

FA14 Transfer Survey_OTC

Description: 1) We would like to do the drawings again. 2) I will upload last year's tool with notes for changes. 3) Instead of sending to all students at once, we will do these in batches, with additional names uploaded for the mass emailing at later dates

Date Created: 6/26/2014 3:08:15 PM

Date Range: 7/7/2014 8:00:00 AM - 8/29/2014 5:00:00 PM

Total Respondents: 119

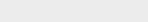
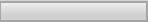
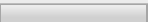
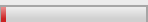

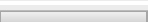
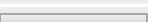
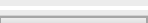
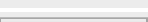
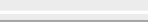
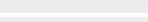
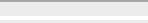
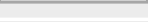
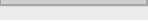
Q1. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")

Count	Percent		
12	10.08%		Accounting
0	0.00%		Agriculture/Agriculture Communication
0	0.00%		Agricultural Business/Agricultural Marketing and Sales
0	0.00%		Agricultural Business/Enterprise Management
0	0.00%		Agriculture Business/Agriculture Finance and Management
0	0.00%		Agriculture Education
0	0.00%		Animal Science
1	0.84%		Anthropology
1	0.84%		Art and Design
0	0.00%		Art and Design- Education
0	0.00%		Art History
0	0.00%		Art/Ceramics
0	0.00%		Art/Computer Animation
0	0.00%		Art/Digital Arts
0	0.00%		Art/Drawing
0	0.00%		Art/Metals- Jewelry
0	0.00%		Art/Painting
0	0.00%		Art/Photography
0	0.00%		Art/Printmaking
0	0.00%		Art/Sculpture
0	0.00%		Athletic Training
0	0.00%		Biology - Education/Categorical Science
1	0.84%		Biology - Education/Unified Science
0	0.00%		Biology/Ecology, Evolution and Systematics
0	0.00%		Biology/Microbiology & Biotechnology
0	0.00%		Biology/Organismal Biology
3	2.52%		Biology/Wildlife Biology
2	1.68%		Biology
2	1.68%		Business Education
0	0.00%		Cell and Molecular Biology
0	0.00%		Chemistry- Education/Categorical Science
0	0.00%		Chemistry- Education/Unified Science
0	0.00%		Chemistry/Biochemistry
0	0.00%		Chemistry/Industrial
0	0.00%		Chemistry
2	1.68%		Child and Family Development
1	0.84%		Civil Engineering
1	0.84%		Clinical Laboratory Sciences-Medical Technology
0	0.00%		Clothing, Textiles and Merchandising/Fashion Design and Product Development
0	0.00%		Clothing, Textiles and Merchandising/Fashion Merchandising and Management
2	1.68%		Communication Sciences and Disorders/Audiology
1	0.84%		Communication Sciences and Disorders/Education of the Deaf


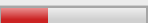

0	0.00%	<input type="text"/>	Communication/Comm Studies- BA
1	0.84%	<input type="text"/>	Communication/Ethical Leadership
0	0.00%	<input type="text"/>	Communication/Health Comm
0	0.00%	<input type="text"/>	Communication/Intercultural Com and Diversity
0	0.00%	<input type="text"/>	Communication/Intercultural
0	0.00%	<input type="text"/>	Communication/Interpersonal
0	0.00%	<input type="text"/>	Communication/Organizational
0	0.00%	<input type="text"/>	Communication/Rhetoric
1	0.84%	<input type="text"/>	Communication Science and Disorders/Speech Language Path
3	2.52%	<input type="text"/>	Computer Information Systems
3	2.52%	<input type="text"/>	Computer Science
1	0.84%	<input type="text"/>	Construction Management
4	3.36%	<input type="text"/>	Criminology
0	0.00%	<input type="text"/>	Design/Graphic Design and Illustration
0	0.00%	<input type="text"/>	Design/Graphic Design
0	0.00%	<input type="text"/>	Design/Illustration
1	0.84%	<input type="text"/>	Dietetics
5	4.20%	<input type="text"/>	Early Childhood Education
0	0.00%	<input type="text"/>	Earth Science Education/Unified Science
0	0.00%	<input type="text"/>	Economics
0	0.00%	<input type="text"/>	Electrical Engineering
0	0.00%	<input type="text"/>	Electronic Arts/Audio Studies
1	0.84%	<input type="text"/>	Electronic Arts/Comp Animation Studies
0	0.00%	<input type="text"/>	Electronic Arts/Video Studies
10	8.40%	<input type="text"/>	Elementary Education
0	0.00%	<input type="text"/>	Emerging Technologies Management
0	0.00%	<input type="text"/>	English/Creative Writing
2	1.68%	<input type="text"/>	English/Literature
2	1.68%	<input type="text"/>	English- Education
1	0.84%	<input type="text"/>	Entertainment Management
0	0.00%	<input type="text"/>	Entrepreneurship
0	0.00%	<input type="text"/>	Environmental Plant Science/Crop Science
0	0.00%	<input type="text"/>	Environmental Plant Science/Horticulture
0	0.00%	<input type="text"/>	Exercise and Movement Science/Health Studies
0	0.00%	<input type="text"/>	Facility Management
0	0.00%	<input type="text"/>	Family and Consumer Sciences - Education
1	0.84%	<input type="text"/>	Finance
0	0.00%	<input type="text"/>	Finance/Financial Planning
0	0.00%	<input type="text"/>	Finance/Real Estate
0	0.00%	<input type="text"/>	French
0	0.00%	<input type="text"/>	French- Education
4	3.36%	<input type="text"/>	General Business
0	0.00%	<input type="text"/>	Geography/Environmental-Natural Resources
0	0.00%	<input type="text"/>	Geography/Geotourism
		<input type="text"/>	

0	0.00%		Geography/Travel Geography
0	0.00%		Geography
0	0.00%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
0	0.00%		German- Education
0	0.00%		Gerontology
0	0.00%		Global Studies
0	0.00%		Health Services - Clinical Services
0	0.00%		Health Services - Health Services
2	1.68%		History
1	0.84%		History - Education
0	0.00%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food and Beverage
0	0.00%		Hospitality and Restaurant Administration/General Options
0	0.00%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Management
4	3.36%		Information Technology Service Management
0	0.00%		Interior Design
0	0.00%		Interactive New Media Studies
1	0.84%		Journalism/Broadcast Journalism
0	0.00%		Journalism/Print Journalism
0	0.00%		Logistics and Supply Chain Management
0	0.00%		Management/Administrative Management
0	0.00%		Management/Human Resources Management
1	0.84%		Management/International Business Administration
0	0.00%		Management/Operations Management
0	0.00%		Marketing/Advertising and Promotion
0	0.00%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Sales/Sales Management
1	0.84%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
1	0.84%		Mathematics
0	0.00%		Mathematics- Education
2	1.68%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance



0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
0	0.00%		Music
0	0.00%		Natural Resources
3	2.52%		Nursing
0	0.00%		Philosophy
0	0.00%		Physical Education
0	0.00%		Physics- Education
1	0.84%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning and Development
1	0.84%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
1	0.84%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
2	1.68%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
1	0.84%		Pre-Veterinary Medicine
1	0.84%		Professional Writing
7	5.88%		Psychology
0	0.00%		Public Administration
0	0.00%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
2	1.68%		Radiography/Science
0	0.00%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
3	2.52%		Social Work
1	0.84%		Sociology

1	0.84%		Socio-Political Communication
0	0.00%		Spanish
0	0.00%		Spanish- Education
4	3.36%		Special Education/Cross Categorical
0	0.00%		Speech and Theatre Education/Communication
0	0.00%		Speech and Theatre Education/Theatre
0	0.00%		Technology Education
0	0.00%		Technology Management
0	0.00%		Theatre Studies
1	0.84%		Theatre/Acting
0	0.00%		Theatre/Dance
0	0.00%		Theatre/Design/Technology/Stage Mgt
0	0.00%		Wildlife Conservation and Management
8	6.72%		Undecided
119 Respondents			


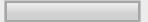

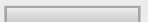

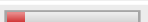
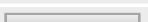
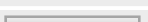
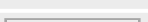
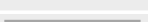
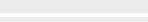
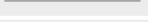
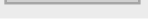
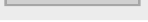
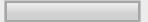

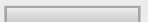

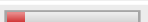
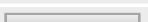
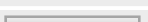
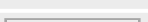
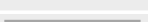
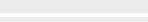
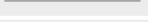
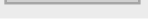
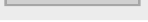
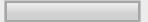

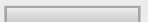

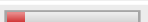
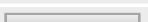
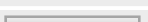
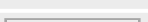
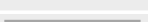
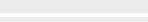
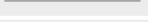
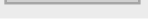
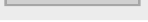
Q2. Which of the following best describes your decision to attend Missouri State?

Count	Percent		
68	57.14%		I knew when I started at OTC that I would transfer to MSU.
39	32.77%		I decided to transfer while a student at OTC.
12	10.08%		I didn't decide to transfer until after I graduated.
119 Respondents			

Q3. Did you consider attending colleges other than Missouri State?

Count	Percent		
65	54.62%		Yes
54	45.38%		No
119 Respondents			

Q4. Which institutions did you consider?

Count	Percent																																																										
55	100.00%																																																										
<table border="1"> <thead> <tr><th>Count</th><th>Percent</th><th></th><th></th></tr> </thead> <tbody> <tr><td>1</td><td>1.82%</td><td></td><td>Columbia College</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Columbia College, Oregon State, Illinois State</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Cox College of Nursing and Drury</td></tr> <tr><td>5</td><td>9.09%</td><td></td><td>drury</td></tr> <tr><td>12</td><td>21.82%</td><td></td><td>Drury</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Drury & Evangel University</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Drury and SBU</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Drury university</td></tr> <tr><td>2</td><td>3.64%</td><td></td><td>Drury University</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Drury, Evangel</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Evangel University</td></tr> <tr><td>1</td><td>1.82%</td><td></td><td>Evangel, Drury, Missouri Southern State University</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>				Count	Percent			1	1.82%		Columbia College	1	1.82%		Columbia College, Oregon State, Illinois State	1	1.82%		Cox College of Nursing and Drury	5	9.09%		drury	12	21.82%		Drury	1	1.82%		Drury & Evangel University	1	1.82%		Drury and SBU	1	1.82%		Drury university	2	3.64%		Drury University	1	1.82%		Drury, Evangel	1	1.82%		Evangel University	1	1.82%		Evangel, Drury, Missouri Southern State University				
Count	Percent																																																										
1	1.82%		Columbia College																																																								
1	1.82%		Columbia College, Oregon State, Illinois State																																																								
1	1.82%		Cox College of Nursing and Drury																																																								
5	9.09%		drury																																																								
12	21.82%		Drury																																																								
1	1.82%		Drury & Evangel University																																																								
1	1.82%		Drury and SBU																																																								
1	1.82%		Drury university																																																								
2	3.64%		Drury University																																																								
1	1.82%		Drury, Evangel																																																								
1	1.82%		Evangel University																																																								
1	1.82%		Evangel, Drury, Missouri Southern State University																																																								
																																																											

1	1.82%	<input type="checkbox"/>	Everest college
1	1.82%	<input type="checkbox"/>	Full Sail University; Valencia College
1	1.82%	<input type="checkbox"/>	Kansas City Art Institute
1	1.82%	<input type="checkbox"/>	Missouri S&T or Missouri University
1	1.82%	<input type="checkbox"/>	Missouri State University
1	1.82%	<input type="checkbox"/>	Missouri University
1	1.82%	<input type="checkbox"/>	Missouri University, UMKC
1	1.82%	<input type="checkbox"/>	mizzou
3	5.45%	<input type="checkbox"/>	Mizzou
1	1.82%	<input type="checkbox"/>	Mizzou, St Louis University
1	1.82%	<input type="checkbox"/>	Mssu
1	1.82%	<input type="checkbox"/>	MSSU
1	1.82%	<input type="checkbox"/>	MU
1	1.82%	<input type="checkbox"/>	Northwest missouri state
1	1.82%	<input type="checkbox"/>	OSU
1	1.82%	<input type="checkbox"/>	OTC northeastern
1	1.82%	<input type="checkbox"/>	SBU, Dury
1	1.82%	<input type="checkbox"/>	UMKC, Louisiana Tech University
1	1.82%	<input type="checkbox"/>	University of Michigan
1	1.82%	<input type="checkbox"/>	University of Missouri
1	1.82%	<input type="checkbox"/>	University of Missouri - Columbia
1	1.82%	<input type="checkbox"/>	University of Missouri Columbia
1	1.82%	<input type="checkbox"/>	University of Pennsylvania
1	1.82%	<input type="checkbox"/>	UVU, MSSU
1	1.82%	<input type="checkbox"/>	William Woods

55 Respondents

Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
69	60.53%	<input type="checkbox"/>	Extremely important
23	20.18%	<input type="checkbox"/>	Very important
17	14.91%	<input type="checkbox"/>	Moderately important
3	2.63%	<input type="checkbox"/>	Slightly important
2	1.75%	<input type="checkbox"/>	Not at all important


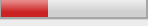
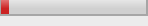
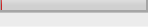
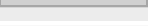
114 Respondents

Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
62	54.39%	<input type="checkbox"/>	Extremely important
36	31.58%	<input type="checkbox"/>	Very important
11	9.65%	<input type="checkbox"/>	Moderately important
5	4.39%	<input type="checkbox"/>	Slightly important
0	0.00%	<input type="checkbox"/>	Not at all important

114 Respondents


Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
70	61.40%		Extremely important
37	32.46%		Very important
6	5.26%		Moderately important
1	0.88%		Slightly important
0	0.00%		Not at all important
114	Respondents		


Q8. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
32	53.33%		Better
26	43.33%		The same
2	3.33%		Worse
60	Respondents		


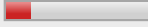

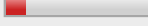
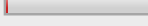
Q9. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
47	78.33%		Better
10	16.67%		The same
3	5.00%		Worse
60	Respondents		



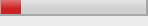
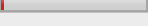
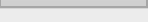
Q10. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

Count	Percent		
19	31.67%		Better
34	56.67%		The same
7	11.67%		Worse
60	Respondents		


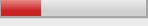
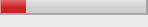
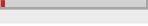
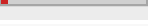
Q11. Which of the following did you utilize? (Check all that apply)

Count	Respondent %	Response %	
58	50.88%	25.00%	 MSU's Transfer Degree Guides
40	35.09%	17.24%	 Missouri State Transfer Help Desk located at Ozarks Technical Community College
97	85.09%	41.81%	 Missouri State website
33	28.95%	14.22%	 Missouri State's specific website for OTC students (www.missouristate.edu/OTC)
4	3.51%	1.72%	 None of the above
114	Respondents		
232	Responses		



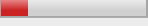
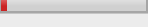
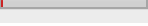
Q12. How helpful were the following? - MSU's Transfer Degree Guides

Count	Percent		
24	41.38%		Extremely helpful
25	43.10%		Very helpful
8	13.79%		Moderately helpful
1	1.72%		Slightly helpful
0	0.00%		Not at all helpful
58	Respondents		


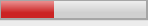
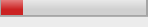
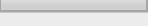
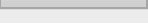
Q13. How helpful were the following? - Missouri State Transfer Help Desk

Count	Percent		
19	47.50%		Extremely helpful
11	27.50%		Very helpful
7	17.50%		Moderately helpful
1	2.50%		Slightly helpful
2	5.00%		Not at all helpful
40	Respondents		


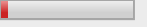
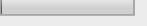
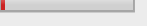
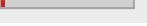
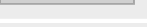
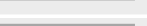

Q14. How helpful were the following? - Missouri State website

Count	Percent		
32	33.33%		Extremely helpful
41	42.71%		Very helpful
18	18.75%		Moderately helpful
4	4.17%		Slightly helpful
1	1.04%		Not at all helpful
96	Respondents		

Q15. How helpful were the following? - Missouri State's specific website for OTC students (www.missouristate.edu/OTC)

Count	Percent		
16	48.48%		Extremely helpful
12	36.36%		Very helpful
5	15.15%		Moderately helpful
0	0.00%		Slightly helpful
0	0.00%		Not at all helpful
33	Respondents		

Q16. For which of the following did you utilize the Missouri State website? (Check all that apply)

Count	Respondent %	Response %	
93	96.88%	15.55%	 Admission/application information
84	87.50%	14.05%	 Class scheduling/registration
60	62.50%	10.03%	 Contact/directory information
70	72.92%	11.71%	 Cost information
70	72.92%	11.71%	 Financial Aid information
12	12.50%	2.01%	 Housing information/contract
54	56.25%	9.03%	 Information about academic programs
72	75.00%	12.04%	 Transfer equivalency information (how my classes will transfer)

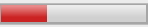
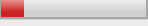
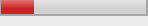
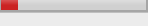
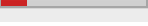
83	86.46%	13.88%		Transfer "To-Do" checklist						
0	0.00%	0.00%		Other (please specify)						
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>Respondents</td> </tr> <tr> <td>598</td> <td>Responses</td> </tr> </tbody> </table>					Count	Percent	96	Respondents	598	Responses
Count	Percent									
96	Respondents									
598	Responses									

Q17. Was there anything you needed on the Missouri State website that we did not provide?																																																						
Count	Percent																																																					
8	8.33%		Yes (please explain)																																																			
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>A map of the whole college</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Finding my Advisor</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>How My Pay works. Had to ask a person at the MSU Day when it was held at OTC. Also would like to know if permit parking fees and any other cost can be added to my account to be paid for by my financial aid.</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I didnt know of the other options from MSU. OTC didnt elaborate and the MSU web site didnt point that out very clearly</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I map on the campus with names of each buildings with their addresses and what classes are offered in that building.</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>There are changes to general education for MSU that is not up to date with OTC. Some of the general education classes I took with OTC did not blend with my majors that I was looking into, it required me to minor in two different programs.</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>There's not much information in regards to Financial Aid. Or at least I've had trouble finding details.</td> <td></td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Well, they were on the website, but the search engine isn't very good and I kept getting links that went to pages that didn't exist or when I searched something, I had to do an extensive search to find what I wanted because it never gave me the right results.</td> <td></td> </tr> <tr> <td>88</td> <td>91.67%</td> <td></td> <td>No</td> <td></td> </tr> </tbody> </table>					Count	Percent				1	12.50%		A map of the whole college		1	12.50%		Finding my Advisor		1	12.50%		How My Pay works. Had to ask a person at the MSU Day when it was held at OTC. Also would like to know if permit parking fees and any other cost can be added to my account to be paid for by my financial aid.		1	12.50%		I didnt know of the other options from MSU. OTC didnt elaborate and the MSU web site didnt point that out very clearly		1	12.50%		I map on the campus with names of each buildings with their addresses and what classes are offered in that building.		1	12.50%		There are changes to general education for MSU that is not up to date with OTC. Some of the general education classes I took with OTC did not blend with my majors that I was looking into, it required me to minor in two different programs.		1	12.50%		There's not much information in regards to Financial Aid. Or at least I've had trouble finding details.		1	12.50%		Well, they were on the website, but the search engine isn't very good and I kept getting links that went to pages that didn't exist or when I searched something, I had to do an extensive search to find what I wanted because it never gave me the right results.		88	91.67%		No	
Count	Percent																																																					
1	12.50%		A map of the whole college																																																			
1	12.50%		Finding my Advisor																																																			
1	12.50%		How My Pay works. Had to ask a person at the MSU Day when it was held at OTC. Also would like to know if permit parking fees and any other cost can be added to my account to be paid for by my financial aid.																																																			
1	12.50%		I didnt know of the other options from MSU. OTC didnt elaborate and the MSU web site didnt point that out very clearly																																																			
1	12.50%		I map on the campus with names of each buildings with their addresses and what classes are offered in that building.																																																			
1	12.50%		There are changes to general education for MSU that is not up to date with OTC. Some of the general education classes I took with OTC did not blend with my majors that I was looking into, it required me to minor in two different programs.																																																			
1	12.50%		There's not much information in regards to Financial Aid. Or at least I've had trouble finding details.																																																			
1	12.50%		Well, they were on the website, but the search engine isn't very good and I kept getting links that went to pages that didn't exist or when I searched something, I had to do an extensive search to find what I wanted because it never gave me the right results.																																																			
88	91.67%		No																																																			
96	Respondents																																																					

Q18. Did you ask your advisor at OTC how courses would transfer to Missouri State?				
Count	Percent			
45	39.82%		Yes	
68	60.18%		No	
113	Respondents			

Q19. How helpful was your OTC advisor in doing the following? - Providing information needed to assist you in transferring to Missouri State				
Count	Percent			
14	31.82%		Extremely helpful	
6	13.64%		Very helpful	
8	18.18%		Moderately helpful	
6	13.64%		Slightly helpful	
10	22.73%		Not at all helpful	
44	Respondents			

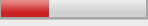
Q20. How helpful was your OTC advisor in doing the following? - Selecting prerequisites for Missouri State that could be completed at OTC

Count	Percent		
14	31.82%		Extremely helpful
7	15.91%		Very helpful
10	22.73%		Moderately helpful
5	11.36%		Slightly helpful
8	18.18%		Not at all helpful
44	Respondents		


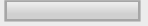
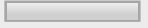
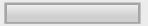
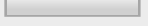
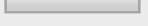
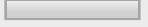
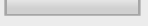
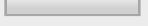
Q21. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
39	35.14%		1 - 3 months
37	33.33%		4 - 6 months
24	21.62%		6 - 12 months
11	9.91%		More than 12 months
111	Respondents		

Q22. Did you complete an Associate degree before transferring to Missouri State?

Count	Percent		
74	66.67%		Yes
37	33.33%		No
111	Respondents		

Q23. We would be interested in knowing the reason(s) you chose not to complete an Associate degree. If you are willing, please provide an explanation:

Count	Percent		
30	100.00%		
Count	Percent		
1	3.33%		Because i feel my education at MSU would be greater than that of what i was receiving at OTC
1	3.33%		Because when I started at OTC to receive an associate of science degree you needed to take biology and since I am going into civil engineering it would have been a waste of time. I believe since then they have changed the requirements for an AS degree.
1	3.33%		Cost. Administrative mishaps with paperwork. The advising was horrible. I had 19 credits transfer in that MSU would not take, after doing my application for MSU I found this out. Nothing was said by my advisor, in fact the approach to "complete my degree audit" before we move forward was just plain rude. Too many people at OTC feel entitled and the impersonal character of the employees made me feel unwanted, like I was just another dollar. Every time I call or e-mail MSU I get a response within 24 hours, or right away during business hours. My credits have been re-assessed and some have been applied. Still, would have been nice to have a proactive adviser from the beginning. Furthermore, the cost of education is so low at OTC, that even me as a father who pays over 1300 a month in child support cannot qualify for pell grant being married to my spouse. With our house payments, and bills the recommended EFC is incorrect as always. If I had the money that OTC says I have for education, I would have chose MU in Columbia.
1	3.33%		Family demands were more pressing at the time.
1	3.33%		I am doing a reverse transfer with OTC, as I only need one last class to finish my Associates degree. To comply with some of the assistance I am receiving, I have to be a full-time student. As I have transportation issues, I decided to take this last class at MSU, and simultaneously, begin my Bachelors degree.
1	3.33%		I attended college for too long. I went past the time and a half requirement.
1	3.33%		I attended otc for 3 years for a medical major when I changed my major to business I decided to start fresh at a new college and Missouri State had several recommendations.
1	3.33%		I did not need to take all the classes required for the Teaching degree at OTC to transfer to

			MSU. Therefore, I just took the classes needed.
1	3.33%	<input type="checkbox"/>	I don't think having an Associate degree is important in many situations.
1	3.33%	<input type="checkbox"/>	I have one class left at OTC before I can receive my associates degree. I'm taking that class this semester along with my Missouri State classes.
1	3.33%	<input type="checkbox"/>	I lost my financial aid with OTC and no matter how much I improved each semester, I still did not gain it back with OTC. Also The seats for general education fill up to fast so I was always having a hard to fitting classes into my schedule. Also three of my classes with OTC I had a very bad experience with rowdy, unprofessional and down right mean students, which made me uncomfortable with OTC campus.
1	3.33%	<input type="checkbox"/>	I needed to start perusing other classes as I only had 2 classes left to complete and this would not make a full schedule.
1	3.33%	<input type="checkbox"/>	I only wanted to take classes at OTC for general ed... I already had some that would transfer to MSU that were dual enrollment in high school. Bottomline, I wanted to use my A+ money. I wished MSU would allow A+ -- then I would not have to hassle with transferring.
1	3.33%	<input type="checkbox"/>	I wanted to go ahead and get started at MSU.
1	3.33%	<input type="checkbox"/>	I wanted to start to take upper level classes in my degree.
1	3.33%	<input type="checkbox"/>	I wanted to transfer to MSU before I was finished with my associates degree.
1	3.33%	<input type="checkbox"/>	I was just a couple classes shy of getting an associate degree and I wanted to be able to start by degree classes in the fall so I just did the transfer block.
1	3.33%	<input type="checkbox"/>	I was over the timeframe and only need a few more credits. I decided to get a head start on my B.S.
1	3.33%	<input type="checkbox"/>	I was ready for a change of scenery and excited to relocate to a bigger campus
1	3.33%	<input type="checkbox"/>	I was ready to attend Missouri state so bad I didn't care.
1	3.33%	<input type="checkbox"/>	I was told I didn't need one for my program
1	3.33%	<input type="checkbox"/>	I wasnt aware of the AS program for teaching
2	6.67%	<input type="checkbox"/>	In progress
1	3.33%	<input type="checkbox"/>	MSU has always been my 'goal' in mind. While attending OTC I realized I wasn't treating my academic life with much respect. That's when I knew that in order to take my schooling seriously, I needed to attend a school that was just as professional as my desired goal is.
1	3.33%	<input type="checkbox"/>	Only had one class left to complete for AA
1	3.33%	<input type="checkbox"/>	OTC stole money from me and having done so I was ready to transfer over to a better quality college.
1	3.33%	<input type="checkbox"/>	Preferred a more collegiate feel to the campus and chose to transfer before using all my A+ money.
1	3.33%	<input type="checkbox"/>	Some classes at OTC have prerequisites that MSU doesn't require. I didn't want to spend more time and money when my real goal is a B.S. degree not an A.S.
1	3.33%	<input type="checkbox"/>	The remaining course work at OTC to complete my AA degree would have been non-beneficial in the overall outcome of by BS-CS from MSU and would have only proven a waste of time and money.
30 Respondents			

Q24. How many credit hours did you transfer to Missouri State?			
Count	Percent		
4	10.81%	<input type="checkbox"/>	Less than 24 credit hours
8	21.62%	<input type="checkbox"/>	24 - 40 credit hours
7	18.92%	<input type="checkbox"/>	41 - 50 credit hours
9	24.32%	<input type="checkbox"/>	51 - 60 credit hours
9	24.32%	<input type="checkbox"/>	60 credit hours or more
37 Respondents			

Q25. Are you aware of the Missouri Reverse Transfer Initiative which would allow you to transfer MSU credit to OTC so you can receive an Associate of Arts degree?

Count	Percent		
16	44.44%		Yes
20	55.56%		No
36	Respondents		

Q26. Did your OTC credit transfer to Missouri State the way you expected?

Count	Percent		
94	86.24%		Yes
15	13.76%		No
109	Respondents		


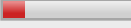
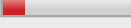
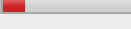

Q27. Why did your OTC credits not transfer to Missouri State the way you expected?

Count	Percent		
14	100.00%		
Count	Percent		
1	7.14%		Adolescent Psychology, Art History and Graphic Design. They transferred, however did not do anything for me with my major.
1	7.14%		All my AVI credits did not transfer to MSU. Only my meteorology credits transferred after a re-evaluation and conference with a Geography professor. These things should be caught up front so as not to disappoint other incoming students.
1	7.14%		Because some were lower level classes so they didn't transfer properly.
1	7.14%		I didn't realize that certain classes (such as Cis) would transfer as less credit hours.
1	7.14%		I didnt go to OCT
1	7.14%		I have a MTH 210 with OTC that should have been transferred as QBA 337. Have spoke with my adviser at MSU two weeks ago but it has not been changed as of this time.
1	7.14%		I thought the basic physics class would have transferred over as a basic not as a super basic.
1	7.14%		I took classes that did not transfer in the right subjects that I would have liked.
1	7.14%		I wished that more would have but i do understand why
1	7.14%		Lower level
1	7.14%		My GPA was lower after the transfer. I had a cumulative 3.91 at OTC, but after the transfer my transcript has me at a 3.09. I assume it's just because of the way the credits transferred, but I can't find the difference when going over the two.
1	7.14%		One of my classes at OTC didn't transfer over because it was listed as a Sophomore Seminar class. It's a religions class and MSU does have an equivalent course - it just didn't transfer straight across because of the way it was coded.
1	7.14%		Some of my crm classes that I took did not transfer for the right credits.
1	7.14%		There wasn't an equivalent class to business math.
14	Respondents		


Q28. Please indicate your level of agreement with the following statement: I feel I received appropriate customer service from the Office of Admissions.

Count	Percent		
61	55.96%		Strongly agree
28	25.69%		Moderately agree
15	13.76%		Neither agree nor disagree
3	2.75%		Moderately disagree
2	1.83%		Strongly disagree
109	Respondents		

Q29. Please explain if you disagree with the previous statement so we may improve our customer service:

Count	Percent		
4	100.00%		
Count	Percent		
1	25.00%		I didn't know where to go on campus to receive help.
1	25.00%		I felt like some of the workers were rude.
1	25.00%		I went to the admissions office several times you received very little help if any. The people at the front desk are very unhelpful and rude.
1	25.00%		In terms of getting correspondence back with anyone that was horrible. There was several attempts that I made in phone calls which resulted in leaving voice mails and then no phone calls were ever returned. In terms of emailing University Faculty, I got minimal contact back. While I did receive a response almost from everybody the time in which It took to email back took way to long in my opinion. Where I work we believe and do return all phone calls and messages before we leave for the day. If we do not know the answer we still let our customers know as a courtesy that we have not forgot about them and we are working on getting them an answer. All of them are appreciative of that. I would ask that correspondence back to students not be overlooked because time can be of the essence on certain matters.
4 Respondents			

Q30. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)

Count	Percent		
100	92.59%		Yes
8	7.41%		No
108 Respondents			

Q31. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
41	41.00%		Very satisfied
23	23.00%		Moderately satisfied
29	29.00%		Neither satisfied nor dissatisfied
4	4.00%		Moderately dissatisfied
3	3.00%		Very dissatisfied
100 Respondents			

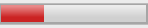
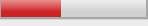
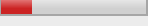
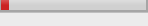
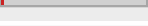
Q32. Are you living in a residence hall on campus?

Count	Percent		
3	2.78%		Yes
105	97.22%		No
108 Respondents			


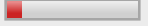
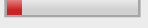
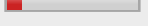

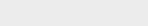
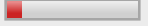
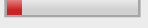
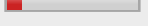

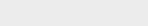
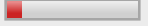
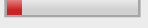
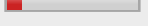

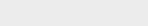
Q33. How satisfied were you with the service you received from the Residence Life, Housing and Dining Services in setting up your on-campus living arrangements?

Count	Percent		
2	66.67%		Very satisfied
1	33.33%		Moderately satisfied
0	0.00%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
3 Respondents			

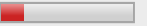
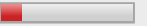
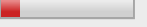
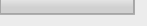
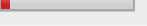
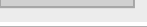
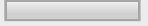
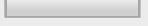
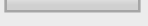
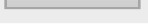
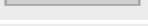

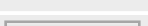




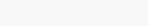
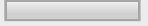
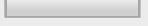
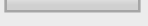
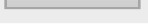
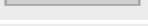

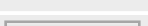




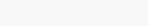
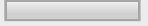
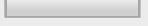
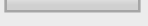
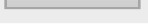
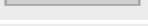

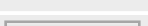




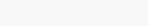
Q34. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

Count	Percent		
32	29.63%		Strongly agree
45	41.67%		Moderately agree
23	21.30%		Neither agree nor disagree
6	5.56%		Moderately disagree
2	1.85%		Strongly disagree
108	Respondents		

Q35. What would have improved the online orientation experience?

Count	Percent																										
5	100.00%																										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>All the information I already knew, or didn't apply to me.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Guvung me helpful instructions.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>I knew most of the information already, so I found it repetitive. I'm more of a visual learner, so I found the audio sequences hard to pay attention to.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>I think for someone who has not talked to just about one person per department the video would be great for. I have already been in school for 3 years, and I got an answer to all of my questions before I decided to attend Missouri State. For me the video was redundant.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>shorter.</td> </tr> </tbody> </table>				Count	Percent			1	20.00%		All the information I already knew, or didn't apply to me.	1	20.00%		Guvung me helpful instructions.	1	20.00%		I knew most of the information already, so I found it repetitive. I'm more of a visual learner, so I found the audio sequences hard to pay attention to.	1	20.00%		I think for someone who has not talked to just about one person per department the video would be great for. I have already been in school for 3 years, and I got an answer to all of my questions before I decided to attend Missouri State. For me the video was redundant.	1	20.00%		shorter.
Count	Percent																										
1	20.00%		All the information I already knew, or didn't apply to me.																								
1	20.00%		Guvung me helpful instructions.																								
1	20.00%		I knew most of the information already, so I found it repetitive. I'm more of a visual learner, so I found the audio sequences hard to pay attention to.																								
1	20.00%		I think for someone who has not talked to just about one person per department the video would be great for. I have already been in school for 3 years, and I got an answer to all of my questions before I decided to attend Missouri State. For me the video was redundant.																								
1	20.00%		shorter.																								
5	Respondents																										

Q36. By what means did you learn how to enroll (i.e., be advised and register) for your classes? (Check all that apply)

Count	Respondent %	Response %																																																					
63	59.43%	25.40%	 Received the "Checklist for Admitted Transfer Students" that arrived in the mail																																																				
59	55.66%	23.79%	 Read the instructions on the Missouri State website																																																				
55	51.89%	22.18%	 Called my Missouri State academic department and talked with my advisor																																																				
20	18.87%	8.06%	 Called Missouri State Office of Admissions																																																				
39	36.79%	15.73%	 Viewing the Online Transfer Orientation																																																				
12	11.32%	4.84%	 Other (please specify)																																																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>A friend that attends MSU</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Adult education advisor</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Adult Student Services Advisor</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Campud tour</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>former student</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>friend</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>help from current MSU students</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>I went to the MSU desk at OTC to ask.</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Jaime Ross</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>soar</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Vanessa helped me greatly</td> </tr> <tr> <td>1</td> <td>8.33%</td> <td></td> <td>Worked through it</td> </tr> </tbody> </table>				Count	Percent			1	8.33%		A friend that attends MSU	1	8.33%		Adult education advisor	1	8.33%		Adult Student Services Advisor	1	8.33%		Campud tour	1	8.33%		former student	1	8.33%		friend	1	8.33%		help from current MSU students	1	8.33%		I went to the MSU desk at OTC to ask.	1	8.33%		Jaime Ross	1	8.33%		soar	1	8.33%		Vanessa helped me greatly	1	8.33%		Worked through it
Count	Percent																																																						
1	8.33%		A friend that attends MSU																																																				
1	8.33%		Adult education advisor																																																				
1	8.33%		Adult Student Services Advisor																																																				
1	8.33%		Campud tour																																																				
1	8.33%		former student																																																				
1	8.33%		friend																																																				
1	8.33%		help from current MSU students																																																				
1	8.33%		I went to the MSU desk at OTC to ask.																																																				
1	8.33%		Jaime Ross																																																				
1	8.33%		soar																																																				
1	8.33%		Vanessa helped me greatly																																																				
1	8.33%		Worked through it																																																				
106	Respondents																																																						
248	Responses																																																						

Q37. By what department were you advised when enrolling? (Check all that apply)

Count	Respondent %	Response %		
66	62.26%	53.23%		Department of your major
9	8.49%	7.26%		Academic Advisement Center-University Hall 109
13	12.26%	10.48%		Education Advisement Center-Hill Hall 202
18	16.98%	14.52%		Business Advisement Center-Glass Hall 106
5	4.72%	4.03%		Adult Student Services-Meyer Alumni Center
10	9.43%	8.06%		OTC Transfer Help Desk
2	1.89%	1.61%		Other (please specify)

Count	Percent		
1	50.00%		Psychology
1	50.00%		Undecided advisor

1	0.94%	0.81%		I did not meet with an advisor.
---	-------	-------	--	---------------------------------

106 Respondents
124 Responses

Q38. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State

Count	Percent		
78	74.29%		Very satisfied
20	19.05%		Moderately satisfied
5	4.76%		Neither satisfied nor dissatisfied
2	1.90%		Moderately dissatisfied
0	0.00%		Very dissatisfied
0	0.00%		Not applicable

105 Respondents

Q39. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor

Count	Percent		
70	66.67%		Very satisfied
23	21.90%		Moderately satisfied
6	5.71%		Neither satisfied nor dissatisfied
5	4.76%		Moderately dissatisfied
0	0.00%		Very dissatisfied
1	0.95%		Not applicable

105 Respondents

Q40. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
71	67.62%		Very satisfied
23	21.90%		Moderately satisfied
8	7.62%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
2	1.90%		Very dissatisfied
1	0.95%		Not applicable

105 Respondents

Q41. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
69	65.71%		Very satisfied
25	23.81%		Moderately satisfied
9	8.57%		Neither satisfied nor dissatisfied
2	1.90%		Moderately dissatisfied
0	0.00%		Very dissatisfied
0	0.00%		Not applicable
105	Respondents		

Q42. Please indicate your level of satisfaction with the following: - Your understanding of your Credit Evaluation

Count	Percent		
69	65.71%		Very satisfied
26	24.76%		Moderately satisfied
8	7.62%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
1	0.95%		Very dissatisfied
1	0.95%		Not applicable
105	Respondents		

Q43. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?

Count	Percent		
21	20.00%		Yes
84	80.00%		No
105	Respondents		

Q44. Was your MSU advisor knowledgeable about the online reevaluation process?

Count	Percent		
20	95.24%		Yes
1	4.76%		No
21	Respondents		

Q45. Have you utilized the online reevaluation process?

Count	Percent		
7	33.33%		Yes
14	66.67%		No
21	Respondents		

Q46. How satisfied were you with the functionality of the online tool?

Count	Percent		
5	71.43%		Very satisfied
2	28.57%		Moderately satisfied
0	0.00%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
7	Respondents		

Q47. Please provide us the reasons for your dissatisfaction so we may have the opportunity to improve the process:

Count	Percent					
0	0.00%	<input type="text"/>				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>Respondents</td> </tr> </tbody> </table>			Count	Percent	0	Respondents
Count	Percent					
0	Respondents					

Q48. Did you utilize the MSU New Student Community on Facebook?

Count	Percent		
29	27.36%	<input type="checkbox"/>	Yes
77	72.64%	<input type="checkbox"/>	No
106 Respondents			

Q49. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I was able to connect with other new students.

Count	Percent		
4	13.79%	<input type="checkbox"/>	Strongly agree
6	20.69%	<input type="checkbox"/>	Moderately agree
13	44.83%	<input type="checkbox"/>	Neither agree nor disagree
2	6.90%	<input type="checkbox"/>	Moderately disagree
4	13.79%	<input type="checkbox"/>	Strongly disagree
29 Respondents			

Q50. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I feel more comfortable with starting the fall semester at Missouri State because I was able to meet others through the Community.

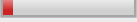
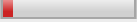
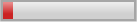
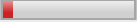
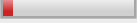

Count	Percent		
2	6.90%	<input type="checkbox"/>	Strongly agree
3	10.34%	<input type="checkbox"/>	Moderately agree
16	55.17%	<input type="checkbox"/>	Neither agree nor disagree
3	10.34%	<input type="checkbox"/>	Moderately disagree
5	17.24%	<input type="checkbox"/>	Strongly disagree
29 Respondents			

Q51. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I was able to receive answers to questions I posted on the Community.

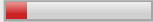
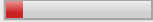
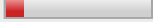
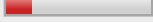
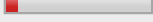
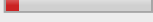
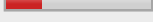
Count	Percent		
5	17.24%	<input type="checkbox"/>	Strongly agree
1	3.45%	<input type="checkbox"/>	Moderately agree
20	68.97%	<input type="checkbox"/>	Neither agree nor disagree
3	10.34%	<input type="checkbox"/>	Moderately disagree
0	0.00%	<input type="checkbox"/>	Strongly disagree
29 Respondents			

Q52. Do you have any comments or suggestions for improvements regarding the MSU New Student Community?

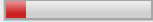
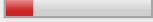
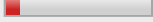
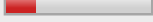
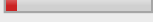
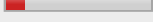
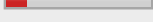
Count	Percent										
6	20.69%	<input type="checkbox"/>	Yes (please explain)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16.67%</td> <td><input type="checkbox"/></td> <td>I personally don't find it helpful as a non-traditional, transfer student but I also understand that it's probably not built for students like myself, either. It is rather entertaining to read</td> </tr> </tbody> </table>				Count	Percent			1	16.67%	<input type="checkbox"/>	I personally don't find it helpful as a non-traditional, transfer student but I also understand that it's probably not built for students like myself, either. It is rather entertaining to read
Count	Percent										
1	16.67%	<input type="checkbox"/>	I personally don't find it helpful as a non-traditional, transfer student but I also understand that it's probably not built for students like myself, either. It is rather entertaining to read								

			posts and comments from people who have no earthly idea what's coming for them, though!
1	16.67%		I think the community would benefit by having a section devoted to older students, such as those that are returning to college while raising a family.
1	16.67%		It might be helpful to have a subgroup for married/adult/non-traditional students, so that we can find each other, as well as get to know our younger classmates.
1	16.67%		Maybe if there were different sections based on "Majors", it would be nice.
1	16.67%		Push notifications instead of emails would be better.
1	16.67%		The target audience seems to be incoming freshmen in the 18-20 age range. As an older, non-traditional "new" student, this wasn't very helpful. I wish there was a "Non-Traditional Student Community" or an "Adult Student Community" for those of us who are older. Most of us older students balance work and family life with school and having the understanding and support of others like us would be helpful.
23	79.31%		No
29 Respondents			


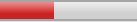
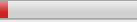
Q53. The following services and opportunities were explored in the online transfer orientation. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %	
27	25.47%	14.67%	 Bear CLAW (Center for Learning And Writing)
22	20.75%	11.96%	 Career Services
23	21.70%	12.50%	 Taylor Health Center
34	32.08%	18.48%	 Student Organizations
15	14.15%	8.15%	 Intramurals
17	16.04%	9.24%	 Athletic Events
46	43.40%	25.00%	 None of the above
106 Respondents			
184 Responses			

Q54. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %	
28	26.42%	14.14%	 Bear CLAW (Center for Learning And Writing)
37	34.91%	18.69%	 Career Services
20	18.87%	10.10%	 Taylor Health Center
42	39.62%	21.21%	 Student Organizations
15	14.15%	7.58%	 Intramurals
27	25.47%	13.64%	 Athletic Events
29	27.36%	14.65%	 None of the above
106 Respondents			
198 Responses			

Q55. Do you plan to get involved at Missouri State?

Count	Percent	
56	52.83%	 Yes, I'm looking forward to connecting with others at MSU.
42	39.62%	 No, due to obligations outside of school I don't feel I'll have time to get involved.
8	7.55%	 No, I'm not interested involvement outside of class.
106 Respondents		

Q56. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent		
4	3.77%		Absolutely, it was one of the main reasons I chose MSU.
22	20.75%		While not one of the main reasons, it was important to me.
80	75.47%		Not really, I was coming to Missouri State anyway.
106	Respondents		

Q57. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
74	69.81%		Very satisfied
25	23.58%		Moderately satisfied
5	4.72%		Neither satisfied nor dissatisfied
2	1.89%		Moderately dissatisfied
0	0.00%		Very dissatisfied
106	Respondents		

Q58. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count	Percent		
61	100.00%		
Count	Percent		
1	1.64%		Advisers are helpful.
1	1.64%		Advisor was very informative in helping with class registration and gave a quick response when emails were sent.
1	1.64%		All experiences were positive.
1	1.64%		Angela Plank in the Biology Department is amazing! She needs a raise - seriously! She is very knowledgeable, understanding, helpful and friendly. She seems to really enjoy helping students with their transition. I met with her at least three times before I even submitted my application and she guided me every step of the way. I can't give her enough Kudos!
1	1.64%		Deanna Smith worked really hard to help me get through admissions and made sure i had the correct classes, information, paper work/ forms, and that i got the classes i needed in the correct amount of time. She is a great advisor who is willing to help out at any time she can and I really appreciated all her help and guidance.
1	1.64%		Dr. Connor made the transition easy, I recommend him for any student transferring in. He is honest, up front and does not beat around the bush.
1	1.64%		Easy
1	1.64%		Everyone I have spoke with has been very polite and helpful through the whole process of transferring to MSU
1	1.64%		Everyone I spoke to was very friendly and willing to help.
1	1.64%		Everyone was very nice and helpful.
1	1.64%		Everything went very smooth and I very rarely had questions that were not answered by either the website or an MSU employee.
1	1.64%		Fast
1	1.64%		Going through the advisement process with Judy Pickering was an extremely positive experience. Judy is a wonderful advisor and a real asset to MSU.
1	1.64%		Good advisors
1	1.64%		I had spoken with several individuals in this transfer process. Most of them (I'd say 97%) were just great! They handled what needed to be handled and directed and advised me in the right path. They were pleasant and seemed to show care and concern to me! Ross Hawkins, Recy Moore, Martha Templeton, and Kim Stagner all helped me! I want to mention them because I believe they should be given the credit in which they deserve and I would ask that you share this with them too!
1	1.64%		I have been quite happy with the ease of transferring to MSU. The advisor I spoke with was very helpful and nice. There is an excellent system in place to make the transition as simple

as possible.

1	1.64%	<input type="checkbox"/>	I liked meeting with the academic advisor she was able to answer some of my questions.
1	1.64%	<input type="checkbox"/>	I liked who confident my advisor was when getting my schedule done.
1	1.64%	<input type="checkbox"/>	I really enjoyed the dedication my advisor in Glass Hall put into helping me find classes that I would not only enjoy, but also that I needed.
1	1.64%	<input type="checkbox"/>	I really enjoyed the Showcase, which allowed me to walk around campus and get a feel for where my classes may be and where everything could be found.
1	1.64%	<input type="checkbox"/>	I was able to contact and maintain contact with an advisor in the department of the major I was most interested in while I was attending OTC. This was very helpful because my advisor was able to answer all of my questions about transferring to MSU, and she gave me a list of classes that I could take at OTC that I would need for my major at MSU and would transfer to MSU well.
1	1.64%	<input type="checkbox"/>	I was impressed with the requirement to meet with an advisor prior to enrolling in courses. At my previous school the advisors had a stand-offish attitude.
1	1.64%	<input type="checkbox"/>	It was a pretty easy process
1	1.64%	<input type="checkbox"/>	It was a smooth transition and I really enjoyed it.
1	1.64%	<input type="checkbox"/>	It was easy with clear instruction.
1	1.64%	<input type="checkbox"/>	Jaime Ross was extremely helpful in getting me started. She sent me to Lori Ressler who further helped me set an informal plan to obtain my degree.
1	1.64%	<input type="checkbox"/>	Just the excitement of starting in a major I love.
1	1.64%	<input type="checkbox"/>	Meeting with an advisor before even registering for classes was very nice. She explained everything very well.
1	1.64%	<input type="checkbox"/>	Most of all the phone calls I have made to MSU admissions/financial aid the person answering the phone was very kind, helpful, and informative.
1	1.64%	<input type="checkbox"/>	Ms Ross, in Adult Student Services, was wonderful in helping me with my class registration!
1	1.64%	<input type="checkbox"/>	My Adult Services advisor was was extremely helpful in getting me into the classes that I needed.
1	1.64%	<input type="checkbox"/>	My advisor has been very helpful
1	1.64%	<input type="checkbox"/>	My advisor is awesome! Very patient with all of my questions.
1	1.64%	<input type="checkbox"/>	My advisor was amazing and she really helped break Down exactly whAt I need to graduate.
1	1.64%	<input type="checkbox"/>	My advisor was great and told me exactly what classes I needed to take. I really enjoyed that.
1	1.64%	<input type="checkbox"/>	My advisor was very helpful and nice.
1	1.64%	<input type="checkbox"/>	My advisor was very helpful and the representative at otc was very detailed and helpful as well.
1	1.64%	<input type="checkbox"/>	My advisor was very helpful in explaining the process of registration and use of the website.
1	1.64%	<input type="checkbox"/>	My advisor was very helpful.
1	1.64%	<input type="checkbox"/>	My advisor was very knowledgeable about the process and the coop with Missouri S&T
1	1.64%	<input type="checkbox"/>	My undecided major was SO helpful. I appreciate him and the staff I came across was so nice!
1	1.64%	<input type="checkbox"/>	N/A
1	1.64%	<input type="checkbox"/>	None
1	1.64%	<input type="checkbox"/>	None that really stand out. I consider myself to be a rather sharp individual and for me, it was all pretty straight forward.
1	1.64%	<input type="checkbox"/>	OTC continued to send the wrong transcript over and MSU were constantly very understanding and helpful in obtaining it.
1	1.64%	<input type="checkbox"/>	SOAR was extremely helpful in learning how to navigate the campus and learn about the different services.
1	1.64%	<input type="checkbox"/>	The adult education advisor jonathon
1	1.64%	<input type="checkbox"/>	The advisors helped by telling me exactly what classes I needed to take to keep on the cohort track and also extra classes I need to get completed soon.
1	1.64%	<input type="checkbox"/>	The advisors I talked to were very helpful and welcoming

1	1.64%	<input type="checkbox"/>	The Missouri State website was VERY helpful with helping me transfer from OTC. All of my questions were answered on the website, which made everything so easy. The most helpful tool was the "Transfer To Do" checklist!
1	1.64%	<input type="checkbox"/>	The MSU Days at OTC was a great experience because I was able to talk to others from MSU and have my questions answered.
1	1.64%	<input type="checkbox"/>	The MSU showcases were interesting and helped to answer quite a few questions.
1	1.64%	<input type="checkbox"/>	The OTC campus representative was extremely helpful in choosing specific classes for me to take at OTC that would directly transfer to MSU.
1	1.64%	<input type="checkbox"/>	The people who help me get in touch with my advisor, and my advisor who has helped me greatly.
1	1.64%	<input type="checkbox"/>	The person I eventually saw to get my advising session was very helpful. Dianne in the History Department was very helpful as well.
1	1.64%	<input type="checkbox"/>	The process have been so easy compared to OTC, This seemed to simple please don't change anything.
1	1.64%	<input type="checkbox"/>	They sent a lot of material and e-mail reminders on documents that I missed.
1	1.64%	<input type="checkbox"/>	Transferring to MSU was a very easy process.
1	1.64%	<input type="checkbox"/>	Vanessa made me realize it was going to be an easy process to finish my degree and really brought my stress level down.
1	1.64%	<input type="checkbox"/>	Yes my advisor helped me out more than anything
1	1.64%	<input type="checkbox"/>	Yes, but would like to of had a little more one on one attention.

61 Respondents

Q59. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count Percent

51 100.00%

Count	Percent		
1	1.96%	<input type="checkbox"/>	1) I took a class last semester after clearing it with my department. I was told this class would match level 1 at MSU. It does not. So now, I am taking the equivalent to the class at MSU. (Contact me for more information. I really want to fix this) 2) charging students an extra fee to pay by credit card. Just eat the fee.
1	1.96%	<input type="checkbox"/>	Again, nothing really stands out; I experience more frustration with the instructions to my kids' toys.
1	1.96%	<input type="checkbox"/>	Confusion
1	1.96%	<input type="checkbox"/>	Everything just seemed a little confusing on what exactly I needed to do until I talked to my advisor
1	1.96%	<input type="checkbox"/>	Financial aid office never returned my email except to tell me that it would take a couple of days to reply. I had to go to them in person, and I am working a full time job, so that was a huge convenience. Also, I had an issue with financial aid on the website. They sent me to the help desk to figure it out when it was a financial aid issue from the beginning, so I was running all over campus. The second time I went back though, the person actually looked it up and helped me with it, so I was satisfied with that.
1	1.96%	<input type="checkbox"/>	Find all of the buildings was very frustrating, since I'm new. I also felt I was very on my own transferring since transfer students don't have to take what OTC calls a "STAR" class.
1	1.96%	<input type="checkbox"/>	I could not live on campus because I did not receive enough financial aid.
1	1.96%	<input type="checkbox"/>	I did not like how the schedules are not very flexible for my classes. I cannot take some classes during the evening and due to a day time job, I cannot take classes during the day. I'm now a semester behind from getting my degree.
1	1.96%	<input type="checkbox"/>	I don't feel that the website is as helpful as it could be for brand new students. I didn't know that I had to submit more paperwork for my financial aid, for example. I was not aware of all of the places to look and I'm still not sure that I know.
1	1.96%	<input type="checkbox"/>	I don't typically leave negative feedback but I am fairly disappointed in my appointment with my advisor. She did not answer a lot of my questions and I did not leave feeling confident about my major, like I had anticipated. I had hoped that I would have had all of the information that I possibly needed for the advancement of my career.
1	1.96%	<input type="checkbox"/>	I feel like getting my financial aid processed is taking a while but I take the blame for that because I didn't enroll soon enough.
1	1.96%	<input type="checkbox"/>	I felt like the workers in the financial aid office, were very testy and didn't really want to be

there.

1	1.96%	<input type="text"/>	I found it very stressful and frustrating, especially since I felt that there was no one to go to for help.
1	1.96%	<input type="text"/>	I found the experience drawn-out and frustrating. Some of my encounters with staff were very unhelpful.
1	1.96%	<input type="text"/>	I had none
1	1.96%	<input type="text"/>	I had to call multiple times to admissions office to get the info I needed to even get started
1	1.96%	<input type="text"/>	I have had some difficulty in getting my financial aid settled, though I hope it will become easier once the papers the financial aid office needs are finally filed properly.
1	1.96%	<input type="text"/>	I was lost trying to find Hill Hall for my first advising appointment, and the person/people that I asked directions from didn't really seem to know how to get around campus any better than me. I finally made contact with a fellow student that is transferring this semester and got perfect directions from her. I was a little disappointed that I couldn't get a bit more help from someone on campus.
1	1.96%	<input type="text"/>	I wish that I could have met more with students that have been in the program to get a one on one feel for what I can be expecting from the student perspective. I still have a slight un assurance of how I will do in the ITSM program or if I should have just done CIS.
1	1.96%	<input type="text"/>	It took me a long time to contact an advisor. Emails were not responded to and it created a lot of difficulty.
1	1.96%	<input type="text"/>	It took to long to get my appointment with an advisor.
1	1.96%	<input type="text"/>	It took too long to get an appointment with my adviser, and I am now taking classes that I did not want to take due to no classes being left.
1	1.96%	<input type="text"/>	It would be helpful to have the BearCLAW hours for the following semester posted sooner. Right now we are a week away from the fall semester starting and the CLAW hours posted are still for summer. I like to plan ahead and schedule time for myself to spend in the tutoring center but not knowing what the hours will be make that difficult. Also, I wish I had the syllabus (with a schedule of what material is going to be covered) for each of my classes. Again, I like to plan study time but not knowing what will be covered during each class period makes planning ahead difficult.
1	1.96%	<input type="text"/>	Losing credit hours I spent a lot of money preserving to get through with electives.
1	1.96%	<input type="text"/>	My adviser did not respond back to me the first time.
1	1.96%	<input type="text"/>	N/a
1	1.96%	<input type="text"/>	NA
1	1.96%	<input type="text"/>	No
1	1.96%	<input type="text"/>	No bad experiences.
2	3.92%	<input type="text"/>	None
1	1.96%	<input type="text"/>	None at all!
1	1.96%	<input type="text"/>	None so far.
1	1.96%	<input type="text"/>	None to date
1	1.96%	<input type="text"/>	Not enough classes available in my time frame that my advisor wanted me to take this first semester here.
1	1.96%	<input type="text"/>	Not yet, but I'm going to have to figure out the payment things so it could get pretty darn frustrating soon.
1	1.96%	<input type="text"/>	Only one disappointing experience was when I wasn't able to switch a class section online so I called the Office of the Registrar like the website suggests but they transferred me 5 times ultimately to somebody's voicemail as if no one knew how to help me and kept transferring me. I called back a week later and it was finally taken care of before the class I wanted filled up.
1	1.96%	<input type="text"/>	Parking
1	1.96%	<input type="text"/>	The amount of money I can receive from pell and student loans.
1	1.96%	<input type="text"/>	The biggest problem for me was not knowing the campus and the rules about parking are not always very clear and need better a expiation for new people the have not ever came to the campus.
1	1.96%	<input type="text"/>	The classes don't refresh often to show when a seat open's up and registering for classes and building a schedule is very hard.
1	1.96%	<input type="text"/>	The lack of explained of the bear pass card and the different parking lots.

1	1.96%	<input type="checkbox"/>	The lack of information on what can be added to my account to be paid for by financial aid. Can I add books, parking permits, and meal plans?
1	1.96%	<input type="checkbox"/>	The MSU at OTC representative was very little help. In fact, when I tried to gain information from her via email, she simply did not respond.
1	1.96%	<input type="checkbox"/>	The only frustrating and disappointing experiences I had was in regards to lack of communication and the time of communication getting back to me. I understand that there are circumstances and that faculty are dealing with thousands of students, but communication is important!! Most faculty I would say are at a computer most of the day and so they have access to email.
1	1.96%	<input type="checkbox"/>	The parking.
1	1.96%	<input type="checkbox"/>	The process was smooth on my behalf. I have no grievances at this time.
1	1.96%	<input type="checkbox"/>	Very short amount of time with advisor during SOAR
1	1.96%	<input type="checkbox"/>	Visitor parking would be great. I didn't have much loose change on me for the unexpected meters.
1	1.96%	<input type="checkbox"/>	When I first went to Academic Advising, Gail Fritz was rather unwelcoming and didn't really listen to what I was needing help with. She sent me to Jaime Ross, who thankfully DID listen, but she ended up sending me back to Lori, which is where I was when I first needed help.
1	1.96%	<input type="checkbox"/>	When I was trying to seek help with scheduling one of the classes that were reserved for transfer students I spoke to a person in I think admissions and she stated she could not help me and when I asked who could she acted as if I was a bother to her and I should have never been transferred to her that I was wasting her time.

51 Respondents

Q60. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count Percent

18 17.14% Yes (please explain)

Count	Percent		
1	5.56%	<input type="checkbox"/>	Allow to meet with senior students willing to explain their experience in the program.
1	5.56%	<input type="checkbox"/>	Didn't know the campus layout very well and a map was hard to find online.
1	5.56%	<input type="checkbox"/>	Free nursing and counseling. (I received both from Evangel)
1	5.56%	<input type="checkbox"/>	Having email accounts for the financial aid office would be a nice idea. I live about 3 hours from the campus and sometimes its hard to reach financial aid throughout the week by calling because I have to work until 6:30. It would be really nice to email them then have a response sent back so I could try to get some of the issues sorted out.
1	5.56%	<input type="checkbox"/>	I received a lot of stuff in the mail that I didn't need. For example I was getting huge packages about what dorms to stay in and catalogs about things to buy for your dorm, but I'm staying at home. Every time I got one I would have to call the housing department to make sure they knew I wasn't living in the dorms and they got my request to do so.
1	5.56%	<input type="checkbox"/>	I would have greatly appreciated being contacted by Missouri State before starting at OTC to discuss what classes I should take before transferring to MSU
1	5.56%	<input type="checkbox"/>	In the transfer process I did get bored with the PowerPoint that had to be viewed as part of the transfer process. I would highly recommend looking into PechaKucha, they are a fun and more vibrant version of a PowerPoint that would help hold the attention of the students viewing the important information that they need to focus in on.
1	5.56%	<input type="checkbox"/>	Make email responses mandatory
1	5.56%	<input type="checkbox"/>	Make registering for classes easier easier, compared to other schools even OTC registering for classes is very difficult.
1	5.56%	<input type="checkbox"/>	Maybe adding one more advisor so new students dont have to wait so long to get the first apt. in order to sign up for classes.
1	5.56%	<input type="checkbox"/>	More flexible class schedules
1	5.56%	<input type="checkbox"/>	More phones in financial aid
1	5.56%	<input type="checkbox"/>	Please just communicate ASAP to students in a more timely process.
1	5.56%	<input type="checkbox"/>	Recommend options such as the gaming club and go into detail about them.
1	5.56%	<input type="checkbox"/>	Registration was confusing, and I wasn't sure if I had even completed everything I needed to complete. My other school set up a couple rooms filled with computers specifically for

			academic and financial registration, so I received help with the whole process in one sitting and knew I when I had completed it and what else I needed to do.
1	5.56%	<input type="checkbox"/>	Take more dedicated time with transfer students to help them get everything set up
1	5.56%	<input type="checkbox"/>	The financial aid and admitting process as well as setting up classes are so different from OTC, that maybe it would be helpful to have a tutorial or mini seminars to help with these.
1	5.56%	<input type="checkbox"/>	The transfer orientation online is fast and somewhat boring. I don't feel that I retained enough of the information for it to be helpful. It may be helpful to have a tab on the MSU website for brand new students with a checklist and link to all of the places on the site that should be looked at upon acceptance. I found places merely by chance and I'm not confident I am completing everything I need to complete.
87	82.86%	<input checked="" type="checkbox"/>	No
105 Respondents			

Q61. In which age range do you fall?			
Count	Percent		
0	0.00%	<input type="checkbox"/>	17 or under
9	8.57%	<input type="checkbox"/>	18 - 19
39	37.14%	<input checked="" type="checkbox"/>	20 - 21
13	12.38%	<input type="checkbox"/>	22 - 24
12	11.43%	<input type="checkbox"/>	25 - 29
32	30.48%	<input checked="" type="checkbox"/>	30 or over
105 Respondents			

Q62. With which race or ethnicity do you identify? (Check all that apply)																			
Count	Respondent %	Response %																	
2	1.90%	1.77%	<input type="checkbox"/> American Indian or Alaskan Native																
2	1.90%	1.77%	<input type="checkbox"/> Asian																
2	1.90%	1.77%	<input type="checkbox"/> Black or African American																
4	3.81%	3.54%	<input type="checkbox"/> Hispanic or Latino																
1	0.95%	0.88%	<input type="checkbox"/> Native Hawaiian or Other Pacific Islander																
98	93.33%	86.73%	<input checked="" type="checkbox"/> White or Caucasian																
4	3.81%	3.54%	<input type="checkbox"/> Other (please specify)																
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25.00%</td> <td><input type="checkbox"/></td> <td>Don't wish to say</td> </tr> <tr> <td>1</td> <td>25.00%</td> <td><input type="checkbox"/></td> <td>nope</td> </tr> <tr> <td>1</td> <td>25.00%</td> <td><input type="checkbox"/></td> <td>Romanian</td> </tr> </tbody> </table>				Count	Percent			1	25.00%	<input type="checkbox"/>	Don't wish to say	1	25.00%	<input type="checkbox"/>	nope	1	25.00%	<input type="checkbox"/>	Romanian
Count	Percent																		
1	25.00%	<input type="checkbox"/>	Don't wish to say																
1	25.00%	<input type="checkbox"/>	nope																
1	25.00%	<input type="checkbox"/>	Romanian																
105 Respondents																			
113 Responses																			

Q63. With which gender do you identify?			
Count	Percent		
26	24.76%	<input type="checkbox"/>	Male
79	75.24%	<input checked="" type="checkbox"/>	Female
105 Respondents			