



## 6.1 STUDENT RESOURCES

### Writing Resources

Writing skills are important for successful completion of the DNP program and for dissemination of the DNP project. Throughout the program, you will be writing papers that address aspects of your DNP project. All papers for your nursing courses will use the most recent edition of the Publication Manual of the American Psychological Association (APA) as a guide for formatting and style.

Resources for writing are available through the Writing Center at the Bear CLAW on the MSU campus and through their webpage at <https://writingcenter.missouristate.edu/> , or you may call (417) 836-6398.

### Financial Aid

#### General MSU Financial Aid Information

Information and application for loans, grants, work-study, and other sources of financial aid. Financial Aid, Carrington Hall, Room 101, (417)836-5262, <https://www.missouristate.edu/FinancialAid/> .

### Local Scholarships

Advanced Practice Nurses of the Ozarks (APNO). For more information, visit their website at [www.apno.net](http://www.apno.net).

### National Scholarships

#### The American College of Nurse Practitioners

The ACNP NP Student Scholarship is given to one student each year. In addition to \$1,000 in financial assistance, the selected applicant receives a one-year membership in the ACNP. The scholarship recipient is announced at the ACNP's annual conference; he or she is also awarded \$750 to help defray the cost of travel to the conference and accommodations while there.

In order to be considered for the scholarship, applicants must be members of the ACNP, be enrolled in a NP program, and have achieved a GPA of 3.4 or higher. Two letters of recommendation from colleagues are to be submitted with the application package. In addition, candidates must be able to demonstrate that they have



distinguished themselves by participating in a professional organization, community service, or a research project.

## HRSA

**Advanced Education Nursing Traineeship (AENT)** program is a program under HRSA and the Bureau of Health Professions that provides funding for students pursuing advanced education in nursing. The School of Nursing submits a grant annually for renewal of the funding. The School received funding from 2002 – 2014, and will submit for additional funding, if available. The exact amount of funding is determined by weighting factors and annual legislative appropriations for the program. The School funds full-time students who are in good standing and submit applications by the required deadlines. The amount of funding for each student varies each year, but is approximately \$2,000 per year per student. Students are given information about application deadlines after the grant is awarded each year.

**The Nursing Scholarship Program** is a selective program of the U.S. Government that helps alleviate the critical shortage of registered nurses currently experienced by certain types of healthcare facilities by helping needy students complete their registered nurse training. In exchange for the scholarship, upon graduation, the newly minted nurses work at these types of facilities for at least 2 years. Applicable to BSN-DNP Students.  
<https://bhw.hrsa.gov/loansscholarships/nursecorps/scholarship>

## Other Useful Scholarship Websites:

- <http://www.aacnnursing.org/Students/Financial-Aid>
- <http://minoritynurse.com/nursing-scholarships/>
- <https://nef.org/>

## MSU CAMPUS RESOURCES

Student ID (Bear Pass Card Office)

A. The Bear Pass Card office is located in the Plaster Student Union, room 128.

B. Phone: (417) 836-8409

C. Bring a driver's license or a picture ID.



## **Parking**

- Day or Semester Passes available at Parking Administration
- Located on Elm St., between the Professional Building and Bear Park North parking garage.
- Phone: (417) 836-4825
- See <http://www.missouristate.edu/safetran/transportation/11375.htm> for maps, permit information, and parking policies.
- Make sure to park in the lots with the same color as your parking pass (i.e., yellow). There are two parking garages and several other lots to park in. Refer to the MSU campus map for locations of each.

## **Computer Services**

- Cheek Hall Computer lab is the place to go for your MSU private ID login information and Bear Mail account (campus e-mail) setup.
- The Cheek Computer lab is located in room 150.
- The Computer Help Desk is also in the Cheek computer lab.
- MSU has discounted software programs for Graduate Students. Contact Computer Services Help Desk at (417) 836-5891 for more information on discounts.
- Phone: (417) 836-5891
- Website: <http://helpdesk.missouristate.edu/>

Computer Labs available for word processing, email, and access at:

- Cheek Hall, Room 150
- Kemper Hall, Rooms 207, 211, and 213
- Glass Hall, Rooms 228, 229, 234, and 235
- Professional Building, Room 106
- Meyer Library, 1st floor
- Strong Hall, Room 107, (417) 836 6534



## Testing Center

- The Testing Center provides a secure, quiet, clean, and accommodating testing environment for the campus and the community.
- The Testing Center is in the lower level of Meyer Library, Room 010. Hours of operation are varied daily, depending on the semester.
- Phone: (417)836-6417
- Website: <http://www.missouristate.edu/testingcenter/>

## MSU SERVICES

Missouri State University provides a wide range of resources aimed at facilitating, supporting, and stimulating the intellectual, social, cultural, recreational, and spiritual growth and development of the student. A partial list of these resources is provided below.

- Adult Student Services, Meyer Alumni Center, Suite 400, 300 S. Jefferson Ave., (417) 836-4126, <http://adultstudents.missouristate.edu/>  
Provides a variety of services for adults who are attending college, including advisement, placement testing, registration, scholarship and financial aid opportunities.
- Collegiate Recovery Program, <http://health.missouristate.edu/crp/> Weekly meetings at Monroe Residence Hall "Gathering Room," 1141 E Bear Blvd  
[MissouriState.edu/SoBEAR](http://MissouriState.edu/SoBEAR) / [FaceBook.com/MSUSoBear](https://www.facebook.com/MSUSoBear)  
Provides weekly support group meetings, alcohol- and drug-free events, and outreach opportunities.
- Computer Labs, <http://helpdesk.missouristate.edu/resources/open-access-labs/>, (417) 836-5891 available for word processing, e-mail, and access at:  
Cheek Hall, Room 150 (Help Desk <http://helpdesk.missouristate.edu/>) Glass Hall, Rooms 228, 229, 234, and 235  
Professional Building, Room 106 Meyer Library, 1st floor
- Copy This, Plaster Student Union, Room 210, (417) 836-5808  
<https://www.missouristate.edu/printingandpostal/copythis.htm>  
A full-service copy center for students, faculty, and staff



## Missouri State School of Nursing

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- Counseling Center, Carrington Hall, Room 304, (417) 836-5116  
<http://counselingandtesting.missouristate.edu/>  
Provides confidential services to individuals with personal-social concerns
- Disability Resource Center, Meyer Library, Suite 111, (417) 836-4192 or TTY (417) 836-6792, <http://www.missouristate.edu/disability/>  
DSS provides verification of disability and assists students in obtaining services from the university and the community.
- Hammons Student Center, between Harrison and Monroe, west of National, (417) 836-5240, <http://www.missouristate.edu/hsc/>  
A multipurpose recreation facility for students, staff, and faculty (opening fall 2012)
- International Services, Morris Center, 301 S. Jefferson Ave., (417) 836-5566  
<http://multicultural.missouristate.edu/>  
Provides academic, social, and cultural programs throughout the year
- Learning Diagnostic Clinic, Alumni Center, Room 502, (417) 836-4787  
<http://psychology.missouristate.edu/lcd/>  
Provides academic support services to students with learning disabilities
- Meyer Library, 850 S. John Q. Hammons Parkway, (417) 836-4700  
<http://library.missouristate.edu/>  
A member of the Center for Research Libraries, with a collection of over 3.5 million is available. Houses books, periodicals, videos, and microfilm collections. Online Catalog and Inter-library loans are available.
- Missouri State Online, (417) 836-6929  
<http://outreach.missouristate.edu/online/>  
Provides information for online students about how to get started online, student support services, online test proctoring, online course tuition, and more.
- Multicultural Resource Center, Plaster Student Union, Room 141, (417) 836-5652  
<http://www.missouristate.edu/multiculturalprograms/>



## Missouri State School of Nursing

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Promotes diversity and cultural awareness, has a video library, book collection, and other information relative to cultural diversity.

- Student Government Association, Plaster Student Union, Room 123, (417) 836-5500

<http://sga.missouristate.edu/>

The official voice of the students to the Administration of Missouri State University

- Student Retention Services, Carrington Hall, Room 302, (417) 836-7642

They will help connect students to campus resources, which help them reach their educational goals. Free tutoring on a first come, first served basis.

- Magers Health and Wellness Center, (417) 836-4000

<http://health.missouristate.edu/>

Offers clinic services and health education programs.

- Veterans Services Office, Carrington Hall, Room 314, (417) 836-6199

<http://www.missouristate.edu/veterans/>

Provides services to students eligible to receive educational assistance from the U.S. School of Veterans Office.

- Writing Center in the Bear Claw, Meyer Library, Main Level, (417) 836-6398

<http://writingcenter.missouristate.edu/>

Assist students with any aspect of writing by walk-in or by appointment. Services are free to students.

### **NURSING RESOURCES**

Missouri State University School of Nursing Web site

<http://www.missouristate.edu/nursing>

Advanced Practice Nurses of the Ozarks (APNO)

<https://www.apno.net/>

American Association of Colleges of Nursing (AACN)



## Missouri State School of Nursing

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<http://www.aacnnursing.org/>

American Nurses Association (ANA)

<https://www.nursingworld.org/ana/>

American Association of Nurse Practitioners (AANP)

<https://www.aanp.org/>

Commission on Collegiate Nursing Education (CCNE), (202) 463-6930 655 K Street, Suite 750 Washington, D.C. 20001

<http://www.aacnnursing.org/CCNE>

Health Care Resources

<http://www.missouristate.edu/nursing/HealthCareResources.htm>

Health and Medicine Division of the National Academies of Medicine

<http://nationalacademies.org/HMD>

Missouri League for Nursing, (573) 635-5355

604 Dix Rd.

P.O. Box 104476 Jefferson City, MO 65109

<https://www.mlnmonursing.org/>

Missouri Nurses Association (MONA), (573) 636-4623 3340 American Ave, Suite F

P.O. Box 105228

Jefferson City, Missouri 65109

[www.missourinurses.org](http://www.missourinurses.org)

Missouri State Board of Nursing, (573) 751-0681 3605 Missouri Boulevard

P.O. Box 656

Jefferson City, MO 65102

<http://pr.mo.gov/nursing.asp>

Missouri State University Alumni Association, (417) 836-5654 Alumni Building

300 S. Jefferson Avenue, Suite 100

Springfield, MO 65806



## Missouri State School of Nursing

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Membership is open to all Missouri State University nursing graduates. The association maintains a current address file of alumni, participates in alumni surveys, and scholarship programs.

<http://www.alumni.missouristate.edu>

National Organization of Nurse Practitioner Faculties

<http://www.nonpf.org/>

Sigma Theta Tau International (STTI) the international honor society of nursing.

Students who have a 3.0 or better GPA and are in the top 1/3 of their graduating class are eligible for membership. For more information contact

<https://www.sigmanursing.org/>



# ACCIDENT REPORT FORM

MCQUEARY COLLEGE OF HEALTH & HUMAN SERVICES

MISSOURI STATE UNIVERSITY

**IMPORTANT:** Notify **SAFETY** first (836-5509). Once Safety has been notified, immediately contact the MCHHS Dean's Office and follow up with completed form.

1. Person injured:

Name: \_\_\_\_\_  
(Last) ( First) (Middle)

Phone no. \_\_\_\_\_ Classification:  Faculty  Staff  Student  Visitor

Department (if applicable): \_\_\_\_\_

2. Date of Accident \_\_\_\_\_ Time of Accident \_\_\_\_\_ a.m.  
\_\_\_\_\_ p.m.

4. Give specific location of the accident:

3. Describe in detail how the injury occurred and the nature of the injury.

4. Witness(es):

Name: \_\_\_\_\_ Phone no. \_\_\_\_\_

Name: \_\_\_\_\_ Phone no. \_\_\_\_\_

5. Has Public Safety been contacted?  Yes  No If yes: a) person contacted \_\_\_\_\_  
b) date of contact \_\_\_\_\_ c) time of contact \_\_\_\_\_

6. Person completing this form:

Name: \_\_\_\_\_  
(Last) ( First) (Middle)

Phone no. \_\_\_\_\_ Classification:  Faculty  Staff  Student  Visitor

Department (if applicable): \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

7. Accident was reported to:

Department \_\_\_\_\_ Date reported \_\_\_\_\_

Name of person \_\_\_\_\_ Time reported \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

8. Completed form received by College of Health & Human Services: \_\_\_\_\_  
Name of person receiving form

Signature \_\_\_\_\_ Date \_\_\_\_\_



## 7.0 GLOSSARY

### **Client**

Individuals, families, groups, communities, and populations in continuous interaction with the environment, composed of physiological, psychological, spiritual, social, and cultural dimensions.

### **Communication**

A dynamic process that involves sending and receiving information using verbal, written, and nonverbal techniques.

### **Community**

A variety of settings in which individuals, families, or groups live, work, or interact. Communities can be comprised of small groups or global societies.

### **Community-based Nursing Program**

Community-based programs work to enable families to build on their own strengths and capacities to promote the healthy development of children. While these programs come in different forms, they have a common goal of increasing the level of family functioning and reducing involvement in the child protective services and juvenile justice systems. Programs are embedded in their communities and contribute to the community-building process.

### **Critical Thinking**

A skill which involves reflective thinking and the ability to apply, analyze, evaluate, and/or synthesize information in a creative manner.

### **Environment**

Everything that impacts the client and forms the physical, psychological, spiritual, social, and cultural climate or setting(s) in which the client lives, works, plays, and interacts. The environment and the client are in continuous interaction.

### **Health**

A description of the holistic, dynamic, multidimensional state of the client and composed of interacting physiological, psychological, spiritual, social, and cultural dimensions. The result of the individual's constant interaction with the environment. Health of the client has both subjective and objective components and implies the continuous adjustment to stressors in the environment through the optimal use of one's physical, social, or cultural resources. Illness and disease, as components of health, are a manifestation of



these client-environment interactions. Nurses assist clients to restore, maintain, and promote optimal health; to prevent and treat illness and disease; and when death is imminent, to support dying with dignity.

## **Holistic**

A way of perceiving the client that is concerned with the interrelationships between physical, psychological, spiritual, social, and cultural dimensions or aspects of the client and the client's environment.

## **Individual**

A unique, holistic being composed of physical, psychological, spiritual, social, and cultural dimensions that are in continuous interaction with the environment.

## **Learning**

A dynamic, interactive process, which utilizes communication and critical thinking skills, builds upon previous knowledge and past experiences, and results in personal and/or professional growth and development.

## **Nursing**

An autonomous and collaborative practice discipline that uses a framework of ethical and professional standards. Nursing provides healthcare services through a variety of roles to clients in diverse settings.

## **Nursing Roles**

At the undergraduate level, nurses are providers of care; designers, managers and coordinators of care; and members of a profession. At the graduate level, the nurse adds roles consistent with his or her nursing specialty.

## **Personal Growth**

A positive and relatively permanent change in the individual acquired through the learning process.

## **Professional Development**

The process of engaging in activities that maintain or enhance knowledge and skills used in professional nursing.

## **Professional Nurse**

A graduate of a BSN nursing program, practicing in a variety of nursing roles, providing direct or indirect care in diverse settings to clients with complex needs.

## **Professional Nursing**



A science and an art, which builds upon theories and principles from the liberal arts and sciences, nursing science, practice, and scholarship.

## **Professional Values**

The beliefs or ideals that provide the foundation for practice and guide interactions with clients, colleagues, other professionals, and the public (AACN). These values include altruism, autonomy, human dignity, integrity, and social justice.

## **Scholarship**

Activities that encompass the knowledge discovery, integration, application, and teaching that will ultimately enhance personal and professional growth and development and the delivery of quality nursing care.

### **Scholarship of Application**

Activities that involve applying current knowledge or innovations to teaching or to clinical practice.

### **Scholarship of Discovery**

Activities that contribute to human knowledge and its dissemination, including research and creative works.

### **Scholarship of Integration**

Activities that seek to interpret, consolidate, or bring new insight to enhance original research.

### **Scholarship of Teaching**

Activities that engage learners in the process of inquiry, discovery, and learning.

## **Systematic Approach**

A logical process using problem-solving and critical thinking skills. The nursing process is an example of a systematic approach to planning nursing care for a client.

## **Technical Nurses**

Graduates of associate degree or diploma nursing programs who provide direct care to individuals in structured healthcare settings.

## **Therapeutic Nursing Interventions**

Strategies engaged in by the nurse that assist the client to restore, maintain, or promote health; prevent disease, treat injury, illness, and disability; or when death is imminent, to support dying with dignity.



## **Underserved Populations**

Those who have little to no pay source for healthcare needs. The cost of healthcare is not dependent upon the payment of services at the time of service, but also include the economic impact of health upon the client. For example: A client with type I diabetes with possible loss of income due to uncontrolled conditions, cost of supplies and medications, normal healthy visits to provider of care, and emergent care visits would be considered underserved. Most of the underserved population falls within the normal poverty guidelines of the area in which they live.

## **Vulnerable Populations**

Either an individual or an aggregate of the general population who is at risk of poor health. Physical, psychological, or social implications may contribute to the at-risk population, putting them at greater risk than the general population. Vulnerable populations can have reference to women and children, HIV infected individuals, those living in poverty, or the immune suppressed individual suffering from the effects of a chronic disease like lupus. Vulnerability is not specifically related to economic resources, social standings, or ethnicity. However, vulnerable populations are those who are at greater risk of developing health problems because of their compromised health status.



## 8.0 LIST OF ABBREVIATIONS

<b>AACN</b>	American Association of Colleges of Nursing
<b>ACEN</b>	Accreditation Commission for Education in Nursing
<b>AHA</b>	American Heart Association
<b>APG</b>	Admission, Progression, and Graduation
<b>BLS</b>	Basic Life Support
<b>CCNE</b>	Commission on Collegiate Nursing Education
<b>CPR</b>	Cardiopulmonary resuscitation
<b>DNP</b>	Doctor of Nursing Practice
<b>DRC</b>	Disability Resource Center
<b>GRE</b>	Graduate Record Examinations
<b>HMD</b>	Health and Medicine Division (formerly Institute of Medicine)
<b>IOM</b>	Institute of Medicine
<b>IRB</b>	Institutional Review Board
<b>LDC</b>	Learning Diagnostic Center
<b>NLNAC</b>	National League for Nursing Accreditation Commission
<b>PPE</b>	Personal Protective Equipment