

Faculty Senate Internal Action on Aligning General Education Application Process to General Goals

Whereas CGEIP, with the consent of Senate, carried out a pilot program for reviewing general education classes focusing on the assessment of General Goals (GGs) instead of Student Learning Outcomes (SLOs) and

Whereas Senate has formally adopted the biennial assessment of general education courses with a focus on the GGs and

Whereas the current application process for a course to be accepted into the general education curriculum requests evidence of satisfying SLOs instead of GGs and can make the process limiting and incongruent with general education assessment reviewed by CGEIP.

Be it Resolved that Senate grant CGEIP permission to edit the general education application process to the satisfaction of established General Goals as approved by Senate (2013) as follows:

Student Learning Outcomes are demonstrative and practical applications inside of the general goals. While the established SLOs will remain for use inside of the General Goals they can be limiting with evolving teaching modalities and interdisciplinary course subjects. If an applicant proposes a new SLO inside of a GG we will request a corresponding rubric for consideration and possible use in the biennial assessments.

Assessment if a course is reviewed and approved by CGEIP and subsequently approved by Senate, it will then be assessed through the biennial assessment process focusing on General Goals.