## Instructional Technology Advisory Committee FY 2017 Planning Report

## Planned Expenditures for FY 2017

The planned expenditures for FY 2017 are guided by the following priorities:

- Ensure existing classrooms are maintained at appropriate levels
- Continue to fund the Classroom Instructor Computers Lifecycle Commitment
- Enhance capabilities of existing classrooms, with an emphasis on the:
  - o Upgrade of large classrooms to maximize student impact
  - Conversion of classroom presentation systems from analog to digital

| FY 2017 SCUF Instructional Technology Budget Planning  |      |           |
|--|------|-----------|
| Major Expense Category   |      | Budgeted  |
| Maintenance- parts, repair, theft replacement  |      | \$50,000  |
| Classroom Instructor Computers – Lifecycle commitment (Year 4)   |      | \$75,000  |
| Classroom Upgrades – Standardization and Lifecycle Replacements  |      |           |
| <ul> <li>Large Classroom Standardization Project</li> <li>Cheek 102</li> <li>Craig 203</li> <li>Craig 206</li> <li>Professional 103</li> <li>Strong 001</li> <li>Strong 002</li> <li>Strong 003</li> <li>Strong 004</li> </ul> |      | \$100,000 |
| 1  | otal | \$225,000 |

## Major Initiatives and Action Items for FY 2017

- Review and potentially amend ITAC membership to include more input from key classroom support areas on campus
- Expand/Enhance the capabilities of the university's technology-enhanced classrooms and related support services.
  - Conduct a review of all technology-enhanced classrooms and associated technology levels to determine if current standards need modified.
    - Work with stakeholders to determine the equipment and capabilities that are broadly needed to offer cutting-edge academic programs that incorporate innovative technologies and experiential learning.
    - Work with stakeholders to determine the existing equipment and capabilities that are no longer broadly needed in the technology-enhanced classrooms.
    - Continue to research cost-effective digital connectivity solutions that include support for emerging technologies such as support for wireless displays and simultaneous connectivity of multiple devices and device types
    - Continue to research solutions for using network-connected projectors to deliver emergency notifications and increase security and safety
    - Continue to research solutions for providing and supporting interactive video services such as Skype for Business and Zoom.
    - Determine the need for replacing classroom instructor computers in FY 2018, or if warranty extensions are a more cost-effective solution.
  - Based on the success of the Classroom High-Density Wireless Pilot Project, begin upgrading wireless access to support increased density needs in technology-enhanced classrooms.
    - Work with stakeholders to identify and prioritize buildings to be upgraded
    - Participate in the testing and evaluation of new technologies
  - Identify lifecycle funding issues and develop a plan to address predicted shortcomings.
    - Determine equipment that has been funded by construction project budgets
    - Determine equipment that has been funded by colleges and departments
    - Determine equipment that has been funded by grants
    - Determine accurate equipment lifecycles
    - Determine equipment that costs less to replace than maintain
  - Ensure the university's resource scheduling system contains accurate information concerning instructional technology assets.
  - Improve the efficiency and effectiveness of classroom support services
    - Increase automation of application updates and system image deployments
    - Ensure that classrooms support information security best practices
    - Continue efforts to increase proactive support for classroom technology issues