# First-Year Council Agenda Monday, Oct. 3, 2022 from 3:00-4:00pm via Zoom

## Membership of First-Year Council for 2022-2023 (listed alphabetically)

## **Rotating Members**

- Dr. Minor Baker, COE (member through 2024))
- Dr. Stephen Berkwitz, CHPA (member through 2024)
- Ms. Crystal Dicke, LIBR (member through 2022)
- Dr. Toby Dogwiler, CNAS (member through 2024)
- Mr. Scott Handley, Honors College (member through 2024)
- Mr. Rob Moore, Student Affairs (member through 2024)
- Dr. Linda Moser, RCOAL (member through 2022)
- Ms. Sarah Murray, MCHHS (member through 2022)
- Ms. Carly Pierson, COB (member through 2022)
- Dr. Christi Sudbrock, COA (member through 2022)
- Ms. Georgia Grace Wright, Student Representative, COM major

## **Ex-Officio Members**

- Dr. Kelly Wood, Associate Provost, Student Success (standing member)
- Dr. Tracey Glaessgen, Associate Director, Center for Academic Success and Transition (standing member)

<u>Council Charge:</u> To advise the Executive Director and Associate Director, Center for Academic Success and Transition on initiatives involving the first-year experience (FYE) at Missouri State University. These initiatives include, but are not limited to: 1) developing overarching goals for the first-year seminar course, 2) ensuring the course is designed to increase academic skill building, public affairs awareness, and campus connections, 3) evaluating the effectiveness of the first-year seminar course and recommending changes based upon assessment data, and 4) serving as a liaison with other departments/colleges/student affairs as part of a larger effort to inform and address issues involving first-year students.

#### **Agenda**

- I. Convene meeting—
  - Members in attendance: Stephen Berkwitz, Crystal Dicke, Toby Dogwiler, Linda Moser, Sarah Murray, Georgia Grace Wright, Kelly Wood, Tracey Glaessgen
    Members not in attendance: Minor Baker, Scott Handley, Rob Moore, Carly Pierson, Christi
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- II. Updates
  - GEP 101 Pre-registration for SOAR
     First-Year Programs continued with the summer preregistration process again and
     partnered with SOAR, Admissions, Registrar, Academic Advising and Transfer Center to
     preregister approximately 2000 students.
  - GEP 101 By the numbers
    - Highlights from 2022 include:
      - 61 instructors taught the course, which includes 28 faculty, 28 staff, 3 FYP graduate teaching assistants, and 1 CAST staff.
      - 2034 students were registered in the course at semester's start.
      - 73 sections (71 blended; 2 online; all 12-week blended).
      - 24 classrooms utilized across campus in 14 different buildings.

- 27 peer leaders
- Workshops
  - 2 options for primary required instructor workshop
  - 10 workshops with rotating topics (min. 1 required)
  - 3 additional workshops focused on the new textbooks
  - 2 workshops offered for Peer Leaders (primary workshop required with 1 optional workshop)

#### • GEP 101 New Textbook

GEP 101 is in its second year of using the College Success customized textbook from FlatWorld. The textbook committee made slight modifications/updates to the book based upon instructor/student feedback for its second year. One major adjustment to the textbook was having it available through StreamlinED, so it was automatically preloaded into the students' blackboard course shell. This delivery adjustment resulted in a better experience for students/instructors.

## III. Discussion

- GEP 101 Fall 2022 twelve-week blended snapshot Though the twelve-week blended version of the course is new for fall 2022, initial anecdotal feedback has been positive, from students, peer leaders, and instructors. An end-of-course survey question will be asked upon course completion, and results will be shared.
- CGEIP Assessment
   GEP 101 has its CGEIP assessment due this year. We will extend an invitation to
   instructors to form a working group to review student work focusing upon the general
   education goal, cultural competence.
- III. Center for Academic Success and Transition
  - Academic Care Team
     Reminder FYC members about referring students for Success Coaching and Peer
     Mentoring along with sharing the opportunity with students to complete a self-referral for the two services.
  - Title III Grant
  - GEP 101 instructors who are teaching a college-dedicated section for first-generation students received additional professional development in August by attending a three-hour workshop focusing upon supporting first-generation students. Additionally, instructors were invited to participate in a book club featuring First-Generation College Students: Understanding and Improving the Experience from Recruitment to Commencement. More than 700 first-time new in college first-generation students have been automatically provided a Success Coach for fall 2022. Events are currently being planned for First-Generation Celebration week, Nov. 7-11.
- IV. Next meeting—Friday, Dec. 3 @ 1:00pm via Zoom (calendar invite previously sent)