

## CURRICULUM VITAE OF MEERA KOMARRAJU

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### PROFESSIONAL AFFILIATION AND PERSONAL CONTACT INFORMATION

Provost and Vice Chancellor for Academic Affairs  
Southern Illinois University Carbondale (SIUC) *and*  
Professor, Applied Psychology, Department of Psychology, SIUC

### EDUCATION

Ph. D. Applied Social Psychology, University of Cincinnati, Ohio, USA  
Ph. D. Industrial-Organizational Psychology, Osmania University, India  
M.Phil. Industrial-Organizational Psychology, Osmania University, India  
M. A. Psychology, Arts College, Osmania University, India  
B. A. Psychology, Philosophy, English Literature, Nizam College, India

### PROFESSIONAL EXPERIENCE

04/13/2018- Current **PROVOST & VICE CHANCELLOR FOR ACADEMIC AFFAIRS, SIUC** (*Interim Provost, April 2018- Dec. 2019*)

#### Responsibilities

- Planning, development and coordination of all academic programs
- Monitoring of academic program quality
- Administration of academic personnel policies working within a faculty collective bargaining framework
- Faculty hiring, promotion and tenure
- Administering the approved budgets of all academic units
- Representing SIUC on behalf of the Chancellor for university and community events
- Hiring and overseeing direct reports, including academic deans, and directors of the honors program, Center for Teaching Excellence, University Core Curriculum, Extended Campus and Academic Advisement; also oversight of Enrollment Management and Information Technology prior to restructuring

#### Key Accomplishments/Contributions

- Served as point person for successful implementation of a campus-wide academic administrative reorganization over a four-year span, resulting in two fewer colleges and reducing 55 departments/schools to 33 schools
- Actively engaged in the campus and system level strategic plan that was recently released

- Encouraged and inspired campus buy-in to make student enrolment and retention the university's top priority; successfully turned around enrollment from double-digit percentage declines (12%) to almost flat enrollment (0.8%) with an expected uptick in fall 2022
- Increased retention rates by 5 percent in five years
- Initiated a semesterly SIU DAY to bring high school students on campus
- Conceptualized, implemented and currently coordinate the Freshmen Orientation Course to promote a sense of belonging and enhance freshmen retention (extra focus on first-generation, at-risk students)
- Streamlined the implementation of centralized advisement
- Successfully achieved HLC reaccreditation as well as other program accreditations including ABET, NASAD, and AACSB
- Championed a new bachelor's in nursing program and gained the support of a local healthcare organization that invested \$1 million toward the launch; an anonymous donor contributed an additional \$3 million to support the nursing program and start two doctoral programs in physical therapy and occupational therapy
- Introduced new interdisciplinary and high demand academic programs/specializations such as Analytics, Cybersecurity, Digital Humanities, Cultural Competency and Biomedical Engineering
- Enhanced online programs to reach non-traditional, employed individuals such as graduate programs in Social Work, Architecture, Aviation Management
- Revived the 3-minute thesis competition for graduate students locally and regionally
- Supported the American Council on Education (ACE) internationalization lab
- Facilitated international MOUs with universities in several countries (2+2; 3+1+1)
- Participated in Collective Bargaining including the recently concluded negotiating of a new three-year faculty contract
- Judiciously hired deans, school directors, and faculty in line with interdisciplinary thrust
- Formalized mentoring and onboarding programs for new faculty, and staff
- Ensured integrity while maintaining appropriate standards in promotion and tenure decisions
- Maintain active, ongoing engagement with the Illinois Board of Higher Education (IBHE), elected officials, provosts at the state's public universities, community college presidents and provosts, high school principals and superintendents
- Served as a representative of public university provosts on Senate Joint Resolution 41 regarding developmental education reform policy
- Attended monthly meetings with city mayor, city manager, chamber of commerce, regional businesses and provide university updates
- Coordinate and edit a monthly newspaper column on campus "points of pride"
- Streamlined key processes to enable smoother, collaborative, and transparent operations/decisions
- Kept campus affairs flowing smoothly despite frequent, unanticipated transitions in the Chancellor position (four different Chancellors in the past four years)
- Contributed to the creation of a climate of stability, hope and purpose on campus

7/1/2015-4/12/2018 **DEAN, COLLEGE OF LIBERAL ARTS (CoLA), SIUC**

**Responsibilities**

- Strategic planning and budgeting
- Enhancing quality of education programs
- Developing a culture of degree completion
- Faculty recruitment and staff development
- Enhancing graduate programming, research and grantsmanship
- Resource enhancement through fundraising

**Key Accomplishments/Contributions**

- Enhanced college fundraising by ~70% in collaboration with the SIU Foundation, raising \$1.5 million in 2016 and \$1.4 million in 2017 compared to ~\$840,000 in 2015; travelled nationally to meet with alumni; set targets for specific areas
- Enhanced alumni outreach by initiating an eNewsletter, reunions, and advisory boards
- Emphasized recruitment efforts by visiting area high schools
- Increased “yield” by motivating all stakeholders in the student recruitment process
- Initiated a Speakers’ Bureau to facilitate faculty presentations in the local high schools
- Increased student retention rates by streamlining and channeling stakeholders’ efforts
- Introduced new interdisciplinary and online programming to reach “at a distance” students and enable degree completion
- In several departments, created 2+2 programs with various community colleges, accelerated master’s programs [4+1] for current undergraduates, completely online degree completion program
- Supported the creation of online foundation courses in English and Communication Studies facilitating the university’s ability to offer a completely online bachelor’s degree
- Facilitated numerous international MOUs
- Created cohesiveness and a team orientation among the college’s 17 diverse and locationally dispersed units representing the Arts, Humanities and Social Sciences
- Pursued a process-oriented approach, identifying best practices, streamlining operations, collaborating in decision-making, enhancing resources, and developing positive working relationships that helped move the college in the right direction

7/1/14-6/30/2015 **CHAIR and PROFESSOR, Department of Psychology, SIUC**

1/1/14-6/30/2014 **CHAIR and ASSOCIATE PROFESSOR, Dept. of Psychology, SIUC**

**Responsibilities**

- Chief fiscal and academic officer responsible for administering the budget
- Curriculum, programming, and personnel issues
- Prepare course schedules, curricular changes
- Prepare annual review letters
- Coordinate graduate training assignments, graduation requirements
- Process tenure and promotion dossiers
- Strengthen alumni relations

- Handle complaints, problems, crises
- Hire new faculty members, negotiate resources for adjunct faculty
- Hire new office staff, train, provide performance feedback
- PSYC102: Introduction to Psychology: Supervise four graduate student instructors, create course lectures, discussion activities, quizzes, exams, manage website
- PSYC394/594L: Practicum in the Teaching of Psychology: Supervise ~20 PSYC102 TAs
- PSYC202: Careers in Psychology: Instruct & supervise GAs

### **Key Accomplishments/Contributions**

- Emphasized recruitment, retention, and placement of psychology majors
- Initiated and implemented a faculty speaker series
- Initiated alumni outreach: Initiated activities to strengthen alumni relations in coordination with the Alumni Relations and SIU Foundation office; created a departmental alumni eNewsletter (700 graduate and 3,500 undergraduate alumni) followed by a solicitation letter; hosted an alumni reunion at a regional conference.
- Managed ~20 FTE faculty members, ~90 graduate students, and ~450 psychology majors; oversaw an APA accreditation site visit
- Created a cohesive environment through regular communication, recalibrating expectations, transparent and fair processes and proactive interventions

7/1/12-12/31/13

**ASSOCIATE DEAN Student & Curricular Affairs (50%)  
CoLA, SIUC**

### **Responsibilities**

- Coordinate recruitment and retention activities
- Coordinate curriculum-related activities including assessment, program development, program modification, program review and articulation
- Manage student related issues including grievances
- Serve as liaison with units across campus for student and curricular affairs

### **Key Accomplishments/Contributions**

- Developed effective recruitment activities across 17 departments [mailing letters and postcards to prospective students, campus visits]
- Conducted monthly meetings of undergraduate and graduate program directors to share best practices
- Initiated 2+2 partnerships with community colleges and established program articulations
- Coordinated student-success initiatives including living-learning community activities
- Reviewed and determined academic reinstatement, academic misconduct and academic grievances
- Coordinated undergraduate activities with offices across campus (e.g., Enrollment management, University College, Career Services, Housing, Student Services); and facilitated productive alumni relations
- Expanded the college's interdisciplinary offerings, cross-listed courses across programs, and documented program assessment activities.
- Helped build a sense of community across 17 departments, facilitated open channels of

communication, and established a common agenda, by prioritizing regular meetings with the academic advisors and departmental undergraduate program directors. Together, we reviewed academic policies and procedures and initiated mechanisms to enhance student success and eliminate causes of student frustration.

8/12-12/13      **ASSOCIATE PROFESSOR (50%), Department of Psychology, SIUC**

8/09-8/12      **ASSOCIATE PROFESSOR, Department of Psychology, SIUC**

1/12-5/12      **VISITING SCHOLAR**

Department of Psychology, Northwestern University, Evanston, Chicago

Collaborated with Prof. Alice Eagly on a research study, Workplace Diversity:

Race, Ethnicity and Gender in Perceptions of Leadership

1/03-8/12      **DIRECTOR, UNDERGRADUATE PROGRAM**

**Department of Psychology, SIUC**

### **Responsibilities**

- Manage and enhance the undergraduate program including about 450 majors (approval of majors, minors, course substitutions, advising current & transfer students, increase student enrollment and retention, increase engagement in the classroom as well as in the major)
- Supervise graduate student UG Advisors
- Chair weekly UG committee department level meetings, and
- Implement recruitment, retention, and enrichment related initiatives

### **Key Accomplishments/Contributions (via teamwork)**

- Introduced “Careers in Psychology” course
- Increased and maintained ~450 psychology majors even as campus enrollment declined steadily
- Enhanced a training week for TAs that was pivotal in improving delivery and continuously improving the quality of the large introductory psychology course
- Created a Departmental DVD and posted it on the department website
- Provided outreach programs on residence floor
- Initiating a mentoring program for psychology majors
- Supervised student clubs
- Created and maintained an Alumni Bulletin Board
- Initiating the Top 5% event to recognize Student Excellence
- Set up externship and internship opportunities for Majors
- Showcased our program at open houses, initiated faculty presentations at area high schools; sent program information to the top 100 high school guidance counselors in Illinois to attract high achieving students
- Every year, met with ~45 potential psychology majors and their families during on-campus visits to convince them to join our outstanding undergraduate program
- Successfully increased faculty engagement via productive weekly meetings of the undergraduate committee

- Worked extremely hard to make our program top-notch so it matched our highly reputed graduate programs and engaged faculty in these efforts

8/05-8/09      **ASSISTANT PROFESSOR, Department of Psychology, SIUC**

8/91-8/05      **ADJUNCT INSTRUCTOR, Depts of Psychology and Management, SIUC**

## **OFFICES HELD AND HONORS AWARDED IN PROFESSIONAL ASSOCIATIONS**

1. 2017- 2019: **Member, Selection Committee**, G. Stanley Hall and Harry Kirke Wolfe lecture
2. 2016-2021: **Vice President for Membership, Division 2, American Psychological Association**
3. 2015-2020: **APA Fellows Selection Committee Member**
4. 2014-2017: **Council Member, Midwestern Psychological Association**
5. 2012-current: **Member, Editorial Board**, *Learning and Individual Differences*
6. 2010-2021: **Coordinator, Midwestern Psychological Association Conference**
7. 2008-2012: **Advisory Board**: Annual Editions, Psychology

## **HONORS AND AWARDS**

- 2022    *Invited Speaker*, Midwestern Psychological Association-STP program, *Learning to Teach Effectively is a Developmental Process*
- 2022    *Director's Award* recognizing exemplary service in 2020-2021, by the Department of Public Safety, SIUC
- 2020-current    *Trustee*, Southern Illinois Medical Services (SIMS) Board of Trustees
- 2021    *Invited Speaker*, *Supporting Students' Learning Renewal and Academic Success: Rethinking Developmental Education*, IBHE Trustee Leadership Conference (virtual).
- 2021    *Invited Panelist*: Black Staff and Faculty Council professional development series, The Pathway Forward: Leaders in Higher Education, SIUC
- 2019-2020    *Invited Member*, served as Provost of a Public University on the Joint Advisory Council led by the IBHE, Illinois Community College Board, and state legislators; charged via Senate Joint Resolution 41 on developmental education reform with expanding effective academic support for Illinois college students

- 2018 *Invited Reviewer*, NSF's Federal Cyber Service: Scholarship for Service (SFS)
- 2018 *Invited Speaker*, School of Law - Women in Leadership: Overcoming Implicit Bias and Other Career Barriers, SIUC
- 2017 *Invited Speaker*, *Importance of Work Life Balance*. Illinois Farm Bureau Farm Management Association, Marion, IL
- 2017 *Invited Speaker*, School of Law - Women in Leadership: Overcoming Implicit Bias and Other Career Barriers, SIUC
- 2016 *Invited Speaker*, Charles D. Tenney Distinguished Lecture Series, a SIUC University Honors Program event: *Leadership and the Pursuit of Excellence: What life has taught me*.
- 2015 *Invited Speaker*, "Managing the Budget Crisis – Dean's Perspective" Administrative Professional (AP) Staff Council, SIUC, Fall luncheon
- 2015 *Invited Speaker*, "Leadership: Pursuing Excellence." For the American Association of University Women (AAUW – Carbondale Chapter)
- 2014 *Nominee*, US Professor of the Year Award, *The Carnegie Foundation for the Advancement of Teaching and Council for Advancement and Support of Education*
- 2014 *Invited Speaker*, Midwestern Psychological Association, Non-Cognitive Factors that Predict and Increase Student Motivation and Performance
- 2013 Awarded *APA Fellow Status*, Division 2 (Society for the Teaching of Psychology) based on evidence of outstanding contributions in the field of psychology
- 2013 Awarded *MPA Fellow Status*, by the Midwestern Psychological Association. Fellow status is the highest honor MPA can award a member. Selection requires evidence of significant contributions to the discipline of psychology and/or service to MPA in terms of scholarship, productivity, leadership, and visibility
- 2013 Awarded *10 Year Service Award as Faculty Associate* by University Housing, SIUC, for participation in the Living Learning Community Program. 11<sup>th</sup> floor, Schneider Hall
- 2013 *Invited Keynote Speaker*, Learning and Teaching Seminar series 2012-2013, Institute of Psychiatry at The Maudsley, King's College, University of London, March 13, *Student-faculty interactions and their association with student motivation and achievement*

- 2013 Speaker, University of Portsmouth, United Kingdom  
*Increasing Student Success: What Can Instructors Do?* Faculty of Science
- 2012 Awarded *University-wide Outstanding Teacher of the Year*, Faculty Excellence Award, SIUC, May
- 2012 First Annual Pi Kappa Alpha *Teacher of the Year Award*, SIUC
- 2012 *Invited Member*, Editorial Board, *Learning and Individual Differences* journal
- 2012 *Invited Reviewer*, NSF's Federal Cyber Service: Scholarship for Service (SFS)
- 2012 *President*, Faculty Senate consisting of 36 Senators, SIUC
- 2012 *Invited Opening Plenary Speaker*, STP-APS Preconference Teaching Institute, Chicago, May. *Increasing Student Success: What Can Instructors Do?*
- 2012 *Invited Speaker*, Midwest Institute for Students and Teachers of Psychology (MISTOP), College of DuPage, Glen Ellyn, IL, February  
*What can Instructors do to Increase Student Engagement, Motivation, and Performance?*
- 2009 *Nominee*, US Professor of the Year Award, *The Carnegie Foundation for the Advancement of Teaching and Council for Advancement and Support of Education*
- 2008 *Selected Participant* in APA's *National Conference on Undergraduate Education in Psychology: Blueprint for the Discipline's Future*. University of Puget Sound in Tacoma, Washington, June 22-June 27; the proceedings of this conference yielded authorship in an APA Handbook chapter.
- 2007 Awarded the *Outstanding Faculty Member Teaching in the Core Curriculum*, SIUC Excellence through Commitment Award
- 2004 Awarded the *Outstanding Term Teacher of the Year Award*, College of Liberal Arts, SIUC
- 2002 Awarded the *Outstanding Term Teacher of the Year Award*, College of Liberal Arts, SIUC
- 2002 Nominee for the SIUC *Outstanding Core Curriculum Teacher of the Year Award*



**Pertinent details for the following categories are included in the Appendix**

**RESEARCH AND CREATIVE ACTIVITY**

Grants Received: 11 [total ~\$1.15 million)

Articles in Refereed Professional Journals: 34

Chapters in Professional Books/Online Encyclopedia: 9

Book Review (Invited): 1

Papers and Posters at Professional Meetings: 123

Other Creative Contributions/Online Edited Books: 6

87 Completed Ph.D. Dissertations: 14 as Chair/Co-Chair and 73 as a Committee Member

50 Completed Master's Theses: 17 as Chair/Co-Chair, 33 as a Committee Member

Undergraduate Honors Theses: 5 as Chair including 3 McNair Theses

**CONSULTING/PROFESSIONAL SERVICE EXPERIENCE:**

APA Accreditation site visitor (Generalist on the team): 8

External Program Reviewer, Psychology undergraduate and graduate program: 2

Internal Program Reviewer, SIUC: 2

Grant Reviewer: 3

Ad Hoc Journal Reviewer: 80+ manuscripts between 2002-current

**UNIVERSITY COMMITTEE EXPERIENCE**

**INVITED SPEAKER** (on campus and local community)

**COMMUNITY SERVICE**

## **APPENDIX**

### **RESEARCH AND CREATIVE ACTIVITY**

#### **Research Interests and Specialties:**

- Influence of Leaders' Ethnicity and Gender on Perceptions of Leaders' Effectiveness
- Role of Cognitive and Non-Cognitive Factors (Personality Traits, Information Processing Strategies, Implicit Theories of Intelligence, Implicit Identity, Academic Self-Efficacy, and Career Self-Efficacy) in relation to Motivation and Performance
- Role of Sociocultural Factors (socioeconomic status, ethnic minority status, academic integration, social integration, teacher behaviors, and student-faculty interactions) in relation to Motivation and Performance
- Instructors' Personality Traits, Teaching Self-Efficacy, and Teaching Enjoyment, in relation to Performance Ratings

#### **Grants Received: 11 [total ~\$1.15 million]**

1. 2017: Illinois Board of Higher Education, No Child Left Behind (\$750,000 for SIUC).  
*Prepare ELL/Bilingual and Dual-Credit Teachers in Southern Illinois*  
PIs: **Komarraju, M.** & Keefer, M.
2. 2016-2018, National Science Foundation, Secure and Trustworthy Cyberspace Program.  
\$150,000 for SIUC (\$300,000 total - \$150,000 for SIUC).  
PI: Weng, N. Co-PI: Wang, H., Senior Personnel: **Komarraju, M.**  
EDU: Collaborative: *Integrating Embedded Systems Security into Computer Engineering and Science Curricula*.  
Collaborating institutions: University of North Carolina at Charlotte (Harini Ramaprasad), University of Texas at San Antonio (Meng Yu), and Virginia Commonwealth University (Wei Zhang).
3. 2013, College Teaching Fund, King's College, University of London. £10,620 (~\$16,461).  
PI: Yiend, J. & Collaborators: Lea, S., Quinn, B., Hay, D., Denney, F., **Komarraju, M.**, et al. *Enhancing Feedback through Tutorial Teaching: a PGR-PGT College Model*
4. 2012, APA Board of Educational Affairs & Education Directorate, \$500  
**Komarraju, M.** & Weis, R. To support the STP Teaching Program at the Midwestern Psychological Association
5. 2008-2010, National Science Foundation, \$200,000  
PI: Kumar, S., Co-PIs: **Komarraju, M.** & Walker, G.  
*C<sup>2</sup>P<sup>2</sup> Oriented Laboratory Instruction in Geotechnical Engineering using Digital Videos and Evaluation of its Impact on Student Learning*
6. 2007-2008, SIUC, Faculty Seed Grant, \$19,000  
**PI: Komarraju, M.** *Examining college students' implicit and explicit attitudes*

*toward academic motivation and achievement*

7. 2006, SIUC, Excellence through Commitment to Undergraduate Teaching Enhancement Award ~\$3,000  
**PI: Komarraju, M.**  
*Increasing student “engagement” by enhancing the content, website, and multimedia features of an introductory psychology course*
8. 2005, SIUC, Center for Graduate Teaching Excellence, \$3,706  
PIs: **Komarraju, M.** & DiLalla, D.  
*Departmental Initiative: Enhancing Psyc102 TA training. To enhance Teaching Assistant training and a Teaching Practicum for graduate and undergraduate teaching assistants in the Psychology department*
9. 2004, SIUC, Center for Graduate Teaching Excellence, \$4,596  
PIs: Vaux, A. & **Komarraju, M.**  
*Departmental Initiative: Psychology and Anthropology. To extend Teaching Assistant Training and a Teaching Practicum to graduate students in the Psychology department and the Anthropology department*
10. 2003, SIUC, Center for Graduate Teaching Excellence, \$4,814  
PIs: Vaux, A. & **Komarraju, M.**  
*Departmental Initiatives: Psychology Department. To extend Teaching Assistant Training and a Teaching Practicum to all graduate students in the Psychology Department*
11. 1993, Universiti Sains Malaysia, Penang, Short Term Research Grant  
**Komarraju, M.** & Ariffin, R.  
*Nature of the Dual Career Phenomenon in Malaysia*

## PUBLICATIONS AND CREATIVE WORKS

### Articles in Refereed Professional Journals: 34

\* indicates graduate/undergraduate student co-author

1. Strawbridge R, Mountford-Zimdars A, Fernandes C, Tognin S, Koutsantoni K, Hodgman C, Williams B P, Kravariti E, **Komarraju M**, Lea S J, & Yiend J. (2022- accepted/in press). Learning to teach and teaching to learn: A small-group tutorial model enhances postgraduate tutors’ and tutees’ academic experience. *International Journal of Educational Research Open*.
2. Kulich C, Gartzia L, **Komarraju M**, Aelenei C (2021) Contextualizing the think crisis-think female stereotype in explaining the glass cliff: Gendered traits, gender, and type of crisis. *PLoS ONE* 16(3): e0246576. <https://doi.org/10.1371/journal.pone.0246576>
3. Rattan, A., Savani, K., **Komarraju, M.**, \*Morrison, M., Boggs, C., & Ambady, N. (2018) Meta-lay theories of scientific potential drive STEM sense of belonging. *Journal of Personality and*

*Social Psychology*, 115(1), 54-75.

4. \*Palmer, J.C., **Komarraju, M.**, Carter, M., & Karau, S. J. (2017). Angel on One Shoulder: Can Perceived Organizational Support Moderate the Relationship Between the Dark Triad Traits and Counterproductive Work Behavior? *Personality & Individual Differences*, 110, 31-37.
5. \*Nadler, D. & **Komarraju, M.** (2016). Negating stereotype threat: Autonomy support and academic identification boost performance of African American college students. *Journal of College Student Development*, 57, 667-679.
6. \*Burnam, A., **Komarraju, M.**, \*Hamel, R., & \*Nadler, D. R. (2014). Do adaptive perfectionism and self-determined motivation reduce academic procrastination? *Learning and Individual Differences*, 36, 165-172.
7. **Komarraju, M.** & Dial, C. (2014). Academic identity, self-efficacy, and self-esteem predict self-determined motivation and goals. *Learning and Individual Differences*, 32, 1-8.
8. **Komarraju, M.**, Swanson, J. L., & \*Nadler, D. (2014). Increased career self-efficacy predicts college students' motivation, and course and major satisfaction. *Journal of Career Assessment*, 22, 421-432.
9. **Komarraju, M.**, \*Ramsey, A., & Rinella, V. (2013). Cognitive and non-cognitive predictors of college readiness and academic performance. *Learning and Individual Differences*, 24, 103-109.
10. **Komarraju, M.** & \*Nadler, D. (2013). Self-efficacy and academic achievement: Why do implicit beliefs, goals, and effort regulation matter? *Learning and Individual Differences*, 25, 67-72.
11. **Komarraju, M.** (2013). Ideal teacher behaviors: Student motivation and self-efficacy predict preferences. *Teaching of Psychology*, 40, 2, 104-110.
12. **Komarraju, M.**, Dollinger, S. J., & \*Lovell, J. (2012). Agreeableness and conflict management styles: A cross-validated extension. *Journal of Organizational Psychology*, 12, 19-31.
13. **Komarraju, M.**, Karau, S., Schmeck, R., & \*Avdic, A. (2011). The Big Five personality traits, learning styles, and academic achievement. *Personality & Individual Difference*, 51, 472-477.
14. **Komarraju, M.**, \*Musulkin, S. & \*Bhattacharya, G. (2010). Role of student-faculty interactions in developing college students' academic self-concept, motivation, and achievement. *Journal of College Student Development*, 51, 332-342.
15. **Komarraju, M.**, Karau, S., & Schmeck, R. (2009). Role of the Big Five personality traits in predicting college students' academic motivation and achievement. *Learning and Individual Differences*, 19, 47-52.
16. **Komarraju, M.** (2008). A social-cognitive approach to training teaching assistants. *Teaching of*

*Psychology*, 35, 327-334.

17. **Komarraju**, M., Dollinger, S.J., \*Lovell, J. L (2008). Individualism-collectivism in horizontal and vertical directions as predictors of conflict management styles. *International Journal of Conflict Management*, 19, 1, 20-35.
18. **Komarraju**, M. & Karau, S. J. (2008). Relationships between instructional techniques and academic motivation. *Journal of Instructional Psychology*, 35, 1, 70-82.
19. \*Cundiff, N. & **Komarraju**, M. (2008). Gender differences in ethnocultural empathy and attitudes toward men and women in authority. *Journal of Leadership & Organizational Studies*, 15, 5-15.
20. **Komarraju**, M. & Cokley, K. (2007). Horizontal and vertical aspects of individualism and collectivism: A comparison of African Americans and European Americans. *Cultural Diversity and Ethnic Minority Psychology*, 14, 336-343.
21. **Komarraju**, M., Karau, S. J., & Ramayah, T. (2007). Cross-cultural differences in the academic motivation of university students in Malaysia and the United States. *North American Journal of Psychology*, 9, 275-292.
22. \*Lovett-Hooper, G., **Komarraju**, M., Weston, R., & Dollinger, S. J. (2007). Is plagiarism a forerunner of other deviance? Imagined futures of academically dishonest students. *Ethics & Behavior, Special Issue: Academic Dishonesty*, 17, 3, 323-336.
23. Cokley, K., **Komarraju**, M., \*Rosales, R., \* Shen, F., \* Pickett, R., & \*Patel, N. (2007). Assessment of quality of student-faculty interactions: A new scale for assessing the quality of student-faculty interactions. *Journal of the Professoriate*, 1, 53-67.
24. Cokley, K, **Komarraju**, M., \*Pickett, R., \*Shen, F.\* Patel, N., \*Belur, V., & \*Rosales, R. (2007). Ethnic differences in endorsement of the Protestant work ethic: The role of ethnic identity and perceptions of social class. *Journal of Social Psychology*, 147, 75-89.
25. **Komarraju**, M. (2006a). Cross-national comparisons of work, spouse, and parental roles. In M.Pitt-Catsoupes, E.E. Kossek, & P.M. Raskin (Eds.), *Work-Family Encyclopedia*, <http://wfnetwork.bc.edu>
26. **Komarraju**, M. (2006b). Work-family conflict and sources of support amongst Malaysian dual-career university employees. *Asian Academy of Management*, 11, 83-96.
27. **Komarraju**, M. & Karau, S. J. (2005). The relationship between the big five personality traits and academic motivation. *Personality and Individual Differences*, 39, 557-567.
28. Cokley, K., **Komarraju**, M., \*Patel, N., \*Castillon, J., \*Rosales, R., \*Piedrahita, S., \*Pickett, R., \*Ravitch, J., & \*Pang, L. (2004). Construction and initial validation of the student-professor interaction scale (SPIS). *The College Student Affairs Journal*, 24, 33-51.

29. Cokley, K., **Komarraju, M.**, \*King, A., \*Cunningham, D., & \*Muhammad, G. (2003). Ethnic differences in the measurement of academic self-concept in a sample of African American and European American college students, *Educational and Psychological Measurement Journal*, 63, 707-722.
30. Leong, F, Austin, J., Sekaran, U. & **Komarraju, M.** (1998). An evaluation of the cross-cultural validity of Holland's theory: Career choices of workers in India. *Journal of Vocational Behavior*, Special issue on International Perspectives in Vocational Psychology, 52, 441-455.
31. Correa, M., Klein, E., Stone, E., Astrachan, J., Kossek, E., & **Komarraju, M.** (1988). Reactions to women in authority: The impact of gender on learning in group relations conferences. *The Journal of Applied Behavioral Science*, 24, 3, 219-235.
32. **Komarraju, M.** (1982). Interrelationships among certain psychological factors in a public sector as compared to a private sector organization. *Research Bulletin*, 10, 65-71.
33. **Komarraju, M.** (1981). Job involvement, job satisfaction, and intrinsic motivation. *Indian Journal of Applied Psychology*, 18, 2, 71-76.
34. **Komarraju, M.** (1981). Organizational climate and productivity. *Managerial Psychology*, 2, 1, 61-67.

#### **Chapters in Professional Books/Online Encyclopedia: 9**

1. **Komarraju, M.** (2019). *Personality Influences*. Invited revised book chapter in Hattie, J. and Anderman, E. M. Co-Editors, *Visible Learning Guide to Student Learning*. (33-39). New York: Routledge Publishers.
2. **Komarraju, M.** (2013; 2019 revised). *Personality Influences*. Invited Book Chapter in Hattie, J. and Anderman, E. M. Co-Editors, *International Guide to Student Achievement* (59-61). London: Routledge Publishers, Taylor & Francis Group.
3. **Komarraju, M.**, \*Nadler, D., & \*Morrison, M. M. (2017). *Self-Efficacy Scale*. Virgil Zeigler-Hill & Todd K. Shackelford (Eds.) *Encyclopedia of Personality and Individual Differences*. Springer International Publishing AG, Switzerland.
4. **Komarraju, M.** (2015). *How SoTL Can Aid in the Academic Classroom*. In R. A. Smith & B. M. Schwartz (Eds.), *Using SoTL to enhance your academic position*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
5. \*Caldwell, T. L. & **Komarraju, M.** (2013). *Culture Counts: Enhancing Non-Cognitive Assessment for Predicting Retention and Academic Success in a Sample of African American College Students*. Book Chapter in Hicks, T. (Ed). *College Student Self-Efficacy Research Studies*. University Press of America, Inc., Rowman Littlefield Publishing Group

6. **Komarraju, M.** & Handelsman, M. (2012). *Preparing to Teach: Becoming Part of an Ethical Culture*. Book Chapter in Landrum, E. & McCarthy, M., Co-Editors, *Teaching Ethically: Challenges and Opportunities (191-201)*. Washington, DC: American Psychological Association.
7. Rottinghaus, P. J., **Komarraju, M.**, \*Conrath, J. A., & Swanson, J. L. (2011). *Assessing Career Development Outcomes in a Large Academic Department*. Book Chapter in P. A. Gore & L. H. Phinney (Eds.), *Exploring the Evidence: Career Development for Students in Transition* (pp. 151-157). Columbia, SC: The National Resource Center for the First-Year Experience and Students in Transition.
8. Bernstein, D., Addison, W., Altman, C., Hollister, D., **Komarraju, M.**, Prieto, L., Rocheleau, C. A., & Shore, C. (2009). *Toward a scientist-educator model of teaching psychology*. Book chapter in Halpern, D. F. (Ed.), *Undergraduate education in psychology: A Blueprint for the future of the discipline* (pp. 29-45). Washington, DC: American Psychological Association.
9. **Komarraju, M.** (1997). The Work-Family Interface in India. Book chapter in Parasuraman, S, & Greenhaus, J. H. (Eds.), *Integrating Work and Family: Challenges and Choices for a Changing World*. Westport, CT: Quorum Books.

#### **Book Review (Invited): 1**

1. **Komarraju, M.** (2011). *Becoming an Effective Teacher of Psychology*. [Invited Book Review - *A Guide for Beginning Teachers of Psychology*, by J. H. Korn & J. Sikorski]. *PsycCRITIQUES*, 56(23).

#### **Manuscript under review: 1**

1. **Morrison, M. M.**, Komarraju, M., Kowalchuk, R. K., & Brooks, J. E. (Revised and Resubmitted). Relationship functioning in intercultural and intracultural relationships: Implications for sampling and comparisons. *Marriage & Family Review*.

#### **Papers and Posters at Professional Meetings: 123**

\* indicates graduate/undergraduate student co-author

1. Morrison, M. M., & **Komarraju, M.** (2020). *Establishing the psychometric properties of the Perceptions towards Interracial/Interethnic Couples Scale (PTICS) in a student sample*. [Poster presentation]. Association for Psychological Science, Chicago, IL. (Conference canceled due to COVID 19)
2. Moss, H. \*, Morrison, M. M., & **Komarraju, M.** (2020). *Examining race and gender differences in colorblind attitudes and political correctness*. [Poster presentation] Middle Tennessee Psychological Association, Murfreesboro, TN.  
<https://symposium.foragerone.com/mtsu/presentations/1184>

3. Boysen, G., Dunn, D., Franz, S., **Komarraju, M.**, & Segrist, D. (2019). So You Want to be a Psychology Professor? Landing an Academic Job at Different Types of Colleges. Symposium at the *American Psychological Association Convention*, August 9, Chicago, IL.
4. Abdel-khalik, N. \*, Nelson, N. \*, Morrison, M. M., & **Komarraju, M.** (2019). Surprisingly similar: Parallel perceptions of biracial college students' work habits. Poster presented at the annual meeting of the *Middle Tennessee Psychological Association, Murfreesboro, TN*.
5. Morrison, M. M., & **Komarraju, M.** (2019, April). Developing a scale to measure Perceptions towards Interracial/Interethnic Couples (PTICS). Talk presented at the annual meeting of the *Midwestern Psychological Association, Chicago, IL*.
6. \*Veeramani, V. & **Komarraju, M.** (2018). Perceiving and Responding to Microaggressions: Role of Color-Blind Racial Attitudes. Paper presented at the *Academy of Management Conference*, Chicago, August 10-14.
7. \*Veeramani, V., \*Morrison, M.M., \*Birkla, D., \*Brooks, V., \*McGrath, K., \*Wood, S. & **Komarraju, M.** (2018). It's Not That Simple: Effects of Ethnicity and Gender on Job-Related Attributes. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
8. \*Morrison, M. M., \*Veeramani, V., \*Franklin, A., \*Miller, M. J., \*Weber, M., & **Komarraju, M.** (2018). Social Dominance Predicts the Perceived Cooperativeness of Racial/Ethnic Groups. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
9. \*Martell, R. M. & **Komarraju, M.** (2017). Beyond Race: The Interplay of Race and Acculturation on Leader Perception. Paper presented at the *Midwest Academy of Management Conference*, Chicago, IL.
10. \*Morrison, M., **Komarraju, M.**, & Veeramani, V. (2017). Shades of Black: Effects of Race, Class, and Age on Perceptions of Students. Poster presented at the *Midwestern Psychological Association Conference*, May, Chicago.
11. \*Neuhoff, E., Kochenour, A., & **Komarraju, M.**, & (2017). Effects of Leadership Style on Work-Place Helping Behaviors in Undergraduates. Poster presented at the *Midwestern Psychological Association Conference*, May, Chicago.
12. Gartzia, L., Kulich, C., & **Komarraju, M.** (2017). Contextualizing the Think Crisis-Think Female Stereotype: When are female leaders really preferred? Paper presented within the Symposium on Leadership and Management, at the *European Association of Work and Organizational Psychology*, 2017, Dublin, Ireland, May 17-20.
13. **Komarraju, M.**, Nadler, D., Chance, R. (2016). Academic self-efficacy and Ethnic Identity predict Class Attendance and Expected Academic Performance for Ethnic Minority College Students. Poster presented at the *Society for Teaching of Psychology's Annual Conference on the Teaching of Psychology (ACT)*, October, Decatur, Georgia.
14. \*Palmer, J. C., **Komarraju, M.**, Carter, M. Z., Kowalchuk, R. K., & Karau, S. J. (2016). *Angel on one shoulder: Perceived organizational support, dark personalities, and counterproductive work behaviors*. Paper presented at the *Southern Management Association (SMA) Annual Meeting*, October, Charlotte, NC.
15. \*Morrison, M., **Komarraju, M.**, Kowalchuk, R. (2016). Effect of Sample and Relationship Type on Cohesion and Consensus Facets of Dyadic Adjustment. Poster presented at the *Association for Psychological Science*, May, Chicago.
16. **Komarraju, M.**, Dollinger, S., \*Veeramani, V. (2016). Big Five Personality Traits and Teaching Enjoyment Predict Teaching Performance. Poster presented at the *Midwestern Psychological Association Conference*, May, Chicago.



17. \*Narusis, J. & **Komarraju, M.** (2016). Long-Term Orientation and the Perceived Effectiveness of Authentic Leadership Behaviors. Poster presented at the *American Psychological Association Convention*, August, Denver, Colorado.
18. \*Palmer, J. C., & **Komarraju, M.**, (February 2016). Perceived ethical leadership inhibits narcissistic employees' counterproductive work behaviors. Poster presented at the *24<sup>th</sup> Annual Society of Consulting Psychology Mid-Winter Conference*, February, Orlando, Florida.
19. Strawbridge, R., Tognin, S., Fernandes, C., Williams, B. P., Koutsantoni, K., Oakley, M., Cooper, J. D., Hay, D., **Komarraju, M.**, Kravariti, E., Lea, S., & Yiend, J. (2015). Enhancing Feedback Through Tutorial Teaching: a Pgr-Pgt Model. Poster presented at the *International Conference of Psychological Science*. March 2015, Amsterdam.
20. \*Morrison, M. & **Komarraju, M.** (2015). Effect of Culture on Couples' Relationship Satisfaction, Dyadic Adjustment, and Commitment. Poster presented at the *Association for Psychological Science Convention*, New York.
21. \*Nadler, D., \*Morrison, M., **Komarraju, M.**, & Littleford, L. (2015). Gender and race/ethnicity of instructors and students influence perceptions of diversity course instructors. Poster presented at the *Association for Psychological Science Convention*, New York.
22. \*Saliji, T., \*Nadler, D., \*Morrison, M. & **Komarraju M.** (2015). Leader's Race/Ethnicity and Type of Performance Influence Perceptions of Leadership. Poster presented at the *Association for Psychological Science Convention*, New York.
23. **Komarraju, M.**, \*Nadler, D.R., \*Morrison, M. M., \*Palmer, J., & Eagly, A. (2015). Biased Workers or A Changing of Times? How Students and Workers differ in their Perceptions of Leaders. Paper presented at the Leadership Symposium at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
24. **Komarraju, M.**, \*Nadler, D.R., \*Morrison, M. M., \*Palmer, J., & Eagly, A. (2015). The Obama Generation: Leader Ethnicity and Gender Effect Leadership Perceptions. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
25. \*Narusis, J. & **Komarraju, M.** (2015). Authentic Leadership in the United States and India. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
26. \*Narusis, J. & **Komarraju, M.** (2015). The Relationship between Individual Level Cultural Values and the Perceived Effectiveness of Authentic Leadership. Paper presented at the Leadership Symposium at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
27. \*Morrison, M. & **Komarraju, M.** (2015). Are Intracultural or Intercultural Romantic Relationships More Successful? Paper presented at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
28. \*Doerner, J. & **Komarraju, M.** (2015). Effects of Exclusion Attributions for Out-of-the-Loop Ostracism on Social Pain. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, April 30-May 2.
29. Chance, R.C., **Komarraju, M.**, & Estrada, M. (2014). Not so Black and White: Understanding Group Differences in GPA. Poster presented at *Society for the Psychological Study of Social Issues*, Portland, OR, June 27-29.
30. \*Lambert, J., \*Younan, B., \*Chance, R., & **Komarraju, M.** (2014). College Students' Academic Performance and Coping Strategies Predict Institutional Commitment, Poster presented at the *Midwestern Psychological Association Conference*, Chicago, May 1-3.

31. \*Steltenpohl, C. N., **Komarraju, M.**, & \*Morrison, M. (2014). Effect of a Psychology Major on Reactions to Diversity Related Material. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, May 1-3.
32. \*Steltenpohl, C. N., \*Morrison, M., & **Komarraju, M.** (2014). Framing and Gender Effects on Reactions to Ethnically Diverse Material. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, May 1-3.
33. \*Gilson, N. L. & **Komarraju, M.** (2014). Person-Environment Fit Promotes Organizational Attraction and Acceptance Intentions during Pre-Hire Employment Phase. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, May 1-3.
34. \*Saliji, T., **Komarraju, M.**, \*Nadler, D. R., & \*Morrison, M. (2014). Race/ethnicity and Type of Performance Impact Perceptions of Leadership. Poster presented at the *Midwestern Psychological Association*, Chicago, May 1-3.
35. \*Nadler, D. R. & **Komarraju, M.** (2014). Fitting In and Feeling Satisfied: Important Predictors of First-year Students' Success. Oral presentation presented at *Midwestern Psychological Association*, Chicago, May 1-3.
36. \*Nadler, D. & **Komarraju, M.** (2014). Who I Am and How I Work: Predicting Black Students' Academic Performance. Poster presented at the *Society for Personality and Social Psychology Conference*, Austin, Texas, February 13-15.
37. \*Chance, R., & **Komarraju, M.** (2014). Towards Understanding Black Male Integration into Higher Education. Poster presented at the *Society for Personality and Social Psychology Conference*, Austin, Texas, February 13-15.
38. Johnson, J. E., **Komarraju, M.**, Christopher, A. N., McCarthy, M. (2013). Psychology Program Evaluation and Publication: Perspectives from the Trenches. Symposium presented at the *American Psychological Association Conference*, July 31-August 4, Hawaii.
39. **Komarraju, M.**, Eagly, A., & \*Nadler, D. (2013). Leader's Race/Ethnicity and Gender Determine Perceptions of Leadership. Poster presented at the *Association for Psychological Science*, May 23-26, Washington DC.
40. Gartzia, L, **Komarraju, M.**, & Eagly A. (2013). Crisis Management: When are female CEOs preferred? Poster presented at the 16<sup>th</sup> Congress of the *European Association of Work and Organizational Psychology*, May 22<sup>nd</sup>-25<sup>th</sup> in Münster, Germany.
41. **Komarraju, M.**, Littleford, L. N., & \*Nadler, D. R. (2013). Race/Ethnicity Affects Perceived Qualities of Professors in Diversity Courses. Poster presented at the *Midwestern Psychological Association Conference*, May 3-5, Chicago, IL.
42. \*Gilliam, A. \*Jayos, F. I. B., \*Wells, A., \*Winn, N. A., \*Artis, Y. S., \*Nadler, D.R. & **Komarraju, M.** (2013). Shades of Grey: Ethnic Differences in Ethnocultural Empathy. Poster presented at the Southern Illinois University Research Forum, April.
43. \*Winn, N., \*Wells, A., \*Jayos, F. I. B., \*Gilliam, A., \*Artis, Y. S., \*Nadler, D.R., & **Komarraju, M.** (2013). Gender Differences in Stereotypical Expectations of Leaders. Poster presented at the Southern Illinois University Research Forum, April.
44. **Komarraju, M.**, Eagly, A., \*Nadler, D., & \*Morrison, M. (2013). Effect of race/ethnicity, gender, and job type on leader-job fit. Poster presented at the *National Conference Faculty Women of Color in the Academy*, April 3-5. University of Illinois at Urbana-Champaign, IL
45. **Komarraju, M.**, \*Chance, R., \*Nadler, D., & \*Vance, T. (2013). Specific Strategies for Facilitating the Academic Success of Minority Students. Symposium presented at the *National Multicultural Summit and Conference*, Houston, TX. January 17-18.
46. \*Chance, R. C., \*Henderson, R., **Komarraju, M.**, \*Burton, K., \*Osifalujo, A., & \*Hayes, R.

- (2012). Black Male Retention and Engagement in Higher Education. Paper presented at the University of Akron's Fifth Black Male Summit, April 13-14.
47. \*Nadler, D. R. & **Komarraju, M.** (2012). African American Students' Test Performance: Autonomy Support and Academic Identification. Poster presented at the *Society for the Psychological Study of Social Issues*. Charlotte, NC.
  48. **Komarraju, M.**, \*Nadler, D.R., \*Chance, R. C., & Quarles, L. (2012). Conscientiousness, Academic Self-Efficacy and Implicit Intelligence Theories Predict College Attendance. Poster presented at the *Association for Psychological Science Conference*, Chicago, IL.
  49. Addison, W. E., **Komarraju, M.** Landrum, E. R., Puccio, P., Stowell, J. R. (2012). The Role of Faculty in Advancing the Principles for Quality Undergraduate Education in Psychology. Symposium presented at the *Society for the Teaching of Psychology-Midwestern Psychological Association Conference*, Chicago, IL.
  50. \*Nadler D. R., \*Chance, R. C., **Komarraju, M.**, \*Lewis, J. A., \*Valgoi, M. (2012). Diversity in Higher Education: Research and Teaching Experiences. Symposium presented at the *Society for the Teaching of Psychology- Midwestern Psychological Association Conference*, Chicago, IL.
  51. **Komarraju, M.**, Swanson, J., \*Nadler, D., \*Klotz, J., \*Jensen, L. (2012). Improving Students' Career Self-Efficacy, Motivation, and Satisfaction. Poster presented at the *Society for the Teaching of Psychology- Midwestern Psychological Association Conference*, Chicago, IL.
  52. **Komarraju, M.**, \*Nadler, D.R., & \*Chance, R. C. (2012) The Absenteeism Culture Scale: Classroom Attendance and Performance. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  53. **Komarraju, M.**, \*Chance, R. C., & \*Nadler, D. R. (2012). Come to Class! Attendance and Ability Predict Academic Performance. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  54. \*Nadler, D.R. & **Komarraju, M.** (2012). Stereotype Threat or Stereotype Boost on Task Performance? Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  55. \*Ellis, S., \*Hawkins, A., \*Burton Jr., K., \*Goh, J. X., \*Nadler, D. R., & **Komarraju, M.** (2012, April). *Retention Differences between First Generation and Non-First Generation College Students*. Poster presented at the SIUC Research Forum, Carbondale, IL
  56. Addison, W., Stowell, J., **Komarraju, M.**, & Puccio, P. (2012). How Psychology Teachers Can Promote the Principles of Quality Undergraduate Education in Psychology. Symposium presented at the Midwest Institute for Students and Teachers of Psychology (MISTOP). February 24-25, Glen Ellyn, IL.
  57. Komarraju, M., \*Chance, R.C., & \*Nadler, D. R. (2011, October). *Ethnic Differences in Identity Orientation and Commitment to the University*. Poster presented at the Diversity Research Symposium, Ball State University, Muncie, IN.
  58. **Komarraju, M.**, \*Chance, R.C., \*Tincher, C. G., \*Nadler, D., \*Avdic, A., \*Williams, T., \*Doerflein, C., & \*Jordan, A. (2011). Conscientiousness, Role Orientation, and Social Integration as Predictors of University Commitment. Poster presented at the *Association for Psychological Science Conference*, Washington D.C.
  59. **Komarraju, M.**, Karau, S. J., \*Tincher, C. & Godbole, V. S. (2011). Learning Styles and Academic Motivation in College Students from India. Poster presented at the *Association for Psychological Science Conference*, Washington D.C., May 2011.
  60. \*Belur, V., & **Komarraju, M.** (2011). Training needs of South and East Asian therapists in the US. Poster presented at the *Association for Psychological Science Conference*, Washington D.C.,

May.

61. \*Jordan, A., & **Komarraju, M.**, (2011). Ability, Motivation, and Faculty Interactions in Relation to Academic Self-concept. Poster presented at the *Association for Psychological Science Conference*, Washington D.C., May.
62. \*Briggs, C., **Komarraju, M.**, Amos, M., Loconsole, Z., Allen, J., & Peden, L. (2011). Assessing the Success of a First-Year College Success Course. Poster presented at the *Association for Psychological Science Conference*, Washington D.C.
63. **Komarraju, M.**, Swanson, J. L., Appleby, D., Thomas, J. H. & McDaniel, C. R. (2011). Teaching and Evaluating a Career Planning Course for Psychology Majors. Symposium presented at the *STP-Midwestern Psychological Association Conference*, Chicago, IL.
64. **Komarraju, M.**, \*Tincher, C. G., & \*Williams, T. (2011). Great Expectations: Student Identity and Beliefs about Intelligence. Poster presented at the *STP-Midwestern Psychological Association Conference*, Chicago, IL.
65. **Komarraju, M.**, \*Chance, R. C., \*Tincher, C. G., & \*Jordan, A. (2011). Ethnic Differences in Identity Orientation and Commitment to the University. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
66. **Komarraju, M.**, \*Nadler, D., \*Tincher, C. G., & \*Doerflein, C. (2011). Social Integration as a Predictor of Commitment to the University. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
67. \*Avdic, A. & **Komarraju, M.** (2011). Internal Determinants of Intrinsic Motivation. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
68. **Komarraju, M.** & Dollinger, S. J. (2010). Enjoyment of Teaching: Predicting Teaching Assistants' Performance Ratings. Poster presented at the *Association for Psychological Science Convention* in Boston, MA.
69. **Komarraju, M.**, Dial, C., & \*Tincher, C. (2010). "I Can't Do That!" Task Difficulty and Students' Implicit/Explicit Cognitions of Success and Belonging. Poster presented at the *Association for Psychological Science Convention* in Boston, MA.
70. **Komarraju, M.**, Swanson, J. L., & \*Tincher, C. (2010). A Course to Increase Psychology Majors' Career Self-Efficacy. Poster presented at the 32<sup>nd</sup> Annual *National Institute on the Teaching of Psychology Conference*, St. Pete Beach, Florida.
71. **Komarraju, M.** & \*Tincher, C. (2010). Quit or Continue? Goal Orientation and Implicit Theories of Intelligence. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
72. **Komarraju, M.**, \*Tincher, C., & \*Chamness, B. (2010). The Big Freshman Transition: Creating a Sense of Belonging. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
73. **Komarraju, M.** & \*Nguyen, D. (2010). The Academic Motivations Scale: Validating the motivational continuum. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
74. **Komarraju, M.**, \*Ramsey, A., & Rinella, V. (2010). Do High School GPA and ACT scores reveal College Readiness? Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
75. **Komarraju, M.**, \*Ramsey, A., & Rinella, V. (2010). Academic Discipline and ACT Scores as Predictors of College GPA. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
76. Bhalla, M., Buskist, W., Halpern, D., **Komarraju, M.**, & Prohaska, V. (May, 2009). Blueprint

- for the future: An update from the national conference on undergraduate education in psychology. Symposium at the Teaching Institute, *Association for Psychological Science* Conference, San Francisco, CA.
77. **Komarraju, M.**, \*Tincher, C., & \*Avdic, A. (May, 2009). Role of Implicit Assumptions, Self-Efficacy and Effort-Regulation in predicting College Performance. Poster presented at the *Association for Psychological Science* Conference, San Francisco, CA.
  78. **Komarraju, M.**, Dial, C., & Banaji, M. (May, 2009). College students' implicit theory of intelligence and attitude towards scholarly pursuits. Poster presented at the *Association for Psychological Science* Conference, San Francisco, CA.
  79. \*Tincher, C., \*Avdic, A. & **Komarraju, M.** (May, 2009). To Stay Or Not To Stay? A Qualitative Analysis of College Freshmen. Poster presented at the *Association for Psychological Science* Conference, San Francisco, CA.
  80. **Komarraju, M.**, \*Tincher, C., & \*Avdic, A. (2009, May). A Social-Cognitive Approach to Academic Goals and Theories of Intelligence. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  81. Kite, M. E., **Komarraju, M.**, Nida, S. A., & Puccio, P. (May, 2009). Enhancing the Quality of the Undergraduate Experience. Invited Symposium, *Midwestern Psychological Association Conference*, Chicago, IL.
  82. **Komarraju, M.**, Dial, C., & Banaji, M. (2009, February). Implicit Identities as Predictors of College Students' Self-Esteem and Motivation. Poster presented at the *Society for Personality and Social Psychology Conference*, Tampa, Florida.
  83. \*Eubanks, A., **Komarraju, M.**, & Vaux, A. (2009, February). Helping Attitude Mediates Relationship between Religious Altruism and Volunteer Motivation in College Students. Poster presented at the *Society for Personality and Social Psychology Conference*, Tampa, Florida.
  84. Rocheleau, C., & Komarraju, M. (2009, February). The Future of Undergraduate Education: Report from Puget Sound, Teaching Preconference Symposium, *Society for Personality and Social Psychology Conference*, Tampa, Florida.
  85. Wang, Y-W., **Komarraju, M.**, McNeese, W., Paul, R.,\* Belur, V., & \*Amin, A. (2008, August). Students' perspectives on cultural competency training in medical school. Paper presented at the *American Psychological Association Conference*, Boston, MA.
  86. **Komarraju, M.**, Dial, C., & Banaji, M. (2008, May). College students' implicit and explicit academic self-concept in relation to academic motivation. Poster presented at the *Association for Psychological Science* Conference, Chicago, IL.
  87. **Komarraju, M.**, & Dollinger, S. (2008, May). Interpersonal problems as predictors of conflict management styles. Poster presented at the *Association for Psychological Science* Conference, Chicago, IL.
  88. **Komarraju, M.**,\* Bhattacharya, G., & \*Tincher, C. (2008, May). Predicting preferred teacher traits: Individual differences in students' motivation and academic self-concept. Poster presented at the *Association for Psychological Science Conference*, Chicago, IL.
  89. \* Tilton, E. & **Komarraju, M.** (2008, May). College students' implicit theories of intelligence and theory X/Y assumptions in relation to achievement and learning goals. Poster presented at *Midwestern Psychological Association* Conference, Chicago, IL.
  90. \*Burnam, A., **Komarraju, M.**, \*Middleton, S. C., & \*Avdic, A. (2008, May). Perfectionism as a Predictor of college students' academic motivation. Poster presented, *Midwestern Psychological Association*, Conference, Chicago, IL.
  91. **Komarraju, M.** & \*Musulkin, S. (2008, Feb.). Differences in academic self-concept and

- perceived student-faculty interactions. Poster presented at the *Society for Personality and Social Psychology Conference*, Albuquerque, New Mexico.
92. \*Cundiff, N. & **Komarraju**, M. (2007, October). Gender differences in ethnocultural empathy and attitudes toward men and women in authority. Paper presented at the Fiftieth Annual *Midwest Academy of Management Conference*, Kansas City, MO. Paper selected for special session on Emerging Scholars: Past Presidents and Renaissance Scholars.
  93. **Komarraju**, M., Dollinger, S. J., & \*Lovell, J. (2007, May). The Big Five Personality Traits as Predictors of Conflict Management Styles. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  94. **Komarraju**, M. & \*Middleton, S. C. (2007, May). Individual Differences in Academic Self-concept in Relation to College Student Motivation. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  95. \*Burnam, A. & **Komarraju**, M. (2007, May). Why do college students procrastinate? Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  96. \*Eubanks, A. & **Komarraju**, M. (2007, May). College students: What are their stressors and how do they cope? Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  97. \*Eubanks, A. & **Komarraju**, M. (2007, May). Gender Differences in Perceived Stress and use of Spiritually-based Coping. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  98. \*Cundiff, N. & **Komarraju**, M. (2007, May). Perceptions of the Effectiveness of Prototypical and A-Prototypical leaders. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  99. Dollinger, S. J., **Komarraju**, M. & \*Lovell, J. (2007, May). Is Individualism-Collectivism Associated with Interpersonal Problems? Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL.
  100. Wang, Y-W., **Komarraju**, M., \*Belur, V., & \*Shen, F.C. (2007, January). Assessing changes in attitudes toward diversity and multicultural case conceptualization ability among first-year medical students. Paper presented at the *National Multicultural Summit*, Seattle, WA.
  101. Paul, G., Wang, Y.-W., **Komarraju**, M., \*Shen, F. C., & \*Belur, V. (2006, October). First-year female medical students' attitudes toward diversity. Paper presented at the annual meeting of the *Association of American Medical Colleges*, Seattle, WA.
  102. **Komarraju**, M. & Karau, S. J. (2006, May). Relationships Between the Big Five Personality Dimensions, Learning Styles, and Academic Achievement. Poster presented at the 18<sup>th</sup> Annual Convention of the *Association for Psychological Science*. New York, NY.
  103. \*Musulkin, S., & **Komarraju**, M. (2006, May). Student-Faculty Interaction and its Relationship With College Students' Academic Self-concept and Academic Motivation. Paper presented at the *Midwestern Psychological Association*, Chicago, IL.
  104. \*Vendig, R. & **Komarraju**, M. (2006, May). Perceived Qualities of an Ideal Teacher in relation to Academic Self-concept and Academic Motivation. Poster presented at the *Midwestern Psychological Association*, Chicago, IL.
  105. **Komarraju**, M. & Karau, S. J. (2006, May). The Relationship between Learning Styles and Academic Motivation. Paper presented at the *Midwestern Psychological Association*, Chicago.
  106. **Komarraju**, M. & Tadisina, S. (2006, May). The Relationship between the Big Five personality traits, Cultural Tendencies, and Spirituality. Paper presented at the *Midwestern*

- Psychological Association*, Chicago.
107. \* Chavez, N., DiLalla, D. & **Komarraju, M.** (2006, Feb.). Correlates of Academic Achievement among Mexican Documented and Undocumented Immigrants. Poster presented at the *Winter Roundtable on Cultural Psychology and Education*.
  108. **Komarraju, M.** & Dollinger, S. (2005, May). Cultural factors (Individualism-Collectivism) and Conflict management styles. Paper presented at the Annual Meeting of the *Midwestern Psychological Association*.
  109. \*Gawrysiak, M., J., & **Komarraju, M.** (2005, April). The convergence of Science and spirituality: Exploring the implications of spiritual practices on mental and physical health. Poster presented at the Annual *Undergraduate Creative Research Forum*, SIUC
  110. **Komarraju, M.** & \*Burke, P. (2005, January). Impact of Journal Writing on Teaching Assistants' Teaching Self-Efficacy and Attitude towards Teaching. Poster presented at the *National Institute for the Teaching of Psychology* conference.
  111. **Komarraju, M.** & Tadisina, S. K. (2004, July). Nature of Spirituality and its impact on Subjective Well-being. Paper presented at the *American Psychological Association* Conference, July 2004.
  112. **Komarraju, M.** & Karau, S.J. (2004, April). Academic Motivation and Perceptions of Instructional Technology. Paper presented at the *Midwestern Psychological Association* Annual Meeting.
  113. Cokley, K., \*Daniels, K., **Komarraju, M.**, & \*Patel, N. (2003, August). Environment Matters: Examining the Structure of Academic Self-Concept among African American Students in a Predominantly Black Versus Predominantly White College Setting. Poster presented at the 35th Annual Convention of the *Association of Black Psychologists*. New Orleans, LA.
  114. **Komarraju, M.** & Karau, S.J. (2003, May) Impact of the Big Five Personality Dimensions on Academic Motivation. Poster presented at the *American Psychological Society*, Fifteenth Annual Convention, May 29-June 3, Atlanta, Georgia.
  115. **Komarraju, M.** & Karau, S. J. (2003, May) Cross-cultural Differences in Academic Motivation: Malaysia and the United States. Paper presented at the *Midwestern Psychological Association* meeting.
  116. \*Lovett, G. & **Komarraju, M.** (2003, May). Personality, Communication, and Relationship Satisfaction. Paper presented at the *Midwestern Psychological Association* annual meeting.
  117. **Komarraju, M.** (2002). The Dual-Career Phenomenon in Malaysia. Paper presented at the *Midwestern Psychological Association Annual Conference* held at Chicago. May.
  118. Tadisina, S.K.,\* Muhammad, A., & **Komarraju, M.** (1998). Universal or Culture-Specific? An Examination of some Determinates of Organizational Structure in the U.S. and Kuwait. *Proceedings of the Decision Sciences Institute Annual Meeting*, Las Vegas. November.
  119. **Komarraju, M.** (1996). Profiles of families that are 'at-risk' versus those 'not-at-risk' of potential child abuse and neglect. Presented a poster session at the *Illinois Rural Health Association 7th Annual Conference*, Effingham, Illinois. May.
  120. Nelson, R.E., Stebbins, L. & **Komarraju, M.** (1994). An Empirical Exploration of the Relationship between Organizational Culture and Industry. Presented at *The Social Construction of Industries and Markets: An International Conference*, Chicago. April.
  121. **Komarraju, M.** (1987). Nature of Dream, and Perception of Time and Health in Academics at Developmental Transition Periods. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, IL. May.

122. **Komarraju, M.** (1987). Attitudes toward Family and Work in Academics. Proceedings of the *Thirtieth Annual Midwest Academy of Management Conference*, Bloomington, Indiana. April.
123. **Komarraju, M. & Varia, D.** (1986). Adult Development in Asian Indian Women. Presented at the University of Cincinnati, *First Women's Studies Conference*, Cincinnati, OH. April.

#### **Other Creative Contributions/Online Edited Books: 6**

1. Staple, R. (2013). An Interview with Meera Komarraju. *SIUC English 102 Reader* (custom edition). Bedford/St.
2. **Komarraju, M.** (2012). Graduate Training Program in the Teaching of Psychology at SIUC. In edited book, Beers, M. J., Hill, J. C., & Thompson, C. A. (2012). *The STP guide to graduate training programs in the teaching of psychology* (2nd ed.). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/gst2012/index.php>
3. **Komarraju, M.** (2010), M. *Ethics Assistance for Ethical Assistants*. Published on December 18, 2010. <http://www.psychologytoday.com/blog/the-ethical-professor/201012/ethics-assistance-ethical-assistants>
4. **Komarraju, M.** (2004). "What have I learned?" *RSO News: A Publication of Student Development*, SIUC. 4, 1-2.
5. **Komarraju, M.** "She", "We Need More Time", and "The Price We Pay". Three short feature articles published in *India News and Views* by the India Association of Southern Illinois, during 1994-1996.
6. **Komarraju, M.** (1990). "Being a Parent in Two Worlds." Feature Article in the 'Reflections on Life Abroad' column of a national ethnic newspaper, *India Abroad*, August, published in New York.

#### **DISSERTATIONS/THESES COMMITTEES**

##### **87 Completed Ph.D. Dissertations; 14 as Chair and 73 as a Committee Member**

1. Emily Neuhooff, **Chair**, 2020 (May)  
*Beyond The Good Solider: A Structural Equation Model Examining The Relationships Between Procedural Justice, Leadership, Job Satisfaction, And Organizational Commitment On Extra-Role Work Behavior*
2. Raquel Mendizabal Martell, **Chair**, 2019 (May)  
*The Impact of Diversity Related Corporate Social Responsibility Engagement and Person-Organization Fit on Organizational Attractiveness and Job Choice*



3. Megan Morrison, **Chair**, 2018 (May)  
*Establishing the Psychometric Properties of the Prejudice Against Interracial/Interethnic Couples (PTIC)*
4. Chad Briggs, **Chair**, 2017 (July)  
*The Prevalence of Religious Service Attendance in America: A Review and Meta-Analysis*
5. Nicole Gilson, **Chair**, 2017 (June)  
*Examining The Effects Of Mindfulness On The Relationships Between Citizenship Pressure, Job Stress, And Turnover Intentions Within Healthcare: A Moderated Mediation Model*
6. Rachel Hamel, **Chair**, 2014 (December)  
*Diversity goals, stereotypical career orientation, and facial attractiveness: Perceptions of female leader competence*
7. Randie Chance, **Chair**, 2013 (December)  
*Extension of the Tripartite Integration Model of Social Influence (TIMSI): Using Explicit and Implicit Measures to Examine Ethnic Minority and Majority Student Academic Achievement*
8. Dustin Nadler, **Chair**, 2013  
*The influence of social class on academic outcomes: A structural equation model examining the relationship between student dependency style, student-academic environment fit and satisfaction on academic outcomes*
9. Alen Avdic, **Chair**, 2012  
*Understanding Personality and Job Performance: Criterion-Related Validity of Narrow-Trait Personality, and Mediating Mechanisms of the Personality-Performance Relationship*
10. Vinetha Belur, **Chair**, 2010  
*A phenomenological investigation into the experience of having an Asian identity during U.S. counseling psychology professional training*
11. Taisha Caldwell, **Chair**, 2010  
*Culture Counts: Enhancing Non-Cognitive Assessment for Predicting Retention and Academic Success in a Sample of African American College Students*
12. Alecia Eubanks, **Chair**, 2008  
*To what extent is it altruism? An examination of how dimensions of religiosity predict volunteer motivation among college students*
13. Rebecca Eldredge, **Co-Chair**, 2006  
*Relationships between religious orientation, religious beliefs, and social justice*
14. Mehvash Ali, **Co-Chair**, 2005  
*Impact of acculturation, ethnic identity, religiosity, and individual difference variables, on the subjective wellbeing of Pakistani Muslims in the United States*

15. Kenneth Washington, 2019
16. Brian Bettonville, 2018
17. Jodi Schoen, 2018, *Education*
18. Aditi Ahlawat, 2017
19. Megan Aiello, 2016
20. Alec Eshelman, 2016
21. Tracy Casanova, 2016
22. Michael Hamel, 2015
23. Lissa Lim, 2015
24. Qianhui Zhang, 2015
25. Randy Whittles, 2015
26. Sean Cameron, 2014
27. Gargi Bhattacharya, 2014
28. Mariela Agrawal, (*Education*), 2014
29. Elliott Fitzpatrick, 2014
30. Huijun Yi, (*Mathematics*), 2014
31. Sean Cameron, 2014
32. Patricia Hauser, 2014
33. Madalyn Schneider, 2014
34. Dawn Ohse, 2014
35. Albert Botchway, 2013
36. Melissa Newberry, 2013
37. Steven Andrews, 2013
38. Christian Bryant Gillespie, 2013
39. Abigail Gaffey Bilderback, 2013
40. Valeria Henderson, 2012
41. Bedford Palmer, 2012
42. Olivia Hoskins, 2012
43. Ryan Cheperka, 2012
44. Anjuli Amin, 2011
45. Julia Conrath, 2011
46. Steven Andrews, 2010
47. Susan Ramirez, 2010
48. Megan Lowery, 2010
49. Stephen Melka, 2010
50. Steven Lancaster, 2010
51. Vernon Sweetin (*Marketing*), 2010
52. Kim Kihwan (*Management*), 2010
53. Katherine Rimstad, 2009
54. Sheetal Shah, 2009
55. Vivian Tamkin, 2009
56. Lan Sze Pang, 2009
57. Jessica Gerson Ashley, 2008
58. Frances Shen, 2008
59. Diana Boneva (*Management*), 2008

60. Heather Hartke Jia (*Management*), 2008
61. Najeli Chavez, 2007
62. Sharlonda Harvey, 2007
63. Rachel Pickett, 2007
64. Stephanie Swindler, 2007
65. Kristine Jehle-DiScalia, 2006
66. Grace Muhammad, 2006
67. Laura Rowald, 2006
68. Rachel Pickett, 2006
69. Christine Alexander(*Management*), 2006
70. Leigh Anne Clark (*Management*), 2006
71. Gigi Awad, 2005
72. Philip Burke, 2005
73. Feng Cao, 2005
74. Cynthia Gandolfo-Berry, 2005
75. Angela Heilighenthal, 2005
76. Peter Jaberg, 2005
77. Nima Patel, 2005
78. Shauna Summers, 2005
79. Sofia Pinero Kluch, 2005
80. Abdel Elsaid (*Management*), 2005
81. Jorie Hitch Edwards, 2004
82. Troy James, 2004
83. Kesi Miller, 2004
84. Lakshman Chandrashekar (*Management*), 2003
85. Amy Cheng, 2003
86. Janice Motoike, 2003
87. Nicole Robinson, 2003

**50 Completed Master's Theses: 17 as Chair/Co-Chair, 33 as a Committee Member**

1. Sean Geraghty, **Chair**, 2019 (May)  
*Examining perceived injustice as a moderator of the relationship between dark tetrad traits and counterproductive work behavior*
2. Malinda Suprise, **Chair**, 2018 (May)  
*Social Exchange in Mentoring, Perceived Organizational Support, And Employee Engagement*
3. Vilosh Veeramani, **Chair**, 2017 (December)  
*Perceptions of Microaggressions and Color-Blind Racial Attitudes: Individual Differences in Assessing Action within Interracial Interactions*
4. Raquel Mendizabal Martell, **Chair**, 2017 (May)  
*Beyond Race: The Interplay of Race and Acculturation on Leader Perception*
5. Emily Neuhoff, **Chair**, 2016, (October)

*Leadership and the Good Soldier: The Role of Transformational Leadership in Organizational Citizenship Behavior*

6. Joshua Palmer, **Chair**, 2016 (May)  
*Examining Ethical Leadership as A Moderator Of The Relationship Between The Dark Triad And Counterproductive Work Behavior*
7. Josh Doerner, **Chair**, 2014 (December)  
*Effects of Exclusion Attributions for Out-of-the-Loop Ostracism on Social Pain*
8. Joseph Narusis, **Chair**, 2014 (December)  
*The Relationship between Individual Level Cultural Values and the Perceived Effectiveness of Authentic Leadership*
9. Megan Morrison, **Chair**, 2014 (August)  
*Does Race Matter? Examining Differences in Intracultural and Intercultural Relationships*
10. Crystal Steltenpohl, **Chair**, 2013 (August)  
*The effect of status framing on student interest and recall regarding minority figures*
11. Nicole Gilson, **Chair**, 2013, Outstanding Thesis Award, Department of Psychology  
*Effects of person-environment fit on organizational attraction and acceptance intentions during the pre-hire phase of employment*
12. Dustin Nadler, **Chair**, 2011  
*Autonomy Support: Moderating Stereotype Threat in African American Students*
13. Alen Avdic, **Chair**, 2009  
*The role of personality and attachment in relation to academic motivation*
14. Nicholas Hoffman, **Co-Chair**, 2009  
*Behavioral Religiosity Inventory: Measure construction and validation*
15. Nicole Cundiff, **Chair**, 2006  
*Effect of Gender and Ethnicity on Perceptions of Prototypical Leadership*
16. Alecia Eubanks, **Chair**, 2006  
*God help me: How college students use religion/spirituality to cope with stress*
17. Gwena Lovett, **Chair**, 2005  
*Relations between spirituality, moral reasoning, and academic integrity among college students*
18. Keith Klein, 2017
19. Brian Bettonville, 2015
20. Christine Norris, 2015
21. Morgan Bobo, 2015

22. Jessica Zvonkovic, 2014
23. Elom Amuzu, 2014
24. Jared Bernard, 2012
25. Meng-I Chang, 2012
26. EiEi Hlaing, 2011
27. Clare Lewandowski, 2011
28. Patricia Hauser, 2010
29. Qianhui Zhang, 2010
30. Elliot Fitzpatrick, 2010
31. Steven Middleton, 2009
32. Cherisse Gill Jenkins, 2009
33. Kristin Pankey, 2009
34. Steven Andrews, 2009
35. Jennifer Lovell, 2008
36. Anjuli Amin, 2008
37. Julia Conrath, 2008
38. Cherisse Gill, 2008
39. Taisha Caldwell, 2007
40. Abigail Gaffey, 2007
41. Yesenia Ortiz, 2007
42. Vinny Belur, 2006
43. Lan-Sze Pang, 2006
44. Sheetal Shah, 2006
45. Katy O'Regan Rimstad, 2006
46. Andrew Wheeler, 2006
47. Najeli Chavez, 2005
48. Kristie Coon, 2005
49. Mehvash Ali, 2003
50. Nima Patel, 2003

Doctoral Dissertation Committees (4 not yet completed)

1. Heather Rosenthal (Chair)
2. Joseph Narusis (Chair)
3. Vilosh Veeramani (Chair)
4. Malinda Surprise (Chair)

Master's Thesis Committee (2 not yet completed)

1. Aradhna Mohan (Chair)
2. Victoria Arndt (Chair)

**Specialization Committees (5 completed)**

1. Chad Briggs, 2009
2. Meghan Lowery, 2009

3. Alecia Eubanks, Chair, 2007
4. Laura Rowald, 2005
5. Stephanie Swindler, 2005

#### **Undergraduate Honors Theses (5 completed)**

1. Shayla Brown, McNair Thesis, 2016
2. Tapiwa Saliji, McNair Thesis, 2013
3. Ashley Jordan, McNair Thesis, 2010, (Winner - Third prize)
4. Edward Tilton, 2008
5. Abby Burnam, 2007

#### **PROFESSIONAL SERVICE**

##### **Membership in Professional Associations:**

Association for Psychological Science (APS)  
American Psychological Association (APA)  
APA, Division 2, Society for the Teaching of Psychology  
APA, Division 45, Society for the Psychological Study of Ethnic Minority Issues  
Midwestern Psychological Association (MPA) – Faculty Representative at SIUC

##### **Offices Held and Honors Awarded in Professional Associations:**

1. 2017- 2019: **Member, Selection Committee**, G. Stanley Hall and Harry Kirke Wolfe lecture selection committee for Society for the Teaching of Psychology.
2. 2016-2021: **Vice President for Membership, Division 2, American Psychological Association**
3. 2015-2020: **APA Fellows Selection Committee Member**
4. 2014-2017: **Council Member, Midwestern Psychological Association**
5. 2012-current: **Member, Editorial Board**, *Learning and Individual Differences*
6. 2010-2021: **Coordinator, Midwestern Psychological Association Conference**: Coordinate annual conference programming for the [STP-MPA] Society for the Teaching of Psychology [STP, APA Division 2]-Midwestern Psychological Association [MPA]. Organize Invited Speakers
7. 2010-2016: **Coordinator, Midwestern Psychological Association Conference**: Coordinate annual conference programming for the [STP-MPA] Society for the Teaching of Psychology [STP, APA Division 2]-Midwestern Psychological Association [MPA]. Organize Invited Speakers, symposia, and roundtable discussions.
8. 2008-2012: **Advisory Board**: Annual Editions, Psychology

### **Consulting/Professional Service Experiences:**

1. **APA Accreditation site visitor** (Generalist on the team)
  - a. American School of Professional Psychology at Argosy University San Francisco Bay Area (March, 2018)
  - b. Clinical Psychology graduate program University of Alabama Birmingham (Summer, 2016)
  - c. Clinical Psychology graduate program, University of Detroit, Mercy (November, 2014)
  - d. Clinical Psychology graduate program, University of Kansas, Lawrence, KS. (April, 2014)
  - e. Clinical Psychology graduate program, Miami University, Ohio (December, 2013)
  - f. Counseling Psychology graduate program, University of Iowa, Iowa City (November, 2012)
  - g. Counseling Psychology graduate program at Marquette University, Wisconsin (October, 2012)
  - h. Clinical Psychology graduate program, Wayne State University, Detroit, Michigan (Summer, 2011)
2. **External Program Reviewer, Psychology** undergraduate and graduate program
  - a. Governors State University in Chicago (February, 2013)
  - b. University of Texas, San Antonio (October, 2012)
3. **Internal Program Reviewer, SIUC**
  - a. Undergraduate Program in Political Science, 2015
  - b. Undergraduate Program in Sports Administration, Kinesiology, 2013

### **Evaluation of Manuscripts for Journals, Book Publishers and Grant Proposals:**

1. **Grant Reviewer:**
  - a) Spring 2018: **Invited Reviewer**, NSF's Federal Cyber Service: Scholarship for Service (SFS) panel
  - b) Summer 2012: **Invited Reviewer**, NSF's Federal Cyber Service: Scholarship for Service (SFS) panel
  - c) Fall 2009: **Invited Reviewer**, Missouri University Research Board
2. **Ad Hoc Journal Reviewer: 80+ manuscripts between 2002-current**

30 manuscripts: *Learning & Individual Differences*  
(July, 2020; February, 2020; November, April, Feb. 2019; May, June, Nov. 2018; 2017; 2016; 2015; 2014; 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006)

5 manuscripts: *Psychology of Women Quarterly* (2007, 2005, 2004)

4 manuscripts: *Journal of Developmental Psychology* (2011, 2010)

3 manuscripts: *Journal of Cross-Cultural Psychology* (2010, 2009)

4 manuscripts: *Teaching of Psychology*  
(Sept. 2015, July, April 2014, August 2013, December, 2012)

4 manuscripts: *Cultural Diversity & Ethnic Minority Psychology*

(2011, 2013, 2014, Feb.2015)

- 2 manuscripts: *Educational Psychology* (2012)
- 2 manuscripts: *North American Journal of Psychology* (2012, 2006)
- 3 manuscripts: *Personality and Individual Differences* (2013, 2012, 2006)
- 3 manuscripts: *International Journal of Conflict Management* (2013, 2009, 2008)
- 2 manuscripts: *Anxiety, Stress, and Coping* (2013, 2014)
- 2 manuscripts: *Scholarship of Teaching and Learning* (February, July 2015)

**Manuscripts reviewed for each of the following journals:**

*Asia-Pacific Education Reviewer* (July 2014)  
*Psychology Teaching and Learning* (June, 2014)-*International Journal-Germany*  
*Current Psychology* (2013)  
*Sex Roles* (2013)  
*American Journal of Psychology* (June, 2013)  
*The Sociological Quarterly* (June, 2013)  
*Educational Assessment Journal* (December, 2012)  
*European Journal of Psychology and Education* (January, 2012)  
*Canadian Journal of Behavioral Science* (March, 2011)  
*Proceedings of the EEEE Conference* (April, 2010)  
*Applied Psychology: An International Review* (Fall, 2009)  
*International Journal of Human Resource Management & Development* (Feb, 2009)  
*International Journal of Human Resource Management & Development* (Aug, 2008)  
*Journal of Social Psychology* (July, 2007)  
*Journal of Family Issues* (June, 2007)  
*Asian Academy of Management* (April, 2005)  
*International Journal of Psychology*, (December, 2002)

**UNIVERSITY COMMITTEE EXPERIENCE**

**Department Committees:**

1. 2014: Graduate Admissions Committee, Applied Psychology Program
2. 2008-2010: Graduate Admissions Committee, Applied Psychology Program
3. 2003-2012: Chair, Undergraduate Program Committee

**College and University Level Committees and Councils:**

1. 2016, Dean Representative, Graduate Council
2. 2017-2018, Dean Representative, Higher Learning Commission review
3. 2016, Dean Representative, Graduate Council
4. 2015-2016, Chair, College of Business Dean Search Committee
5. 2014-2017: Undergraduate Research Advisory Committee, Center for Undergraduate



Research and Creative Activities

6. 2014-2015, Chair, Student Learning & Success Action Plan Group, Provost Retention Task Force, SIUC
7. 2014, Member-Search Committee, Full-time Lecturer, Women, Gender, and Sexuality Studies Program
8. 2013-2014, Provost's Task Force; Chair, Student Learning and Success, SIUC
9. 2013-2014: Chancellor's Leadership Team, Strategic Plan: Diversity
10. 2013 Fall, Member-Presidential Search Advisory Committee, Southern Illinois University
11. 2012-2013: President, Faculty Senate, SIUC
12. 2012 Fall-2013 Spring: Co-Chair, 5-10-15 Subcommittee of the Chancellor's Budget and Finance Committee
13. 2012-2013; 2013-2014: University-Level Teaching Excellence Award Committee
14. 2012: Member, Higher Learning Commission's Focus Visit report committee
15. 2011 Fall: Provost's Task Force on Academic Policy
16. 2011 Spring: Teaching & Student Success Lens Group, Strategic Planning Committee
17. 2010- 2012: Saluki First Year Assessment Committee
18. 2011 Spring: Administrative Intern, Dean's Office, College of Liberal Arts. Organized two Teaching Pedagogy Colloquia campus-wide
19. 2011 Summer: Elected to three-year term on SIUC's Faculty Senate
20. 2011 Spring semester: Proxy, Faculty Senate
21. 2010: Search Committee for the University Core Curriculum Director
22. 2008-2011: Steering and Implementation Committees; First year Experience, Foundations of Excellence; SFY Executive Council
23. 2006-2011: Core Curriculum Executive Council: Course assessments, review requests to add courses to the core curriculum
24. 2008-2009: Faculty Senate; subcommittee on Undergraduate Education Policy

25. 2008-2010: CoLA Council; Academic Policy Sub-Committee
26. 2003-current: Training instructors for Univ101/UCOL101, Freshmen Orientation Course
27. 2006 November: Phone calls to potential students admitted to SIUC to answer questions and encourage them to come to SIUC
28. 2003-current: Faculty Associate, Residence Hall, 11<sup>th</sup> Floor, Schneider Hall.
29. 2005 Spring: Reviewed applications for CoLA Honors Day Scholarship Awards (Senator Penny Severns Awards, James Benziger Award, Robert W. Davis Award, Margaret Griffin Award, Delyte Morris Award, Mae Nelson Award).
30. 2008, 2007, 2006, 2005, December: Annual Saluki Finals Finish Program
31. 2002 Fall: Provost's Task Force on Non-Tenure Track Faculty Policy
32. 2004-2005: Program Committee, Saluki Advantage Freshman Interest Groups

**INVITED SPEAKER (on campus and local community)**

- |              |  |
|--------------|--|
| 2014 Nov.    | Invited Workshop: <i>Psychology: Why do people do what they do?</i><br>Expanding Your Horizons in Math and Science, 5 <sup>th</sup> – 9 <sup>th</sup> Grade Girls'<br>Gateway to Science, Technology, Engineering, and Mathematics, SIUC |
| 2014 October | Invited Workshop, <i>Group Resources and Stress Management</i> , for<br>Screeners' Training, Integrated Assessment Program, Social Work<br>Department, SIUC  |
| 2014 August  | Invited Workshop, " <i>Strengthening our Teamwork</i> " for Clinical<br>Supervisors Training Integrated Assessment Program, Social Work<br>Department, SIUC  |
| 2014 May     | Invited Talk, <i>The "Best Advisor"?</i> Annual meeting of all SIUC<br>Academic Advisors   |
| 2013 August  | Invited Speaker, <i>Classroom Diversity</i> , Training for Graduate Student<br>Teaching Assistants, Center for Teaching Excellence, SIUC   |
| 2013 August  | Invited Speaker, <i>Engaging and Motivating Students</i> , Training for<br>UCOL-101 Instructors, Center for Teaching Excellence, SIUC  |
| 2013 April   | Invited Speaker, <i>Role of Instructors and Teaching in Enhancing Students'</i><br><i>Motivation and Performance</i> , Graduate Teaching Assistant Workshop,   |

Center for Teaching Excellence, SIUC

- 2011 April *Increasing our students' success: What can faculty members do?*  
Teaching Pedagogy Symposium, University level, SIUC
- 2010 Fall *Increasing our students' success: What can faculty members do?*  
Presentation for Chairs and Directors, CoLA, SIUC
- 2010 Feb *Tips for Making an Effective Presentation*, Invited speaker at the Civil  
Engineering Graduate Students Seminar, SIUC
- 2011 May *Motivating Students and Increasing College Students' Academic  
Motivation, and First Day of Class*, Training program, Univ101  
Instructors, SIUC
- 2008 Summer *Psyc102: Introduction to Psychology*, Mock Lecture for Saluki Summer  
Days SIUC, (June 2, July 14, and July 28, 2008).
- 2008 April *Teaching and Mentoring Strategies for First Generation College Students*  
Panel Member, 2<sup>nd</sup> Annual Diversity Conference, SIUC
- 2008 Summer *Psyc102: Introduction to Psychology*, Mock Lecture for SIUC  
SOAR Program (March 21, April 12, April 18, April 19).
- 2008 Feb *Psyc102: Introduction to Psychology*, Mock Lecture for SIUC  
Open House (Feb. 18; June 2, July 18).
- 2001-2013 Invited participant on a Multicultural Panel for Psyc303: Adolescence and  
Young Adulthood, SIUC
- 2007 Sept Invited member, Faculty Panel for the Student Affairs Directors Retreat,  
SIUC
- 2007 Feb *Learning & Teaching: The Inside Story*. Colloquium series for  
Engineering Graduate students and faculty at SIUC
- 2006 May *Art and Science of Teaching*, Training program for SIUC  
Univ101Instructors
- 2006 Feb *Stress & Time Management*, Colloquium series for Civil Engineering  
graduate students and faculty at SIUC
- 2005 Aug *What is Spirituality? Is it related to Well-being?* Presentation, Spiritual  
Care Committee Meeting, Memorial Hospital of Carbondale, Southern  
Illinois Healthcare

- 2005 April *Preparing new doctoral students for classroom teaching*, Brown Bag series for the College of Business Administration, SIUC
- 2005 March *Tips on Teaching*, GSOP (Graduate students in psychology), SIUC
- 2005 March *Stress & Time Management*, Colloquium series for Civil Engineering graduate students and faculty at SIUC
- 2005 May *How to Teach Effectively*, Training program for SIUC Univ101 Instructors
- 2004 April *The Art and Science of Teaching*, Celebrating Teaching and Learning, College of Liberal Arts, SIUC
- 2004 June *How to make a good presentation*, Training program for SIUC Univ101 Instructors
- 2003 June *Tips for effective teaching*, Training program for SIUC Univ 101 Instructors

## COMMUNITY SERVICE

- 2010-2012 Vice President and Editor, *India Association of Southern Illinois*  
Organized annual community events including picnics, dinners, cultural Programs; maintained member database; managed email communication and wrote newsletters
- 2011 Oct Invited Speaker, *Finding Peace: A Perspective from Hinduism*.  
Unitarian Fellowship, Carbondale
- 2010 Feb Invited Speaker, *Interconnections between Spirituality and Work*,  
Interfaith Center's Lunch Meeting for Carbondale's clergy and SIUC's counselors
- 2008 Spring *Invited Speaker, Intergenerational Conflict facing Immigrant Parents*,  
Annual meeting of the American Association for Physicians of Indian Descent (AAPI)-Southern Illinois Chapter
- 1999-2009 Member, *Spiritual Care Committee, Southern Illinois Healthcare*,  
Carbondale, IL.  
Attended monthly meetings; made presentations to members, nurses and doctors at the hospital. Participated in creating a video on diversity and patient care subsequently used for training new employees. Participated in a panel discussion for medical residents on the topic of diverse religions and patient care; also participated in a panel discussion (three years in a row) for first-year medical students at SIUC, regarding the role of spirituality and diversity in the healthcare profession.

- 2000-2016     *Carbondale in Thanksgiving*. Organize and make an annual presentation at the Carbondale in Thanksgiving, an Interfaith event that is sponsored by Southern Illinois Healthcare
- 2007 Fall     Organized participation in a spiritual music presentation at the *First Christian Church*, Carbondale, IL
- 1995-2015     *Sunday School Teacher*, Asian Indian Community of Southern Illinois  
For 20 years, conducted a monthly Sunday school for the children in the Asian-Indian community
- 1990-1991     President, *India Association of Southern Illinois*  
Organized annual community events including picnics, dinners, cultural programs, and carnivals
- 1989-1990     Editor, *India News and Views*  
Newsletter of the India Association of Southern Illinois, Carbondale
- 1989-1998     Parent Volunteer for nine years, *Carbondale School District No. 95*, Carbondale, Illinois  
Assisted for 1-2 hours each week with classroom activities (reading, math, science fair, and Young Authors projects), Kindergarten through 6<sup>th</sup> grade