

We thank you for your time spent taking this survey.
Your response has been recorded.

Q1 This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2026. NOTE: All data for this report should be from Academic Year 2025- 2026. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

Missouri State University

Institution Type:

- (●) **Public**
- ( ) Non-Profit Private
- ( ) For-Profit

Institution’s Headquarters

Missouri

Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ( ) Yes
- (●) **No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- ( ) Yes
- (●) **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

- (●) **Yes**
- ( ) No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

- (●) **Semester**

60

- ( ) Quarter

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

50

Is your program primarily delivered online? (with or without residency)

- ( ) Yes
- (●) **No**

Is your program delivery primarily in-person?

- ○ Yes
- ◉ **No**

Is your program delivery mixed digital (online) and in-person?

- ◉ **Yes**
- ○ No

To the best of your knowledge, for your mixed digital (online) and in-person program, what is the

- ☑ **Number of students enrolled**

97

- ☑ **% of students completing degree**

75

- ☑ **% of credential exam pass rate**

90

- ☑ **% of employment/PhD admission rates**

85

- ☑ **Is there an exam? yes/no**

yes

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ○ Yes
- ◉ **No**

Under which Standards are you currently accredited?

- ○ 2016 CIRC/CMHC
- ◉ **2016 CIRC**
- ○ 2024 CIRC

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

- ○ Yes
- ◉ **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

- ○ Yes
- ◉ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

- ○ Yes
- ◉ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

- ○ Yes
- ◉ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

- ◉ **Yes**
- ○ No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

- ◉ **Semester**

60

- ○ Quarter

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

6

Is your program delivered primarily online? (with or without residency)

- ○ Yes
- ◉ **No**

Is your program delivered primarily in-person?

- ○ Yes
- ◉ **No**

Is your program delivery mixed digital (online) and in-person?

- ◉ **Yes**
- ○ No

To the best of your knowledge, for your mixed digital (online) and in-person program, what is the

- [x] **Number of students enrolled**

26

- [x] **% of students completing degree**

60

- [x] **% of credential exam pass rate**

100

- [x] **% of employment/PhD admission rates**

85

- [x] **Is there an exam? yes/no**

yes

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

145

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

54

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- (●) **Yes**
- ( ) No

Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	1	0	0
Asian	1	3	0
Black	1	3	0
Hawaiian Native or Pacific Islander	1	0	0
Hispanic	1	9	0
Multiracial	0	4	0
Other/Not Listed	0	1	0
White	19	75	0
International Student	2	2	0
Active Duty Military	0	0	0
Veteran	0	0	0
With a Disability	0	0	0

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- ○ Yes
- ◉ **No**

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

- [ ] Degree Program Name
- [ ] Certificate Program Name
- [x] **All degree programs are CACREP accredited**

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- (●) **Yes**
- ( ) No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any faculty that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	1	0
Asian	0	0	0
Black	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	0	0	0
Multiracial	0	0	0
Other/Not Listed	0	0	0
White	2	4	0
Veteran	0	0	0
With a Disability	0	0	0

To what extent, if at all, have the federal student loan caps affected your program in each of the following areas?

	No Impact	Minor Impact	Moderate Impact	Major Impact	Too early to determine	Not Sure
Applications	○	○	○	○	◉	○
Enrollment	○	○	○	○	◉	○
Student Retention	○	○	○	○	◉	○
Students' ability to finance their education	○	○	○	○	◉	○
Other, please specify: N/A	○	○	○	○	○	◉

Please describe any effects of the federal student loan caps that you have observed or anticipate for your program. If your program has not been affected, put N/A in the box.
(Responses will be used only in aggregate to identify trends, better under the experiences of CACREP-accredited programs, and inform future policy and advocacy efforts).

We suspect that federal student loan caps may be affecting our program, particularly in relation to student enrollment and financial accessibility. However, we do not yet have sufficient data to determine the extent of the impact or directly attribute changes in enrollment or student decisions to these caps. We anticipate that loan limitations could create additional financial barriers for prospective and current students, potentially affecting enrollment, retention, and degree completion. We will continue to monitor these potential effects.

Please describe any steps your program has taken or is considering in response to the federal student loan caps? If your program has not been taken any steps, put N/A in the box.
(Responses will be used only in aggregate to identify trends, better understand the experiences of CACREP-accredited programs, and inform future policy and advocacy efforts).

N/A

If your program has been affected by reductions or withdrawals of federal research funding, what steps, if any, has your program taken in response? If your program has not been affected, put N/A in the box.
(Responses will be used only in aggregate to identify trends, better understand the experiences of CACREP-accredited programs, and inform future policy and advocacy efforts).

N/A

Please provide a **name and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Jessica Bendure jbendure@missouristate.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

Although our reported graduation rate appears lower than expected, this may not accurately reflect student completion patterns. Many of our students complete their degrees at their own pace due to varying personal, professional, and academic circumstances. This flexibility makes it challenging to calculate an accurate graduation rate using traditional completion timelines. We are working to develop a more reliable method for tracking student progress and degree completion that better reflects the enrollment patterns and needs of our student population.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2025-2026 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.
You will be contacted if we have any questions about your submitted survey.

◉ **I understand I need to download a copy of the completed survey for my own records**

Powered by Qualtrics