

The Quality Initiative Project

- The QIP public affairs assessment is a non-intrusive system for assessing (not grading) student work related to the public affairs mission.
- We gather student work across all disciplines so we may begin to acknowledge students' understanding and integration of the themes of the Public Affairs Mission and our diversity goals.
- Part of Higher Learning Commission open pathway.

First Review Workshop May 2013



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Panelists

- Jeremy Chesman: Department of Music
- Kathy Gibson: Greenwood Laboratory School
- David Goodwin: Reading Foundations and Technology
- Lamae Koogler: Hospitality and Restaurant Administration
- Marissa Weaver: Student Engagement
- Susan Webb: School of Agriculture

What Reviewers Gained

- **Impact on teaching and students' learning**
- **Collaboration opportunity**
 - Interdepartmental
 - Interdisciplinary
- **New or changed perspectives on:**
 - the public affairs mission
 - assessment
 - depth of knowledge
- **Professional development opportunity**

Threads in the QIP Rubric

Attribute	4	3	2	1
Cultural Attitudes	<u>Initiates and develops</u> interactions with culturally different others. <u>Suspends judgment in</u> valuing her/his interactions with culturally different others.	<u>Begins to initiate and develop</u> interactions with culturally different others. <u>Begins to suspend judgment in</u> valuing her/his interactions with culturally different others.	<u>Expresses openness to most, if not all,</u> interactions with culturally different others. Has <u>difficulty</u> suspending any judgment in her/his interactions with culturally different others, and <u>is aware of own judgment and expresses a willingness to change.</u>	<u>Receptive to interacting with</u> culturally different others. Has <u>difficulty</u> suspending any judgment in his/her interactions with culturally different others, but <u>is unaware of own judgment.</u>

Threads in the QIP Rubric

Attribute	4	3	2	1
Diversity of Communities and Cultures	<u>Demonstrates evidence</u> of adjustment in own attitudes and beliefs because of <u>working within and learning from diversity of communities and cultures</u>. Promotes others' engagement with diversity.	<u>Reflects</u> on how own attitudes and beliefs are different from those of other cultures and communities. <u>Exhibits curiosity about what can be learned from diversity of communities and cultures</u>.	Has <u>awareness</u> that own attitudes and beliefs are different from those of other cultures and communities. <u>Exhibits little curiosity about what can be learned from diversity of communities and cultures</u>.	<u>Expresses attitudes and beliefs</u> as an individual, <u>from a one-sided view</u>. May be <u>indifferent, resistant, or does not reflect on what can be learned from diversity of communities and cultures</u>.

Practice in Small Groups (15 minutes)



Assignment Prompt

This brief written assignment will serve as a practical application of your statistical knowledge as it pertains to public affairs-related research.

Directions:

Attend the Missouri State University Public Affairs Conference, and go to one of the Distinction in Public Affairs: Student presentations. Attend the entire presentation, take good notes, and then address each of the following.

1. State how the presentation related to our public affairs mission.
2. Summarize the information shared including details about the research design.
3. Provide a critique of the research based on what you have learned about statistics.
4. Share how the presenters' conclusions could impact others including you.

Group Discussion

Tips for Strong Prompts

- Have the students explicitly make the connection between disciplinary knowledge and public affairs. Reflection is the key.
- A reflection component was the most beneficial.
- Have students demonstrate their understanding of how this new information has impacted their learning/behavior.
- Outside of the classroom: Have students tie the subject matter directly to at least one of the mission pillars. Reflection here is also important.

Tips (continued)

- The best written cases involving Public Affairs had to do with the reflection on the assignment in terms of some aspect of the PA Mission. Ask students to reflect on the their “research” experience that is part of any library, readings, or other participatory activity/ assignment. That can mean connecting to the “bigger picture” a portion of what the PA mission is attempting to channel. That means encouraging students to envision and evoke a larger personal and/or socio-cultural meaning in the assignments.

Get Involved

Go to www.missouristate.edu/assessment/160476.htm

- Commit to participate form
- Reviewer application

Contact the Office of Assessment

- Email: Assessment@MissouriState.edu
- Phone: 417-836-6300

Reflection (Your Take-Away)

Contact Information

- Office of Assessment
 - Email: Assessment@MissouriState.edu
 - Phone: 417-836-6300
- Kelly Cara, Assessment Research Coordinator
 - Email: KellyCara@MissouriState.edu
 - Phone: 417-836-3064