

# FA13 Transfer Survey\_2yr

**Description:** I will be uploading previous outline with needed adjustments. We will upload email message and list on 8/16/13. We will need to do a survey as we did with the FA12 version.

**Date Created:** 8/11/2013 11:46:11 AM

**Date Range:** 8/19/2013 8:00:00 AM - 8/30/2013 5:00:00 PM

**Total Respondents:** 147

## Q1. From which community college did you transfer?

Count	Percent		
1	0.68%	<input type="text"/>	Cottey College
19	12.93%	<input type="text"/>	Crowder College
11	7.48%	<input type="text"/>	East Central College
9	6.12%	<input type="text"/>	Jefferson College
2	1.36%	<input type="text"/>	Linn State Technical College
15	10.20%	<input type="text"/>	Metropolitan Community Colleges
3	2.04%	<input type="text"/>	Mineral Area College
13	8.84%	<input type="text"/>	Missouri State University-West Plains
1	0.68%	<input type="text"/>	Moberly Area College
0	0.00%	<input type="text"/>	North Central Missouri College
12	8.16%	<input type="text"/>	Saint Charles County Community College
19	12.93%	<input type="text"/>	Saint Louis Community Colleges
2	1.36%	<input type="text"/>	State Fair Community College
2	1.36%	<input type="text"/>	Three Rivers Community College
38	25.85%	<input type="text"/>	Other (please specify)

Count	Percent		
1	2.63%	<input type="text"/>	allen county community college
1	2.63%	<input type="text"/>	ASU
1	2.63%	<input type="text"/>	Central Texas College
1	2.63%	<input type="text"/>	Coffeyville Community College
1	2.63%	<input type="text"/>	Cowley College
1	2.63%	<input type="text"/>	Fort scott community college
1	2.63%	<input type="text"/>	Fort Scott Community college
1	2.63%	<input type="text"/>	Fort Scott community college
1	2.63%	<input type="text"/>	Fox Valley Technical College
1	2.63%	<input type="text"/>	Genesee Community College
1	2.63%	<input type="text"/>	Germanna Community College (Virginia)
2	5.26%	<input type="text"/>	Grossmont College
1	2.63%	<input type="text"/>	Henry Ford Community College
1	2.63%	<input type="text"/>	Itasca CC
1	2.63%	<input type="text"/>	jackson state university
1	2.63%	<input type="text"/>	Jefferson Community College, Watertown, NY
2	5.26%	<input type="text"/>	John Wood Community College
2	5.26%	<input type="text"/>	Johnson County Community College
1	2.63%	<input type="text"/>	labette
1	2.63%	<input type="text"/>	Labette Community College
1	2.63%	<input type="text"/>	Lincoln Trail College
1	2.63%	<input type="text"/>	MCCCKC- Longview

1	2.63%	<input type="checkbox"/>	Metro Community College in Omaha Nebraska
1	2.63%	<input type="checkbox"/>	Metropolitian community college
1	2.63%	<input type="checkbox"/>	Neosho County Community College
1	2.63%	<input type="checkbox"/>	Northern Virginia Community College
1	2.63%	<input type="checkbox"/>	Northwest Arkansas Community College
1	2.63%	<input type="checkbox"/>	OTC
1	2.63%	<input type="checkbox"/>	Pitt State University
1	2.63%	<input type="checkbox"/>	Prince George's Community College, MD
1	2.63%	<input type="checkbox"/>	Sandhills Community College
1	2.63%	<input type="checkbox"/>	Sierra College
2	5.26%	<input type="checkbox"/>	Southwestern Illinois College
1	2.63%	<input type="checkbox"/>	Western Wyoming Community College

147 Respondents

Q2. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")

Count	Percent		
8	5.44%		Accounting
2	1.36%		Agriculture/Agriculture Communication
0	0.00%		Agricultural Business/Agricultural Marketing and Sales
1	0.68%		Agricultural Business/Enterprise Management
0	0.00%		Agriculture Business/Agriculture Finance and Management
2	1.36%		Agriculture Education
0	0.00%		Animal Science
1	0.68%		Anthropology
0	0.00%		Art and Design
1	0.68%		Art and Design- Education
0	0.00%		Art History
0	0.00%		Art/Ceramics
0	0.00%		Art/Computer Animation
0	0.00%		Art/Digital Arts
0	0.00%		Art/Drawing
0	0.00%		Art/Metals- Jewelry
0	0.00%		Art/Painting
0	0.00%		Art/Photography
0	0.00%		Art/Printmaking
0	0.00%		Art/Sculpture
1	0.68%		Athletic Training
0	0.00%		Biology - Education/Categorical Science
1	0.68%		Biology - Education/Unified Science
0	0.00%		Biology/Ecology, Evolution and Systematics
0	0.00%		Biology/Microbiology & Biotechnology
0	0.00%		Biology/Organismal Biology
5	3.40%		Biology/Wildlife Biology
3	2.04%		Biology
6	4.08%		Business Education
2	1.36%		Cell and Molecular Biology
0	0.00%		Chemistry- Education/Categorical Science
0	0.00%		Chemistry- Education/Unified Science
1	0.68%		Chemistry/Biochemistry
0	0.00%		Chemistry/Industrial
1	0.68%		Chemistry
2	1.36%		Child and Family Development
0	0.00%		Civil Engineering
1	0.68%		Clinical Laboratory Sciences-Medical Technology
1	0.68%		Clothing, Textiles and Merchandising/Fashion Design and Product Development
2	1.36%		Clothing, Textiles and Merchandising/Fashion Merchandising and Management
0	0.00%		Communication Sciences and Disorders/Audiology
2	1.36%		Communication Sciences and Disorders/Education of the Deaf

1	0.68%		Communication/Comm Studies- BA
0	0.00%		Communication/Ethical Leadership
1	0.68%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com and Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
5	3.40%		Communication Science and Disorders/Speech Language Path
2	1.36%		Computer Information Systems
3	2.04%		Computer Science
0	0.00%		Construction Management
1	0.68%		Criminology
0	0.00%		Design/Graphic Design and Illustration
1	0.68%		Design/Graphic Design
0	0.00%		Design/Illustration
1	0.68%		Dietetics
0	0.00%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
1	0.68%		Economics
0	0.00%		Electrical Engineering
1	0.68%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Video Studies
17	11.56%		Elementary Education
0	0.00%		Emerging Technologies Management
0	0.00%		English/Creative Writing
0	0.00%		English/Literature
2	1.36%		English- Education
1	0.68%		Entertainment Management
1	0.68%		Entrepreneurship
0	0.00%		Environmental Plant Science/Crop Science
0	0.00%		Environmental Plant Science/Horticulture
5	3.40%		Exercise and Movement Science/Health Studies
1	0.68%		Facility Management
0	0.00%		Family and Consumer Sciences - Education
3	2.04%		Finance
0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French- Education
5	3.40%		General Business
0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Geotourism

0	0.00%	<input type="text"/>	Geography/Travel Geography
1	0.68%	<input type="text"/>	Geography
2	1.36%	<input type="text"/>	Geology
0	0.00%	<input type="text"/>	Geospatial Sciences
0	0.00%	<input type="text"/>	German
0	0.00%	<input type="text"/>	German- Education
0	0.00%	<input type="text"/>	Gerontology
0	0.00%	<input type="text"/>	Global Studies
0	0.00%	<input type="text"/>	Health Services - Clinical Services
0	0.00%	<input type="text"/>	Health Services - Health Services
0	0.00%	<input type="text"/>	History
1	0.68%	<input type="text"/>	History - Education
0	0.00%	<input type="text"/>	Hospitality and Restaurant Administration/Club Management
0	0.00%	<input type="text"/>	Hospitality and Restaurant Administration/Food and Beverage
0	0.00%	<input type="text"/>	Hospitality and Restaurant Administration/General Options
0	0.00%	<input type="text"/>	Hospitality and Restaurant Administration/Lodging
0	0.00%	<input type="text"/>	Hospitality and Restaurant Administration/Senior Living Management
0	0.00%	<input type="text"/>	Information Technology Service Management
0	0.00%	<input type="text"/>	Interactive New Media Studies
2	1.36%	<input type="text"/>	Interior Design
0	0.00%	<input type="text"/>	Journalism/Broadcast Journalism
1	0.68%	<input type="text"/>	Journalism/Print Journalism
0	0.00%	<input type="text"/>	Logistics and Supply Chain Management
1	0.68%	<input type="text"/>	Management/Administrative Management
0	0.00%	<input type="text"/>	Management/Human Resources Management
0	0.00%	<input type="text"/>	Management/International Business Administration
0	0.00%	<input type="text"/>	Management/Operations Management
3	2.04%	<input type="text"/>	Marketing/Advertising and Promotion
0	0.00%	<input type="text"/>	Marketing/Marketing Management
0	0.00%	<input type="text"/>	Marketing/Marketing Research
1	0.68%	<input type="text"/>	Marketing/Sales/Sales Management
0	0.00%	<input type="text"/>	Mass Media/Digital Film Production
0	0.00%	<input type="text"/>	Mass Media/Film Studies
0	0.00%	<input type="text"/>	Mass Media/Media Operations
0	0.00%	<input type="text"/>	Mass Media/Media Production
0	0.00%	<input type="text"/>	Mass Media/Media Studies
0	0.00%	<input type="text"/>	Mathematics/Actuarial Mathematics
0	0.00%	<input type="text"/>	Mathematics/Applied Mathematics
0	0.00%	<input type="text"/>	Mathematics/Statistics
0	0.00%	<input type="text"/>	Mathematics
1	0.68%	<input type="text"/>	Mathematics- Education
0	0.00%	<input type="text"/>	Middle School Education
0	0.00%	<input type="text"/>	Music/Composition
0	0.00%	<input type="text"/>	Music/Instrumental Performance
		<input type="text"/>	

0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
0	0.00%		Music
0	0.00%		Natural Resources
9	6.12%		Nursing
0	0.00%		Philosophy
0	0.00%		Physical Education
0	0.00%		Physics- Education
0	0.00%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning and Development
0	0.00%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
1	0.68%		Pre-Pharmacy
0	0.00%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
4	2.72%		Psychology
0	0.00%		Public Administration
1	0.68%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
1	0.68%		Radiography/Science
2	1.36%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
2	1.36%		Social Work
0	0.00%		Sociology

0	0.00%		Socio-Political Communication
0	0.00%		Spanish
0	0.00%		Spanish- Education
1	0.68%		Special Education/Cross Categorical
0	0.00%		Speech and Theatre Education/Communication
0	0.00%		Speech and Theatre Education/Theatre
0	0.00%		Technology Education
2	1.36%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Dance
2	1.36%		Theatre/Design/Technology/Stage Mgt
4	2.72%		Wildlife Conservation and Management
10	6.80%		Undecided
147 Respondents			

**Q3. Which of the following best describes your decision to attend Missouri State?**

Count	Percent		
36	24.49%		I knew when I started at my community college that I would transfer to MSU.
91	61.90%		I decided to transfer while a student at my community college.
20	13.61%		I didn't decide to transfer until after I graduated.
147 Respondents			

**Q4. Did you consider attending colleges other than Missouri State?**

Count	Percent		
91	61.90%		Yes
56	38.10%		No
147 Respondents			

**Q5. Which institutions did you consider?**

Count	Percent																																																										
86	100.00%																																																										
<table border="1"> <thead> <tr><th>Count</th><th>Percent</th><th></th><th></th></tr> </thead> <tbody> <tr><td>1</td><td>1.16%</td><td></td><td>Bowling Green State University, University of Nebraska</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Central Methodist College</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>College of the Ozarks</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Collins College</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Drury</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Drury University</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Eastern Connecticut University and SUNY IT</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Fort Hayes State University</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Harding University, Mizzou</td></tr> <tr><td>2</td><td>2.33%</td><td></td><td>Kansas State University</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>KU Mizzou</td></tr> <tr><td>1</td><td>1.16%</td><td></td><td>Lindenwood</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>				Count	Percent			1	1.16%		Bowling Green State University, University of Nebraska	1	1.16%		Central Methodist College	1	1.16%		College of the Ozarks	1	1.16%		Collins College	1	1.16%		Drury	1	1.16%		Drury University	1	1.16%		Eastern Connecticut University and SUNY IT	1	1.16%		Fort Hayes State University	1	1.16%		Harding University, Mizzou	2	2.33%		Kansas State University	1	1.16%		KU Mizzou	1	1.16%		Lindenwood				
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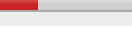
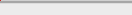
1	1.16%		maryville university, st louis university
1	1.16%		Maryville University, UMSL, and SEMO
1	1.16%		missouri aouthern state university
1	1.16%		Missouri Southern
1	1.16%		missouri southern state university
1	1.16%		Missouri university
5	5.81%		Mizzou
1	1.16%		Mizzou and Lindenwood
1	1.16%		Mizzou, Saint Louis University, Southern Illinois University - Edwardsville, University of Central Missouri
1	1.16%		MIZZOU, University of Arkansas
1	1.16%		mssu
1	1.16%		MSSU
1	1.16%		MSU or MSSU
1	1.16%		Murray State University; Kansas State University
1	1.16%		North West
1	1.16%		Northwest
1	1.16%		northwest missouri state
1	1.16%		Northwest Oklahoma State University
1	1.16%		OTC
1	1.16%		OTC, Drury
1	1.16%		Pitt state
2	2.33%		Pittsburg State University
2	2.33%		SEMO
1	1.16%		SEMO, NWMS
1	1.16%		Slu, UMC, UMKC, UCM
1	1.16%		South East Missouri State
1	1.16%		Southeast Missouri state
1	1.16%		Southeast Missouri State
1	1.16%		Southeast Missouri state university
1	1.16%		Southeast Missouri State, Mizzou, UMSL
1	1.16%		southeast mo state
1	1.16%		St. Louis University & University of Missouri St. Louis
1	1.16%		Stephens College
2	2.33%		Truman State University
1	1.16%		Truman State University and University of Missouri- St. Louis
1	1.16%		Turman State University
1	1.16%		UA
1	1.16%		ucm, washburn, emporia, midland
2	2.33%		UMKC
1	1.16%		umkc, mu
2	2.33%		UMSL
1	1.16%		UMSL and SEMO
1	1.16%		University of Arkansas
4	4.65%		University of Central Missouri



1	1.16%		University of Central Missouri, Pittsburg State University and University of Arkansas
1	1.16%		University of Illinois
1	1.16%		University Of Maine, Wichita State University, University Of Missouri, Kansas State University
1	1.16%		University of Maryland
5	5.81%		University of Missouri
1	1.16%		University of Missouri St. Louis
1	1.16%		University of Missouri St. Louis, Mizzou
1	1.16%		University of Missouri; ASU
1	1.16%		University of Missouri-Columbia
1	1.16%		University of North Carolina, University of Kansas, Kansas State University
1	1.16%		Vanderbilt University
1	1.16%		Virgina Tech, Kentucky, Illinois State, Kansas
1	1.16%		Virginia universities

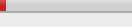
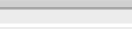
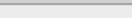
86 Respondents

Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
50	34.97%		Extremely important
34	23.78%		Very important
41	28.67%		Moderately important
14	9.79%		Slightly important
4	2.80%		Not at all important


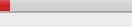
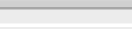
143 Respondents

Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
93	65.03%		Extremely important
40	27.97%		Very important
9	6.29%		Moderately important
1	0.70%		Slightly important
0	0.00%		Not at all important

143 Respondents

Q8. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
86	60.14%		Extremely important
41	28.67%		Very important
13	9.09%		Moderately important
2	1.40%		Slightly important
1	0.70%		Not at all important

143 Respondents

Q9. How well did Missouri State University compare to other institutions you considered in the following areas? - Location

Count	Percent		
40	44.44%		Better
33	36.67%		The same
17	18.89%		Worse
90	Respondents		

Q10. How well did Missouri State University compare to other institutions you considered in the following areas? - Cost

Count	Percent		
54	60.00%		Better
25	27.78%		The same
11	12.22%		Worse
90	Respondents		

Q11. How well did Missouri State University compare to other institutions you considered in the following areas? - Academic quality

Count	Percent		
41	45.56%		Better
48	53.33%		The same
1	1.11%		Worse
90	Respondents		

Q12. Did you utilize the Missouri State website?

Count	Percent		
142	99.30%		Yes
1	0.70%		No
143	Respondents		

Q13. How helpful is the Missouri State website in answering your transfer questions?

Count	Percent		
29	20.71%		Extremely helpful
69	49.29%		Very helpful
36	25.71%		Moderately helpful
6	4.29%		Slightly helpful
0	0.00%		Not at all helpful
140	Respondents		

Q14. For which of the following did you utilize the Missouri State website? (Check all that apply)

Count	Respondent %	Response %	
134	95.71%	14.81%	Admission/application information
115	82.14%	12.71%	Class scheduling/registration
89	63.57%	9.83%	Contact/directory information
110	78.57%	12.15%	Cost information
104	74.29%	11.49%	Financial Aid information
56	40.00%	6.19%	Housing information/contract
81	57.86%	8.95%	Information about academic programs
99	70.71%	10.94%	Transfer equivalency information (how my classes will transfer)

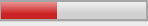
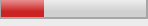
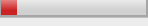
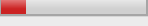
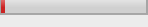
114	81.43%	12.60%	Transfer "To-Do" checklist																
3	2.14%	0.33%	Other (please specify)																
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Adult Student Services</td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>setting up a campus visit</td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Vetrans Services</td> </tr> </tbody> </table>				Count	Percent			1	33.33%		Adult Student Services	1	33.33%		setting up a campus visit	1	33.33%		Vetrans Services
Count	Percent																		
1	33.33%		Adult Student Services																
1	33.33%		setting up a campus visit																
1	33.33%		Vetrans Services																
140	Respondents																		
905	Responses																		

Q15. Was there anything you needed on the Missouri State website that we did not provide?																											
Count	Percent																										
5	3.57%		Yes (please explain)																								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Dining Center Breakfast, Lunch, and Dinner hours.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>More information on the health communication department</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>my specific financial situation needs</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Parking tips for commuters. Missed my first class tday cause no prking. Went to 4 lots. Late for my next class even though i arrived 30 minutes early. Still had to make loops till space opened up. Was 10 min late for class. U might suggest when peakparking times are so folks couls schedule accordingly. Had no problem with parking after lunch. Guess everyone does morning classes.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Since I do not have an adviser, I needed a way to find one to help with the transfer credits that I had. A way to access a point of contact or to get assigned an adviser would be extremely helpful.</td> </tr> </tbody> </table>				Count	Percent			1	20.00%		Dining Center Breakfast, Lunch, and Dinner hours.	1	20.00%		More information on the health communication department	1	20.00%		my specific financial situation needs	1	20.00%		Parking tips for commuters. Missed my first class tday cause no prking. Went to 4 lots. Late for my next class even though i arrived 30 minutes early. Still had to make loops till space opened up. Was 10 min late for class. U might suggest when peakparking times are so folks couls schedule accordingly. Had no problem with parking after lunch. Guess everyone does morning classes.	1	20.00%		Since I do not have an adviser, I needed a way to find one to help with the transfer credits that I had. A way to access a point of contact or to get assigned an adviser would be extremely helpful.
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1	20.00%		Since I do not have an adviser, I needed a way to find one to help with the transfer credits that I had. A way to access a point of contact or to get assigned an adviser would be extremely helpful.																								
135	96.43%		No																								
140	Respondents																										

Q16. Did you ask your advisor at your community college how courses would transfer to Missouri State?			
Count	Percent		
80	56.74%		Yes
61	43.26%		No
141	Respondents		

Q17. How helpful was your community college advisor in doing the following? - Providing information needed to assist you in transferring to Missouri State			
Count	Percent		
38	47.50%		Extremely helpful
24	30.00%		Very helpful
7	8.75%		Moderately helpful
7	8.75%		Slightly helpful
4	5.00%		Not at all helpful
80	Respondents		


Q18. How helpful was your community college advisor in doing the following? - Selecting prerequisites for Missouri State that could be completed at your community college

Count	Percent		
31	38.75%		Extremely helpful
24	30.00%		Very helpful
9	11.25%		Moderately helpful
14	17.50%		Slightly helpful
2	2.50%		Not at all helpful
80	Respondents		

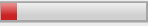
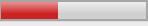
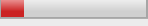
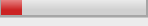
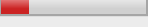
Q19. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
31	21.99%		1 - 3 months
59	41.84%		4 - 6 months
46	32.62%		6 - 12 months
5	3.55%		More than 12 months
141	Respondents		

Q20. Did you complete an Associate degree before transferring to Missouri State?

Count	Percent		
78	55.32%		Yes
63	44.68%		No
141	Respondents		





Q21. How many credit hours did you transfer to Missouri State?

Count	Percent		
7	11.11%		Less than 24 credit hours
25	39.68%		24 - 40 credit hours
10	15.87%		41 - 50 credit hours
9	14.29%		51 - 60 credit hours
12	19.05%		60 credit hours or more
63	Respondents		

Q22. Did your community college credit transfer to Missouri State the way you expected?

Count	Percent		
114	80.85%		Yes
27	19.15%		No
141	Respondents		

Q23. Why did your community college credits not transfer to Missouri State the way you expected?

Count	Percent		
27	100.00%		
Count	Percent		
1	3.70%		Because the classes weren't rated high enough or didn't count towards my degree on my selected field.
1	3.70%		Degree specific classes didn't transfer at all and my gen eds didn't all transfer.
1	3.70%		I believe they did not transfer the way I expected was due to the fact that the college I transferred from was located in New York state.

1	3.70%	<input type="text"/>	I expected all of my hours to transfer because I had gotten my AA degree from Crowder.
1	3.70%	<input type="text"/>	I had several classes that were transferred in as a "000" level course as well as some military training that should have been evaluated at a higher level.
1	3.70%	<input type="text"/>	I have been out of school for a long time. I have to repeat a biology course because it did not have a lab attached. I feel it is a waste of everyone's time, energy, planning and money to make me repeat a class that has no bearing on my degree.
1	3.70%	<input type="text"/>	I have taken college math, and was surprised that it did not transfer. Although the refreshment of math will be beneficial.
1	3.70%	<input type="text"/>	I thought I would have had more credits transferred that I did.
1	3.70%	<input type="text"/>	I was under the impression that all of my credits would transfer.
1	3.70%	<input type="text"/>	Math did not transfer to math classes
1	3.70%	<input type="text"/>	Most transferred as general electives and not the general Ed course they are.
1	3.70%	<input type="text"/>	My math class was not approved and was expecting a credit.
1	3.70%	<input type="text"/>	My PE class, Excel 2010 class, and Technical Writing class did not count as what I took them as. I am currently working on getting them reevaluated.
1	3.70%	<input type="text"/>	n/a
1	3.70%	<input type="text"/>	Not all were accepted by Mo State
1	3.70%	<input type="text"/>	Not sure....I'm still working to find out why.
1	3.70%	<input type="text"/>	Some courses I took at my community college didn't count as equivalents to some of the classes here. Despite finishing my AA with 68 credit hours, I still have a sophomore status in my third year as a college student. It really bothers me because some of the classes I took had similar titles or dealt with similar material. For instance, I took a management course at my community college that dealt with business leadership and communication. However, that doesn't count as the MGT 286 course, Business Communications, here at MSU. This was one of the classes required to enter the college of business. Since I don't have this course's credits from MSU I have to take MGT 286 as a 3 hour evening class during my first year here at MSU. This is less than ideal and I wish someone at MSU or my community college would've explained to me the COB admission requirements for MSU a lot sooner than heading into my last semester at community college. Luckily, I was informed that I should take some more classes during the summer to avoid being too far behind in my admissions requirements. This meant I had to take 17 credit hours during the summer. The easiest solution to avoid this problem would be MSU and my community college organizing what course requirements students must take if they are considering MSU's college of business.
1	3.70%	<input type="text"/>	some of my physical education classes did not transfer
1	3.70%	<input type="text"/>	Some science classes didn't transfer.
1	3.70%	<input type="text"/>	The Degree program I was initially in got cut. So those hours transferred as electives
1	3.70%	<input type="text"/>	the linn state advisor said everything would transfer but my math didn't so I have to pay for math classes all over again
1	3.70%	<input type="text"/>	there were some classes that are the exact same that I did at my community college that MSU offers but my credits didn't met the requirements
1	3.70%	<input type="text"/>	There were some credits that didnt transfer into any category.
1	3.70%	<input type="text"/>	They did not transfer as the classes they actually were. Instead, they almost all transferred as just electives.
1	3.70%	<input type="text"/>	They wouldnt transfer as the classes they were considered. Ex. My communications class / speech class. I hate giving speeches and now I have to do it twice because it isnt transferable.
1	3.70%	<input type="text"/>	Thought more would be transferred.
1	3.70%	<input type="text"/>	Unsure

Q24. Please indicate your level of agreement with the following statement: I feel I received appropriate customer service from the Office of Admissions.

Count	Percent		
70	49.65%		Strongly agree
55	39.01%		Moderately agree
13	9.22%		Neither agree nor disagree
1	0.71%		Moderately disagree
1	0.71%		Strongly disagree
1	0.71%		Not applicable
141 Respondents			

Q25. Please explain if you disagree with the previous statement so we may improve our customer service:

Count	Percent										
1	100.00%										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>Confusing website</td> </tr> </tbody> </table>				Count	Percent			1	100.00%		Confusing website
Count	Percent										
1	100.00%		Confusing website								
1 Respondents											

Q26. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)

Count	Percent		
124	87.94%		Yes
17	12.06%		No
141 Respondents			


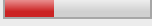
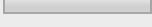
Q27. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
43	34.68%		Very satisfied
51	41.13%		Moderately satisfied
22	17.74%		Neither satisfied nor dissatisfied
8	6.45%		Moderately dissatisfied
0	0.00%		Very dissatisfied
124 Respondents			

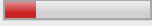

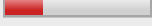
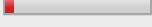
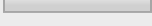
Q28. Are you living in a residence hall on campus?

Count	Percent		
50	35.46%		Yes
91	64.54%		No
141 Respondents			


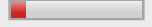
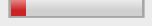
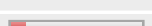
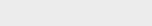
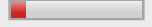
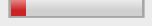
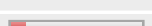
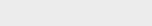
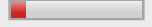
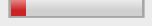
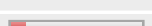
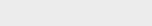
Q29. How satisfied were you with the service you received from the Missouri State Residence Life, Housing and Dining Services in setting up your on-campus living arrangements?

Count	Percent		
28	56.00%		Very satisfied
17	34.00%		Moderately satisfied
3	6.00%		Neither satisfied nor dissatisfied
2	4.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
50 Respondents			


Q30. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

Count	Percent		
29	21.64%		Strongly agree
62	46.27%		Moderately agree
35	26.12%		Neither agree nor disagree
8	5.97%		Moderately disagree
0	0.00%		Strongly disagree
134 Respondents			

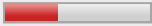
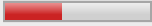
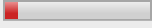
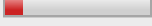
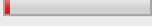
Q31. What would have improved the online orientation experience?

Count	Percent																										
5	100.00%																										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Anything online doesn't work very well, I prefer interacting with a person</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>as a student not living on campus, and doing ITV classes it didn't seem really relevant to me.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>It should cover more material regarding what needs to be done your first day here. Things like, where to park, where to get your Bear Pass card, where you need to get books, and other things. Maybe just a one day schedule of things to do for new students. I had to figure out a lot of this stuff on my own.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Make things easier for me to find. Im new to this school. I need things simple.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>nothing</td> </tr> </tbody> </table>				Count	Percent			1	20.00%		Anything online doesn't work very well, I prefer interacting with a person	1	20.00%		as a student not living on campus, and doing ITV classes it didn't seem really relevant to me.	1	20.00%		It should cover more material regarding what needs to be done your first day here. Things like, where to park, where to get your Bear Pass card, where you need to get books, and other things. Maybe just a one day schedule of things to do for new students. I had to figure out a lot of this stuff on my own.	1	20.00%		Make things easier for me to find. Im new to this school. I need things simple.	1	20.00%		nothing
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1	20.00%		Make things easier for me to find. Im new to this school. I need things simple.																								
1	20.00%		nothing																								
5 Respondents																											





Q32. Did you attend TRANSFERmation?

Count	Percent		
33	23.40%		Yes
108	76.60%		No
141 Respondents			


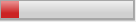
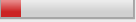
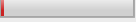
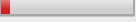
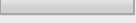

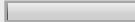
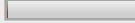
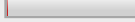
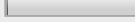
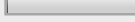
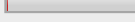
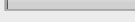
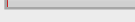
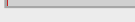

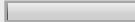
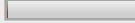
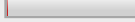
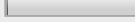
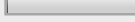
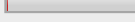
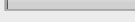
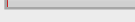
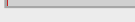

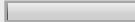
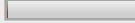
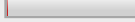
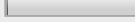
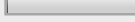
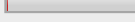
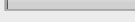
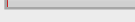
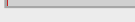
Q33. Please indicate your level of agreement with the following statement: I found TRANSFERmation to be helpful.

Count	Percent		
12	36.36%		Strongly agree
13	39.39%		Moderately agree
3	9.09%		Neither agree nor disagree
4	12.12%		Moderately disagree
1	3.03%		Strongly disagree
33 Respondents			


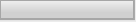
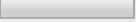
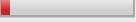
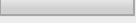
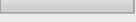
Q34. What would have improved the TRANSFERmation experience?

Count	Percent									
1	100.00%									
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td> <p>First, DO NOT give students a break in the middle of the TRANSFERmation. I left during the break and didn't come back, and from what I could tell so did 70 other transfer students. Why did we all leave? Well, I can't speak for everyone but I imagine we found the topics the TRANSFERmation went over as...juvenile. I was more interested in things I needed to do on my first day to get ready for my first day of classes. Instead, the speakers talked about how exciting everyone is that we're hear (every speaker including the president of MSU started off their brief speeches with "I'm so glad you're all here), things MSU has to offer us (we know what MSU has to offer us, that's why we're here), and what is located in each building (we already have a rough idea of what is in each building, plus we have a map). It was so useless that I didn't feel like I was disrespecting anyone as I was being told that the speakers would like us to stay. This program is desperate for improvement.</p> </td> </tr> </tbody> </table>			Count	Percent			1	100.00%		<p>First, DO NOT give students a break in the middle of the TRANSFERmation. I left during the break and didn't come back, and from what I could tell so did 70 other transfer students. Why did we all leave? Well, I can't speak for everyone but I imagine we found the topics the TRANSFERmation went over as...juvenile. I was more interested in things I needed to do on my first day to get ready for my first day of classes. Instead, the speakers talked about how exciting everyone is that we're hear (every speaker including the president of MSU started off their brief speeches with "I'm so glad you're all here), things MSU has to offer us (we know what MSU has to offer us, that's why we're here), and what is located in each building (we already have a rough idea of what is in each building, plus we have a map). It was so useless that I didn't feel like I was disrespecting anyone as I was being told that the speakers would like us to stay. This program is desperate for improvement.</p>
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1 Respondents										

Q35. By what means did you learn how to enroll (i.e., be advised and register) for your classes? (Check all that apply)

Count	Respondent %	Response %																																													
80	56.74%	25.40%	 Received the "Checklist for Admitted Transfer Students" that arrived in the mail																																												
69	48.94%	21.90%	 Read the instructions on the Missouri State website																																												
73	51.77%	23.17%	 Called my Missouri State academic department and talked with my advisor																																												
35	24.82%	11.11%	 Called Missouri State Office of Admissions																																												
48	34.04%	15.24%	 Viewing the online transfer orientation																																												
10	7.09%	3.17%	 Other (please specify)																																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Adult Student Servives</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>advisor at Crowder</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>asked my wife who used to work at MSU</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Friends who already go here helped me out.</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>met with my advisor</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>met with my advisor while visiting campus</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Patsy Garner, academic advisor at Crowder</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Spoke with my advisor in person.</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Talked with a friend.</td> </tr> <tr> <td>1</td> <td>10.00%</td> <td></td> <td>Visited with my MSU advisor. Then switched my major, and consulted with my advisor through e-mail about what classes to take.</td> </tr> </tbody> </table>				Count	Percent			1	10.00%		Adult Student Servives	1	10.00%		advisor at Crowder	1	10.00%		asked my wife who used to work at MSU	1	10.00%		Friends who already go here helped me out.	1	10.00%		met with my advisor	1	10.00%		met with my advisor while visiting campus	1	10.00%		Patsy Garner, academic advisor at Crowder	1	10.00%		Spoke with my advisor in person.	1	10.00%		Talked with a friend.	1	10.00%		Visited with my MSU advisor. Then switched my major, and consulted with my advisor through e-mail about what classes to take.
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141 Respondents																																															
315 Responses																																															

Q36. By what department were you advised when enrolling? (Check all that apply)

Count	Respondent %	Response %			
98	69.50%	64.05%	 Department of your major		
9	6.38%	5.88%	 Academic Advisement Center-University Hall 109		
6	4.26%	3.92%	 Education Advisement Center-Hill Hall 202		
24	17.02%	15.69%	 Business Advisement Center-Glass Hall 106		
5	3.55%	3.27%	 Adult Student Services-Carrington Hall 314		
6	4.26%	3.92%	 Other (please specify)		
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> </tr> </thead> </table>				Count	Percent
Count	Percent				



1	16.67%		Athletics
1	16.67%		Brittany Lescano is so helpful
1	16.67%		Crowder College/ MSU advisor Patsy Garner
1	16.67%		Darr College of Agriculture Karls 201
1	16.67%		MSU Weat Plains Advisor
1	16.67%		Nursing

5                    3.55%                    3.27%                    I did not meet with an advisor.

141 Respondents

153 Responses

**Q37. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State**

Count	Percent		
102	75.00%		Very satisfied
23	16.91%		Moderately satisfied
6	4.41%		Neither satisfied nor dissatisfied
2	1.47%		Moderately dissatisfied
2	1.47%		Very dissatisfied
1	0.74%		Not applicable
136	Respondents		

**Q38. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor**

Count	Percent		
87	63.97%		Very satisfied
34	25.00%		Moderately satisfied
9	6.62%		Neither satisfied nor dissatisfied
2	1.47%		Moderately dissatisfied
2	1.47%		Very dissatisfied
2	1.47%		Not applicable
136	Respondents		

**Q39. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor**

Count	Percent		
88	64.71%		Very satisfied
32	23.53%		Moderately satisfied
12	8.82%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
2	1.47%		Very dissatisfied
2	1.47%		Not applicable
136	Respondents		

Q40. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
84	61.76%		Very satisfied
36	26.47%		Moderately satisfied
9	6.62%		Neither satisfied nor dissatisfied
4	2.94%		Moderately dissatisfied
2	1.47%		Very dissatisfied
1	0.74%		Not applicable
136 Respondents			

Q41. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Credit Evaluation

Count	Percent		
79	58.09%		Very satisfied
37	27.21%		Moderately satisfied
14	10.29%		Neither satisfied nor dissatisfied
4	2.94%		Moderately dissatisfied
2	1.47%		Very dissatisfied
0	0.00%		Not applicable
136 Respondents			

Q42. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?

Count	Percent		
50	36.76%		Yes
86	63.24%		No
136 Respondents			

Q43. Was your MSU advisor knowledgeable about the online reevaluation process?

Count	Percent		
47	94.00%		Yes
3	6.00%		No
50 Respondents			

Q44. Have you utilized the online reevaluation process?

Count	Percent		
30	60.00%		Yes
20	40.00%		No
50 Respondents			

Q45. How satisfied were you with the functionality of the online tool?

Count	Percent		
16	53.33%		Very satisfied
13	43.33%		Moderately satisfied
1	3.33%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
30 Respondents			

Q46. Please provide us with the reason(s) for your dissatisfaction so we may have the opportunity to improve the process:

Count	Percent
0	0.00%
Count Percent	
0	Respondents

Q47. The following services and opportunities were explored in the online transfer orientation and SOAR sessions. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %	
39	27.86%	15.73%	Bear CLAW (Center for Learning And Writing)
28	20.00%	11.29%	Career Services
21	15.00%	8.47%	Taylor Health Center
48	34.29%	19.35%	Student Organizations
27	19.29%	10.89%	Intramurals
30	21.43%	12.10%	Athletic Events
55	39.29%	22.18%	None of the above
140	Respondents		
248	Responses		

Q48. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %	
42	30.00%	16.41%	Bear CLAW (Center for Learning And Writing)
23	16.43%	8.98%	Career Services
19	13.57%	7.42%	Taylor Health Center
62	44.29%	24.22%	Student Organizations
33	23.57%	12.89%	Intramurals
47	33.57%	18.36%	Athletic Events
30	21.43%	11.72%	None of the above
140	Respondents		
256	Responses		

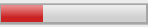
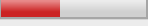
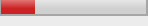
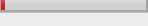
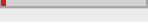
Q49. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent	
3	2.14%	Absolutely, it was one of the main reasons I chose MSU.
36	25.71%	While not one of the main reasons, it was important to me.
101	72.14%	Not really, I was coming to Missouri State anyway.
140	Respondents	

Q50. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent	
93	66.43%	Very satisfied
33	23.57%	Moderately satisfied
12	8.57%	Neither satisfied nor dissatisfied
1	0.71%	Moderately dissatisfied
1	0.71%	Very dissatisfied
140	Respondents	

Q51. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
41	29.29%		Strongly agree
57	40.71%		Moderately agree
33	23.57%		Neither agree nor disagree
4	2.86%		Moderately disagree
5	3.57%		Strongly disagree
140	Respondents		

Q52. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
102	72.86%		Nothing, I feel they have done a good job
23	16.43%		Nothing, I'm not interested in developing a stronger connection to MSU
15	10.71%		Other (please specify)


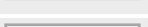
Count	Percent		
1	6.67%		As a non traditional student I would have appreciated more information about the use of online material for courses. I am not a "techie" and after attending my first classes am overwhelmed by the amount of online requirements.
1	6.67%		better advisor
1	6.67%		Done some sort of event that helps transfer students meet people.
1	6.67%		Emails as to how get involved with organizations
1	6.67%		Finacial aid on the Springfield and WestPlains Campuses should communicate and share paperwork. I had to do two of everything.
1	6.67%		gaved me an advisor that didnt act like he dint have time for me.however i enrolled only a week before school.
1	6.67%		Have a better program than Blackboard, it's hard to keep up with classes when the program the University chose doesn't satisfy in their performance.
1	6.67%		I hace just started
1	6.67%		I think there should be more connection programs for students with kids and a family.
1	6.67%		I'm going to try to get more connected throughout the student organizations.
1	6.67%		I'm still learning how to connect with organizations and peers
1	6.67%		Nothing on your end. I am just adjusting to school after 10 years
1	6.67%		Organize more chances to meet people in your area of studies
1	6.67%		some of the communication and science disorders people, higher than the first floor, weren't very helpful when i wanted to find a class on my first day.
1	6.67%		tried to find a way so i dont have to re take my math for the second time

140 Respondents

Q53. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count	Percent		
63	100.00%		

Count	Percent		
1	1.59%		i was treated by the admissions office wonderfully,they went above and beyond what I expected.
1	1.59%		A big reason I came here was because of my meeting with the nursing program.
1	1.59%		All of the faculty are very friendly and well-trained.
1	1.59%		All of the staff and faculty that I spoke with throughout the process were wonderful, polite, and helpful!

1	1.59%		Bear Bash was fun.
1	1.59%	<input type="checkbox"/>	Biology Department just did a great job in helping me with my transferring of credits and schedule ideas.
1	1.59%	<input type="checkbox"/>	Everyone (students and faculty) have all been very helpful. Whether it be registering for classes or getting involved with organizations there is always someone there to help.
1	1.59%	<input type="checkbox"/>	Everyone has been very helpful and friendly.
1	1.59%	<input type="checkbox"/>	Everyone is helpful in aiding new students
1	1.59%	<input type="checkbox"/>	Everyone was friendly and helpful.
1	1.59%	<input type="checkbox"/>	Everyone was just very helpful and nice.
1	1.59%	<input type="checkbox"/>	Everyone was very friendly and helpful. They were more than willing to sit down and explain anything I didn't understand.
1	1.59%	<input type="checkbox"/>	Everything went smoothly and I felt very informed for the whole process.
1	1.59%	<input type="checkbox"/>	Great people!
1	1.59%	<input type="checkbox"/>	I did everything myself. The ladies that I talked to in Financial Aid about parent plus loans were really kind.
1	1.59%	<input type="checkbox"/>	I did have positive experiences. My advisor was the one that made things so helpful.
1	1.59%	<input type="checkbox"/>	I had a great deal of help from admissions advisor Emily Trammell. She helped me for about a year, and I really could not have done it without her! She is one of the reasons I came to MSU. Also my department advisor Marcia Ratcliff really helped me out with specific courses. I look forward to working with her in the future more.
1	1.59%	<input type="checkbox"/>	I learned that my College Algebra credits Transferred and I don't have to take College Algebra at MSU! WHOO!!
1	1.59%	<input type="checkbox"/>	I received all the help needed to transfer with ease.
1	1.59%	<input type="checkbox"/>	I take ITV classes and so I have a cohort through MSU who advised me. I was not getting anything from this person so, I contacted the Education department at MSU at was very pleased with their knowledge, support, and concern for me as a student. I think they provided me with much more information and services than my cohort was willing to give. This confirmed for me that MSU was the right fit for me.
1	1.59%	<input type="checkbox"/>	I think the best experience I had going through the transfer process was when my advisor explained how my credits transferred and why some did not.
1	1.59%	<input type="checkbox"/>	I thought Transformation was a very positive experience. I was able to meet new friends and learn a lot about the campus!
1	1.59%	<input type="checkbox"/>	I was very informed during the entire transfer process, which was greatly helpful
1	1.59%	<input type="checkbox"/>	I was very pleased with the enrolling process with my advisor. He was very clear, thorough and helpful in creating my school schedule.
1	1.59%	<input type="checkbox"/>	It is hard to feel connected when attending MSU from a campus other than Springfield
1	1.59%	<input type="checkbox"/>	It was a speedy process.
1	1.59%	<input type="checkbox"/>	It was an easy transfer process.
1	1.59%	<input type="checkbox"/>	It was very impressive having so much help when entering the campus housing. Everyone was very friendly and helpful in moving into the dorm.
1	1.59%	<input type="checkbox"/>	Jonathan Talley at Adult Student Services did a great job helping me through the transfer process. He was informative and thorough and very friendly and easy to work with.
1	1.59%	<input type="checkbox"/>	Josh, in the Fashion department, my adviser is nice and easy to talk to. And he was willing to do anything to get me the classes I need.
1	1.59%	<input type="checkbox"/>	Just learning how it works
1	1.59%	<input type="checkbox"/>	Meeting people
1	1.59%	<input type="checkbox"/>	My academic advisor was absolutely amazing and extremely helpful!
1	1.59%	<input type="checkbox"/>	my adviser was helpful
1	1.59%	<input type="checkbox"/>	My advisers were very patient and helpful.
1	1.59%	<input type="checkbox"/>	My advisor didn't treat me like I was just another kid that she had to deal with, it felt like she actually cared what I did.
1	1.59%	<input type="checkbox"/>	My Advisor in the Nursing department went above and beyond to help me get down here and feel wanted and a part of the MSU family!

1	1.59%	<input type="text"/>	My advisor was a great help through the process.
1	1.59%	<input type="text"/>	My advisor was actually through west plains. Her name is Susan Johnson..she is amazing! She helps and explains things to me.
1	1.59%	<input type="text"/>	My advisor was extremely helpful, and so was Dixie Williams.
1	1.59%	<input type="text"/>	My advisor was really helpful.
1	1.59%	<input type="text"/>	My advisor was very helpful in helping me pick classes to take for my major requirements.
1	1.59%	<input type="text"/>	My advisor, (Dr.?) Judith Meyer, has been more than helpful and flexible in trying to set up a couple appointments despite her busy summer schedule.
1	1.59%	<input type="text"/>	My advisor, Dr. Kelly Wood was awesome & she still is amazing! She took her time to schedule Skype appointments with me in order to advise me on different aspects from admission requirements to reviewing my unofficial transcripts prior to applying, to showing me how to complete the orientation & register for my classes once admitted, & more!
1	1.59%	<input type="text"/>	n/a
2	3.17%	<input type="text"/>	N/A
1	1.59%	<input type="text"/>	None
1	1.59%	<input type="text"/>	Not necessarily positive experiences, but definitely not negative experiences!
1	1.59%	<input type="text"/>	Recy Moore deserves a big, fat raise! She is positively positive, encouraging and patient! I am also deeply grateful to Mr. Talley for granting me the Return to Learn Scholarship. All of the staff I have encountered so far have been friendly and helpful. I have utilized the RA in my dorm, resnet services, the post office, dining halls, bear line, book store, and many others. I have yet to meet a grouch. Thank you for working to make MSU the welcoming place it is.
1	1.59%	<input type="text"/>	So far my entire experience with MSU has been positive. Every department I have been to has been very helpful and pointed me in the right direction.
1	1.59%	<input type="text"/>	The academic advice from Dr. Kathlyn Hope was very helpful.
1	1.59%	<input type="text"/>	The communication and Science Disorders building has many great people in it such as: Marcia Radcliff and Stephanie Upton. They are both very considerate and caring.
1	1.59%	<input type="text"/>	The Psychology advisor helped me out a lot for setting my classes.
1	1.59%	<input type="text"/>	The speed of being accepted as a student!
1	1.59%	<input type="text"/>	The staff that I talked to were very friendly for the most part and I appreciate that.
1	1.59%	<input type="text"/>	The transfer process went smoothly
1	1.59%	<input type="text"/>	The whole process has been positive. I found that each office I have dealt with has been helpful and speedy.
1	1.59%	<input type="text"/>	The workers are very helpful in admissions.
1	1.59%	<input type="text"/>	They allowed me to sign up for classes later without any problems and have thoroughly explained any questions I have had.
1	1.59%	<input type="text"/>	Very helpful and encouraging advisors.
1	1.59%	<input type="text"/>	When I needed help I could call and they gave me step by step info on how to get things done.
1	1.59%	<input type="text"/>	Yes, I was able to meet a lot of students and the faculty was very helpful.

63 Respondents

Q54. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count      Percent

63      100.00%

Count      Percent

1      1.59%  , i wish i could say the same about my advisory experience.still dont have a graduation schedule or transfer equivalency,or any idea what classes are required for my degree.

1      1.59%  A class I enrolled in was changed from lecture to and I-course. I was not made aware of that prior to the class. I probably would have taken a different course. Rec,y however, walked me through the process and I now feel confident I can succeed. She really needs a big, fat raise!

1      1.59%  A few of my teachers that I have are not very interested in the subjects they are teaching.

Also, the parking lots are not monitored very well.

1	1.59%	<input type="text"/>	Again the only frustrating or disappointment I have had was the cohort for my education program.
1	1.59%	<input type="text"/>	At first I was trying to find ways to make friends but that was before I became aware of all the student events.
1	1.59%	<input type="text"/>	Blackboard is being difficult with me, but I haven't contacted them for help yet.
1	1.59%	<input type="text"/>	Everyone is in a sorority or frat so it's harder to make friends
1	1.59%	<input type="text"/>	Finacial aid would have to be my only frusteatation. The tax information should have been shared between campuses.
1	1.59%	<input type="text"/>	Financial Aid has taken longer to process my FASFA than expected and I have been told it will be at least another 6 weeks before it is processed.
1	1.59%	<input type="text"/>	Financial aid office. I do not understand half the things they are telling me.
1	1.59%	<input type="text"/>	I am using the ITV pathway program, and would have liked to have someone in the room for the first time to make sure everything was running smoothy, because I did not know what to do. I would also like a computer to acess because the teacher could email me the quiz and syllabus right then..
1	1.59%	<input type="text"/>	I can't think of any.
1	1.59%	<input type="text"/>	I did not have any frustrating or disappointing experiences
1	1.59%	<input type="text"/>	I didn't receive any financial aid or scholarships when I could have used them, but that's really it. No complaints elsewhere.
1	1.59%	<input type="text"/>	I feel like the bear line routes could have been explained a little better. One of the drivers told me that I needed to go to a different bus and I later discovered that that was the line I needed to go to. The timing between classes is a little frustrating also. It is hard to make it from Brick City to a different class that is on campus when they are scheduled so close together. It makes it harder to get into classes that you need to take that are only offered at certain times.
1	1.59%	<input type="text"/>	I hadn't planned on attending Missouri State so that very well could be why I wasn't informed of the general ed. courses I still need to take here.
1	1.59%	<input type="text"/>	I showed 45 min early for class to get some supplies but ended up trying to find a parking space for 35 min and ended up paying at a metered parking even though I have a park pass.
1	1.59%	<input type="text"/>	I thought I was coming in as a Sophomore, but online it still shows me as a Freshman.
1	1.59%	<input type="text"/>	I was disappointed with the amount of time it took for a book I ordered to get to me.
1	1.59%	<input type="text"/>	I was sent information in the mail about attending a SOAR session so I signed up and paid for one only to be told I did not have to attend because of the amount of credit hours I had transferred.
1	1.59%	<input type="text"/>	I wish all of my hours would have transferred.
1	1.59%	<input type="text"/>	I would have liked to have had my first meeting with an advisor be someone from my actual major and not just someone from the biology department. While she was very friendly and helpful I have had a few issues crop up, mostly with which classes I need for my major that probably could have been avoided by someone that understood the major better.
1	1.59%	<input type="text"/>	it is a lot harder to make friends than if i had come here as a freshman.
1	1.59%	<input type="text"/>	It is just hard to feel connected when not on the Springfield campus
1	1.59%	<input type="text"/>	It was a rather long and complicated process to transfer. It was a pain.
1	1.59%	<input type="text"/>	It's been difficult to meet people.
1	1.59%	<input type="text"/>	my adviser is retiring and this is my first semeser
1	1.59%	<input type="text"/>	my advisor didn't help me
1	1.59%	<input type="text"/>	My financial aid has been held up at every turn which has been really frustrating. Especially since I'm taking classes off campus I can't go in and see the financial aid office in person. However, the financial aid office has been very friendly in helping me get everything worked out. It's just been frustrating all the steps and processes that I didn't know about to begin with.
1	1.59%	<input type="text"/>	My music class from my old school didn't count as a credit here.
2	3.17%	<input type="text"/>	n/a
3	4.76%	<input type="text"/>	N/A
		<input type="text"/>	

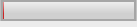
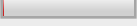
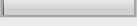
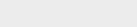

1	1.59%	<input type="text"/>	na/
6	9.52%	<input type="text"/>	None
1	1.59%	<input type="text"/>	None that I can remember.
2	3.17%	<input type="text"/>	None.
1	1.59%	<input type="text"/>	Not having available classes. Caused me to change my major to the easiest one for me to complete.
1	1.59%	<input type="text"/>	Not living on campus has been a little difficult because I haven't met as many people as I probably would have in the dorms.
1	1.59%	<input type="text"/>	nothing so far, except I'm still trying to implement online access in my dorm room. And I would have liked more "connection" with my hall residents. Most other halls did things together.
1	1.59%	<input type="text"/>	One of my credits didn't transfer, because they don't provide the equivalent of that class here.
1	1.59%	<input type="text"/>	Parking after paying 76.00 a semester to park and driving 80 miles one way the last thing I need is thirty minutes to find a parking space. Also the air conditioning in siceluff are not working well.
1	1.59%	<input type="text"/>	Parking is a bitch. Would have liked tips on how early to arrive to get a spot. Wish someone had advised me to do afternoon classes. Parking doesnt seem so hard after lunch. Drove around for 20 min looking for parking tday. 4 lots full including big garage. Missed first class. Was late for second class even tho i gave myself 30 min to look for parking. Had to make loops till space opened up. Was 10 min late for class. Guess im gonna have to get there bfore school opens n get a spot even tho my classes dont start till 930 r 940. Super sucks.
1	1.59%	<input type="text"/>	Registering for classes was a little difficult.
1	1.59%	<input type="text"/>	Some credits didn't transfer.
1	1.59%	<input type="text"/>	still trying to understand the process for my credits to transfer
1	1.59%	<input type="text"/>	The Financial aid office and I have had many misunderstandings and I think there should be a better process
1	1.59%	<input type="text"/>	The meal plans are extremely overpriced.
1	1.59%	<input type="text"/>	There was none frustrating experiences.
1	1.59%	<input type="text"/>	TRANSFERmation
1	1.59%	<input type="text"/>	Waiting to get my reserved books took a long time.
1	1.59%	<input type="text"/>	When adding a minor the staff member that helped me was discouraging when I told that person about wanting to add a minor. I believe staff should not discourage students who want more from their experience at a University.
1	1.59%	<input type="text"/>	When I found out all my credits didnt transfer.
1	1.59%	<input type="text"/>	when I found out my math credits wouldn't transfer from anywhere
1	1.59%	<input type="text"/>	While searching for my CSD 201 class

63 Respondents

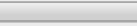
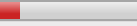

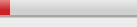
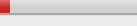
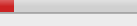
Q55. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count	Percent		
10	7.14%	<input type="text"/>	Yes (please explain)
Count	Percent		
1	10.00%	<input type="text"/>	A computer, someone their for first time using ITV, A better scheduling system, and possibly doing the Pathway program from your own computer at home, more online classes to take.
1	10.00%	<input type="text"/>	Be more helpful about transfer credits other than saying,"Ohhh only abot half of these will transfer."Well which half you dumb a**!
1	10.00%	<input type="text"/>	Better explanation of online classes.
1	10.00%	<input type="text"/>	Do not discourage students who are trying to plan their futures or please refrain from sharing negative thoughts.
1	10.00%	<input type="text"/>	Have a day got people who live off campus to get together to meet each other
1	10.00%	<input type="text"/>	If we have anything left undone in the transfer process or enrollment process like accepting

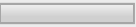
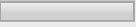
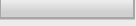
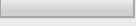
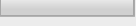

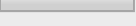








			loans or getting classes ready, let us know by maybe a phone call or something other than JUST student email. Other than that Missouri state has done an excellent job and I am very happy with my experience here so far.
1	10.00%		More parking for commuters. Im not the only one who could not find parking today.
1	10.00%		Share information between West Plains and Springfield.
1	10.00%		Something I think that the professors could utilize a little more is the concept that each student does not learn in the same manner. At Jefferson Community College a lot of professors had each student take an online quiz to determine their learning style. This was so the students were aware of how they learned best and so the professors could maximize the information students learned.
1	10.00%		To help initiate the sense of belonging to MSU, I think MSU's sorm life programs should do a better job getting students involved with each other. I'm used to this whole "Ah! We're knew and shy!" thing so it doesn't bother me and I know it's just a phase. But I live in a dorm with 3 other freshmen on a floor with at least 50 other freshmen in a building with at least 400 students. Why is it that nearly all of these people are struggling to socialize or interact with people they're going to live with for the next 4 years? Our Residence Life program got everyone to go to Bear Bash and I think we had an icecream social, but aside from those two experiences I still see a bunch of shy freshmen. Maybe more socializing activities from Residence Life would be helpful.
130	92.86%		No
140	Respondents		

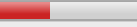

Q56. In which age range do you fall?

Count	Percent		
0	0.00%		17 or under
22	15.71%		18 - 19
78	55.71%		20 - 21
12	8.57%		22 - 24
12	8.57%		25 - 29
16	11.43%		30 or over
140	Respondents		

Q57. With which race or ethnicity do you identify? (Check all that apply)

Count	Respondent %	Response %										
2	1.43%	1.39%	 American Indian or Alaskan Native									
1	0.71%	0.69%	 Asian									
4	2.86%	2.78%	 Black or African American									
3	2.14%	2.08%	 Hispanic or Latino									
0	0.00%	0.00%	 Native Hawaiian or Other Pacific Islander									
132	94.29%	91.67%	 White or Caucasian									
2	1.43%	1.39%	 Other (please specify)									
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td></td> </tr> <tr> <td>1</td> <td>50.00%</td> <td> I can identify ALL of them.</td> </tr> </tbody> </table>				Count	Percent		1	50.00%		1	50.00%	 I can identify ALL of them.
Count	Percent											
1	50.00%											
1	50.00%	 I can identify ALL of them.										
140	Respondents											
144	Responses											

Q58. With which gender do you identify?

Count	Percent	
51	36.43%	 Male
89	63.57%	 Female
140	Respondents	