Appendix 1.1.5: Missouri Educator Profile

Introduction:

The Missouri Educator Profile (MEP) was developed by Pearson Education, Inc. in cooperation with MoDESE to serve as a statewide disposition tool for candidates in programs leading to certification. It was designed to potentially measure the growth of the candidates during their programs and even their effectiveness as a future educator. Even though MoDESE’s Office of Educator Quality - Educator Preparation highly recommended each EPP utilize a disposition assessment, the MEP is no longer required of candidates entering a Missouri EPP beginning with the fall 2018 semester.

Purpose:

The MEP is an assessment of work style preferences designed to support the development of effective educator work habits. Therefore, the purpose of the assessment is to assess values, commitment, and work styles preferences.

Administration:

Candidates were to complete the MEP upon entry into a Missouri educator program (traditional and alternative programs). Although it is not a state requirement, some preparation programs may instruct candidates to also complete the MEP immediately preceding their last field and/or clinical experience. Candidates’ results were immediately presented in a “Development Report” so that candidates could better understand how their current work habits compared to those of effective educators and what they could do to further develop their work habits. Candidates were encouraged to review the results with their academic advisor and to create a plan for their professional development.

Alignment:

CAEP Standard 3, non-academic measures.

Assessment Description:

The MEP is an internet-based survey with 192 questions. There are six “Drivers of Performance” measured in the MEP:

- Achievement
- Social Influence
- Interpersonal
- Self-adjustment
- Conscientiousness
- Practical Intelligence