

TEACHER CANDIDATE FINAL GRADE FORM



Teacher Candidate Name _____

Semester _____ Year _____ Area of Certification _____

Grade recommended by Cooperating Teacher _____ University Supervisor _____

Cooperating Teacher Signature _____ University Supervisor Signature _____

Teacher Candidate Signature _____ Date _____

- Student signature indicates that the teacher candidate has read and seen the final grade.
- NOTE: Supervisors should contact the program coordinator if the cooperating teacher and supervisor grades are not the same.

Letter grades are awarded for performance in student teaching. A teacher candidate's grade is assigned through considerable evaluation of the classroom teaching performance and overall professional dispositions exhibited. The Instructor of Record is charged with final grade assignments after collaboration/consultation with the University Supervisor and Cooperating Teacher (and analysis of the final student teaching evaluation outcomes). The assignment of grades in student teaching is aligned with the University grading and credit point system which can be accessed through the [Missouri State undergraduate and graduate catalogs](#).

Outstanding work- Outstanding achievement relative to the level necessary to meet course requirements. Performance was of the highest level. Excellence while meeting course objectives was sustained throughout the course. Not only was the student's performance clearly and significantly above satisfactory, it was also of an independent and creative nature.

A teacher candidate who earns an "A":

- performs at a high level
- consistently accomplishes more than is required
- demonstrates superior reflective decision making skills
- demonstrates superior professional qualities and dispositions for teaching
- demonstrates potential for exceptional growth

Very good work - Achievement significantly above the level necessary to meet course requirements. Performance was very good, although not of the highest level. Performance was clearly and significantly above satisfactory fulfillment of course requirements (For undergraduate students: B = meritorious; For graduate students: B = adequate).

A teacher candidate who earns a "B":

- performs at an above average level
- frequently accomplishes more than is required
- demonstrates appropriate reflective decision making skills
- demonstrates satisfactory professional qualities and dispositions for teaching
- demonstrates potential for continued growth

Satisfactory work* - Achievement that meets the course requirements. Performance was adequate, although marginal in quality (For undergraduate students: C = adequate; For graduate students: C = inadequate).

A teacher candidate who earns a "C":

- performs at an average level
- some performance areas may need improvement
- demonstrates minimal reflective decision making skills
- demonstrates minimal professional qualities and dispositions for teaching

Failed – no credit - A failure to meet course requirements. The work of course objectives were either: 1) completed but not at a level of achievement that is worthy of credit, or 2) have not been completed and there was no agreement between the instructor and the student that the student would be awarded an "I" (incomplete).

A teacher candidate who earns a "D/F":

- performance is unsatisfactory
- does not meet minimum student teaching requirements
- unsatisfactory reflective decision making skills
- unsatisfactory professional qualities and dispositions for teaching

Plus or minus grades are at the discretion of the teacher candidate's program.

***PLEASE NOTE: Some Programs require a "B" or higher to meet program requirements.**