Continuous Improvement Seminars (CIS) Information

2018 CIS Schedule

The College of Education Dean’s Office is hosting a series of *Continuous Improvement Seminars (CIS)* focused on CAEP Standards and supporting evidence. Each *CIS* session will focus on “a robust quality assurance system to ensure continuous improvement by relying on a variety of measures, establishing performance benchmarks for those measures . . . seeking the views of all relevant stakeholders, sharing evidence widely with both internal and external audiences, and using results to improve policies and practices in consultation with partners and stakeholders” (Standard 5, CAEP, 2018).

Program coordinators, program faculty, and department heads are encouraged to attend each of the seven *CIS* sessions. You may RSVP to Ms. Rose Lee by March 29, 2018, or you may respond to the Outlook meeting invitations Rose will be sending out soon.

Either way, you are welcome to attend one, two, five, or (preferably) all seven CIS sessions. The last two sessions will be especially important, as we will be putting all the data and conversations in previous sessions to work en route to developing Continuous Improvement Quality Assurance Plans with evaluation components.

The schedule is as follows:

**Thursday, April 12, 2018**

8:00 a.m. – 10:00 a.m. *Bass Pro’s Sportsman’s Lodge*, hearty
Breakfast provided

“Building a Culture of Assessment.” Overview of data sources, collection, and analyses for ongoing review of valid data on which decisions have been or are being made. Examples of program questions and data sources to answer questions will be provided. Sara Tipton, CEFS clinical instructor will provide an example using data from the Internship Academy. Dr. Keri Franklin will provide program-level data from University sources that can support your understanding of CAEP requirements and student learning. The session will provide time to review valid data at the EPPU and program levels from the National Survey of Student Engagement (NSSE) to Public Affairs Scale surveys collected institutionally and disaggregated for program coordinators’ use.

Friday, April 27, 2018
11:00 a.m. – 1:00 p.m. **Strong Hall 408**, lunch provided

“Tackling Taskstream.” The Office of Accreditation, Assessment, and Data Management will provide information from a newly completed data base that houses student teaching information from supervisors, cooperating teachers and students. These data will be reviewed in tandem with Taskstream as participants learn how to run similar reports. The group will generate additional questions of benefit to programs to help faculty make informed decisions. Dispositions currently being used in Taskstream along with potential future dispositions will be addressed. CAEP consultant Dr. Marilyn Haller, will demonstrate how other IHEs are using Taskstream.

Friday, May 4, 2018
8:00 a.m. – 10:00 a.m. **PSU 313**, hearty breakfast provided
“DESE Data Requests.” This will be a demonstration of the types of electronic data requests we can make to DESE. Hollie Sheller, Assistant Director of Data Management & Sandy Jensen Data Specialist for DESE will be on hand to demonstrate how schools submit data to DESE and how we might obtain information. Participants will learn how to make data requests through DESE’s electronic portal and discuss how to obtain data not readily or intuitively accessible. Participants will learn how P-12 schools can work with programs and DESE to share data on our program completers who are working in schools.

Thursday, May 24, 2018  8:00 a.m. – 10:00 a.m. PSU 313 hearty breakfast provided, plus $100 stipend to faculty who attend

Continually Improving Our Quality Assurance System. CAEP Standard 5 criteria will be addressed. This session will focus on “multiple measures that are relevant, verifiable, representative, cumulative and actionable.” The most recent draft of our Standard 5 Self-Study will be examined and refined based on program-level ideas and suggestions. Ways of tracking program completers into the workforce and obtaining employment information and job performance data will be addressed. Data from Digital Measures will be provided. This session builds upon the May 4th session.

Thursday, June 14, 2018  8:00 a.m. – 10:00 a.m. Kentwood Ballroom, hearty breakfast provided, plus $100 stipend to faculty who attend

“Really Reliable & Very Valid.” Decisions we make about our programs are only as good as the data on which we base our judgments. Understanding measures of reliability and validity
associated with CAEP Key Assessments is important. Addressing reliability and validity when creating our own assessments will strengthen our ability to make informed decisions. In this two-hour time frame we will explore measures reported by ETS and Pearson, analyze a case study associated with the MEP, and address “home grown” assessments.

Thursday, June 28, 2018  8:00 a.m. – 10:00 a.m. **GLS computer lab**, hearty breakfast provided, plus $100 stipend to faculty who attend

“**Repetition is the Mother of All Learning.**” In this session participants will be provided data from Taskstream, Digital Measures, Banner and other data sources to examine program rigor and quality. We will also discuss questions we would like to answer for which we may not currently have data. This exercise will help us improve the data sources we have and guide future development of studies, approaches, and data sources we need.

Thursday, July 19, 2018  8:00 a.m. – 10:00 a.m. **Veridian on South Street**, hearty breakfast provided, plus $100 stipend to faculty attendees

“**Plan Your Work and Work Your Plan.**” Here, we put it all together. Participants will review all the program and unit-wide data we have accumulated and shared during the previous six CIS sessions and then develop a CIQAPP = Continuous Improvement Quality Assurance Program Plan. Plans might focus on the placement of Key Assessments, unit-wide requirements, and/or program-level changes. Each plan will have an evaluation component, so we will know over time whether or not any changes are effective. A case study and sample plan will guide our thinking.
CIS Sample Agendas

Continuous Improvement Seminar (CIS)
Thursday, October 4, 2018 (11:00am-1:00pm)
Turner Family Hospitality Room in the Alumni Center, 300 South Jefferson

Agenda

1.0  [11:00 AM – 11:10 AM] Data shared throughout the seven CIS sessions that can be used to examine programs (David & CAEP SWAT Team)
2.0  [11:10 AM – 11:20 AM] Using the CIQAPP format and the above-mentioned data to assess programs with P-12 input (David & Judy)
   2.1 Which questions across the six CIQAPP areas of focus will programs address?
   2.2 What additional questions should be / will be asked specific to different programs?
      2.2.1 Questions that address technology
      2.2.2 Questions that address diversity
   2.3 After questions are addressed, what program changes will be implemented?
      2.3.1 How will changes be documented?
      2.3.2 How will changes be evaluated?
   2.4 Again, all the above should be done with input from P-12 and should include the CIQAPP Assessment Plan with evidence.
3.0  [11:20 AM – 12:50 PM] Presentation of CIQAPPs, action plans, and assessments (Denise, James, Emmett)
   3.1 Introduction (Sawyer)
   3.2 Tablework (Cunningham)
   3.3 Feedback by Department on CIQAPP (Satterfield)
   3.4 Feedback on CIQAPP Process (Satterfield)
4.0  [12:50 PM – 1:00 PM] Program CIQAPPs meeting MSU, DESE, CAEP program review requirements (David)

Continuous Improvement Seminar (CIS)
Thursday, November 1, 2018 (11:00am-1:00pm)
Turner Family Hospitality Room in the Alumni Center, 300 South Jefferson

Agenda

11:00 AM    Lunch

11:10 AM    Welcome (Purpose, processes, & products)
11:20 AM  CIQAPP = MSU Program Review (Chris)

11:30 AM  Data to assess (1) recruitment, (2) admissions, (3) program rigor, (4) completion, (5) licensure / certification, (6) job performance, i.e., impact on teaching and learning [EPPU Leadership Team]

12:45 PM  Status of CAEP Self-Study (Judy)

1:00 PM  Adjourn

Note: The CAEP Self-Study will be submitted electronically between November 2018 and February 3, 2019.

The CAEP site team will visit the MSU campus on November 3, 4, 5, 2019.