

Our Academic Integrity Policy

Refresher and Update

Tom Tomasi, Chair
Academic Integrity Council

Presentation Outline

- QUANTITATIVE ANALYSIS OF OUR ISSUES
 - History of our Academic Integrity (AI) reports
 - Student survey results
 - Turnitin.com usage
- AIC CHALLENGES
 - S.A.I.L
 - Faculty reporting
 - Instructor consistency
- NEW DEVELOPMENTS
 - Reporting form
 - AI Policy revision
 - AI “recognition”

True



False



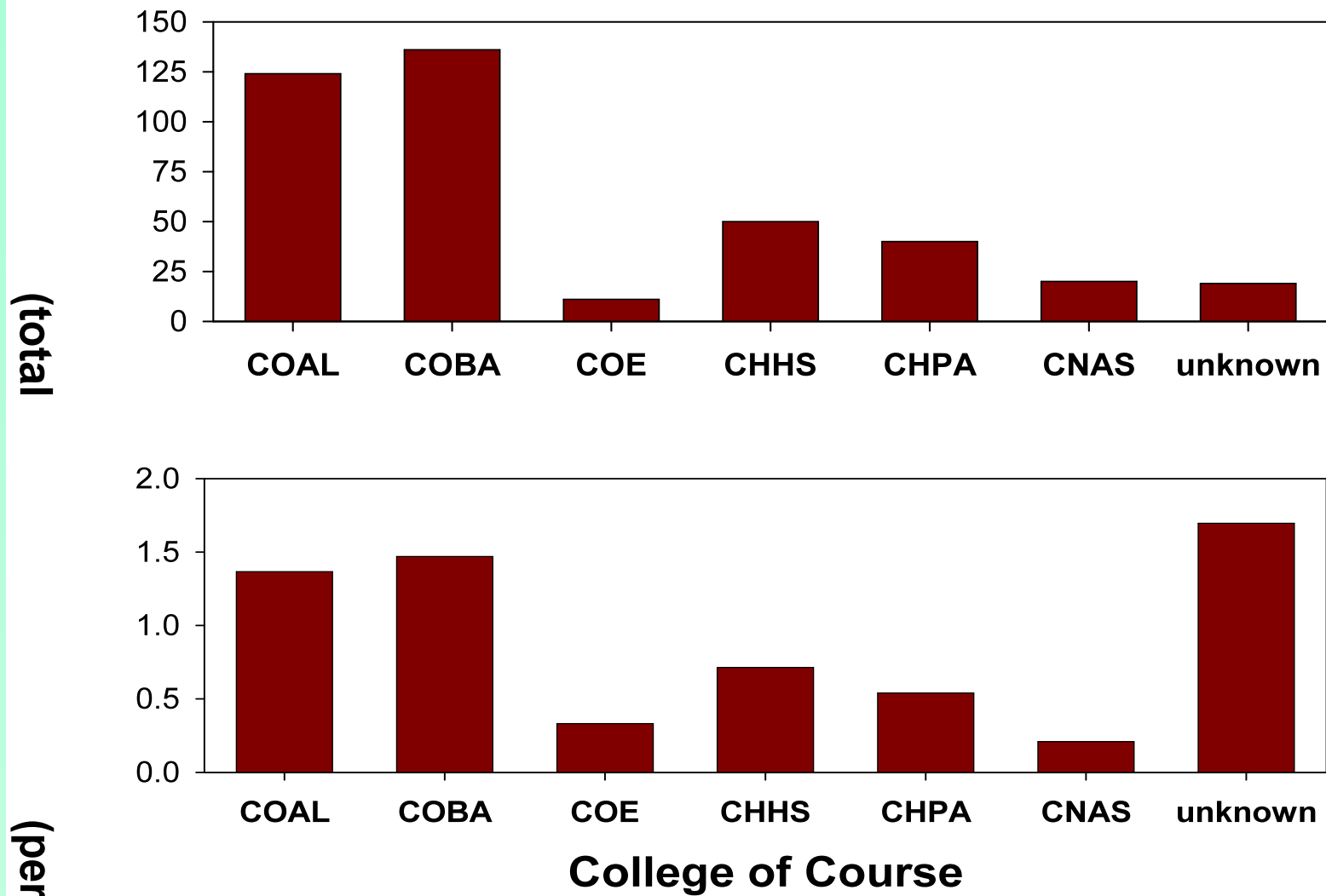
How Much Cheating Do We Have?

- Nationwide, 60 - 80% of students report that they've cheated at least once in college.
- Assuming 4 yrs → 15% – 20% each year
- 20,000 students → 3000 – 4000 incidents/year
- Assume 10% caught = 300 – 400 reports/year
- Actual reports received = 40 /year
- Are faculty reporting all incidents to the AIC?

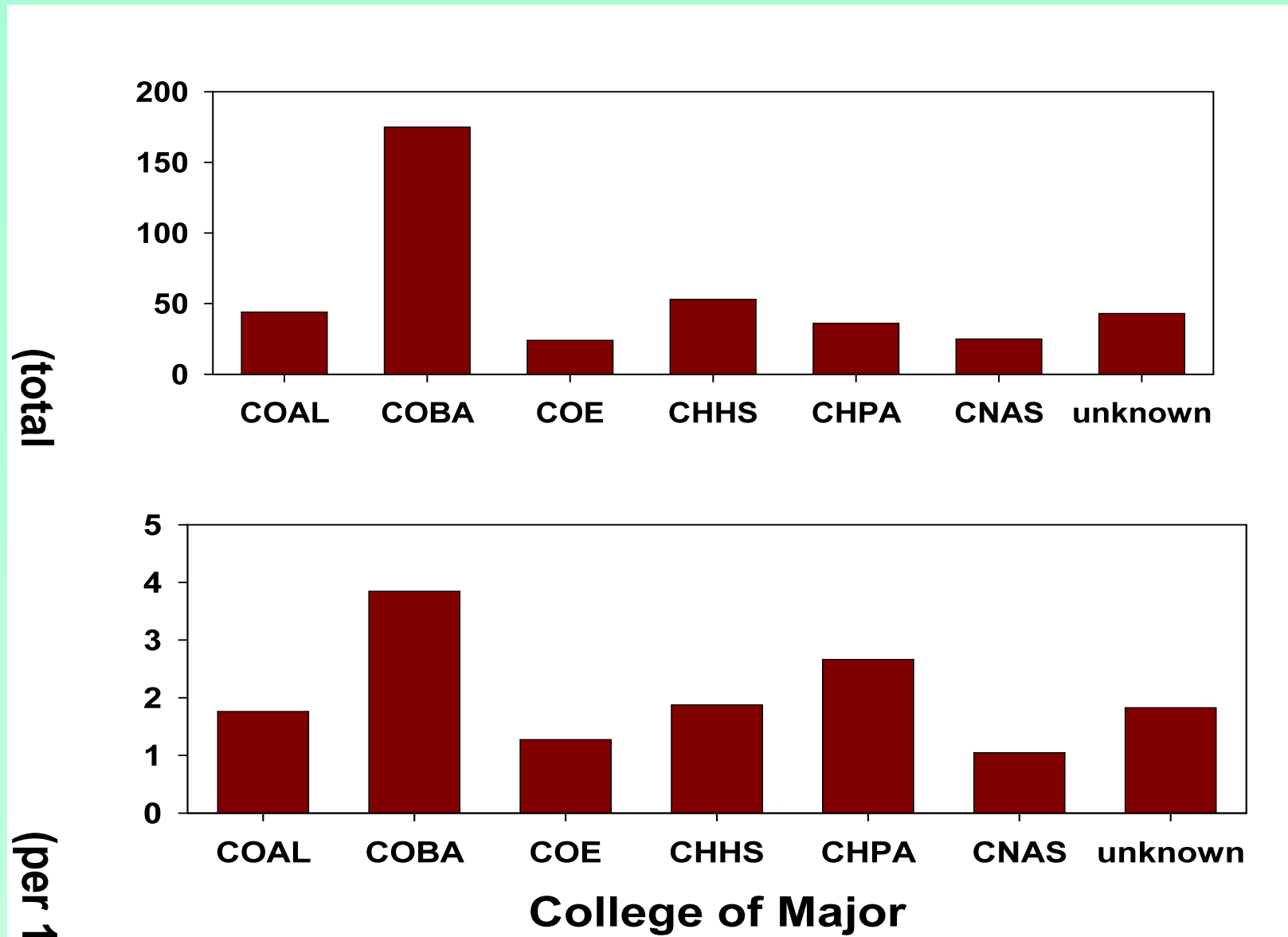
Reports of AI Violations

- 10 years
- 400 reports received
- ~50% plagiarism; ~50% everything else
- ~25% test/quiz; ~13% homework; ~12% misc
- 30 Appeals to an AIC panel (7.5%)
- ~ 10-15% votes to grant student appeal
- **~ 1% of sanctions are overturned**
- 73 XF grades given
- 19 XF grades changes to F after 1 year
- 1 degree revoked

Reports in Classes by College



Reports by Majors in Colleges



Further Analysis

- INTERPRETATION?? More cheating or better reporting?
- Additional Parameters
 - Types of violations
 - Males vs. Females
 - Traditional vs. nontraditional students
 - International vs. domestic students
 - Ethnic background (multicultural)
 - Student-athletes vs. nonathletes
 - By college and major
 - WHAT ELSE ??????



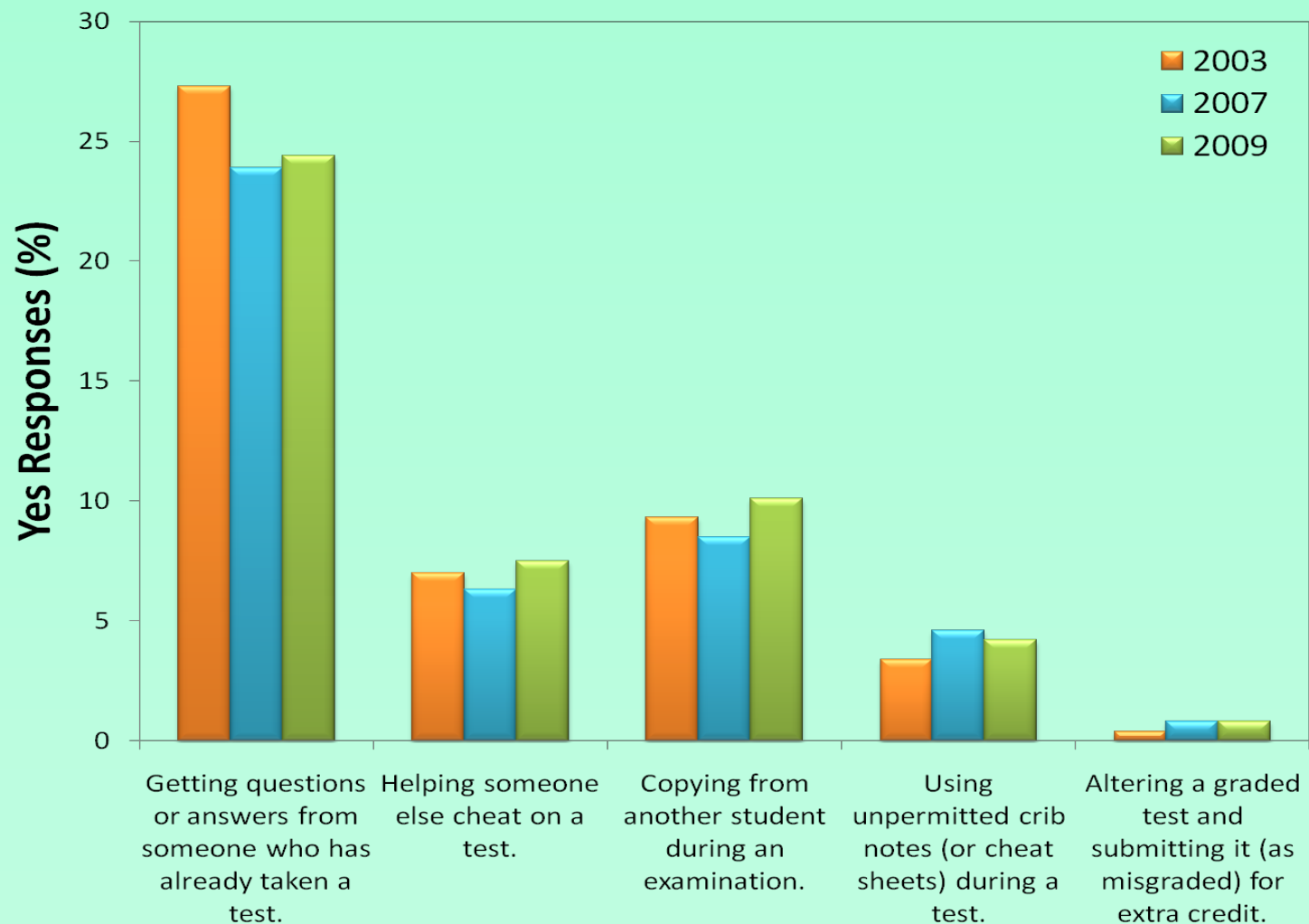
Cheating (nationally)

- 40-80% say they have cheated
- 20-25% regularly
- 75% don't see it as an important problem
- 53% agree that the attitude on campus is that cheating is OK if your don't get caught.

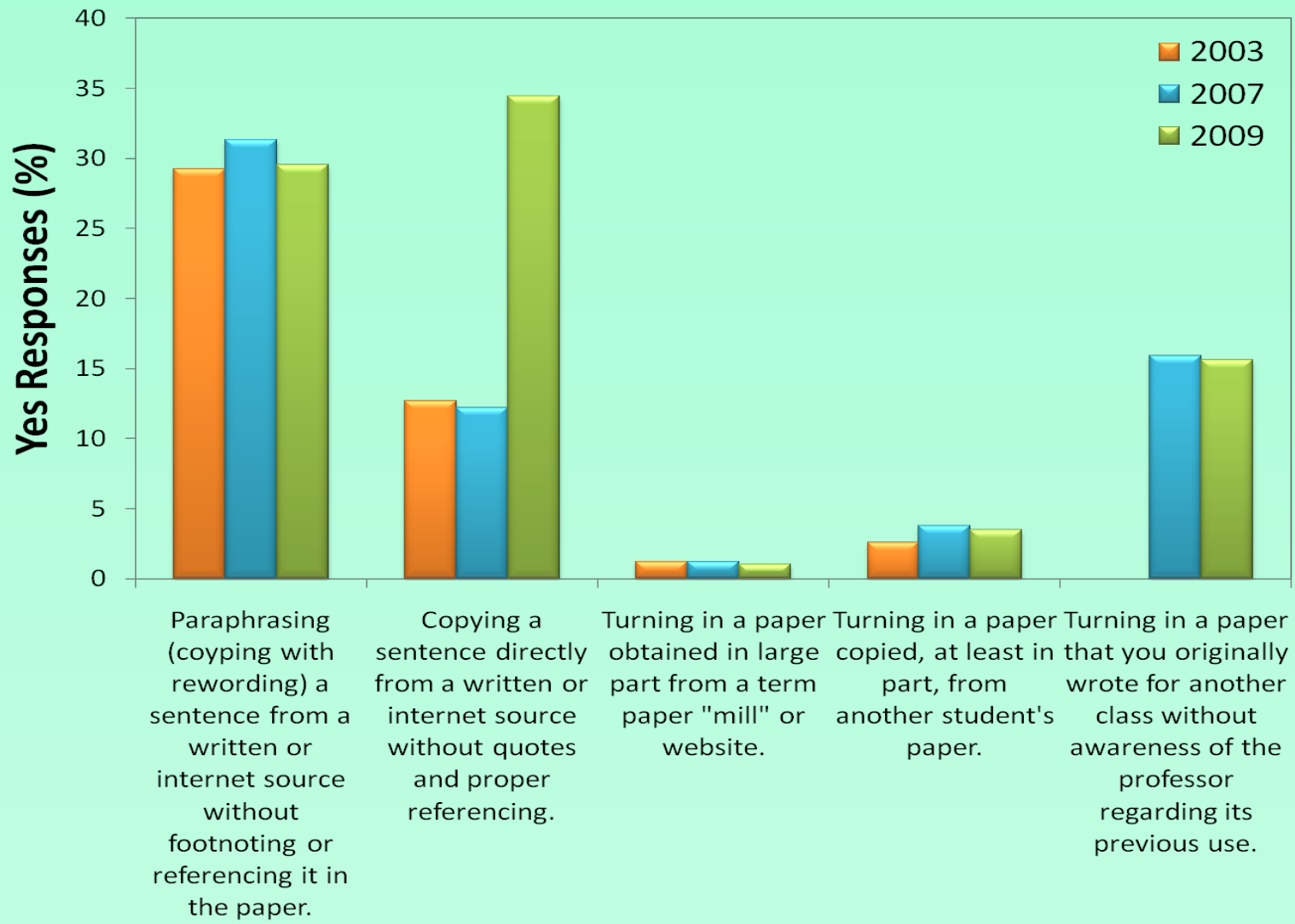
Student Surveys

- We have conducted AI student surveys
- 2003 (national study), 2007, 2009
- 5000 student sent email invitation
- 1000 Fr, So, Jr, Sr, & Grad
- Survey's were on-line & anonymous
- **SOME RESULTS:**

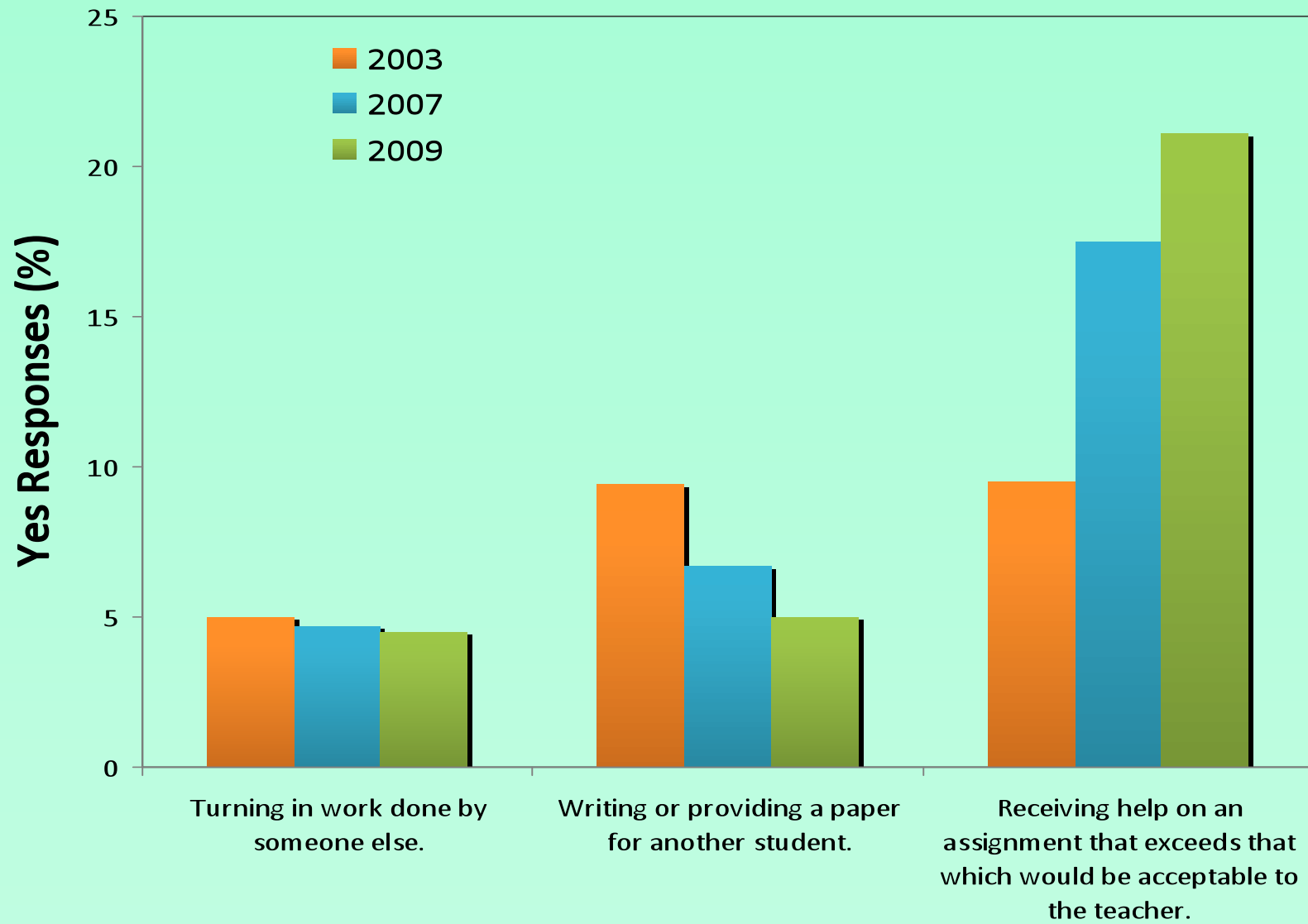
Admitted Test Cheating



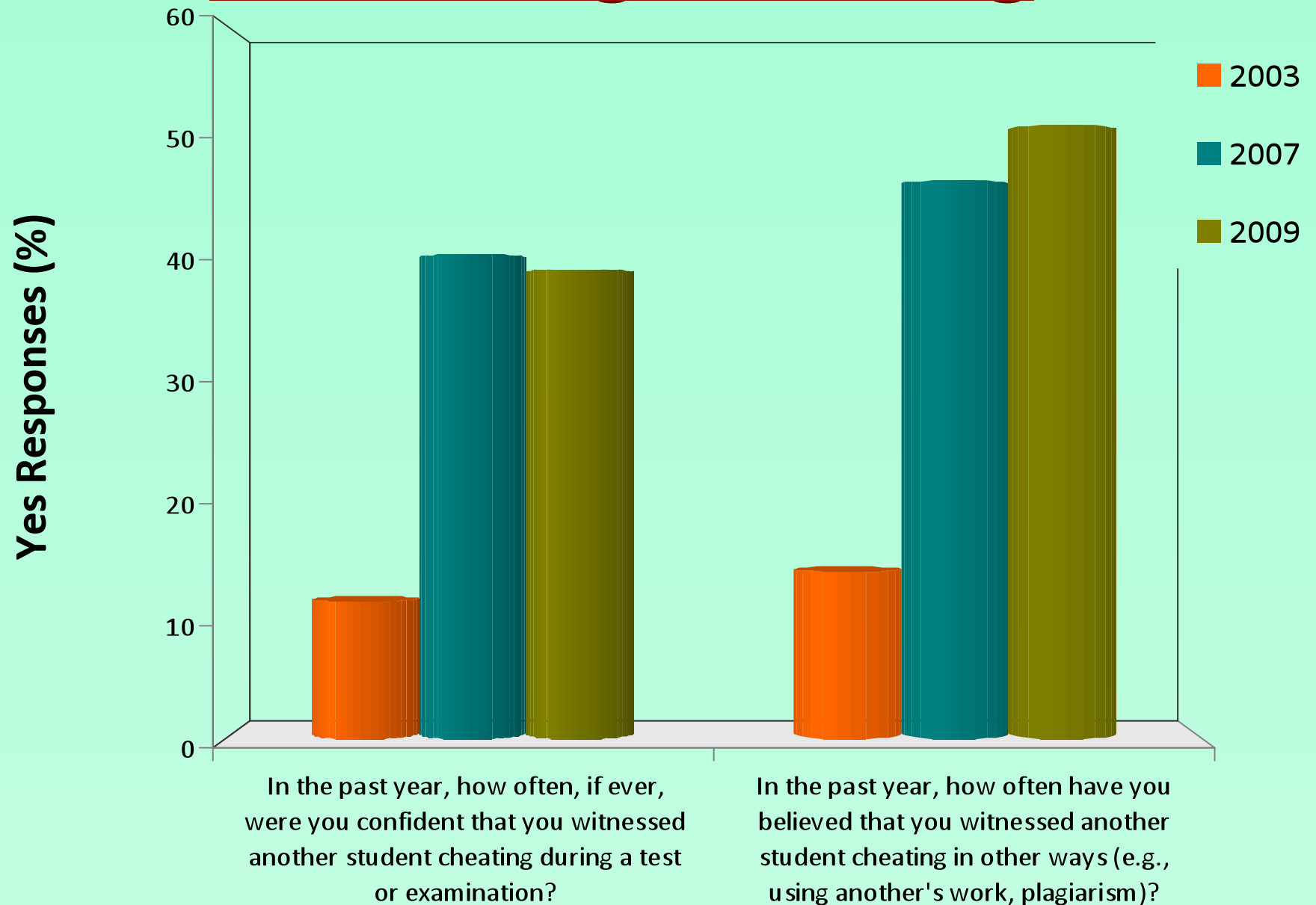
Admitted Plagiarism



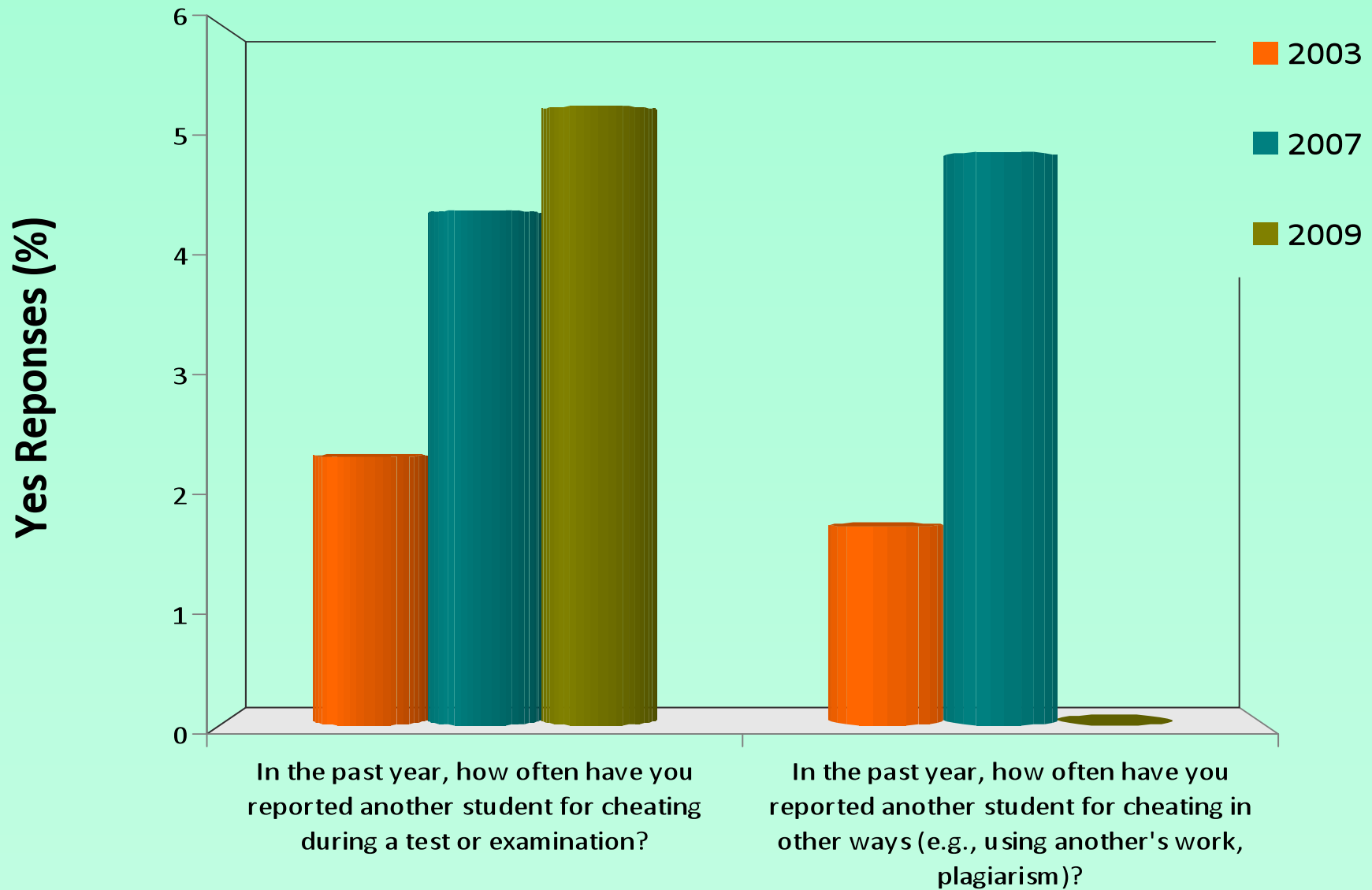
Inappropriate Assistance



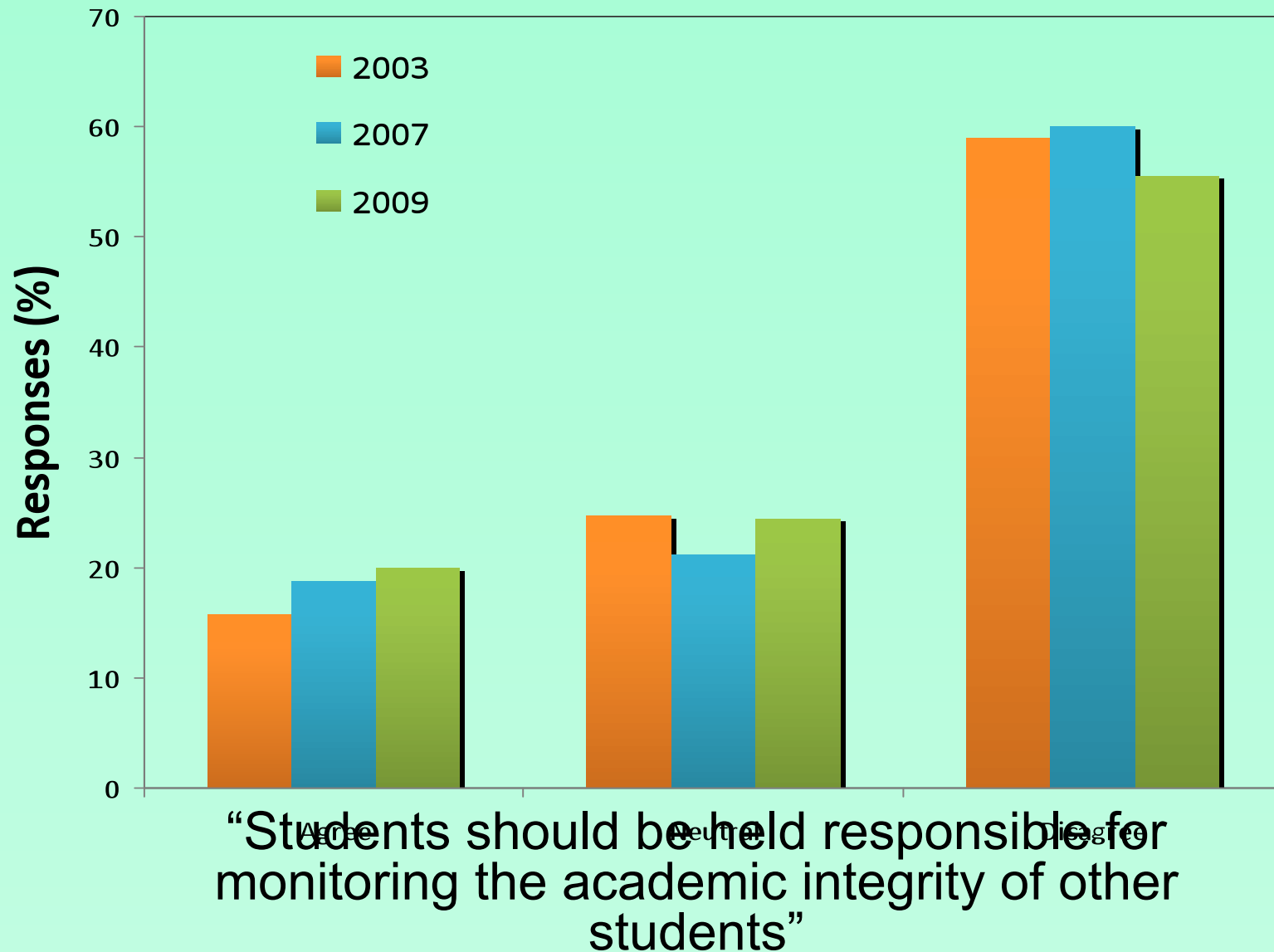
Observing Cheating



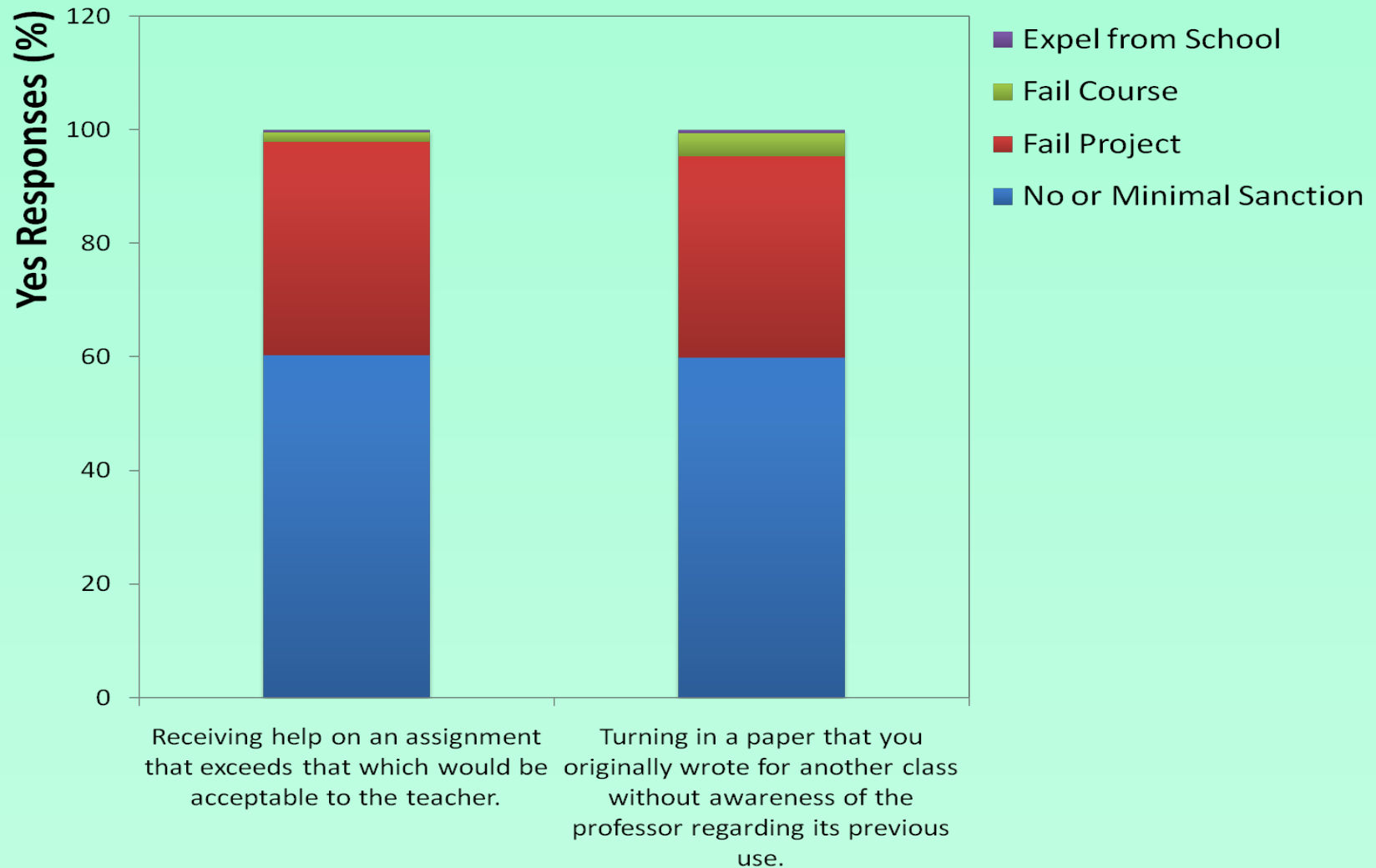
Reported Cheating



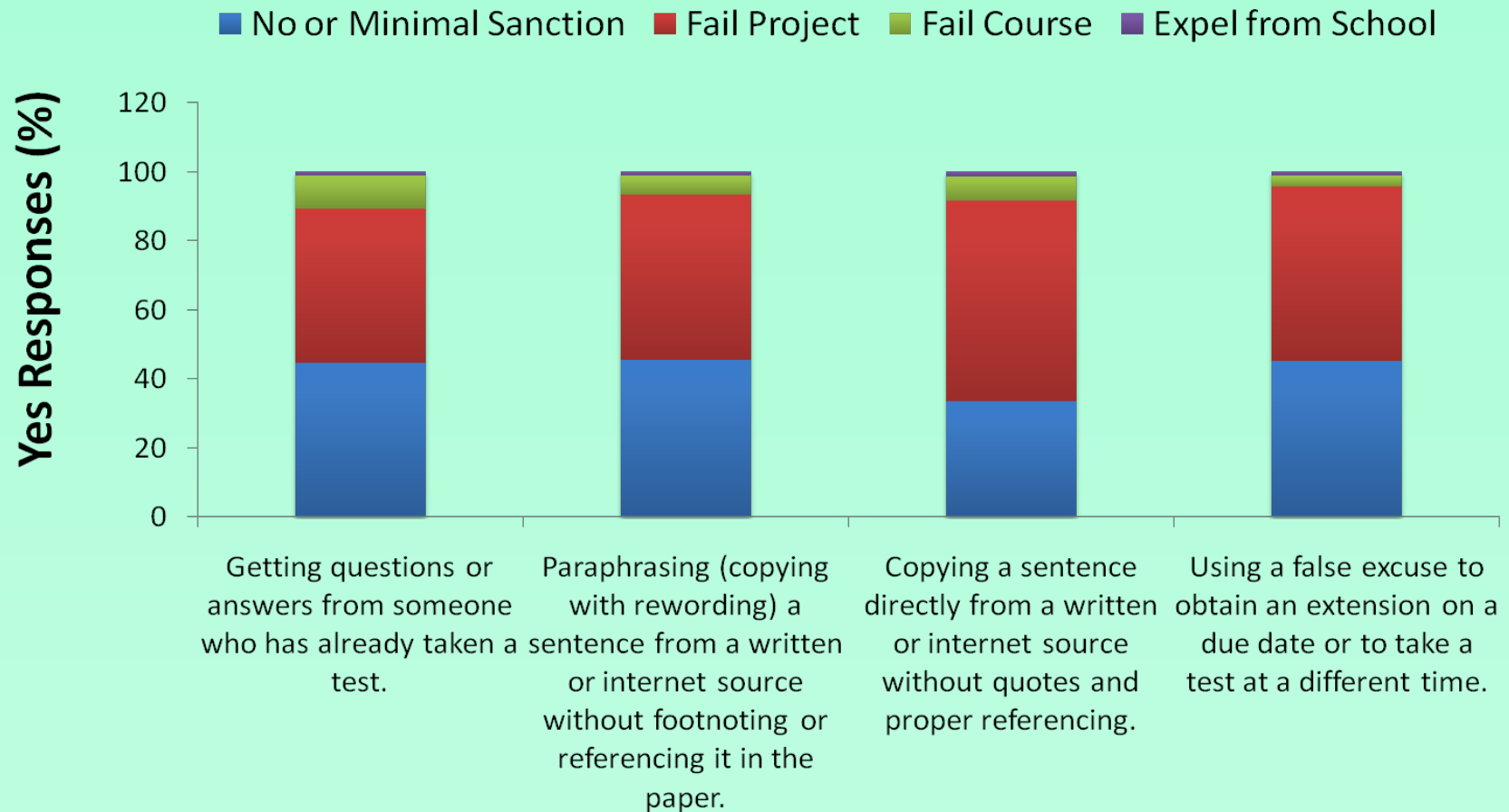
Reporting Peers



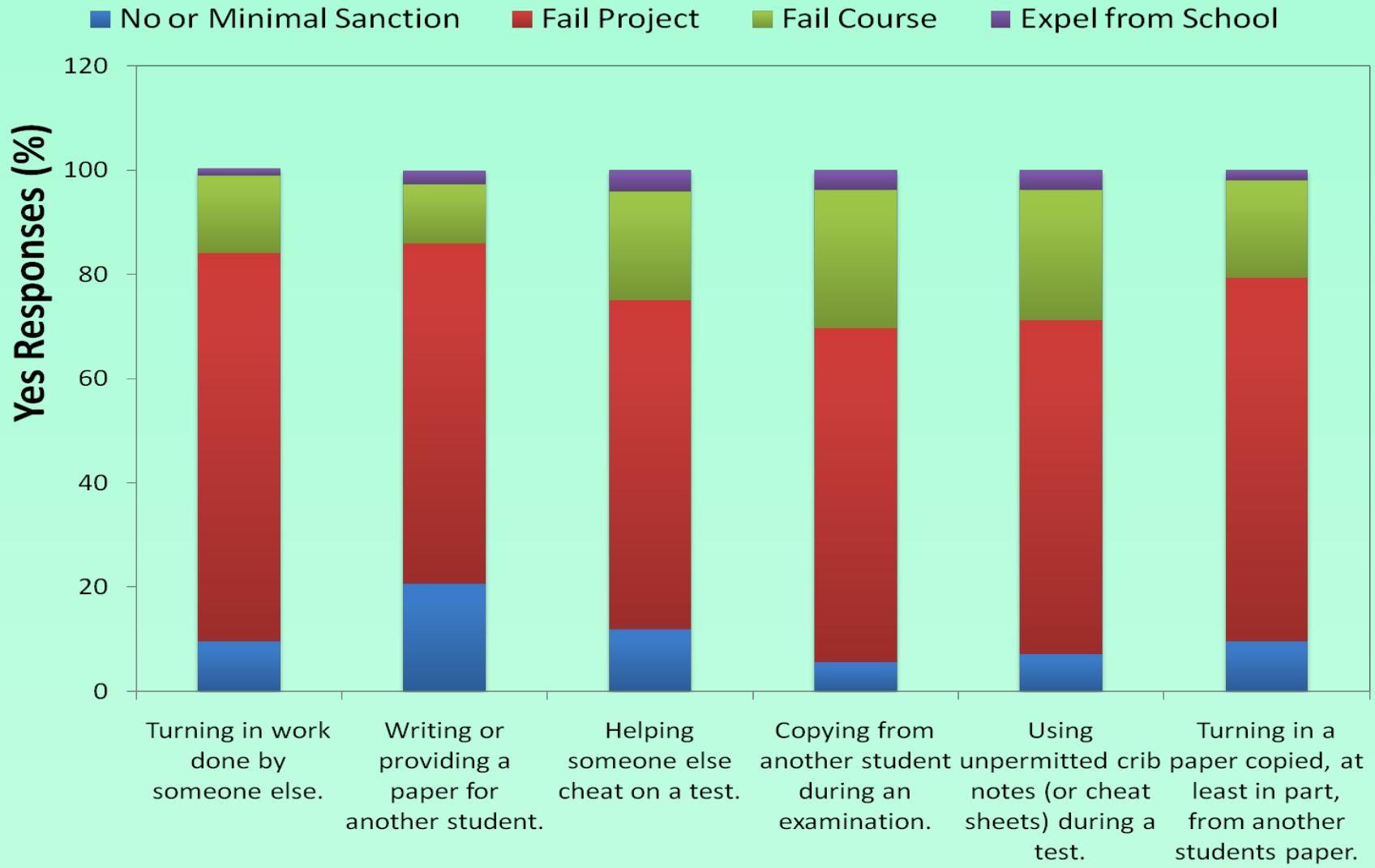
Minimal Sanctions



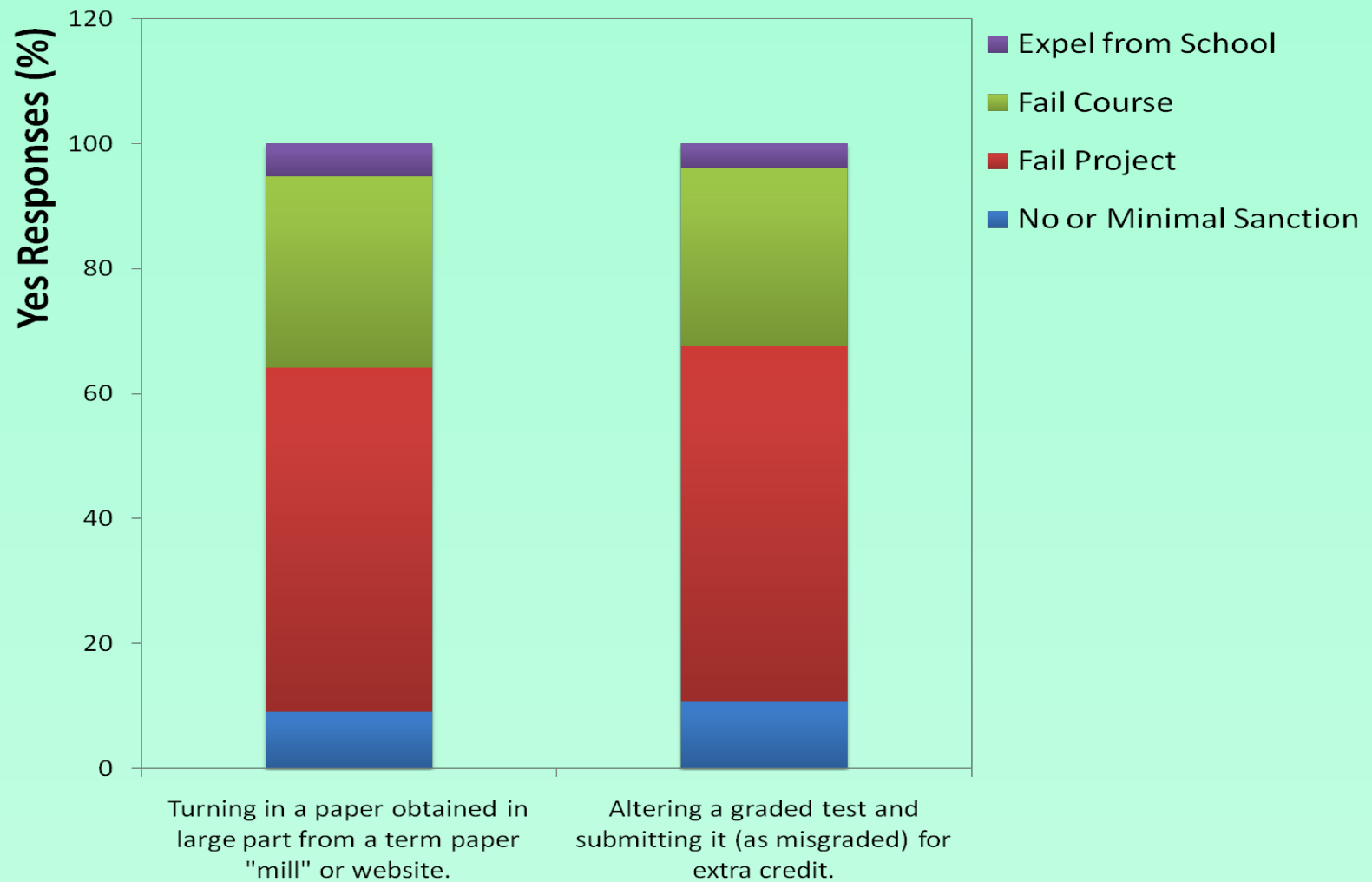
Light Sanctions



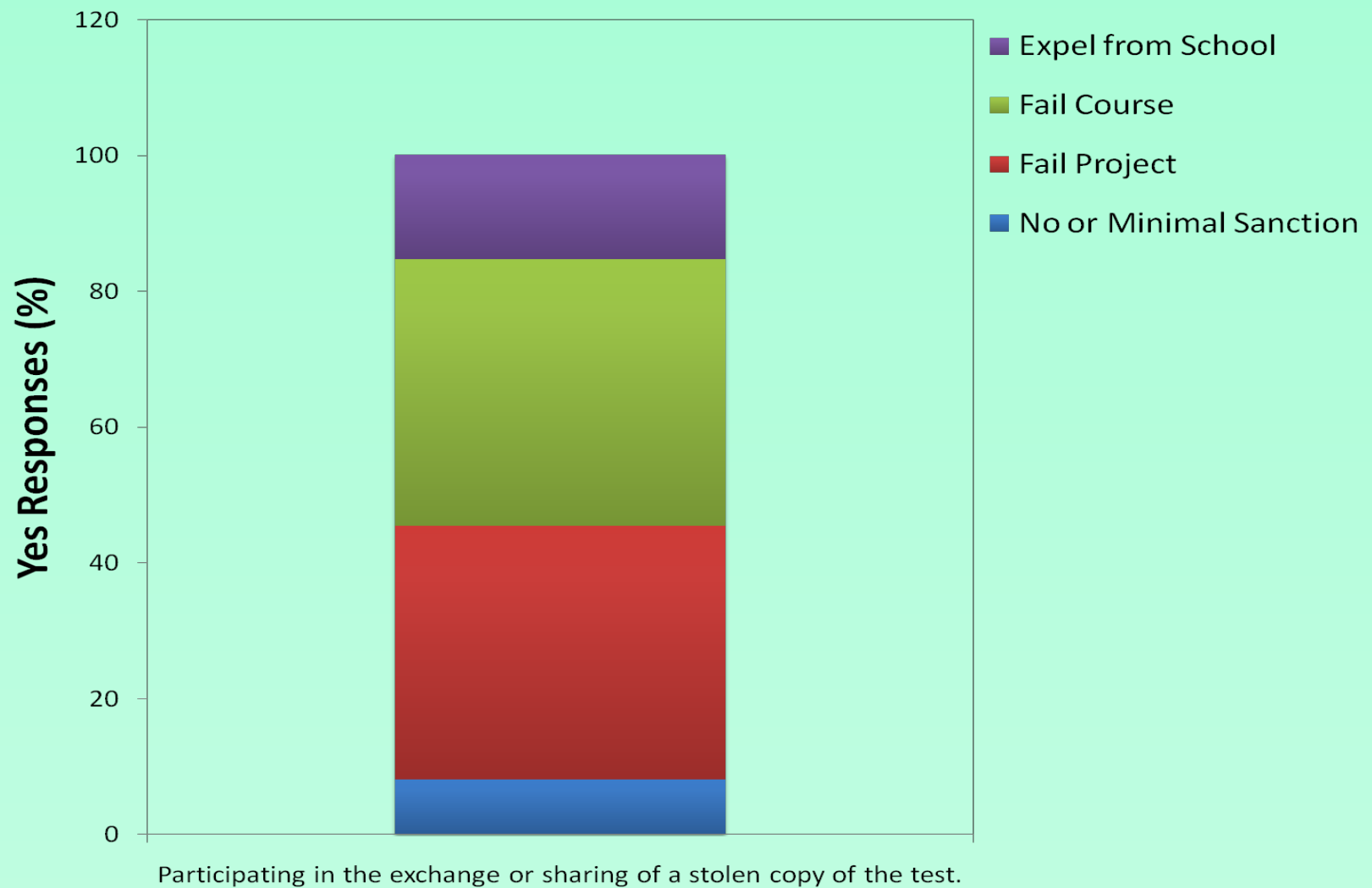
Medium Sanction



Heavier Sanction



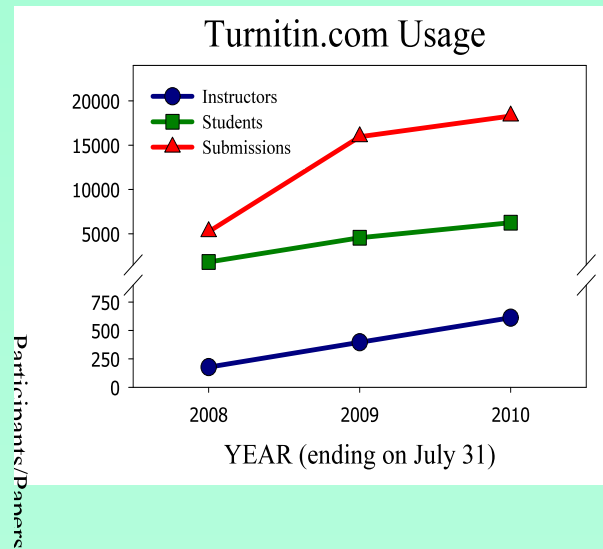
Heaviest Sanction



Turnitin.com

- Turnitin.com does NOT detect plagiarism
- Turnitin.com identifies matching text
- Compares text of submitted document to:
 - Internet
 - Online journals, newspapers, etc
 - Previous submissions (100,000,000+)
- Identified whether properly cited or not
- Instructors determine whether plagiarism occurred or not.

Three Years of Turnitin.com



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S.A.I.L.

- **S**ociety of **A**cademic **I**ntegrity **L**eaders
 - Could be very helpful in promoting AI
 - Would look good on co-curricular transcript
- **The Problem:**
 - We haven't been able to generate enough interest in this club
- **The Solution:**
 - Faculty promoting the club
 - Other ideas?????



Faculty Participation

- **The Problem:**

- We still have faculty who don't report

- Why should faculty reports incidents to AIC?

{PARTICIPATION TIME}

- Only way for repeat offenders to be caught

- Discourages future cheating

- Modeling “ethical leadership”

- Other reasons

- **The Solution:**

?????

Instructor Consistency

- **The Problem:**

- Each instructor determine the sanction for a violation in his/her class
- We currently have no “standard” sanction for a given type of offense
- B & W vs. gray areas
- “teachable moment” vs. putative situation

{PARTICIPATION TIME}

- **The Solution:**

- Before deciding on a sanction in a case, ask around (Head, veteran colleagues, me, etc)

Rubber band

During the first test, Dr. Ramir notices a student pulling at a rubber band on his wrist, as if it were a nervous habit.

When the student hands the test in, Dr. Ramir notices there are black marks on the rubber band. He asks to see the band, and the student extends his wrist out for Dr. Ramir to see. All he sees are what appear to be little designs in the band, so he lets the student go. Later that night, he is talking to his daughter and tells her about the rubber band. She replies that when you stretch rubber bands out, you can write directly on them, and then when they return to a normal size, the writing becomes illegible.

What should Dr. Ramir do?

- a. Talk to the student*
- b. Ignore it and watch to see if it happens again*
- c. Fail the student for cheating without talking to him*

Statistics Problems

Weston and Marie are assigned a statistics project to do. To save time, they decide to work on the data analysis together and write their interpretations separately. Unfortunately, they unknowingly skip a step and their analysis turns out wrong. When they write their interpretations, they are both using the same (wrong) data that they came up with. The professor finds the mistake in both papers and decides to bring Weston and Marie into her office.

What should the professor do?

- a. Request a make-up with consequences*
- b. Request a make-up with no consequences*
- c. Clarify the assignment (work independently) for next time*
- d. Give them both failing grades for cheating, no make-ups*

Leaving a Workshop Early

Dr. Smith gives 5 points for each workshop with a guest speaker that students attend. Three students come to a workshop, and sign their name for attending the workshop. After the professor collects the signatures and departs, they leave the workshop.

Is this Cheating?

What consequence is appropriate?

Would you uphold an XF assignment?

Faking Attendance

Dr. Miller uses Student Response Systems (clickers) in his class. At the start of his class, they are used to take role. His system shows 26 responses, but he counts only 25 students in the class. He takes role, checks the system, and finds that Brittany was not in class, but her attendance was recorded by the SRS system. He assumes that Brittany has sent her clicker with another student.

What should the consequence be for Brittany?

What about the other student using her clicker if discovered?

Purchasing a Paper

Michael offered to pay Russell, a psychology major in the same class, \$200 to write his research proposal for his experimental psychology class. Russell figured he was hired by Michael to write this report, and what he did with it was his business.

Russell wrote an excellent report, and Michael turned it in as his own work. Michael's professor was highly suspicious of the report because the writing style was very different than Michael's papers in the past. The professor questioned Michael about the course material presented in the paper, and it was obvious Michael did not write the paper. Michael confessed that Russell wrote the paper for him.

What consequence should administered to Michael?

What about to Russell?

Double Trouble

Stacey and Lacy are twin sisters taking the same class. In the course, there are on-line tests that are open book, but have to be done without help from others. They have only one computer, and the on-line test was due by midnight. They started at 9:30, and took Stacy's test together, jotting down the answers so Lacy could then quickly fill them in for her test.

However, the instructor noticed that Lacy took a 60 item test in five minutes and got an 80%. Hence he decided to compare answers and sure enough, they were identical except for two answers. He called them in and spoke to them separately. Lacy broke down quickly and told the truth. Stacy, on the other hand, lied repeatedly with no apparent reservations.

What consequence should Lacy get?

What about Stacy, who lied about it?

Community Service

Sarah was in a service learning course where she gets points for each hour she spends in community service during the current semester. She realized that she was only three points away from getting an A in the course. While she had no time to do community service before the deadline this semester, she had done service with a program during the previous year. She felt she had done the work, so she filled out the form, signed the name of the supervisor, and turned it in for points. Unfortunately for Sarah, her professor called the supervisor on a random check, and discovered that Sarah had done no service during the current semester.

What consequence should Sarah receive?

Cell Phone Policy

Dr. Willis has a clear, no-cell-phone policy for tests because he knows that the phone can be used to take pictures of the test. He always reminds students that there is a presumption of cheating when a cell phone is used. During the mid-term exam, Susan got a text message and opened her phone to see who it was from. Dr. Willis took the test from her and asked her to leave.

What consequence should Susan receive?

What if this had just been a 10-pt. quiz?

What did Dr. Willis do wrong?

What should he have done instead?

Essay Test

Adam's business teacher's tests require writing one essay, but the teacher gives her students a list of six potential essay questions one week before the actual test so they can better prepare. Adam and Brent spent the week researching and preparing drafts for each potential essay. Chuck had the same teacher, but took the test the day before Adam, so Adam asked Chuck which question the teacher picked. Adam then studied extra hard on that one question the teacher picked. The teacher administered the test with the same essay for Adam's class. Brent reported the violation, remembering that the syllabus stated that revealing information from the test is considered a violation of the course cheating policy.

What consequence should Chuck receive?

What about Adam?

What if the syllabus hadn't mentioned this?

Chemistry Lab

Sandra and David are in the same chemistry lab, but not lab partners, where students write lab reports each week. After performing an experiment one week, Sandra reread the method section and realized that she had accidentally used twice as much of a chemical as she should have, skewing the results. The lab was closed, and she could not perform the experiment again. Sandra knew she would lose points for not properly following the methods. She called David and told him the situation, and he offered to let her use his results if she changed them slightly so the teacher won't be suspicious. She then wrote her report with his results. However, she didn't realize that while proportions were the same, amounts differed. Thus it was apparent to her professor that the results in her report came from someone else.

What consequence should Sandra receive?

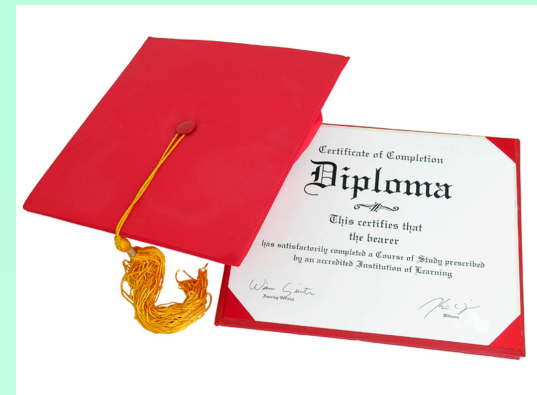
What about David?

Instructor Consistency

- **The Problem:**
- Reporting of violations to the AIC
- Instructors write a letter
 - Missing information
 - Incorrect statements
(Unclear in policy or not reading policy)
- **Solution:**
 - Revision of the Policy (Dec '10)
- **Solution:**
 - Reporting *form*

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Academic Integrity “certificate”

- Non-credit recognition (under construction)
- Cocurricular transcript
- 20(?) hours (clock-hours)
- Students accumulate hours by participating in approved events:
 - SAIL
 - AI Week



Academic Integrity Week

- October 4th – 6th (Mon – Wed)
- One day for HS students (open to all)
 - College AI policies
 - AI issues & Greek life
 - AI & social networking
 - College-level expectations in writing research papers
 - *Skinny Improv* performance



Academic Integrity Week

- Integrating Integrity into Health Professional Education (CHHS)
- Do you know that MSU has a Policy on Research Misconduct? (CNAS)
- The Ethics of Political Campaigning
- Integrity film series

