

Minutes of the November Session of the Faculty Senate

The Faculty Senate held its November session on Thursday, November 10, 2011, in PSU 313. Chair Terrel Gallaway called the session to order at 3:31 p.m. Edward De Long served as parliamentarian.

Substitutes: Rebecca Woodard for John Downing, HR; and Eric Bosch for Mark Richter, CH.

Absences: Paul Ajuwon, CL; Tracy Cleveland, PN; Vicki Dunlop, GL; Lyn Gattis, Asst Prof Rep; Ryan Giedd, PA; John Heywood, BI; Daniel Kaufman, PH; Joshua Lambert, B&P Chair; James Lampe, AC; Joan McClennen, SW; Eric Nelson, Grad Council Chair; Sean Newton, PT; James Philpot, ARC Chair; Eric Sheffield, CGEIP Chair; Beth Walker, AG; and Y. Jenny Zhang, FG.

Guests: Deborah Tippin, Computer Services; Michael Bohlen, GSC Rep; Etta Madden, English; John Catau, Office of the Provost; Jerrica Conrad, SW; Maggie Malone, SW; Emily Bernet, SGA; Pauline Nugent, MCL; Rob Hornberger, Registrar; and Mark Hobbs, SGA.

APPROVAL OF MINUTES

The October 2011 minutes were approved as distributed.

ANNOUNCEMENTS

1. Ad hoc committees on Post-Administrative Assignments and on the Chair Model for Department Heads are nearing completion of their respective charges and will report soon.
2. Recently SGA passed a resolution on SGA Syllabus Recommendations asking faculty to make their syllabi available to students prior to registration.

ELECTION FOR THE PROVOST'S COMMITTEE ON TENURE AND PROMOTION

Chair Gallaway asked the Senate to check the current list of nominees to formalize the ballot. The Senate voted for one member for each college.

REPORT FROM CGEIP—DR. DAVID MITCHELL

Dr. Mitchell presented the committee's mission statement for the Senate to approve. Senator Rosenkoetter moved the mission statement to the floor. Discussion.

Senator Cline moved to revise the statement as follows:

The program is built on a foundation of ~~applied experiences and~~ contemporary and enduring knowledge, **as well as applied experiences.**

Senator Kane suggested changing the wording further to:

The program is built on a foundation of ~~applied experiences and~~ contemporary and enduring knowledge, **as well as opportunities to apply that knowledge.**

The motion to amend passed.

Senator Kane moved that the Senate submit any further recommendations and suggestions to the committee for their consideration. Chair Gallaway clarified that it would be broad suggestions. Discussion.

Senator Kane moved to call the question. **Motion passed.**

The Senate voted on the motion to look at the statement more broadly. **Motion failed.**

The Mission Statement would now read:

Missouri State University's General Education program prepares lifelong learners who will be informed and engaged citizens in a diverse, complex, and dynamic world. The program is built on a foundation of contemporary and enduring knowledge as well as opportunities to apply that knowledge. Drawing from many disciplines, it cultivates critical reasoning, problem solving, creative thinking, and effective communication skills. The program contributes to the university's public affairs mission by fostering cultural competence, ethical leadership, and community engagement.

The motion to amend the mission statement passed.

Dr. Etta Madden presented The Statement of Educational Principles that Guide Subsequent Recommendations Regarding the Revision of the General Education Program. The Senate commented at length on the statement and offered their input. Dr. Madden reminded the Senate that the Task Force's materials can be found on the Provost's website, and the Task Force always welcomes input. Chair Gallaway encouraged Senators to send their suggestions in a proactive way to the Task Force.

PRESENTATION ON BANNER CURRICULAR CHALLENGE PACKET—MS. DEB TIPPIN

Ms. Tippin from Computer Services demonstrated to the Senate the steps involved in accessing the monthly curricular challenge packets in www.my.missouristate.edu. Ms. Sandra Johnson, Faculty Senate Office, demonstrated how to access the [Curricular Proposal/Senate Action Tracking Log AY 2011/2012](#) found on the Policies, Forms, and Resources link of the Faculty Senate website, which details the current status of each curricular item received by the Faculty Senate Office.

Chair Gallaway announced the PCTP committee members.

Pauline Nugent, MCL, COAL
John Satzinger, CIS, COBA
Deanne Camp, RFT, COE
Richard Garrad, BMS, CHHS
David Mitchell, ECO; CHPA
Richard Belshoff, MTH, CNAS

UNFINISHED BUSINESS

None.

NEW BUSINESS

None.

ADJOURNMENT

The meeting was adjourned at 4:45 p.m. The next regularly scheduled meeting of the Faculty Senate will be on Thursday, December 8, at 3:30 p.m. in PSU 313.

Cindy Hail
Secretary of the Faculty

General Education Mission Statement

Missouri State University's General Education program prepares lifelong learners who will be informed and engaged citizens in a diverse, complex, and dynamic world. The program is built on a foundation of contemporary and enduring knowledge as well as opportunities to apply that knowledge. Drawing from many disciplines, it cultivates critical reasoning, problem solving, creative thinking, and effective communication skills. The program contributes to the university's public affairs mission by fostering cultural competence, ethical leadership, and community engagement.

Statement of Educational Principles that will Guide Subsequent Recommendations Regarding the Revision of the General Education Program

Throughout the process of revising the General Education program at Missouri State University, the Taskforce will be guided by the following educational principles:

1. The public affairs mission—ethical leadership, cultural competency, community engagement—is essential, including
 - a. developing engaged and principled leaders
 - b. providing diverse and global perspectives
 - c. responding to the needs of the community, region, state, country, and the world.
2. Innovative and relevant curriculum addressing contemporary issues is vital, including
 - a. Multi-disciplinary content, with progressively more challenging problems, projects, and standards for performance
 - b. Active, engaged, and collaborative forms of learning.
3. Measurable learner outcomes are regularly evaluated, with the data used for continuous improvement.
4. Curriculum should be accessible to a diverse student body.