



Keynote Speaker

Luncheon 11:30 a.m. - 1:00 p.m.
PSU Ballroom

Dr. Saundra McGuire

Director Emerita of the LSU Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry



Saundra Yancy McGuire, is an internationally recognized chemical educator, author and lecturer who has travelled the globe promoting sure-fire strategies to help students, including those underrepresented in science and math professions, to be successful in their coursework and careers. She has delivered keynote addresses or presented workshops at over 400 institutions in 46 states and ten countries. Prior to joining LSU in 1999, McGuire spent eleven years at Cornell University, where she received the coveted Clark Distinguished Teaching Award. Her book, *Teach Students How to Learn: Strategies You Can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation*, was released in October 2015 and is a Stylus Publishing best seller. The student version of this book, *Teach Yourself How to Learn*, was released in January 2018.

Teach Students How to Learn: Metacognition is the Key!

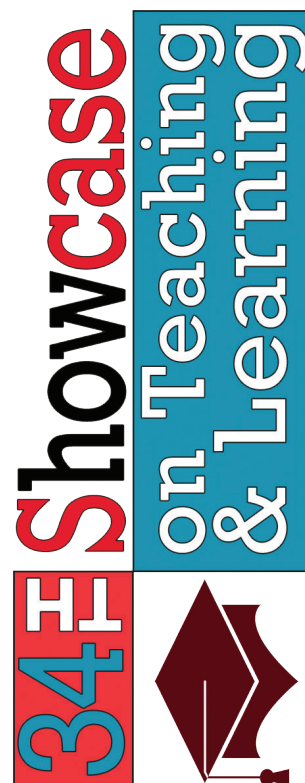
21st Century students come to college with widely varying academic skills, approaches to learning, and motivation levels. Faculty often lament that students are focused on achieving high grades, but are not willing to invest much time or effort in learning. This session will focus on the importance of helping students acquire simple, but effective learning strategies based on cognitive science principles. Engaging interactive reflection activities will allow attendees to experience strategies that significantly improve learning while transforming student attitudes about the meaning of learning.

Special Workshop: 1:30 - 3:00 p.m. PSU 400

Increasing Student Motivation: Strategies that Work

Motivating today's students to actively engage in learning activities proves challenging for most faculty. Very often millennial students do not respond as did students in the past to extrinsic motivators such as bonus quizzes and extra credit assignments. However, as James Raffini presents in *150 Ways to Increase Intrinsic Motivation in the Classroom*, when the psychoacademic needs of students are met in creative ways, student motivation soars. This presentation will engage faculty in a discussion of addressing student needs for autonomy, competence, relatedness, self-esteem, and enjoyment in order to significantly increase student motivation.

Register today:
MyLearning Connection
or contact the FCTL at 836-3059



Showcase Event Schedule

Faculty Center for Teaching and Learning
Missouri State University
Meyer Library 202/204
901 S. National Avenue
Springfield, MO 65897-6589

Web: www.missouristate.edu/fctl
Email: fctl@missouristate.edu



To request Disability Accommodations, please contact the Office for Institutional Equity and Compliance at (417) 836-4252, Toll-free at (877) 967-8636, or equity@missouristate.edu.

Missouri State University is an Equal Opportunity/Affirmative Action/Minority/Female/Veterans/Disability/Sexual Orientation/Gender Identity Employer and Institution

Missouri State
FACULTY CENTER for
TEACHING AND LEARNING

The Faculty Center for Teaching and Learning

presents



August 14, 2019
Plaster Student Union

Showcase Event Schedule

Missouri State
FACULTY CENTER for
TEACHING AND LEARNING

Plenary Breakfast

PSU 313 8:00 a.m. - 8:50 a.m.

Student Success at Missouri State

Presenters: Denise Baumann, Rachelle Darabi, Michael Frizell, Diana Garland, Carol Shoptaugh, Andrea Weber, and Kelly Wood

The Missouri State vision is “Missouri State University will be the university of choice to develop successful students who excel academically and in ethical leadership, cultural competence and community engagement.” But what does it take to develop successful students and what is student success? In this interactive opening session, we will discuss how faculty and staff impact student success. We encourage attendees to join the discussion and have an opportunity to ask questions. Faculty and staff who offer student-focused services will describe how their work contributes to student success at MSU.

Faculty Expert Sessions • 50 minute 9:00 a.m. - 9:50 a.m.

High Involvement Group Learning with OneNote Class Notebook Presenter: Jonathan Newman

I will demonstrate how Microsoft OneNote Class Notebook can promote high-impact learning by increasing involvement and peer-to-peer interaction. In my seated History of the English Language course, students do worksheet activities in small groups, analyzing specimens of historical English over the centuries. I hoped OneNote could adapt this work to online learning; I discovered that it enriched it, and will show the sustained and complex work students performed in collaboration with each other. Audience members will learn how to implement OneNote Class Notebook and can experiment with the software’s features through a sample project.

Would You Like Some Grades with That?

Presenter: Taleyna Morris

Providing options on assignments and incorporating students into designing the class can improve the accessibility of a course for all students. This presentation focuses on how to identify and explain options to students and how to incorporate students into discussions about what the course will look like and why they might select a particular option.

Student Success and Blackboard Ally

Presenters: Katy Fredrick-Hudson and Aubrey Larimore Vargas



Blackboard Ally is now integrated into Missouri State’s Blackboard system and assists faculty with making their digital course materials more accessible. Katy Frederick-Hudson, Ally Ambassador and 2018-2019 recipient of the FCTL Excellence in Accessible Learning Practices Teaching Award, along with Aubrey Larimore-Vargas, Technology Training Administrator will present on how Blackboard Ally can help you approach accessibility in a way that is beneficial to all students. Faculty will also learn about Blackboard Black Belt offerings and other resources that can assist them with using Blackboard Ally and other campus instructional technologies.

Teaching with Web-Conferencing Software

Presenter: Natalie Curry

This presentation will highlight strategies for engaging students in classes taught with web-conferencing software. First, I will discuss strategies for preparing for a course taught with web-conferencing software including communication with students about the modality and written guides regarding technology requirements. Second, I will discuss strategies to use during class time to promote student engagement and participate in interactive classroom discussions. Third, I will discuss the importance of a strong partnership between campus IT staff and the academic department to provide technical support to improve student experience which will enhance engagement.

Faculty Expert Sessions • 50 minute 9:00 a.m. - 9:50 a.m.

Increasing Student Success in Online Courses: Strategies and Best Practices

Presenters: Kent Ragan, Jeff Jones, and Ethan Amidon

2018-19 Excellence in Online Teaching recipients Kent Ragan and Ethan Amidon will share strategies and best practices they have incorporated into their online teaching. Dr. Ragan and Dr. Jeff Jones authored an online textbook and other online resources for FIN 380 increasing student engagement and outcomes of a core finance course taken by all COB students. Dr. Amidon incorporated a number of strategies increasing critical thinking exercises and assignments in an online course focused on research methods and statistics in Criminology and Criminal Justice.

Teaching with Games

Presenter: Siyu Wang

I incorporate economic games into the curriculum. Doing so not only raises students’ interest, but also helps to illustrate abstract principles. With the development of programming platform, I developed lots of games online. Students can participate the game using their laptop and cellphone during the class by simply clicking the link I sent. Conducting online games doesn’t require computer room to teach, reduces instructor’s work of entering the data, and allow students to anonymously interact with each other. Furthermore, it could also help to check the students participation rate more easily.



Denotes 2019 FCTL Excellence in Teaching Award Recipient



Denotes 2019 FCTL Curriculum Innovation Award Recipient

Faculty Expert Sessions • 50 minute 10:40 a.m. - 11:30 a.m.

Connecting with Online Students Via Weekly Videos

Presenter: Chloe Bolyard

In this interactive session, participants will identify the benefits of providing online students with weekly video content; explore shortcuts for creating video content; and practice using EDpuzzle, a free online video editing platform, to edit video content, hold students accountable for video views, and embed questions and comments in video content.

Small Strategies for High-Impact Learning

Presenter: Holly Holladay



Dr. Holladay received one of the 2018-2019 Excellence in Teaching High-Impact Learning Practices Award. The presentation will focus on the high-impact learning that can be achieved through small changes in teaching style. I will emphasize the importance of developing relationships with students, how to turn teaching challenges into classroom strengths, and how disrupting the instructor/student hierarchy can be beneficial for learning.

Flipping the Script on “Gen Ed Reports”

Presenters: Keri Franklin, Rich Biagioni, John Strong, LeAnn Brazeal, Sarah Lancaster, and Josh Smith

Gen Ed report due? Have questions about your role as general education coordinator? Curious about how your course fits into Missouri State’s General Education as a whole? During this session, faculty members on CGEIP can answer your questions and you can write the report before you leave. Additionally, attendees will share strengths of their course and are encouraged to share assignments, ideas, or stories with colleagues.

Faculty Expert Sessions • 50 minute 10:40 a.m. -11:30 a.m.

Increasing Student Success Through OER’s

Presenters: Tracy Stout and Joshua Lambert

Over the last year, the Missouri State University administration has given extra attention to textbook affordability and accessibility. In fact, each academic college was responsible for articulating their textbook strategies and providing that to the Provost’s office. The University Libraries has a number of resources and services that could provide professors with more options to decrease textbook costs. Such resources include textbooks for short term checkout and possible acquisition of online books; while the services include consultations related to open education resources. Join us to learn about OER, checking out textbooks, and more!

A Screen Capture is Worth a Thousand Words!

Presenters: Ching-Wen Chang and Annice McLean

Have you ever tried describing what is on your computer desktop, wishing your students could see what you see, so you do not have to spend so much time trying to explain things? A screen capture IS worth a 1,000 words! We will show you how several simple clicks and your screen capture is complete with free Chrome extensions. Loom and Screencastify are two very useful tools that instructors can use for any number of instructional applications, particularly in the online environment. We will demonstrate how these amazing pieces of instructional technology work.

Designing a Learning-Focused Online Course

Presenter: David Stockburger

College courses have evolved over the years, moving from a content to a learning focus goal. As a result of this change, much more thought about course design is necessary. In a think-pair-share format, the audience will first generate general quality design principles and then apply them to designing on-line courses. Discussion will focus on practical methods for implementing quality design principles.

Faculty Interactive Poster Sessions • 9:30 a.m. - 11:30 a.m.

Digital Fabrication Project

Presenter: Joshua Albers



The Road to Student Success is Paved with Information Literacy

Presenter: Jessica Bennett

IEP Faculty Team

Presenter: Louise Bigley



Using a Video Robot System to Promote Engagment in Online

Presenter: Ching-Wen Chang

Impacting Cratering: Physics and Geology of Craters and Impact Structures

Presenter: Kevin Evans



Meditation Does What?

Presenter: Mary Newman

Assessing Relative Learning in Large Sections of Online Courses

Presenter: David Rohall

Practices to Increase Ethical Behavior

Presenter: Katie Stinnett

BearWorks

Presenter: Lindsey Taggart

Establishing a Go Baby Go

Presenter: Marc Willey

