

CASL Oversight Committee Report
Presentation: Alan Tinkler

Clarify Our Definition of Service-Learning based on the research related to S-L as a High Impact Practice
(working definition which is being used to test design thinking and inform practice at MSU)

- Service-learning is a practice that balances discipline-specific learning outcomes with service to the community where reciprocity is the guiding principle. Reflection activities guide both learning and service outcomes. Service-learning contributes to the university's public affairs mission.

Shared Understanding of Levels (working to define levels which will allow us to scaffold S-L across the curriculum, as is already happening, but the levels will offer clarity and an opportunity for professional development targeted to level)

- Exploratory Service-Learning
- Introductory Service-Learning
- Integrated Service-Learning

- Designated Course

Design Thinking to Provide Support for Faculty (advancing idea to meet current needs, particularly as the fellowships and stipends have not been utilized since 2016, I believe ... will require change to Faculty Handbook)

- **Faculty Handbook currently delineates two opportunities**
 - Service-Learning Faculty Fellowship
 - Research Stipend
- **Shift to Service-Learning Fellows**
 - 2 Fellows
 - 2-Year Terms, though for first year, one fellow will be designated for 1 year to allow for the fellows to be staggered
 - Roles (based on application, allowing for a strengths-based selection of fellows and designating particular responsibilities based on applications ... both fellows would share responsibility across domains with focus delineated to support strategic objectives which means that with the launch of this ... we would likely have one fellow focus attention on teaching and learning and the second focus attention on research (community-based and scholarship of teaching and learning)
 - Support dissemination of service-learning practice at MSU, including advancing visibility of S-L during the annual Showcase event (Shared Understanding)
 - Support professional learning, across all levels, including individual consultations (Professional Development)
 - Disseminate information about curricular review practices to faculty (Curriculum Integration)
 - Foster recognition for faculty who use S-L as part of their annual reviews and applications for promotion and tenure (Recognition)
 - Advance research aligned with S-L (Research)
 - Identify ways to integrate community partners into the practice of S-L at MSU (Community Partner Advisory)

Committee on Citizenship and Service Learning (CASL)

2022/2023 Roster (FYI: 3-year term that may be repeated 1 time; half members need CASL experience)

Alan Tinkler, COAL (CHAIR), 2024

Daniela Novotny, MCHHS, 2025

Julia Troche, CHPA, 2025

Dr. Chelsea Davis (for 2023-2024)

Kerri Tassin, COB, 2024

Kim Roam, COE, 2023

Patti Blanton, CNAS, 2025

Nichole Busdieker-Jesse, DCOA, 2023

Elizabeth Walker, Chair-elect, Faculty Senate, *ex officio*

Katherine Nordyke, Director, CASL, *ex officio*