

FCTL TEACHING AND LEARNING

EDUCATION ABROAD GRANT PROJECT PROPOSAL TEMPLATE

www.International.MissouriState.edu/EducationAbroad/

The Faculty Center for Teaching and Learning (FCTL) and Education Abroad Grant provides Missouri State University faculty with funding to support research that examines the educational impact of international education abroad learning environments on student outcomes. This grant is intended to encourage projects that assess how education abroad program participation influences students' global awareness, adaptability, intercultural communication, and civic responsibility—particularly among Missouri State students. By fostering rigorous Scholarship of Teaching and Learning (SoTL) inquiries, the grant seeks to advance both scholarly understanding and practical application of high-impact education abroad learning experiences that contribute to student success.

To be considered for funding, your project should articulate how the research explores or evaluates the impact of international learning environments on student outcomes, such as global awareness, adaptability, intercultural communication, and civic responsibility. Projects must also be aligned with the principles of a Scholarship of Teaching and Learning (SoTL) research project, which includes identifying a problem or a discipline-based question that is framed around student learning, drawing from research-based strategies, and applying sound methodology and evaluation processes to assess teaching and learning improvements (Bass, 1999; Felten, 2013; McKinney, 2007).

All applications for Teaching & Learning Grants will undergo a peer review process conducted by the FCTL Faculty Advisory Council and the Education Abroad Advisory Committee; both groups include representation from all MSU colleges. Using a standardized scoring rubric, these groups will evaluate each application and determine which projects will receive funding.

Faculty may request up to \$3,000; budget detail and justification of funds are required components of the proposal. Recipients of this grant are expected to share the outcomes of their project at FCTL's Showcase on Teaching and Learning or Scholarship Summit and are encouraged to present at other relevant on- and off-campus conferences.

I. PROJECT INFORMATION

1. Title of the Project:

2. Principal Investigator Information

Name:

Rank:

College:

School/Department:

Course (if applicable):

Budget Number:

I. PROJECT INFORMATION *(continued)*

IRB Statement

Yes No I understand I am responsible for obtaining any necessary IRB approvals for my SoTL inquiry prior to beginning the investigation.

Please list names of any other investigators:

Name:

Name:

Letter of Support: Please attach **Academic Unit Leader Statement of Support** with your proposal.

II. PROJECT DESCRIPTION *(750 words or less)*

1. Purpose of the Project:

- Provide a clear description of the problem you want to address through this education abroad research project. Include background and context for the problem.
- Provide a specific research question that is measurable and outline what change you expect to occur as a result of this project.
- Describe how the education abroad program's structure, location, or learning objectives align with enhancing students' intercultural competence or global learning outcomes.

2. SoTL Framework:

- Explain how your proposed project aligns with SoTL principles focusing on reflective and research-based inquiry that is aimed at improving teaching-learning practices.
- Projects must articulate how the research explores or evaluates the impact of international learning environments on student outcomes, such as global awareness, adaptability, intercultural communication, and civic responsibility.

3. Research-Based Strategies:

- Describe the strategies or innovations you plan to implement to address your identified problem of practice, with a focus on how these efforts will enhance student learning and promote academic success. Reference relevant research and sources you have reviewed, highlighting those that will inform and support the design and implementation of your project.
- Describe how education abroad is leveraged as a high-impact practice in your strategy. Include any relevant frameworks such as the Intercultural Development Inventory (IDI), AAC&U VALUE Rubrics, or the United Nations Sustainable Development Goals.
- Explain how these strategies or innovations will address the problem outlined and the specific research question of this proposal.

III. PROJECT METHODS AND EVALUATION (750 words or less)

- Describe how the selected research-based teaching and/or learning strategies will be implemented.
- Describe how you intend to evaluate these strategies and changes you will be making. This may take a variety of forms ranging from pre- post-tests, comparisons from different class sections, learning activities, or student outcomes. Both quantitative and qualitative methods are appropriate.
- Describe what reflective and self-assessment protocols you intend to use for recognizing growth and teaching improvements.
- If applicable, explain how the project will assess Education Abroad program outcomes such as student learning gains in intercultural competence, language proficiency, identity development, or engagement with global challenges.

IV. BUDGET AND JUSTIFICATION

Provide a detailed, itemized budget with justification of proposed expenditures. Types of funding requests include instructional materials; equipment and/or software; professional development including conference fees and travel; and other supplies necessary for your project. Grant funds may not be used for salaries, stipends, classroom upgrades, computers, or software already being provided by or within the scope of the college/university. **The total budget may not exceed \$3,000.**

V. PLANS FOR SHARING (brief statement)

The sharing of results is not only a principle of good practice for SoTL (Felton, 2013), but also a standard of scholarly work (Glassick, Huber, & Maeroff, 1997). Grant recipients are expected to share outcomes of their Teaching and Learning project at the annual Showcase on Teaching and Learning, the Scholarship Summit, or other relevant on- and off-campus conferences.

- Education Abroad-related research is encouraged to be submitted to the Forum on Education Abroad, NAFSA conferences, or similar venues in addition to FCTL events.

VI. REFERENCES

Please include any references that are relevant for your Teaching & Learning grant proposal in the space below.

VII. DEADLINE AND SUBMISSION

February 1, 2026 is the proposal deadline. Completed proposals must be submitted through the FCTL Academic Community in Brightspace. If you have not already joined the FCTL Academic Community, select the *Discover tab* from the *Homepage Navigation Bar* to search for the community. For more information, find step-by-step instructions [here](#).