Provost Transfer Council Meeting Notes

March 5, 2020 Members

Present:

Frank Einhellig
Jaime Ross
Ross Hawkins
Kent Ragan
Rachelle Darabi
Bart Tibbs
Kelly Wood
Joye Norris

Discussion:

The council reviewed the notes of the January 30 meeting to determine progress. Areas that require future attention include:

- 1. Collect and examine transfer data. Ross pulled up the report done by Don Simpson and sent it to Rob to provide current trend data.
- 2. Create dual admission framework for community college students. The Council will wait for a status report from Rob.

Action Items:

- 1. Mapping of transfer student touch points was shared. It was determined that additional columns could be added to include the Registrar's office, financial aid, scholarships, degree audit, and GEP questions.
- 2. Transfer Center Webpages. It was agreed that the major thrust of the website is communication with in-coming transfer students seeking information on how to apply, programs of study, how to find an advisor, application and admissions checklists, and an apply now button. The specific community college landing pages are for the most part out-of-date and it was determined that most information was common across institutions so updating the website would focus on common elements that are most essential to transfers. Outreach will coordinate with admissions to create a streamlined prototype that provides links to critical information for Council review.
- 3. MSU OTC Joint Meeting. The meeting highlighted the 2 plus 2-degree plans and Jaime received documents from department discussions at the conclusion of the February 24 meeting. Next year, ensure that everyone on the contact list from MSU is invited in a timely manner.
- 4. OTC Republic campus will open in fall 2020 and will be the first of OTC locations to adopt the intrusive advising model. Could Donna Rebmann hold some office hours at Republic? Also, there are three science TAs at OTC with one assigned to Republic. It would be helpful for Donna to meet the TAs.