td>
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<td>60</td>
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Fall 2017
College of Education Programs

Director of Special Education

N=0
Education Administration/Elementary Principal-EDS

N=0
Education Administration/Elementary-MSED

N<5
Education Administration/K-12-MSED

N=0
Education Administration/Secondary Principal-EDS

N=0
Education Administration/Secondary-MSED

N=0
Education Administration/Superintendent-EDS

N=0
Education of Gifted and Talented Students Graduate Certificate

N=0
Special Education/Alternative Certificate Track-MSED

N<5
Special Education/Blindness and Low Vision-MSED

N=0
Teacher Certification-Special Reading Teacher K-12

N=0
Other Education Programs

Communication Sciences and Disorders/Education of the Deaf and Hard of Hearing

N=0
Spring 2018
College of Education Programs

Director of Special Education

N=0
Education Administration/Elementary Principal-EDS

N=0
Education Administration/Elementary-MSED

N<5
Education Administration/K-12-MSED

N=0
Education Administration/Secondary Principal-EDS

N=0
## Education Administration/Secondary-MSED

<table>
<thead>
<tr>
<th>Criterion</th>
<th>N</th>
<th>Mean</th>
<th>SD</th>
<th>3 (%)</th>
<th>2 (%)</th>
<th>1 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>100</td>
<td>0</td>
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<tr>
<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
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<td>3</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Impact on context (Use of professional specialty practices)</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Education Administration/Superintendent-EDS

N<5
Education of Gifted and Talented Students Graduate Certificate

N<5
Special Education/Alternative Certificate Track-MSED

N<5
Special Education/Blindness and Low Vision-MSED

N<5
Teacher Certification-Special Reading Teacher K-12

N=0
Other Education Programs

Communication Sciences and Disorders/Education of the Deaf and Hard of Hearing

<table>
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<tr>
<th>Criterion</th>
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<tbody>
<tr>
<td>Mastery of field (Demonstrates understanding of the critical concepts and principles of their field)</td>
<td>6</td>
<td>2.5</td>
<td>0.55</td>
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<td>Connection to research (Demonstrates understanding of research in a professional context)</td>
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<td>66.67</td>
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<tr>
<td>Impact on context (Use of professional specialty practices)</td>
<td>6</td>
<td>2.67</td>
<td>0.52</td>
<td>66.67</td>
<td>33.33</td>
<td>0</td>
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</table>