

Application Form for Proposed Courses

Revised General Education Program Curriculum

Approvals and Statements:

Department Head:

[Witkowski, Colette M \(M00060990\)](#)

Approval Status:

Approved

Statement:

The dietetics course, DTN 130, Essentials of Nutrition, has been redesigned and updated from an initially narrow focused course content to a course encompassing and aligning with several general education SLOs within the GLG #8, social and behavioral sciences. The updated SLOs for the course bring in topics for non-science majors such as nutrition standards, food policy and practices in the US; dietary guidelines, and social science methods to analyze human behavior in food choices/decisions. Behavioral science will examine influences on personal choices with an emphasis on personal diet and lifestyle with focus on the human life cycle. Finally, a global perspective on understanding other cultures relationship with food and food choices. The course will be taught by credentialed registered dietitians with a variety of modalities (traditional and online) to accommodate students during the regular academic semesters or summer offerings allowing flexibility for faculty and students. Teaching load shifts and course rotation will allow current credentialed faculty to offer and deliver this course content. The faculty have reviewed and updated this application based on the feedback from the initial CGEIP review to better demonstrate the alignment with GLC #8, social and behavioral sciences.

Date:

2021-03-26 17:18:55.0

Course Information:

Submitting User:

[Murray, Sarah E \(M00097854\)](#)

Submitting Date:

2021-03-25 15:50:41.0

Department Code:

DTN

Course Number:

130

Course Title:

Social and Behavioral Applications of Human Nutrition

Credit Hours:

3

Prerequisites:

none

How the course aligns with the GLG's:

This course aligns with the Social and Behavior Sciences General Goal (8). The specific course objectives that are aligned with specific learning objectives (SLO) include: 1) Understand the history of nutrient standards, food policies, and food practices in the United States including but not limited to the development of the USDA Food Guides, Recommended Daily Allowances, Recommended Dietary Intake, and The Nutrition Labeling Act of 1994. (SLO 8.2) 2) Understand and apply social science methods used to explain or predict individual and collective human behavior and decision making in the intake of foods by Americans using the Dietary Guidelines for Americans, Choose MyPlate, Survey of Food Consumption of Households, and the National Health and Nutrition Examination Survey. (SLO 8.3) 3) Articulate interdependence of people and places around the globe with the use of food and beverages by learning how to incorporate ethnic foods into a healthy and varied diet while learning about other cultures around the world. (SLO 8.3, 13.2) 4) Understand and differentiate biological, cognitive, and social environmental factors that influence human behavior including nutritional needs and food choices of humans throughout the life cycle. (SLO 8.5) 5) Understand and apply behavioral science principles to personal, social, and organizational issues that influence personal food choices, consumption, and health, including those that support, encourage, and promote personal change in diet and lifestyle leading to a better health. (SLO 8.6, 12.4)

Syllabus Attachment:

[DTN 130 Course Syllabus SP211616705440982.pdf](#)

Curricular Area, General Learning Goals, and Specific Learning Outcomes:

Course Area:

Breadth of Knowledge

Course Type:

Knowledge of Human Cultures - Social & Behavioral Sciences

General Goal (8): Students will be able to understand various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.

- **SLO8.2 - Understand the past and how it influences present world societies and contemporary problems.**

Tool(s) used to assess this specific learning outcome:

- Discussion board post

Assessment data instructors will track and report:

- Score on common rubric

- **SLO8.3 - Use social science methods to explain or predict individual and collective human behavior and decision-making.**

Tool(s) used to assess this specific learning outcome:

- Project

Assessment data instructors will track and report:

- Score on common rubric

- **SLO8.5 - Understand and differentiate biological, cognitive, and social environmental**

factors that influence human behavior.

Tool(s) used to assess this specific learning outcome:

- Project

Assessment data instructors will track and report:

- Score on common rubric

- **SLO8.6 - Understand and apply behavioral science principles to personal, social, and organizational issues.**

Tool(s) used to assess this specific learning outcome:

- Project

Assessment data instructors will track and report:

- Score on common rubric

Enrollment:

	Fall	Spring	Summer	Intersessions
Number of Sections:	1	1	1	0
Enrollment Per Section:	50	50	50	0

Total Annual Enrollment:
150

Other Considerations:

Modalities

- Traditional
- Online

High Impact Education Experiences

- Discussions
- Team Teaching

Instruction:

Instructor type(s):

Full-time faculty

Instructor Qualifying Criteria:

Credentials and experience

Instructional methods that support student success:

The use of integrated technology such as E-text and MindTap will provide interactive resources that supplement instruction. Discussion boards and/or in-class small group discussions will be used for students to experience a wider range of perspectives on course topics.

Assessment:

Primary individual(s) that will review and analyze the assessment data across sections:

- Program director/coordinator

How results will be shared with those that teach the course:

- Oral report

When results will be shared with those that teach the course:

- Each semester

Coordinator:

Sarah Murray, Dietetics Program Director

Completed GEA Training:

No

Comments