## Ozarks Technical Community College

OTC Associate of Arts in Teacher Education
to
MSU Bachelor of Science in Early Childhood Education

## Available on campus only.

Comprehensive major- does not require a minor or second major.
OTC Year 1 Semester 1

| Requirement description | OTC COURSE ID/TitLe |  | $\begin{aligned} & \text { CREDTT } \\ & \text { HOURS } \end{aligned}$ | $\begin{gathered} \text { MSU } \\ \hline \text { EQUIVALENT } \\ \hline \end{gathered}$ | MSU MAJOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social/Behavioral Sciences | PSY 110 | Introduction to Psychology (C or higher) | 3 | PSY 121 | $\checkmark$ |
| Oral Communications | Choose one <br> COM 100 <br> COM 105 | Introduction to Communications (C or higher) Public Speaking (C or higher) | 3 | $\begin{aligned} & \text { GEC } 103 \\ & \text { COM } 115 \end{aligned}$ | $\checkmark$ |
| Mathematical Sciences | MTH 128(S) | Contemporary Math recommended (C or higher) | 3-4 | MTH 130 | $\checkmark$ |
| Natural Sciences | BIO 100 | Life Science (C or higher) | 4 | $\begin{gathered} \hline \text { BIO } \\ 101 / 111 \\ \hline \end{gathered}$ | $\checkmark$ |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course. |  | 3 | Varies |  |
|  |  |  | 16-17 |  |  |

OTC Year 1 Semester 2

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TitLe |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { MSU } \\ \text { EQUIVALENT } \\ \hline \end{array}$ | $\begin{gathered} \text { MSU MAJOR } \\ \text { REQUIREMENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Specific Requirement | EDU 130 | Orientation to the Teaching Profession (B or higher) | 3 | EDC electives |  |
| Natural Sciences | PHY 105 | Introduction to Physics (C or higher) | 4 | PHY 100 | $\checkmark$ |
| Social/Behavioral Sciences | PLS 101 | American Government and Politics (C or higher) | 3 | PLS 101 | $\checkmark$ |
|  | Choose one: |  |  |  |  |
| Written Communications | $\begin{array}{\|l} \hline \text { ENG } 100 \\ \text { ENG } 101 \\ \hline \end{array}$ | Composition I with Support (C or higher) Composition I (C or higher) | 3-5 | ENG 110 | $\checkmark$ |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course. |  | 3 | Varies |  |
|  |  |  | 16-18 |  |  |

OTC Year 2 Semester 3

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ | $\begin{gathered} \text { MSU } \\ \text { EQUIVALENT } \end{gathered}$ | MSU MAJOR REQUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Elective | ECD 101 | Foundations of Early Childhood (C or higher) |  | 3 | ECD101+ <br> ECD 135= <br> CFD 160 | $\checkmark$ |
| Program Elective | ECD 135 | Practicum I (C or higher) |  | 3 |  |  |
| Humanities and Fine Arts | Choose one Humanities and Fine Arts course. |  |  | 3 | Varies |  |
| Written Communications | ENG 102 | Composition II (C or higher) |  | 3 | ENG 210 | $\checkmark$ |
| Core 42 Elective | Choose any Core approved course. |  |  | 3 | Varies |  |
|  |  |  |  | 15 |  |  |

OTC Year 2 Semester 4

| REQUIREMENT DESCRIPTION | OTC COURSE ID/TitLe |  | CREDIT HOURS | $\begin{gathered} \text { MSU } \\ \text { EqUIVALENT } \end{gathered}$ | MSU MAJOR REOUIREMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Electives | EDU 275 | Teaching Profession with ECE Field Experience (C or higher) | 3 | PEU 015 (subs for ECE 304) | $\checkmark$ |
| Program Specific Requirement | PSY 130 | Life Span Development Psychology (C or higher) | 3 | PSY $130+$ EDU $250=$ PEU 006 (subs for PSY 360) | $\checkmark$ |
| Program Specific Requirement | EDU 250 | Educational Psychology (C or higher) | 3 | PSY $130+$ EDU $250=$ PEU 006 (subs for PSY <br> 360) | $\checkmark$ |
| Social/Behavioral Sciences | Choose one: |  | 3 | HST 121 HST 122 | $\checkmark$ |
|  | $\begin{array}{\|l\|l\|} \hline \text { HST } 120 \\ \text { HST } 130 \\ \hline \end{array}$ | U.S. History I to 1865 U.S. History II since 1865 |  |  |  |
| Core 42 Elective | Choose any Core approved course. |  | 3 | Varies |  |
|  |  | Semester 4 Total Total Hours at OTC | $\begin{gathered} \hline 15 \\ \hline 62-65 \\ \hline \end{gathered}$ | Total Hours Applied Requirements: | 41-44 |

## Missouri State <br> U N I V

## MSU Bachelor of Science in Early Childhood Education <br> after

OTC Associate of Arts in Teacher Education

| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | CREDIT HOURS |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirement | LTC 318 | Foundations of Literacy Instruction |  | 3 |
| Major Requirement | SPE 310 | Introduction to Special Education |  | 3 |
| Major Requirement | CFD 260 | Observing, Assessing, and Creating Activities for Young Children |  | 4 |
| Major Requirement | EDC 345 | Introduction to Multicultural Education and Diversity |  | 3 |
| Major Requirement | CFD 563/663 | Administration of Programs for Children and Families |  | 3 |
|  |  |  | Semester 1 Total | 16 |
| MSU Year 3 Semester 2 |  |  |  |  |
| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | CREDTT HOURS |
| Major Requirement | ECE 301 | Emerging Literacy and Communication Arts |  | 3 |
| Major Requirement | ECE 302 | Social Studies and Sociomoral Development |  | 2 |
| Major Requirement | ECE 303 | Mathematics and Science for Young Children |  | 3 |
| Major Requirement | ECE 501/601 (SP only) | Home/School/Community Relationships with Young Children and Their Families (SP only) |  | 3 |
| Major Requirement | SPE 523/623 | Curriculum and Methods in Early Childhood Special Education |  | 3 |
| Major Requirement | CFD 455 | Infants and Toddlers: Development and Program Planning |  | 4 |
|  |  |  | Semester 2 Total | 18 |


| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDIT } \\ & \text { HOURS } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Major Requirement | CSD 312 | Normal Language Acquisition |  | 3 |
| Major Requirement | LTC 420 | Methods of Assessing and Personalizing Reading and Writing |  | 3 |
| Major Requirement | LTC 421 | Practicum - Methods of Assessing and Personalizing Reading and Writing |  | 2 |
|  |  |  | Semester 2 Total | 8 |
| MSU Year 4 Semester 4 |  |  |  |  |
| REQUIREMENT DESCRIPTION | MSU COURSE Id/TITLE |  |  | CREDTT HOURS |
| Major Requirement | ECE 401 | Curriculum for Early Childhood Education |  | 3 |
| Major Requirement | ECE 402 | Assessing Young Children |  | 2 |
| Major Requirement | ECE 403 | Integrated Arts in Early Childhood Curriculum |  | 1 |
| Major Requirement | ECE 315 (FA Only) | Classroom Management and Positive Guidance in the Early Childhood Classroom (FA Only) |  | 3 |
| Major Requirement | CFD 110 | Health, Safety and Nutrition |  | 3 |
|  |  |  | Semester 3 Total | 12 |
| MSU Year 4 Semester 5 |  |  |  |  |
| REQUIREMENT DESCRIPTION | MSU COURSE ID/TITLE |  |  | $\begin{aligned} & \text { CREDITT } \\ & \text { HOURS } \end{aligned}$ |
| Major Requirement | ECE 495 | Supervised Teaching in Early Childhood Education |  | 6 |
| Major Requirement | ECE 496 | Supervised Teaching in Early Childhood Education |  | 6 |
| Major Requirement | CFD 560/660 | Family Engagement |  | 3 |
|  |  |  | Semester 4 Total | 15 |
|  |  |  | Total Hours at MSU | 69 |
|  |  |  | Total Hours Overall | 131-134 |

## Find more resources and forms for all of our Education undergraduate programs

This information is provided as a guide only.
 degree requirements, etc.
 requisite requirements as well as periodicity limitations that could affect scheduling sequences.
 enrolled (or re-enrolled after an absence of one calendar year or more) as degree-seeking students at the institutions from which they transferred (e.g., OTC).

