

Disposition Traits Self-Assessment

Purpose:

The purpose of the Disposition Traits Self-Assessment is to make teacher candidates aware of important dispositions characteristic to educators, to help candidates identify goals for development, and to provide useful information to MSU EPP programs about candidates' confidence in performing disposition-oriented actions.

Candidate Self-Assessment Form:

Instructions:

You will be asked to complete this questionnaire at the beginning and at the end of your program. It includes several different behaviors in three categories: leadership, professionalism, and teaching & learning. Please respond as thoughtfully and as honestly as possible. There are no "right or wrong answers" and you will not be graded based on your responses.

Mark the option that closely describes how you feel:

- a. You feel comfortable with the behavior and practice the behavior.
- b. You feel there is room for development of the disposition.
- c. You have not had the opportunity to engage the behavior.

Leadership Dispositions

- 1. I voluntarily participate in school-based and community-based professional activities.
- 2. I collaborate effectively with others during group assignments.
- 3. I have high expectations of myself.
- 4. I address students' social and emotional needs when setting up the classroom environment and interacting with such needs.
- 5. I include appropriate multicultural content in my classroom environment and activities.
- 6. I present accurate information about diverse culture, correcting student's misconceptions, and avoiding stereotypes.
- 7. I am comfortable working with peers from diverse cultural backgrounds.
- 8. I am comfortable working with students and parents from diverse cultural backgrounds.
- 9. I am aware of how my background shapes my cultural identity.
- 10. I value different cultural points of view.

Professionalism Dispositions

- 11. I follow the policies and procedures of the setting where I am working.
- 12. I meet paperwork and coursework deadlines.
- 13. I use appropriate professional language in oral and written communication.
- 14. I act and speak professionally as a representative of MSU.

15. I dress appropriately for the setting where I am working.
16. I arrive promptly for commitments and turn in assignments on time.
17. I avoid pushing my viewpoints onto others that are outside the scope of professional practice.
18. I maintain confidentiality and demonstrate respect for the principle of informed consent.
19. I can describe the concept of plagiarism and I do not engage the behavior.

Teaching & Learning Dispositions

20. I actively seek resources related to my work, beyond what instructors or supervisors provide.
21. I actively seek and make use of knowledge from other disciplines.
22. I use the feedback I receive from others to improve my performance.
23. I attend workshops and conferences to further my professional development.
24. I actively reflect on and critique my own performance.
25. I actively identify my strengths and areas for professional growth.
26. I listen and respond to feedback without becoming defensive.
27. I use observations of student's behavior, language, and performance to guide my teaching decisions.
28. I use information from professional literature and other resources to broaden my knowledge and improve my practice.