

GENERAL EDUCATION STRUCTURE

Revised final document

This document should be read in conjunction with the [Call for Course Proposals](#) and the Faculty Senate approved [General Education Learning Goals and Outcomes](#) documents.

Total Credits = 45-50

I. Foundations (14-16 credits)

- One course, 2 credits, 100 level: First-year seminar*
 - Must be taken during first semester on campus
 - General Learning Goals (GG): Public Affairs (12, 13 & 14), Information Literacy (6), & Collaboration (7)

*This course is only required to address one Specific Learning Outcome for each of the General Learning Goals listed
- One course, 3 credits, 100 level: Focus on Written Communication & Information Literacy
 - Should be taken during first year
 - GG: Written Communication (3) & Information Literacy (6)
- One course, 3 credits, 100 level: Focus on Oral Communication
 - Should be taken during first year
 - GG: Oral Communication (4) & Information Literacy (6)
- One course, 3-5 credits, 100 level or above: Focus on Quantitative Literacy
 - GG: Quantitative Literacy (5)
- One course, 3 credits, 200 level or above: Focus on Written Communication & Integrative and Applied Learning
 - GG: Written Communication (3) & Integrative and Applied Learning (15)

II. Breadth of Knowledge (31-34 credits; all courses at 100- or 200-level)

A. Knowledge of Human Cultures (12 credits, at least 4 different prefixes)

- Two courses, 6 credits: Focus on Social and Behavioral Sciences
 - GG: Social and Behavioral Sciences (8)
- One course, 3 credits: Focus on Humanities
 - GG: Humanities and the Arts (9)
- One course, 3 credits: Focus on the Arts
 - GG: Humanities and the Arts (9) & Collaboration (7)

B. Knowledge of the Natural World (7-10 credits with one course in each category, with different prefixes; at least one course must have a lab.)

- One course, 3-5 credits: Focus on Life Sciences
 - GG: Life Sciences (10)
- One course, 3-5 credits: Focus on Physical Sciences
 - GG: Physical Sciences (11)

C. Public Affairs (12 credits)

- Two courses, 6 credits: Focus on Constitutions of US & Missouri and American History and Institutions (Senate Bill #4 requirement)
 - GG: Cultural Competence (13) & either Community Engagement (12) or Ethical Leadership (14)
- One course, 3 credits: Focus on Cultural Competence
 - GG: Cultural Competence (13) & either Community Engagement (12) or Ethical Leadership (14)
- One course, 3 credits: Focus on Public Issues
 - Prerequisite: minimum of 12 credit hours completed
 - GG: Critical Inquiry (1), Creative Thinking and Expression (2), & Public Affairs (12, 13 or 14)

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