



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Missouri State University – Master of Social Work Online Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Student Achievement Assessment Plan	16/20	80%
	Instrument 2: MSW Generalist Learning Plan	8/10	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/26 - 07/26

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Foundation Online n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Foundation Online n = (37)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Comprehensive Examination	8/10	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Comprehensive Examination	8/10	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Comprehensive Examination	8/10	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Comprehensive Examination	10.4/13	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 5: Engage in Policy Practice	Instrument 1: Comprehensive Examination	11.2/14	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Examination	8/10	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Examination	40.8/51	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Examination	17.6/22	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Examination	16/20	80%
	Instrument 2: MSW Advanced Generalist Learning Plan	8/10	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 01/26 – 07/26

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (89)	Program Option 1 Outcomes: Advanced Generalist n = (89)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (89)	Program Option 1 Outcomes: Advanced Generalist n = (89)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	99%	99%