



PEACE CORPS PREP STUDENT GUIDE

The Peace Corps Prep program at **Missouri State University** will prepare you for international development fieldwork and potential Peace Corps service. To accomplish this, you will build **4 core competencies** through interrelated coursework, hands-on experience, and professional development support, and complete **1 additional requirement**.

The 4 competencies and associated requirements are as follows:

1. Training & Experience in 1 of 6 work sectors (Pages 3-9)

- 3 courses related to your chosen work sector
- 50 hours of related work experience (community activity, study away)

2. Intercultural Competence (Pages 10-11)

- 3 approved courses **OR**
- 1-2 approved courses, plus substantive intercultural experience

3. Professional Development and Leadership (Page 12)

- Resume preparation and evaluation at Career Center
- Interview preparation and practice at Career Center
- Demonstration of Leadership Activities **OR**
- Take **Sociology 492: Leadership and Professional Development**

4. Foreign Language Skills (Page 13)

- Peace Corps' language requirements vary by region
- At MSU, Peace Corps Prep strongly recommends completing two language courses
- Arabic, French, Portuguese, Russian, Spanish, Swahili are taught at MSU

5. Familiarize Yourself with Peace Corps Service (Page 14)

- Meet with PC Prep Committee member for initial discussion about program **OR**
- Attend one Missouri State Peace Corps Prep Event (an event is held every fall and spring semester)
- **Recommended:** Meet with PCP Program Coordinator or committee member each semester

This document explains each of the certificate requirements in detail. *Use this guide to map out your Peace Corps Prep course of study at Missouri State.* Specifically, refer to this when completing your PC Prep application, where you will need to document how you plan to fulfill each of the requirements. **This guide aligns point-by-point with each section of the application!**

General Information About the Peace Corps (PC) Prep Certificate Program

- ❑ PC Prep is open to ALL undergraduate students, from all programs, colleges, and disciplines. Students must have a minimum cumulative 2.0 GPA.
- ❑ Starting in your freshman year at Missouri State, you can enroll in the PC Prep program
- ❑ PC Prep has a rolling admission, so apply any time throughout the academic year
- ❑ We will work with you to achieve your goals and earn a Peace Corps Prep certificate
- ❑ **Before beginning your PC Prep courses and activities, meet with a member of the Peace Corps Prep Committee!!**

Peace Corp Prep Committee Members

Peace Corps Prep Coordinator: Dr. Alan Tinkler, English, AlanTinkler@MissouriState.edu

Missouri State University Returned Peace Corps Volunteers:

- Dr. Erin Kenny, Anthropology, ErinKenny@MissouriState.edu
- Dr. Ashley Leinweber, Political Science, ALEinweber@MissouriState.edu
- Suzanne Mwengi, Center for Academic Success and Transition, SMwengi@MissouriState.edu
- Dr. Alan Tinkler, English, AlanTinkler@MissouriState.edu
- Dr. Andrew Ward, Physical Therapy, AndrewWard@MissouriState.edu

Career Center Liaison: Sherry Elkins, SherryElkins@MissouriState.edu

Graduate Assistant: Abdul Haruna, har664s@MissouriState.edu

- ❑ To stay on track, check in with a PC Prep Committee Member each semester
- ❑ If you are not sure about an activity, opportunity, or course and whether it is appropriate to your program, please contact a PC Prep Committee member or email Dr. Alan Tinkler, AlanTinkler@MissouriState.edu for assistance.

Education Abroad and Peace Corps Prep

- Peace Corps Prep certificate participants interested in Education Abroad should look for a program with content that matches their sector interest, future goals, and builds skill in research.
- Depending on program content and duration, **a single Education Abroad program may be able to fulfill multiple Peace Corps Prep requirements**, including one work sector course, some or all of the work sector field experience hours, and up to two of the Intercultural Competence course requirements.
 - You may be asked to provide a syllabus and/or other documentation of the Education Abroad course content.
- To count towards certificate requirements, Education Abroad programs or volunteer experiences must be in a country that has at some point hosted Peace Corps volunteers. Check out the list of [current and past Peace Corps countries](http://www.peacecorps.gov/countries) (www.peacecorps.gov/countries) to confirm.
- Visit the [Office of Education Abroad's web page](http://International.MissouriState.edu/EducationAbroad) (International.MissouriState.edu/EducationAbroad) to view upcoming Education Abroad programs.
- An Education Abroad program or experience is **not required** to earn a Peace Corps Prep certificate.

1. Training and Experience in a Specific Work Sector

3 courses + 50 hours related experience

Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through this PC Prep program, you will begin to build a professional specialty, which should serve your career well whether you become a Peace Corps Volunteer or not.

For PC Prep, you need to complete at least **3 courses** that align with a specific work sector (they can but do not need to come from your academic major or minor). You also must accumulate **a minimum of 50 hours of volunteer or work experience in that *same* sector**, preferably in a teaching or outreach capacity.

Peace Corps Tip! *If you intend to apply to the Peace Corps, the best way to assure that you will be a strong candidate is to explore Peace Corps' openings and identify the [type of assignments](http://www.peacecorps.gov/volunteer/volunteer-openings) (www.peacecorps.gov/volunteer/volunteer-openings) in which you'd like to serve, then review the positions' required and desired qualifications and build them up accordingly. In the process, you should fulfill these PC Prep experiential requirements!*

There are [six sectors](http://www.peacecorps.gov/volunteer/what-volunteers-do/) (www.peacecorps.gov/volunteer/what-volunteers-do/) in which Peace Corps Volunteers serve—detailed in the following pages. **Choose one sector to focus on** then complete at least 3 courses + 50 hours of related experience in that sector.

Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is central to the Peace Corps experience!

Regarding the lists of Recommended Courses on the following pages:

- Meet with your Academic Advisor to ensure that these courses fit within your course of study.
- The lists are not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not included in the lists.

MISSOURI STATE UNIVERSITY PEACE CORPS PREP WEBSITE QR CODE





EDUCATION

Teach lessons that last a lifetime. Education is the Peace Corp's largest program area. Volunteers play an important role in creating links among schools, parents, and communities by working in elementary, secondary, and postsecondary schools as math, science, conversational English, and resource teachers or as early grade reading and literacy teacher trainers. Volunteers also develop libraries and technology resource centers.

If you choose Education, take 3 courses from one of the following areas:

- Elementary, Secondary or Special Education
- Computer Science/Information Technology
- English or Linguistics
- TEFL/TESL
- Math
- Engineering
- Any Physical or Biological Science

Recommended Courses

- ✓ ECE 304 Introduction to Early Childhood Education
- ✓ EDC 345 Introduction to Multicultural Education and Diversity
- ✓ EDC 350 School in Society
- ✓ ELE 302 Introduction to Elementary Education
- ✓ ELE 410 Teaching and Learning in the Elementary Classroom
- ✓ ENG 296 Introduction to Linguistics
- ✓ ENG 591 Linguistic Theory
- ✓ ENG 592 Sociolinguistics for Language Teaching
- ✓ ENG 605 Methods in Teaching English to Speakers of Other Languages (TESOL)
- ✓ GRY 240 Earth Science for Teachers
- ✓ MTH 409 Teaching and Learning of Mathematics I
- ✓ MTH 410 Teaching and Learning of Mathematics II, with Practicum
- ✓ RDG 318 Foundations in Reading Instruction
- ✓ SEC 302 General Methods of Instruction in Middle and Secondary Schools
- ✓ SPE 310 Introduction to Special Education (*some PC countries have Spec. Ed sector within Education*)

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- ❑ Completing **CFD 303: Service-Learning: Child and Family Development** or other related Service-Learning courses (which include 40 hours of service)
- ❑ Teaching in one of these or a similar form: in a classroom, with a community outreach organization (e.g., Ozarks Literacy Council), or in a formal tutoring capacity. E.g., teaching immigrants/refugees in a community organization, e.g., International Institute of Southwest Missouri
 - The subject of the teaching may be English as a Foreign/Second Language, special education, drama, or a STEM subject
- ❑ Participating in a related Missouri State 'Bear Breaks' Immersion Trip (~40 hours offered during spring break)
- ❑ Education Abroad with teaching component or activities within public schools, where you are assisting with student learning (preferably in a current or past Peace Corps country)

* Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.

* Utilize Givepulse.com to access service opportunities in Springfield, MO.



HEALTH

Serve on the front lines of global health. Health Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene, and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs to train youth as peer educators, develop appropriate education strategies, provide support to children orphaned by the pandemic, and create programs that provide emotional and financial support to families and communities affected by the disease.

If you choose Health, take 3 courses from one of the following areas:

- Nursing
- Nutrition or Dietetics
- Biomedical Sciences
- Health Education
- Pre-med
- Biology
- Technical Education

Recommended Courses

- | | |
|---|--|
| ✓ ANT 515 Medical Anthropology | ✓ DTN 345 World Hunger |
| ✓ BMS 307 Human Anatomy | ✓ ECO 504 Healthcare Economics |
| ✓ BMS 310 Nutrition and Physical Activity in Aging | ✓ GRY 316 Geography of Global Health and Disease |
| ✓ BMS 460 Biology of HIV/AIDS | ✓ IPE 376 Cultural Competence in Health Care |
| ✓ COM 407 Health Communication and Culture | ✓ IPE 377 Global Issues in Health Services |
| ✓ DTN 130 Social and Behavioral Applications of Human Nutrition | ✓ IPE 599 Health Literacy in Health Services |
| ✓ DTN 240 Introduction to Nutrition | ✓ SOC 341 Medical Sociology |
| ✓ DTN 333 Nutrition Throughout the Life Span | ✓ SWK 595 Grant Writing in the Health and Human Services |

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps. (Cannot list both ENG 572 and SWK 595.)

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- Volunteer or work experience in such areas as HIV/AIDS outreach, hospice, family planning counseling, emergency medical technician (EMT) or CPR teaching/certification, maternal health, and hands-on caregiving in a hospital, clinic, or lab technician setting
- Counseling or teaching in health subjects
- Working as a resident advisor in a dormitory, as a peer nutritionist, or as a sexually transmitted infections counselor
- Significant experience in mechanical repairs, construction, carpentry, masonry, plumbing, hydrology, or set design
- Completing a health focused service-learning course, e.g., **BMS 400: International Service-Learning**, **DTN 400: International Service-Learning: Malnutrition in Developing Countries** (many service learning courses include 40 hours of service)
- Participating in a Bear Breaks Immersion Trip focused on health factors (~40 hours, offered each spring)
- Education Abroad with a health component (preferably in a current or past Peace Corps country)

* Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.

* Utilize Givepulse.com to access service opportunities in Springfield, MO.

Peace Corps Tip! *Nearly two-thirds of Peace Corps Volunteers serve in Education or Health. Coursework and meaningful experience in either of these areas—especially teaching English as a second/foreign language—produce some of the strongest candidates*



ENVIRONMENT

Help forge a global movement to protect our planet. Volunteers lead grassroots efforts in their communities to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in elementary and secondary schools and to youth groups and community organizations, empowering communities to make their own decisions about how to protect and conserve the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

If you choose Environment, take 3 courses from one of the following areas:

- Environmental Science or related field
- Natural Resources Conservation
- Park Administration
- Wildlife Biology
- Natural Resources and Wildlife Management
- Forestry
- Biology, Botany, or Ecology
- Geology

Recommended Courses

- ✓ AGN 115 Sustainable Agriculture and the Environment
- ✓ AGN 143 Introductory Forestry
- ✓ AGN 215 Soils
- ✓ AGN 216 Soils Lab
- ✓ AGN 335 Soil Conservation and Water Management
- ✓ AGN 345 Forest Ecology (Ecosystems)
- ✓ AGN 405 Soil Fertility and Plant Nutrition
- ✓ AGN 455 Soil Genesis, Morphology and Classification
- ✓ AGN 465 Environmental Soil Science
- ✓ AGN 543 Silviculture
- ✓ AGP 103 Plant Science
- ✓ AGP 581 Applied Entomology
- ✓ ANT 314 Environmental Anthropology
- ✓ ANT 355 Environmental Archaeology
- ✓ BIO 339 Identification of Woody Plants
- ✓ BIO 373 Principles of Wildlife Management
- ✓ ECO 540 Economics of the Environment
- ✓ GLG 171 Environmental Geology
- ✓ GLG 547 Water Resources (Agricultural and Ecological Themes; Non-Majors welcome)
- ✓ GRY 108 Principles of Sustainability
- ✓ GRY 135 Principles of Weather and Climate
- ✓ GRY 142 Introductory Physical Geography
- ✓ GRY 305 Selected World Regions
- ✓ GRY 351 Conservation of Natural Resources
- ✓ KIN 500 Global Service Learning*
- ✓ REC 302 Ecotourism

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- Educating the public on environmental or conservation issues, or working on environmental campaigns
- Conducting biological surveys of plants or animals
- Gardening, farming, nursery management, organic or low-input vegetable production, or landscaping
- Providing technical assistance and training in natural resource management
- Completing a related Service-Learning course (many service-learning courses include 40 hours of service)
- Participating in environmental Bear Breaks Immersion Trip (~40 hours each spring) or **GRY 470** Field Experience Outside US
- Education Abroad with an environmental component (preferably in a current or past Peace Corps country).

* Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.

* Utilize Givepulse.com to access service opportunities in Springfield, MO.



AGRICULTURE

Lead grassroots efforts to fight hunger in a changing world. Agricultural Volunteers work with small-scale farmers and families to increase food security and production and adapt to climate change while promoting environmental conservation practices. They introduce farmers to techniques that prevent soil erosion, reduce the use of harmful pesticides, and replenish the soil. They work alongside farmers on integrated projects that often combine vegetable gardening, livestock management, agroforestry, and nutrition education.

If you choose Agriculture, take 3 courses from one of the following areas:

- Animal Science
- Environmental Plant Science
- Natural Resources
- Biology, Botany, or Ecology
- Forestry
- Geology
- Park Administration
- Wildlife Conservation and Management
- Agricultural Business, Agricultural Communications, or Agricultural Education
- Business or Economics

Recommended Courses

- ✓ AGB 514 International Agricultural Trade
- ✓ AGN 115 Sustainable Agriculture and the Environment
- ✓ AGN 405 Soil Fertility and Plant Nutrition
- ✓ AGN 543 Silviculture
- ✓ AGP 103 Plant Science
- ✓ AGP 365 Grain Crops for Food, Feed and Energy
- ✓ AGP 370 Forage Crops for Animals and the Environment
- ✓ AGP 425 Hydroponic Systems
- ✓ AGP 453 Crop Physiology
- ✓ AGR 100 Food Security
- ✓ ANT 397 Consuming Culture: Globe Cuisines from a Biocultural Perspective
- ✓ GRY 135 Principles of Weather and Climate

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- Working with a large-scale or family-run business involving vegetable gardening, farming, nursery work, tree planting or care, urban forestry, landscaping, livestock care and management, or fish cultivation and production
 - Teaching or tutoring the public in environmental or agricultural issues/activities
 - Working on the business management or marketing side of a commercial farm
 - Completing a related Service-Learning course (many service learning courses include 40 hours of service)
 - Participating in a related Bear Breaks Immersion Trip (~40 hours each spring)
 - Education Abroad with agricultural component (preferably in a current or past Peace Corps country), e.g., **AGR 599** International Study in Agriculture
- * Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.
* Utilize Givepulse.com to access service opportunities in Springfield, MO.



YOUTH IN DEVELOPMENT

Empower the next generation of change makers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.

If you choose Youth in Development, take three courses from one of the following areas:

- Social Work
- Sociology
- Community Development
- Developmental Psychology
- Human Development
- Child and Family Development

Recommended Courses

- ✓ CFD 301 Play as Development
- ✓ CFD 305 Multicultural Studies in Child and Family Development
- ✓ ECE 304 Introduction to Early Childhood Education
- ✓ PSY 331 Psychology of Childhood
- ✓ PSY 380 Development of the Student
- ✓ PSY 385 Development of the Early Childhood and Elementary School Student
- ✓ PSY 390 Development of the Adolescent Student
- ✓ PSY 441 Psychology of Adolescence

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- Teaching or counseling in at-risk youth programs
- Complete CFD 303: Service-Learning: Child and Family Development
- Activities that involve planning, organizing, assessing community needs, counseling, and leadership, in areas such as education, youth development, health and HIV/AIDS, the environment, and/or business.
- Supporting children's theater, summer learning programs, etc.
- Completing a related Service-Learning course (many service-learning courses include 40 hours of service), e.g., **CFD 303: Service-Learning – Children, Youth and Family Development**
- Participating in a related Bear Breaks Immersion Trip (~40 hours each spring)
- Education Abroad with child development component (preferably in a current or past Peace Corps country)

* Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.

* Utilize Givepulse.com to access service opportunities in Springfield, MO.



COMMUNITY ECONOMIC DEVELOPMENT

Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some Volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Development, take three courses from one of the following areas:

- Business or Public Administration
- Nonprofit Management
- Accounting, Banking, or Finance
- Graphic Design
- Computer Science, Information Technology, related fields
- Mass Communication
- International Business

Recommended Courses

- | | |
|--|--|
| ✓ ANT 315 Anthropology of Globalization | ✓ ENT 302 Creativity, Innovation, and Ideation |
| ✓ ANT 514 Anthropology of Development | ✓ ENT 561/671 Small Business Consulting |
| ✓ COM 469 Global Public Relations | ✓ GRY 321 Economic Geography |
| ✓ ECO 101 Economics of Social Issues | ✓ MGT 286 Business Communications |
| ✓ ECO 345 Asian Economies (not taught with regularity) | ✓ MGT 440 Leadership Development |
| ✓ ECO 346 International Economic Development | ✓ MGT 447 International Management |
| ✓ ECO 565 International Economics | ✓ MGT 543/643 New Venture Management |
| ✓ ENG 222 Writing for Social Change | ✓ REC 302 Ecotourism |
| ✓ ENT 301 Principles of Entrepreneurship | ✓ SOC 336 Race and Ethnicity |
| | ✓ SOC 430 The Nonprofit Sector and Civil Society |

Note: ENG 572: Writing Grant Proposals is useful for all sectors within Peace Corps

Note: This course list is not exhaustive. There may be other courses offered at MSU that will work. Please discuss with the PC Prep Coordinator or a committee member to get approval for courses that are not listed above.

Related Field Experience

Build 50 hours of related field experience through activities such as:

- Working with businesses, organizations, or cooperatives in accounting, finance, microfinance, management, project management, budgeting, or marketing
- Starting and running your own business or other entrepreneurial activity
- Training others in computer literacy, maintenance, and repair
- Website design or online marketing
- Founding or leading a community- or school-based organization
- Completing a related Service-Learning course (many service-learning courses include 40 hours of service)
- Participating in a related Bear Breaks Immersion Trip (~40 hours offered in spring)
- Education Abroad with economic component (preferably in a current or past Peace Corps country), e.g., FIN 392 International Education Abroad in Finance, etc.

* Utilize Community Focus Report resource in Center for Community Engagement to find opportunities.

* Utilize Givepulse.com to access service opportunities in Springfield, MO.

2. Intercultural Competence

3 approved courses *or* 1-2 courses + substantive intercultural experience

Engaging thoughtfully and fluidly across cultures begins with one's own self-awareness. With this learning objective, you will deepen your cultural 'agility' through **a mix of three introspective courses/electives** in which you learn about others while reflecting upon your own life. You will learn *cultural relativism*. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences.

You'll take at least **1 core course** in Diversity and Inclusion AND either:

- **2 additional courses** (from the core courses list or the electives list)
OR
- **1 additional course** (from the core courses list or the electives list) and complete an ***Education Abroad** program (or volunteer experience in another country) for 1 to 12 weeks
OR
- complete a **semester-long *Education Abroad program** (or volunteer experience in another country)

* Note that the Education Abroad program or volunteer experience must be in a country that has at some point hosted Peace Corps volunteers. Check out the list of current and past Peace Corps countries (www.peacecorps.gov/countries) to confirm.

* Visit the [Office of Education Abroad's web page](http://International.MissouriState.edu/EducationAbroad) (International.MissouriState.edu/EducationAbroad) to view upcoming Education Abroad programs.

CORE COURSES

- | | | | |
|----------------------------------|--|----------------------------------|--|
| <input type="checkbox"/> ANT 100 | World Cultures | <input type="checkbox"/> MCL 303 | Coping with Culture |
| <input type="checkbox"/> ANT 303 | Cultural Anthropology | <input type="checkbox"/> PHI 105 | Critical Thinking |
| <input type="checkbox"/> GBL 250 | Introduction to Global Studies & Globalization | <input type="checkbox"/> PHI 115 | Ethics and Contemporary Issues |
| <input type="checkbox"/> GRY 320 | Cultural Geography | <input type="checkbox"/> PHI 342 | Global Ethics (typically offered every other fall) |
| <input type="checkbox"/> IDS 297 | International Culture and Study Abroad | <input type="checkbox"/> REL 110 | World Religions |
| <input type="checkbox"/> MCL 100 | Global Perspectives in Languages & Cultures in Society | <input type="checkbox"/> SOC 150 | Introduction to Society |
| | | <input type="checkbox"/> SWK 219 | Human Diversity |

ELECTIVE COURSES

Note: A distinct intercultural experience lasting at least 40 hours **may substitute for one elective**. Examples include helping new immigrants/refugees acculturate to the U.S. or volunteering in diverse schools. Participating in a faculty-led program with community-based intercultural activities may also apply. If the intercultural experience also aligns with your work sector, this experience may simultaneously count towards your 50 hours of work sector-related experience. Check with a committee member if you have any questions.

- | | | | |
|----------------------------------|---|----------------------------------|--|
| <input type="checkbox"/> AAS 100 | Introduction to African American Studies | <input type="checkbox"/> GRY 305 | Selected World Regions; varies by semester |
| <input type="checkbox"/> ANT 312 | Anthropology of Gender | <input type="checkbox"/> GRY 316 | Geography of Global Health and Disease |
| <input type="checkbox"/> ANT 397 | Food and Culture in Biocultural Perspective | <input type="checkbox"/> GRY 323 | World Political Geography |
| <input type="checkbox"/> ECO 101 | Economics of Social Issues | <input type="checkbox"/> HST 104 | World History since 1600 C.E. |
| <input type="checkbox"/> ECO 456 | Comparative Economic Systems | <input type="checkbox"/> PLS 205 | Intro. to Comparative Government |
| <input type="checkbox"/> FRN 326 | Culture Populaire (France and Francophone countries, including geography and much more) | <input type="checkbox"/> PLS 232 | International Relations |
| <input type="checkbox"/> GRY 100 | World Regional Geography | <input type="checkbox"/> PLS 319 | Women in Politics |

ELECTIVE COURSES (continued)

- | | |
|--|---|
| <input type="checkbox"/> PLS 338 Politics of Less Developed Countries | <input type="checkbox"/> REL 350 Islam |
| <input type="checkbox"/> PLS 437 International Organizations and Law | <input type="checkbox"/> REL 355 Buddhism |
| <input type="checkbox"/> PLS 530 Non-State Actors | <input type="checkbox"/> REL 360 Hinduism |
| <input type="checkbox"/> REL 342 Catholicism (If interested in Catholic majority regions, e.g., South America) | <input type="checkbox"/> REL 370 Women and Religion |

Latin America:

- ANT 336 Peoples and Cultures of Latin America
- HST 350 Latin American Civilization
- HST 362 Modern Latin American History
- HST 364 History of Women in Latin America
- PLS 548 Latin American Politics
- SOC 350 Violence and Society in Latin America

Africa:

- ANT332/AAS 333 Peoples & Cultures of Africa
- HST 323/AAS 323 Women in Africa
- HST 334/AAS 334 Conflict and Peace Building in Africa
- HST 335/AAS 335 African Civilization
- HST 338/AAS 338 Sources and Methods in African History
- HST 339/AAS 339 Africa and the Wider World
- PLS 550/AAS 550 Modern African Politics
- GRY 507 Geography of Sub-Saharan Africa
- HST 371 History of Modern Middle East and North Africa

Asia:

- HST 381 Modern East Asia
- HST 572 Gender and Sexuality in Modern East Asia
- PLS 545 Asian Politics

Europe:

- HST 562 Communism in Eastern Europe

Oceania:

- ANT 397 Peoples and Cultures of Oceania

Middle East:

- HST 371 History of Modern Middle East and North Africa
- HST 543 History of the Arab Israeli Conflict
- PLS 443 Nationalisms and Islam-isms of the Middle East
- PLS 544 Government and Politics of the Middle East
- PLS 569 Foreign Policies of the Middle East

NOTES:

- If you wish for a course that does not appear on these lists to count in your program, please consult with a PC Prep committee member.
- If you need to find a sector-related project or should you decide to do a ‘substantive intercultural experience’ in the local community, consider taking ANT 400: *Action Anthropology*. Tell the professor that you are part of *Peace Corps Prep* and want to find an action activity to fulfill these hours and requirements. Remember to speak with a member of the Peace Corps Prep committee to ensure that your activity counts toward the certificate requirements.

Peace Corps Tip! *Prolonged intercultural experiences—such as studying or volunteering abroad, supporting new immigrants or refugees acculturate to the United States, or volunteering in diverse schools—can strengthen your Peace Corps candidacy significantly.*

3. Professional and Leadership Development

Resume and interview support + Leadership experience

Peace Corps service and similar international development work opportunities are highly professional and selective. PC Prep requires **3 specific activities** that will strengthen your candidacy for the Peace Corps (or any other professional endeavor):

1. **RESUME:** Have your resume reviewed by someone in the Career Center at Missouri State University
 - Upload your resume to **Handshake**
 - Visit the Career Center Drop-in Hours in Carrington 309 (See Career Center Website for hours)
 - Schedule an appointment with a Career Resources Specialist by calling 417-836-5636 or through Handshake
2. **INTERVIEW SKILLS:** Practice your interview skills with the Missouri State Career Center
 - Schedule a mock interview with a Career Resources Specialist by calling 417-836-5636 or through Handshake.
 - Access Big Interview from the Career Center webpage for an online AI-guided interview with feedback
3. Develop at least one significant **LEADERSHIP EXPERIENCE** and be prepared to discuss it thoughtfully. For example, you could participate in Model UN or one of the following leadership programs: Commerce Bank Emerging Leaders, Peer Leaders, Bonner Leaders, Distinction in Public Affairs, or Inclusive Excellence Scholarship. Other examples include organizing a campus event, leading a service, work or volunteer project, or serving on the executive board of a student organization.

Note: You can complete the following course to fulfill all three professional and leadership development requirements:

SOC 492 Leadership and Professional Development

Course will cover resume and interview requirements, including work with the Missouri State Career Center, and will include guidance and support for locating and completing a leadership experience.

- Access the Missouri State Career Center at CareerCenter.MissouriState.edu/

Examples of Professional and Leadership Experiences:

- | | |
|---|---|
| <input type="checkbox"/> Participation in Model UN | <input type="checkbox"/> Internship with a local non-profit |
| <input type="checkbox"/> PLS 333 Model United Nations | <input type="checkbox"/> Work with refugees and immigrants |
| <input type="checkbox"/> Participation in Student Government | <input type="checkbox"/> ENG 222 Writing for Social Change |
| <input type="checkbox"/> Direct, assist, manage or other leadership role with a Missouri State University campus organization | <input type="checkbox"/> Work with Habitat for Humanity |

4. Foreign Language Skills

Requirements vary by placement region

The skills that you will need to work in another country, and within a different culture or cultures, include both verbal and non-verbal language and communication. Most students must hone their capacity to interact professionally using a non-English language. *Minimum course requirements vary by desired placement region.*

- ❑ *Latin America:* Students indicating an intention to serve as a Peace Corps volunteer in Spanish-speaking countries must build strong intermediate proficiency, by completing two 200-level courses, or learning Spanish through another medium.
- ❑ *West Africa:* Students indicating an intention to serve as a Peace Corps Volunteer in French-speaking African countries must build proficiency in French or another Romance language, by completing one 200-level course or learning the language through another medium.
- ❑ *Everywhere else:* Students indicating an intention to serve as a Peace Corps Volunteer anywhere else do not have explicit language requirements to complete the Peace Corps Prep Program, but are encouraged to study a foreign language, which will show your aptitude for learning another language.

In summary, although Peace Corps does not have specific language requirements for all volunteer placement sites, to fulfill this requirement for the PC Prep certificate at Missouri State University, and serve in a Spanish or French-speaking country, you should complete two language courses (at least 200-level or higher courses), if you are studying Spanish, and one 200-level course if you are studying French.

Notes:

- If you speak two or more languages and can demonstrate that you speak them with proficiency, you can skip this requirement! We will need to note this in your final paperwork/exit checklist.
- If you have already taken and passed foreign language courses, or tested out of language requirements for Missouri State, these courses or tests will fulfill this requirement for the Peace Corps Prep certificate.

The following languages with relevance to Peace Corps are taught at Missouri State.

- ❑ **Spanish (SPN 201 – Intermediate Spanish I; SPN 202 – Intermediate Spanish II)**
- ❑ **French (FRN 201 – Intermediate French I; FRN 202 – Intermediate French II)**
- ❑ **Portuguese**
- ❑ **Russian**
- ❑ **Arabic**
- ❑ **Swahili**

5. Peace Corps Prep Check-In/Event Experience

Meet with and interview Returned Peace Corps Volunteer or participate in a Missouri State PC Prep Event

To gain an understanding of what Peace Corps service is like, and what you will achieve or earn from serving, as well as the advantages of being a Returned Peace Corps Volunteer, you must complete one of the following options:

1. **Meet with a Missouri State Returned Peace Corps Volunteer (RPCV).** Contact one of the Missouri State RPCVs or committee members listed below or fill out the interest form on the [MSU Peace Corps Prep website](http://www.MissouriState.edu/sag/PeaceCorpsPrep/) (www.MissouriState.edu/sag/PeaceCorpsPrep/) and someone will contact you.

Peace Corps Prep Coordinator (country of Peace Corps Service):

Dr. Alan Tinkler (**Papua New Guinea**), Department Head, English, AlanTinkler@MissouriState.edu

Peace Corps Prep Committee (country of Peace Corps service, if applicable)

| | |
|--|---|
| Sherry Elkins | Career Center, SherryElkins@MissouriState.edu |
| Dr. Erin Kenny (Mali) | Anthropology, ErinKenny@MissouriState.edu |
| Dr. Ashley Leinweber (Niger) | Political Science, ALEinweber@MissouriState.edu |
| Suzanne Mwengi (Malawi) | CAST, SMwengi@MissouriState.edu |
| Dr. Andrew Ward (Philippines) | Physical Therapy, AndrewWard@MissouriState.edu |
| Abdul Haruna | Graduate Assistant, har664s@MissouriState.edu |

Returned Peace Corps Volunteer (country of Peace Corps service)

Dr. Barri E. Tinkler (**Papua New Guinea**) Dean, College of Education, BarriTinkler@MissouriState.edu

2. **Attend a Missouri State University Peace Corps Prep event**

Notes:

Student Name: _____

University: _____

PC Prep Coordinator: _____

PC Prep Coordinator Contact Information: _____