



Missouri StateTM
U N I V E R S I T Y

Project ShIFT

**A new paradigm for designing equitable
and inclusive learning environments.**

Outline

- **What is Project ShIFT**
- **Conceptual models of disability**
- **Project ShIFT opportunities**
- **Expected outcomes**

Project ShIFT

Shaping Inclusion through Foundational Transformation

- **Three year U.S. Department of Education Grant**
- **One of 25 selected nationally**
- **A paradigm shift regarding disability and higher ed.**
- **Faculty partner selected – Dr. Jamaine Abidogun**

Goals of Project ShIFT

Create institutional change through:

- 1. Addressing campus-wide conceptualizations of disability**
- 2. Including faculty in the redesign of curriculum and the infusion of disability into course content.**
- 3. Providing faculty development and support**

Model Comparison of Disability

Medical Model (Old)	Interactional/Socio-Political Model (New)
Disability is a deficiency or abnormality	Disability is a difference
Being disabled is negative	Being disabled, in itself, is neutral
Disability resides in the individual	Disability derives from the interaction between the individual and society
The remedy for disability-related problems is cure or normalization of the individual	The remedy for disability-related problems is a change in the interaction between the individual and society
The agent of remedy is the professional	The agent of remedy is the individual, an advocate, or anyone who affects the arrangements between the individual and society

* Disability is a social construct

- Carol J. Gill, Chicago Institute of Disability Research

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Project Shift Opportunities

- **Changes in the Disability Resource Center**
- **Faculty member selected-Dr. Jamaine Abidogun**
- **Research (importance of diversity research)**
- **Faculty development**
- **Online learning faculty development**
- **Consultation with faculty**

Expected Outcomes

- **Increased/enhanced learning**
- **Increased retention**
- **Reduction of disability accommodations**
- **Increased Cultural competency (history/culture)**
- **Increased understanding of how disability intersects fields of study**