



Navigating Growth: My Teaching Journey

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Then and Now

You do you



Supportive

Clear

Engaging

Organized

Patient

Approachable

Flexible

Dedicated

Enthusiastic

Effective Communicator



Teaching Style



Non-Value-Added Questions



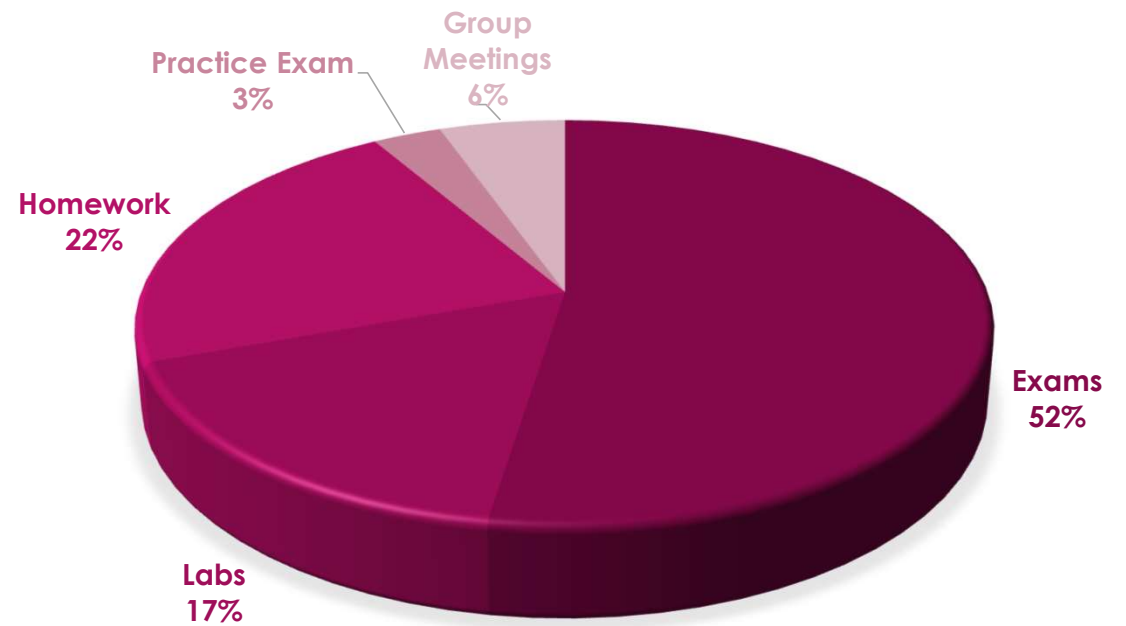
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Less is More

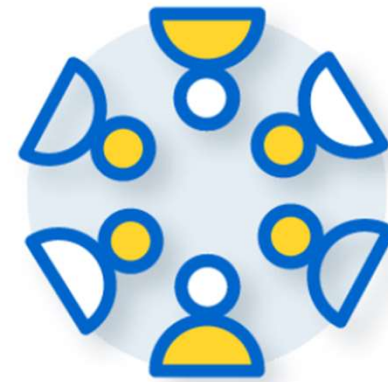
The Core of the Course

COURSE BREAKDOWN



Commit to a Solid Structure

Week 9 Chapter 7 October 15 - 21		✓	+	⋮
⋮	Week 9 Must Dos	✓		⋮
⋮	Let's Learn Together: Chapter 7	✓		⋮
⋮	Chapter 7: Accounting for Receivables Dec 31 0 pts	✓		⋮
⋮	Week 9 Lab: Ch 2 Advanced Project 2-7 Oct 18 10 pts	✓		⋮
⋮	Chapter 7 Homework Oct 21 20 pts	✓		⋮



Canvas

Plan, Organize, Review...Repeat



Reflect,
Expand,
Abandon, &
Adapt

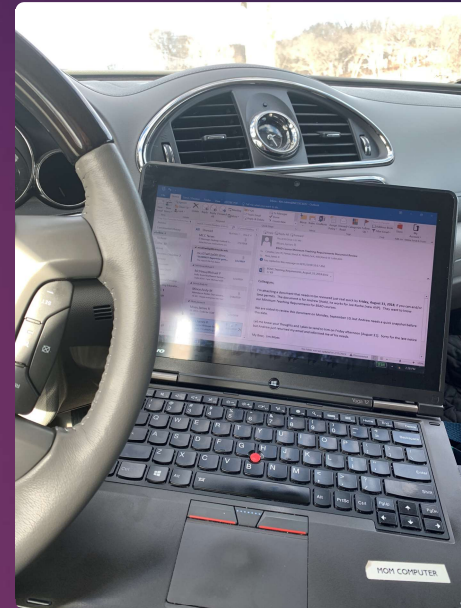
Prioritize Student Learning Over Personal Interests

Period	Straight-Line Depreciation Method	Units of Production Method	Double- Declining- Balance Method
Year 1	\$ 9,600	(180,000 units) \$ 9,000	\$23,200
Year 2	9,600	(200,000 units) 10,000	13,920
Year 3	9,600	(210,000 units) 10,500	8,352
Year 4	9,600	(190,000 units) 9,500	2,528
Year 5	9,600	(180,000 units) 9,000	0
Total	<u>\$48,000</u>	<u>\$48,000</u>	<u>\$48,000</u>

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Meet Students
Where They Are



Stop What You Dread



Be Present