

Faculty Panel: Effective Use of Lecture Capture

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Effective Use of Lecture Capture

- What made you decide to do the recordings?
- (This is mainly for the faculty who just started using the lecture capture) If you had to change what you had done in the past during the recordings, what would you do?

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- One of the challenges in any lecture class is to engage students during the lecture, what are your strategies to engage students when they are watching / listening to the lecture recordings?
- The lecture recordings are only for online or blended courses. I'm teaching 100% face-to-face classes. How would this technology benefit me, my students, my department, and our institution?

Effective Use of Lecture Capture

- I'm interested in Flipped classroom, but how could I make sure that my students watched the recordings? I don't want them to miss out important information I had in the recordings.
- What should I be concerned about using the lecture capture for my class(es)?