Transition Points
Undergraduate Program
Missouri State University
Updated and Approved by EPPC Spring 2016

Transition Point One – Admit to Teacher Education

- Combined Cumulative GPA 2.75 or higher
- Content area GPA 2.5 or higher (Social studies 2.75)
- Disposition checklist
- Teacher Education Contract signed
- Completed SEC 302, ELE 302, ECE304, SPE 310, MUS 200, KIN 200 or PEU15 with a grade of “C” or higher. Note: ELE302/PEU15 requires a B or higher for Elementary Education majors.
- “P” grade or higher in EDC150 if required by program
- “C” or higher in all professional education coursework completed (“B” or higher required for Elementary Education majors)
- “C” grade or better COM 115
- Early-practicum entry (excluding Special Education majors)
- Registration with Family Care Safety Registry
- Passing score on all sections of MoGEA (excluding post-bac students)
- Completed MEP
- Approval by EPPC for admit to Teacher Education Program

Transition Point Two – From Entrance Approval to Teacher Education Program to Student Teaching

- Completion of Transition Point #1
- Combined Cumulative GPA 2.75 or higher
- Content area GPA 3.0 or higher
- Grade of “C” or higher in all required professional education courses (“B” or higher required for Elementary majors)
- Current and valid TB skin test
- Current and valid Professional Liability Insurance
- Current and valid FCSR and FBI background checks
- Mid-level practicum log entry
- Approval for student teaching by program and program advisor
- Student Teaching Application submitted

Transition Point Three – Exit from Student Teaching
• Combined Cumulative GPA 2.75 or higher
• Content area Combined Cumulative of 3.0
• “C” or higher grade in student teaching (“B” or higher required for Elementary Education majors). All required student teaching evaluations must be completed in order to receive a final student teaching grade.
• Culminating student teaching log entry
• Submission of MoPTA tasks 1-4

Transition Point 4 – Program Completion

• Bachelor degree conferred or certification program completed

Transition Point 5 – After Program Completion

• Final Review of transcripts and recommendation for certification
• MoCA exam(s) passed
• Recommended to DESE for certification
• Follow-up survey to new teachers including Guiding Principles, Specialty Area emphasis, reflection, diversity and impact on student learning during first two years
• Follow-up survey sent to employers for 1st and 2nd year teachers
• Professional Development opportunities advertised and sent to for 1st and 2nd year teachers