## Ozarks Technical Community College

OTC Associate of Arts in Teacher Education
to
MSU Bachelor of Science in Special Education Education

## Available on campus only.

Comprehensive major-does not require a minor or second major.
OTC Year 1 Semester 1

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TITLE |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { MSU } \\ \text { EQUIVALENT } \\ \hline \end{array}$ | MSU MAJOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social/Behavioral Sciences | HST 120 or HST 130 | U.S. History I: to 1865 or U.S. History II: 1865 to Present | 3 | $\begin{gathered} \text { HST } 121 \\ \text { or HST } 122 \end{gathered}$ | $\checkmark$ |
| Social/Behavioral Sciences | PSY 110 | Introduction to Psychology | 3 | PSY 121 | $\checkmark$ |
| Oral Communications | COM 100 COM 105 | Introduction to Communications (C or higher) Public Speaking (C or higher) | 3 | $\begin{aligned} & \text { GEC } 103 \\ & \text { COM } 115 \end{aligned}$ | $\checkmark$ |
| Natural Sciences | BIO 100 | Life Science | 4 | $\begin{gathered} \hline \text { BIO } \\ 101 / 111 \\ \hline \end{gathered}$ | $\checkmark$ |
| Mathematical Sciences | MTH 128(S) | Contemporary Math recommended (C or higher) | 3-4 | MTH 130 | $\checkmark$ |
|  |  |  | 16-17 |  |  |

OTC Year 1 Semester 2

| REqUIREMENT DESCRIPTION | OTC COURSE ID/TitLe |  | CREDIT HOURS | MSU equivalent | MSU MAJOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Specific Requirement | EDU 130 | Orientation to the Teaching Profession (B or higher) | 3 | EDC elective |  |
| Program Specific Requirement | PSY 130 | Life Span Development Psychology | 3 | $\begin{gathered} \text { PSY 130+EDU } \\ 250=\text { PEU } \\ \text { oo6 } \\ \text { (substitutes } \\ \text { for PSY 360) } \\ \hline \end{gathered}$ |  |
| Social/Behavioral Sciences | PLS 101 | American Government and Politics | 3 | PLS 101 | $\checkmark$ |
|  | Choose one: |  |  |  |  |
| Written Communications | ENG 100 | Composition I with Support Composition I | 3-5 | ENG 110 | $\checkmark$ |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course. |  | 3 | Varies |  |
| Semester 2 Total |  |  | 15-17 |  |  |

OTC Year 2 Semester 3

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TITLE |  |  | CREDIT HOURS | $\begin{array}{\|c\|} \hline \text { MSU } \\ \text { EQUIVALENT } \\ \hline \end{array}$ | MSU MAAOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Natural Sciences | PHY 105 | Introduction to Physics |  | 4 | PHY 100 | $\checkmark$ |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course. |  |  | 3 | Varies |  |
| Core 42 Elective | Choose any Core approved course |  |  | 3 | Varies |  |
| Program Electives | EDU 225 | Technology in Education (B or higher) |  | 3 | $\begin{gathered} \text { PEU oo3 } \\ \text { (substitutes } \\ \text { for } \\ \text { EDT 365) } \end{gathered}$ | $\checkmark$ |
| Program Electives | Choose any course from Program Electives $\quad$ Semester 3 Total |  |  | 3 | Varies |  |
|  |  |  |  | 16 |  |  |

OTC Year 2 Semester 4

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TTTLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { MSU } \\ \hline \text { EQUIVALENT } \\ \hline \end{gathered}$ | MSU MAJOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Written Communications | ENG 102 | Composition II |  | 3 | ENG 210 | $\checkmark$ |
| Program Electives | ENG 250 | Children's Literature |  | 3 | ENG 334 | $\checkmark$ |
| Program Specific Requirement | EDU 250 | Educational Psychology (B or higher) |  | 3 | $\begin{gathered} \text { PSY 130+EDU } \\ \text { 250=PEU oob } \\ \text { (subs for PSY } \\ 360 \text { ) } \end{gathered}$ | $\checkmark$ |
| Core 42 Elective | Choose any Core approved course |  |  | 2 | Varies |  |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course |  |  | 3 | Varies |  |
|  |  |  | Semester 4 Total Total Hours at OTC | $\begin{gathered} 14 \\ \hline 61-64 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Total Hours Applied } \\ \text { Toward MSU Major } \\ \text { Requirements: } \\ \hline \end{gathered}$ | 38-41 |


| MSU Program <br> Contact Info: | Education Advisement Center <br> $417-836-5429$ |
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## MissouriState <br> U N I V

MSU Bachelor of Science in Special Education
OTC Associate of Arts in Teacher Education

| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  | CREDIT HOURS |
| :---: | :---: | :---: | :---: |
| Major Requirement | SPE 310/715 | Introduction to Special Education | 3 |
| Major Requirement | LTC 318 | Foundations of Literacy Instruction | 3 |
|  |  | Summer Semester 1 Total | 6 |
| MSU Year 3 Semester 1 |  |  |  |
| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  | CREDIT HOURS |
| Major Requirement | SPE 345 | Educational Evaluation of Exceptional Students | 4 |
| Major Requirement | SPE 346 | Educational Evaluation of Exceptional Students Lab | 2 |
| Major Requirement | SPE 320 | Introduction to Teaching Cross Categorical Special Education | 3 |
| Major Requirement | SPE 322 | Introduction to Teaching Cross Categorical Special Education - Practicum | 1 |
| Major Requirement | SPE 515 | Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings | 3 |
| Major Requirement | MTH 320 | Foundations of Mathematics for Teachers | 3 |
|  |  | Semester 1 Total | 16 |


| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirement | SPE 519/619 | Methods I: Cognitive and Behavioral Teaching Approaches for Exceptional Learners |  | 3 |
| Major Requirement | SPE 521/621 | Methods II: Functional Living Skills and Health Issues |  | 3 |
| Major Requirement | SPE 517/617 | Direct Instruction in Reading and Language Arts |  | 3 |
| Major Requirement | SPE 525/625 | Introduction to Teaching and Assessing Students with Autism Spectrum Disorders |  | 3 |
| Major Requirement | LTC 420 | Methods of Assessing and Personalizing Reading and Writing |  | 3 |
| Major Requirement | LTC 421 | Practicum - Methods of Assessing and Personalizing Reading and Writing |  | 2 |
|  |  |  | Semester 2 Total | 17 |


| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirement | SPE 579/779 | Application of Technology in Special Education |  | 3 |
| Major Requirement | SPE 450 | Methods of Teaching Mathematics to Exceptional Individuals |  | 3 |
| Major Requirement | SPE 584/684 (SU/FA Only) | Language Development of Exceptional Students (SU/FA Only) |  | 2 |
| Summer Semester 2 Total |  |  |  | 8 |
| MSU Year 4 Semester 3 |  |  |  |  |
| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ |
| Major Requirement | SPE 516/618 | Application of Applied Behavior Analysis and Interventions in Applied Settings |  | 3 |
| Major Requirement | SPE 497 | Practicum: K-12 Cross-Categorical Special Education |  | 4 |
| Major Requirement | SPE 550 | Career/Vocational Education and Transition |  | 3 |
| Major Requirement | SPE 560/660 | Working with Families of Exceptional Individuals |  | 3 |
| Major Requirement | EDC 345 | Introduction to Multicultural Education and Diversity |  | 3 |
|  |  |  | Semester 3 Total | 16 |


| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirement | SPE 495 | Supervised Teaching - Special Education |  | 6 |
| Major Requirement | SPE 496 | Supervised Teaching - Special Education |  | 6 |
|  |  |  | Semester 4 Total | 12 |
|  |  |  | Total Hours at MSU | 75 |
|  |  |  | Total Hours Overall | 136-139 |

## Find more resources and forms for all of our Education undergraduate programs

## This information is provided as a guide only.

 degree requirements, etc.
 requisite requirements as well as periodicity limitations that could affect scheduling sequences.
 enrolled (or re-enrolled after an absence of one calendar year or more) as degree-seeking students at the institutions from which they transferred (e.g., OTC).

