

COLLEGE AND CAREER READINESS COMPARISON IN BELGIUM



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This course examines and compares several aspects of U.S. and Belgium culture, history, and the K-12 educational system with a particular focus on college and career readiness. The international educational experience will allow students to appreciate cultural diversity and will prepare them to work and live in an increasingly interconnected global world. International and comparative education will enhance students' ability to objectively analyze U.S. culture and institutions, and will mitigate ethnocentrism.



DAY 1

Friday 3/10 Depart US for Brussels.

DAY 2

Saturday 3/11 Arrive in Brussels: ISA airport pick-up. Hotel check-in, Free time for lunch, ISA Health & Safety Orientation, Welcome dinner – food tasting (included in program fee).

DAY 3

Sunday 3/12 Walking tour of Brussels city center (ISA staff). Royal Palace, Manneken Piss, Grand Place, Saite-Catherine + more. Free time for lunch. City Museum (Maison du Roi/Broodjuis) (unguided). Free evening.

DAY 4

Monday 3/13 Visit Brussels high school–speak with school administrators, teachers, and students on college & career planning. Roundtable discussion focus on early college & career planning, expectations and reality of college application and placement process, etc.

DAY 5

Tuesday 3/14 Depart for Antwerp by train. Visit with students and staff at Antwerp International High School. Free time to explore Antwerp. Food tour of Antwerp. Return to Brussels by train.

DAY 6

Wednesday 3/15 Guest lecture and group discussion on differences in Belgian vs. American school counseling roles/approaches.

DAY 7

Thursday 3/16 Depart for Bruges by train. Walking tour of Bruges historic city center. Free time to explore. De Halve Maan Brewery XL tour (90min. Tour and private tasting). Return to Brussels by train.

DAY 8

Friday 3/17 Royal Museums of Fine Arts: Ancient and Modern (unguided). Chocolate workshop.

DAY 9

Saturday 3/18 ISA airport drop-off. Depart Belgium, Arrive USA.

PAPER(S) Each student will be required to complete and submit a paper that includes their personal experience of the trip to include how they will use the lessons learned in their professional worlds as they work with students. This paper is due April 15, 2017.

PRESENTATIONS Each student will be required to make two presentations about their experience upon return to campus. Students will present during a COU faculty meeting and COU class (TBD) during the month of April, 2017.

REFLECTION(S) This is an important component that will help students distinguish their study away experience from a vacation. Reflection may occur in many formats, including group discussion and journaling. Reflection assists students in their learning processes and fosters cultural awareness. Each student will be required to journal their personal and group experience and submit upon return to campus. Journals will be due Monday, March 20, 2017 by 5:00pm to the Program Director.



Spring Courses:

COU 700 (3)



Program fee:

\$4,430.00



Travel dates:

Mar 10, 2017 to Mar 18, 2017



Deadlines:

Nov 1, 2016

College of Education Scholarship: Nov 1, 2016
bit.ly/CoESAScholarship

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ENROLL TODAY



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