



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Missouri State University Bachelor of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Case Presentation	14/20 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Case Presentation	11/15 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Case Presentation	11/15 points	90%
	Instrument 2: Learning Plan	7/10 points	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Case Presentation	11/15 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 5: Engage in Policy Practice	Instrument 1: Case Presentation	11/15 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Presentation	18/25 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Presentation	18/25 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Presentation	18/25 points	90%
	Instrument 2: Learning Plan	7/10 points	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Presentation	18/25 points	90%
	Instrument 2: Learning Plan	7/10 points	

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Timeframe of Student Competency Assessment: 08/2025 – 05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: Seated n = (21)	Program Option 2 Outcomes: Online n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97.46%	97.62%	97.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99.33%	100%	98.65%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90%	99.33%	100%	98.65%
Competency 5: Engage in Policy Practice	90%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: Seated n = (21)	Program Option 2 Outcomes: Online n = (37)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	99.33%	100%	98.65%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	99.33%	100%	98.65%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	98.14%	97.62%	98.65%