

What Works For Me!

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Student Comments-I

- **Too much homework;**
- **an extremely difficult course;**
- **a lot of work;**
- **course was very demanding;**
- **an exceptionally hard course for me;**
- **a little out of my league;**
- **way too much material** being covered in one semester;
- **very hard class;**
- **too much subject matter!**

Student Comments-II

- Dr. Kahol was **available outside of class**.
- I admire his **dedication and enthusiasm** that he brings every day.
- He was a **very useful resource** outside of class.
- Kahol was very supportive and he took time to **motivate** us.
- He is an awesome teacher; constantly **challenging us and stimulating our learning**, but course is a lot of work.
- Dr. Kahol did a good job **explaining** the course.
- It is a hard course and he was very **willing to help whenever** anyone needed it.
- Great instructor, **fun course**, but a **lot of work!**
- No class has **challenged my thinking skills** so highly besides the graduate level Political Theory Course I took in Spring.

Student Comments-III

- **Made most of the course work easier to understand**, but some course work was still a little tough to grasp.
- **Very easy to understand concepts** when he taught.
- Dr. Kahol **understands the difficulty** of the course and was very reasonable with this.
- He **cares** about students and is very knowledgeable in the material in the course.
- **Presents the material very well**, one of the best teachers I've had.
- Dr. Kahol has been a great professor, and **has really strived to help his students understand** the topics in class.
- Thank you for **starting out every morning with beautiful stories about how our world works**.

Student Comments-IV

- Created a very **relaxed learning atmosphere**.
- Dr. Kahol is a wonderful teacher and did a great job teaching the course and helping us **develop the skills** that we needed to be successful in this class.
- Does an excellent job of **tying real world situations to the topics** we explore in class.
- Dr. Kahol **demonstrated a vast knowledge over the subject** and a **willingness to help** out the students whenever he could.
- Professor Kahol **does everything he can to give students the chance to be successful**.
- Dr. Kahol is a very good professor and **wants his students to do well**.
- He made class a **personal experience** and made it a point to get to know each student's **name**.

STUDENTS LIKE (and LEARN) WHEN A TEACHER IS

enthusiastic; dedicated; helpful outside of class;
resourceful; motivating; challenging thinking
skills; **stimulating learning**; easier to understand
concepts; **caring; organized**; presents material
well; relates subject matter to **real world**;
creates **relaxed atmosphere; develops skills** to
be successful; **knowledgeable**; makes class a
personal experience.

Question for me!

Why do most students feel that way (positively) about me and about my teaching?

(Please don't think that I don't get negative comments)

Self Reflection of my teaching career

- I am not as bad as many others out there!
- I am not as good as many others out there!
- I am better than many others out there!
- I am good!
- **I ought to be better!** (This is what I have always felt about myself and this is what defines me as a teacher)

My teaching is based upon my efforts in

- Introducing concepts with more comprehensibility;
- providing a balance of quantitative reasoning and conceptual understanding;
- explaining a concept in many different ways;
- teaching skills to students that can be applied to physically realistic and sometimes abstract but useful situations;
- never losing sight of the “big” picture;
- keeping students interested and inspired;
- taking students toward logical thinking by being systematic;

My teaching is based upon my efforts in

- demonstrating how to utilize graphs, ratios, units, and many other tactics that must be successfully mastered;
- showing examples of assessing the reasonableness of answers;
- commenting on the significance of a solution and on its relationship to real life;
- staying enthusiastic;
- supporting an active and participatory learning environment;
- helping students as much inside the class as outside;

My teaching is based upon my efforts in

- integrating teaching and research;
- learning student names;
- articulating the reasoning for a given concept/topic;
- illustrating the use of visualization and schematic diagrams effectively;
- instilling creativity in developing strategies;
- always looking for and thinking about further improvements;

T⁵ Rule

I tell students:

- what I taught them last time (T);
- what I am going to teach them today (T);
- I teach it (T);
- tell them what I taught them (T); and
- tell them what I am going to teach them in the next class (T)

C⁵ Rule

My teaching style is based upon the **C⁵** rule:

Commitment (C),

Caring (C),

Challenging (C),

Currency (C), and

Conviction (C),

Something To Never Forget

Never feel satisfied with or
become complacent of your
teaching

(Others may think that I am a good teacher, but I
think I have miles to walk to get there!)

My Goal

Improve myself so that I
can change for the better the way
my students look at the
universe! Am I able to do that?
What matters is that I must keep
trying

(I will retire the day I started feeling that I am not enjoying this profession... and that will take a long time!)