# **DEGREE WORKS USER'S GUIDE**

Office of the Registrar Edition

Missouri State University

For Degree Works Version 5.1.4 SP2-Revised February 2025

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# Degree Works 5.1.4 User's Guide-Registrar Edition

Degree Works is the University's degree audit (what classes to take) and course planning (when to take these classes) software. This user's guide will assist the user in performing the basic functions associated with their role using this software. For additional resources related to Degree Works including user documentation, updates, and an FAQ, please visit the University's Degree Works homepage at <a href="https://www.missouristate.edu/registrar/degreeworks.htm">https://www.missouristate.edu/registrar/degreeworks.htm</a>.

# Section 1: How To Use The Degree Audit

**Degree Audit Access Locations** 

#### Students

Location: My Missouri State>Degree Audit and SEP card

Audits accessed from this card will default to the audit of the specific user.

#### Advisors

Location: My Missouri State>Degree Works card

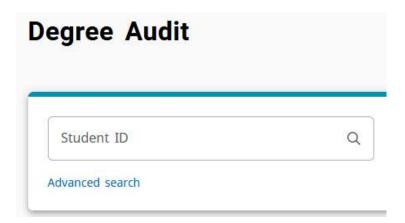
Audits accessed from this card will default as blank for the user to do a student lookup.

#### Registrar Direct Link

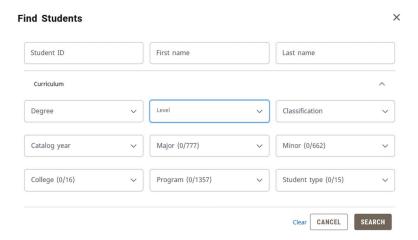
https://degreeworks.missouristate.edu/mobile

#### Degree Audit Opening Navigation

Students will go directly to their degree audit. Advisors who start from the Degree Works card will go to the below landing page labeled Degree Audit if they have no personal MSU coursework. From this screen, advisors can either enter the student's BearPass number directly in the Student ID box or can click on the Advanced Search link below the Student ID box to search for students by a variety of filters.



In the Advanced Search, users can search for students using filters such as name, program, major, minor, college, degree, level, and classification. To use this feature, you click in the corresponding filter box, click the value(s) you wish to select within the respective filter box, and scroll down to the bottom of the Find Students box to click the "Search" box.



#### Degree Audit Top Audit Functionality

The last date and time that the audit was refreshed can be found in the upper left on top of the first block. Registrar users will have a refresh icon to prompt a data refresh. Other users will not.



On the right side (across from the data refreshed information), you will find a printer icon, contact icon, and ellipse icon.



#### Print Icon (Printing an Audit/Saving Audit as PDF)

The print icon is what allows you to print and/or save the audit as a .pdf. The only way to reliably print a degree audit is to print it from .pdf view. To do so, click the printer icon. This will open a Choose Dimensions selection box. The default is "Letter-Portrait (8.5 x 11 in)", but other options are available. Select your preferred .pdf dimensions and click "Open PDF."

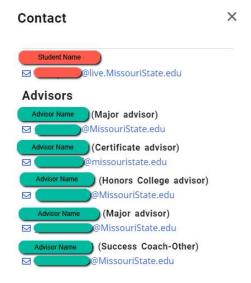


The PDF version of the degree audit has a slightly different format than the web version but contains the same graduation requirements. To print it, click the print icon, which is typically found in the upper-right portion of the browser window, and then select your desired physical printer. To save the PDF, instead of selecting a physical printer, select Microsoft Print to PDF or Save to PDF as your browser allows, and save the document to your desired location.



#### Contact (or Email) Icon

The email icon allows a student to email their academic advisors. The contact icon allows a Registrar, Department Head, or Advisor level user to email the student or the student's advisors. After clicking the contact icon, it will open a Contact box that shows the corresponding contact information. NOTE: The advisor information displayed is for the most futuristic advisor record found in Banner, which is not necessarily the current semester if the student has a different future advisor assignment.



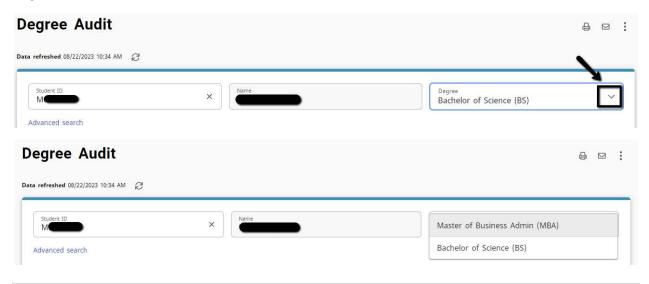
#### Ellipse Icon

The ellipse icon allows the user to view the student's class history. This is similar to an unofficial transcript and does includes term and combined cumulative GPA information. However, unlike an unofficial transcript, it does not display repeat codes or MSU cumulative GPA information. It is a chronological list of coursework completed by the student. It will only display coursework that matches the level of the audit, so as an example, only undergraduate coursework would show on a class history accessed from an undergraduate audit. Graduate coursework would not. The reverse would be true when accessed from a graduate audit.



#### Information Block Display

In the first block, you will find the student's BearPass number and name. The Degree drop-down box is where you can toggle between degrees and certificates if the student is working on more than one degree and/or certificate.

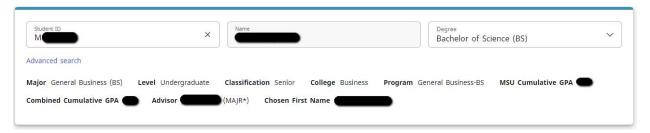


The student's curriculum information, level, classification, sport for student athletes, current semester advisor assignment, and chosen first name are found in the upper block as well. For the sport, this will only be visible if the student is a student-athlete. Otherwise, the sport field will not display. If the student has no chosen first name, the legal first name will be displayed.

For advisor, each advisor will appear with the advisor type in parenthesis following the advisor's name. There will be an asterisk beside the primary advisor. The advisor types you may see are as follows:

Advisor Types			
Accelerated Graduate (ACCL)	Success Coach-Bears Lead (SCSB)		
Certificate (CERT)	Success Coach-Grant (SCSG)		
Honors College (HNRS)	Success Coach (SCSN)		
Major (MAJR)	Secondary Other (SECN)		
Minor (MINR)	Career Specialist (SPEC)		
Pre-College High School (PCHS)	Access and Success Programs (SSMC)		
Success Coach-Athletics (SCSA)			

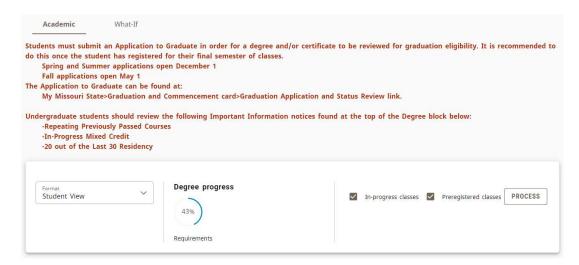
Additionally, MSU and combined cumulative GPAs are displayed here as well as any holds the student may have. If the student has no applicable hold, the holds field will not display.



Above the next block is where you pick the type of audit you wish to run. Academic is the primary audit. The other choice is What-If, which is a prospective audit for a different program. In the second block, you will find the Format drop-down, where you can select the audit view you wish to use. The Student View is the default view used by students and advisors. The Registrar Report view is like the Student View but also shows the Scribe programming behind the audit. The other views here are rarely used. As you move to the right, you will find the degree progress wheel. This shows the student's progress towards checking off all the requirement boxes on the degree audit. This is not the number the credits completed towards graduation.

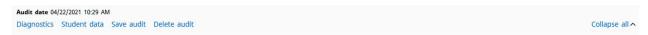
Continuing to the right, you will find the in-progress (or current semester) and pre-registered (or future semesters for which the student is registered) checkboxes. These are checked by default but can be unchecked if the user wishes to run an audit excluding these courses.

To the right of these checkboxes is the "Process" button. This is the button clicked when the user wishes to run a new degree audit.



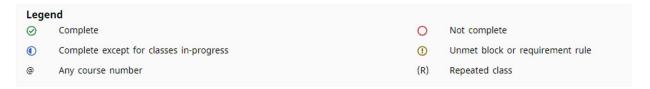
Just below the second block is the date and time of the current degree audit. The audit checks each evening to see if the student had a grade, registration, or test score change. If any changes are found, a new degree audit will be generated. Otherwise, the audit can be manually updated using the "Process" button described above.

There is an additional menu below the Audit Date line. The first link is the Diagnostics link, which helps Registrar staff in seeing the logic that the auditor is using to assign courses. The second link is the Student Data link, which helps Registrar staff in seeing course characteristic data assigned in the audit functions. The third link is the Save Audit link, which allows Registrar staff to save a specific audit if needed. The fourth and final link is the Delete Audit link, which allows Registrar staff to delete a specific audit if desired. These are rarely used.



#### Degree Audit Legend

The Degree Works symbol legend can be found at the end of the degree audit. So, while this is presented out of order compared to the flow of the audit, it's important to understand the symbols used before going into the degree audit requirements.



- Complete (green circle with a checkmark)-Requirement is met.
- Not complete (open red circle)-Requirement is not met.
- Complete except for classes in-progress (half-filled blue circle)-Requirement being met with current, future, or incomplete classes.
- Unmet block or requirement rule (yellow circle with exclamation mark)-Requirement is not satisfied
  but there are no specific classes assigned to address it such as a GPA issue or the block containing a
  minimum number of credits that meets a specific criterion programmed as a block qualifier.

- Any course number (@)-Wildcard to represent any missing applicable number. For example, HST @
  means any HST course. SPN 5@ means any 500 level SPN courses.
- Repeated class (R)-Found in the Audited, Failed, Dropped, Repeated sections on classes that have been excluded due to be repeated.
- While not formally found on the legend, transfer grades are indicated with a "T" in front of them. Additionally, transfer course listings include originating institution, course number, and course title.
- Additionally, at the overall block level, the "Complete" symbol is replaced by the word "Complete" in a green box, the "Complete except for classes in-progress" symbol is replaced by the word "In-Progress" in a blue box, the "Not Complete" symbol is replaced by the word "Incomplete" in a red box, and the "Unmet block or requirement rule" symbol is replaced by the words "Unmet block or requirement rule" in a yellow box.

COMPLETE

IN-PROGRESS

INCOMPLETE

UNMET BLOCK OR REQUIREMENT RULE

#### Degree Audit Block Structure and Type

There are several types of blocks. Each block will display the catalog year it is operating from just below the block title. The completion status of the block is displayed to the right of the block title as incomplete (red text), in-progress (blue text), complete (green text), or unmet rule (yellow text).

#### **General Education Requirements**

IN-PROGRESS

Catalog year: Spring 2021

Your general education GPA is 3.87.

- Degree block-This is the requirement that monitors everything needed to complete the degree. This
  includes general baccalaureate degree requirements (120 minimum hours, 40 hours upper division,
  residency, exit survey, Civics exam, and other such degree or program requirements) as well as that
  general education, major, and minor (as applicable) requirements have been fulfilled for
  undergraduate degree audits.
- General Education or Core 42 block-Found on undergraduate audits only, this is the block that
  shows which set of requirements the student is following. If the student has an AA degree, 42-hour
  block, or previous bachelor's degree with the proper accreditation transcripted on their transfer
  evaluation, any missing courses in this block will automatically be waived by a corresponding fake
  course entered in the transfer evaluation process.

Action That Generates Entry of Fake Course	Fake Course That Represents This Action
In-state Associate of Arts (AA) degree	GEN 011
Out-of-state Associate of Arts (AA degree)	GEN 016
Previous bachelor's degree from a regionally	GEN 012
accredited institution	
In-state Associate of Arts in Teaching (AAT)	GEN 090
Missouri 42-Hour Block	GEN 042
Transcripted completion of general education	GEN 013
at a Missouri public 2- or 4-year institution	
Core 42 completion	COR 042

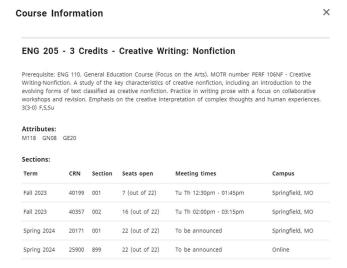
- Major, minor, or certificate blocks-This is where the respective major, minor, or certificate requirements are monitored.
- Additional program/degree blocks-These are additional requirements necessitated by the program and/or degree the student is pursuing. Examples include blocks such as program admission requirements, secondary education requirements, College of Business globalization and upperdivision GPA requirement, Bachelor of Arts (BA) degree requirements, and other such requirements.
- Audited, Dropped, Failed, Repeated block-This contains the courses that are not eligible to fulfill
  requirements for the various reasons listed in the title. Repeated courses do not move to this
  section until the corresponding repeat code is assigned during end of term processing.
- Not Counted block-This contains courses that are not eligible to apply towards graduation. This includes courses that are part of a rule where only one of a group of courses can be counted toward graduation and courses that are only allowed to apply towards a specific program or degree.
- Honors College block-This contains the requirements for those participating in the University's
  Honors College program. Since Honors College participation is not a graduation requirement, it is a
  graduation-optional block, meaning that students who leave the Honors College will not be
  penalized in graduation eligibility checking when this block is not completed.

The block also contains the requirements related to the respective block. In this example from a General Education block, we will focus on the Human Cultures requirement. This shows that the overall Human Cultures section is unmet, as symbolized by the Not Complete symbol to the left of the Human Cultures section title. Under it, there are three sub-requirements. The first Focus (Social and Behavioral Sciences ) is in-progress as symbolized by the In-Progress symbol to the left of the Focus title. The second Focus (Humanities) is met as symbolized by the Complete symbol to the left of the Focus title. The last Focus (Arts) is not met as symbolized by the Not Complete symbol to the left of its title. To the right, it lists what is still needed to meet it, which is one course from a list of courses. Once the student registers in one of these courses, both the Focus on the Arts and Human Cultures title symbols will change to Complete except for classes in-progress. Once the class is complete and passed, these will change to Complete.

0	HUMAN CULTURES	courses waived by requirement waived	t course prefixes (or codes) in the Hu AA/AAT degree, 42 hour core, or previ . Students with multiple GEC or GEP p or code) count adjustment is needed.	ous Bachelor's orefix (or code)	degree will have	the 4 prefix (or code)
	Focus on Social and Behavioral Sciences	MED 120	Mass Media and Society	RG	(3)	Fall 2023
	Section	SOC 150	Introduction to Society	B+	3	Fall 2022
		PHI 110	Intro to Philosophy-HONR	A-	3	Fall 2022
	O Focus on the Arts	Still needed:	1 Class in ART 200 or DAN 18	0 or <b>ENG</b> 203 or	r 205 or 215 or I	MUS 239 or THE 101

#### Degree Audit CourseLink

If you click on a hyperlinked course anywhere in the degree audit, it will bring up a block of information that shows the course prerequisite (if applicable), catalog description, and class schedule information including date/times that courses are scheduled to be offered along with the number of seats available in each section. Campus information is additionally included.



#### Degree Audit Transfer Equivalency Information

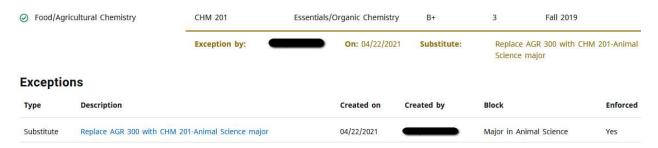
If you have transfer work, you can see how those courses applied to your degree audit. Each transfer course will show the originating institution, course title and course number below the MSU equivalency as shown in the screen shot below.



#### **Degree Audit Exceptions**

Departments sometimes will substitute or waive a course requirement. Department heads and authorized designees may enter exceptions through the exceptions tab *for their department's majors, minors, and certificates only.* They are not authorized to make exceptions to University degree requirements and/or general education. Those types of changes must be authorized by the corresponding authority or committee.

Exceptions show in two places on the audit. The first is near the applicable course location. Included is who entered the exception, the date, and a description of the action taken. The second is an exception section at the bottom of the audit. This includes whether the exception is "enforced" or working. The primary reason one would not be enforced is that the student changed catalogs and/or programs and therefore the exception was broken. Each exception ties to a specific block, which is like an address based on the program and catalog identification of the block.



#### Degree Audits-Limitations Due to Administrative Process Dependence

The degree audit's ability to process that a student is repeating a course is based off of the corresponding repeat codes in Banner. Repeat codes are not applied until the end of the semester. Therefore, if a student passes a course and is in the progress of repeating it (Ex: gets a "D" in ABC 123 in a previous semester, takes it again to improve their grade this semester), the course could be used in the requirements twice until the repeat code is assigned and the first attempt is excluded. Therefore, it is important to look for these situations when advising a student.

Mixed credit (courses with special approval to count as both undergraduate and graduate credit) require special end-of-term processing. During the semester of enrollment, the student will be enrolled in the graduate side of the credit, and graduate credit does not appear on an undergraduate audit. At the end of the semester, the undergraduate level is added to the course, which allows the credit to be displayed in the undergraduate audit. Therefore, it is important to look for situations where the student may be "missing" an item that will be fulfilled by the mixed credit.

#### Degree in Bachelor of Science

INCOMPLETE

Catalog year: Fall 2020

IMPORTANT INFORMATION ABOUT REPEATING PREVIOUSLY PASSED COURSES: Students who are registered in a course which is a repeated attempt of a course in which a passing grade (A to D grade) was already earned will have the course's credit hours reflected in both hours earned (from the initial attempt) and in-progress hours (from the current attempt) until after grade and repeat processing occurs at the end of the semester. As such, you should deduct the repeated course from any hours counts (e.g. major requirements, 40 hour upper division, 120 minimum credit hours) during the period of repeat enrollment until the appropriate repeat code is assigned. If you are taking a course with the intention of receiving credit for both attempts, please check the undergraduate catalog to ensure the course can be repeated and/or that you are not exceeding the repeatable limit of the course as this will also be adjusted during end of term repeating processing.

IMPORTANT INFORMATION ABOUT IN-PROGRESS MIXED CREDIT COURSES: The undergraduate portion of mixed credit courses are not added to a student's academic record until end of semester processing. Therefore, mixed credit courses will not appear on the undergraduate degree audit until the end of the semester. This may cause requirements to appear unmet and hour counts to appear lower than the final count.

IMPORTANT INFORMATION ABOUT 20 OUT OF THE LAST 30 CREDITS RESIDENCY: Students who are eligible for an exception to the 20 out of the last 30 hours residency requirement (Education Abroad students, West Plains completion program students, Medical Technology/Radiography students) should contact the Office of the Registrar during their final semester of coursework to have this requirement waived on their degree audit.

IMPORTANT INFORMATION ABOUT APPLYING TO GRADUATE: In order to be considered for graduation eligibility, students must file an Application to Graduate. It is recommended to do this once you have registered for your final semester of coursework. The Application to Graduate can be found on My Missouri State> Student tab>My Graduation Path channel>Graduation Application and Status Review link.

#### Degree Audit Links

Located at the end of the header row, the Links section contains links to various University websites that may be helpful to MSU students and advisors. It includes the following:

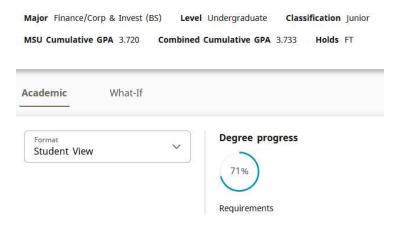
- Degree Works Homepage
- Major/Minor/Certificate Code Sheets
- Undergraduate Catalog
- Graduate Catalog
- Commencement Information
- Core 42 Resources
- GPA Calculator
- Holds Contact Information
- Transfer Equivalencies
- Advisor Toolkit

Missouri State.	DEGREE AUDIT	EXCEPTIONS	PLANS	TRANSFER	ADMIN	LINKS
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## Section 2: How To Use The What-If Degree Audit

A "what-if" degree audit allows the user to see what their degree audit would look like if they were to change programs and/or catalogs prior to formally requesting the change.

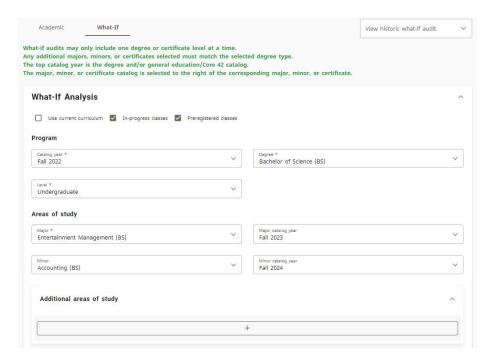
Between the first and second block (below the ID block and above the format/degree progress block), there is an area where you can select the type of degree audit you want. Click on "What-If" to open the What-If Analysis selection screen.



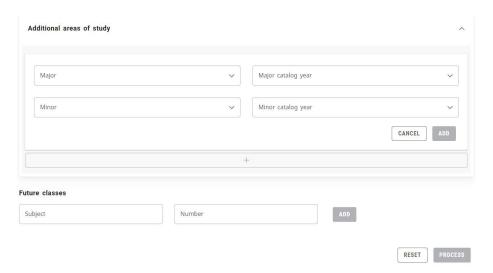
Next, select the "Catalog year," "Degree," and "Level" you wish to use in the what-if audit. The catalog year will default to the current semester. You will want to select the appropriate level so it knows whether to apply your undergraduate or graduate courses. In the "Areas of Study" section, select the first majors and first minor (if applicable) you wish to pursue. The major (includes certificates as well) selection menu is filtered based on the degree selected. The minor selection menu is not filtered. Users should only select minors available in the same degree type as the degree selected. Each minor lists the corresponding degree information in parathesis behind the minor title. At the end of these menus, there may be programs that begin with "z-." These programs are no longer available.

You will also be prompted to select the major catalog year and minor catalog year. If this is a new major or minor you are pursuing, you would want to select the current semester (or the semester you plan to begin pursuing it if that is in a future semester). If it's an existing major or minor, you would want to select the catalog term you are currently pursuing for that major or minor, which can be found in the block header for that major or minor back on your regular degree audit.

Additional majors and minors may be selected in the Additional Areas of Study section. First, click the down arrow at the end of the Additional Areas of Study row. This will make a button with a plus sign available. Click it and an additional major and minor field will appear. You can select an additional minor and/or additional major. Major will be filtered by the degree type selected for the what-if audit and minor will not be filter, like the opening section of the what-if audit. Click the add button to add your selection. Additional majors and/or minors may be added by clicking the plus button and repeating the above process.



There is also the ability to add courses to the audit that you are thinking about taking in the future to see where they would fit. You can do this in the "Future Classes" section. You add the subject and number, and then click "Add." This causes the what-if audit to show the courses as "Planned" in your degree audit so that you are able to see the requirements that they fulfill.



You can also use the Future Classes option with your regular audit. To do this, check the "Use Current Curriculum" box at the top of the What-If Analysis box. It is unchecked by default. This enables the what-if audit to use your currently declared majors and/or minors in your what-if audit, but enables you to utilize the Future Classes feature with it through the what-if audit.

There are also checkboxes that are checked by default to indicate whether you wish to include inprogress (current semester) classes and pre-registered (future semester) classes. You typically will wish to leave them checked. They are located at the top of the What-If Analysis box. When finished, click the "Process" button to review the what-if degree audit.

### Section 3: How To Use the Student Educational Planner (SEP)

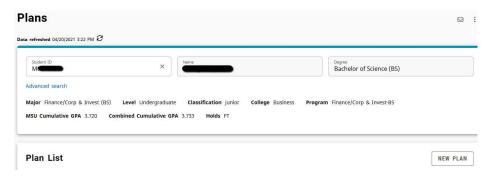
The Student Educational Planner (SEP) is an online tool that allows students (or an advisor on the student's behalf) to create an individualized plan for completing requirements as they proceed towards graduation. Used alongside your degree audit, the user can place requirements semester-by-semester into the SEP plan to anticipate time to graduate. Access to the SEP is through the same link used to access the degree audit.

#### SEP Initial Plan Creation from a Template (Preferred Method)

Click on the "Plans" link found at the top of the degree audit.



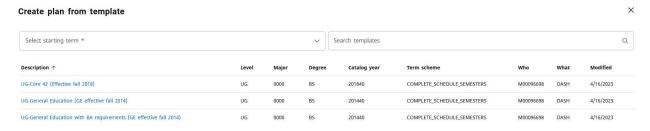
If the student has no plan, it will be blank. Click the "New Plan" button at the bottom right.



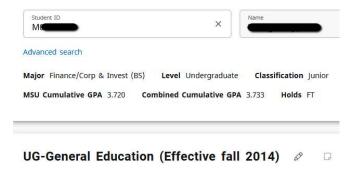
When creating an initial plan, you will be asked if you wish to create a plan based on a template or if you would like to start from scratch. Click "Select Template."



Select the first fall term (or semester) that should be included (NOTE: If the student is starting in spring or summer, there will be an opportunity to address that later). If you select spring or summer, you will get an error message. Search for the template you wish to use. Undergraduates will likely use one of the "UG- General Education (Effective fall 2014)" or the "UG-Core 42 (Effective fall 2018)" templates. Click on the desired template title. When you do, it will automatically create the template framework.



Next, retitle the create plan by clicking the pencil (Edit plan) button to the right of the plan title, which will default as the template title.



In the Edit Plan box, retitle the plan using the following naming convention and click save when finished:

<Last name, First name BearPass number (or M-Number) SEP Plan>

NOTE: For students pursuing more than one degree, the "Degree" box will be populated so the user can pick for which degree the plan is intended. If the student has only one degree, this field will not appear.

Edit Plan	×
Description * UG-General Education (Effective fall 2014)	
Degree	
Bachelor of Science (BS)	~
Active Locked	
	CANCEL SAVE

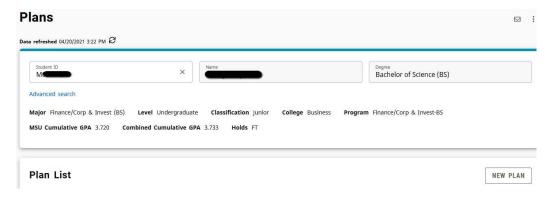
The initial plan is now created and ready for editing.

#### SEP Initial Plan Creation from Scratch

Click on the "Plans" link found at the top of the degree audit.



If the student has no plan, it will be blank. Click the "New Plan" button at the bottom right.



When creating an initial plan, you will be asked if you wish to create a plan based on a template or if you would like to start from scratch. Click "Blank Plan."



Select the first fall term (or semester) that should be included (NOTE: If the student is starting in spring or summer, there will be an opportunity to address that later). Click "Submit."



In the Edit Plan box, retitle the plan using the following naming convention and click save when finished:

<Last name, First name BearPass number (or M-Number) SEP Plan>



The initial plan is now created and ready for editing.

#### **SEP Term Editing**

This section covers how to make basic term edits to the SEP.

#### Adding a Term

Click the "Add term" button in the upper right portion of the SEP plan field.

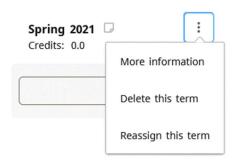


The Add Term box will open. In the "Select term" field, select the next term you wish to add and click the "Add" button. Repeat this process until all desired semesters are included.



#### Deleting a Term

Click the ellipse (three dots) button to the right of the semester you wish to delete. Click the "Delete this term" link.

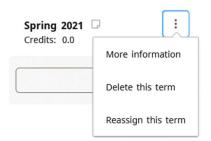


You will get a Delete Term confirmation box. Before deleting, make sure that there is no planned coursework existing on that semester that you wish to keep as it will be deleted as well if you delete the term. Once you are ready to delete it, click the "Delete term" button.



#### Reassign a Term

Click the ellipse (three dots) button to the right of the semester you wish to delete. Click the "Reassign this term" link.

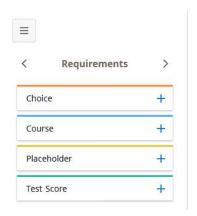


You will get a Reassign Term confirmation box. Before reassigning, make sure that the reassigned semester does not already exist in your SEP plan as you cannot have two semesters with the same semester assignment. Once you are ready to reassign it, click the "Reassign" button.



#### **SEP Requirement Types**

There are four types of requirements (or items) that you can add to an SEP plan. The Requirements menu is located on the left navigation bar of the SEP.

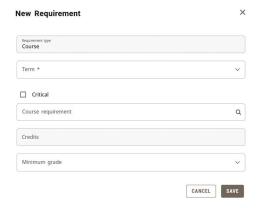


#### Course

This requirement type is used to add one specific course to an SEP plan. To select the Course requirement, click the "+" sign to the left of the Course requirements field. This will open a "New Requirement box with the "Requirement type" of course selected. The next field down is "Term", where you will select the semester in which the course will be completed. Next, check the "Critical" checkbox.

In the "Course requirement" box, begin to type either the prefix/number or title of the course you wish to select. After you type the first few characters, it will begin to display matching choices. Once you see the course you want, you can click on it rather than type out the rest of the characters. If you select from the menu, the next field "Credits" will fill in by default. This is the number of credits the course is worth. If it does not fill in manually, you must fill it in. Variable credit courses will default to the high end of the credit range, so if you need it for less than the maximum, you can change it.

For the minimum grade, enter "D+" for undergraduates or "C" for graduates unless the course is part of a program that requires a minimum grade higher than that. When finished, click the Save button in the lower portion of the New Requirement box.



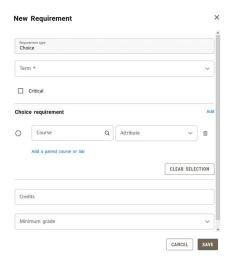
#### Choice

This requirement type is used to add a requirement where the user selects one out of multiple presented options. To select the Choice requirement, click the "+" sign to the left of the Choice requirements field. This will open a "New Requirement box. The next field down is "Term", where you will select the semester in which the course will be completed. Next, check the "Critical" checkbox.

In the "Choice requirement" box, begin to type either the prefix/number or title of the course you wish to select. After you type the first few characters, it will begin to display matching choices. Once you see the course you want, you can click on it rather than type out the rest of the characters. To add the next choice, click "Add" on the right side of the Choice requirement title line. Continue to add the additional choices following these procedures. If you wish for a choice to have paired classes (Example: Take course A or take both courses B and C), you can do this utilizing the "Add a paired course or lab" link below the entry of the course to which you wish to add the pair.

For credits, enter the lowest number of credits that will fulfill this choice. For example, if you put a 3-credit course or a 4-credit course as the two choices, you would enter "3" in the Credits field. For the minimum grade, enter "D+" for undergraduates or "C" for graduates unless the course is part of a program that requires a minimum grade higher than that. When finished, click the Save button in the lower portion of the New Requirement box.

Once created, users can check the course from the choice list that they plan to take to display this in their plan and have the course apply to the planner audit.



#### Placeholder

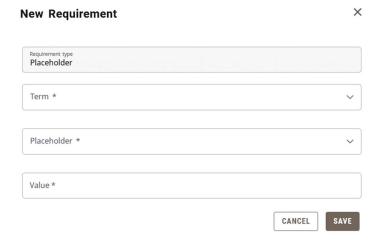
This requirement type is used when you know general characteristics about the type of course you plan to take, but not what the specific course will be. This can also be used when you wish to add a reminder about an event or item, an advising situation, or add information such as a website for future reference. Below are the types of placeholders available:

- Advisement-This is a placeholder to use when there is something you need to discuss with your advisor. For example, if you wished to discuss accelerated master's degree options with your advisor during your sixth semester, you could add a placeholder to remind you of this.
- Comment-This is a placeholder to use when there is an item you wish to make sure to participate in during a particular semester. For example, if you want to participate in a career fair, you could remind yourself to do this during a particular semester.
- Elective-This is a placeholder for when you just want to take a random elective for fun or, for undergraduates, for your 120 minimum credit hour count or 40-hour upper division count.
- Requirement Choice-This is a placeholder for when a course is meant to fulfill a specific degree audit requirement, but you don't know what course you plan to take yet.
- Transfer- This is a placeholder to account for situations where you are taking a course at another institution. This is helpful for your academic advisor in terms of being aware of the additional course load that they may not know about since you are not taking it at MSU.
- Videos and Resources-This is a placeholder to save information you want to refer to later about an item. While you cannot paste in text as a hyperlink, you can paste it into the requirement notes (discussed later) as general text which you can later copy and paste into a web browser.

To select the Placeholder requirement, click the "+" sign to the left of the Placeholder requirements field. This will open a New Requirement box with a default Requirement Type of "Placeholder." The next field down is "Term", where you will select the semester in which the item/course will be completed.

The next field is "Placeholder." This is where you pick the type of placeholder you wish to use based on the previous placeholder descriptions.

In the "Value" box, begin to type a text description of the item/course. For example, if you plan 3 credits of general elective towards graduation, you might type "General elective for 120 minimum/40 UD (3 credits)." It is recommended to always include the credits in parenthesis as this requirement type does not present an option to select the number of credits. You are limited in characters here, but there is a way to provide additional information later in these instructions. When finished, click the Save button in the lower portion of the New Requirement box.



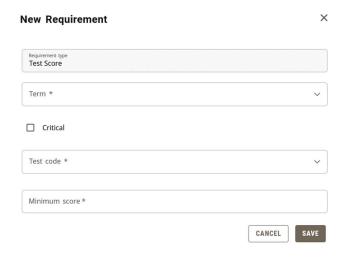
#### **Test Score**

This requirement is the least used of the four requirement types. This is for situations where there is an exam requirement housed outside of a course that must be completed as part of a program requirement. For undergraduates, the most common is the University Exit Survey, although some programs have additional program-related exams. For graduates, the most common is comprehensive exams and/or thesis defense tracking.

To select the Test Score requirement, click the "+" sign to the left of the Test Score requirements field. This will open a New Requirement box with a default Requirement Type of "Test Score." The next field down is "Term", where you will select the semester in which the item/course will be completed. Next, check the "Critical" checkbox.

Next, click the "Test code" field to pick from the selectable test code options. For the minimum score, enter a value of "Y" which represents "yes" for completion of the exam. When finished, click the Save button in the lower portion of the New Requirement box.

NOTE-This requirement will later be recorded as met once the corresponding test value is recorded on the student's test score record.

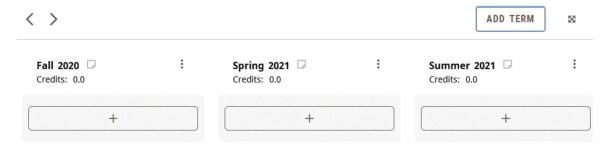


#### SEP Navigation and Editing

This section is designed to help you navigate the SEP and make changes to items existing from use of a template or changing items you previously added to the SEP plan

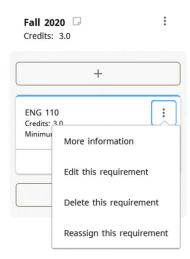
#### Semester Transition

You can back and forth between semesters using the "<" and ">" arrows found in the upper left just above the semester grid in the SEP plan.



#### **Course Editing Options**

There are a number of editing options for SEP requirements. They are described below and can be accessed by clicking the ellipse (three dots) button to the right of the requirement.



#### More Information (CourseLink Information)

To see CourseLink information for a course such as prerequisite, course description, date/time offering for open registration semesters, and seat availability, click the ellipse next to the course and select the "More information" link.

#### Edit This Requirement

To edit the requirement, taking you back to the original entry screen for the requirement, click the ellipse next to the course and select the "Edit this requirement" link.

#### Delete This Requirement

To delete the requirement off of the SEP plan, click the ellipse next to the course and select the "Delete this requirement" link. When the Delete Requirement confirmation box opens, click the "Delete requirement" button.



#### Reassign This Requirement

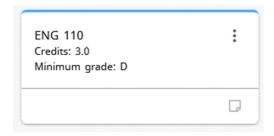
To reassign the requirement to a different semester within the SEP plan, click the ellipse next to the course and select the "Reassign this requirement" link. When the Reassign Requirement confirmation box opens, select the semester you wish to change it to in the "Term" box and click the "Reassign" button.



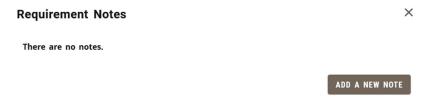
NOTE: You may also reassign a requirement by hovering your mouse over a requirement, holding down a single left click, and drag and drop it on the semester you wish to assign it to.

#### Add Requirement Notes

Users have the ability to add additional information to a requirement in the form of a requirement note. To do this, click on the notepad in the bottom right corner of the requirement to which you want to add the note.



This will open a Requirements Notes box. If there is no existing note, it will have a button you can click to add a new note.

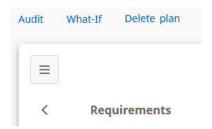


Type the note you wish to add (or paste in text you have copied from something else). Click the "Save Note" button when finished.



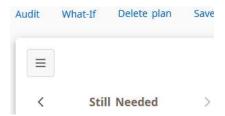
#### SEP Degree Audit

Users can see what their planned courses look like in a degree audit by clicking the "Audit" link in the top left just above the SEP plan. The audit will open in a separate window for viewing.

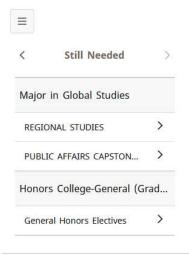


#### SEP Still Needed

Users can see a "list view" of unmet requirements by navigating to the "Still Needed" list. To find this, click the right arrow by the Requirements header.



This will show requirements that do not have a specifically planned courses associated with it. After drilling down to see the specific courses listed, users may click and drag any course they wish to add to their plan to the corresponding plan semester as an alternative way to add the course to the plan.



#### **SEP Courses**

Users can see a "list view" of university courses by navigating to the "Courses" list. To find this, click the left arrow around the Requirements header.



This will show a list of courses built in Banner. After drilling down to see the specific courses listed, users may click and drag any course they wish to add to their plan to the corresponding plan semester as an alternative way to add the course to the plan. This does include old courses that are no longer offered.



#### SEP Plan Activation and Locking

When an initial SEP plan is completed and ready for use, the user should activate the plan. To do this, the user should click the pencil icon to the right of the SEP plan title to open the Edit Plan box.



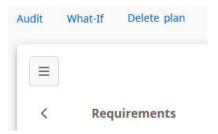
Once open, the user should check the "Active" checkbox. This indicates the plan is now active and being followed. Students will only see the "Active" checkbox. Advisors and Registrar staff will also see a "Locked" checkbox. If an advisor checks the "Locked" checkbox, it means the advisor has reviewed and approved the plan and locked it so there can be no further changes without the student contacting them. One benefit of locking the plan is that it cause plan tracking to be turned on so the plan will have an indicator on their plan that shows whether the student is on-track or off track with their plan.



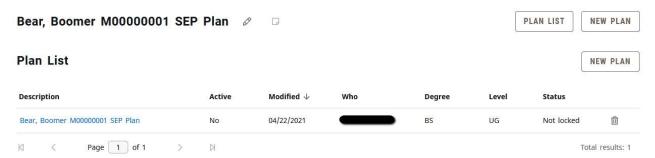
#### SEP Plan Deletion

If the user wish to end their existing plan and start over, there are two ways that an SEP plan can be deleted.

Option 1: Click Delete Plan in the menu just above the SEP Plan.



Option 2: Click the Plan List button to the right of the plan title and then the trash can at the end of the plan's listing on the Plan List



Using either option will take the user to the Delete Plan confirmation box. To delete the plan, click the Delete Plan button. Once deleted, there is no way to retrieve the plan.



# Section 4: Exception Processing

Exception processing is used when a department (or authorized University administrator) wishes to record the approval of a course substitution, waiver, or requirement adjustment in the degree audit system.

#### **Exception Access**

All Office of the Registrar staff members have exception processing access as part of the Registrar security role. OR staff processes approvals made by the Provost's Office (typically through the Associate Provost-Student Development and Public Affairs) or designated committees such as the Degrees Committee. For majors/minors/certificates, department head are granted access upon their installation as the department head. The department head has the authority to expand access to other designees by

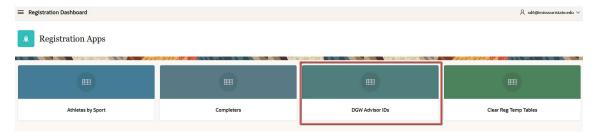
submitting their request to the Associate Registrar-Degree Programs and Advisement Support. For graduate programs, Graduate Program Directors are granted access through Graduate College approval and the approval is processed by the Office of the Registrar.

Access is granted through an ADV Access program built by MIS

(<a href="https://apexprod.missouristate.edu/ords/f?p=119:LOGIN\_DESKTOP">https://apexprod.missouristate.edu/ords/f?p=119:LOGIN\_DESKTOP</a>). A link to this is located on the Registrar Staff Resources Link>Registrar Systems>Dashboards section>APEX Apps of the page. Access is managed using the following steps:

#### Adding Exception Processing Access

Click the DGW Advisors IDs app.



Click the "Create" button on the far right.



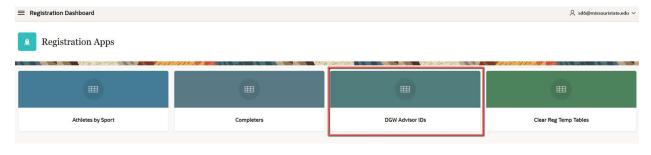
Enter the BearPass number (M-number) of the person who should receive exception access. Click the "Create" button on the far right. An "Action Processed" button will confirm the access was granted. The access is not immediate. Exception access is wiped each evening and reassigned sometime after 9:00 pm, so access would typically appear the following morning.



#### **Deleting Exception Processing Access**

Login using BearPass login and password.

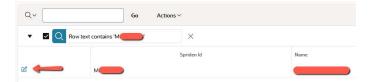
Click the DGW Advisors IDs app.



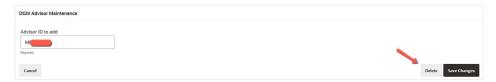
Enter the BearPass number (M-number) of the individual who should have exception access removed and click the "Go" button.



You will see the individual displayed. Click the Edit (pencil) icon to the left of the individual's BearPass number.



Click the "Delete" button on the right side of the page followed by the "Save" button.



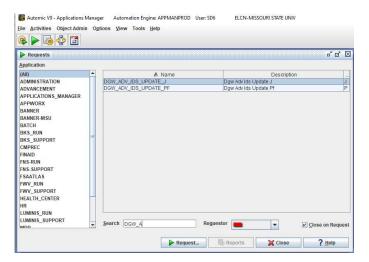
You will get a deletion confirmation box. Click "OK."

#### Re-establishing Missing Exception Access

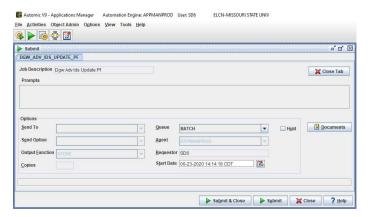
Each evening, an update process runs where exception access for all non-Registrar staff is temporarily removed and restored later in the evening by the ADV process described in the previous section.

On rare occasion, the overnight process that reapplies exception access will fail to run properly and will need to be manually run. Since Office of the Registrar staff has a different level of security, we will not notice this and will typically learn about it when we start getting contacted about missing exception access. To manually run the process to reapply access, do the following:

Login to AppMan. Click the Request button and find DGW\_ADV\_IDS\_UPDATE\_PF. Click the "Request" button at the bottom of the screen.



Click the "Submit and Close" button. It generally takes less than two minutes to run. Once complete, ask a user who reported exception processing missing to try again. They will need to close out Degree Works and reopen it. Typically, access has returned. If the user still reports the exception tab as missing, they may need to clear their browser cache for it to return.



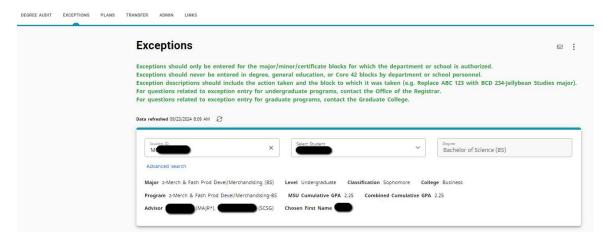
#### **Exception Application Rules**

There is not a way to limit exception access by department, so authorized exception processers are expected to follow the following exception application guidelines.

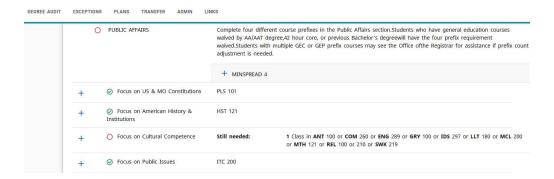
Degree audit blocks a department head may adjust	Degree audit blocks a department head may not adjust
Major in or certificate in (a major or certificate belonging to the adjusting department head) except for major GPA and residency as those are University rules	Degree blocks (Degree in). This includes the 120 minimum hours, 40 hour upper-division, cumulative GPA, exit exam, and any other requirements in this block. If you think something should be adjusted, the adjustment must be received by the Office of the Registrar through the approval of the proper authority.
Minor in (a minor belonging to the adjusting department head) except for minor GPA and residency as those are University rules	General education or Core 42 block even when the potentially waived course is from your department as all these waivers are processed by the Office of the Registrar through the approval of the proper authority.
Major or department-related admission requirements (for a major belonging to the adjusting department head)	Other blocks such as secondary education requirements, even if associated with a department related discipline.
	Major in, Minor in, or Certificate in blocks belonging to another department
	Bachelor of Arts degree requirement blocks
	Honors College requirements

#### Exception Processing-Adding an Exception

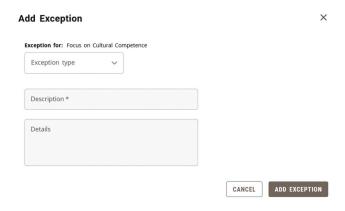
Login to Degree Works. Open the degree audit of the student for which you wish to enter an exception. Click the Exceptions tab at the top of the degree audit screen.



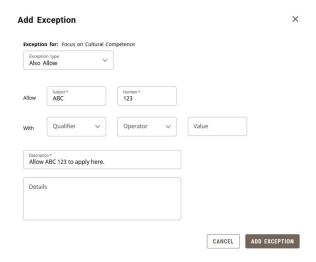
The "exception" view of the degree audit will open. Scroll down to the portion of the degree audit you wish to change and click the radio button to the left of the requirement to change. Click the plus (+) sign button to the left of the requirement.



This will open an Add Exception box. In the "Exception type" box, select the type of exception you wish to enter. Once you do this, the information fields for the respective exception type will open. See the Exceptions Type section below for additional information on the various types of exceptions available and instruction on how to complete them.



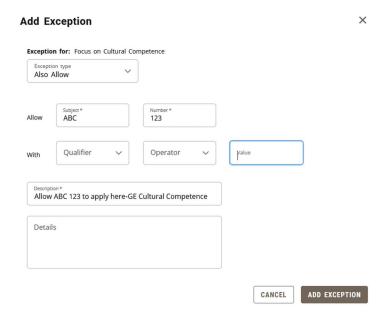
After filling out the exceptions field's, click in the **Description** field. Make sure the field is blank and click **Add Exception**. When you do this, a message will appear indicating the description field was left blank and will default a sample description. Click the "X" in the top right of description field warning message.



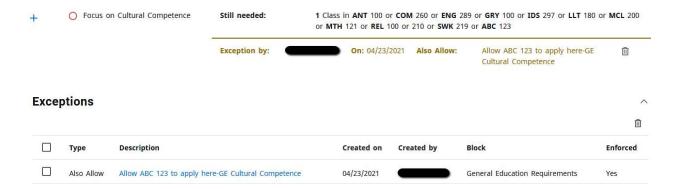
This puts the action you performed in the description field. It is recommended to add the program to which it is being applied towards such as "-History major" or "-Psychology minor".

The "Description" field used in exceptions is 50 characters long. There may be instances where you wish to provide internal documentation as to why an exception was made. You can use "Details" box for this. It is optional and rarely used. Here you can type additional text up to 220 characters. When finished, Click **OK.** This message will not be viewable to those who only have a "Student" user role but will be viewable to any user with any other role. It will be viewable as a pop-up hint over the exception description.

When finished, click the "Add exception" button.

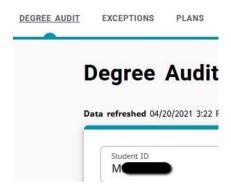


Exceptions will be visible in two locations. One of them is immediately below the requirement to which the exception was applied. The other is the Exceptions section located towards the end of the degree audit.



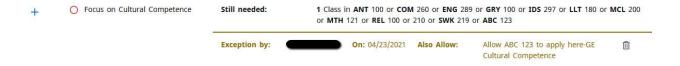
# Exception Processing-Deleting an Exception

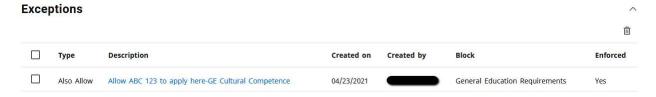
Login to Degree Works. Open the degree audit of the student for which you wish to enter an exception. Click the Exceptions tab at the top of the degree audit screen.



The "exception" view of the degree audit will open. You cannot edit an exception. To correct a mistake, you must delete the old exception and enter a new exception. Scroll down and find the exception you wish to remove. This can be either exception view (located at the requirement, located in the exception box in the bottom).

If you go to the requirement location, you just need to click the Remove Exception icon, which is a trash can located on the right side of the exception row. If you go to the Exceptions section, click the check box to the left of the exception you wish to delete and then click the Remove Exception icon, which is a trash can located in the upper right portion of the Exceptions box.





The removal will be immediate without a warning box. A gray box will pop open in the upper right portion of the screen indicating that the exception was removed.

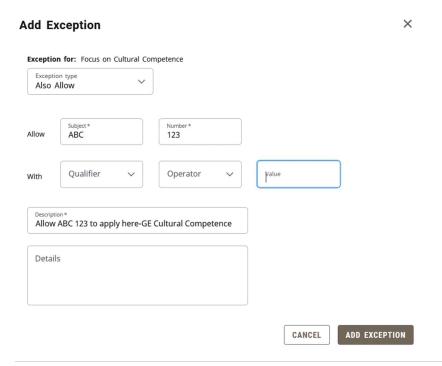


# **Exception Types**

# Also Allow

This exception is used to add a course to a requirement list. For example, if there are five acceptable courses to pick from and you wish to add a sixth course, and it does not matter which of the six courses the student takes, you would use this exception. This type of exception should also be used when a student has a course in progress, has not taken a course yet, or incomplete grade. The "Allow" subject and number field must be typed in. If it is a transfer course, it should be the MSU equivalency, not the original number at the other institution.

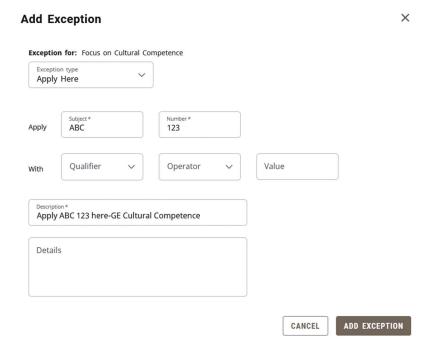
The second line "With" field can be used to provide additional qualifiers to the substitution as explained in the Exception Filtering section of this guide. Additional qualifiers are optional and can be left blank if not needed. A description explaining the location of the action and describing the action should be included.



## Apply Here

This exception is similar to Also Allow but is more powerful and is used to absolutely assign a specific course to a requirement. Examples where this could be used is when pass/not-pass is not allowed but you want to apply a pass course any way or when you wish to apply a course despite a sharing restriction. Another example is when a course can fill multiple requirements but cannot be shared, so you wish to move a course from one place to the other. Only use this exception when the course has a final passed grade to avoid unintentionally overriding any grade restrictions. The "Allow" subject and number field must be typed in. If it is a transfer course, it should be the MSU equivalency, not the original number at the other institution. The second line "With" field can be used to provide additional qualifiers to the substitution as explained in the Exception Filtering section of this guide. A description explaining the location of the action and describing the action should be included.

NOTE: There are rare times when this exception must be used with an in-progress report, such as to allow a double count. In those cases, you must use exception filtering of "DW Grade Number" "equal to or greater than" "1.0." (1.0 is the same as a grade number value as a D). If the exception is being entered to allow an in-progress pass/not-pass course to apply, you must use exception filtering of "DW Grade Letter" "equal to or greater than" "P".



## Force Complete

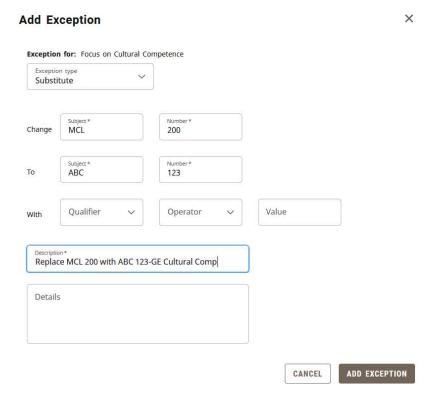
This exception is used when you have no specific action you desire to take such as substituting or waiving a course. This is a way to tell Degree Works that a requirement should be marked as okay without any additional action. It is a very powerful exception and should be among the least used exceptions. Since there is no action to take, the only information to enter is a description of why you are forcing the requirement to be complete. A description explaining the location of the action and describing the action should be included.

# **Add Exception** Exception for: Focus on Cultural Competence Force Complete GE Cultural Competence waived Details ADD EXCEPTION CANCEL

## Substitute

This exception is used when you wish to remove one course from a requirement and replace it with a different course. The "Change" fields must have the course subject code and number typed in that you wish to remove. The "To" fields must have the course subject code and number typed in that you wish to add. The second line "With" field can be used to provide additional qualifiers to the substitution as explained in the Exception Filtering section of this guide. A description explaining the location of the action and describing the action should be included.

X



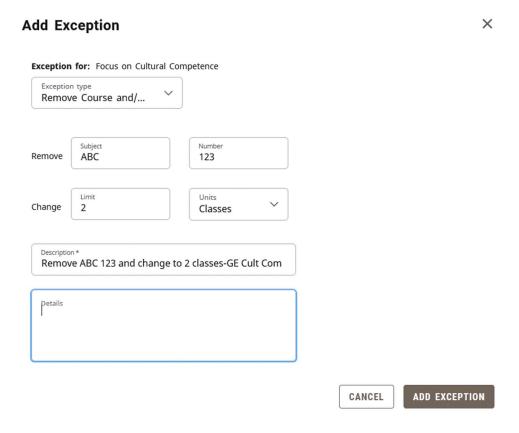
## Remove Course and/or Change the Limit

This exception has multiple functions. The first function is the ability to remove a course from a list. This is another alternative available to maneuver courses to a desired location on the degree audit. The "Remove" subject and number fields can be filled in by typing the subject and number.

The second function is the ability to change the number of credits or classes in a requirement. This includes both raising and lowering a limit. Raising could be used when a department wishes to have additional courses pulled into a major/minor for inclusion in the requirement in order to allow for the improvement of major/minor GPA. In these cases, it may need to be paired with an "Also Allow" or "Apply Here" exception. Lowering could be used when a department wishes to waive one course out of a requirement that requires multiple courses.

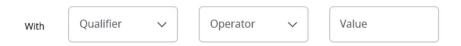
The "Change Limit" box has a Units drop-down menu to the right. The choice made in this box should match the language used in the requirement. For example, if a requirement says "Complete 9 credits" and you wish to reduce it to 6 credits, you would select "Credits" in the Units drop-down menu. If a requirement says to "Complete 3 classes" and you wish to reduce it to 2 classes, you would select "Classes" in the Units drop-down menu.

You can use both function in the same exception transaction. A description explaining the location of the action and describing the action should be included.



# **Exception Filtering**

Sometimes when entering a Degree Works exception, you need to use a course in your exception that appears more than one time on the degree audit. The most common situations are repeatable variable topic courses or transfer electives. Degree Works provides some filters you can use to delineate the course you wish to use in your exception. The filter option is found on the Substitute, Also Allow, and Apply Here exception types and begins with the word "With". There are three filtering menus used in exception filtering: Qualifier, Operator, and Value. The qualifier is the criteria you wish to filter by. The Operator is where you tell the filter to look for higher, lower, or equal to the value, and the Value is the value you are looking for in the qualifier.



Below is a description of how to use these filters. This focuses on the most commonly used filters.

#### Filtering by Term

This is a filter you would use when the courses in question were completed in different terms (semesters). The term format must be Banner term format which is a six-digit number that is entered in the following format: First four digits (year); last two digits (semester indicator: 20 for spring, 30 for summer, 40 for fall). The qualifier is DW Term.



#### Filtering by Grade

This is a filter you would use when you want to filter by grade. For example, a student takes two ABC 397 courses in the same semester so you cannot filter by term. The student earned an A in one and a B in the other and you wish to substitute the one where a B was earned. Plus/minus grading is supported with this. You can also use an operator of "equal to or greater than" in a situation where an in-progress course could be substituted only if a minimum grade level is earned. The qualifier is DW Grade Letter.



#### Filtering by Credits

This is a filter you can use when a student has multiple courses with the same term and grade, but a different number of credits. The qualifier is DW Credits.



## Filtering by Section

This is a filter you can use to filter by MSU section number (not CRN). However, if the student had the same course in different semesters, and the same section number on each of those courses, this would not work. It must be a three-digit number when entering a numerical section (i.e. use 004 instead of 4). The qualifier is DW Section.



#### Filtering by Originating Transfer Course Prefix and Number

This is a filter you can use to delineate between transfer electives. You can get the originating transfer number from the degree audit. It is recommended to copy and paste this number so that you get the exact prefix/number format and spacing. The qualifier is DW Transfer Course.



#### Filter by Course Title

This is a filter you can use to delineate between MSU (not transfer) course titles. This is used on variable topic courses where the department changed the displayed course title when the course was built. It is recommended to copy and paste this from the audit



It is recommended to consult with Office of the Registrar staff is additional filtering is needed that is not covered within the above filters. There are additional filters available in the Qualifier menu but these are rarely used and may require additional guidance.

# **Exception Management/Reporting**

This allows users with access to run reports to identify exception usage by various criteria. This may be helpful in identifying commonly entered exceptions, exception volume by exception processor, and in monitoring appropriate exception application by block type.

To open Exception Management, hover over the Admin tab located at the top of the degree audit. This can be accessed from Worksheets or Exceptions. This will open a sub-menu. Click "Exception Management."

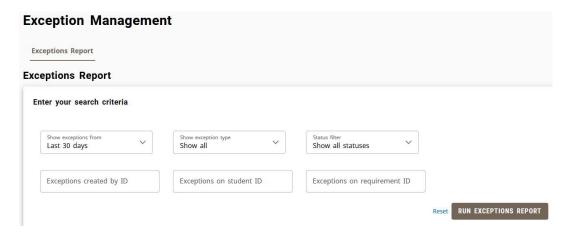


This will open the Exceptions Report search criteria box. Available search criteria include the following:

- Show exceptions from: Values include Last week, Last 30 days, Last 6 months, Last year, Show all.
- Show exception type: Values include the five different exception types.
- Status filter: Users should leave this on Show all statuses. Other filters are to find broken exceptions.
- Exceptions created by ID: This is used when you want to find exceptions entered by a specific individual. The ID used is BearPass number (M-number).
- Exceptions on student ID: This is used when you want to pull a list of exceptions for a specific student. The ID used is BearPass number (M-number). This is also viewable on the student's degree audit.

Exceptions on requirement ID: This is used to find requirements that have been entered against a
specific Scribe block. You must know the block's ID (or RA number) to use this filter. This value can
be looked up in Scribe, or the block ID's found on a specific student's degree audit can be obtained
in the Diagnostics Report available on the student's Worksheets tab.

You can use multiple filters at a time. For example, you could search for the exceptions done during the last 6 months by a specific user against a specific Scribe block. After selecting the desired criteria, click the "Run Exceptions Report" button. You can clear your criteria for a new search by clicking the Reset link.

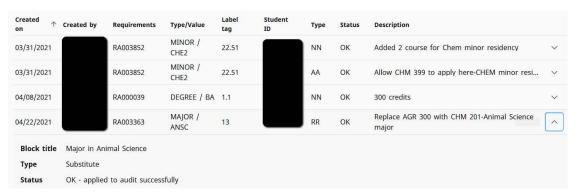


This will open a report of the exceptions fitting the selected criteria. Just below the filter, the user will have the option to select "Show Exception Details" or "Show Requirement Block Counts." Click the desired format, which is described below, by selecting the corresponding radio button.



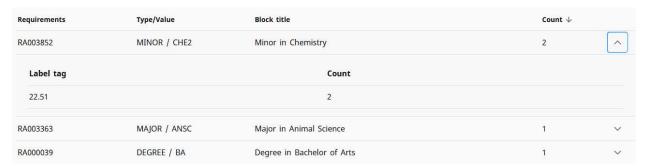
# **Show Exception Details**

This view is designed to give the user a detailed description of each individual transaction that meets the filter criteria. Data listed includes the creation date, creator ID, Scribe block ID, student who received the exception, the exception type, and description. An expansion arrow at the right side of the row allows the user to expand the entry to see greater description.



#### **Show Requirement Block Counts**

This view is designed to give the user an aggregate summary of the number of transactions that meet the filter criteria. An expansion arrow at the right side of the row allows for exception to see a breakdown of applied exceptions by requirement label ID.



# Section 5: Student Educational Planner (SEP) Template Management

NOTE: Program-specific templates were discontinued effective November 2020, but this section remains in the guide for maintenance of existing templates and in case program-specific templates are utilized in the future.

The purpose of an SEP template is to contain the general academic plan of a program's current curriculum so that students may use it as a starting point to form their individual academic plan. In addition to courses, SEP templates can include prompts for departmental or advisement milestones and instructions including hyperlinks or videos. In this section, you will learn the basics about how a template works and how to maintain and/or create templates for your department's programs.

## Template Management Access Location

In Degree Works, click the Admin tab at the top of the page. This will open a sub-menu. Click "Template Management."



## Template Management Authorization

In order to access SEP template management, you must be authorized by your department head and must participate in SEP Template Building and Maintenance 101. Users who meet this criteria receive the SEPTEMBU (SEP Template Builder Editor) user key. Users who do not have this key will not see the template management menu.

#### **Current SEP Template Holdings**

Between fall 2017 and spring 2019, a default SEP template was created for all undergraduate majors (and options as applicable) for any program that had a published four-year plan. Those four-year plans were compared to the current catalog requirements at the time of the review in order to identify any discrepancies and inefficiencies. Based on the findings, an SEP template was created with the best information available at the time. Therefore, the current template could contain an issue and/or have become outdated by curricular changes that have occurred since the time of that review. Departments

were given the option to take over management of these templates or to have the template inactivated. After a year, a review determined that templates were not being maintained and all program templates were inactivated. They have since been deleted.

There are still default general education and Core 42 templates which are maintained by the Office of the Registrar.

## SEP Template Management Pre-Edit Preparation

Before you begin to edit an SEP template, you must be confident that your existing four year plan (which can be found at <a href="https://www.missouristate.edu/provost/degree-plans.htm">https://www.missouristate.edu/provost/degree-plans.htm</a>) is in sync with your most current degree program requirements.

The recommended way to do this is compare your four-year plan to the catalog and literally check off that each item is in place. Some factors to consider as you do this:

- Is each general education requirement addressed? If your department requires any specific general education requirements in the catalog, you will want to specify those in your plan and SEP template, also ensuring that you have not built in both the specific class and left a generic space holder for that area of general education as well.
- Is each major requirement clearly addressed?
- Do you have any "hidden graduation requirements?" An example of this would be your program
  requires students to take ABC 124. ABC 123 is a prerequisite for this course but is not a general
  education course or listed in your major requirements, so students really need it, but it's not listed
  anywhere. In the long term, this should be addressed in your curricular requirements.
- Do you have extra courses included that are not listed in your program requirements?
- Have you accounted for minors and/or degree requirements (such as BA degree requirements) as applicable?
- Have you accounted for electives for the 120 minimum credits and 40-hour upper division requirements?
- Have you mentioned any opportunities to double count courses (such as the HST 103/104 and Philosophy BA degree requirements and General Education requirements)?

It is extremely helpful in the SEP template management process to work out any discrepancies in advance so you have a clear picture of what you want to build in the template. This includes any advice you may wish to provide related to a course or the ability to double count a course as these types of communications can be built into your SEP template.

You will also want to work with the person in your department who maintains your department web page to ensure any four-year plan changes are also made online on your four-year plan page. While the address above is a central depository page housed by the Office of the Provost, the actual plan is housed on your departmental web pages and can be changed by your department's website manager.

## SEP Template Naming Convention

When the "Browse Templates" screen is open, columns can be sorted. However, the default display is alphabetical by description. The name convention for SEP templates is:

Level (UG/GR)-<Major title><Degree>/<Option title if applicable> (General education effective term)

It is important to follow the naming convention to make it easy for users to find the needed template.

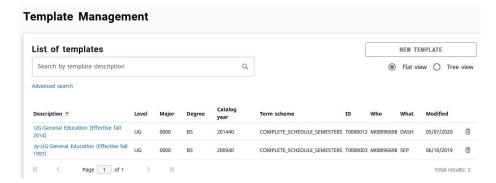
# SEP Template Management Browse Template Columns

Below is a chart that describes the columns found when opening SEP Template Management. This is based on the default "flat view." The alternative "tree view" is not recommended.

Header	Value In The Column	Additional Notes				
Description	SEP template title per naming convention					
Level	UG or GR					
Major	4-digit major code as applicable	General templates such as general education or Core 42 created to serve multiple majors will use 0000 (undecided) by default.				
Degree	Applicable degree type					
Catalog Year	Banner catalog year (Year followed by 20 for SP, 30 for SU, 40 for FA)	This value should be the beginning date from which this template should be considered valid. For example, if a program changed requirements effective fall 2017 and nothing has changed since that time, the catalog term should be 201740 so users know if they are on the fall 2017 or later catalog that they are safe to use this template.				
Term Scheme	Term scheme title selected from drop down menu. This dictates the number of semesters and type of semesters (SP/SU/FA) found in the template.	See the SEP Term Schemes section later in this document for a description of the available scheme types.				
ID	This is a unique ID number assigned to a template when it is saved for the first time.					
Who	BearPass number (M-number)	This is the last user to edit the template.				
What	SEP	Will fill in by default when saved.				
Modified	Date	This was the last date a change was saved to the SEP template.				

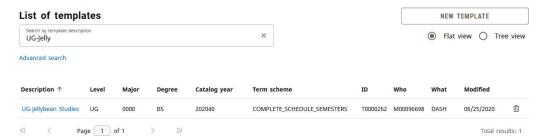
# How to Open an SEP Template

Click on the name of the template you wish to open in the Description column. You may navigate pages using the page navigation buttons at the bottom of the search, by typing part of the template title in the "Search by template description" search box, or by using the Advanced search link (located below the "Search by template description" search box) to filter criteria.

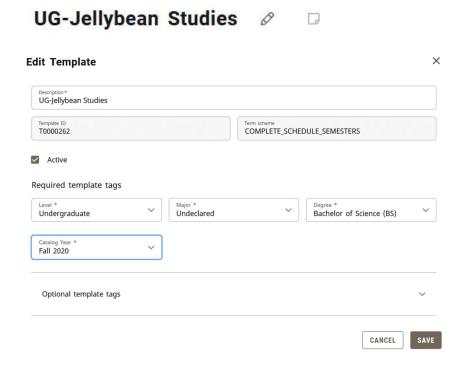


# How to Revise an Existing SEP Template

Open the existing template for this program by clicking on the title in the description column.



Change the "Catalog Year" to the first semester that the upcoming changes will be applicable. For example, if this is based on curriculum changes going into effect in fall 2020, you will change the catalog year to fall 2020. To do this, click on the Edit Template icon (pencil) to the right of the template title. This will open the Edit Template box. Change the Catalog Year field and click the Save button in the lower left portion of the Edit Template window.



Make any applicable changes. Changes within the SEP template parallel the types of changes students/advisors can make to individual SEP plans. See section 3 of this document for information on the type of requirements that may be entered within a template. Remember to review any notes within the plan to ensure they are still applicable depending on if any of them are in a course the change would affect. As you make changes, it automatically saves after each transaction. You will see a gray Template Updated message in the upper-right corner of the page.

If this template is not already active, you will need to make it active for it to become visible to students. Conversely, while you are working on it, you may wish to make it inactive until you finish it so that only you can see it. The Active checkbox is found in the Edit Template box where you updated the catalog year. Click the Save button when the active box is checked/unchecked as desired.

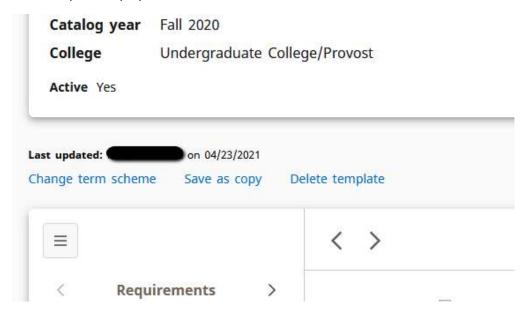
# **Edit Template**



# How to Create a New Program Template by Copying from an Existing Template

Open the existing template for the program you wish to clone to make the new program template. You would want to select a template that has significant similarity to the new program.

Once open, click the "Save as copy" link which is located between the template header block and the main template display.



This is open the Save as Copy box. Enter the name of the new program template and click the Save button.

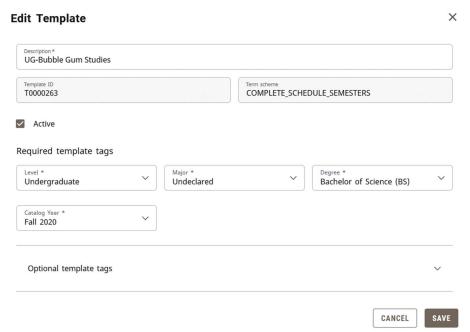


Click on the Edit Template icon (pencil) to the right of the template title. This will open the Edit Template box. Uncheck the "Active" checkbox and "Save."



Open the Edit Template icon again. Change the Degree, Major, and Catalog Year fields as applicable. The catalog year would be the term in which the new program begins. When finished, click the Save button.

On occasion, you may need to change the term scheme (number and/or types of semesters). do this by selecting the term scheme needed from the "Change Term Scheme" button, which is also found within the Edit Template box. See the "SEP Template Term Scheme" section of this documentation for information on how to change this if needed.



You are now ready to begin placing courses. First, arrange the general education courses by clicking and dragging them to the corresponding semesters. In situations where a specific general education course is required, start by dragging the general category that course is part of to the corresponding semester for later adjustment.

Add the remaining courses, choices, and placeholders needed. All courses and choices should be marked as critical, have the minimum credits added, and the minimum grade assigned (which is D by default unless there is a specific higher grade required.) As you arrive in semesters where a specific general education course is needed, add the needed course separately. Copy the note information from the general education section to the note portion of the specific course. Uncheck the "general" general education item as critical and drag it to the end of the semester section.

When you are sure you no longer need the "general" general education listing where a specific course is required, you can delete them by clicking on their ellipse button and choosing "Delete this requirement" from the sub-menu. It is recommended to keep them until the end to make sure they are not needed anymore. If you will be copying from this template for additional options and/or degree types, it is recommended to hold them over if you think they might be needed on another version.

## **SEP Template Term Schemes**

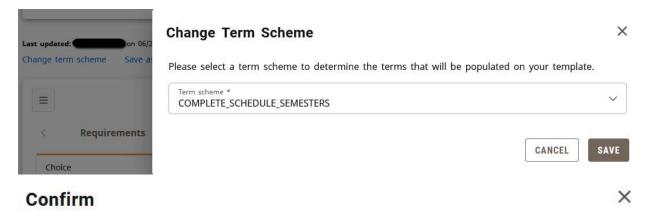
On occasion, you may need to change the number or types of semesters found in a SEP template. There are a number of existing term schemes already in place as described below.

Degree Works Student Educational Planner Schedule Semesters Templates (SEP002: Template Term Schemes)															
Template	FA	SP	SU												
Name	1	1	1	2	2	2	3	3	3	4	4	4	5	5	5
3YFASPSU	•	•	•	•	•	•	•	•	•						
5YRSSPFA	•	•		•	•		•	•		•	•		•	•	
7SFASPSU	•	•	•	•	•	•	•								
9SEMSPSU	•	•		•	•		•	•		•	•		•		
BNURSING	•	•		•	•	•	•	•	•	•	•				
COMPLETE	•	•		•	•		•	•		•	•				
CONSTMGT	•	•		•	•		•	•	•	•	•				
GRADUATE	•	•		•	•										

Keep in mind that the name of the template is not important. The important part is that the template contains the semesters you need. For example, if you need a template that has four fall and spring semesters plus a summer semester between spring 3 and fall 4, it's fine to use the "Constmgt" scheme template even if your major is not Construction Management.

Prior to changing term schemes, make sure all courses and items are located on a semester that will remain. For example, if you are replacing a standard 8 semester plan with a 7 semester plan, all items on semester 8 (such as the exit exam and Apply to Graduate video) would be lost unless they are first moved up within the first 7 semesters prior to the term scheme change.

With this in mind, if you need to change term schemes, click the "Change term scheme" link which is located between the template header block and the main template display. Once opened, select the template you wish to use and click Save. If this term scheme only adds semesters to the existing semesters, it will automatically save. If this term scheme results in the deletion of a semester found on the current term scheme, there will be a warning message.



The term scheme you have selected has fewer terms than the scheme already assigned to this template. If you click "Yes" to proceed with this change, you will lose any notes and requirements attached to these terms. If you click "No", the term scheme will not be changed.



If you have the need for a scheme template that is not currently available, contact the Associate Registrar-Degree Programs and Advisement Support in the Office of the Registrar to build a new scheme template for you as it must be built on a SEP002 table in Degree Works maintenance by Office of the Registrar staff.

#### SEP Template Requirements and Notes

The type of requirements available in an SEP template mirror those available to a student building their own SEP plan. Please see the SEP Requirement Types portion of the "How to Use the Student Educational Planner (SEP)" section of this documentation.

You can add additional detailed notes to any course, choice, placeholder, or test score requirement. This is not intended to replace the student's Advising Notes. This should be additional supplemental information related to the requirement to which the note is attached.

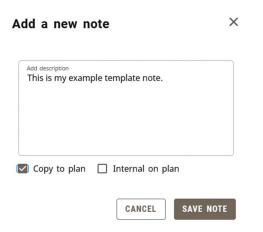
To do this, click on the notepad in the bottom right corner of the requirement to which you want to add the note.



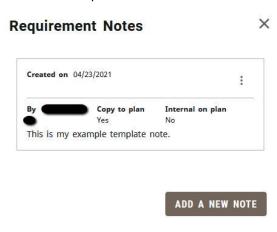
This will open a Requirements Notes box. If there is no existing note, it will have a button you can click to add a new note.



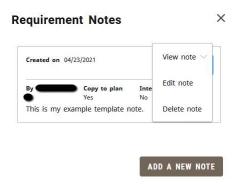
Type the note you wish to add (or paste in text you have copied from something else). Click the "Copy to plan" checkbox. Click the "Save Note" button when finished.



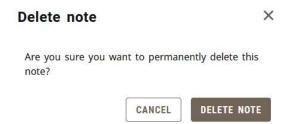
To edit an existing template note, click on the Notes icon. Click the Ellipse icon (three dots) on the right side of the Requirement Notes box.



This will open a sub-menu where you will have the option to edit or delete the note. If you wish to edit it, click the "Edit note" link, which will take you to the note box where you can edit and save.



If you wish to delete the note, click the "Delete note" link. There will be a confirmation message to make sure you wish to permanently delete the note. Click the "Delete Note" button.



Putting a hyperlink into a SEP template is no longer supported in the current version. In earlier versions, it was done through HTML like the below example.



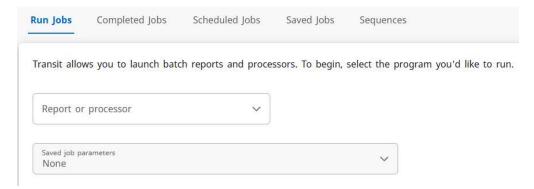
This information is only kept in the guide should HTML capability be reintroduced in a future version. For this reason, it is recommended to add web addresses as plain text which the student can copy and paste in their web browser.

## Template Deactivation

If an academic department decides to no longer maintain a SEP template, it is important that is is deactivated. To do this, please contact the Office of the Registrar to arrange to have the template inactivated. You do have access to do this independently, but there are some additional steps behind the scenes that Office of the Registrar staff need to complete related to the naming convention and SEP template maintenance tracking.

# Section 6: Transit Functions

Transit is a tool used to manage some of the various administrative Degree Works functions. The following section contains instructions on how to run the most commonly used of these functions. Jobs can be run on-demand, one-time scheduling, or recurring scheduling (daily, weekly, monthly, yearly).



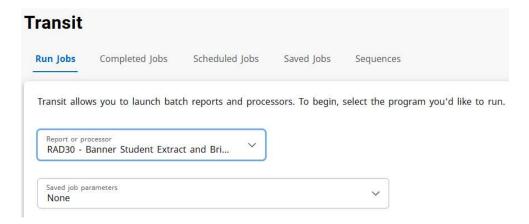
# Loading a Former Student into Degree Works (RAD30)

There are two reasons that, a student may not be loaded into Degree Works:

- 1) The student has not attended MSU in the timeframe of students currently migrated into Degree Works.
- 2) The student was newly admitted today and the overnight process has not run yet to load the student into Degree Works. When the student's new SGASTDN is created, an overnight process loads the student into Degree Works in the following evening.

The below procedures walk the user through how to extract a student from Banner into Degree Works.

After logging into Degree Works, on the Run Jobs tab, select RAD30 in the "Report or processor" drop-down menu.



Below the selection menu, click the SIS ID radio button and enter the BearPass number (M-number) of the student you wish to add to Degree Works. Click the "Add SIS ID" button. Never select the Default SQL File radio button as this would cause all students to be reextracted into Degree Works, potentially tying up the Degree Works system for days. Click the "Find" button to ensure that 1 result is found. Click Launch.



At this point, it will automatically go to the Manage Completed Jobs tab. At first your job will appear with a status of Pending. You can refresh the page using the refresh icon to the right of the Filter by Program box. Refresh until the job appears with a Done status.

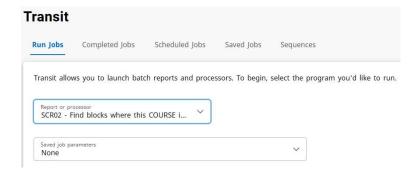


At this point, you should now be able to find the student in Degree Works. If this is a returning student who previously attended MSU but has not yet reapplied to return to MSU, it will reflect curricular information from their past attendance. New changes would not pick up until the student has been readmitted in the future, but at least the student can be found for using the "what-if" audit. Newly admitted students who have not attended MSU previously will have their future curricular information ped up in their degree audit.

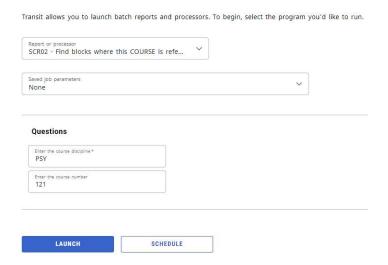
# Finding Course Usage Within Degree Audit Scribe Programming (SCR02)

Another useful function within Transit is the ability to run a report to find the Scribe blocks in which a particular course is used. This can be helpful in situations where a course has changed prefix/numbers, when a course has been deleted, or just when a academic department wants information on programs that use one of their courses.

After logging into Degree Works, on the Run Jobs tab, select SCR02 in the "Report or processor" drop-down menu.



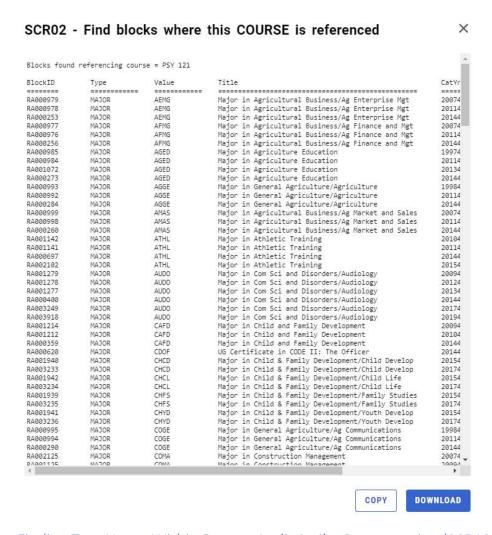
Below the selection menu, enter the course code (or prefix) in the "Enter the course discipline" box. Enter the course number in the "Enter the course number" box. Click the "Launch" button.



At this point, it will automatically go to the Manage Completed Jobs tab. At first your job will appear with a status of Pending. You can refresh the page using the refresh icon to the right of the Filter by Program box. Refresh until the job appears with a Done status. Click the arrow at the end of the job row to open the report menu. Click View (the eye icon) for the Report line.



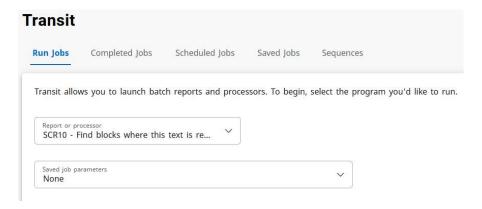
This will open the report. The report will list the block ID, block type, block value, and block title of each Scribe block where the course is used. If you need to print, it is recommended to copy and paste the data into a Word document. Examples of situations where this report is used can be found in the Curricular Processing section of this guide.



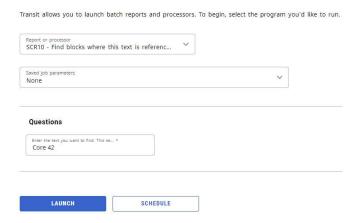
# Finding Text Usage Within Degree Audit Scribe Programming (SCR10)

Another useful function within Transit is the ability to run a report to find the Scribe blocks in which a particular piece of text is used. This can be helpful in situations where a text term has been changed that might be in the audit outside of a particular course requirement.

After logging into Degree Works, on the Run Jobs tab, select SCR10 in the "Report or processor" drop-down menu.



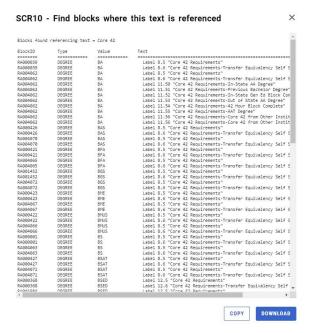
Below the selection menu, enter the text you wish to find in the "Enter test you want to find. This search is case sensitive" box. Click the "Launch" button.



At this point, it will automatically go to the Manage Completed Jobs tab. At first your job will appear with a status of Pending. You can refresh the page using the refresh icon to the right of the Filter by Program box. Refresh until the job appears with a Done status. Click the arrow at the end of the job row to open the report menu. Click View (the eye icon) for the Report line.



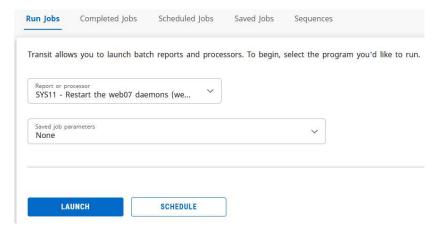
This will open the report. The report will list the block ID, block type, block value, and block title of each Scribe block where the course is used. If you need to print, it is recommended to copy and paste the data into a Word document. Examples of situations where this report is used can be found in the Curricular Processing section of this guide.



# Running a WEBRESTART (SYS11)

For a small number of administrative tasks, it may be necessary to restart the Degree Works web jobs. To do this, a functional user can run a web restart through Transit without needing to contact the technical lead.

After logging into Degree Works, on the Run Jobs tab, select SYS11 in the "Report or processor" drop-down menu. Click the "Launch" button.



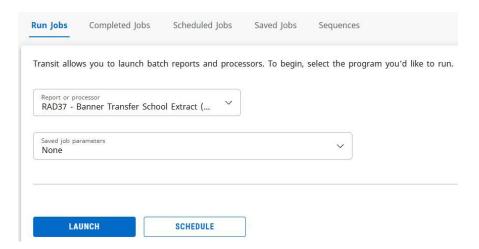
At this point, it will automatically go to the Manage Completed Jobs tab. At first your job will with a status of Pending. You can refresh the page using the refresh icon to the right of the Filter by Program box. Refresh until the job appears with a Done status.



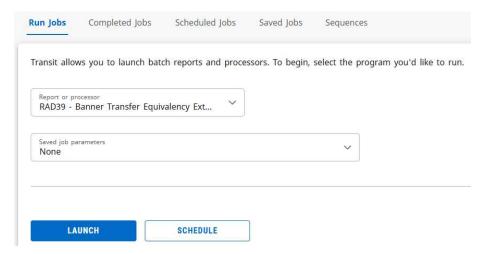
Repeat the above process a second time only this time select "Restart the Web07 daemons (webrestart)" instead.

# Run updates for BearPACE (RAD37 and RAD39)

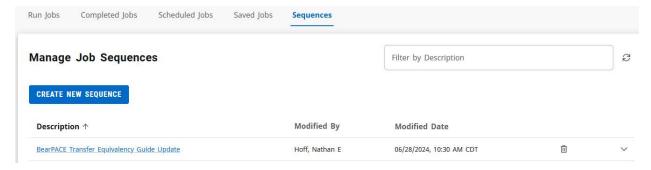
Periodically, Admissions will make changes to the University's Transfer Equivalency Guide. These changes can include the addition of new institutions or changes to equivalencies to existing institutions. In order to get these changes into BearPACE, it's necessary to run two jobs that update these items. The first is RAD37 (Banner Transfer School Extract ETS), which pulls any new institutions into BearPACE. There is no data input needed, so all that is required is to select the job and click launch (or schedule to run at a later date/time). It traditionally takes less than five minutes to complete.



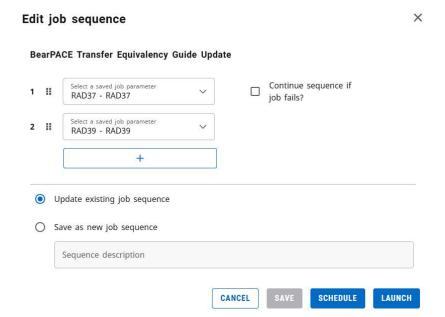
The second is RAD39 (Banner Transfer Equivalency Extract Mappings), which pulls any equivalency changes into BearPACE. There is no data input needed, so all that is required is to select the job and click launch. It traditionally takes around 1 hour and 40 minutes to complete.



Another option available (as opposed to running the two jobs independently) for running these two jobs in sequence is to use the Sequences tab, where there is a BearPACE Transfer Equivalency Guide Update sequence built. To use this, click on the Sequences tab and then on the description title.



This will open the Edit job sequence box. Click the Launch button to run immediately, or the Schedule button to schedule this to run at a future date and time.



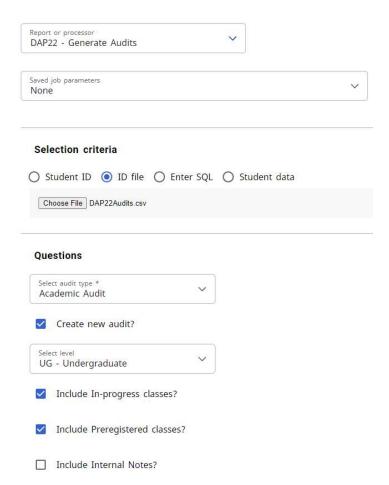
# Run batch degree audits for athletics and graduation candidates (DAP22)

This process is used when there is a need to generate a batch of .PDF degree audits for a group of students. The primary times this is used is for athletic compliance processes and for capturing degree audits for final graduates at the conclusion of the graduation clearance cycle.

Before running this job, you must have a list of the M-numbers for which you require .PDF degree audits. For athletics, this is typically obtained through the APEX Athletes by Sport application. Users can filter by sport and semester. For graduation candidates, this is typically obtained through an ARGOS graduation query. In both cases, you will need to save the file to a .CSV format and will need to delete all columns except the M-number column and will need to delete the header row.

When you select DAP22 from Transit, it will open the input form for adding your selection and output. You can select previously saved job parameters if you already have some saved, or recreate a new job parameter set by clicking "New" in the Saved job parameters box. Otherwise, you can leave this part blank. In the Selection Criteria section, you will click the radio button beside "ID File" and use the browse button to select the .PDF file you created.

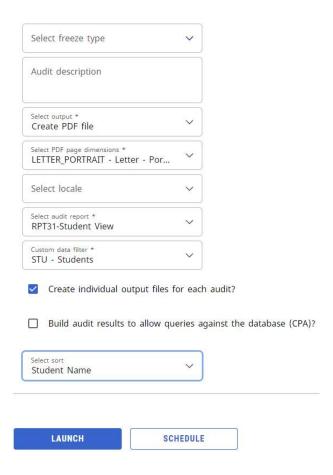
Next is the Questions section. You will want to ensure that the "Select audit type" dropdown shows Academic Audit selected. You will check the box next to "Create new audits?" Next will be the "Select Level" dropdown. For athletics, you will leave this blank as there could be student-athletes at both the UG and GR level. For graduation candidates, you would select the level associated with the graduates you are trying to generate. For processing efficiency, it's recommended to split into smaller groups such as UG awarded, UG deleted (for getting the problem audits we wish to maintain), and GR awarded. We typically check the "Include In-progress classes?" and "Include Preregistered classes" (except for UG and GR Awarded audits) and do not check "Include Internal Notes" as we do not use those at MSU.



In the bottom portion, you will leave "Select freeze type" and "Audit description" blank. For "Select Output," you will select Create PDF file. You will leave the "Select PDF page dimensions" on the default value of "LETTER\_PORTRAIT." You will leave "Select locale" blank. You will leave the "Select audit report" on the default value of RPT31-Student View. You will leave the "Custom data filter" on the default value of Student. You will check the box to the left of "Create individual output files for each audit" and leave the box to the left of "Build audit results to allow queries against the database (CPA)" blank. In the "Select sort" dropdown, you will select Student Name. You need to leave the box to the left of "Enable debugging" unchecked. When finished, you will click "Launch" to run immediately or "Schedule" to schedule the run to occur at a future date/time.

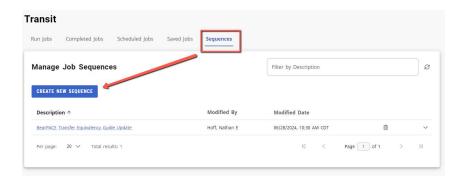
These jobs can take a considerable amount of time. The largest is typically graduation UG awarded, which can take 6-7 hours to complete for the spring cycle. It's important to make sure that all DAP22 processes are complete before overnight updates begin, so you would not want to begin a process that might take a long time in a late afternoon.

This process can be used for any group of students for which audits are needed provided you can create a .CSV file with the M-numbers of the students you need.

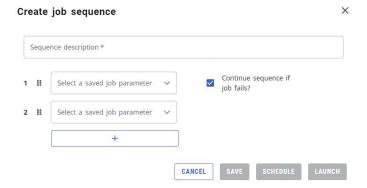


# Scheduling a Transit Sequence

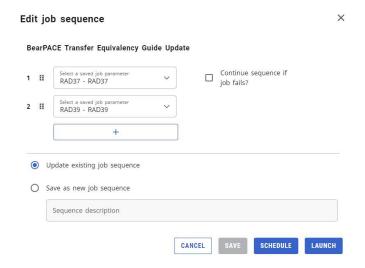
In addition to scheduling a single job to run at a specified date/time, multiple jobs can be scheduled to run in sequence. To do this, click on the Sequences tab and then click the "Create New Sequence" button.



This will open the Create Job Sequence box. In order to utilize this, you must select saved job parameter sequences from your desired jobs. At the end of each row, there is a checkbox (checked by default) that asks if the job sequence should continue if the current job fails. In most instances, you will want to uncheck this box so the next job does not run if the prior job fails. When finished, click the save button.



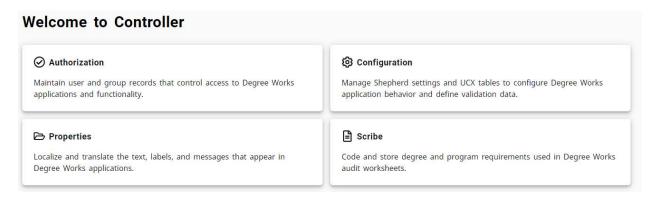
Once you create a sequence, you can open it by clicking on the description title on the Sequence tab. From here, you can update the existing sequence or make changes and save it as a new job sequence.



# Section 7: Controller Functions

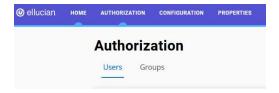
Access to Controller is restricted to Office of the Registrar supervisors and Computer Services staff who have functional oversight and/or technical responsibilities with Degree Works.

Controller has four sub-menus consisting of Authorization, Properties, Configuration, and Scribe. Each of these functional areas are described below:



## Authorization-Users

This is where a user and group Degree Works security level is maintained. First, select whether you wish to search for a specific user or group.

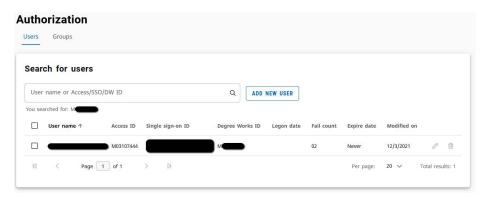


You can search for a user using a "last name, first name" format, but it is recommended to search by their BearPass number (m-number).

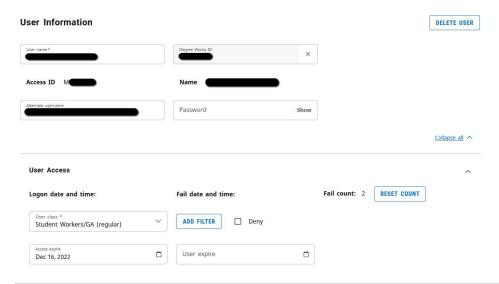
#### Search for users



After searching, you will see a list of individuals that match your search. Find the user you wish to edit and click the Edit icon (pencil) located on the right side of the row.



To change the user role, you change the "User Class" field in the User Access portion of the page. When finished, scroll to the bottom and click "Save".



There are five user roles in Degree Works. They are as follows:

#### Students (STU)

Access given to all students on campus.

- Ability to view own degree audit
- Ability to edit own Student Educational Planner

Access is provided by the creation of a curricular record the evening following the date of admission.

# Student Workers/Graduate Assistants (STUW)

Access given to student workers and graduate assistants in selected offices where a high volume of degree audits access is needed

- Ability to view own degree audit
- Ability to view audits for any student
- Ability to edit their own Student Educational Planner
- Ability to view Student Educational Planner for any student

Access is provided by the respective department submitting a request to Information Security, who asks the Office of the Registrar to assign the role through Controller.

#### Advisor without Exceptions (ADVX)

Access given to all advisors on with standard access needs.

- Ability to view own degree audit if they are also student
- Ability to view audits for any student
- Ability to view and edit Student Educational Planner for any student

Access is provided overnight by default upon the assignment of the advisor role by Information Security.

#### Advisor (ADV)

Access given to some advisors, deans, department heads on campus and advisors/program coordinators with advanced access need (with permission of dean or department head)

- Ability to view own degree audit if they are a student
- Ability to view audits for any student
- Ability to view and edit Student Educational Planner for any student
- Ability to add course exceptions

Access is provided at the point of assignment for department heads and to their designees upon their request. Graduate program coordinators are provided access at the request of the Graduate College. These requests are made to the Office of the Registrar. Access is granted through the process described in section 4 (Exception Processing) of this guide.

## Registrar (REG)

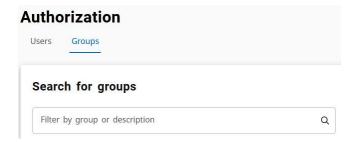
Access given to the Office of the Registrar Staff.

- Ability to view own degree audit if they are a student
- Ability to view audits for any student
- Ability to view and edit Student Educational Planner for any student
- Ability to add course exceptions
- Ability to control access
- Access to diagnostic audits and additional Degree Works tools

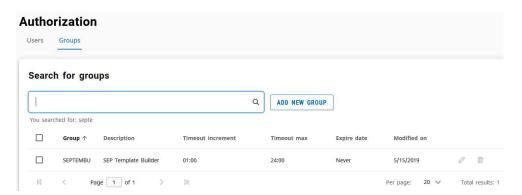
Access is granted upon hire to the Office of the Registrar through Controller. If there is a change in role where de-escalation of role is required, we are notified by Information Security and make the change through Controller. The role is scaled back to Student or Advisor without Exceptions as appropriate based on the user's new role and responsibilities. If the role was Advisor (meaning they have exception access), they will need to be additionally removed via the process described in Section 4 of this guide.

## Authorization-Groups

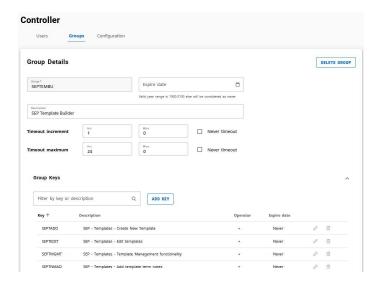
This module is where the user keys for each group are managed. The keys are the various types of view and edit permissions maintained in each user group. There is seldom an occasion where this needs to be edited or added. To open a group, use the Search for Groups field. After finding the group you wish to open, click the title of the group from the drop-down menu that will form.



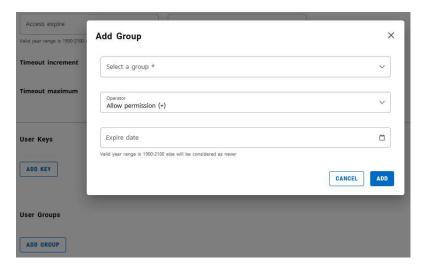
This will open your group search detail. To edit the group, click the Edit icon (pencil) at the end of the search row.



To add an additional key to a group, click the Add Key button in the Group Keys section. To edit an existing key, click the Edit icon beside that key. To delete a key, click the Delete icon (trash can) at the end of the key role. When finished, scroll down and click Save.



One group that is manually added in addition to a user role on occasion is SEPTEMBU (SEP Template Builder). This group is assigned to users who have participated in SEP template management training. Because there are users in multiple user classes who need this access, it is provided as a group. To add this group role to a user, you would go to the user's record, scroll to the bottom to the User Groups section, click the Add Group button, and add the SEPTEMBU user group.

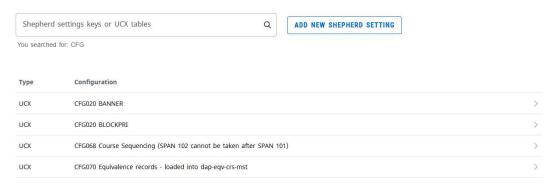


## Configuration

This is where the SHP (shepherd) settings and UCX validation tables are managed. These are rules and validation tables that are necessary in the administration of Degree Works. This section will go over some of the most common and/or important tables to update for changes not related to the curricular update process. Tables related to curricular updates will be covered in the Curricular Processing portion of this report.

To search for a UCX table (or SHP setting), click on the Configuration tab and type your search criteria in the "Search for configurations" search box located just under the Controller tabs. This will yield a list of options that meet your search criteria. When you find the one you want, click the right arrow on the right side of the row to open your selection.

#### Search for configurations



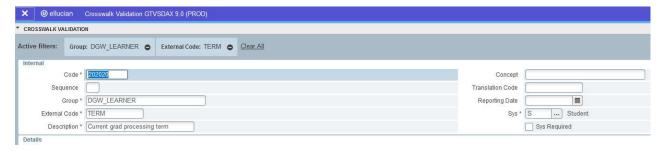
## Semester Transition Configuration Updates

There are a series of updates that must be done ranging from right after end of term processing through the official closing of a graduation cycle. These processes are explained below:

## Banner GTVSDAX Update

This is not technically a UCX validation table update, but is an administrative necessity to make the current and future program information work correctly in the degree audit system.

Go to Banner form GTVSDAX. Use filter to find the record with "DGW\_LEARNER" as Group, "TERM" as External Code. Change the code to the next graduation processing semester as you officially close a graduation class.



#### Core.whatif.defaultCatalogYear Update

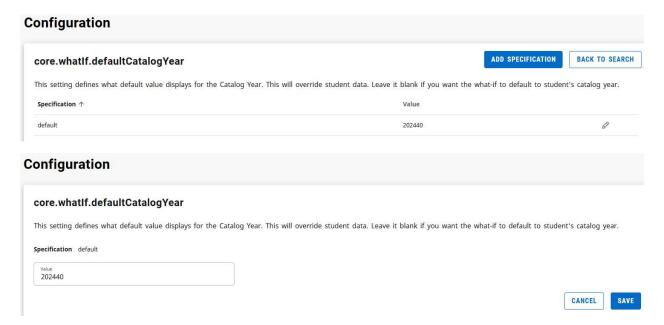
This configuration setting is to control the semester default in the what-if degree audit...

Open Controller, click on the Configuration tab, and search for the configuration by using search criteria "core.whatif.defaultCatalogYear." Click on it under Configuration.

## Search for configurations



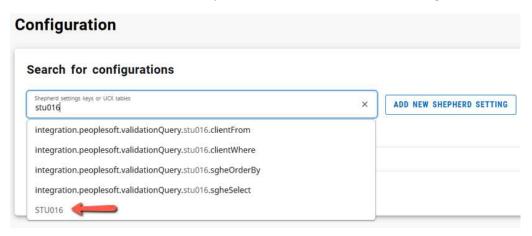
Open the result using the edit pencil at the end of the row and change the value to the upcoming semester. Save when finished.



# STU016 Term Codes Update

STU016 is a validation table where term appearance for Transfer Equivalency Self Service (BearPACE) and the Student Educational Planner are managed.

Open Controller, click on the Configuration tab, and search for the configuration by using search criteria "stu016." Click on it under the drop down menu. Click on it under Configuration.

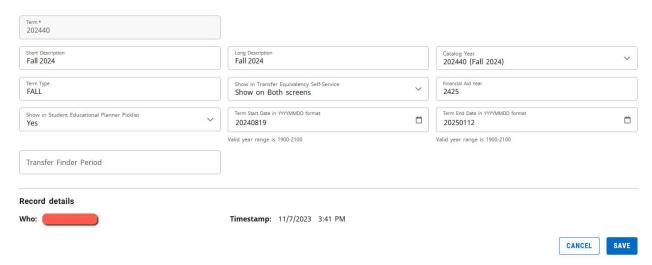


# Search for configurations



For the semester that just ended, change the "Show in Transfer Equivalency Self-Service" value from "B" (Shown on Both Screens) to "Y" (Include in Transfer Equivalency Self-Service transfer classes screen Picklists). Click Save.

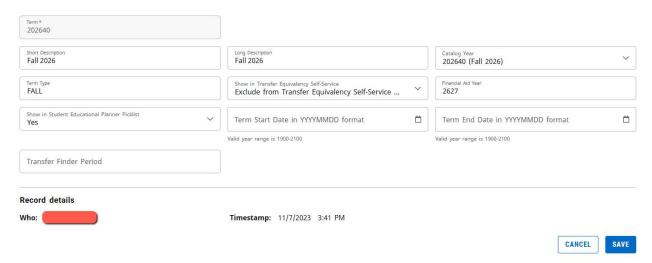
#### STU016 Term Codes



Find the semester that is two years forward (example: if changing fall 2024 in the previous step, find fall 2026). For that semester, change the "Show in Transfer Equivalency Self-Service" value from "N" (Exclude from Transfer Equivalency Self-Services Picklists) to "B" (Shown on Both Screens).

Additionally, if a new academic calendar has been published since the last update, enter the "Term Start Date in YYYYMMDD format" (which is the first day of the semester) and the "Term End Date in YYYYMMDD format" (which is the day before the next semester begins) for any terms that do not have that information currently filled in. Click Save.

#### STU016 Term Codes

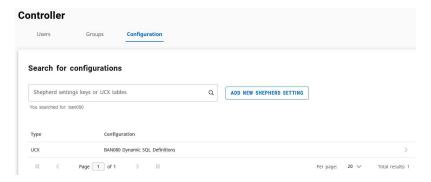


## Other Configuration Tables

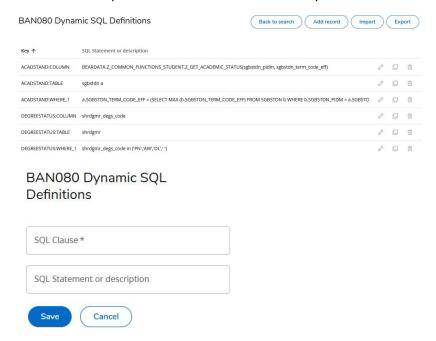
## BAN080-Dynamic SQL Definitions

This table is used when you wish to pull a data element from Banner and utilize it within Scribe programming. While it is not very common to add to this table, it is important to remember this step in the instances where it is needed.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "BAN080." Open the result using the right-pointing arrow at the end of the row.



You will likely have to work with your technical lead to get the SQL information to supply here. Using prior entries as an example, gather all necessary information and enter each key using the Add record button at the top of the table block. Enter each key and click Save on each corresponding entry.



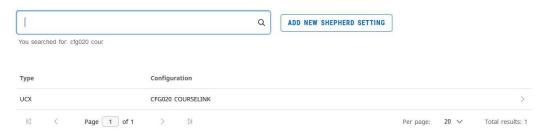
Before an BAN080 entry goes into effect, you must make a corresponding SCR002 (Custom Data) entry and perform a webrestart and daprestart.

### CFG020-COURSELINK

This table is used when you wish to change a display criterion in the Degree Works CourseLink display.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "CFG020 COURSELINE." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



The Sections Start Term is left blank as MSU has CourseLink configured to show all semesters in which there is a publicly visible class schedule. We set the "Section Term Days Old" to 50 as this generally is a good default number to show the current semester's classes up through the beginning of second-block courses.

### CFG020COURSELINK

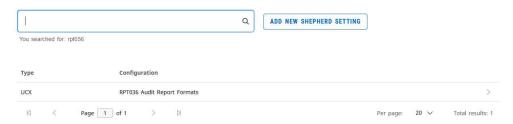


### RPT036-Audit Report Formats

This table is used when you wish to change a display criterion in the various types of Degree Works degree audits.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "RPT036." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations

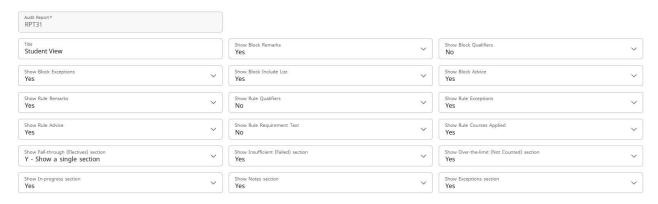


This will open the list of keys available in the Audit Report Format listing. To open one, click the Edit icon (pencil) located at the right side of the key row.



This will open the display option for that key's specific audit template. Make any needed changes in the corresponding drop-down menu and click the "Save" button at the bottom of the page. Some of these are long pages where you will need to scroll to reach the bottom as is contains many more rows than what can be displayed in the screen shot below.

### **RPT036 Audit Report Formats**



### SCR002-Custom Data

This table is used when you wish to use a Banner data element to Scribe against that is outside of the default extracted Banner data elements.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "SCR002." Open the result using the right-pointing arrow at the end of the row.



Information added to this table is traditionally either a test score or an SQL element from BAN080. You can use prior entries as your guide in terms of what to enter. To enter a new key, click the "Add Record" button at the top.



Once it's open, enter the following data items. Click the "Save" button when finished.

Key (Custom Data Item): This is either the 4-digit test code value or the key from BAN080.

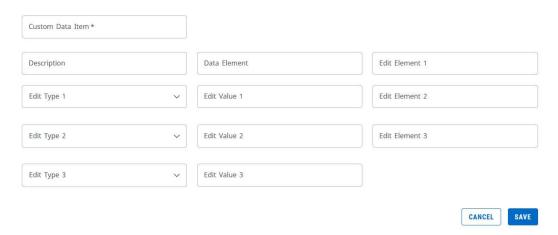
Description: This is just a text description of the key.

Data Element: Enter 1292 for a test score or R323 for a BAN080 entry. Edit Element 1: Enter 1291 for a test score or R322 for a BAN080 entry.

Edit Type 1: Enter EV.

Edit Value 1: Enter the same entry from the key.

### SCR002 Custom Data

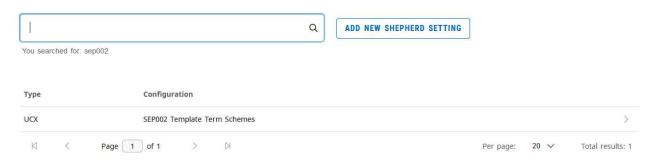


### SEP002-Template Term Schemes

This table is used when you wish to build a new term scheme for the Student Educational Planner.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "SEP002." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



The key naming convention is very important on this table as having an inconsistent number of characters in the key will through off the corresponding values. Therefore, the format must start with an 8-digit description followed by "\_SCHEDULE\_SEMESTERS) and conclude with a 3-digit number (Example: 001). User previous term schemes as a guide. You will add a record (using the "Add record" button) for each semester you need to create for the term scheme. Enter the data and click the "Save" button when finished.

Term Scheme ID: <8-Digit Description>\_SCHEDULE\_SEMESTERS<3-Digit Number>

Literal: <Type of semester>Term<Sequence Number> (Example: Fall Term 1)

Description: Same as Literal

Term Type: <Term in capital letters> (Example: FALL)

### SEP002 Template Term Schemes

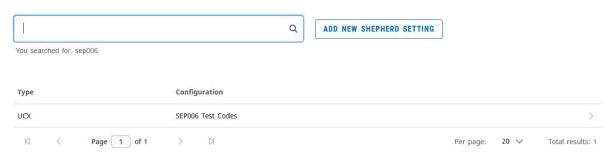


### SEP006-Test Codes and SEP007-Test Score Sort Order

These tables are used when you wish to add a new test code for use in SEP programming.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "SEP006." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



This will open the test code block. To add a new test code, click the "Add Record" button.

### 

This will open the record box to add a new test code. Enter the following values. Click the "Save" button when finished.

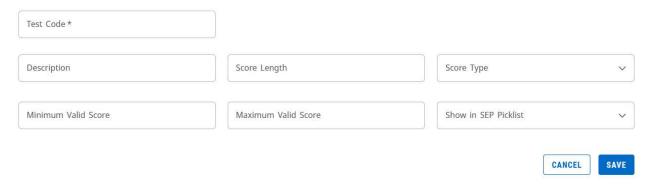
Test code: The 4-digit test code created on STVTESC.

Description: Text description of the test code purpose.

Score length: 1
Score type: A
Minimum valid score: Y
Maximum valid score: Y

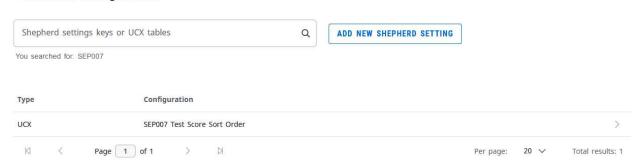
Show in SEP picklist: Yes or no depending on whether you wish this to be selectable in SEP

### SEP006 Test Codes



Click on the Configuration tab, and search for the table by using search criteria "SEP007." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



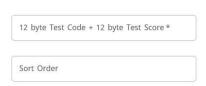
This will open the test code sort order block. To add a new test code, click the "Add Record" button.



This will open the record box to add a new test code. Enter the following values. Click the "Save" button when finished.

Test code: The 4-digit test code followed by 8 spaces followed by a Y.

Sort Order: 001
SEP007 Test Score Sort Order





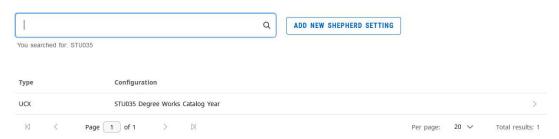
NOTE: There must be a corresponding SCR002 entry as well.

### STU035-Degree Works Catalog Year

This table is used to control the available catalog terms found in Degree Works.

Open Controller, click on the Configuration tab, and search for the table by using search criteria "STU035 Degree Works." Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



This will open the record box to the catalog year terms. To add a new catalog term, click the "Add Record" button.



Enter the following values. Click the "Save" button when finished.

Catalog year: 4-digit year followed by 20-spring, 30-summer, or 40-fall

Term and Year (Example: Fall 2020) Description:

Show in Web What-If Picklist: Yes Show in TESS Picklist: Yes Show in SEP Picklist: Yes

# STU035 Degree Works Catalog

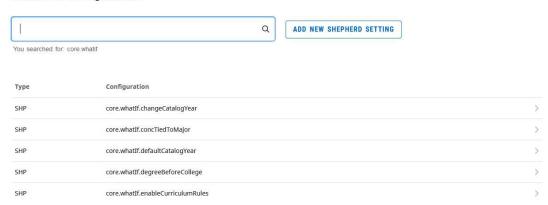


### Shephard (SHP) Settings

These are some additional rule settings utilized in Degree Works. It is rare that there is a need to change one as most of them were set up during the original Degree Works implementation. However, there may be times during an upgrade or at the suggestion of an Ellucian Action Line employee where there is a need to alter one of these settings. They can be updated as follows:

Open Controller, click on the Configuration tab, and search for the table by using search criteria that contains part of the title of the SHP setting you need to change. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



This will open the corresponding SHP rule's value box. Change the value if necessary using the Edit button (pencil icon) located at the right side of the row.



Change the value to one of the value choices found in the drop-down menu and click the "Save" button when complete.



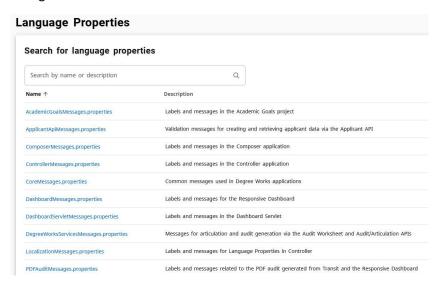
Commonly used shephard settings sets are the following:

- Core.whatif-These are what-if degree audit settings.
- Dash.audit-These are responsive dashboard audit display settings.
- Dash.studentHeader-These are responsive dashboard student header settings.

### **Properties**

These controls are where text, labels, and messages are localized. This was formerly part of Controller, which is used by Computer Services. Please consult with the Systems Analyst and DBA who support Degree Works before making changes in Properties if you are not confident in what you are changing.

It's always recommended to test any property changes in the TEST system before introducing the change in PROD.



### Scribe

Scribe is the component of Degree Works where the requirements blocks are written. Scribe is a proprietary programming language used specifically in Ellucian Degree Works. It is somewhat similar in format to SQL type programming. The scope of Scribe training is vast and is beyond the level of what is covered within this user's guide. Staff members who will be involved in Scribing will need to be trained. Undergraduate scribing is traditionally managed by the Associate Registrar-Degree Programs and Advising Support while graduate scribing is managed by the Graduate College. Office of the Registrar Academic Records Specialists and Senior Academic Records Specialists receive basic Scribe training in order to be able to process Personalized Minor approvals.

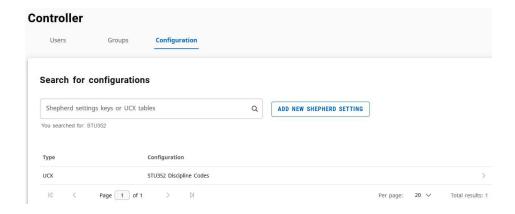
# Section 8: Curricular Processing in Degree Works

This section of the user's guide focuses on the Degree Works-related responsibilities related to the curricular updates that occur each academic year. During the academic year, there is a curricular disposition released each month. This disposition serves as a guide to the curricular submissions that have been approved and that should be reviewed for impact on Degree Works. There are a number of different types of changes, each of which is outlined below. Each level stops short of going into the particulars of any Scribe instructions that may be relevant to the creation of the item.

### Course-Level Changes

### New Course (including new discipline/prefix)

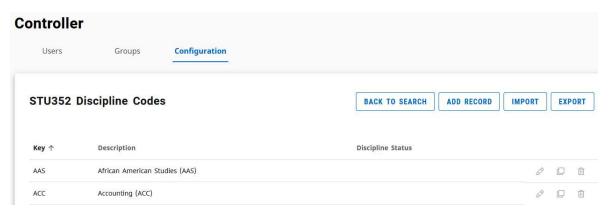
• If the new course includes a new discipline (prefix), the discipline code needs to be added to Controller table STU352 (Discipline Codes). If there is no new discipline, this step may be skipped.



The only values to be added are as follows:

Key: The three letter discipline/prefix that is being added.

Description: The title of the new discipline followed by the discipline code in paranthesis.



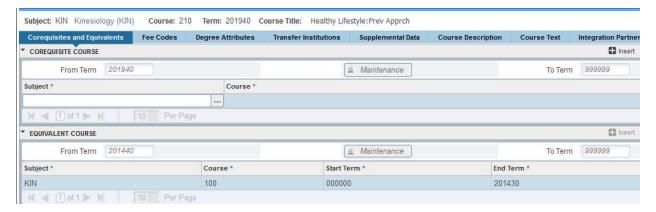
- Run SCR02 in Transit to ensure that the course number has not been used previously.
- Review to see if the new course description contains an "Identical with" or "Can only receive credit
  for 1 of \_\_\_\_ towards graduation" statement. If so, it needs to be added to the list of credit
  restrictions found in each Scribe degree block.
- Review to see if the new course is graded "pass/not pass only". This will affect potential program programming if the new course is used in any majors/minors as the programming will need to be done in a way that allows a pass/not pass course to apply to the requirement.

### Changed Course-Course Number or Discipline Change

**NOTE:** In this situation, degree audits will not function correctly in relation to the processing of the affected courses until the day following the completion of all of the below steps. If a particular department or college will be affected, it is advised to make the corresponding department heads and/or advising center coordinator aware in advance.

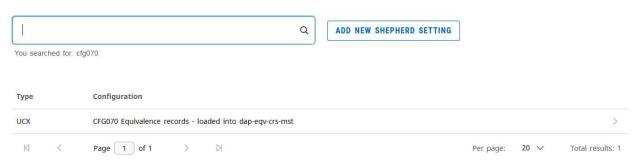
Before beginning the Degree Works course code or number conversion process, ensure that the
change has already been recorded in Banner. To look for course code or number changes, go to
SCADETL and look the course up under the new number for the upcoming fall semester. If this has

been completed, you will find the former number in the equivalent course section under the Corequisites and Equivalents tab. Below is an example from KIN 210, which was previously KIN 100.



- Run SCR02 in Transit to find all Scribe block locations using the course under its current discipline and number.
- Open Controller, click on the Configuration tab, and search for the CFG070 (Equivalence recordsloaded into dap-eqv-crs-mst) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



• Scroll to the end of the report using the arrows at the bottom to see what the last key number is (they are in numerical order). Make note of this as you will need to know it. Click the Add Record button.

# CFG070 Equivalence records - loaded into dap-eqv-crs-mst

BACK TO SEARCH ADD RECORD IMPORT EXPORT

Fill in the record values as follows. Click the "Save" button when finished.

Key: The last key number currently being used + 1

Catalog year class was taken: @

Old course discipline: The old 3-digit course discipline/prefix

Old course number: The old 3-digit course number

Students catalog year: @

New course discipline: The new 3-digit course discipline/prefix

New course number: The new 3-digit course number

# CFG070 Equivalence records loaded into dap-eqv-crs-mst Key\* Catalog year class was taken Old Course Discipline Old Course Number Students catalog year New Course Discipline New Course Number

- Sort CFG070 by old course discipline or number to make sure that there are no existing conversion
  entries where an older conversion was converting to a new number that is now the old number. If
  there are, update those as well.
- If this is a course number conversion when the course is moving from lower-division to upper-division or upper-division to lower-division, additional degree audit programming will be needed to handle how the course applies to the upper-division process. To begin this, login to Scribe. Click "Search Blocks." Once in, select "Degree" as the Block Type. Start with the first BA block.

Find the "40 Hour Upper Division Requirement" section. If the course was upper-division previously and will be lower-division now, it needs to be added to the list of courses near the top of the programming (before the word Except). This list contains courses that are now lower-division but counts them as upper-division based on the term information supplied. If the course was lower-division previously but is now upper-division, it needs to be added to the list courses in the lower portion of the programming (after the word Except). This list contains course that are now upper-division but are excluded from counting as they were lower-division at the time the course was completed based on the term information supplied.

```
40 Credits (DECIDE=OLDEST) in @ 3@, 4@, 5@, 6@, 7@, 8@, 001,
  2@ (With DWTerm < "198230"),
ART 271 (With DWTerm < "200140"), 272 (With DWTerm < "200140"),
                                "200140"),
       273 (With DWTerm <
                                "199540"),
  BMS 260 (With DWTerm <
  CIS 230 (With DWTerm <
                                "200740"), 295 (with DWTerm < "201840"),
                                                                                                          Upper
  CRM 250 (With DWTerm <
                                "201240"),
"201240"), 270 (With DWTerm < "201240"),
       260 (With DWTerm <
                                                                                                          division
                                "199040"),
  DES 202 (With DWTerm <
                                "201440"),
                                                                                                           to
  ENG 282 (With DWTerm <
                                "200640"), 203 (With DWTerm <
  MFD 201 (With DWTerm <
                                                                                                          lower
  FMD 201 (With DWTerm <
                                "200640"), 203 (With DWTerm < "201040"),
  HID 208 (With DWTerm <
                                "200740"),
                                                                                                          division
  HID 208 (WITH DWIERT < 2007+00 ),
PHY 152 (With DWTerm < "201240"),
REC 211 (With DWTerm = "200540"), REC 211 (With DWTerm = "200620"),
REC 211 (With DWTerm = "200630"), REC 211 (With DWTerm = "200640"),
REC 211 (With DWTerm = "200720"), REC 211 (With DWTerm = "200730"),
     ## Intentional multiple 211 entry as changed to 411 from FA 2005-SU 2007
  SWK 213 (With DWTerm < "201440"),

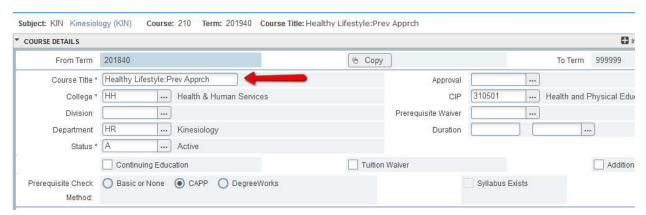
TCM 121 (With DWTerm < "200230"), 224 (With DWTerm < "200230"),

221 (With DWTerm < "200140")
  Except ACC 500,
           ANT 303 (With DWTerm < "201840"), 304 (With DWTerm < "201840"),
                 305 (With DWTerm <
                                         "201840"), 306 (With DWTerm < "201840"), "199740"),
                                                                                                           Lower
                380 (With DWTerm <
                                                                                                           division
                      (With DWTerm <
                                         "201740")
           BIO 378 (With DWTerm <
                                                                                                           to
           BIO 573 (With DWTerm <
                                         "199540"),
           BMS 450 (With DWTerm <
                                         "199640"),
                                                                                                           upper
                                         "200940"),
           CFD 353 (With DWTerm <
                                                                                                           division
           CHI 415 (With DWTerm <
           CIS 316 (With DWTerm <
                                         "198740"), 362 (With DWTerm < "201840"),
           365 (With DWTerm < "201620"), 366 (With DWTerm < "201840"),
370 (With DWTerm < "200740"), 500,
CSC 320 (With DWTerm < "200940"),
           DES 303 (With DWTerm < "199940"),
           ECO 500.
```

- Repeat these steps for each programming block associated with one of the undergraduate degree (BA, BS, BSED, BFA, BMUS, BME, BSN, BSW, BAS, BSAT, BGS) as well as block RA002793 (Administrative 120 Credit and 40 UD Credit Check-Major ZWPA) so that it will reflect in the Administrative Audit as well.
- The table entry does not finish the process. It will not be picked up until you run a series of jobs in Transit. Run SYS03 (Copy CGF070 to dap\_eqv\_crs\_mst dapucx2eqv) followed by DAP16 (Parse Requirements Processor). Until this occurs, the degree audit will not recognize the old course code/number and the new course code/number as the same. You will want to check the following morning to ensure the conversion is working correctly. Do this by a) making sure the audits are reflecting the new number when not met and b) is accepting the old number for a student who has already completed the old number. You can find a student if necessary by looking on a previous class roster (SFASLST) for a student who passed the old class number.

### Changed Course-Course Title Change

For course title changes, go to SCACRSE in Banner for the upcoming fall semester. Assuming the
course title has been updated (which you'll know the new title from reviewing the curricular change
form), you can get the title abbreviation that will be used in Banner from this screen, which is what
you will also use in Degree Works.



 Run SCR02 in Transit to find all Scribe block locations using the course. Review each scribe block to see if the old title is used in a requirement title. If so, replace it with the new title copied from SCACRSE.

### Changed Course- "Identical with" or "Can only receive credit for 1" Statements

- If the changes include the addition of "Identical with" or "Can only receive credit for 1 of \_\_\_\_ towards graduation" to the description, it needs to be added to the list of credit restrictions found in the Scribe degree blocks. It will need to include date range programming so only those attempts taken post-change are affected.
- If the changes include the removal of "Identical with" or "Can only receive credit for 1 of \_\_\_\_ towards graduation" to the description, it needs to be edited in the Scribe degree blocks. It will need to have date range programming added so only those attempts taken during the restriction are affected.

### Changed Course- "Pass/Not Pass" Only Statements

If the changes include the additional or removal of a "pass/not pass only" statement, the
programming of majors/minors using this course will need to be edited in a way that facilitates the
change allowing the course to apply to the requirement.

### Changed Course- Other Changes

 If credit hour are changing, this does not generally affect Scribe unless a Scribe rule is written to look for "\_ credits" instead of "1 course." Other changes such as contact hours, periodicity, and prerequisites generally do not affect degree audit Scribe programming, but should be reviewed to confirm.

### **Deleted Course**

- Run SCR02 in Transit to find all Scribe block locations using the course.
- If the course was a specified requirement, you cannot change the programming. However, if any such blocks are active blocks, you will want to confirm that a corresponding program change has gone through to delete the requirement since the course has been deleted.
- If the course was part of a list of choices, hide the course in the Scribe so that it will continue to apply for those who completed it, but no longer be in the visible choice list. Hiding does not have to occur if part of a degree-level credit restriction.

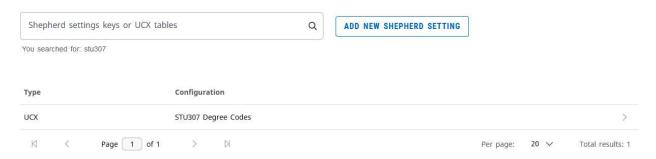
### Program-Level Changes

On a curricular disposition, it does not delineate directly between a major, certificate, or minor. Everything is listed under a heading of New, Change, or Delete "Program." To delineate between a major/certificate versus a minor, look for a "-<NAME OF DEGREE OR CERTIFICATE>" at the end of the program name. A major or certificate will have this appendage and a minor will not.

### New Degree

• Open Controller, click on the Configuration tab, and search for the STU307 (Degree Codes) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



 Check the table to ensure the degree code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.

### STU307 Degree Codes



Fill in the record values as follows. Click the "Save" button when finished.

Key (Degree Code): The letter code that represents the new degree.

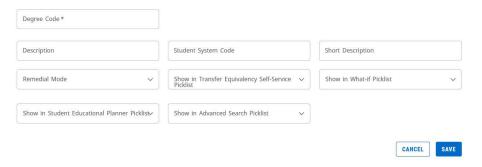
Description: The title of the new degree with the key in parathesis behind it.

Short description: The same letter code as the degree code.

Show in TESS Picklist: Yes\* Show in What-If Picklist: Yes\* Show in SEP Picklist: Yes\* Yes\* Show in Advanced Search Picklist:

\*Notes: You may wish to temporarily indicate No if entered in advance of formal approval.

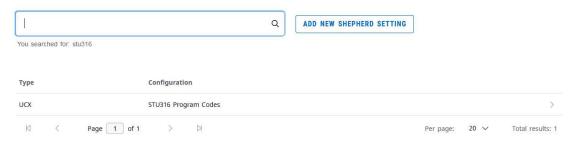
### STU307 Degree Codes



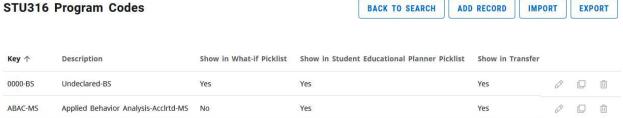
### New Major, Graduate Program or Certificate

Open Controller, click on the Configuration tab, and search for the STU316 (Program Codes) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



Check the table to ensure the program code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.



Fill in the record values as follows. Use previous entries as Click the "Save" button when finished.

The 4-digit program code followed by appendage code. Key (Program Code):

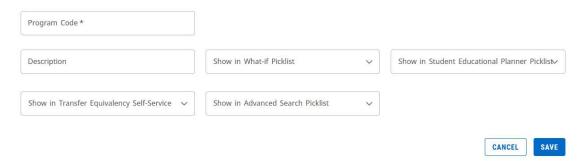
Description: The title of the new degree followed by applicable appendages.

Short description: The same letter code as the degree code

Yes\* Show in What-If Picklist: Show in SEP Picklist: Yes\* Show in TESS Picklist: Yes\* Show in Advanced Search Picklist: Yes\*

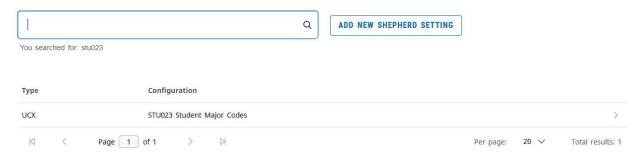
\*Notes: You may wish to temporarily indicate No if entered in advance of formal approval.

### STU316 Program Codes



Click on the Configuration tab, and search for the STU023 (Student Major Codes) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



Check the table to ensure the major code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.

### STU023 Student Major Codes



Fill in the record values as follows. Use previous entries as examples. Click the "Save" button when finished.

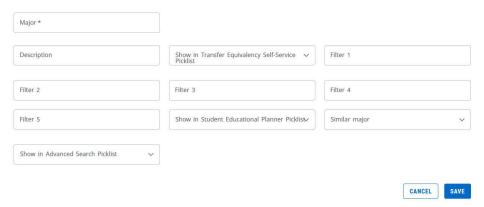
Key (Program Code): The 4-digit major/graduate program/certificate code

The title of the new degree followed by degree in parenthesis Description:

Yes\* Show in TESS Picklist: Show in SEP Picklist: Yes\* Show in Advanced Search Picklist Yes\*

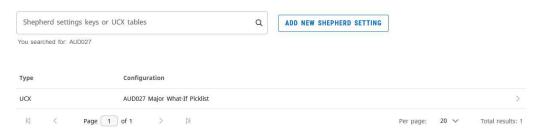
\*Notes: You may wish to temporarily indicate No if entered in advance of formal approval.

### STU023 Student Major Codes



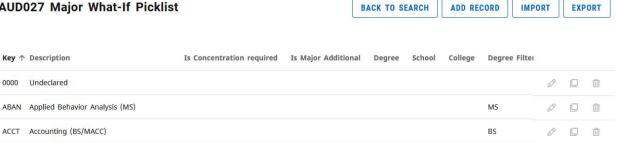
Click on the Configuration tab, and search for the AUD027 (Major What-If Picklist) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



Check the table to ensure the major code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.

### AUD027 Major What-If Picklist



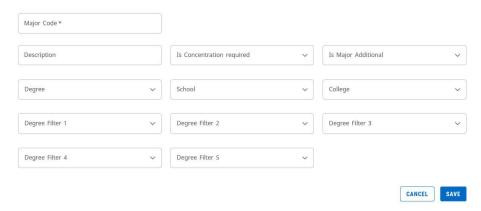
Fill in the record values as follows. Use previous entries as Click the "Save" button when finished. Since this table does not contain a "Yes/No" display option, it should only be completed if the program has been officially approved by all levels of the curricular approval process, including state approval as appropriate.

Key (Major Code): The 4-digit major/graduate program/certificate code

Description: The title of the new program.

Degree Filter: Enter the degree for each degree type the major is available under.

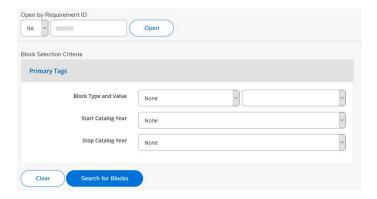
### AUD027 Major What-If Picklist



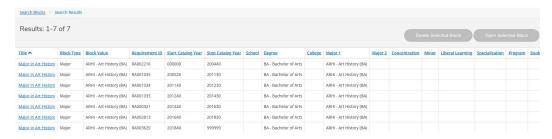
Open Scribe. It must be freshly opened (versus already open) in order for the table changes described above to be in effect. Click "Search Blocks."



In the first drop-down box of "Block Type and Value", click the type of block you wish to select. In the second drop-down box, select the name or program code you wish to clone to build your new program. Try to select a like program (major for major, certificate for certificate, etc.) and if possible, pick one with similar requirements. For example, if there is an unusual requirement such as "15 hours from at least 4 different areas", see if you can find an existing program with a similar requirement. Click the "Search for Blocks" button to get a list of search results.



• This will open the Scribe block search result screen. Click on the title of the block you wish to open.



• The next step is to clone the old block to create the new block. To do this, click "Save As" (NOT SAVE) in the upper left portion of the page.



- The "Save As a New Block" screen will open. Change the following items and click the "Save" button in the bottom right portion of the box when complete.
  - 1) Change the title to "Major in" or "UG/GR Certificate in" followed by the name of the new program including option if applicable.
  - 2) Change the second drop down menu in Block Type and Value to the new program.
  - 3) Change the "Start Catalog Year" to the new catalog term for when these requirements begin.
  - 4) Change the "Stop Catalog Year" term to 999999 (The End of Time). Click "Save" in the bottom right.
  - 5) Change the "Degree" if necessary.

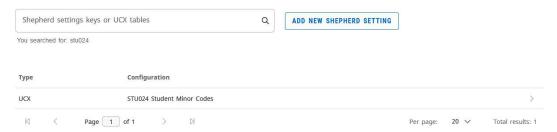


Make all relevant Scribe changes and click "Save" (not Save As) when complete.

### **New Minor**

• Open Controller, click on the Configuration tab, and search for the STU024 (Student Minor Codes) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



• Check the table to ensure the minor code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.



• Fill in the record values as follows. Use previous entries as examples. Click the "Save" button when finished.

Key (Program Code): The 4-digit minor code

Description: The title followed by degree type in parenthesis

Show in TESS Picklist: Yes\*
Show in SEP Picklist: Yes\*

Show in Advanced Search Picklist: Yes\*

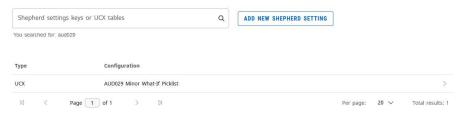
\*Notes: You may wish to temporarily indicate No if entered in advance of formal approval.

### STU024 Student Minor Codes



• Click on the Configuration tab, and search for the AUD029 (Minor What-If Picklist) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



• Check the table to ensure the minor code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.



• Fill in the record values as follows. Use previous entries as Click the "Save" button when finished. Since this table does not contain a "Yes/No" display option, it should only be completed if the program has been officially approved by all levels of the curricular approval process, including state approval as appropriate.

Key (Major Code): The 4-digit minor code

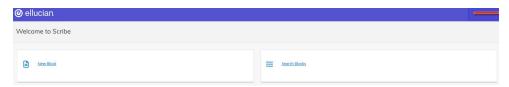
Description: The title of the new minor.

### **AUD029 Minor What-If Picklist**

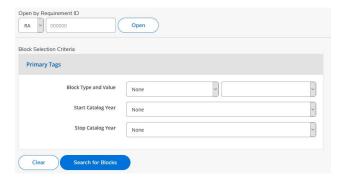


CANCEL	SAVI
--------	------

 Open Scribe. It must be freshly opened (versus already open) in order for the table changes described above to be in effect. Click "Search Blocks."



• In the first drop-down box of "Block Type and Value", click the type of block you wish to select. In the second drop-down box, select the name or program code you wish to clone to build your new program. Try to select a like program (minor for minor) and if possible, pick one with similar requirements. For example, if there is an unusual requirement such as "15 hours from at least 4 different areas", see if you can find an existing program with a similar requirement. Click the "Search for Blocks" button to get a list of search results.



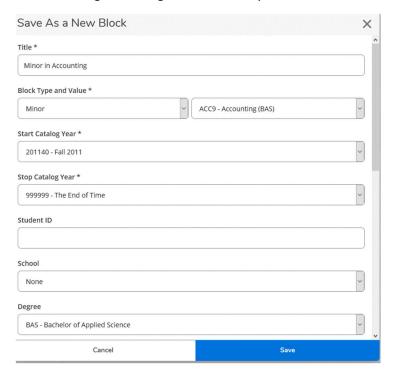
• This will open the Scribe block search result screen. Click on the title of the block you wish to open.



• The next step is to clone the old block to create the new block. To do this, click "Save As" (NOT SAVE) in the upper left portion of the page.



- The "Save As a New Block" screen will open. Change the following items and click the "Save" button in the bottom right portion of the box when complete.
  - 1. Change the title to "Minor in" followed by the name of the new program including option if applicable.
  - 2. Change the second drop down menu in Block Type and Value to the new program.
  - 3. Change the "Start Catalog Year" to the new catalog term for when these requirements begin.
  - 4. Change the "Stop Catalog Year" term to 999999 (The End of Time).
  - 5. Change the "Degree" if necessary.



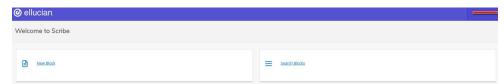
• Make all relevant Scribe changes and click "Save" (not Save As) when complete.

Changed Major, Minor, Graduate Program, or Certificate-Program Name Change or Comprehensive/Non-Comprehensive Change

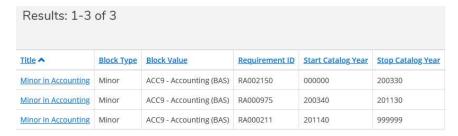
If an existing program's only change is to change the program name or move from comprehensive to non-comprehensive (or vise-versa), a new program code is required. The new program code would follow the New Major, Graduate Program, or Certificate protocol and the old program code would follow the Deleted Major, Graduate Program or Certificate protocol.

Changed Major, Minor, Graduate Program, or Certificate-Catalog Program Changes

• Open Scribe and click "Search Blocks."



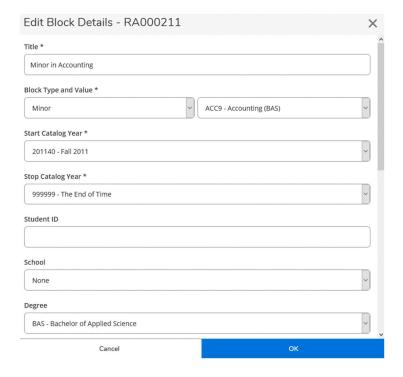
 Find the current programming block (will have a stop catalog year of 999999) and open it by clicking on the block title.



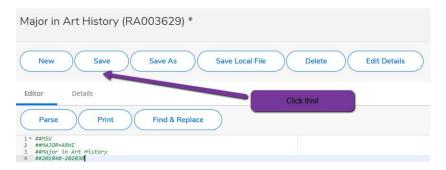
Change the "999999" on line 4 to the last semester that the current program requirements will be
active. For example, if the changed program requirements were to begin in fall 2020 (202040), you
would change this to summer 2020 (202030). Click the "Edit Details" button near the top of the
block.



• Change the "Stop Catalog Year" to the last semester that the current program requirements will be active. Click the "OK" button to close the Edit Block Details box.



• Click "Save" (not Save As) when complete.



• Change the date range on line 4 to start with the semester that the new requirements go into effect and ending with 999999 (representing the end of time.

```
1 * ##MSU

2 ##MAJOR=ARHI

3 ##Major in Art History

4 ##202040-999999

##BA
```

• The next step is to clone this block to create the new block. To do this, click "Save As" (NOT SAVE) in the upper left portion of the page.

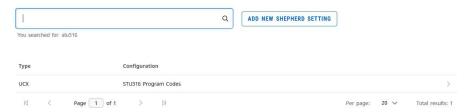


- The "Save As a New Block" screen will open. Change the following items and click the "Save" button in the bottom right portion of the box when complete.
  - 1. Change the "Start Catalog Year" to the semester in which the new requirements will begin.
  - 2. Change the "Stop Catalog Year" term to 999999 (The End of Time).
- Make all relevant Scribe changes and click "Save" (not Save As) when complete.

### Deleted Major, Graduate Program, or Certificate

• Open Controller, click on the Configuration tab, and search for the STU316 (Program Codes) table. Open the result using the right-pointing arrow at the end of the row.

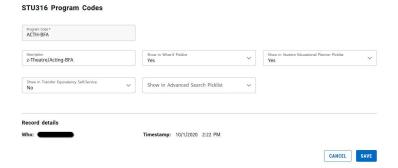
### Search for configurations



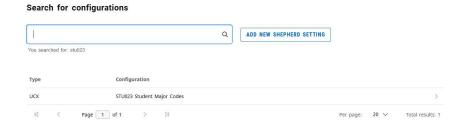
• Find the program code that is being ended. Click the Edit (pencil) icon on the right side of the corresponding row.

### STU316 Program Codes BACK TO SEARCH ADD RECORD IMPORT **EXPORT** Kev ↑ Description Show in What-if Picklist Show in Student Educational Planner Picklist 0000-BS Undeclared-BS Yes Yes Yes ABAC-MS Applied Behavior Analysis-AccIrtd-MS No Yes Yes

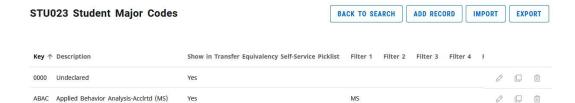
• In the description field, add a "z-" in front of the existing title. This will cause it to sort alphabetically to the bottom of any corresponding Degree Works drop-down menus. Click the "Save" button when finished.



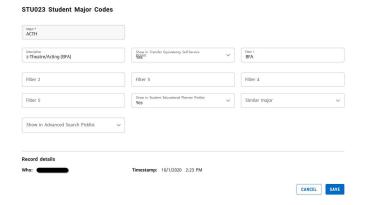
• Click on the Configuration tab, and search for the STU023 (Student Major Codes) table. Open the result using the right-pointing arrow at the end of the row.



• Find the program code that is being ended. Click the Edit (pencil) icon on the right side of the corresponding row.



• In the description field, add a "z-" in front of the existing title. This will cause it to sort alphabetically to the bottom of any corresponding Degree Works drop-down menus. Click the "Save" button when finished.



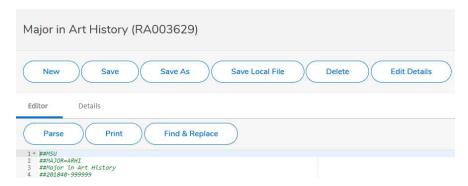
• Open Scribe. Click "Search Blocks."



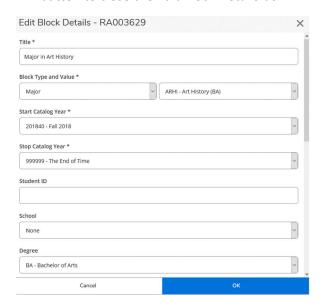
• Find the current programming block (will have a stop catalog year of 999999) and open it by clicking on the block title.



• Change the "999999" on line 4 to the last semester that the program will be active. Click the "Edit Details" button near the top of the block.



• Change the "Stop Catalog Year" to the last semester that the program will be active. Click the "OK" button to close the Edit Block Details box.

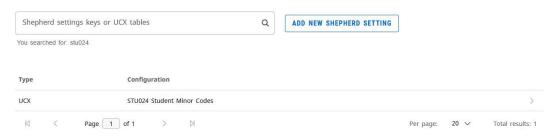


• Click "Save" (not Save As) when complete.

### **Deleted Minor**

• Open Controller, click on the Configuration tab, and search for the STU024 (Student Minor Codes) table. Open the result using the right-pointing arrow at the end of the row.

### Search for configurations

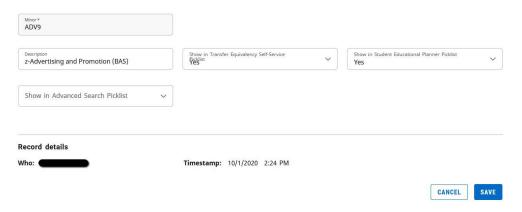


• Find the program code that is being ended. Click the Edit (pencil) icon on the right side of the corresponding row.



In the description field, add a "z-" in front of the existing title. This will cause it to sort alphabetically to the bottom of any corresponding Degree Works drop-down menus. Click the "Save" button when finished.

### STU024 Student Minor Codes



Open Scribe. Click "Search Blocks."



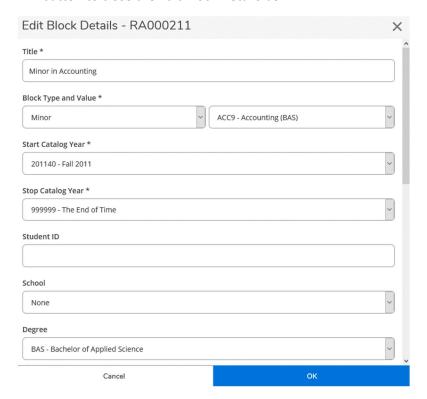
Find the current programming block (will have a stop catalog year of 999999) and open it by clicking on the block title.



Change the "999999" on line 4 to the last semester that the minor will be active. Click the "Edit Details" button near the top of the block.



 Change the "Stop Catalog Year" to the last semester that the minor will be active. Click the "OK" button to close the Edit Block Details box.



• Click "Save" (not Save As) when complete.

## Other Table Changes

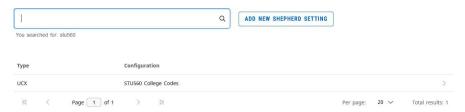
# Department Code or Assignment Changes

These types of changes do not require any Degree Works table changes.

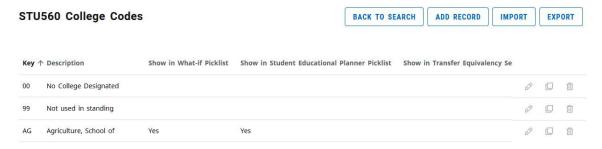
### New College

Open Controller, click on the Configuration tab, and search for the STU560 (College Codes) table.
 Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



• Check the table to ensure the college code is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.



• Fill in the record values as follows. Use previous entries as examples. Click the "Save" button when finished.

Key (Program Code): The 2-digit college code

Description: The title of the new college

Show in What-If Picklist:

Show in SEP Picklist:

Yes

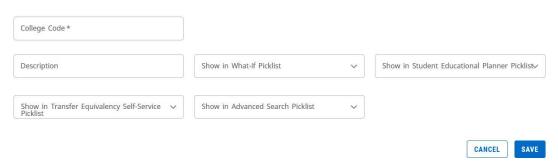
Show in TESS Picklist:

Yes

Show in Advanced Search Picklist:

Yes

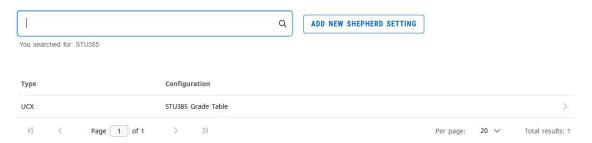
### STU560 College Codes



### New Grade

Open Controller, click on the Configuration tab, and search for the STU385 (Grade Table) table.
 Open the result using the right-pointing arrow at the end of the row.

### Search for configurations



 Check the table to ensure the grade is not already listed on the table. To add the new degree code, click the "Add Record" button at the top of the block.



The keys in this table are specific about spacing, which looks misleading without opening an existing entry to see where the letters should line up. The key will consist of the school code (UG/GR), the grade type code (grade mode), and the final grade. The fields used will vary depending on the characteristics of the grade, including the numeric value of the grade. There are a variety of override flags that can be used to help direct how grades should be treated, such as whether they should be considered in progress, insufficient, incomplete, or like pass/fail. There is also an override value to tell it to "treat it like a particular final grade number" even when the grade has no numeric value itself (such as treating institutional exam credit as a "C" or better value). Please consult Ellucian documentation for this table if you have questions about what values should be selected.

### Currrule Extract for New Majors, Graduate Programs, Certificates, and Minors

When a new major, graduate program, certificate, or minor is added, there are steps outside of the table updates that must occur for the new code to become active in Degree Works. This cannot take place until the corresponding code has been built in Banner. Once the new code is built in Banner, you run a currrule extract which generally less than two minutes to run. This is done by running RAD35.

### Curricular Program Changes Spreadsheet Usage

As part of the annual Undergraduate Catalog update process, there is a Program and Course Changes spreadsheet created through the Curriculum team in the Office of the Provost. This document is a very helpful supplement to the Degree Works curricular updates process. It allows for the tracking of where programs are at in terms of official approval. The document includes the following sections:

- New Undergraduate Programs (including the new program code)
- New Graduate Programs (including the new program code)
- Deleted Undergraduate Programs (including the program codes to be deleted)
- Deleted Graduate Programs (including the program codes to be deleted)
- Program Title and Other Changes (including all affected program codes)
- New Alternate Pathway Program Codes

- Course Code/Number Changes
- Other Significant Changes and/or Reorganizations

This document will be shared with appropriate Office of the Registrar staff through Office 365. It is recommended to use this document to code programs that you may be proactively adding to Degree Works tables so that you can begin building, but that may not be completely through all steps of the official approval process yet. Below is a chart of the symbols traditionally used in this tracking. The spreadsheet is updated monthly, so you can update your coding accordingly.

For use on the left side of the code	For use on the right side of the spreadsheet
NA=Not activated (updates to be made)	1=STU 316 (Majors/certificates only)
A=Activated (Controller updates complete)	2=STU 023/024 as applicable
	3=AUD 027/029 as applicable

## Test Code Programming

- Come up with a four-digit test code to represent the desired test. Look on Banner form STVTESC to see test score codes already used.
- Ask for someone with edit access to Banner form STVTESC to build the code as follows:

a. Test code: The four-digit test code you desire

b. Description: A short description of the test

c. Maximum Number of Positions: 1

d. Data Type: Uncheckede. Minimum Score: Nf. Maximum Score: Y

g. System Required: Unchecked

• Write the related Scribe programming using the example below. Save it below the log so it will parse until the other steps are complete.

```
If (ACSM = "Y") Then

Rule-Complete

Label 46 "ACSM Certified Exercise Physiologist Exam Passed"

Else

If (NSCA = "Y") Then

Rule-Complete

Label 47 "NSCA Certified Strength and Conditioning Specialist Exam Passed"

Else

If (EMFE = "Y") Then
```

### Rule-Complete

Label 48 "Major Field Achievement Exam 70th Percentile Achieved"

Else

Rule-Incomplete

Proxy-Advice "Exercise and Movement Science majors must pass the ACSM"

Proxy-Advice "Certified Exercise Physiologist"

Proxy-Advice "Exam, or the NSCA Certified Strength and"

Proxy-Advice "Conditioning Specialist Exam, or score at least at the 70th"

Proxy-Advice "percentile on a major field achievement exam."

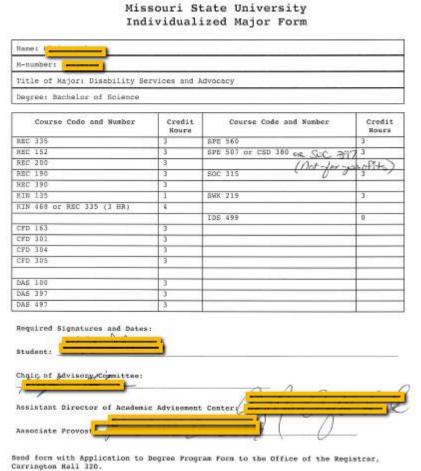
Label 49 "Exercise and Movement Science Exam Requirement";

- Enter the code in the Degree Works Controller table SCR002: Custom Data as outlined in that section of this guide.
- Enter the code in the Degree Works Controller table SEP006: Test Codes as outlined in that section of this guide.
- Enter the code in the Degree Works Controller table SEP007: Test Score Sort Order as outlined in that section of this guide.
- Go back to your Scribe and copy the test score programming into the proper place, saving it to make sure it parses.
- Test it as follows:
  - 1. Run a what-if audit to make sure the rule appears correctly when unmet.
  - 2. Test each applicable test code (going from bottom to top if there is more than one) to ensure that the test code is being picked up and in the proper sequencing. You can do this by assigning the test code to a sample student and deleting it at the conclusion of the test.
- Send a request to Information Security requesting edit access to SOATEST for those who will be responsible for entering these.
- Provide the following SOATEST entry instructions to those who will enter these scores.
  - 1. Login to Administrative Banner.
  - 2. Go to the form SOATEST.
  - 3. Enter the student's BearPass number (M-number) in the ID field. Click the "Go" button.
  - 4. Click the "Insert" button on the right side of the Test Score Information block.
  - 5. A blank row will open. Fill in the information as follows:
    - a. Test Code: Enter the test code (Tab and the description will automatically fill in).
    - b. Test Score: Y

- c. Test Date: The date the exam was passed (mm/dd/yyyy).
- 6. Click "Save" in the bottom right.

### **Individualized Majors**

• The approving department will send in an Individualized Major form with all of the corresponding approval signatures along with an Application to Degree Program form. Look to see if there is a corresponding program code already built in Banner for an Individualized Major from that department as you go to process their major change. If you don't find a corresponding Individualized Major code, one will need to be built as described in the next bullet.



code is already built in Banner, you can proceed to the next bullet.

This bullet contains the steps necessary to build the program code in Banner. If you need this built,

ask the Associate Registrar-Degree Programs and Advisement Support to build this. If the program

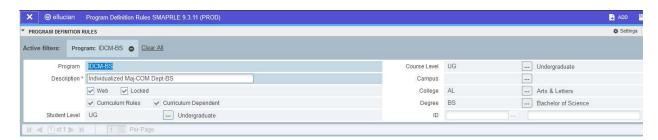
- 1. Open INB Banner and go to STVMAJR.
- 2. In order to fill out STVMAJR, you will need to get some information in advance. One piece you will need is a CIPC code. To determine this, you will want to find the CIPC of the most closely related major from the corresponding department. You can do this by finding the CIPC code

from that code's entry on STVMAJR. You can scroll through the list or query it. Write this downit is a 6-digit number.

3. Once you have this, you can enter the code on STVMAJR. You will want to click on the first row, go to the "Record" menu, and click "Insert" (or keyboard shortcut F6). This will create a blank row. You will want to fill this in as illustrated in the example below. The "Major Code" is the first four letters (omit the "-BS/BA"). The "Description" is "Individualized Major-\_\_\_ Dept". The "\_\_\_" should be three letters that best abbreviate the department's name. You should check the "Major" and "Financial Aid Eligibility" checkboxes. When finished, click the "save" icon.



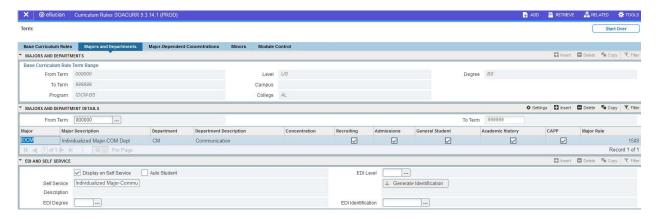
4. Next, you will go to SMAPRLE. You will want to click on the first row, go to the "Record" menu, and click "Insert" (or keyboard shortcut F6). This will create a blank row. You will want to fill this in as illustrated in the example below. The "Program" is the full code (e.g. ID\_\_-BS). The "Description" is "Individualized Maj-\_\_\_ Dept-B\_." Check the "Web" and "Locked" check boxes. The "Curriculum Dependent" box should be checked by default and the "Curriculum Rules" will self-check later. The first blank is for the same three letter abbreviation you used on STVMAJR. The second blank is for an "A" or "S" depending on the degree type. Mark the "Student Level" and "Course Level" as "UG". Mark the "College" with the two-digit code for the college in which the associated department resides. In "Degree", enter "BS" or "BA" as applicable. *Do not make a mistake on this screen as it is very difficult if not impossible to correct.* Click the "Save" icon when complete.



5. Next, you will go to SOACURR. You will want to leave the "Term" field blank. Next block and click in the empty "Program" field. Hit the "F8" key to generate a list of programs. You will want to click on the first row, go to the "Record" menu, and click "Insert" (or keyboard shortcut F6). This will create a blank row. You will want to fill this in as illustrated in the example below. The first tab to complete is "Base Curriculum Rules." You will leave "Base Rule Number" blank. This will

fill in by default later. Enter the program code (e.g. ID\_\_-BS). Enter the "Level" as "UG." Enter the "College" as the two-digit code for the college in which the associated department resides. The Degree" is the two digit degree code from the end of the program code. The "Effective Term" should always be entered as "000000." Make sure the "Primary" and "Secondary" boxes are not checked and that "Locked" is checked. *This is very important or it will cause "sought"* **SHADEGR records to be created which are very difficult to remove once created.** The "Program" name will fill in by default from previous screens. You must hit the "save" icon before proceeding to the next tab.





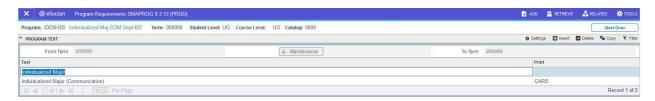
7. There is nothing to enter on the "Major-Dependent Concentrations", and we do not attach the various minors by default on the "Minors" tab to individualized majors due to the amount of work. Students can still have a minor if manually entered. On the "Module Control" tab, you will want to make sure the Recruiting and Admissions module controls are changed from "On" to "Off." When finished, click the "save" icon and close SOACURR.



8. Next, go to SMAPROG. Enter the program code (i.e. IDCM-BS) and a term of "000000." Next block and click the "Active" radio button. Next block again. NOTE: Other fields completed in the screen shot below fill in automatically when the program code is entered.



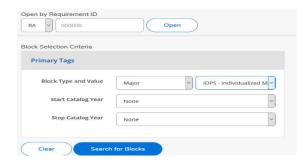
9. Next Block to the Program Text box, which will change screens. Enter "Individualized Major" on the first text line and save.



- 10. Add the new program code to the corresponding Degree Works tables using the steps described in the "New Major, Graduate Program, or Certificate" portion of this section.
- Open Scribe. Click "Search Blocks."



• If the program code already existed, search for a scribe block previously built from that code. If the program did not previously exist, search for a different individualized major code. Click the "Search for Blocks" button at the bottom.



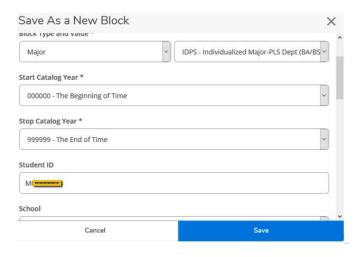
Click the title of the block you wish to open. It is recommended to pick one that has the same
degree type (viewable in the degree column) in order to reduce the number of items that need to be
changed.



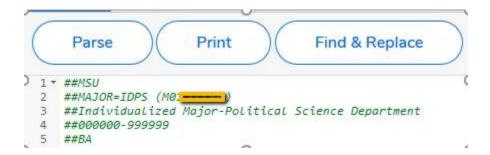
• Click the "Save As" (not Save) button as will want to create a new copy that you can edit.



• In the Save As a New Block box, you will want to change the Student ID to be the BearPass number (M-number) of the student for whom this Individualized Major is approved. Additionally, you will want to make sure the right major is picked in the 2<sup>nd</sup> Block Type and Value box (which will need to be changed if you copied from a different individualized major program code) and you will need to scroll down the box to make sure the Degree field is set to the correct degree of BA or BS. When finished, click the "Save" button.



- In the block header lines at the top of the Scribe field, you will need to change the following:
  - o Line 2 will need the BearPass number (M-number) changed.
  - Line 3 will need the department changed if you copied from a different individualized major code.
  - Line 5 may need the degree changed if it does not already match.



• The next set of text changes occur just before the start of the various course requirement texts. You should change the number of required credits if it is different than what is required on this individualized major. In the Remark line, you will want to change the title of the individualized major to match the title of this individualized major.

```
Parse Print Find & Replace

23 Share (MAJOR)
24 Share (MINOR)
25 Share (OTHER=BA-DEGREE-RE)
26
27 47 Credits
28
29 ;
30
31 Remark "Individualized Major: Middle East and Arabic Studies";
32
```

Next you will edit the course requirements to match those approved on this individualized major.
 On an individualized major, the label is just the course prefix and number. The last entry should always be IDS 499. Consult with the Associate Registrar-Degree Programs and Advisement Support if you encounter any unusual requirement with which you need assistance scribing.

```
Find & Replace
      Parse
                         Print
        MaxPassFall 0 (lasses
       Label 16 "PLS 546";
 89
 90 * 1 Class in REL 210
 91
        MaxPassFail 0 Classes
       Label 17 "REL 210";
 94 * 1 Class in UHC 396
       MaxPassFail 0 Classes
Label 18 "UHC 396";
 95
 98 * 1 Class in UHC 398
 99
       MaxPassFail 0 Classes
       Label 19 "UHC 398";
100
101
102 * 1 Class in IDS 499
       Label 20 "IDS 499";
104
```

- Click "Save" (not Save As) when finished.
- Run a new degree audit for the student to ensure that the individualized major is picking up on the degree audit and that the scribe requirements appear as intended.

#### Personalized Minors

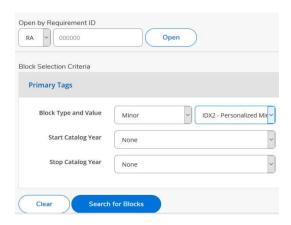
- The approving department will send in a Personalized Minor form with all of the corresponding approval signatures. Look in Banner to see if the student has any other pre-existing personalized minors. You will need to know this to determine the appropriate minor code.
- Use the following chart to determine the appropriate minor code to use. For example, if this student
  were pursuing a BS major and this was their first personalized minor, the code would be IDX2. If the
  student were a BFA major and already had one personalized minor, the code for their second
  personalized minor would be IDY4. Add the corresponding minor code to their curricular record in
  Banner.

Title Title	BA	BS	BSED	BFA	BMUS	BME	BSN	BSW	BAS
Personalized Minors (ID)		73				_			
Minor									
Personalized Minor (1st minor)	IDX1	IDX2	IDX3	IDX4	IDX5	IDX6	IDX7	IDX8	IDX9
Personalized Minor (2nd minor)	IDY1	IDY2	IDY3	IDY4	IDY5	IDY6	IDY7	IDY8	IDY9
Personalized Minor (3rd minor)	IDZ1	IDZ2	IDZ3	IDZ4	IDZ5	IDZ6	IDZ7	IDZ8	IDZ9

• Open Scribe. Click "Search Blocks."



• Search for a scribe block previously built under that minor code. Click the "Search for Blocks" button at the bottom.



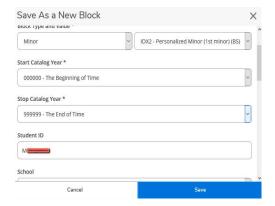
• Click the title of the block you wish to open.



Click the "Save As" (not Save) button as will want to create a new copy that you can edit.



• In the Save As a New Block box, you will want to change the Student ID to be the BearPass number (M-number) of the student for whom this personalized minor is approved. When finished, click the "Save" button.



- In the block header lines at the top of the Scribe field, you will need to change the following:
  - o Line 2 will need the BearPass number (M-number) changed.



• The next set of text changes occur just before the start of the various course requirement texts. You should change the number of required credits if it is different than what is required on this personalized minor. In the Remark line, you will want to change the title of the personalized minor to match the title of this personalized minor.

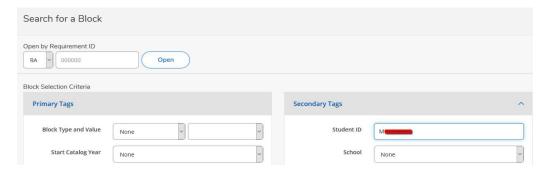


- Next you will edit the course requirements to match those approved on this personalized minor. On
  a personalized minor, the label is "<COURSETITLE>" for single courses or an appropriate general
  group label for choice requirements. Consult with the Associate Registrar-Degree Programs and
  Advisement Support if you encounter any unusual requirement with which you need assistance
  scribing.
- Click "Save" (not Save As) when finished.
- Run a new degree audit for the student to ensure that the personalized minor is picking up on the degree audit and that the scribe requirements appear as intended.

# Changing a Personalized Minor to a Different Degree Type

If a student changed degree types, their personalized minor would also need to change degree types. You can do this without rebuilding the entire personalized minor.

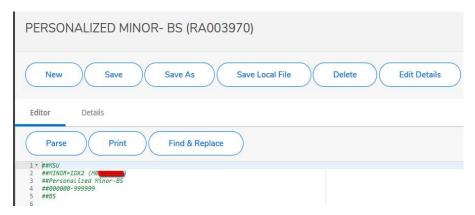
- Change their personalized minor code in Banner.
- Open the scribe box for their personalized minor. The easiest way to find this is to search by the Secondary Tag of Student ID for their BearPass number (M-number) rather than by the personalized minor code.



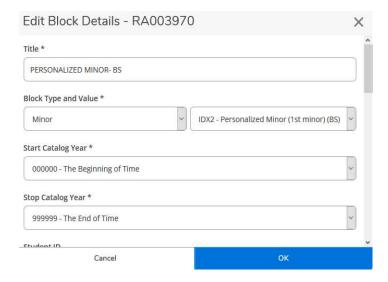
• This should yield only blocks that are personalized to that student, so the result is usually just the block you want unless the student has more than one personalized minor or also have an individualized major. Open the desired scribe block by clicking on the block title.



- In the block header lines at the top of the Scribe field, you will need to change the following. When finished, click the "Edit Details" button to the upper-right corner of the box.
  - o Line 2 will need the minor code changed.
  - Line 3 will need the degree type changed.
  - Line 5 will need the degree type changed.



• In the Edit Block Details box, you will need to change the degree code at the end of the Title field. You will need to update the minor code in the second field of Block Type and Value. When finished, click the "OK" button.



• Click "Save" (not Save As) as you want to edit the existing block, not created an additional personalized minor block.



• Run a new degree audit for the student to ensure that the individualized major is picking up on the degree audit and that the scribe requirements appear as intended.

# Section 9: Additional Degree Works Tools

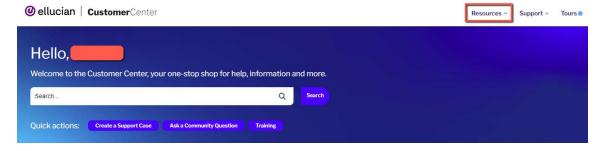
There are some additional tools that are very important and useful for managing Degree Works responsibilities.

## Ellucian Customer Center

Ellucian is the company that owns Degree Works as well as Banner. The Ellucian Customer Center is a tool that provides a variety of various a In order to use these tools, users must sign up for a free Ellucian users account, which can be done at <a href="https://login.ellucian.com/">https://login.ellucian.com/</a>. When you log in, there is a centralized dashboard that makes it easy to access the various features found in the Customer Center. Some of the most useful tools are the following:

# Degree Works Documentation

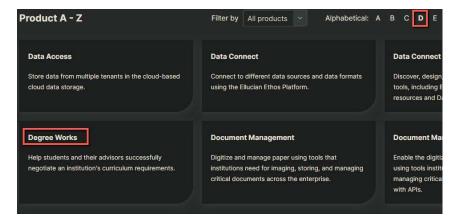
There is a library of available documentation about a variety of Ellucian products, including Degree Works. After logging into the Customer Center, you can access the various user's guide by clicking on the Resources link at the top of the page.



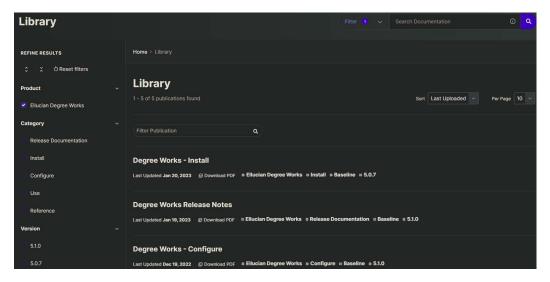
Click on the "All Products" link in the Documentation column found on the right side of the page.



In the Product A-Z section towards the bottom of the page, click "D" in the Alphabetical search and then click the title in the Degree Works box.

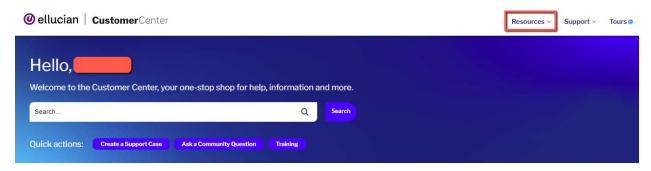


This takes you to the documentation library.



## Community

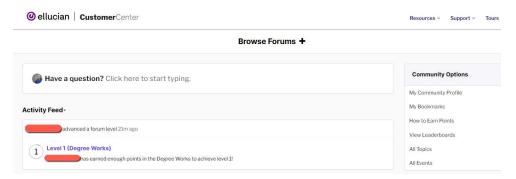
Community is a resource where users can post questions to the user community. Other users and Ellucian support staff have access to read the post and response. Users can also sign up to receive a daily digest that summarizes all of the posts from the previous day. To access Community, on the Resources link at the top of the page.



Click on the Community link located in the Community column on the left side of the page.



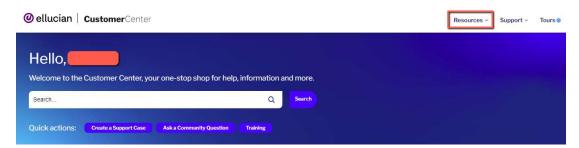
Resources include videos showing the user how to use Community and to sign up to follow specific places and content within Community. For Degree Works specific content, click the "Browse Forums +" button and select the Degree Works box.



#### Ideas

Ideas is an avenue for a user to submit an idea for product improvement. Other users can review your idea and vote whether they support your idea. Ellucian staff uses this feedback as part of their consideration about future product updates.

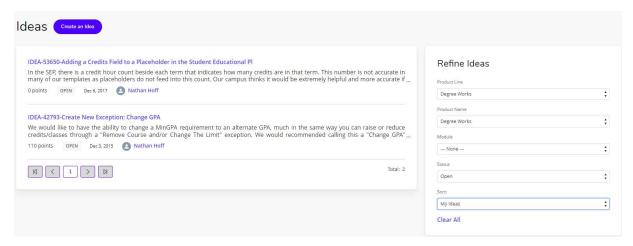
To access Ideas, on the Resources link at the top of the page.



Click on the Ideas link located in the Community column on the left side of the page.



To review an idea, click on that idea's title to open it. There is also a "Create an Idea" button at the top of the page where the user can submit their own idea for consideration.



#### **Action Line Cases**

When users cannot find answers to their questions using the above methods, there may be occasions where there is a need to reach out to the Action Line for product support. This electronic submission tool allows the user to submit their request to Ellucian and communicate back and form (including submission of attachments and screenshots) to work on solving the problem.

A case can be created directly from the Customer Center dashboard or by clicking on the Support link at the top of the page. Click the "Create a Support Case" link.



Users can see a history of their own submitted cases as well as those of their institution.

## Degree Works Website

There is a Degree Works website (<a href="https://www.missouristate.edu/registrar/degreeworks.htm">https://www.missouristate.edu/registrar/degreeworks.htm</a>) maintained by the Office of the Registrar to serve as a Degree Works resource to the campus community. Items found on the site include the following:

- Degree Works Core 42 Resources
- Degree Works Future Projects/Enhancements
- Degree Works Training Workshops for Faculty/Staff
- Degree Works User's Guides
- Degree Works FAQ

This can be accessed from the Links section in the Degree Works header row.



## Administrative Audit

## Purpose of the Administrative Audit

The Administrative Audit is a tool developed primarily for Office of the Registrar use to support administrative needs that do not need to be tracked from a graduation perspective. Below is a description of the various items found within the Administrative Audit. It is important to remember that it does not related to a particular degree. For example, if there is a course that is not allowed to apply towards a degree that such as restriction would not be enforced in an administrative audit. For example, if course ABC 123 cannot apply towards a BFA degree, a BFA audit would not use the course towards the 120-hour count while an administrative audit would since it is not degree-specific.

#### 120 Credit Count Review

Instead of being programmed to look for 120 credits, this is programmed to look for 1,120 credits so that the section is never met. The purpose of this is to:

- Allow for advisors and OR staff to more easily see in-progress repeat situation.
- Allow for advisors to more easily determine if a current course is needed to reach 120 credits.
- Allow OR staff to determine course applicability for athletic compliance purposes.

#### 40 Hour Upper Division Review

Instead of being programmed to look for 40 upper-division (UD) credits, this is programmed to look for 540 credits so that the section is never met. The purpose of this is to:

- Allow for advisors and OR staff to more easily see in-progress repeat situation.
- Allow for advisors to more easily determine if a current course is needed to reach 40 UD credits.
- Allow OR staff to determine course applicability for athletic compliance purposes.

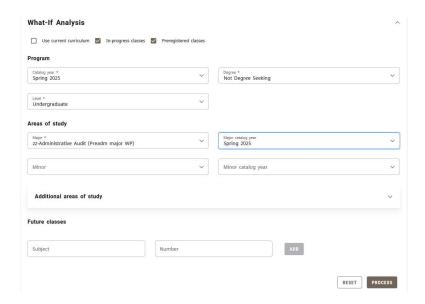
## Core 42 Versus General Education Comparison

The final two sections show the Core 42 and general education blocks so that users can compare the two to make more informed decisions about which set of requirements may be the most academically beneficial to follow. Keep in mind that any degree-level or program-level sharing restrictions would not be enforced on these audits since there is no specific program tied to the administrative audit.

# How to Generate an Administrative Audit

• Log into the Degree Works degree audit through My Missouri State. Students will go directly to their degree audit. Advisors will select the student they wish to review. Click on the "What If" link.

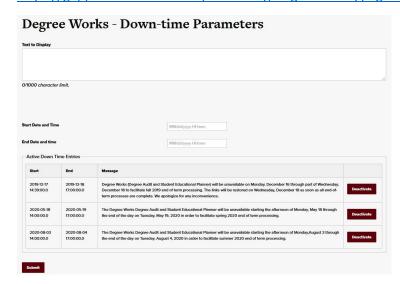
- Pick "Not Degree Seeking" in the Degree field and pick the current catalog term in the Catalog year field. In the major box, pick the last selection option (zz-Administrative Audit (Preadm major WP).
   Disregard the "Preadm major WP" part of the label.
- Pick the level of "Undergraduate" for the administrative audit since the requirements it is designed to supply information for are undergraduate in nature.



# Degree Works Downtime Manager

For periods where the degree audit needs to be taken out of service temporarily, the Office of the Registrar can manage this through the Downtime Manager. Built by MIS, this resource can be used to place a temporary out of service message. It can only be programmed to display one downtime message per day without assistance from MIS. When activated, it will block both the student and faculty/staff Degree Works related cards from accessing the degree audit. Office of the Registrar staff will continue to be able to access the audit through the Registrar Staff Resource Links website.

# https://gapp.missouristate.edu/University/DegreeWorks/pageDown



# Degree Works Direct Links

Degree Works PROD: <a href="https://degreeworks.missouristate.edu/mobile/">https://degreeworks.missouristate.edu/mobile/</a>
<a href="https://degreeworks.missouristate.edu/Controller/">https://degreeworks.missouristate.edu/Controller/</a>

Degree Works TESS: <a href="https://degreeworks.missouristate.edu/TransferEquivalencyUI/#/">https://degreeworks.missouristate.edu/TransferEquivalencyUI/#/</a>

Degree Works Transit: <a href="https://degreeworks.missouristate.edu/TransitUI/">https://degreeworks.missouristate.edu/TransitUI/</a>

Degree Works Downtime Mgr: <a href="https://gapp.missouristate.edu/University/DegreeWorks/pageDown">https://gapp.missouristate.edu/University/DegreeWorks/pageDown</a>

Degree Works TEST: <a href="https://degreeworkstest.missouristate.edu/mobile/">https://degreeworkstest.missouristate.edu/mobile/</a>
Degree Works TEST Controller: <a href="https://degreeworkstest.missouristate.edu/Controller/">https://degreeworkstest.missouristate.edu/mobile/</a>

Degree Works TEST TESS: <a href="https://degreeworkstest.missouristate.edu/TransferEquivalencyUI/#/">https://degreeworkstest.missouristate.edu/TransferEquivalencyUI/#/</a>

Degree Works TEST Transit: <a href="https://degreeworkstest.missouristate.edu/TransitUI/">https://degreeworkstest.missouristate.edu/TransitUI/</a>

Degree Works TEST Down Mgt: <a href="https://testgapp.missouristate.edu/University/degreeWorks/pageDown">https://testgapp.missouristate.edu/University/degreeWorks/pageDown</a>