

Fall 2023 Honors College Registration Guidelines

- Every first-year student in the Honors College is **required** to enroll in **UHC 110 Freshman Honors Seminar**. Each section has a unique theme and is appropriate for and open to students in any academic program. The *Freshman Honors Seminar* is **NOT** an introductory course for any major, however, some students may wish to select a section that is sponsored by a faculty member in a department that is of interest to the student. Please see the course descriptions below for information on individual sections.
- First-year students are encouraged to enroll in a second honors course of their choice on a space available basis.
- Due to seating constraints, we ask that students **do not register for more than two honors courses** during SOAR (UHC 110 + one general honors course). If seats remain available in honors courses during August, students may request additional sections during add/drop period.
- The small size of honors sections makes the courses attractive, but at the same time poses registration challenges. Many students will desire courses and sections that are closed. Please be patient and flexible as you build your class schedule. We believe that all of our courses are beneficial to students and we encourage you to explore new areas of interest. Most honors courses are repeated on a regular basis. If a class that you are interested in is closed now, ask your advisor when the class will be offered again and build it into your future plans.
- Students registering for **BMS 110-999 Intro to Human Biology** must also enroll in **BMS 111-999 Human Biology Laboratory**. These sections are integrated and may not be separated.
- Students registering for **CHM 160-999 General Chemistry** must also enroll in **CHM 161-999 General Chemistry Lab**. These sections are integrated and may not be separated.
- Please note any course pre-requisites before planning your class schedule. These are noted in the course descriptions section below.

Fall 2023 Honors College Course Descriptions

UHC 110 Freshman Honors Seminar is Required for all Students

UHC 110-973 Freshman Honors Seminar, Prof. Michael P. Boyle

Globalization: The Two Cultures Debate: This class will include an investigation of the philosophical underpinnings of the Two Cultures debate (Humanities vs. Sciences) and its relationship to General Education and the academic divisions of the University, as well as an in-depth discussion of the current global economic picture and its impact on university graduates in the United States. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-977 Freshman Honors Seminar, Dr. Brian D. Greene

Science Literacy: Science has assumed an unprecedented importance in our increasingly technological society and many of our most important problems require scientific solutions. However, we lag behind many other countries in science education and public interest in science suffers from a steadily declining number of science journalism outlets that are swamped by a barrage of media trivia. As a result, a significant segment of mainstream America fails to recognize the importance of scientific knowledge or the reasoning process from which it is derived, and readily accepts pseudoscientific and anti-scientific ideas. Science literacy is enormously beneficial to society by fostering critical thinking that strengthens democracy. Educated citizens can adeptly recognize misinformation and demand appropriate scientific input in the creation of public policy. How is real science distinguished from pseudoscience? What is required to make a scientifically valid argument? We will address these and other questions by examining scientific and pseudoscientific perspectives of various current socially-relevant issues. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-980 Freshman Honors Seminar, Dr. Blanca J. Martinez

Socio-Cultural Impact of Violence on the Mexican Border: This course will explore and analyze the impact and effects of violence in specific areas of Latin America such as the Mexican border. This is an introductory discussion of the conflicts happening currently that have torn some of these communities apart. Students will be able to discuss the economic and sociopolitical processes that have contributed to the undoing of the society and resulted in narco-governments, massive waves of migration, femicides, and contemporary ways of slavery. Students will analyze, reflect and evaluate the role of cultural texts in this critical context in the society and its impact through the reading of literary texts, films and music. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-987 Freshman Honors Seminar, Dr. Amy F. Muchnick

Art as Revolution: Art as Revolution will explore the ways in which the arts have mirrored political and social changes in our history. We will examine many controversial works and their relationship to one another against a backdrop of the social and political events that inspire the life of their times. Our investigation into the rumblings of revolution will inspire theories and questions about art and revolution in the 21st century. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-989 Freshman Honors Seminar, Dr. Alicia M. Walker

Gender & Sexuality: We will explore the construction and maintenance of norms governing sex, gender, and sexuality, with an emphasis on how opportunity and inequality operate through categories of race and class. Comparative, historical perspectives on the male and female gender roles, socialization, reinforcement through social institutions, as well as relationship development of men with each other, women with each other, and those between men and women. Overview of the diverse ways that human beings think about, organize, and experience sexuality, sex and gender roles and identities, intimacy and love, and domestic and sexual labor. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-990 Freshman Honors Seminar, Prof. Anna M. McWoods

Cultural Consciousness in Biomedical Research: This course is designed to familiarize students with biomedical research compliance and ethical standards within the field. In the course, we will cover terminology, resources, and major issues within healthcare and research fields. This shall be accomplished through analyzing real life applications of biomedical principles and through evaluation of historical evidences. Concepts covered will include the practice of informed consent, reproductive and genomic ethics, cultural distrust in scientists and health professionals, human enhancement, and other issues. In and outside of class, students will use discussion and analysis of case studies to develop their problem solving and critical thinking skills. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-991 Freshman Honors Seminar, Dr. Michael J. Kyle

Contemporary Issues in Policing: This course is a critical examination of contemporary issues in policing and considers the role of police, theories related to policing, police operations and strategies, public views about police, and outcomes of policing in the U.S. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-992 Freshman Honors Seminar, Dr. Elizabeth L. Walker

Ethics & Animal Welfare: Animal welfare, animal rights, and the ethics of using animals for food, fiber, research, and entertainment will be discussed. The question of sustainability as it pertains to meat animal production, water quality, energy used to produce different food stuffs, and how agriculture affects the environment will also be addressed. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-993 Freshman Honors Seminar, Dr. Samuel C. Dyer

Communication Ethics & Leadership: Fundamental to being an effective student and future leader is an understanding of human communication and the ethics of human communicating. This course covers the predominant theories in communication ethics and

leadership. Students will study communication and leadership in their chosen fields of study, and then write a paper grounding organizational practice in ethical and responsible communication strategy and tactics to build and advance community. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-994 Freshman Honors Seminar, Dr. Bryan C. Brinkman

Objects of the Ancient Mediterranean World: From Dirt to Museum: In collaboration with the Springfield Art Museum students will curate a collection of ancient artifacts. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-995 Freshman Honors Seminar, Dr. Kyle A. Thomas

The Dramatic Impulse in the Middle Ages: This course will explore the nature, practice, and material creation of drama in the European Middle Ages (c. 600-1500 CE). What exactly was dramatic at any given point during this period of history and how was drama inscribed and/or encoded into the aesthetic, representational, and ritual phenomena of medieval people and communities? This course will dive into how drama was central to the creative efforts in art, literature, performance/theatre, religion, and politics. Students will receive training in historical and theoretical methods for unpacking and examining the dramatic impulse that rooted in many artifacts of the Middle Ages. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-996 Freshman Honors Seminar, Prof. Tracy L. Stout

Navigating the Modern Information Landscape: The abundance of information available at our fingertips can be difficult to process and utilize effectively. Understanding how we think, knowing ourselves as learners, and how to frame higher levels of cognition applies to many aspects of our lives including how we take in and use information. Using concepts of metacognition, critical thinking, and information literacy, this course teaches students how to navigate, evaluate, and leverage the information landscape around them. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-997 Freshman Honors Seminar, Dr. Wafaa Kaf

We will be studying the profession of Communication Disorders. After completing the course you should have a good knowledge of the following: the profession of speech-language pathology, audiology, and education for the deaf and hard of hearing. We will discuss a variety of common communication disorders of speech, language, hearing, and auditory processing including how to assess and manage individuals with these disorders. You will also be introduced to the deaf culture. In addition, we will discuss issues related to communication in general. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-998 Freshman Honors Seminar, Dr. Joshua J. Smith

The Scientific Pursuit of Knowledge: Progress, Problems, or Profit? This section will examine some of the most recent, influential, and controversial scientific discoveries and discuss the importance of Cultural Competence and Ethical Leadership within the process of these discoveries. We will discuss topics such as cloning, genetic engineering, vaccination, and the Human Genome Project. We will look into the effects of science on the good of society. Additionally, we will examine the ideas of economic gain from science and its influence on ethical and moral judgment. Students will also be introduced to the Honors College, Meyer Library, and academic and student life resources at Missouri State University.

UHC 110-999 Freshman Honors Seminar, Dr. Linda T. Moser

Life Stages in Literature: We will investigate a particular theme: Life Stages in Literature. The works we will read and discuss describe the various stages of life from birth to death. Under the broad categories of childhood, young adulthood, and later adulthood, we will look at themes such as coming of age, fitting in, family relationship, love, crisis, and death. By examining the life stages of both women and men (and, of course, boys and girls) whose experiences cross various historical eras, cultures, and socio-economic class, we can begin to distinguish commonalities without ignoring differences. In this way, those aspects of the stages which are socially constructed will begin to emerge. Students will also be introduced to the Honors College, Meyer Library, and other academic and student life resources at Missouri State University.

Additional Honors Options for First-Year Students [Students May Select One on a Space Available Basis]

BIO 121 – General Biology I

Prerequisite: *eligibility for both ENG 110 and MTH 134. General Education Course (Focus on Life Sciences). First half of 2-semester introductory biology sequence for biology majors and minors. Introduction to the concepts of biological structure and function at the molecular and cellular level, genetics, and evolution.*

BMS 110 – Introduction to Human Biology

Prerequisite: *eligibility for both ENG 110 and MTH 134. General Education Course (Focus on Life Sciences). An introduction to concepts and techniques related to human anatomy, physiology, genetics, cellular and molecular biology. Recommended for students in majors within the College of Health and Human Services and those students interested in pre-professional programs and Allied Health careers. Concurrent enrollment in BMS 111-HONR is required.*

BMS 111-Introduction to Human Biology Laboratory

Prerequisite: *BMS 110 or concurrent enrollment; and eligibility for both ENG 110 and MTH 134. General Education Course (Focus on Life Sciences). This course is designed for students who require intensive introductory laboratory experience in human biology and biomedical sciences techniques to prepare for future laboratory work in the biomedical sciences. Concurrent enrollment in BMS 110-HONR is required.*

CHM 160 – General Chemistry I

Prerequisite: *eligibility for MTH 134 or higher. General Education Courses (Focus on Physical Sciences). Emphasis on fundamental and theoretical concepts of chemistry. Recommended for all science majors, chemistry majors and minors, and most pre-professional students. Concurrent enrollment in CHM 161-HONR is required.*

CHM 161 – General Chemistry I Laboratory

Prerequisite: *CHM 160 or concurrent enrollment.* An introduction to laboratory chemistry employing principles and techniques that reflect material presented in CHM 160, e.g., synthesis, stoichiometry, physical studies, and data manipulation and interpretation.

Concurrent enrollment in CHM 160-HONR is required.

COM 115 – Fundamentals of Public Speaking

General Education Course (Oral Communication). Instruction and practice in researching, composing, and delivering formal and informal speeches in a variety of public contexts. Representative topics include: ethics in public speaking; listening; library research; outlining; delivery; writing in an oral style; evaluation of public address; and analyzing and adapting to audiences. The course emphasizes informative and persuasive speaking.

ECO 101 – Economics of Social Issues

General Education Course (Public Issues). This course focuses on understanding and analyzing major contemporary social issues such as globalization, pollution, poverty, income distribution, taxes, social security, the appropriate role of government, etc. Students will be introduced to the basic tools of economics so that they can develop a general framework within which a variety of political, social and economic issues can be analyzed. Issues will be discussed from a national, regional and local perspective.

ECO 155 – Principles of Macroeconomics

General Education Course (Social & Behavioral Sciences). This course prepares the student to understand the economic structure of the United States and its place in the world economy, to interpret common economic measures, to understand the processes of governmental fiscal and monetary policies, and to evaluate individual decision-making from an economic perspective.

ENG 110 – Writing I

Prerequisite: *appropriate placement score or ENG 100.* General Education Course (Written Communication). Critical reading and writing skills applicable to writing within and beyond the college community. Emphasis on composition processes, research methods, argumentation of diverse issues, and collaborative learning, such as peer review.

ENG 215 – Creative Writing: Short Story

***Prerequisite: ENG 110.** General Education Course (Arts). Introduction to the theory, art, cultural context, craft, and process of short story writing. Analysis of the full stylistic range of the modern short story and practical experience in writing in the form, with focus on the process form of writing through revision and the collaborative workshop experience.*

PHI 110 – Introduction to Philosophy

General Education Course (Humanities). This course explores various ways of understanding the human self and its relation to the world. Through a consideration of what can be known, what is worth valuing, what reality is, and how human communities should be composed and regulated, the course deals with central themes that arise from the human quest for deeper self-understanding.

Honors College Contact Information

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