



Faculty Expert Sessions

9:00-9:50 a.m.
50-minute

Tips & Tricks from Blackboard Black Belt Expert

Presenter: John Bourhis

Outcomes:

- Learn specific tips that can be immediately applied to a course.
- Learn the names of Blackboard Black Belt certified Instructors to contact for support.
- Contribute to the sense of community for instructors using Blackboard.
- Learn the value of becoming Blackboard Black Belt certified.

Innovative Service-Learning Practices

Presenters: Florence Uruakpa, Adena Young-Jones

Outcomes:

- Innovative and creative ways to integrate the pedagogy of service-learning into coursework.
- Research practices in service-learning.
- Opportunities for CASL Faculty Research Stipend Award.

Simple Things You Can Do to Make Your Course More Accessible

Presenter: Stacy Rice

Outcomes:

- Quick and easy tricks to make syllabi more accessible to students using screen-reading technologies.
- How to convert documents into readable PDF files.
- How the use of color and graphics affect students with visual impairments.
- How including transcripts for video/audio presentations benefit all students.
- The resources available to them through the Disability Support Office.

Getting the Most Out of YouTube and Diigo

Presenters: John Fenske

Outcomes:

- How to use YouTube and Diigo in your course design.
- Use YouTube and Diigo to emphasize active engagement.
- Incorporate YouTube and Diigo into course design.

Student Engagement in Online and Flipped Classes

Presenters: Brett Garland, Stanley Leasure, Eric Nelson

Outcomes:

- Address the unique perspective of student engagement online.
- Identify effective strategies and pedagogy.
- Compare principles across the spectrum of delivery modalities.

Faculty Expert Sessions

10:30-11:20 a.m.
50-minute

Enhancing Education with Mobile Technology

Presenter: Josie Lolli, Higher Ed. Account Executive Apple Inc.

Outcomes:

- Enrich classroom learning.
- Improve communications with students.
- Create interactive learning materials using iLife and iBooks.

Are Your PowerPoints Killing Brain Cells?

Presenter: Randy Meredith

Outcomes:

- Learn to design slides that clearly communicate your message.
- Learn to transform text heavy slides into key ideas.
- Learn specific presentation strategies to keep students engaged.

Teaching and Learning with Open Educational Resources (OERs)

Presenters: Gary Phillips, Grayson Gordon

Outcomes:

- Determine what the OERs is.
- Utilize OERs in teaching and learning.
- Engage students in learning by using OERs.
- Use OERs to promote interactive learning .

Making Your Instructional Videos Interactive-Fun and Free

Presenter: Ching-Wen Chang, Annice McLean

Outcomes:

- Introduce a new tool to create interactive video clips for instruction.
- Demonstrate how to add video clips, images, text and questions to your video.
- Present the analytics, built into this tool, to get students feedback to your questions.

The MBTI in the College Classroom: Matching Teaching Styles and Learning Styles

Presenter: James Baumlín

Outcomes:

- Introduce the basics of MBTI type theory and guide participants in a self-estimate of their own type.
- Explore lesson type bias in classroom instruction and course assignments.
- Shape instruction in ways that accommodate a variety of learning/communication styles.



Faculty Senate Presentation

8:00 - 8:50 a.m. PSU Room 313

The New Electronic Curricular Process

Presenters: Sharmistha Self, Senate Chair; Brian Edmond, Senior Systems Analyst; and Richard Sisco, Workflow Systems Analyst

Attend this session to learn about the new Electronic Curricular system and ask questions about changes to the curricular process.

Faculty Scholar Sessions

9:00 - 10:15 a.m.
75 minute PSU Room 313



Using the Secrets of Showbiz to Create a More Dynamic Classroom

Presenter: Melanie Dreyer-Lude

Outcomes:

- Recognize and identify the dramatic arc in television viewing.
- Apply the structure of the dramatic arc to a current lecture format.
- Strategize about how to create an exciting beginning in a teaching event.
- Learn a variety of story-telling strategies when shaping lecture delivery, including the mystery story and the cliff-hanger.
- Brainstorm about how to include props, costumes, and role-play as appropriate to individual content.
- Leave workshop with a plan that may be applied to at least one lecture during the following semester.

10:30 - 11:45 a.m.
75 minute PSU Room 313

None of Us is as Smart as All of Us: Using a Team Approach to Teaching Multiple Sections of a Blended/Flipped Course

Presenters: Christie Cathey, Brooke Whisenhunt, & Danae Hudson

Outcomes:

- Become familiar with a blended/flipped course design and how it's enhanced using a team approach to teaching.
- Understand the concept of course drift and recognize how a team approach to teaching can reduce problems related to course drift.
- Learn how to implement a team approach to teaching. Specifically, learn about team approaches to learning objective development, syllabus creation, exam preparation, technology implementation, assessment of learning outcomes and course structure, and preparation for seated class time.
- Gain an appreciation for both the advantages and challenges of a team approach to teaching.

Dr. Michele DiPietro Keynote Speaker

Dr. Michele DiPietro is Executive Director of the Center for Excellence in Teaching and Learning at Kennesaw State University and served as Director of the POD/KSU International Institute for New Developers which brought together 100 individuals from 10 countries to learn how to foster teaching and learning at the higher education level.

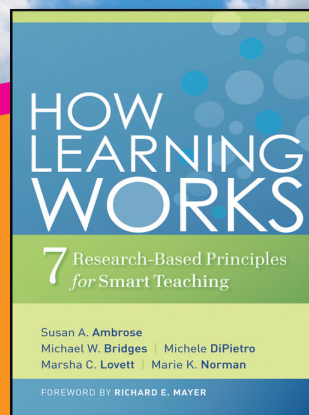


Presentation and Lunch
12:00 p.m.
PSU Ballroom



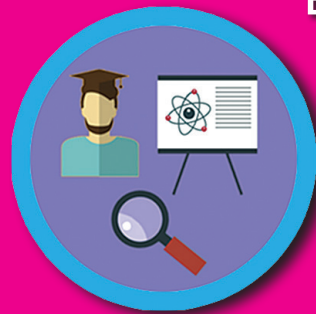
1:30-3:30 p.m. Workshop
How Learning Works
PSU Ballroom

Dr. DiPietro will provide a more in-depth look at some of the principles in his book and provide faculty with practical strategies that can easily be integrated into their own courses.



Professional Poster Sessions

7:30-11:30 a.m.
PSU Third Floor Atrium



Thank you for attending the
30th Showcase on Teaching and Learning

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Hours: 8:00 a.m. - 5:00 p.m. Monday - Friday

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The Faculty Center for
Teaching and Learning
presents

the 30th Showcase on Teaching & Learning

August 12, 2015
Plaster Student Union

