

Teaching Matrix (2005-2013)

Student Evaluations (Require 2.5 or better; response to student feedback as written on evaluations)	All mean scores for student evaluations were better than 2.5. Means ranged from 1.1 to 1.9. A table with each summary course evaluation data is included in the Supporting Materials section. My response to student feedback, including specific course adjustments, also is provided in the documentation section. Examples of changes I made in response to feedback, as well as course aspects that I did not change along with the rationale, are included.
Peer Review (Require 1 to 2 per year to document positive learning environment)	Since 2005, I completed Quality Matters training for online courses. I have not had any of my courses peer-reviewed.
Course Syllabi (Require sufficient depth and breadth of content)	My syllabi were reviewed by my colleagues in the CSD department as part of our annual retreat. Any adjustments suggested by these reviews were made to subsequent syllabi.
Other Teaching Accomplishments	I developed a blended course I had been teaching (CSD 210), a new flipped course for CSD 400, and redesigned my graduate course (CSD 713) to follow a flipped model. All of these were in response to the literature on best practices. I also revised my online course, CSD 312, to align with the principles discussed in Quality Matters.
Related Awards	Outstanding Thesis Advisor, Missouri State University, 2009 DiCarlo Award for Clinical Achievement, Missouri Nominee, 2005 Teaching Award, College of Health and Human Services, SW Missouri State University, 2000