

P. Brandon Johnson, Ph.D.

Education

Ph.D. - Education Studies: Higher Education

The University of North Carolina at Greensboro: Greensboro, North Carolina

Dissertation Title: The Experiences of First-Year African American Males in a Living Learning Community on a Historically Black College and University: Implications for Retention

M.A. - Journalism and Mass Communication: Public Relations

The University of Georgia, Athens, Georgia

B.S. - Journalism and Mass Communication: Public Relations

North Carolina Agricultural & Technical State University, Greensboro, North Carolina

Administrative Experience

Senior Associate Dean, Student Success and Transformative Experiences

Office of Undergraduate Studies

University of Utah: Salt Lake City, Utah | March 2022 - Present

- Promoted from associate dean after one year of successfully leading multiple organizational change efforts, a campus-wide success coaching effort, alignment of first-generation student programming, and collaborating on retention and progression initiatives for diverse populations
- Lead a new student success and transformative experiences unit that includes a learning center, the Office for First-Generation Success, TRIO programs (Student Support Services and Upward Bound), Student Success Coaching, the first-year experience, a campus-wide summer bridge program, and college access programs to support Indigenous students and those in the foster care system
- Create key performance indicators with direct reports that contribute to the overarching goals of the Office of Undergraduate Studies and the University of Utah's strategic plan
- Collaborate with faculty and staff across all units (Academic Affairs, Student Affairs, and Enrollment Management) on multiple student success and engagement initiatives
- Fiscal oversight of a combined operating budget of \$3.7 million
- Meet with potential donors to discuss how they can support student success efforts
- Serve as principal investigator for grants that advance access and student success
- Supervise 10 direct reports with a team of 36 professional staff and 100 student employees

Initiatives and Accomplishments

- Accepted as a Fellow in the 10th cohort of the Arizona State University/Georgetown University Academy for Innovative Higher Education Leadership
- Utilized effective change management strategies to reorganize a student engagement program into a Student Success Coaching program that uses the Inside Track coaching methodology,

resulting in higher first-year retention rates for coached Pell-eligible students (18.8%), first-generation students (13.1%) and students of color (13.1%)

- Created and launched a new, university-wide summer bridge program
- In collaboration with faculty and academic advisors, created accelerated bachelor's degree options for Communication, Economics, and Elementary Education majors
- Launched a career readiness and completion program for student employees
- Redesigned and launched a new first-year transition course for first-time and new transfer first-generation students
- Maintained our First-gen Forward designation

Associate Dean, Undergraduate Education - Office of Undergraduate Education

The University of Texas at Dallas: Richardson, Texas | May 2019 - March 2022

- Led the Office of Undergraduate Education's High Impact Practices and student success programs, including but not limited to the Freshman and Transfer Mentor Programs, Undergraduate Research, Health Professions Advising Center, Pre-Law Advising Center, the Student Success Center, the campus food pantry, and a financial literacy program
- Fiscal oversight of a combined operating budget of \$2.9 million
- Ensured the continuous review and development of policies and procedures relevant to student success services
- Coached direct reports in creating annual unit goals and assessment targets to monitor progress and make data-informed programmatic adjustments
- Actively collaborated with university stakeholders toward overarching student success initiatives
- Supervised five direct reports with a team of 26 professional staff and over 200 student employees

Initiatives and Accomplishments

- Developed a new undergraduate research award in collaboration with the Office of Research and Innovation to inspire the entrepreneurial development of undergraduate researchers
- Engaged university leadership to fund and publicly celebrate the Juneteenth holiday and other visible actions to positively affect the belonging of Black and African American employees
- Successfully reorganized the campus learning center and Health Professions Advising Center
- Successfully transitioned all support services from in-person to virtual services in less than two weeks due to the COVID-19 pandemic
- Implemented a new annual goal-setting, assessment, and reporting process
- Incorporated reflective practice into the Peer-Led Team Learning (PLTL) program

Director, Center for Academic Achievement

Florida Gulf Coast University: Ft. Myers, Florida | July 2016 – April 2019

- Led the Center for Academic Achievement and its various success-focused programs, including a CRLA Level 3 certified peer Tutoring program, Supplemental Instruction (SI), Academic Success Coaching, Peer Academic Leader (PAL) program, SOAR to Success Workshop series, and the University Writing Center
- Maintained a comprehensive student retention ecosystem that addressed students on various levels of academic standing (ex., warning, probation, probation after suspension)

- Collaborated with campus stakeholders to develop policies and procedures that supported overall university student retention initiatives in accordance with the Division of Student Success and Enrollment Management and the Performance-Based Funding metrics
- Created program objectives for each of the learning center services
- Designed and implemented assessments for department programs and student success initiatives
- Monitored program efficiency and success through semester and annual reports
- Fiscal oversight of a \$600,000 department operating budget
- Recruited and hired professional and student staff
- Combined student success and wellness programming through campus collaboration
- Supervised six direct reports with a team of seven professional staff and over 30 student employees

Initiatives and Accomplishments

- Awarded \$30,000 in grant funding for student success initiatives
- 40% increase in academic coaching appointments for the 2017-2018 academic year
- 27% increase in tutoring attendance for the 2017-2018 academic year
- Achieved CRLA level 3 certification
- Incorporated academic coaching and student success services into the first-year transition course
- Successful integration of Appreciative Advising into the academic coaching model
- Successful collaboration with Student Affairs and Enrollment Management colleagues to create a signature student-facing event called The Study Carnival
- Collaborated with Counseling Services to pilot student referrals to Academic Success Coaches to complement alternative therapy for students with ADHD

Assistant Director for Tutoring Services – TRIO Special Support Services

The University of North Carolina at Greensboro: Greensboro, North Carolina |
August 2015 – June 2016

- Recruited, interviewed, and hired Special Support Service tutors and tutorial lab monitors
- Managed a team of over 30 peer and professional tutors and lab monitors
- Conducted new tutor and lab monitor orientation
- Assigned tutors to students based on course requests
- Managed the tutoring services database
- Updated and maintained accurate tutor and lab monitor personnel files
- Created and managed lab monitor work schedules to ensure tutorial lab coverage
- Regularly assessed tutor performance using evaluations, tutorial session reports, and session observations
- Prepared weekly, monthly, semester, and annual tutorial progress reports
- Assisted with coordinating the CRLA tutor certification process and proposal writing
- Facilitated CRLA tutor certification training sessions
- Assisted the director in evaluating the tutorial program's effectiveness and budgeting for fiscal accountability
- Assisted with the composition of the grant proposal related to tutoring
- Coordinated the annual Special Support Services award event with other department staff members

Coordinator, African American Male Retention Program - Center for Academic Excellence

North Carolina Agricultural & Technical State University: Greensboro, North Carolina |

April 2009 – August 2013

- Co-founded and coordinated Project M.A.R.C.H., a male retention initiative that provided proactive academic advising for underserved minority and first-generation students, yielding 87% retention for the 2012 cohort
- Advised over 100 students participating in Project M.A.R.C.H., counseled students on proper course selection and determination of academic major, as well as social and personal concerns
- As coordinator of learning communities, I supervised the administration of two learning communities: one for first-year female students and one for first-year marching band students. Additionally, I managed the day-to-day operations of the Project M.A.R.C.H. living and learning community
- Hired and managed a graduate assistant and program intern
- As assessment coordinator, I administered program evaluations and assessments for the department and produced detailed reports
- Served as an instructor for two one-credit interdisciplinary courses for first-year and non-traditional students that addressed the transition and the academic skills needed to succeed in college
- Designed marketing material to promote the Center for Academic Excellence programs, services, and successes
- Updated and managed the departmental website

Academic Program Leadership Positions

Program Coordinator - Leadership Studies Minor

University of Utah: Salt Lake City, Utah | June 2022 - May 2024

- Served as the primary contact for students interested in the Leadership Studies minor
- Recruited and hired faculty to teach the core courses for the minor
- Advised students on the correct courses needed to complete the minor
- Maintained advising records for each student interested in and actively pursuing the minor
- Presented to the Faculty Senate as needed

Program Coordinator – Step 2 the U Early College

University of Utah: Salt Lake City, Utah | September 2022 - August 2024

- Served as the primary contact for students and parents interested in participating in the early college program
- Communicated with the local school district regarding student recruitment and reporting of student outcomes
- Recruited and hired three faculty to teach the courses
- Managed the program budget, including faculty salaries and instructional supplies

Program Coordinator – Discover U Learning Community

University of Utah: Salt Lake City, Utah | September 2022 - May 2024

- Led efforts to transition a first-year learning community into one that focused on second-year and transfer student success
- Collaborated with the learning community faculty to develop program goals and learning outcomes
- Recruited and hired an instructor to teach the courses
- Supported the administrative needs of the learning community program
- Fiscal oversight of the learning community, including student scholarships and mentor stipends

Course Coordinator – SLS 1501 Effective Learning

Florida Gulf Coast University: Ft. Myers, Florida | July 2016 – April 2019

- Recruited, hired, and trained faculty and adjunct instructors for an undergraduate academic success/recovery course
- Updated the syllabus, course calendar, and assignments
- Developed and assessed course learning objectives and student performance through surveys and evaluations
- Reviewed and updated course curricula based on student success and retention best practices
- Created and maintained a primary Canvas page to serve as a template for instructors
- Conducted observations and feedback meetings with instructors

Instructional Experience

- **Instructor - UGS 2850: First Gen Scholars**
The University of Utah: Salt Lake City, Utah | August 2024 - May 2025
- **Instructor - UGS 4810-002: Independent Study, Leadership Practicum**
The University of Utah: Salt Lake City, Utah | August - December 2023
- **Instructor – UNIV 3310 Community-Engaged Service Learning (The Last Writers Project)**
The University of Texas at Dallas: Richardson, Texas | August – December 2021
- **Adjunct Instructor - SLS 1501 Effective Learning**
Florida Gulf Coast University: Ft. Myers, Florida | January – May 2019
- **Lecturer, FRST 101 – College Success, Center for Academic Excellence**
North Carolina Agricultural & Technical State University: Greensboro, North Carolina | January– May 2011, 2012, 2013
- **Lecturer, FRST 100 – University Survival, Center for Academic Excellence**
North Carolina Agricultural & Technical State University: Greensboro, North Carolina | August - December 2011, 2012, 2013
- **Lecturer, SCS 099 – Strategies for Student Success, Center for Academic Excellence**
North Carolina Agricultural & Technical State University: Greensboro, North Carolina | January – May 2010, 2011
- **Lecturer, UNST 100 – University Experience, Department of Liberal Studies**
North Carolina Agricultural & Technical State University: Greensboro, North Carolina | August – December 2009, 2010, 2011

Consultations

- Academic coaching consultation with Clemson University's College of Engineering, Computing, and Applied Sciences General Engineering Advising Center (2019, September)
- Academic coaching consultation with the University of Central Florida, Student Academic Resource Center (2018, May)

Donor Funding and Grants

- **TRIO Student Support Services, Department of Education - \$2,045,335 (2025-2030)**
University of Utah, Office of Undergraduate Studies
Principal Investigator for the TRIO Student Support Services grant that provides academic success and completion services to 225 undergraduate students who are first-generation, low-income, or have a documented disability
- **TRIO Upward Bound, Department of Education - \$1,989,714 (2022-2027)**
University of Utah, Office of Undergraduate Studies
Principal Investigator for the TRIO Upward Bound grant that provides academic success and college access services to 95 students who are first-generation, low-income, or have a documented disability
- **First Star Academy for Foster Youth, Utah State Board of Education - \$650,000 (2025-2030)**
University of Utah, Office of Undergraduate Studies
Principal Investigator for a grant that supports a high school completion and college access program for students in foster care
- **RLC Family Foundation - \$125,000 (2025)**
University of Utah, Office of Undergraduate Studies
Donor funding to support high school completion and college access efforts for students in foster care and college success efforts for foster care alumni
- **Larson Family Foundation - \$30,000 (2024); \$35,000 (2025)**
University of Utah, Office of Undergraduate Studies
Donor funding to support housing costs for a summer program for high school students in foster care
- **Clark and Christine Ivory Foundation - \$250,000 (2023-2024); \$150,000 (2025)**
University of Utah, Office of Undergraduate Studies
Donor funding to support the Strong Start Summer Bridge program and academic year scholarships
- **Suncoast Federal Credit Union Academic Achievement - \$20,000**
Florida Gulf Coast University, Center for Academic Achievement | 2018-2019
Funding to support tutoring and academic success initiatives
- **Division of Student Affairs, Florida Gulf Coast Activity & Service Fee - \$10,000**
Florida Gulf Coast University, Center for Academic Achievement | 2018-2019
Funding to support academic engagement activities

Editorial & Review Work

- Conference Proposal Reviewer: National Academic Advising Association | 2021-2022
- Conference Proposal Reviewer: National Center for the First Year Experience | 2017 - 2019

- Section Editor – Ransaw, T., Gause, C., & Majors, R. (Eds.). (2019). *The Handbook of Research on Black Males: Quantitative, Qualitative, and Multidisciplinary*. East Lansing: Michigan State University Press.

Publications

Book Chapter

- Johnson, P. B. (2017). African American males in a living learning community: Their experiences at an HBCU. In C. P. Gause (Ed.) *Leadership, equity, and social justice in American higher education: A reader*. New York: Peter Lang.

Refereed Articles

- Johnson, P. B. (2024). Something to think about: Incorporating reflective practice into peer-led team learning. *The Learning Assistance Review: 28(3)*, 185-222.
- Johnson, P. B., Murphy, J. (2020). Communication is the key: Navigating the transition from in-person to virtual academic support services. *The Learning Assistance Review: 25(Special Issue)*, 161-174.

Conference Proceedings

- Johnson, P. B. (2012). Intrusive advising: An interactive success model. New Orleans, LA: *Proceedings of the Consortium for Student Retention and Data Exchange 8th Annual National Symposium on Student Retention*.
- Johnson, P. B. & Moore, J. A. (2012). Project M.A.R.C.H. Greensboro, NC: *Proceedings of the 4th Annual Urban Education Institute: African American Males in the STEM Professions: Strategies, Practices, Exemplars*.
- Johnson, P. B. & Moore, J. A. (2011). Living learning communities: An intrusive model for the retention of African American males. Charleston, SC: *Proceedings of the Consortium for Student Retention and Data Exchange 7th Annual National Symposium on Student Retention*.
- Johnson, P. B., Moore, J. A. & Ford, T. D. (2010). Strategic retention of minority males: Project M.A.R.C.H. Mobile, AL: *Proceedings of the Consortium for Student Retention and Data Exchange 6th Annual National Symposium on Student Retention*.

Discipline Related Newsletters

- Johnson, P. B. (Fall, 2020). Bringing data to a budget fight. *National College Learning Center Association Fall 2020 Newsletter*.

Presentations

National Conferences

- Johnson, P. B. (2025, February). *Supporting underrepresented first-year students with success coaching*. Presented at the 44th Annual Conference on the First-Year Experience, New Orleans, LA.

- Johnson, P. B. (2024, June). *The impact of success coaching on underserved student populations*. Presented at the National Association for Student Personnel Administrators Student Success in Higher Education 2024 Annual Conference, Anaheim, CA.
- Johnson, P. B., Hoekstra, C. (2023, September). *A collaborative approach to academic recovery*. Presented at the National College Learning Center Association 37th Annual Conference, Portland, OR.
- Johnson, P. B., Santarosa, S., Drasutis, S., Zies, D. (2023, June). *Show me the success: Navigating change management for a successful coaching program*. Presented at the National Association for Student Personnel Administrators Student Success in Higher Education 2023 Annual Conference, Kansas City, MO.
- Johnson, P. B. (2023, March). *Know when to fold 'em: Change management for a successful coaching program*. Presented at the Association for the Coaching and Tutoring Profession 2023 Annual Conference, Las Vegas, NV.
- Johnson, P. B. (2022, March). *Enriching the learning experience through reflections*. Presented at the Association for the Coaching and Tutoring Profession 2022 Annual Conference, Tampa, FL.
- Johnson, P. B., Saenz, M. (2021, September). *Forging a new student experience: Incorporating reflections into a collaborative learning program*. Presented at the National College Learning Center Association 36th Annual Conference, Birmingham, AL.
- Johnson, P. B. (2021, June). *Enhancing meta-cognition in PLTL sessions through reflective practice*. [Virtual conference presentation]. Presented at the Peer-Led Team Learning International Society 9th Annual Conference.
- Johnson, P. B. (2021, June). *Careers in assessment*. [Virtual conference panel presentation]. Presented at the Association for the Assessment of Learning in Higher Education 11th annual conference.
- Johnson, P. B., Ziegler, N. M. (2019, October). *Academic coaching training: Helping students cross the finish line*. Pre-conference presentation at the 34th Annual Conference of the National College Learning Center Association, Louisville, KY.
- Johnson, P. B. (2018, October). *Data-powered decisions: Transitioning to a hybrid tutoring model*. Presented at the 33rd Annual Conference of the National College Learning Center Association (NCLCA), Niagara Falls, NY.
- Johnson, P. B., Ziegler, N. M. (2018, October). *Individual and team academic coaching*. Pre-conference presentation at the 33rd Annual Conference of the National College Learning Center Association (NCLCA), Niagara Falls, NY.
- Johnson, P. B., Ziegler, N. M. (2017, September). *Team academic coaching: So many students, so little staff*. Presented at the 32nd Annual Conference of the National College Learning Center Association (NCLCA). San Antonio, TX.
- Johnson, P. B. (2017, February). *The Experiences of African American males in an HBCU LLC*. Presented at the 36th Annual Conference on the First-Year Experience. Atlanta, GA.
- Johnson, P. B. (2012, February). *First-Year African American male persistence and retention: An intensive intrusive advising model*. Presented at the 31st Annual Conference on the First-Year Experience. San Antonio, TX.
- Johnson, P. B. & Moore, J. A. (2011, October). *Living learning communities: An intrusive model for the retention of African American males*. Presented at the Consortium for Student Retention and Data Exchange 7th Annual National Symposium on Student Retention. Charleston, SC. ¹
- Johnson, P. B. & Moore, J. A. (2011, March). *Effective strategies for the retention of African American males in higher education*. Presented at the College Board Dream Deferred: The Future of African American Education Conference, Philadelphia, PA.

- Johnson, P. B., Moore, J. A., & Ford, T. D. (2010, November). *Strategic retention of minority males: Project M.A.R.C.H.* Presented at the Consortium for Student Retention and Data Exchange 6th Annual National Symposium on Student Retention, Mobile, AL.¹
- Johnson, P. B. & Moore, J. A. (2010, March). *Effective strategies for the retention of special populations: African American males.* Presented at the National Association of Student Personnel Administrators Assessment & Retention Conference, Baltimore, MD.

Regional/Local Conferences

- Johnson, P. B. (2022, March). *A call to action: Advancing diversity, equity, and inclusion with employee resource groups.* Presented at the Texas Association for Black Personnel in Higher Education 2022 State Conference, Round Rock, TX.
- Johnson, P. B., August, B., Bennett, L., & Gregg, A. (2022, March). *Am I my brother's keeper? Supporting black men in higher education administration.* Presented at the Texas Association for Black Personnel in Higher Education 2022 State Conference, Round Rock, TX.
- Johnson, P. B. (2019, April). *Searching for solutions: navigating the transition to a hybrid tutoring model.* Presented at the Florida College Learning Center Association 2019 Annual Conference, Tampa, FL.
- Johnson, P. B., Piety, R., & Bodnar, N. (2019, April). *Uncovering the hidden treasure of learning support for bridge programs.* Presented at the Florida College Learning Center Association 2019 Annual Conference, Tampa, FL.
- Johnson, P. B. (2019, January). *Disarming the student: Incorporating diversity and inclusion training to enhance the student experience.* Presented at the 2019 Southwest Florida Symposium on Teaching and Learning, Ft. Myers, FL.
- Johnson, P. B., Odeh, D. & Singh, L. (2018, April). *Knowing is half the battle: Diversity training to create an inclusive success environment.* Presented at the Florida College Learning Center Association 2018 Annual Conference, Miami, FL.
- Johnson, P. B., Gregory, M. D., & Hill, G. (2014, February). *Intrusive advising to address African American male retention.* Presented at the 2014 North Carolina College Personnel Association A.D.V.I.S.E. Research Symposium, Sanford, NC.¹
- Johnson, P. B. & Moore, J. A. (2012, March). *Project M.A.R.C.H.* Presented at the 4th Annual Urban Education Institute: African American Males in the STEM Professions: Strategies, Practices, Exemplars. Greensboro, NC.¹
- Johnson, P. B. (2012). *Intrusive advising: Addressing the persistence and retention of first-year African American males.* Presented at the North Carolina Council of Educational Opportunity Programs Fall 2012 Conference, Greensboro, NC.
- Johnson, P. B. & Moore, J. A. (2012, April). *Living learning communities for special populations.* Poster session presented at the National Academic Advising Association 2012 Region 3 Conference, Charlotte, NC.

Campus-Based Workshops and Presentations

- Johnson, P. B., Dorsey, S. (2021, June). *Annual Juneteenth Celebration.* Served as event co-host. Sponsored by the UT Dallas Multicultural Center, Richardson, TX.
- Johnson, P. B. (2018, October). *Microaggressions: A thousand papercuts.* Presented for the Florida Gulf Coast University Diversity and Inclusion Certificate program, Ft. Myers, FL.

¹ Papers underwent competitive peer review process

- Johnson, P. B. (2018, August). *Microaggressions and oppression*. Presented for the Florida Gulf Coast University Housing and Residence Life Resident Assistant training, Ft. Myers, FL.
- Johnson, P. B. (2018, February). *Microaggressions and oppression*. Presented at Beyond the Lines the Florida Gulf Coast University Multicultural and Leadership Development diversity retreat, Ft. Myers, FL.

Keynote Address

- Johnson, P. B., *Building a future-ready learning center*. (2025, May). 2025 Utah College Learning Center Association Annual Conference, Salt Lake City, UT.
- Johnson, P. B., *Never forget*. (2018, April). TRIO Student Support Services Graduation Awards Ceremony, Fort Myers, FL.
- Johnson, P. B., *The keys to academic success*. (2017, February). Attain to Retain Conference, Fort Myers, FL.
- Johnson, P. B., *SOAR to success with the Center for Academic Achievement*. (2016, October). Office of Community Outreach Community Speaks Lecture Series, Fort Myers, FL.
- Johnson, P. B., *Leading in today's society* (2016, September). Office of Multicultural and Leadership Development Annual Leadership Conference, Fort Myers, FL.

Webinars

- Johnson, P. B. (2025, January 15). *Accessibility and inclusion in peer education: Where are we and where do we need to go?* Presented for the International College Learning Center Association and Knack Learning Center Leader Roundtable.
- Johnson, P. B. (2023, July 13). *We're doing what now? Navigating organizational change*. Presented for the Engineerica Education Keynote Series.
- Johnson, P. B. & Ziegler, N. M. (2018, April 20). *Academic success coaching: Evolving to enhance student success*. Presented for the National College Learning Center Association.
- Johnson, P. B. & Moore, J. A. (2016, April 29). *Strategies to improve retention rates of first-year African American males*. Presented for Innovative Educators, www.innovativeeducators.org.
- Johnson, P. B. & Moore, J. A. (2016, May 19). *Supporting first-generation students: Providing access, maximizing student achievement & increasing persistence*. Presented for Innovative Educators www.innovativeeducators.org.
- Johnson, P. B. & Moore, J. A. (2013, January 29). *First-year minority male students: Increasing retention & persistence by addressing their Academic and Social Needs*. Presented for Innovative Educators www.innovativeeducators.org.
- Johnson, P. B. & Moore, J. A. (2012, February 2). *Increasing the persistence and retention of first-year minority male students*. Presented for Innovative Educators www.innovativeeducators.org.

Awards/Certifications/Completed Trainings

- American Association of Collegiate Registrars and Admissions Officers (AACRAO), Enrollment Managers' Role in Retention and Student Success Course Completion Certificate | 2025
- Prosci® Certified Change Practitioner | 2025

- International College Learning Center Association, Learning Center Leader Certification, Level 4 - Lifetime | 2023
- University of Texas at Dallas Crucial Conversations Training Certificate | 2021
- Florida Gulf Coast University Diversity and Inclusion Certificate Recipient | 2017, 2018
- Florida Gulf Coast University Team Faculty Service Excellence Award | 2016-2017
- University of North Carolina at Greensboro Executive Leadership Certificate – Bronze Level | 2015

Cumulative University Service

University of Utah

- Co-chair (Staff), Black Faculty and Staff Association | 2022 - 2024
- Chair, Learning and Living Learning Community Consortium | 2022 - 2023
- Member, University Innovation Alliance Extended Group | 2022 - Current
- Member, The Seal of Exelencia Working Group | 2022 - 2023
- Member, LEAP Policy Board | 2022 - 2023

The University of Texas at Dallas

- President, Black Faculty and Staff Alliance | 2021-2022
- Member, Presidential Task Force: Living Our Values | 2020-2022
- Member, Black Faculty and Staff Alliance Oversight Committee | 2020-2022
- Member, African American Student Success Task Force | 2019-2022
- Member, Student Success Advisory Group | 2021-2022

Florida Gulf Coast University

- Member, Academic Standards Committee | 2016-2019
- Member, Accelerated Collegiate Experience (ACE) Student Selection Committee | 2016-2019
- Member, Diversity and Inclusion Committee | 2018-2019
- Member, Staff Advisory Council Benefits Task Force | 2018
- Member, Design Team: Student Success and Enrollment Management, First-Year Experience | 2018
- Member, Enrollment Management Retention Committee | 2016-2018
- Member, Entrepreneurship LLC Advisory Committee | 2017-2018
- Member, Presidential Task Force on Student Success: Faculty Involvement Group | 2016-2018
- Member, Entrepreneurship LLC Committee | 2016

Professional Organizations

- President, International College Learning Center Association | Current
- Vice President, International College Learning Center Association | 2024-2025
- Membership Secretary, International College Learning Center Association | 2020 - 2024
- Past President, Utah Affiliate of the National College Learning Center Association | 2023 - 2024

- Past President, Texas Affiliate of the National College Learning Center Association | 2021-2022
- Vice President, Florida College Learning Center Association | 2018-2019
- Member, National Association of Colleges and Employers (NACE)
- Member, National Association of Student Personnel Administrators (NASPA)
- Member, American Association of Collegiate Registrars and Admissions Officers (AACRAO)