COLLEGIATE NURSING EDUCATION

655 K STREET NW SUITE 750 WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION, ORG

October 30, 2019

Stephen Stapleton, PhD, RN, CEN, FAEN Director School of Nursing Missouri State University 901 S. National Ave. Springfield, MO 65897

Dear Dr. Stapleton:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 1-4, 2019, to grant accreditation to the **baccalaureate degree program in nursing** at Missouri State University for 10 years, extending to December 31, 2029. The accreditation action is effective as of March 18, 2019, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2029.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there is a compliance concern with respect to Key Element I-E.

A compliance report must be submitted to demonstrate the program's compliance with the following key element in the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2018):

Demonstrate that students participate in program governance (Key Element I-E).

The deadline for submitting the compliance report to CCNE is December 1, 2020. Please email the report, along with appendices, if any, as a PDF attachment to <u>ccnereports@ccneaccreditation.org</u>.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the mid-point of the accreditation term. The deadline for submitting the CIPR to CCNE is December 1, 2024.

Please note that each aforementioned report needs to demonstrate the program's compliance with the CCNE standards that are in effect at the time of the report's submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards and/or key elements to be addressed in the report, including guidance for the preparation of the report. The Report Review Committee, and then the Board of Commissioners, review each report. For more information about reports and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of

the self-study process and the team report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at

http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/CCNE-Accreditation-Process. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,

Mary Jave S. Hausar

described further in the CCNE procedures.

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP Chair, Board of Commissioners

CC:

President Clifton M. Smart, III CCNE Board of Commissioners CCNE Accreditation Review Committee CCNE Evaluation Team