

MSU Program Contact Info:	Education Advisement Center 417-836-5429
------------------------------	---

OZARKS TECHNICAL COMMUNITY COLLEGE



OTC Associate of Arts in Teacher Education

to

MSU Bachelor of Science in Early Childhood Education

Available on campus only.

Comprehensive major- does not require a minor or second major.

OTC Year 1 Semester 1

REQUIREMENT DESCRIPTION	OTC COURSE ID/TITLE		CREDIT HOURS	MSU EQUIVALENT	MSU MAJOR REQUIREMENT
Social/Behavioral Sciences	PSY 110	Introduction to Psychology (C or higher)	3	PSY 121	✓
Oral Communications	Choose one:		3	GEC 103 COM 115	✓
	COM 100 COM 105	Introduction to Communications (C or higher) Public Speaking (C or higher)			
Mathematical Sciences	MTH 128(S)	Contemporary Math recommended (C or higher)	3-4	MTH 130	✓
Natural Sciences	BIO 100	Life Science (C or higher)	4	BIO 101/111	✓
Humanities and Fine Arts	Choose one Humanities and Fine Arts course.		3	Varies	
Semester 1 Total			16-17		

OTC Year 1 Semester 2

Requirement Description	OTC Course ID/Title		Credit Hours	MSU Equivalent	MSU Major Requirement
Program Specific Requirement	EDU 130	Orientation to the Teaching Profession (B or higher)	3	EDC electives	
Natural Sciences	PHY 105	Introduction to Physics (C or higher)	4	PHY 100	✓
Social/Behavioral Sciences	PLS 101	American Government and Politics (C or higher)	3	PLS 101	✓
Written Communications	Choose one:		3-5	ENG 110	✓
	ENG 100 ENG 101	Composition I with Support (C or higher) Composition I (C or higher)			
Humanities and Fine Arts	Choose one Humanities and Fine Arts course.		3	Varies	
Semester 2 Total			16-18		

OTC Year 2 Semester 3

Requirement Description	OTC Course ID/Title		Credit Hours	MSU Equivalent	MSU Major Requirement
Program Elective	ECD 101	Foundations of Early Childhood (C or higher)	3	ECD101+ ECD 135= CFD 160	✓
Program Elective	ECD 135	Practicum I (C or higher)	3		
Humanities and Fine Arts	Choose one Humanities and Fine Arts course.		3	Varies	
Written Communications	ENG 102	Composition II (C or higher)	3	ENG 210	✓
Core 42 Elective	Choose any Core approved course.		3	Varies	
Semester 3 Total			15		

OTC Year 2 Semester 4

REQUIREMENT DESCRIPTION	OTC COURSE ID/TITLE		CREDIT HOURS	MSU EQUIVALENT	MSU MAJOR REQUIREMENT
Program Electives	EDU 275	Teaching Profession with ECE Field Experience (C or higher)	3	PEU 015 (subs for ECE 304)	✓
Program Specific Requirement	PSY 130	Life Span Development Psychology (C or higher)	3	PSY 130+EDU 250=PEU 006 (subs for PSY 360)	✓
Program Specific Requirement	EDU 250	Educational Psychology (C or higher)	3	PSY 130+EDU 250=PEU 006 (subs for PSY 360)	✓
Social/Behavioral Sciences	Choose one:		3	HST 121 HST 122	✓
	HST 120 HST 130	U.S. History I to 1865 U.S. History II since 1865			
Core 42 Elective	Choose any Core approved course		3	Varies	
Semester 4 Total			15	Total MSU	41-44
Total Hours at OTC			62-65	Major Hours	



MSU Bachelor of Science in Early Childhood Education
after
OTC Associate of Arts in Teacher Education

MSU Year 3 Semester 1

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE		CREDIT HOURS
Major Requirement	LTC 318	Foundations of Literacy Instruction	3
Major Requirement	CFD 455	Infants and Toddlers: Development and Program Planning	4
Major Requirement	CFD 260	Observing, Assessing, and Creating Activities for Young Children	4
Major Requirement	EDC 345	Introduction to Multicultural Education and Diversity	3
Major Requirement	CFD 563/663	Administration of Programs for Children and Families	3
Semester 1 Total			17

MSU Year 3 Semester 2

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE		CREDIT HOURS
Major Requirement	ECE 301	Emerging Literacy and Communication Arts	3
Major Requirement	ECE 302	Social Studies and Sociomoral Development	2
Major Requirement	ECE 303	Mathematics and Science for Young Children	3
Major Requirement	ECE 501/601 (SP only)	Home/School/Community Relationships with Young Children and Their Families (SP only)	3
Major Requirement	LTC 420	Methods of Assessing and Personalizing Reading and Writing	3
Major Requirement	LTC 421	Practicum - Methods of Assessing and Personalizing Reading and Writing	2
Semester 2 Total			16

MSU Year 4 Summer Semester 3

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE		CREDIT HOURS
Major Requirement	SPE 310	Introduction to Special Education	3
Major Requirement	CSD 312	Normal Language Acquisition	3
Major Requirement	CFD 110	Health, Safety and Nutrition	3
Semester 2 Total			9

MSU Year 4 Semester 4

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE		CREDIT HOURS
Major Requirement	SPE 523/623	Curriculum and Methods in Early Childhood Special Education	3
Major Requirement	ECE 401	Curriculum for Early Childhood Education	3
Major Requirement	ECE 402	Assessing Young Children	2
Major Requirement	ECE 403	Integrated Arts in Early Childhood Curriculum	1
Major Requirement	ECE 315 (FA Only)	Classroom Management and Positive Guidance in the Early Childhood Classroom (FA Only)	3
Semester 3 Total			12

MSU Year 4 Semester 5

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE		CREDIT HOURS
Major Requirement	ECE 495	Supervised Teaching in Early Childhood Education	6
Major Requirement	ECE 496	Supervised Teaching in Early Childhood Education	6
Major Requirement	CFD 560/660	Family Engagement	3
Semester 4 Total			15
Total Hours at MSU			69
Total Hours Overall			131-134

[Find more resources and forms for all of our Education undergraduate programs](#)

This information is provided as a guide only.

- OTC students are strongly encouraged to meet with their major specific MSU transfer advisor early in their OTC education to discuss the most appropriate OTC coursework for their intended MSU major, MSU degree requirements, etc.
- Students are required to fulfill MSU graduation and GPA requirements to receive a degree and should consult with their MSU advisor and the MSU undergraduate catalog for details, as there may exist pre-requisite requirements as well as periodicity limitations that could affect scheduling sequences.
- Please note that transfer students from Missouri public colleges and universities may follow the general education and general baccalaureate degree requirements in effect at Missouri State when they first enrolled (or re-enrolled after an absence of one calendar year or more) as degree-seeking students at the institutions from which they transferred (e.g., OTC).