

Criterion Core Component	Evidence
1.A. The institution's mission is broadly understood within the institution and guides its operations.	How do we document that our mission is broadly understood? Current Marketing Survey
1.A.1. The mission statement is developed through a process suited to the nature and culture of the institution and is adopted by the governing board.	BOG minutes – including retreats http://blogs.missouristate.edu/president/files/2011/08/2011-Board-Retreat-Implementation-Plan-for-2011-12.pdf Public Affairs Awards: Faculty and Staff: http://publicaffairs.missouristate.edu/ecsa.htm Students: http://www.missouristate.edu/studentsuccess/123856.htm
1.A.2. The institution's academic programs, student support services, and enrollment profile are consistent with its stated mission.	Ethical leadership: http://www.missouristate.edu/paw/ethical.html Long range plan: http://www.missouristate.edu/longrangeplan/ QIP project matrix: http://www.missouristate.edu/assets/hlc/QIP_Rubric.pdf Diversity and Inclusive Excellence programs/goals. Public Affairs conference: http://publicaffairs.missouristate.edu/conference/
1.A.3. The institution's planning and budgeting priorities align with and support the mission. (This sub-component may be addressed by reference to the response to Criterion 5.C.1.)	Financial Services website – transparency of budget process Executive Budget Committee and budget committee structure – meeting agendas and meeting minutes http://www.missouristate.edu/financialservices/ http://www.missouristate.edu/budgetprocess/executive/ http://www.missouristate.edu/president/financialoutlook.htm
1.B. The mission is articulated publicly.	Mission Statement: http://www.missouristate.edu/about/missionstatement.htm http://www.missouristate.edu/registrar/catalog/mission.htm

<p>1.B.1. The institution clearly articulates its mission through one or more public documents, such as statements of purpose, vision, values, goals, plans, or institutional priorities.</p>	<p>Long Range Plan: http://www.missouristate.edu/longrangeplan/default.htm</p>
<p>1.B.2. The mission document or documents are current and explain the extent of the institution's emphasis on the various aspects of its mission, such as instruction, scholarship, research, application of research, creative works, clinical service, public service, economic development, and religious or cultural purpose.</p>	<p>Faculty Senate: New resolution to include public affairs intensive experiences as a graduation requirement. General Education Revision BOG Awards – Citizen scholars and now Public Affairs awards for faculty and staff Public Affairs Conference Public Affairs Theme Public Affairs funding for convocation speakers</p>
<p>1.B. 3. The mission document or documents identify the nature, scope, and intended constituents of the higher education programs and services the institution provides.</p>	<p>Name change Board Structure: http://www.missouristate.edu/BOG/</p>
<p>1.C. The institution understands the relationship between its mission and the diversity of society.</p>	<p>Data from service learning. QIP Diversity library Diversity newsletter Cultural calendar - contact of programs to better match student needs Service learning - inclusive excellence statement</p>

<p>1.C.1. The institution addresses its role in a multicultural society.</p>	<p>Revision to general education: new section on cultural competency. Climate Study RFP sent in December 2012.</p>
<p>1.C.2. The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves.</p>	<p>Faculty Senate: public affairs part of intensive experience in every program. Statewide diversity conference in April 2013 MODES - 5 university best practices</p>
<p>1.D. The institution's mission demonstrates commitment to the public good.</p>	<p>Career Center Environmental - water quality Economic Development IDEA Commons</p>
<p>1.D.1. Actions and decisions reflect an understanding that in its educational role the institution serves the public, not solely the institution, and thus entails a public obligation.</p>	<p>Sustainability partnership - Sustainability Advisory Committee: http://www.missouristate.edu/Sustainability/145847.htm</p> <p>New programs - show demand with CBHE IDEA Commons Promoter of the arts Service Learning MSU a leader in diversity in a non-diverse area. K-12/MSU partnerships Economic Development Advisory boards KSMU/OPT Public Broadcasting stations Concert Series Senior Citizens Fee Waiver Program Public Affairs conference Library Community Tax clinics</p>

<p>1.D.2. The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.</p>	<p>Mission Statement: http://www.missouristate.edu/about/missionstatement.htm Statewide Mission: Budget Process: http://www.missouristate.edu/president/financialoutlook.htm http://www.missouristate.edu/budgetprocess/executive/</p>
<p>1.D.3. The institution engages with its identified external constituencies and communities of interest and responds to their needs as its mission and capacity allow.</p>	<p>Institution hosts statewide, regional and national conferences: Statewide Collaborative Diversity Conference: http://diversity.missouristate.edu/conference/default.htm Public Affairs Conference: http://publicaffairs.missouristate.edu/conference/ Campus Compact Heartland Conference: http://associations.missouristate.edu/heartland/Registration.htm Missouri Chapter National Association for Multicultural Education Regional Conference: http://publicaffairs.missouristate.edu/grant/65043.htm Faculty research agendas JQH Arena built to meet needs of community in time of disaster Model for the state - JVIC Journagen ranch Cooperative program with engineering: http://cnas.missouristate.edu/engineering/ Fine Arts Academy: http://www.missouristate.edu/mfaa/ Innovation Academy: http://www.missouristate.edu/mia/ Cooperative with UMKC for Pharm.D.: http://graduate.missouristate.edu/pharmd.htm</p>
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<p>2.A. The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows fair and ethical policies and processes for its governing board, administration, faculty and staff.</p>	<p>Transparency - statements and documents on this Transparent budgets Whistle Blower policy/Ethics Hotline: https://secure.ethicspoint.com/domain/en/report_custom.asp?clientid=17433</p>
<p>2.B. The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.</p>	
<p>2.C. The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.</p>	<p>Board minutes: http://www.missouristate.edu/BOG/ Policy Library - http://www.missouristate.edu/policy/ http://www.missouristate.edu/bog/bylawlinks.html</p>
<p>2.C.1. The governing board's deliberations reflect priorities to preserve and enhance the institution.</p>	<p>Board minutes: http://www.missouristate.edu/BOG/ Board structure with committees</p>
<p>2.C. 2. The governing board reviews and considers the reasonable and relevant interests of the institution's internal and external constituencies during its decision making deliberations.</p>	<p>Board minutes Board structure with committees</p>

<p>2.C.3. The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties when such influence would not be in the best interest of the institution.</p>	<p>Board Policies and minutes</p>
<p>2.C.4. The governing board delegates day-to-day management of the institution to the administration and expects the faculty to oversee academic matters.</p>	
<p>2.D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.</p>	<p>Faculty handbook: http://www.missouristate.edu/assets/policy/FacultyHandbook_09-11-12.pdf</p>
<p>2.E. The institution ensures that faculty, students, and staff acquire, discover, and apply knowledge responsibly.</p>	
<p>2.E.1. The institution provides effective oversight and support services to ensure the integrity of research and scholarly practice conducted by its faculty, staff, and students.</p>	<p>Institutional Review Board (IRB): http://orc.missouristate.edu/84658.htm Animal Care and Use Policy: http://www.missouristate.edu/policy/Op4_01_1_AnimalCareandUse.htm Health Information Privacy Policy: http://privacy.missouristate.edu/hipaa/default.htm Tenure and Promotion Policy: http://www.missouristate.edu/provost/tenureandpromotion.htm</p>

<p>2.E.2. Students are offered guidance in the ethical use of information resources.</p>	<p>Responsible, Ethical and Safe Computer Usage Policy: http://www.missouristate.edu/ais/RESCU.htm</p>
<p>2.E.3. The institution has and enforces policies on academic honesty and integrity.</p>	<p>Turnitin plagiarism prevention program: http://www.missouristate.edu/provost/54081.htm Office of Student Conduct: http://www.missouristate.edu/StudentConduct/</p>
<p>3.A. The institution’s degree programs are appropriate to higher education.</p>	<p>Discipline specific accreditation: http://www.missouristate.edu/provost/ProgramReview/accreditations.htm</p>
<p>3.A.1. Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded.</p>	<p>Undergraduate catalog: http://search.missouristate.edu/search/?q=undergraduate+catalog Program review: http://www.missouristate.edu/provost/ProgramReview/default.htm Graduate catalog: http://graduate.missouristate.edu/catalog/</p>

<p>3.A.2. The institution articulates and differentiates learning goals for its undergraduate, graduate, post-baccalaureate, post-graduate, and certificate programs.</p>	<p>Graduate Council minutes: http://graduate.missouristate.edu/council.htm Graduate catalog dual listed courses: http://graduate.missouristate.edu/catalog/gradcollege.htm</p>
<p>3.A.3. The institution’s program quality and learning goals are consistent across all locations (on the main campus, at additional locations, by distance delivery, as dual credit, through contractual or consortial arrangements, or any other modality).</p>	<p>Dual credit: http://dualcredit.missouristate.edu/ Undergraduate catalog dual credit: http://www.missouristate.edu/registrar/catalog/dualenr.html See recent multilocation report</p>
<p>3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.</p>	<p>Undergraduate catalog: http://search.missouristate.edu/search/?q=undergraduate+catalog Graduate catalog: http://graduate.missouristate.edu/catalog/</p>
<p>3.B.1. The general education program is appropriate to the mission, educational offerings, and degree levels of the institution.</p>	<p>General Education: http://www.missouristate.edu/generaleducation/ General Education in undergraduate catalog: http://www.missouristate.edu/registrar/catalog/dept_uc.html General Education revision: http://www.missouristate.edu/provost/GenEdReview/default.htm</p>

<p>3.B.2. The institution articulates the purposes, content, and intended learning outcomes of its undergraduate general education requirements. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess.</p>	<p>General Education: http://www.missouristate.edu/generaleducation/ General Education in undergraduate catalog: http://www.missouristate.edu/registrar/catalog/dept_uc.html General Education revision: http://www.missouristate.edu/provost/GenEdReview/default.htm Catalog Program assessment plans</p>
<p>3.B.3. Every degree program offered by the institution engages students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments.</p>	<p>Program review: http://www.missouristate.edu/provost/ProgramReview/default.htm PEC Program Review Committee: http://www.missouristate.edu/peu/29383.htm Program Assessment Accreditation: http://www.missouristate.edu/provost/ProgramReview/accreditations.htm HLC Accreditation: http://www.missouristate.edu/hlc/ Policy on Syllabi: http://www.missouristate.edu/provost/syllabi.htm http://www.missouristate.edu/policy/Op3_09_CourseSyllabi.htm</p>
<p>3.B.4. The education offered by the institution recognizes the human and cultural diversity of the world in which students live and work.</p>	<p>General Education Goals: http://www.missouristate.edu/GeneralEducation/Goals_GenEd.htm http://www.missouristate.edu/GeneralEducation/Faculty_Senate_Approved_GenEd.htm QIP: http://www.missouristate.edu/hlc/qip.htm PEU: http://www.missouristate.edu/peu/default.htm AACSB with COB: http://business.missouristate.edu/AACSB.htm AACSB with MSCIS: http://mscis.missouristate.edu/AACSBAccreditation.htm The MBA program requires all MBAs take an international course (3 hours) in the area of management, marketing or finance: http://graduate.missouristate.edu/catalog/BusAdmin.htm http://mba.missouristate.edu/CourseRequirements.asp Professional Development for faculty and graduate students</p>

<p>3.B.5. The faculty and students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate to their programs and the institution's mission.</p>	<p>Graduate Interdisciplinary Forum: http://graduate.missouristate.edu/IDF.htm Undergraduate Research Committee Faculty and Student Publications</p>
<p>3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.</p>	<p>Program Review: http://www.missouristate.edu/provost/ProgramReview/default.htm Accreditations: http://www.missouristate.edu/provost/ProgramReview/accreditations.htm</p>
<p>3.C.1. The institution has sufficient numbers and continuity of faculty members to carry out both the classroom and the non-classroom roles of faculty, including oversight of the curriculum and expectations for student performance; establishment of academic credentials for instructional staff; involvement in assessment of student learning.</p>	
<p>3.C.2. All instructors are appropriately credentialed, including those in dual credit, contractual, and consortial programs.</p>	

<p>3.C.3. Instructors are evaluated regularly in accordance with established institutional policies and procedures.</p>	<p>Policy for annual review: Faculty Handbook: http://www.missouristate.edu/assets/policy/FacultyHandbook_09-11-12.pdf</p>
<p>3.C.4. The institution has processes and resources for assuring that instructors are current in their disciplines and adept in their teaching roles; it supports their professional development.</p>	<p>Hiring policies/procedures: http://www.missouristate.edu/provost/hiringresources.htm</p>
<p>3.C.5. Instructors are accessible for student inquiry.</p>	<p>Office hours policy: Faculty Handbook 4.5.1.6.: http://www.missouristate.edu/assets/policy/FacultyHandbook_09-11-12.pdf</p>
<p>3.C.6. Staff members providing student support services, such as tutoring, financial aid advising, academic advising, and co-curricular activities, are appropriately qualified, trained and supported in their professional development.</p>	<p>My Learning Connection: http://www.missouristate.edu/human/training/ http://blogs.missouristate.edu/provost/professional-development-opportunities/ Showcase for teaching/learning Required training: http://www.missouristate.edu/human/training/</p>

<p>3.D. The institution provides support for student learning and effective teaching.</p>	<p>Faculty Center for Teaching and Learning: http://www.missouristate.edu/fctl/</p>
<p>3.D.1. The institution provides student support services suited to the needs of its student populations.</p>	<p>Student engagement office: http://www.missouristate.edu/studentengagement/ Disability Resource Center: http://www.missouristate.edu/assets/disability/2010StudentBrochure.pdf Veteran Student Services: http://www.missouristate.edu/veterans/ Diversity and Inclusion office: http://diversity.missouristate.edu/ International Programs: http://international.missouristate.edu/ Instructional Technology Committee: http://www.missouristate.edu/assets/ITCouncil/ITCouncil_ITAC_Charge_and_Init_Mbrshp--030712_Mtg.pdf</p>
<p>3.D.2. The institution provides for learning support and preparatory instruction to address the academic needs of its students. It has a process for directing entering students to courses and programs for which the students are adequately prepared.</p>	<p>SOAR: http://www.missouristate.edu/soar/ First Year Programs: http://www.missouristate.edu/FirstYearPrograms/default.htm</p>
<p>3.D.3. The institution provides academic advising suited to its programs and the needs of its students.</p>	<p>Academic Advisement Center: http://www.missouristate.edu/advising/ Advising in departments by faculty and staff</p>

<p>3.D.4. The institution provides to students and instructors the infrastructure and resources necessary to support effective teaching and learning (technological infrastructure, scientific laboratories, libraries, performance spaces, clinical practice sites, museum collections, as appropriate to the institution’s offerings).</p>	<p>Space – R25 data Scheduling of courses – policies and procedures. Facilities report. Computer Labs Bear Claw</p>
<p>3.D.5. The institution provides to students guidance in the effective use of research and information resources.</p>	<p>Research classes</p>
<p>3.E. The institution fulfills the claims it makes for an enriched educational environment.</p>	<p>Citizenship and Service Learning: http://www.missouristate.edu/casl/default.htm Sustainability Conference Guest Lectures JVIC: http://jvic.missouristate.edu/ IDEA Commons: http://www.missouristate.edu/ideacommons/ CNAS Diversity Task Force: http://diversity.missouristate.edu/assets/diversity/DiversityTaskForceReport.pdf</p>
<p>3.E.1. Co-curricular programs are suited to the institution’s mission and contribute to the educational experience of its students.</p>	<p>Co-Curricular transcript: http://organizations.missouristate.edu/guide/85495.htm</p>

<p>3.E.2. The institution demonstrates any claims it makes about contributions to its students' educational experience by virtue of aspects of its mission, such as research, community engagement, service learning, religious or spiritual purpose, and economic development.</p>	
<p>4.A. The institution demonstrates responsibility for the quality of its educational programs.</p>	<p>Program Review: http://www.missouristate.edu/provost/programreview/ Assessment Council: http://www.missouristate.edu/assessment/89754.htm Accreditations: http://www.missouristate.edu/provost/ProgramReview/accreditations.htm</p>
<p>4.A.1. The institution maintains a practice of regular program reviews.</p>	<p>Policy – provost website Program Review: http://www.missouristate.edu/provost/programreview/</p>
<p>4.A.2. The institution evaluates all the credit that it transcripts, including what it awards for experiential learning or other forms of prior learning.</p>	<p>Transfer credit policy: http://www.missouristate.edu/registrar/catalog/transferecreditpolicy.html</p>

<p>4.A.3. The institution has policies that assure the quality of the credit it accepts in transfer.</p>	<p>Articulation agreements: http://www.missouristate.edu/transfer/25961.htm 42 Hour Block: http://www.missouristate.edu/transfer/4044.htm Transferring Credit to Missouri State: http://www.missouristate.edu/admissions/collcredit.htm</p>
<p>4.A.4. The institution maintains and exercises authority over the prerequisites for courses, rigor of courses, expectations for student learning, access to learning resources, and faculty qualifications for all its programs, including dual credit programs. It assures that its dual credit courses or programs for high school students are equivalent in learning outcomes and levels of achievement to its higher education curriculum.</p>	<p>Registrar, departments Process/procedures/policies</p>
<p>4.A.5. The institution maintains specialized accreditation for its programs as appropriate to its educational purposes.</p>	<p>http://www.missouristate.edu/provost/ProgramReview/accreditations.htm</p>

<p>4.A.6. The institution evaluates the success of its graduates. The institution assures that the degree or certificate programs it represents as preparation for advanced study or employment accomplish these purposes. For all programs, the institution looks to indicators it deems appropriate to its mission, such as employment rates, admission rates to advanced degree programs, and participation rates in fellowships, internships, and special programs (e.g., Peace Corps and Americorps).</p>	<p>Assessment Plans and reviews</p>
<p>4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.</p>	<p>General education assessment MFAT and other nationally normed assessments Pass rates on licensure exams</p>
<p>4.B.1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.</p>	

<p>4.B.2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.</p>	<p>Program Assessment: Policy Manual Op3.04-6: http://www.missouristate.edu/policy/Op3_04_6_AssessmentProgram.htm The Assessment Process: http://www.missouristate.edu/assessment/89380.htm</p>
<p>4.B.3. The institution uses the information gained from assessment to improve student learning.</p>	<p>Assessment reports</p>
<p>4.B.4. The institution’s processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.</p>	
<p>4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.</p>	<p>KPI: https://mis.missouristate.edu/KeyPerformanceIndicators/ Long Range Plan: http://www.missouristate.edu/LongRangePlan/</p>

<p>4.C.1. The institution has defined goals for student retention, persistence, and completion that are ambitious but attainable and appropriate to its mission, student populations, and educational offerings.</p>	
<p>4.C.2. The institution collects and analyzes information on student retention, persistence, and completion of its programs.</p>	<p>Institutional Research: http://www.missouristate.edu/oir/</p>
<p>4.C.3. The institution uses information on student retention, persistence, and completion of programs to make improvements as warranted by the data.</p>	

<p>4.C.4. The institution’s processes and methodologies for collecting and analyzing information on student retention, persistence, and completion of programs reflect good practice. (Institutions are not required to use IPEDS definitions in their determination of persistence or completion rates. Institutions are encouraged to choose measures that are suitable to their student populations, but institutions are accountable for the validity of their measures.)</p>	<p>Institutional Research: http://www.missouristate.edu/oir/</p>
<p>5.A. The institution’s resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.</p>	<p>Institutional Research Office has data AIM Dashboard and Bear Intelligence Assessment Office has data</p>
<p>5.A.1. The institution has the fiscal and human resources and physical and technological infrastructure sufficient to support its operations wherever and however programs are delivered.</p>	<p>IT Support: http://computerservices.missouristate.edu/ Human Resources support: http://www.missouristate.edu/human/ Fiscal support: http://www.missouristate.edu/financialservices/</p>

<p>5.A.2. The institution’s resource allocation process ensures that its educational purposes are not adversely affected by elective resource allocations to other areas or disbursement of revenue to a superordinate entity.</p>	<p>Budget Process:</p> <ul style="list-style-type: none"> a) Each college dean, in consultation with their department heads and collegiate Faculty Senate representatives, appoint a representative group of faculty to examine the collegiate budget b) The provost appoints an Academic Affairs Budget Committee: http://www.missouristate.edu/budgetprocess/academic/default.aspx c) The vice president for administrative and information services will establish, in consultation with members of the Administrative Council, an Administrative Budget Committee: http://www.missouristate.edu/budgetprocess/administrative/default.aspx d) Executive Budget Committee: http://www.missouristate.edu/budgetprocess/executive/default.aspx <p>The university prepares a yearly budget and it is posted to the website: http://www.missouristate.edu/financialservices/accountingandbudgeting.htm http://www.missouristate.edu/assets/financialservices/Main_FY13_Budget_Book.pdf</p> <p>For Board of Governors’ Finance Committee Meetings, periodic review of actual/budget/to prior year is reviewed.</p>
<p>5.A.3. The goals incorporated into mission statements or elaborations of mission statements are realistic in light of the institution’s organization, resources, and opportunities.</p>	<p>Long Range Plan: http://www.missouristate.edu/longrangeplan/default.htm</p>
<p>5.A.4. The institution’s staff in all areas are appropriately qualified and trained.</p>	<p>Human Resources Staff Job Descriptions: http://www.missouristate.edu/human/jobdescriptions/default.htm</p>

<p>5.A.5. The institution has a well-developed process in place for budgeting and for monitoring expense.</p>	<p>Administrative Budget Committee: http://www.missouristate.edu/budgetprocess/administrative/ http://www.missouristate.edu/assets/Provost/CommitteesHandbook.pdf Departments are able to track budget, expenditures, budget to actual and % budget spent: http://www.missouristate.edu/financialservices/126488.htm For Board of Governor’s Finance Committee Meetings, periodic review of actual/budget/to prior year is reviewed.</p>
<p>5.B. The institution’s governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.</p>	
<p>5.B.1. The institution has and employs policies and procedures to engage its internal constituencies – including its governing board, administration, faculty, staff, and students – in the institution’s governance.</p>	<p>Faculty Senate: http://www.missouristate.edu/facultysenate/ Staff Senate: http://www.missouristate.edu/staffsenate/ SGA: http://sga.missouristate.edu/</p>
<p>5.B.2. The governing board is knowledgeable about the institution; it provides oversight for the institution’s financial and academic policies and practices and meets its legal and fiduciary responsibilities.</p>	<p>Recent change to board agendas. Board committees/agendas and minutes.</p>

<p>5.B.3. The institution enables the involvement of its administration, faculty, staff, and students in setting academic requirements, policy, and processes through effective structures for contribution and collaborative effort.</p>	
<p>5.C. The institution engages in systematic and integrated planning.</p>	<p>Last three planning documents and annual progress reports!</p>
<p>5.C.1. The institution allocates its resources in alignment with its mission and priorities.</p>	
<p>5.C.2. The institution links its processes for assessment of student learning, evaluation of operations, planning, and budgeting.</p>	

<p>5.C.3. The planning process encompasses the institution as a whole and considers the perspectives of internal and external constituent groups.</p>	<p>Various advisory committees used by both academic and administrative departments.</p>
<p>5.C.4. The institution plans on the basis of a sound understanding of its current capacity. Institutional plans anticipate the possible impact of fluctuations in the institution’s sources of revenue, such as enrollment, the economy, and state support.</p>	<p>Executive Enrollment Management Committee and its charge: www.missouristate.edu/enrollmentmanagement</p>
<p>5.C.5. Institutional planning anticipates emerging factors, such as technology, demographic shifts, and globalization.</p>	
<p>5.D. The institution works systematically to improve its performance.</p>	

5.D.1. The institution develops and documents evidence of performance in its operations.	Key Performance Indicators: www.missouristate.edu/kpi
5.D.2. The institution learns from its operational experience and applies that learning to improve its institutional effectiveness, capabilities, and sustainability, overall and in its component parts.	