

# FA14 Transfer Survey\_4yr

**Description:** 1) We would like to do the drawings again. 2) I will upload last year's tool with notes for changes. 3) Instead of sending to all students at once, we will do these in batches, with additional names uploaded for the mass emailing at later dates

**Date Created:** 6/26/2014 3:05:18 PM

**Date Range:** 7/7/2014 8:00:00 AM - 8/29/2014 5:00:00 PM

**Total Respondents:** 98

Q1. From which college did you transfer?																			
Count	Percent																		
0	0.00%	<input type="checkbox"/>	Avila University																
1	1.02%	<input type="checkbox"/>	Central Methodist University																
1	1.02%	<input type="checkbox"/>	College of the Ozarks																
2	2.04%	<input type="checkbox"/>	Columbia College																
10	10.20%	<input type="checkbox"/>	Drury University																
5	5.10%	<input type="checkbox"/>	Evangel University																
0	0.00%	<input type="checkbox"/>	Fontbonne University																
1	1.02%	<input type="checkbox"/>	Hannibal-LaGrange College																
0	0.00%	<input type="checkbox"/>	Harris-Stowe State University																
1	1.02%	<input type="checkbox"/>	Lindenwood University																
0	0.00%	<input type="checkbox"/>	Lincoln University																
2	2.04%	<input type="checkbox"/>	Maryville University																
2	2.04%	<input type="checkbox"/>	Missouri Baptist University																
2	2.04%	<input type="checkbox"/>	Missouri Southern State University																
1	1.02%	<input type="checkbox"/>	Missouri University of Science & Technology																
2	2.04%	<input type="checkbox"/>	Missouri Valley College																
2	2.04%	<input type="checkbox"/>	Missouri Western State University																
3	3.06%	<input type="checkbox"/>	Northwest Missouri State University																
1	1.02%	<input type="checkbox"/>	Park University																
1	1.02%	<input type="checkbox"/>	Rockhurst University																
1	1.02%	<input type="checkbox"/>	Saint Louis University																
1	1.02%	<input type="checkbox"/>	Southeast Missouri State University																
4	4.08%	<input type="checkbox"/>	Southwest Baptist University																
4	4.08%	<input type="checkbox"/>	Truman State University																
3	3.06%	<input type="checkbox"/>	University of Central Missouri																
3	3.06%	<input type="checkbox"/>	University of Missouri-Columbia																
3	3.06%	<input type="checkbox"/>	University of Missouri-Kansas City																
0	0.00%	<input type="checkbox"/>	University of Missouri-St. Louis																
0	0.00%	<input type="checkbox"/>	Washington University																
0	0.00%	<input type="checkbox"/>	Webster University																
1	1.02%	<input type="checkbox"/>	Westminster College																
0	0.00%	<input type="checkbox"/>	William Jewell College																
0	0.00%	<input type="checkbox"/>	William Woods University																
41	41.84%	<input checked="" type="checkbox"/>	Other (please specify)																
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2.44%</td> <td><input type="checkbox"/></td> <td>Bemidji State University</td> </tr> <tr> <td>1</td> <td>2.44%</td> <td><input type="checkbox"/></td> <td>Berklee College Of Music</td> </tr> <tr> <td>1</td> <td>2.44%</td> <td><input type="checkbox"/></td> <td>Community college of the air force</td> </tr> </tbody> </table>				Count	Percent			1	2.44%	<input type="checkbox"/>	Bemidji State University	1	2.44%	<input type="checkbox"/>	Berklee College Of Music	1	2.44%	<input type="checkbox"/>	Community college of the air force
Count	Percent																		
1	2.44%	<input type="checkbox"/>	Bemidji State University																
1	2.44%	<input type="checkbox"/>	Berklee College Of Music																
1	2.44%	<input type="checkbox"/>	Community college of the air force																

1	2.44%	<input type="checkbox"/>	Culver-Stockton College
1	2.44%	<input type="checkbox"/>	DePaul University
1	2.44%	<input type="checkbox"/>	Drake University
1	2.44%	<input type="checkbox"/>	Edinboro University of Pennsylvania
1	2.44%	<input type="checkbox"/>	Fort Hays State University
1	2.44%	<input type="checkbox"/>	Jackson State University
1	2.44%	<input type="checkbox"/>	Kansas State University
1	2.44%	<input type="checkbox"/>	Liberty University
1	2.44%	<input type="checkbox"/>	Missouri State University
1	2.44%	<input type="checkbox"/>	na
1	2.44%	<input type="checkbox"/>	navy and umkc
1	2.44%	<input type="checkbox"/>	Newman University
1	2.44%	<input type="checkbox"/>	Northern Illinois University
1	2.44%	<input type="checkbox"/>	Oklahoma state
1	2.44%	<input type="checkbox"/>	Ozarks technical college
1	2.44%	<input type="checkbox"/>	Pittsburg State University
1	2.44%	<input type="checkbox"/>	Pittsburg state, fort scott community college & Missouri Southern
1	2.44%	<input type="checkbox"/>	Professional Massage Training Center
1	2.44%	<input type="checkbox"/>	Ranken Technical College
1	2.44%	<input type="checkbox"/>	Roosevelt University
1	2.44%	<input type="checkbox"/>	Southeastern Univeristy
1	2.44%	<input type="checkbox"/>	southern illinois university edwardsville
2	4.88%	<input type="checkbox"/>	Stephens College
1	2.44%	<input type="checkbox"/>	Stony Brook University
1	2.44%	<input type="checkbox"/>	Thiel college
2	4.88%	<input type="checkbox"/>	University of Arkansas
1	2.44%	<input type="checkbox"/>	University of Arkansas little rock
1	2.44%	<input type="checkbox"/>	University of Arkansas, previous bachelors
1	2.44%	<input type="checkbox"/>	University of Kansas
1	2.44%	<input type="checkbox"/>	University of Northern Colorado
1	2.44%	<input type="checkbox"/>	university of phoenix
1	2.44%	<input type="checkbox"/>	University of Phoenix
1	2.44%	<input type="checkbox"/>	University of Phoenix Dallas, TX
1	2.44%	<input type="checkbox"/>	University of Wisconsin- Manitowoc
1	2.44%	<input type="checkbox"/>	wilber wright
1	2.44%	<input type="checkbox"/>	William Penn University

98 Respondents


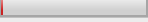
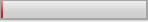
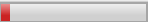
Q2. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")



Count	Percent		
3	3.06%	<input type="text" value="3.06%"/>	Accounting
0	0.00%	<input type="text" value="0.00%"/>	Agriculture/Agriculture Communication
0	0.00%	<input type="text" value="0.00%"/>	Agricultural Business/Agricultural Marketing and Sales
0	0.00%	<input type="text" value="0.00%"/>	Agricultural Business/Enterprise Management
0	0.00%	<input type="text" value="0.00%"/>	Agriculture Business/Agriculture Finance and Management
0	0.00%	<input type="text" value="0.00%"/>	Agriculture Education
1	1.02%	<input type="text" value="1.02%"/>	Animal Science
0	0.00%	<input type="text" value="0.00%"/>	Anthropology
1	1.02%	<input type="text" value="1.02%"/>	Art and Design
0	0.00%	<input type="text" value="0.00%"/>	Art and Design- Education
0	0.00%	<input type="text" value="0.00%"/>	Art History
0	0.00%	<input type="text" value="0.00%"/>	Art/Ceramics
0	0.00%	<input type="text" value="0.00%"/>	Art/Computer Animation
0	0.00%	<input type="text" value="0.00%"/>	Art/Digital Arts
0	0.00%	<input type="text" value="0.00%"/>	Art/Drawing
0	0.00%	<input type="text" value="0.00%"/>	Art/Metals- Jewelry
0	0.00%	<input type="text" value="0.00%"/>	Art/Painting
0	0.00%	<input type="text" value="0.00%"/>	Art/Photography
0	0.00%	<input type="text" value="0.00%"/>	Art/Printmaking
0	0.00%	<input type="text" value="0.00%"/>	Art/Sculpture
0	0.00%	<input type="text" value="0.00%"/>	Athletic Training
0	0.00%	<input type="text" value="0.00%"/>	Biology - Education/Categorical Science
0	0.00%	<input type="text" value="0.00%"/>	Biology - Education/Unified Science
0	0.00%	<input type="text" value="0.00%"/>	Biology/Ecology, Evolution and Systematics
0	0.00%	<input type="text" value="0.00%"/>	Biology/Microbiology & Biotechnology
0	0.00%	<input type="text" value="0.00%"/>	Biology/Organismal Biology
0	0.00%	<input type="text" value="0.00%"/>	Biology/Wildlife Biology
3	3.06%	<input type="text" value="3.06%"/>	Biology
0	0.00%	<input type="text" value="0.00%"/>	Business Education
1	1.02%	<input type="text" value="1.02%"/>	Cell and Molecular Biology
0	0.00%	<input type="text" value="0.00%"/>	Chemistry- Education/Categorical Science
0	0.00%	<input type="text" value="0.00%"/>	Chemistry- Education/Unified Science
1	1.02%	<input type="text" value="1.02%"/>	Chemistry/Biochemistry
0	0.00%	<input type="text" value="0.00%"/>	Chemistry/Industrial
0	0.00%	<input type="text" value="0.00%"/>	Chemistry
1	1.02%	<input type="text" value="1.02%"/>	Child and Family Development
1	1.02%	<input type="text" value="1.02%"/>	Civil Engineering
0	0.00%	<input type="text" value="0.00%"/>	Clinical Laboratory Sciences-Medical Technology
1	1.02%	<input type="text" value="1.02%"/>	Clothing, Textiles and Merchandising/Fashion Design and Product Development
0	0.00%	<input type="text" value="0.00%"/>	Clothing, Textiles and Merchandising/Fashion Merchandising and Management
1	1.02%	<input type="text" value="1.02%"/>	Communication Sciences and Disorders/Audiology
0	0.00%	<input type="text" value="0.00%"/>	Communication Sciences and Disorders/Education of the Deaf
		<input type="text" value=""/>	


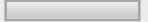
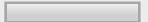



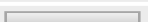
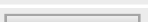
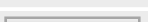
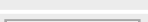
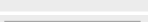
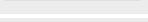
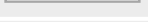
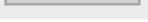
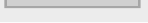
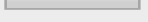
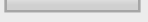
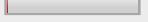
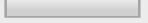

0	0.00%		Communication/Comm Studies- BA
0	0.00%		Communication/Ethical Leadership
0	0.00%		Communication/Health Comm
1	1.02%		Communication/Intercultural Com and Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
2	2.04%		Communication/Organizational
0	0.00%		Communication/Rhetoric
1	1.02%		Communication Science and Disorders/Speech Language Path
2	2.04%		Computer Information Systems
0	0.00%		Computer Science
2	2.04%		Construction Management
5	5.10%		Criminology
1	1.02%		Design/Graphic Design and Illustration
0	0.00%		Design/Graphic Design
0	0.00%		Design/Illustration
3	3.06%		Dietetics
4	4.08%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
0	0.00%		Economics
1	1.02%		Electrical Engineering
0	0.00%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Video Studies
1	1.02%		Elementary Education
0	0.00%		Emerging Technologies Management
1	1.02%		English/Creative Writing
1	1.02%		English/Literature
1	1.02%		English- Education
1	1.02%		Entertainment Management
0	0.00%		Entrepreneurship
0	0.00%		Environmental Plant Science/Crop Science
0	0.00%		Environmental Plant Science/Horticulture
2	2.04%		Exercise and Movement Science/Health Studies
0	0.00%		Facility Management
0	0.00%		Family and Consumer Sciences - Education
1	1.02%		Finance
0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French- Education
2	2.04%		General Business
0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Geotourism

0	0.00%		Geography/Travel Geography
0	0.00%		Geography
0	0.00%		Geology
1	1.02%		Geospatial Sciences
0	0.00%		German
0	0.00%		German- Education
0	0.00%		Gerontology
1	1.02%		Global Studies
1	1.02%		Health Services - Clinical Services
1	1.02%		Health Services - Health Services
0	0.00%		History
1	1.02%		History - Education
0	0.00%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food and Beverage
0	0.00%		Hospitality and Restaurant Administration/General Options
1	1.02%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Management
3	3.06%		Information Technology Service Management
0	0.00%		Interactive New Media Studies
0	0.00%		Interior Design
2	2.04%		Journalism/Broadcast Journalism
2	2.04%		Journalism/Print Journalism
0	0.00%		Logistics and Supply Chain Management
1	1.02%		Management/Administrative Management
0	0.00%		Management/Human Resources Management
0	0.00%		Management/International Business Administration
0	0.00%		Management/Operations Management
1	1.02%		Marketing/Advertising and Promotion
1	1.02%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Sales/Sales Management
1	1.02%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
1	1.02%		Mathematics/Statistics
0	0.00%		Mathematics
1	1.02%		Mathematics- Education
0	0.00%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance

0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
0	0.00%		Music
0	0.00%		Natural Resources
2	2.04%		Nursing
2	2.04%		Philosophy
0	0.00%		Physical Education
0	0.00%		Physics- Education
0	0.00%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning and Development
2	2.04%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
1	1.02%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
2	2.04%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
1	1.02%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
6	6.12%		Psychology
0	0.00%		Public Administration
1	1.02%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
2	2.04%		Radiography/Science
2	2.04%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
2	2.04%		Social Work
1	1.02%		Sociology

0	0.00%		Socio-Political Communication
0	0.00%		Spanish
0	0.00%		Spanish- Education
1	1.02%		Special Education/Cross Categorical
0	0.00%		Speech and Theatre Education/Communication
0	0.00%		Speech and Theatre Education/Theatre
0	0.00%		Technology Education
0	0.00%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Dance
1	1.02%		Theatre/Design/Technology/Stage Mgt
1	1.02%		Wildlife Conservation and Management
6	6.12%		Undecided
98 Respondents			

Q3. Did you consider attending colleges other than Missouri State?			
Count	Percent		
54	55.10%		Yes
44	44.90%		No
98 Respondents			

Q4. Which institutions did you consider?			
Count	Percent		
51	100.00%		
Count	Percent		
1	1.96%		all in springfield
1	1.96%		Central Missouri State University
1	1.96%		Columbia College and Drury
1	1.96%		DePaul university, University of Illinois at Urbana Champaign
4	7.84%		Drury
1	1.96%		Drury University
1	1.96%		Evangel university
1	1.96%		harding university
1	1.96%		hospital owned nursing schools
1	1.96%		Illinois State University
1	1.96%		Illinois State, UW-Stevens Point, UW-Eau Claire, Northern Illinois
1	1.96%		Kansas State
1	1.96%		Missouri Southern State University
1	1.96%		Missouri Western State University
1	1.96%		mizzou
5	9.80%		Mizzou
1	1.96%		Northeastern, Mizzou, and Evangel
1	1.96%		NW Missouri State
1	1.96%		Ohio State University, Pennsylvania State University, Edinboro University

1	1.96%	<input type="checkbox"/>	Ohio State University
1	1.96%	<input type="checkbox"/>	Online Institutions, Bryan
1	1.96%	<input type="checkbox"/>	otc
3	5.88%	<input type="checkbox"/>	OTC
1	1.96%	<input type="checkbox"/>	Other institutions in Illinois
1	1.96%	<input type="checkbox"/>	out of state colleges
1	1.96%	<input type="checkbox"/>	South Alabama
1	1.96%	<input type="checkbox"/>	Southern Illinois Universtiy Carbondale
1	1.96%	<input type="checkbox"/>	U of A
1	1.96%	<input type="checkbox"/>	UCA
1	1.96%	<input type="checkbox"/>	UCM
1	1.96%	<input type="checkbox"/>	UCM, MU
1	1.96%	<input type="checkbox"/>	umkc
1	1.96%	<input type="checkbox"/>	Umkc
1	1.96%	<input type="checkbox"/>	Umsl
1	1.96%	<input type="checkbox"/>	University of Central Missouri, Lindenwood
1	1.96%	<input type="checkbox"/>	University of Iowa, Illinois states
1	1.96%	<input type="checkbox"/>	University of Minnesota Twin Cities and University of Illinois Chicago
2	3.92%	<input type="checkbox"/>	University of Missouri
1	1.96%	<input type="checkbox"/>	University of Missouri-Columbia
1	1.96%	<input type="checkbox"/>	University of Wyoming and University of Nothern Colorado
1	1.96%	<input type="checkbox"/>	Washington state, university of Missouri

51 Respondents

Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location


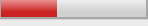
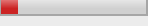
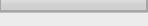
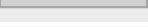
Count	Percent		
30	31.25%	<input type="checkbox"/>	Extremely important
25	26.04%	<input type="checkbox"/>	Very important
31	32.29%	<input type="checkbox"/>	Moderately important
8	8.33%	<input type="checkbox"/>	Slightly important
2	2.08%	<input type="checkbox"/>	Not at all important
96	Respondents		

Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
49	51.04%	<input type="checkbox"/>	Extremely important
33	34.38%	<input type="checkbox"/>	Very important
10	10.42%	<input type="checkbox"/>	Moderately important
3	3.13%	<input type="checkbox"/>	Slightly important
1	1.04%	<input type="checkbox"/>	Not at all important
96	Respondents		



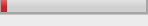
Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
48	50.00%		Extremely important
37	38.54%		Very important
11	11.46%		Moderately important
0	0.00%		Slightly important
0	0.00%		Not at all important
96	Respondents		


Q8. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
22	41.51%		Better
26	49.06%		The same
5	9.43%		Worse
53	Respondents		

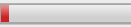
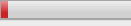
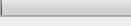
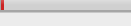
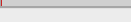
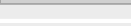



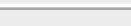



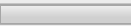
Q9. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
36	67.92%		Better
15	28.30%		The same
2	3.77%		Worse
53	Respondents		

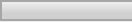
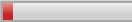
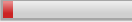
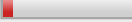
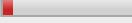
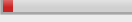
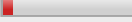
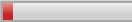
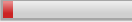
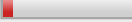
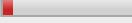
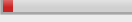
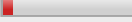
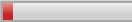
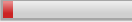
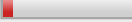
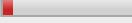
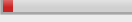
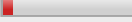

Q10. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

Count	Percent		
22	41.51%		Better
28	52.83%		The same
3	5.66%		Worse
53	Respondents		

Q11. For which of the following did you utilize the Missouri State website? (Check all that apply)

Count	Respondent %	Response %									
91	95.79%	14.54%	 Admission/application information								
87	91.58%	13.90%	 Class scheduling/registration								
63	66.32%	10.06%	 Contact/directory information								
70	73.68%	11.18%	 Cost information								
64	67.37%	10.22%	 Financial Aid information								
34	35.79%	5.43%	 Housing information/contract								
57	60.00%	9.11%	 Information about academic programs								
79	83.16%	12.62%	 Transfer equivalency information (how my classes will transfer)								
80	84.21%	12.78%	 Transfer "To-Do" checklist								
1	1.05%	0.16%	 Other (please specify)								
<table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>VA</td> </tr> </tbody> </table>				Count	Percent			1	100.00%		VA
Count	Percent										
1	100.00%		VA								
0	0.00%	0.00%	 I did not utilize the Missouri State website.								
95	Respondents										

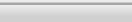

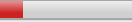
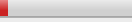
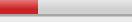
## Q12. Was there anything you needed on the Missouri State website that we did not provide?

Count	Percent																														
6	6.32%		Yes (please explain)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Changing or adding a minor</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>I would like a little more help/ information with student loans.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>More explicit information for non-traditional and second degree students.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Pictures of dorm rooms</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>The page dedicated to finding the specific advisor for your major is a dead link. I had to go to campus to figure out who was my advisor.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>When registering for classes, as an adult, needing night courses, when it says you cannot register, they need to have a link saying if an adult, we can contact adult services to get a waiver. Whereas, as a new student, and not knowing anything about this, I lost some classes I wanted.</td> </tr> </tbody> </table>				Count	Percent			1	16.67%		Changing or adding a minor	1	16.67%		I would like a little more help/ information with student loans.	1	16.67%		More explicit information for non-traditional and second degree students.	1	16.67%		Pictures of dorm rooms	1	16.67%		The page dedicated to finding the specific advisor for your major is a dead link. I had to go to campus to figure out who was my advisor.	1	16.67%		When registering for classes, as an adult, needing night courses, when it says you cannot register, they need to have a link saying if an adult, we can contact adult services to get a waiver. Whereas, as a new student, and not knowing anything about this, I lost some classes I wanted.
Count	Percent																														
1	16.67%		Changing or adding a minor																												
1	16.67%		I would like a little more help/ information with student loans.																												
1	16.67%		More explicit information for non-traditional and second degree students.																												
1	16.67%		Pictures of dorm rooms																												
1	16.67%		The page dedicated to finding the specific advisor for your major is a dead link. I had to go to campus to figure out who was my advisor.																												
1	16.67%		When registering for classes, as an adult, needing night courses, when it says you cannot register, they need to have a link saying if an adult, we can contact adult services to get a waiver. Whereas, as a new student, and not knowing anything about this, I lost some classes I wanted.																												
89	93.68%		No																												
95 Respondents																															

## Q13. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
45	47.37%		1 - 3 months
29	30.53%		4 - 6 months
18	18.95%		6 - 12 months
3	3.16%		More than 12 months
95 Respondents			



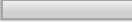

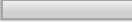

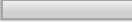
## Q14. How many credit hours did you transfer to Missouri State?

Count	Percent		
2	2.11%		Less than 24 credit hours
42	44.21%		24 - 40 credit hours
17	17.89%		41 - 50 credit hours
7	7.37%		51 - 60 credit hours
27	28.42%		60 credit hours or more
95 Respondents			

## Q15. Did your college credit transfer to Missouri State the way you expected?

Count	Percent		
66	69.47%		Yes
29	30.53%		No
95 Respondents			

## Q16. Why did your college credits not transfer to Missouri State the way you expected?


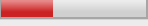
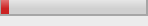
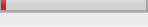
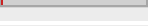
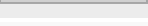
Count	Percent														
27	100.00%														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.70%</td> <td></td> <td>A couple of classes I thought would count for more but did not.</td> </tr> <tr> <td>1</td> <td>3.70%</td> <td></td> <td>A lot of my important transfer credits were deemed elective credit and I had to go through</td> </tr> </tbody> </table>				Count	Percent			1	3.70%		A couple of classes I thought would count for more but did not.	1	3.70%		A lot of my important transfer credits were deemed elective credit and I had to go through
Count	Percent														
1	3.70%		A couple of classes I thought would count for more but did not.												
1	3.70%		A lot of my important transfer credits were deemed elective credit and I had to go through												

the reevaluation process many times. I wish they would actually read the course description and see if it matches up with a course at MSU that I need for my major. I'm currently still looking through the MSU courses and my transfer credits to see if I missed any so I don't accidentally double up on a class I already have. That's frustrating and means I could lose money.








1	3.70%	<input type="checkbox"/>	Anatomy and Physiology I and II, Statistics
1	3.70%	<input type="checkbox"/>	Associates of science did not transfer for gen ed req
1	3.70%	<input type="checkbox"/>	Electrical engineering did not transfer over as applicable for the classes, but are considered electives.
1	3.70%	<input type="checkbox"/>	I feel like my time at UMKC was wasted since they really don't count as anything other than electives.
1	3.70%	<input type="checkbox"/>	I just wish some of my former education classes would have transfered for high division classes, not gen eds.
1	3.70%	<input type="checkbox"/>	I thought that I would get some credits that did not transfer.
1	3.70%	<input type="checkbox"/>	I transferred more than I thought I would
1	3.70%	<input type="checkbox"/>	I was surprised at how many credits transferred.
1	3.70%	<input type="checkbox"/>	Lots of my upper level criminology and history classes transferred as electives. Now I have to take intro courses again
1	3.70%	<input type="checkbox"/>	Many classes came in as electives rather than essential classes.
1	3.70%	<input type="checkbox"/>	Many of my college credits showed up as electives.
1	3.70%	<input type="checkbox"/>	Missouri State did not accept any credits from my massage training program. I'm starting over from scratch.
1	3.70%	<input type="checkbox"/>	Most of the classes transferred as lower level electives instead of a normal level course.
1	3.70%	<input type="checkbox"/>	Most went to general elective, with fewer credit hours than expected
1	3.70%	<input type="checkbox"/>	My dual credit college algebra credits that I took through Crowder did not transfer and I know they have for other people who are attending MSU.
1	3.70%	<input type="checkbox"/>	My math and bible classes
1	3.70%	<input type="checkbox"/>	My religion credits did not transfer the way I had hoped.
1	3.70%	<input type="checkbox"/>	Not all courses transferred; American Sign Language Not all courses transfers as what they were previously listed under. I received the credits towards graduation but not the credit for the specific class needed.
1	3.70%	<input type="checkbox"/>	Not all if them transferred
1	3.70%	<input type="checkbox"/>	Not sure.
1	3.70%	<input type="checkbox"/>	One of my HARD biology classes, that were used as my basic biology credits at mizzou, only transferred in to missouri state as 5 credit hours of biology electives. Luckily my advisor worked it out
1	3.70%	<input type="checkbox"/>	Some classes that I had at my other school (that I'd gotten As on) are not offered at MSU. For example, I was in choir there, and I'm still required to take an Art class, and Adolescent Psychology is not offered.
1	3.70%	<input type="checkbox"/>	Some were technical medical classes that have no equivalence at Msu.
1	3.70%	<input type="checkbox"/>	The speech class I took at FHSU did not transfer, so now I have to retake a public speaking class.
1	3.70%	<input type="checkbox"/>	Was told there were no classes those hours would transfer into. Lost 14 hours.

27 Respondents

Q17. Please indicate your level of agreement with the following statement: I feel I received appropriate customer service from the Office of Admissions.

Count	Percent		
51	54.26%		Strongly agree
34	36.17%		Moderately agree
5	5.32%		Neither agree nor disagree
3	3.19%		Moderately disagree
1	1.06%		Strongly disagree
0	0.00%		Not applicable
94 Respondents			

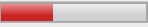
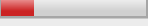
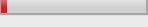
Q18. Please explain if you disagree that you received appropriate customer service from the Office of Admissions:

Count	Percent														
2	100.00%														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>I was misinformed on quite a bit of scholarship/deadline information (I met him in person and he was a male red-head from the Admission Office. He drastically delayed my admissions process and told me I would fr sure be receiving money I didn't get). I also just feel as if I was not told a whole lot of what I needed to do to be admitted in general. Anything I needed to do I had to figure out on my own.</td> </tr> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>Yes, they have been very helpful and nice.</td> </tr> </tbody> </table>				Count	Percent			1	50.00%		I was misinformed on quite a bit of scholarship/deadline information (I met him in person and he was a male red-head from the Admission Office. He drastically delayed my admissions process and told me I would fr sure be receiving money I didn't get). I also just feel as if I was not told a whole lot of what I needed to do to be admitted in general. Anything I needed to do I had to figure out on my own.	1	50.00%		Yes, they have been very helpful and nice.
Count	Percent														
1	50.00%		I was misinformed on quite a bit of scholarship/deadline information (I met him in person and he was a male red-head from the Admission Office. He drastically delayed my admissions process and told me I would fr sure be receiving money I didn't get). I also just feel as if I was not told a whole lot of what I needed to do to be admitted in general. Anything I needed to do I had to figure out on my own.												
1	50.00%		Yes, they have been very helpful and nice.												
2 Respondents															

Q19. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)

Count	Percent		
80	85.11%		Yes
14	14.89%		No
94 Respondents			

Q20. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
28	35.00%		Very satisfied
29	36.25%		Moderately satisfied
18	22.50%		Neither satisfied nor dissatisfied
3	3.75%		Moderately dissatisfied
2	2.50%		Very dissatisfied
80 Respondents			

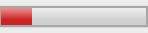




Q21. Are you living in a residence hall on campus?

Count	Percent		
24	25.53%		Yes
70	74.47%		No
94 Respondents			


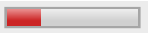

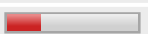
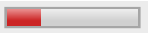

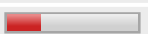
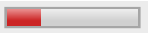

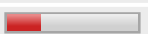
Q22. How satisfied were you with the service you received from the Missouri State Residence Life, Housing and Dining Services in setting up your on-campus living arrangements?

Count	Percent		
8	33.33%		Very satisfied
12	50.00%		Moderately satisfied
2	8.33%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
2	8.33%		Very dissatisfied
24 Respondents			

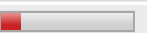

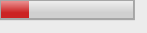
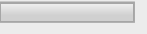
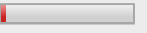
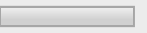

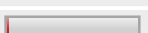

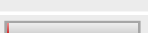
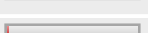
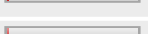
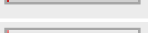
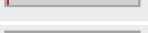

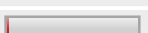

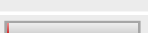
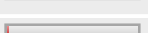
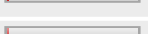
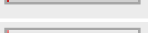
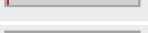

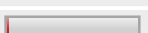

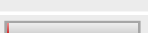
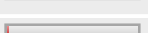
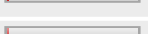
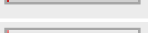
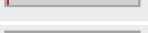
Q23. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

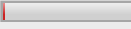
Count	Percent		
20	21.74%		Strongly agree
47	51.09%		Moderately agree
22	23.91%		Neither agree nor disagree
3	3.26%		Moderately disagree
0	0.00%		Strongly disagree
92 Respondents			

Q24. What would have improved the online orientation experience?


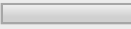
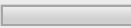



Count	Percent																		
3	100.00%																		
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Having an orientation in person</td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>I just felt it was unnecessary</td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Would have been nice to have gotten more information on the campus, housing opportunities and contacting departments.</td> </tr> </tbody> </table>				Count	Percent			1	33.33%		Having an orientation in person	1	33.33%		I just felt it was unnecessary	1	33.33%		Would have been nice to have gotten more information on the campus, housing opportunities and contacting departments.
Count	Percent																		
1	33.33%		Having an orientation in person																
1	33.33%		I just felt it was unnecessary																
1	33.33%		Would have been nice to have gotten more information on the campus, housing opportunities and contacting departments.																
3 Respondents																			

Q25. By what means did you learn how to enroll (i.e., be advised and register) for your classes? (Check all that apply)

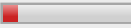
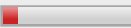

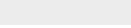
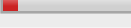
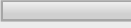
Count	Respondent %	Response %																																					
47	50.00%	22.93%	 Received the "Checklist for Admitted Transfer Students" that arrived in the mail																																				
45	47.87%	21.95%	 Read the instructions on the Missouri State website																																				
59	62.77%	28.78%	 Called my Missouri State academic department/talked with my advisor																																				
19	20.21%	9.27%	 Called Missouri State Office of Admissions																																				
26	27.66%	12.68%	 Viewing the online transfer orientation																																				
9	9.57%	4.39%	 Other (please specify)																																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>Contacted the Adult learning Center</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>Current student</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>friends that already attend MSU helped me</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>Had a friend teach me because my transfer advisor was horrible and was no help at all</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>help from staff</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>set up an appointment</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>Talked with the ROTC enrollment officer</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>The workers at the computer lab helped me.</td> </tr> </tbody> </table>				Count	Percent			1	11.11%		Contacted the Adult learning Center	1	11.11%		Current student	1	11.11%		friends that already attend MSU helped me	1	11.11%		Had a friend teach me because my transfer advisor was horrible and was no help at all	1	11.11%		help from staff	1	11.11%		set up an appointment	1	11.11%		Talked with the ROTC enrollment officer	1	11.11%		The workers at the computer lab helped me.
Count	Percent																																						
1	11.11%		Contacted the Adult learning Center																																				
1	11.11%		Current student																																				
1	11.11%		friends that already attend MSU helped me																																				
1	11.11%		Had a friend teach me because my transfer advisor was horrible and was no help at all																																				
1	11.11%		help from staff																																				
1	11.11%		set up an appointment																																				
1	11.11%		Talked with the ROTC enrollment officer																																				
1	11.11%		The workers at the computer lab helped me.																																				

1	11.11%		tried to do thngs on website, said I needed to talk to advisor.
94 Respondents			
205 Responses			

**Q26. By what department were you advised when enrolling? (Check all that apply)**

Count	Respondent %	Response %		
74	78.72%	69.81%		Department of your major
8	8.51%	7.55%		Academic Advisement Center-University Hall 109
4	4.26%	3.77%		Education Advisement Center-Hill Hall 202
10	10.64%	9.43%		Business Advisement Center-Glass Hall 106
5	5.32%	4.72%		Adult Student Services-Meyer Alumni Center
5	5.32%	4.72%		Other (please specify)

Count	Percent			
1	20.00%		Biology	
1	20.00%		Contacted by baseball team academic advisor	
1	20.00%		I did not meet with an advisor face to face, I met over the phone and she was the director of the excercise science and movements department	
1	20.00%		RM 313 Hill Hall	
1	20.00%		ROTC enrollment officer	
0	0.00%	0.00%		I did not meet with an advisor.


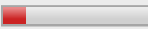




94 Respondents  
106 Responses

**Q27. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State**

Count	Percent		
67	72.04%		Very satisfied
18	19.35%		Moderately satisfied
4	4.30%		Neither satisfied nor dissatisfied
2	2.15%		Moderately dissatisfied
2	2.15%		Very dissatisfied
0	0.00%		Not applicable

93 Respondents

**Q28. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor**

Count	Percent		
65	69.89%		Very satisfied
15	16.13%		Moderately satisfied
6	6.45%		Neither satisfied nor dissatisfied
3	3.23%		Moderately dissatisfied
3	3.23%		Very dissatisfied
1	1.08%		Not applicable

93 Respondents

Q29. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
64	68.82%		Very satisfied
14	15.05%		Moderately satisfied
7	7.53%		Neither satisfied nor dissatisfied
4	4.30%		Moderately dissatisfied
3	3.23%		Very dissatisfied
1	1.08%		Not applicable
93	Respondents		

Q30. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
61	65.59%		Very satisfied
17	18.28%		Moderately satisfied
8	8.60%		Neither satisfied nor dissatisfied
4	4.30%		Moderately dissatisfied
1	1.08%		Very dissatisfied
2	2.15%		Not applicable
93	Respondents		

Q31. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Credit Evaluation

Count	Percent		
51	54.84%		Very satisfied
29	31.18%		Moderately satisfied
7	7.53%		Neither satisfied nor dissatisfied
2	2.15%		Moderately dissatisfied
4	4.30%		Very dissatisfied
0	0.00%		Not applicable
93	Respondents		

Q32. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?

Count	Percent		
55	59.14%		Yes
38	40.86%		No
93	Respondents		

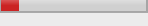
Q33. Was your MSU advisor knowledgeable about the online reevaluation process?

Count	Percent		
47	85.45%		Yes
8	14.55%		No
55	Respondents		





Q34. Have you utilized the online reevaluation process?

Count	Percent		
33	60.00%		Yes
22	40.00%		No
55 Respondents			


Q35. How satisfied were you with the functionality of the online tool?

Count	Percent		
19	57.58%		Very satisfied
9	27.27%		Moderately satisfied
4	12.12%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
1	3.03%		Very dissatisfied
33 Respondents			

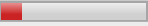
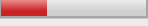
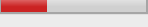
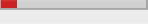
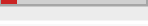
Q36. Please provide us the reasons for your dissatisfaction so we may have the opportunity to improve the process:

Count	Percent										
1	100.00%										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>I felt like I gave more than enough information for my class to be considered equivalent, yet it's not being transferred.</td> </tr> </tbody> </table>				Count	Percent			1	100.00%		I felt like I gave more than enough information for my class to be considered equivalent, yet it's not being transferred.
Count	Percent										
1	100.00%		I felt like I gave more than enough information for my class to be considered equivalent, yet it's not being transferred.								
1 Respondents											

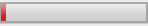
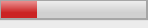

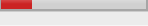
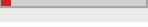
Q37. Did you utilize the MSU New Student Community on Facebook?

Count	Percent		
28	30.43%		Yes
64	69.57%		No
92 Respondents			

Q38. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I was able to connect with other new students.

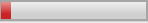
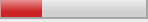

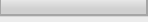
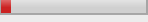
Count	Percent		
4	14.29%		Strongly agree
9	32.14%		Moderately agree
9	32.14%		Neither agree nor disagree
3	10.71%		Moderately disagree
3	10.71%		Strongly disagree
28 Respondents			

Q39. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I feel more comfortable with starting the fall semester at Missouri State because I was able to meet others through the Community.

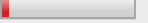
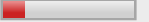
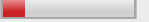
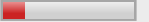
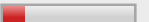
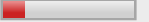
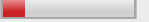
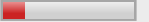
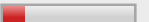
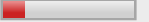
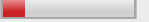
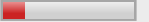
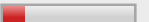

Count	Percent		
1	3.57%		Strongly agree
7	25.00%		Moderately agree
12	42.86%		Neither agree nor disagree
6	21.43%		Moderately disagree
2	7.14%		Strongly disagree
28 Respondents			



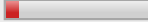
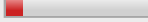
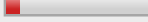
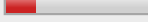
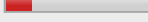
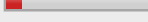
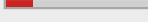
Q40. We are interested in your satisfaction with the MSU New Student Community. Please indicate your level of agreement with the following statements: - I was able to receive answers to questions I posted on the Community.

Count	Percent		
2	7.14%		Strongly agree
8	28.57%		Moderately agree
16	57.14%		Neither agree nor disagree
0	0.00%		Moderately disagree
2	7.14%		Strongly disagree
28 Respondents			

Q41. Do you have any comments or suggestions for improvements regarding the MSU New Student Community?

Count	Percent																						
4	14.29%		Yes (please explain)																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25.00%</td> <td></td> <td>Have a page for every one of the same age, I don't wanna see freshman stuff.</td> </tr> <tr> <td>1</td> <td>25.00%</td> <td></td> <td>I wish there was a separate one for transfer students. Most of the posts on the MSU New Student community were incoming freshman. It would have been nice to meet students transferring and were not freshman</td> </tr> <tr> <td>1</td> <td>25.00%</td> <td></td> <td>One designed for transfer students would have been great. Incoming freshman posted way too much unneeded info for transferring students. The amount of posts made me use the tool less often.</td> </tr> <tr> <td>1</td> <td>25.00%</td> <td></td> <td>The community is more for first time college students, not transfer students.</td> </tr> </tbody> </table>				Count	Percent			1	25.00%		Have a page for every one of the same age, I don't wanna see freshman stuff.	1	25.00%		I wish there was a separate one for transfer students. Most of the posts on the MSU New Student community were incoming freshman. It would have been nice to meet students transferring and were not freshman	1	25.00%		One designed for transfer students would have been great. Incoming freshman posted way too much unneeded info for transferring students. The amount of posts made me use the tool less often.	1	25.00%		The community is more for first time college students, not transfer students.
Count	Percent																						
1	25.00%		Have a page for every one of the same age, I don't wanna see freshman stuff.																				
1	25.00%		I wish there was a separate one for transfer students. Most of the posts on the MSU New Student community were incoming freshman. It would have been nice to meet students transferring and were not freshman																				
1	25.00%		One designed for transfer students would have been great. Incoming freshman posted way too much unneeded info for transferring students. The amount of posts made me use the tool less often.																				
1	25.00%		The community is more for first time college students, not transfer students.																				
24	85.71%		No																				
28 Respondents																							

Q42. The following services and opportunities were explored in the online transfer orientation and SOAR sessions. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %	
16	17.39%	9.04%	 Bear CLAW (Center for Learning And Writing)
21	22.83%	11.86%	 Career Services
17	18.48%	9.60%	 Taylor Health Center
37	40.22%	20.90%	 Student Organizations
32	34.78%	18.08%	 Intramurals
20	21.74%	11.30%	 Athletic Events
34	36.96%	19.21%	 None of the above
92 Respondents			
177 Responses			

Q43. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %		
23	25.00%	11.44%		Bear CLAW (Center for Learning And Writing)
20	21.74%	9.95%		Career Services
24	26.09%	11.94%		Taylor Health Center
48	52.17%	23.88%		Student Organizations
33	35.87%	16.42%		Intramurals
33	35.87%	16.42%		Athletic Events
20	21.74%	9.95%		None of the above
92	Respondents			
201	Responses			

Q44. Do you plan to get involved at Missouri State?

Count	Percent		
66	71.74%		Yes, I'm looking forward to connecting with others at MSU.
22	23.91%		No, due to obligations outside of school I don't feel I'll have time to get involved.
4	4.35%		No, I'm not interested involvement outside of class.
92	Respondents		

Q45. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent		
6	6.52%		Absolutely, it was one of the main reasons I chose MSU.
21	22.83%		While not one of the main reasons, it was important to me.
65	70.65%		Not really, I was coming to Missouri State anyway.
92	Respondents		

Q46. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
60	65.22%		Very satisfied
29	31.52%		Moderately satisfied
2	2.17%		Neither satisfied nor dissatisfied
1	1.09%		Moderately dissatisfied
0	0.00%		Very dissatisfied
92	Respondents		

Q47. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count	Percent		
52	100.00%		
1	1.92%		Advisor very helpful
1	1.92%		Campus tours were always nice and every time I visited, everyone was respectful and very helpful.
1	1.92%		ease of information and appointment scheduling
1	1.92%		Everyone was extremely helpful and understanding. They worked around my busy schedule and always managed to find someone who was able to help me.
1	1.92%		Everything was very easy and transferred over very smoothly.
1	1.92%		Everything! I was treated and handled with respect and patience. The Registrar's Office

			should get an award for their service. All my advisement meeting went well beyond my expectations. They were informative, helpful, and willing to go the extra mile for me. That was never the case at Drury University. Never!
1	1.92%	<input type="checkbox"/>	I had a positive experience going through the transfer process. MSU staff was very helpful
1	1.92%	<input type="checkbox"/>	I had taken a certain math class at my previous school however it was not on my transcripts, the math department was beyond wonderful in assisting me! I don't have to retake the class and I can keep moving forward to my degree. I almost felt like I would be taking two steps forward and three steps back, however, thanks to the msu staff I don't have that feeling at all!
1	1.92%	<input type="checkbox"/>	I have never had such a helpful academic advisor! She was great in helping to to make a plan for my entire time and MSU until I graduate. She was more helpful than any other advisor I've ever worked with. Her name is Dr. Rhonda Ridinger.
1	1.92%	<input type="checkbox"/>	I heard their office was slow to get back to emails, but I received replies from all of my emails by the next business day.
1	1.92%	<input type="checkbox"/>	I like the online registration process. It's easy to use and convenient.
1	1.92%	<input type="checkbox"/>	I really enjoyed all the help that my advisor had for me along with many other people I had talked to.
1	1.92%	<input type="checkbox"/>	I really loved my academic advisor. She answered all my questions and was extremely knowledgeable and easy to understand. She made me feel less anxious about the whole transfer process.
1	1.92%	<input type="checkbox"/>	I thought my academic advisor who helped me schedule classes was awesome. She was easy to talk to and she matched me with teachers she thought was best for me, I thought she was fantastic.
1	1.92%	<input type="checkbox"/>	I was impressed with how quickly my advisor would respond to me when I emailed her.
1	1.92%	<input type="checkbox"/>	I was pleasantly surprised that my advisor helped me with all my class scheduling questions and helped me fill out all of my financial aid. It was a HUGE help!
1	1.92%	<input type="checkbox"/>	I've had great experiences all around. I just want to be on campus already!
1	1.92%	<input type="checkbox"/>	Incredible advisors and staff!
1	1.92%	<input type="checkbox"/>	It was a smooth process
1	1.92%	<input type="checkbox"/>	It was a very simple process, which made the transition less stressful and easy to manage despite other obligations.
1	1.92%	<input type="checkbox"/>	Jon Tally in Adult Student Services was absolutely perfect. He answered all of my questions, got me all set up, and gave me some leads on scholarships.
1	1.92%	<input type="checkbox"/>	Learning about the in state tuition for transfer students from the admissions representative.
1	1.92%	<input type="checkbox"/>	Meeting with my advisor
1	1.92%	<input type="checkbox"/>	Mrs. Murvin was great
1	1.92%	<input type="checkbox"/>	Much more of my credits transferred than I thought they would
1	1.92%	<input type="checkbox"/>	My academic adviser was extremely helpful! I am coming from across the country and was there for a short time to get things organized. My adviser made it very easy and walked me through the transfer process.
1	1.92%	<input type="checkbox"/>	My academic advisor was very helpful. Her explanation of each of my upcoming classes has created an excitement to begin.
1	1.92%	<input type="checkbox"/>	My adviser is great, MSU is transfer friendly, and the campus is a lot of fun.
1	1.92%	<input type="checkbox"/>	My advisor was extremely helpful, going beyond the scope of her normal duties to ensure all my questions were answered.
1	1.92%	<input type="checkbox"/>	My advisor was very helpful and nice! Easy to transfer my credits and make my schedule.
1	1.92%	<input type="checkbox"/>	My advisor was very nice and helpful. The people at the admissions office were also so helpful.
1	1.92%	<input type="checkbox"/>	My advisor was well informed and explained the steps I needed to follow to enroll very well.
1	1.92%	<input type="checkbox"/>	My transfer advisor made the whole thing a walk in the park. I think her last name was Garrett. She deserves a raise.
2	3.85%	<input type="checkbox"/>	N/A
1	1.92%	<input type="checkbox"/>	None
1	1.92%	<input type="checkbox"/>	Once you learn where to go.... made it easier
		<input type="checkbox"/>	

1	1.92%	<input type="text"/>	Register went smoothly
1	1.92%	<input type="text"/>	Simply put, the whole process of transferring was simple.
1	1.92%	<input type="text"/>	So far nothing very positive. It was sort of a rough process
1	1.92%	<input type="text"/>	The academic advisor who helped me was very helpful.
1	1.92%	<input type="text"/>	The campus tour was very helpful
1	1.92%	<input type="text"/>	The financial office and accounts receivable were great help and quick in responding. Mr. Schenck with ROTC was also extremely helpful. In fact, I had not received any contact from my advisor before he urged me to walk over to that building and see if she was in rather than try to communicate through email and phone.
1	1.92%	<input type="text"/>	The great staff and students there. Very helpful.
1	1.92%	<input type="text"/>	The staff at the Adult Learning Center are fabulous! They have been incredibly patient and have gone out of their way to help me.
1	1.92%	<input type="text"/>	The staff has been very helpful. However I have not gotten a chance to meet with MY advisor. I did meet with another advisor that was helpful.
1	1.92%	<input type="text"/>	The transfer process checklist was helpful with making sure I was on the right track to getting started.
1	1.92%	<input type="text"/>	The whole process was much easier than doing anything at my previous school, so that made me much more confident about my decision.
1	1.92%	<input type="text"/>	Very helpful and took care of everything that I needed from them.
1	1.92%	<input type="text"/>	When I arrived on campus I was greeted by smiling faces! Being able to walk on campus and feel nothing but positive energy made me extremely confident about my decision to transfer to Missouri State. The service I was provided was perfect all the way down to the parking!
1	1.92%	<input type="text"/>	Yes I had an wondering experiece with transferring to Missouri State
1	1.92%	<input type="text"/>	Yes my advisor was very helpful and genuine

52 Respondents

Q48. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count      Percent

48      100.00% 

Count	Percent		
1	2.08%	<input type="text"/>	1. The financial aid office needs to have a better understanding of the 2008 Returning Heroes Education Act. The fin aid lady I spoke with explained that the act reduces tuition BY \$50 per credit hour, when in fact, the act reduces tuition TO \$50 per credit hour. 2. When I visited campus on April 25, 2014 the office of admissions didn't inform Veteran Student Services that I was visiting campus even though they asked and I confirmed that I'm a veteran. Every veteran student transferring to Missouri State should get at least five minutes with VSS staff in person or on the phone.
1	2.08%	<input type="text"/>	A few of my classes to not transfer as I would have liked, but I did expect some of them not to.
1	2.08%	<input type="text"/>	Advising appointments were hard to get ahold of. I tried for 3 weeks before able to.
1	2.08%	<input type="text"/>	all courses did not transfer
1	2.08%	<input type="text"/>	Bear Pass online tool can be frustrating not as seamless as last university.
1	2.08%	<input type="text"/>	Class selections was a little frustrating.
1	2.08%	<input type="text"/>	Coming from an ivy league school where I worked extremely hard to get the credits I got and then having a lot of them transfer in as elective or pretty much useless to my degree and my general education requirements was frustrating. Thankfully, the reevaluation process has been able to undo some of that but I still more classes to go through with them. It's time consuming.
1	2.08%	<input type="text"/>	Definitely finding a roommate.
1	2.08%	<input type="text"/>	Financial aid, but it's always stressful!
1	2.08%	<input type="text"/>	Frustrated that I got lost on campus.
1	2.08%	<input type="text"/>	Getting an advising appointment was almost impossible
1	2.08%	<input type="text"/>	I am disappointed that I have to wait incredibly long to see where I will dorm. I understand

			that a flood of applications come in however being a transfer student I couldn't help that my application for housing was turned in later than regular students. I feel as if I am being penalized for being a transfer student and having to turn in my application at the end of may.
1	2.08%	<input type="checkbox"/>	I am unable to find any of my textbooks outside of the campus bookstore because the ISBN's do not match with any other website or databases. Also, I moved to Springfield early and am enrolled for the fall semester, yet I am unable to use the recreational facility. Students should be permitted to use the facility when they are enrolled and have their Bear Pass before the day classes start.
1	2.08%	<input type="checkbox"/>	I called Shelley Stewart Luther's office, who according to the website was my advisor, and was told by whoever answered the phone to email her. I emailed her and never received an answer. A week and a half later, however, I received an email that informed me mine did not go through to her.
1	2.08%	<input type="checkbox"/>	I felt over whelmed many times. It felt like for every step I finished I had two more steps to go. Very confusing.
1	2.08%	<input type="checkbox"/>	I had to send my transcripts Three times to admissions and they said they still had not received them. Had to hand deliver them to get it done.
1	2.08%	<input type="checkbox"/>	I just feel like getting all my account holds fixed was a very tedious process and I wasn't helped much by the emails I received and calls I made regarding them so I was unable to register for my classes at the time my advisor had told me I would be.
1	2.08%	<input type="checkbox"/>	I was very disappointed to find out that none of my time at PMTC was transferable. It was dismissed without consideration because of its status as a career school, which seemed unreasonable to me. Even if massage related education isn't transferable, why not business, biology, kinesiology, pathology, anatomy and physiology, etc.?
1	2.08%	<input type="checkbox"/>	Just the loss of 14 credit hours during the transfer process.
1	2.08%	<input type="checkbox"/>	My advisor never replied to my 3 emails about a reevaluation for a credit that I need for my major, so I don't know if I am going to have to retake it.
1	2.08%	<input type="checkbox"/>	My first advisor was rude and not helpful.
1	2.08%	<input type="checkbox"/>	N/A
1	2.08%	<input type="checkbox"/>	No
1	2.08%	<input type="checkbox"/>	none
2	4.17%	<input type="checkbox"/>	None
2	4.17%	<input type="checkbox"/>	None.
1	2.08%	<input type="checkbox"/>	Not being able to see any pictures of where I potentially would live in campus
1	2.08%	<input type="checkbox"/>	Not enough time spent with other transfer students. Transferation was too short and many of us did not make friends in that short time. Maybe next year you can group the transfers and have them go around and do things on campus together thats mandatory. My last college did this and I made tons of friends. I didn't make any during orientation here.
1	2.08%	<input type="checkbox"/>	Parking when visiting campus
1	2.08%	<input type="checkbox"/>	Parking. And id like to figure out how to apply for student loans.
1	2.08%	<input type="checkbox"/>	Quite a few. Too few to count really. I was just kind of constantly given the run around and left to figure everything out on my own.
1	2.08%	<input type="checkbox"/>	The adviser who originally helped get me started at MSU did not have their contract renewed. It was because of her help and excitement that solidified my decision to come here.
1	2.08%	<input type="checkbox"/>	The Athletic Training Department was a little tough to talk to. I had one guy that was not much help and he really wouldn't let me talk too much which was disappointing because I was part of the Athletic Training Program at Culver-Stockton College and I had received all A's in those classes but instead I have to do the exercise science and movements program (which isn't a big deal) but a little disappointing.
1	2.08%	<input type="checkbox"/>	The campus tour was extremely long.
1	2.08%	<input type="checkbox"/>	The credits that did not transfer
1	2.08%	<input type="checkbox"/>	The financial aid office is a bit frustrating. Sometimes questions are left unanswered.
1	2.08%	<input type="checkbox"/>	The first advisor that I has talked to was not helpful at all but luckily I had emailed both of them to get the help I needed.
1	2.08%	<input type="checkbox"/>	The housing website shut down while I was filling out my contract, and we called the dept, but I still don't know where I'm living which is delaying my Sorority Recruitment application.
1	2.08%	<input type="checkbox"/>	The online profiles and signing up for classes was frustrating, and that not a whole lot of my credits transferred to classes.

1	2.08%	<input type="checkbox"/>	The res life was just rude
1	2.08%	<input type="checkbox"/>	There are a few! The most frustrating was my advising. I could not figure out who my advisor was through the online list, so I went into the admissions office and they told me whom I needed to contact. I tried contacting the lady who should have been my advisor, and waited over a week with no response. I also tried calling with no success. I was later informed that she has been very busy with the school year coming up, but I would have been thankful if she had at least responded and let me know she wouldn't have time for me, so I could arrange otherwise. Finally, 2 weeks before classes will begin, I finally met with my advisor. We worked out some classes I could take, but I don't have a full schedule. It was frustrating that it took so long to meet with someone, that I don't have a full schedule because most classes were full by this time.
1	2.08%	<input type="checkbox"/>	Transfer students are at a huge disadvantage when it comes to scholarships. We are generally proven students. I have a 3.77 GPA and couldn't get a single scholarship and I was even in the honors program at my previous college.
1	2.08%	<input type="checkbox"/>	Trying to get everything sorted is slightly complicated and processes not going through when they should have.
1	2.08%	<input type="checkbox"/>	Well I'm still struggling trying to get my housing plans worked out. I transferred more than 30 credit hours so I'm going to be living off campus but I still keep getting things in the mail and through email trying to get me to pick a dorm.
1	2.08%	<input type="checkbox"/>	Work study was filled up
1	2.08%	<input type="checkbox"/>	You talk to one representative, and they don't know anything about another department. They have no idea at all. (Adult services did know, but, other departments did not.) Your basically told to do this online, and that online... might be nice to have a "help" area, where you can walk thru some of this with "help" there. and they can explain what your next steps will be... As it was, I felt as though I was thrown a bunch of paper from each stop I made along the way, and fed to the wolves to fend for myself, and hope I got it right.

48 Respondents

Q49. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count Percent

13 14.29%  Yes (please explain)

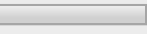
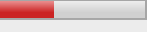
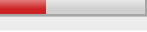
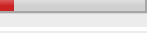
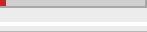
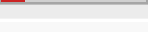
Count	Percent		
1	7.69%	<input type="checkbox"/>	At Berklee, the bookstore had their own website and I saw the books I was ordering and the whole process was super easy. When I went to get my books here all I got was an e-mail saying they got my order. They didn't tell me what books I was getting or when to get them. So that was very confusing.
1	7.69%	<input type="checkbox"/>	Contact transfer students about advising appointments. Its too hard to get ahold of someone.
1	7.69%	<input type="checkbox"/>	During my previous experience, my advisor reached out to me to set a time to meet. This meeting was also a little more relaxed and better prepared. This time it was up to me to contact my advisor and as a full time worker there aren't many times I could drop in and see if my advisor was there. I had to go through email, which did not work.
1	7.69%	<input type="checkbox"/>	I think if someone would have explained to me the check list at the beginning of trying to transfer the whole process would have ran more smoothly and been done much faster.
1	7.69%	<input type="checkbox"/>	I think it would be helpful if there were student volunteers that helped walk us through all the steps and pointed us in the right directions. Or at least a specific office or person who could answer all my "who do I talk to?" or "where should I go" questions.
1	7.69%	<input type="checkbox"/>	I wish my transfer advisor had been more helpful.
1	7.69%	<input type="checkbox"/>	Just the personalization, and help.
1	7.69%	<input type="checkbox"/>	Make there be some scholarships for transfer students.
1	7.69%	<input type="checkbox"/>	Pictures of rooms of dorms
1	7.69%	<input type="checkbox"/>	SBU (my previous school) was VERY helpful and descriptive in the admissions/registration process. They explained processes to me step by step and never left me feeling unattended to.
1	7.69%	<input type="checkbox"/>	See last comment
1	7.69%	<input type="checkbox"/>	Sending things through the mail to remind me of papers I still need to turn in since I don't check my email every day.
1	7.69%	<input type="checkbox"/>	The National Certification Board for Therapeutic Massage is setting up programs with several universities to create transfer credits for education and experience toward a science

degree. I would love for you to get with them, or at the very least, with PMTC to set up a program to help LMTs move into PT or OT programs.

78 85.71%  No

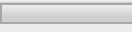
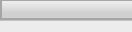
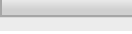
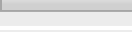
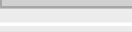

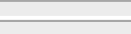
91 Respondents

Q50. In which age range do you fall?

Count	Percent		
0	0.00%		17 or under
34	37.36%		18 - 19
29	31.87%		20 - 21
9	9.89%		22 - 24
4	4.40%		25 - 29
15	16.48%		30 or over

91 Respondents

Q51. With which race or ethnicity do you identify? (Check all that apply)

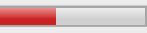

Count	Respondent %	Response %		
0	0.00%	0.00%		American Indian or Alaskan Native
1	1.10%	1.06%		Asian
7	7.69%	7.45%		Black or African American
4	4.40%	4.26%		Hispanic or Latino
0	0.00%	0.00%		Native Hawaiian or Other Pacific Islander
82	90.11%	87.23%		White or Caucasian
0	0.00%	0.00%		Other (please specify)

Count Percent

91 Respondents

94 Responses

Q52. With which gender do you identify?

Count	Percent		
35	38.46%		Male
56	61.54%		Female

91 Respondents