RESEARCH ACCOMPLISHMENTS (2005-2013)
CSD DEPARTMENT REQUIREMENTS

**DENOTES RESEARCH CO-AUTHORED WITH STUDENTS

Peer-reviewed work: (Total of 10 required)

Peer-reviewed articles: (Required: minimum of 3, on 2 of which individual must be first author)


Peer-reviewed presentations: (Required: minimum of 2 at professional meetings)


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1 The matrix was created within the context of the CSD plan that was approved in 2007. A revision was approved and put into place in 2012.


Other publications (Encouraged)


**Invited Presentations**


Masterson, J. (2009). The ABCs of spelling and word-level reading. Workshop presented for the Macomb County Schools, May, Macomb, MI.


Apel, K. & Masterson, J. (2005). Integrating Evidence-Based Practice into the School Setting: Checks and Balances. Belay Learning Institute, October, Olympia, WA.


Masterson, J. & Brown, D. (2005). Helping your children develop optimal literacy skills. Anniversary Celebration of the Speech and Reading Clinic, August, Bend, OR.


**Established program of research/ impact on the field: (Encouraged)**

My work is focused on literacy development and disorders. Its impact on the field is evidenced by the number of publications I have on this topic, the invited presentations that I have given both nationally and internationally, and the interviews with popular media I have done, which is why I was named a ASHA Media Champion for Fall, 2013. (Note: If I was really doing this, I’d address impact factors of the journals I’ve published in, number of cites of my work, etc., etc.)

**Grants: (Encouraged: submit 1 grant for internal or external funding)**

Department of Education: Title III. (2013). *Strengthening Online Education at Missouri State University*, $2,250,000. Score 94, Funding not available.

Department of Education: Title III. (2012). *Strengthening Online Education at Missouri State University*, $2,000,000. Score 96, Funding not available.


National Institute of Child Health and Human Development (2010). *The Developmental Test of Reading Fluency and Spelling: Phase 1*. $29,011. Priority Score 34, Funding not available.


Missouri State University, Provosts Futures Research Initiatives (2007). *Cross-Modality Attention Measures of Reading in Children from Low-Income Families: Changes Associated with Instruction and Intervention* (Co-Investigator). $38,205 Requested, Funded $20,000.

Missouri State University, Provosts Futures Research Initiatives (2007). *Research and Tutoring Partnership with Family Literacy Centers of Springfield, Inc.: Effects of Academic Tutoring & Life Writing for Underrepresented Students and Adults* (Co-Investigator). $100,000 Requested, Funded $65,000.


Missouri State University, Funding for Results (2006). *Using Literacy to Improve the Quality of Clinical Experiences* (Co-Investigator). Funded $1900.