University Council

Missouri State.

Agenda

- Introductory Announcements
 - Personnel
 - Thanks
 - Congratulations
- Information
 - Strategic Plan Implementation Workshop
 - · Overview of Legislative Session and Budget
 - Welcome Back Picnic/Party in the C-USA
 - Student Affairs Services Including Bear Pantry and MJPW Student Resource Center
 - Administrative Council Name Change
- Wrap-Up
 - Follow-ups
 - July Meeting
 - Future Discussion Topics



Information





Legislative Update





	Governor's Recs	House	Senate	Conference Committee	Signed by Governor
Core Funding	1.5% increase	1.5% increase	3% increase	3% increase	
Deferred Maintenance		\$2m (SGF) \$108k (WP) - one-time -			
Missouri Returning Heroes Reimbursement			\$1.4m for all public institutions	\$1.4m for all public institutions	
DEI Prohibition		Yes	Yes	Yes	





	Governor's Recs	House	Senate	Conference Committee	Signed by Governor
Innovate SoMo (efactory)			\$4m		
Semiconductor Research (JVIC)		\$5.4m grant	\$5.4m grant	\$5.4m grant	





Disclaimer: I am not your lawyer.





Degree Authorization

HB 419

<u>In-state tuition for military service</u> <u>personnel, spouses, and children under</u> <u>24</u>

Degree authorization

<u>Veterans Day public holiday for UM</u> <u>System employees</u>

IB exam course credit

Public safety scholarship

Missouri Southern mission in health sciences and immersive learning; in addition to international education

Health professional student loan repayment program updates



SB 150

Degree authorization

STEM grant addition to state needbased financial aid program

Career tech certificate program

Access Missouri award amount increases

Missouri Southern mission

Transfer

Health professional student loan repayment program updates

Licensure waivers for spouses of Missouri law enforcement officers

Education requirements for social workers

SB 160

CROWN Act

Degree authorization

Ideological discrimination

Hazing



Transfer

The Coordinating Board for Higher Education shall:

- With the assistance of an advisory committee composed of an equal number of representatives from each public community college and each public four-year institution
- Approve a:
 - 60-hour "transferable, lower-division course equivalency matrix, and
 - A common course equivalency matrix
- For the following programs
 - · General business
 - · Elementary education and teaching
 - · General psychology
 - Nursing
 - General biology or biological science, or both



- Community colleges shall modify existing programs or develop new associate degree programs that align with the 60-hour block
- Public universities shall modify existing programs or develop new programs that align with the 60-hour block...with the remaining hours "determined by such institution's faculty through standard procedures"
- Institutions can ask the Coordinating Board to resolve disputes related to transfer
- Students can appeal transfer decisions to the Coordinating Board
- The Coordinating Board must give the House and Senate an update by December 31, 2026
- Work must be completed in time for new/revised programs to appear in each institution's 2028-29 catalog



Ideological Discrimination

Public colleges and universities shall not take any adverse action against a belief-based student association, or an applicant to be recognized as such,

- Because the association is political, ideological, or religious
- On the basis of the association's viewpoint or the viewpoint of its members
- Based on the association's requirement that its leaders be committed to furthering the association's mission or adhere to the association's sincerely held beliefs, practice requirements, or standards of conduct

Aggrieved associations can sue the institution if this law is violated





Updates laws that make hazing a crime

- Hazing defined as "knowingly, **actively, and not under duress** participates in or solicits another person to participate in, or causes **or plans**..."
- · Provides a safe harbor for individuals who:
 - · Called for help:
 - · Were the first person to call for emergency assistance, and
 - Provide their own name, the address where assistance is needed, and a description of the medical issue, and
 - · Remained on the scene until emergency assistance arrived
 - Rendered aid to the victim before emergency assistance arrived





State Financial Aid Programs

Access Missouri

Award Amount Increase

Starts in the 2025-26 academic year

Award amounts will change from/to:

- For public two-years
 - From \$300-1,300
 - To \$500-1,700
- For public four-years, State Tech, and private institutions
 - From \$1,500-2,850
 - To \$1,750-3,500

Subject to appropriation



STEM Add-On

Start date not specified; presumably as soon as law takes effect on August 28, 2025

Award: Up to \$1,500 in addition to Access Missouri award

Eligible Programs

- · Ag and related sciences
- · Computer science
- IT and information systems
- STEM-related education
- Engineering
- · Biological and biomedical sciences
- Math and statistics
- Physical sciences

Available to students pursuing associate, bachelor's, or certificate at public or private institutions.



State Financial Aid Programs

Public Safety Recruitment and Retention Act

Everybody's Favorite Bill

- Governor Kehoe highlighted investment in scholarships for law enforcement officers in his State of the State address
- Language appeared in <u>seven</u> bills; three of which passed

Eligibility Criteria

- · At least six years of service as a:
 - EMT
 - Firefighter (not volunteer)
 - Paramedic
 - Police officer
 - Telecommunication first responder
- Has not already earned a bachelor's degree
- File a FAFSA
- First responders' dependents can also qualify; must agree to live in Missouri for at least five years after graduation



Award

Award covers in-state tuition and fees to study in specific programs

- For police officers, eligible subjects include forensic science, fisheries and wildlife, political science, psychology, history, philosophy, sociology, anthropology, global studies, Spanish, journalism, advertising, public relations, nutrition and health sciences, communication sciences and disorders, and criminal justice
- For firefighters, paramedics, emergency medical technicians, and advanced emergency medical technicians, eligible subjects include biology, chemistry, biochemistry, microbiology, nutrition and health sciences, communication sciences and disorders, Spanish, advertising, public relations, paramedicine, fire science, fire technology, fire administration, fire management, communications, homeland security, emergency management, disaster management, and crisis management
- · For telecommunicator first responders, any of the above programs

Subject to appropriation

\$5 million appropriated for FY 2026

Administered by the Department of Higher Education and Workforce Development



State Financial Aid Programs

Missouri State Loan Repayment Program

- Replaces the Health Professional Student Loan Repayment Program, which provided loan forgiveness for medical school graduates, including MDs, osteopaths, dentists, chiropractors, and psychiatrists
- Now includes other healthcare disciplines, as defined by the Department of Health and Senior Services
- · Recipients must work in a designated healthcare professional shortage area
- At least 35% of funds must be used for primary care physicians and dentists





Budget bills must be signed no later than June 30; governor can:

- Sign with no changes
- Use line-item vetoes to reduce individual appropriations
- Withhold funds if he determines that the budget passed spends more money than the state will collect during the fiscal year; withholds can be imposed at any time and must be released if the revenue picture improves

Policy bills

- Governor has 45 days after the bill is delivered to him to veto the bill; if he signs or does nothing, the bill becomes law
- Unless they have an emergency clause, all bills take effect on August 28





Questions or Comments





EDUCATE. CONNECT. ADVOCATE.

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Plaster Student Union 131

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Missouri State.

> CENTER for COMMUNITY ENGAGEMENT



A Campus-Wide Effort

SUPPORTING STUDENT SUCCESS

What You'll Find

- Food items
- Hygiene items
- School Supplies
- Referrals

Visit the Pantry

- Eligibility
- Membership Form
- Visit PSU 140
- Client Choice

Learning Lab

- Nutrition Education
- Hydroponics
- SNAP Education
- Food Recovery















By the Numbers

A BRIEF HISTORY OF GROWTH

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Households Served	282	406	713	927	1,297	1,365
Total Visits	500	1,112	4,020	7,830	8,900	9,340
Pounds Distributed	6,360	12,050	26,737	58,392	59,500	71,865



















Connect with us in PSU 140





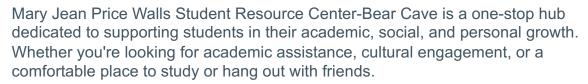


Mary Jean Price Walls Student Resource Center (Bear Cave)

Dr. Nina Barudzic



About the Resource Center

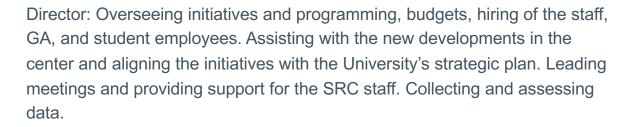


- Retreat and Refocus: A calm space to de-stress and recharge
- Resource Library: Fiction, test prep, & craft supplies
- Common Space: A social area for breaks, study, and relaxation
- Computer Lab: Tech needs and free black-and-white printing
- Study Room: Group study space for up to 7 people
- Conference Room: Large room for meetings
- Event Space: Flexible room for events and meetings
- Quiet Space: Peaceful spot for study and personal time. Perfect for 1-2 people taking exams or studying together
- · The Closet: Clothing for all students in need

The Shoutout: Biweekly newsletter highlighting ALL amazing events, initiatives, and resources across campus.



Staff and Duties



Assistant Director: Supporting the Director with all new initiatives. Planning and coordinating programming activities. Overseeing a student organization and providing mentorship and resources to students.

GA: Planning and coordinating programming activities. Managing the newsletter, blogs, and social media. Creating all marketing materials, participating in trainings, meetings, and other assigned duties.

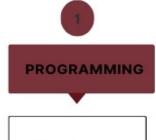
Front Desk Employees: Providing information about the center and the campus to visitors. Maintaining the space, managing the foot traffic (and data), working on the closet, and other clerical duties.



MJPR Student Resource Center

Initiatives

The Focus of the Center





3

FIRST HAND RESOURCES LEADERSHIP DEVELOPMENT

Continuing
with our
Heritage and
Cultural
Events
Programming.

Introducing
Bear Stops:
Lunch & Learn
Series. Both
Faculty &
Staff to
present on a
variety of
topics.

Leadership
Development
for all
students.
Series of
intentional
curriculumbased
workshops.
Can lead to
certificate,
includes
multiple
cross-campus
partnerships.



Programming

- Will continue to offer Heritage and other cultural month programming.
- Some of the most impactful programming in the pasts: ChaTea (having tea from countries around the world and chatting on a topic, for example "Class Registration"), Rhythm and Flow (Local Artists performing, student led fashion and music show), Sneaker Ball (Social event for students to get engaged and create community). Serving 3000 students yearly.
- Continuing to support student organizations with their events both by supporting mentorship, partnership opportunities, and contributing financially through Student Opportunity Fund.
 Supported 12 organizations.





Bear Stops: Lunch & Learn Series

- Newly launched series will host faculty and staff to present on a topic.
- Some of the faculty will present research opportunities for the students or perhaps their classes
- Staff will present the resources they offer to students and best practices (for example Career Center coming and sharing the best practices of using Handshake)
- These series are crucial as they align with a strategic goals of the university.
 - Experiential Learning & Increased Research Productivity,: "Foster increased research productivity and complete a study of the feasibility and desirability of earning R2 designation and continue lobbying efforts to remove legal barriers."





Leadership Development

- Starting with a committee who will carefully plan and develop sessions and action steps for the leadership experience
- Multiple workshops offered throughout the year for ALL students to have opportunity to participate
- Multiple intentional and carefully led sessions will lead to a certificate (diploma of accomplishment).
- Certificate will lead to **potential** funding to (for example) China trip to complete the leadership experience or another form of leadership experience on or off campus.
- The Leadership Development plan also aligns with the Strategic Plan:
 - Deliver Talent Development and Training, :" Support the regional talent pool through industry-led workforce development, professional and leadership development, and core business training tailored to employer needs."
 - "Expand professional development opportunities via specialized certificates, alternative credential (microcredentials) courses, and cohort programs that address high-demand skills.





Final Thoughts

- Many partnerships to follow our new chapter.
- Here is how you can get involved:
 - Sign up to be part of our Lunch and Learn Series
 - Reach out to us with an idea for the initiatives
 - Please reach out to me if you are interested in the Leadership Development Experience
 - Give us feedback. This is a new era for us but also for the university. We want to be great at what we do, and feedback helps with that process
 - Follow us on our new social media and of course our Shoutout newsletter.
 The Shoutout:

Follow us on Instagram:

@mostatebearcave



Wrap-Up



