

FA11_Transfer Survey_OTC

Description: I'll be attaching a copy of last year's survey results with requested changes in text boxes. Still want to do a drawing with this project (like the other transfer surveys).

Date Created: 10/6/2011 2:13:13 PM

Date Range: 10/17/2011 12:00:00 AM - 10/31/2011 11:59:00 PM

Total Respondents: 87

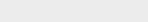
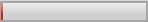
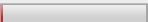
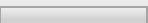

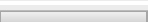
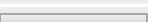
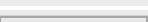
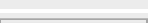
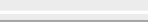
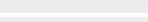
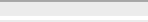
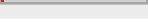
Q1. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")

Count	Percent		
2	2.30%	<input type="text" value="2.30%"/>	Accounting
0	0.00%	<input type="text" value="0.00%"/>	Agriculture/Agriculture Communication
0	0.00%	<input type="text" value="0.00%"/>	Agricultural Business/Agricultural Marketing and Sales
0	0.00%	<input type="text" value="0.00%"/>	Agricultural Business/Enterprise Management
0	0.00%	<input type="text" value="0.00%"/>	Agriculture Business/Agriculture Finance and Management
0	0.00%	<input type="text" value="0.00%"/>	Agriculture Education
1	1.15%	<input type="text" value="1.15%"/>	Animal Science
2	2.30%	<input type="text" value="2.30%"/>	Anthropology
0	0.00%	<input type="text" value="0.00%"/>	Art and Design
2	2.30%	<input type="text" value="2.30%"/>	Art and Design- Education
0	0.00%	<input type="text" value="0.00%"/>	Art History
0	0.00%	<input type="text" value="0.00%"/>	Art/Ceramics
0	0.00%	<input type="text" value="0.00%"/>	Art/Computer Animation
0	0.00%	<input type="text" value="0.00%"/>	Art/Digital Arts
1	1.15%	<input type="text" value="1.15%"/>	Art/Drawing
0	0.00%	<input type="text" value="0.00%"/>	Art/Metals- Jewelry
0	0.00%	<input type="text" value="0.00%"/>	Art/Painting
0	0.00%	<input type="text" value="0.00%"/>	Art/Photography
0	0.00%	<input type="text" value="0.00%"/>	Art/Printmaking
0	0.00%	<input type="text" value="0.00%"/>	Art/Sculpture
0	0.00%	<input type="text" value="0.00%"/>	Athletic Training
0	0.00%	<input type="text" value="0.00%"/>	Biology - Education/Categorical Science
1	1.15%	<input type="text" value="1.15%"/>	Biology - Education/Unified Science
0	0.00%	<input type="text" value="0.00%"/>	Biology/Ecology, Evolution and Systematics
0	0.00%	<input type="text" value="0.00%"/>	Biology/General Biology
1	1.15%	<input type="text" value="1.15%"/>	Biology/Microbiology & Biotechnology
0	0.00%	<input type="text" value="0.00%"/>	Biology/Organismal Biology
3	3.45%	<input type="text" value="3.45%"/>	Biology/Wildlife Biology
1	1.15%	<input type="text" value="1.15%"/>	Biology
4	4.60%	<input type="text" value="4.60%"/>	Business Education
1	1.15%	<input type="text" value="1.15%"/>	Cell and Molecular Biology
0	0.00%	<input type="text" value="0.00%"/>	Chemistry- Education/Categorical Science
0	0.00%	<input type="text" value="0.00%"/>	Chemistry- Education/Unified Science
0	0.00%	<input type="text" value="0.00%"/>	Chemistry/Biochemistry
0	0.00%	<input type="text" value="0.00%"/>	Chemistry/Industrial
0	0.00%	<input type="text" value="0.00%"/>	Chemistry
1	1.15%	<input type="text" value="1.15%"/>	Child and Family Development
0	0.00%	<input type="text" value="0.00%"/>	Civil Engineering
1	1.15%	<input type="text" value="1.15%"/>	Clinical Laboratory Sciences-Medical Technology
0	0.00%	<input type="text" value="0.00%"/>	Clothing, Textiles and Merchandising/Fashion Design and Product Development
0	0.00%	<input type="text" value="0.00%"/>	Clothing, Textiles and Merchandising/Fashion Merchandising and Management
1	1.15%	<input type="text" value="1.15%"/>	Communication Science and Disorders/Audiology
		<input type="text" value=""/>	


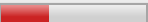
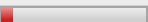
0	0.00%		Communication Science and Disorders/Education of the Deaf
0	0.00%		Communication/Comm Studies- BA
0	0.00%		Communication/Ethical Leadership
1	1.15%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com and Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
1	1.15%		Communication Science and Disorders/Speech Language Path
2	2.30%		Computer Information Systems
1	1.15%		Computer Science
1	1.15%		Construction Management
4	4.60%		Criminology
0	0.00%		Design/Graphic Design and Illustration
0	0.00%		Design/Graphic Design
0	0.00%		Design/Illustration
0	0.00%		Dietetics
3	3.45%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
0	0.00%		Economics
0	0.00%		Electrical Engineering
0	0.00%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Multimedia
0	0.00%		Electronic Arts/Video Studies
6	6.90%		Elementary Education
0	0.00%		Emerging Technologies Management
0	0.00%		English/Creative Writing
1	1.15%		English/Literature
1	1.15%		English- Education
2	2.30%		Entertainment Management
1	1.15%		Entrepreneurship
0	0.00%		Environmental Plant Science/Crop Science
0	0.00%		Environmental Plant Science/Horticulture
1	1.15%		Exercise and Movement Science/Health Studies
0	0.00%		Facility Management
0	0.00%		Family and Consumer Sciences - Education
1	1.15%		Finance
0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French- Education
1	1.15%		General Business

0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Geotourism
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
1	1.15%		Geology
1	1.15%		Geospatial Sciences
0	0.00%		German
0	0.00%		German- Education
0	0.00%		Gerontology
0	0.00%		Global Studies
0	0.00%		History
2	2.30%		History - Education
0	0.00%		Hospitality and Restaurant Administration/Club Management
2	2.30%		Hospitality and Restaurant Administration/Food and Beverage
0	0.00%		Hospitality and Restaurant Administration/General Options
1	1.15%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Management
1	1.15%		Information Technology Service Management
0	0.00%		Interior Design
0	0.00%		Journalism/Broadcast Journalism
0	0.00%		Journalism/Print Journalism
0	0.00%		Logistics and Supply Chain Management
3	3.45%		Management/Administrative Management
0	0.00%		Management/Human Resources Management
0	0.00%		Management/International Business Administration
0	0.00%		Management/Operations Management
2	2.30%		Marketing/Advertising and Promotion
0	0.00%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
1	1.15%		Marketing/Sales/Sales Management
1	1.15%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
0	0.00%		Mathematics- Education
3	3.45%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance
0	0.00%		Music/Instrumental


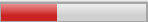
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
0	0.00%		Music
0	0.00%		Natural Resources
1	1.15%		Nursing
0	0.00%		Philosophy
0	0.00%		Physical Education
0	0.00%		Physics- Education
0	0.00%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning and Development
0	0.00%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
2	2.30%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
3	3.45%		Psychology
0	0.00%		Public Administration
0	0.00%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
1	1.15%		Radiography/Science
0	0.00%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
3	3.45%		Social Work
0	0.00%		Sociology
0	0.00%		Socio-Political Communication

0	0.00%		Spanish
1	1.15%		Spanish- Education
1	1.15%		Special Education/Cross Categorical
0	0.00%		Speech and Theatre Education/Communication
0	0.00%		Speech and Theatre Education/Theatre
0	0.00%		Technology Education
0	0.00%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Dance
0	0.00%		Theatre/Design/Technology/Stage Mgt
2	2.30%		Wildlife Conservation and Management
6	6.90%		Undecided
87 Respondents			



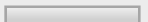

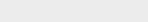
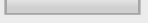
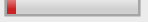
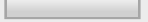
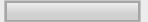

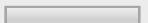


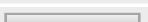

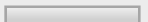

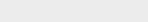
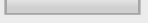
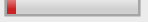
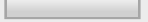
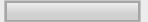

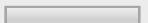


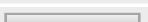

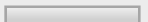

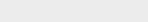
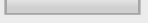
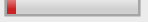
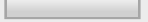
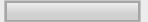

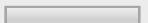


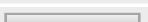
Q2. Which of the following best describes your decision to attend Missouri State?

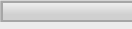
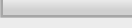
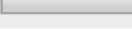
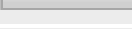
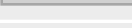

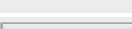

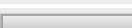
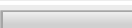
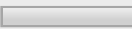
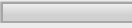
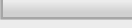
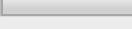
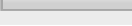
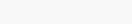
Count	Percent		
51	58.62%		I knew when I started at OTC that I would transfer to MSU.
29	33.33%		I decided to transfer while a student at OTC.
7	8.05%		I didn't decide to transfer until after I graduated.
87 Respondents			

Q3. Did you consider attending colleges other than Missouri State?

Count	Percent		
53	60.92%		Yes
34	39.08%		No
87 Respondents			


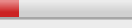
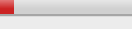
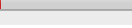
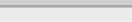
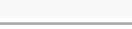
Q4. Which institutions did you consider?

Count	Percent																																																										
39	100.00%																																																										
<table border="1"> <thead> <tr><th>Count</th><th>Percent</th><th></th><th></th></tr> </thead> <tbody> <tr><td>2</td><td>5.13%</td><td></td><td>College of the Ozarks</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>College of the Ozarks and Southwest Baptist University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Colorado University, Colorado Mesa University, University of Illinois at Champaign Urbana, Missouri University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>drury</td></tr> <tr><td>6</td><td>15.38%</td><td></td><td>Drury</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Drury and MSSU</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Drury and others</td></tr> <tr><td>3</td><td>7.69%</td><td></td><td>Drury University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Drury University and Missouri State University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>DRURY, MIZZOU</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Evangel University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Evangel University and Drury University</td></tr> <tr><td>1</td><td>2.56%</td><td></td><td>Missouri University Ark Tech</td></tr> </tbody> </table>				Count	Percent			2	5.13%		College of the Ozarks	1	2.56%		College of the Ozarks and Southwest Baptist University	1	2.56%		Colorado University, Colorado Mesa University, University of Illinois at Champaign Urbana, Missouri University	1	2.56%		drury	6	15.38%		Drury	1	2.56%		Drury and MSSU	1	2.56%		Drury and others	3	7.69%		Drury University	1	2.56%		Drury University and Missouri State University	1	2.56%		DRURY, MIZZOU	1	2.56%		Evangel University	1	2.56%		Evangel University and Drury University	1	2.56%		Missouri University Ark Tech
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3	7.69%		Mizzou
1	2.56%		Mizzou and California State
1	2.56%		mtsu
1	2.56%		MU and Rolla
1	2.56%		Oklahoma
1	2.56%		Oklahoma state
1	2.56%		Oklahoma State, Oklahoma, Missouri
1	2.56%		OU, U of A
1	2.56%		San Diego State University and Flagler College
1	2.56%		SBU
1	2.56%		Southwest Baptist University
1	2.56%		ucm
1	2.56%		University of Arkansas
1	2.56%		University of Missouri
1	2.56%		University of Missouri- Kansas City
1	2.56%		University of Oklahoma


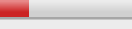
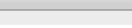
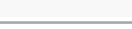
39 Respondents

Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
60	69.77%		Extremely important
13	15.12%		Very important
10	11.63%		Moderately important
2	2.33%		Slightly important
1	1.16%		Not at all important


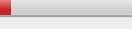
86 Respondents

Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
56	65.12%		Extremely important
19	22.09%		Very important
9	10.47%		Moderately important
1	1.16%		Slightly important
1	1.16%		Not at all important

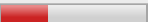

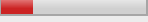
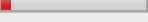
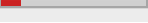
86 Respondents

Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality


Count	Percent		
51	59.30%		Extremely important
25	29.07%		Very important
8	9.30%		Moderately important
1	1.16%		Slightly important
1	1.16%		Not at all important

86 Respondents


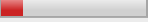
Q8. Please rate how important the following issues were in choosing which four-year college to attend: - Scholarships

Count	Percent		
28	32.56%		Extremely important
21	24.42%		Very important
19	22.09%		Moderately important
6	6.98%		Slightly important
12	13.95%		Not at all important
86	Respondents		

Q9. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
32	61.54%		Better
17	32.69%		The same
3	5.77%		Worse
52	Respondents		


Q10. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
40	76.92%		Better
8	15.38%		The same
4	7.69%		Worse
52	Respondents		

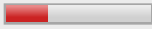
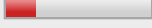
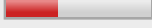
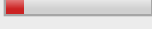
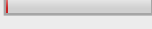
Q11. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

Count	Percent		
17	32.69%		Better
26	50.00%		The same
9	17.31%		Worse
52	Respondents		

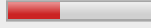

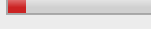
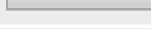
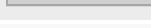
Q12. How did Missouri State University compare to the institution you considered in the following areas? - Scholarships

Count	Percent		
11	21.15%		Better
35	67.31%		The same
6	11.54%		Worse
52	Respondents		


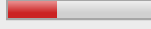
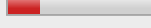
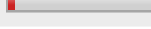
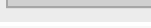
Q13. Which of the following did you utilize? (Check all that apply)

Count	Respondent %	Response %		
59	68.60%	29.21%		MSU's Transfer Degree Guides
42	48.84%	20.79%		Missouri State Transfer Help Desk located at Ozarks Technical Community College
73	84.88%	36.14%		Missouri State website
25	29.07%	12.38%		Missouri State's specific website for OTC students (www.missouristate.edu/OTC)
3	3.49%	1.49%		None of the above
86 Respondents				
202 Responses				

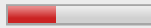

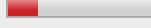
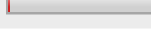
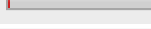
Q14. How helpful were the following? - MSU's Transfer Degree Guides

Count	Percent		
21	36.21%		Extremely helpful
30	51.72%		Very helpful
7	12.07%		Moderately helpful
0	0.00%		Slightly helpful
0	0.00%		Not at all helpful
58 Respondents			

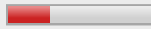

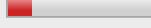
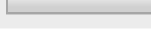
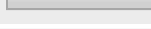
Q15. How helpful were the following? - Missouri State Transfer Help Desk

Count	Percent		
16	39.02%		Extremely helpful
14	34.15%		Very helpful
9	21.95%		Moderately helpful
2	4.88%		Slightly helpful
0	0.00%		Not at all helpful
41 Respondents			

Q16. How helpful were the following? - Missouri State website


Count	Percent		
24	33.33%		Extremely helpful
31	43.06%		Very helpful
15	20.83%		Moderately helpful
1	1.39%		Slightly helpful
1	1.39%		Not at all helpful
72 Respondents			

Q17. How helpful were the following? - Missouri State's specific website for OTC students (www.missouristate.edu/OTC)

Count	Percent		
7	29.17%		Extremely helpful
13	54.17%		Very helpful
4	16.67%		Moderately helpful
0	0.00%		Slightly helpful
0	0.00%		Not at all helpful
24 Respondents			

Q18. What did you utilize the Missouri State website for in the transfer process?

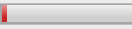
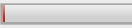
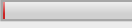
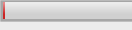
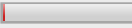

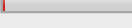
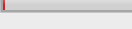
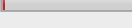
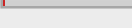
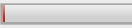
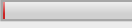
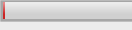
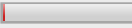

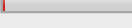
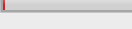
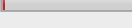
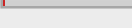
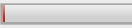
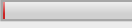
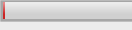
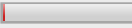

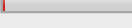
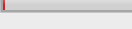
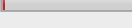
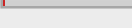

Count Percent

68 100.00% 

Count	Percent	
1	1.47%	 ...Seeing how my courses would transfer.
1	1.47%	 Academic, transferring credits and variety of majors info
1	1.47%	 Admission process Programs Scholarships MBA information
1	1.47%	 application and staff information
1	1.47%	 Application Forms Financial Aid Information Tution Information
1	1.47%	 Application process.
1	1.47%	 check for what I need, how to contact the person i need to talk to, and a few other things
1	1.47%	 Checking my next steps in the registration process and looking for people to call for question I had.
1	1.47%	 Checking out different degrees
1	1.47%	 class transfers
1	1.47%	 CREDIT TRANSFER EQUIVALENCY CHART
1	1.47%	 Credit transfers and application processes
1	1.47%	 Deciding on a major and what classes to take. Also, what classes transfered and didn't transfer.
1	1.47%	 Degree programs
1	1.47%	 degree requirements
1	1.47%	 degree searches and transfer requirements
1	1.47%	 Everything
1	1.47%	 Finding out what transferred and what gen eds I still needed to take at OTC before transferring to MSU.
1	1.47%	 Finding the steps needed to be taken by transfer students.
1	1.47%	 Getting all the information transfered over, contacted my advisor, looking up classes.
1	1.47%	 Guidelines
1	1.47%	 guides that were online
1	1.47%	 I checked the site for information on my major as well as for information concerning the transfer of credits. I used the website to cross-check what my classes at OTC would transfer over to MSU as.
1	1.47%	 I checked what classes would transfer over.
1	1.47%	 I completed every aspect of my transfer electronically except for my initial advisement. I had difficulty figuring out how to get an advisor initially, that is why I contacted the transfer desk at OTC. At the beginning of my second year at OTC I began checking how my potential classes would transfer, so I must say this feature was incredibly helpful.
1	1.47%	 I looked into the steps to take and looked into the social work website.
1	1.47%	 I mostly used the website to find out financial aid information as well as the person whom to contact in the agriculture department.
1	1.47%	 I used it to check on everything I needed to do to transfer.
1	1.47%	 I used it to research degree programs and cost information.
1	1.47%	 I used phone numbers from the site to get in contact with those who could guide me in the process of the transfer. Also I used the map to find my way around campus.
1	1.47%	 I used the credit transfer tool, to make sure my classes would match.
1	1.47%	 I used the Missouri State website for specific contacts, dates, times, expectations, and updates.
1	1.47%	 I used the transfer equivalency page to see what course I had would transfer.
1	1.47%	 I used the website to check for classes and look into possible degrees I would want to obtain.

1	1.47%	<input type="checkbox"/>	I Used the website to help me keep up to date on all the requirments of transfereing and things going on around campus.
1	1.47%	<input type="checkbox"/>	I utilized many parts of the Missouri State website. I always checked the website to check out different events the university puts on so I could ensure myself to be involved in any way that I could. I also utilized the website to find out the classes offered and what all I need to take in order to graduate successfully with my degree.
1	1.47%	<input type="checkbox"/>	I utilized the prices, degree program, the map of campus, and the transfer guide. The Missouri State website it very user friendly and makes it a lot easier to navigate.
1	1.47%	<input type="checkbox"/>	I was able to compare degree programs between MSU and the other school's program before I further researched and MSU's website and in depth description won me over.
1	1.47%	<input type="checkbox"/>	I was able to get on the website to look and see the steps that I needed to complete in order to have a smooth transfer process to Missouri State,
1	1.47%	<input type="checkbox"/>	I was not aware there was a web site for OTC transfer students. However, I did not receive much help when transferring. This meant that I had to figure out everything for myself. I probably used the web site in every aspect of my transfer, whether it was for contacting someone at MSU or finding my classes.
1	1.47%	<input type="checkbox"/>	info. like maps shuttle routes etc. the entire website was very informative.
1	1.47%	<input type="checkbox"/>	Information on housing, contact information of staff, and degree programs.
1	1.47%	<input type="checkbox"/>	Information on how to transfer.
1	1.47%	<input type="checkbox"/>	Just for information on MSU.
1	1.47%	<input type="checkbox"/>	Knowing what it is like as a current student and read what MSU says about themselves to the public
1	1.47%	<input type="checkbox"/>	Looking at Majors, Smoothing out the Transfer Process, Analyzing various costs, the map of campus, etc
1	1.47%	<input type="checkbox"/>	No
1	1.47%	<input type="checkbox"/>	random information about the school.
1	1.47%	<input type="checkbox"/>	Researching degree programs.
1	1.47%	<input type="checkbox"/>	Researching degrees and requirements
1	1.47%	<input type="checkbox"/>	Schedules, Requirements, Transfer info.
1	1.47%	<input type="checkbox"/>	See what classes j needed to take
1	1.47%	<input type="checkbox"/>	task completion list for admission
1	1.47%	<input type="checkbox"/>	The degree requirements, looking at the course catelogs
1	1.47%	<input type="checkbox"/>	The online orientation,setting up an account, looking at degree adit
1	1.47%	<input type="checkbox"/>	The steps to apply here.
1	1.47%	<input type="checkbox"/>	the to -do list
1	1.47%	<input type="checkbox"/>	To check my status and to make sure everything MSU needed from me was turned in.
1	1.47%	<input type="checkbox"/>	To look at the undergraduate degrees available so when I spoke with my advisor I knew exactly what I would be majoring in.
1	1.47%	<input type="checkbox"/>	To make sure that I completed everything that to be completed
1	1.47%	<input type="checkbox"/>	To see what requirements I needed to take care of.
1	1.47%	<input type="checkbox"/>	To see which classes I needed and which classes would transfer for OTC
1	1.47%	<input type="checkbox"/>	To see which credits were transferable from OTC to Missouri State.
1	1.47%	<input type="checkbox"/>	Transfer equivalency guide, degree plan sheet, and course descriptions.
1	1.47%	<input type="checkbox"/>	Transfer equivalincies and Explore a Major, among other things but those were the two that I used the most.
1	1.47%	<input type="checkbox"/>	Transfer protocol
1	1.47%	<input type="checkbox"/>	Trasfer checklist, online application
1	1.47%	<input type="checkbox"/>	What the credits would transfer over as, locations of buildings and certain offices, fees, and schedules.


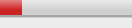
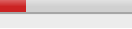
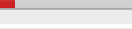
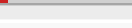
Q19. Was there anything you needed on the Missouri State website that we did not provide?

Count	Percent																																										
9	12.50%		Yes (please explain)																																								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>A clear step-by-step for searching for classes EASIER.</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>An better note to enroll Missouri State University instead of OTC for loan counseling if attending Missouri State the next semester.</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>Financial Aid did not notify me of anything that was required of me except income verification. Everything else took multiple calls and visits on my part and delayed payment and refund.</td> </tr> <tr> <td>1</td> <td>11.11%</td> <td></td> <td>I would have received the transfer scholarship had I know of its existence before the deadline date for application. 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63	87.50%		No																																								
72 Respondents																																											


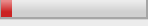
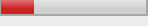
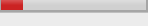
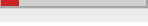
Q20. Did you ask your advisor at OTC how courses would transfer to Missouri State?

Count	Percent		
40	47.06%		Yes
45	52.94%		No
85 Respondents			

Q21. How helpful was your OTC advisor in doing the following? - Providing information needed to assist you in transferring to Missouri State

Count	Percent		
17	42.50%		Extremely helpful
7	17.50%		Very helpful
8	20.00%		Moderately helpful
5	12.50%		Slightly helpful
3	7.50%		Not at all helpful
40 Respondents			


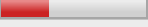
Q22. How helpful was your OTC advisor in doing the following? - Selecting prerequisites for Missouri State that could be completed at OTC

Count	Percent		
17	42.50%		Extremely helpful
3	7.50%		Very helpful
9	22.50%		Moderately helpful
6	15.00%		Slightly helpful
5	12.50%		Not at all helpful
40	Respondents		


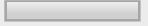
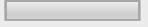
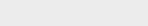
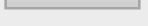
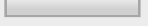
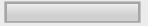
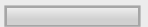
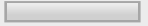
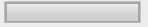
Q23. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
27	31.76%		1 - 3 months
27	31.76%		4 - 6 months
19	22.35%		6 - 12 months
12	14.12%		More than 12 months
85	Respondents		

Q24. Did you complete an Associate degree before transferring to Missouri State?

Count	Percent		
57	67.06%		Yes
28	32.94%		No
85	Respondents		

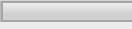
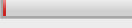
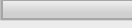
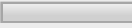


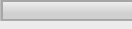
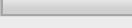
Q25. We would be interested in knowing the reason(s) you chose not to complete an Associate degree. If you are willing, please provide an explanation:

Count	Percent		
22	100.00%		
Count	Percent		
1	4.55%		All I needed was one class, college algebra, and so I decided to take the class here and have an Associates degree from Missouri State.
1	4.55%		I am also currently attending OTC finishing up my Associates Degree
1	4.55%		I am majoring in History-BSED. I completed all but three of my GEN-EDs before I transferred. I needed 12 hours to continue full time with my A+. So, I could complete my last three classes (9 hours) plus one random class that would not apply toward my major. Or I could begin taking classes that would give me a slight head start on graduating. I chose to just do the transfer in the fall instead of having to transfer over in the middle of the year when it might be more difficult to adjust.
1	4.55%		I did not complete the AA degree because I did not feel like I needed to take the extra classes that were boring and waste of money. I completed the transfer block of 42 hours and then transferred to MSU. However, I am excited to learn that some of the classes I am taking here I can transfer them to OTC so I can finish my AA degree through OTC.
1	4.55%		I did not pass my college algebra class the first time I took the course, which was last semester. In order for me to graduate from OTC with my Associate degree, I need college algebra. Because this is the only class holding me from my degree, I am currently dual enrolled in both OTC and Missouri State University.
1	4.55%		I did not receive an associate's degree because I had taken all of the transferable courses for my degree at OTC and did not see any point in wasting more time and money taking courses that were not needed at OTC.
1	4.55%		I got the AAS didnt know about the associates transfer degree
1	4.55%		I kept changing degrees and didnt have a plan nailed down to where I could get my associates.
1	4.55%		I only attended OTC for one year and I did not like the school. It was too small and I didnt like the teachers, lack of involvment and limited resources for students. Because of personal

			my psychology and criminal justice classes transferred only as psychology lower deviation and criminal justice lower deviation classes.
1	6.25%	<input type="checkbox"/>	I need Art history classes for my major and I had already taken two at OTC. But the material covered in those courses did not meet the criteria required for my program. I understand why they did not it just.
1	6.25%	<input type="checkbox"/>	I thought I had more credits tranfering than I did.
1	6.25%	<input type="checkbox"/>	I thought more of my ecd classes would take place of my cfd classes.
1	6.25%	<input type="checkbox"/>	I thought the classes I took would equal in all classes needed
1	6.25%	<input type="checkbox"/>	I'm going to take a stab in the dark here, but probably so MSU can make more money per transfer student. Because transfer students are going to have less of a turn over rate on dropping out than first year freshman.
1	6.25%	<input type="checkbox"/>	Most of them tranfered as electives and am taking some repeat courses.
1	6.25%	<input type="checkbox"/>	My chemistry 111 & 112 that were supposed to transfer as 160(161) & 170(171) did not transfer completely, the labs did not get taken care of. I just discovered this last week and need to talk to chem. dept. to correct the situation.
1	6.25%	<input type="checkbox"/>	Not sure
1	6.25%	<input type="checkbox"/>	one of them did not transfer at all
1	6.25%	<input type="checkbox"/>	SOME CREDITS THAT I WAS TOLD WOULD TRANSFER, DID NOT TRANSFER RIGHT
1	6.25%	<input type="checkbox"/>	there was a couple of classes that were entry level that weren't high enough to be the entry level at Missouri State.
1	6.25%	<input type="checkbox"/>	Took Anatomy and Physiology combined and was unable to use it for what I expected to. Was my fault for not researching properly though.
1	6.25%	<input type="checkbox"/>	When I went to [REDACTED] I was told which classes to take for my major during my last semester at OTC, so I did not go to my advisor. When I transferred to MSU it ended up that a 3 of the classes I was told to take didn't really count towards my major because they were just introductory classes to the major.
16 Respondents			

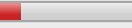

Q29. Which class option most appeals to you?			
Count	Percent		
56	67.47%	<input type="checkbox"/>	Primarily courses offered during the day
8	9.64%	<input type="checkbox"/>	Primarily courses offered in the evening
8	9.64%	<input type="checkbox"/>	Primarily courses offered online
10	12.05%	<input type="checkbox"/>	Combination of courses offered in the evening and online
1	1.20%	<input type="checkbox"/>	None of these options appeal to me.
83 Respondents			

Q30. Please indicate your level of agreement with the following statements: - The staff has been helpful when I have contacted the Missouri State Office of Admissions.			
Count	Percent		
54	65.06%	<input type="checkbox"/>	Strongly agree
22	26.51%	<input type="checkbox"/>	Moderately agree
4	4.82%	<input type="checkbox"/>	Neither agree nor disagree
2	2.41%	<input type="checkbox"/>	Moderately disagree
1	1.20%	<input type="checkbox"/>	Strongly disagree
83 Respondents			


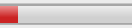



1	5.88%		My first advisor for Psy department was helpful. Then transferred me to another one. This second one didn't know anything about me, in fact, had my name completely wrong before I going in for an advisement meeting. Didn't even know what classes I was currently taking. I could go on.
2	11.76%		n/a
1	5.88%		N/A
1	5.88%		One of the most important documents, one about scholarships, arrived a week after all of the deadlines.
1	5.88%		Something that I didn't like about transferring to MSU was before I moved to Missouri I lived in Arkansas and completed 2 associate degrees there. However, I retok a few classes in Arkansas to get better grades in. Well at MSU the departments took both grades as an average. I didn't like that. I paid to retake a class and the school I was at accepted the better grade. I just think it a student pays to retake a class to get a better grade the school should take the better grade.
1	5.88%		The only concern I had was with my scholarship application. I did have to make multiple trips for financial aid, but that is a learning process. I electronically filed and had no signature on the copies. I believe that the Missouri State Promise Scholarship is through the University so I have checked yes on the following question. If I am in error I apologize.
1	5.88%		the transfer help list was not that good. It wasn't specific to my needs and I felt like a number. The staff just runs you around from one unqualified person to a less qualified person. Who do you have working that office? I had to go over their head to test out of my spanish courses. The academic advising is even worse. I was never assigned an advisor and I won't given a list to choose from to place them on my account
1	5.88%		You gave me a To-Do list...but there were things that I didn't know how to do (such as getting Zip Card, registering for classes, etc.) You have to remember that OTC students are used to things being much as they were in high school. I thought it wasn't necessarily a difficult transition, but there were a few struggles I had.

17 Respondents

Q35. Did you receive a scholarship from Missouri State?

Count	Percent		
14	16.87%		Yes
69	83.13%		No
83 Respondents			

Q36. What is the likelihood you would have attended Missouri State without the scholarship?

Count	Percent		
9	64.29%		Very likely
2	14.29%		Moderately likely
1	7.14%		Neither likely nor unlikely
1	7.14%		Moderately unlikely
1	7.14%		Very unlikely
14 Respondents			

Q37. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)

Count	Percent		
82	98.80%		Yes
1	1.20%		No
83 Respondents			

Q38. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
41	50.00%		Very satisfied
18	21.95%		Moderately satisfied
12	14.63%		Neither satisfied nor dissatisfied
7	8.54%		Moderately dissatisfied
4	4.88%		Very dissatisfied
82	Respondents		

Q39. Are you living in a residence hall on campus?

Count	Percent		
3	3.61%		Yes
80	96.39%		No
83	Respondents		

Q40. How satisfied were you with the service you received from the Missouri State Residence Life and Services (Housing) in setting up your on-campus living arrangements?

Count	Percent		
3	5.08%		Very satisfied
1	1.69%		Moderately satisfied
54	91.53%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
1	1.69%		Very dissatisfied
59	Respondents		

Q41. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

Count	Percent		
21	25.30%		Strongly agree
34	40.96%		Moderately agree
20	24.10%		Neither agree nor disagree
5	6.02%		Moderately disagree
3	3.61%		Strongly disagree
83	Respondents		

Q42. What would have improved the online orientation experience?


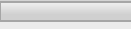
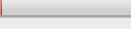
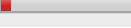
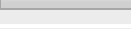
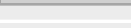

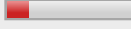
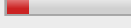
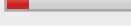
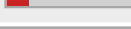
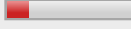
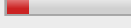
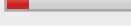
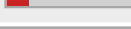
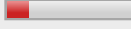
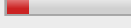
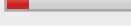
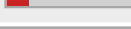
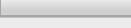
Count	Percent																						
7	100.00%																						
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1	14.29%		Less information that didn't pertain to me immediately. More information about various halls and buildings.																				

1	14.29%	<input type="checkbox"/>	Online orientations never work well. There's too many distractions when you're allowed to have orientation on your own time at your house.
1	14.29%	<input type="checkbox"/>	Perhaps have counselors available at OTC to walk students through the process.
1	14.29%	<input type="checkbox"/>	The To-Do list didn't make it clear that you could do the orientation before meeting with your advisor. It was just confusing.
7 Respondents			

Q43. Would you have been interested in attending an on-campus orientation before classes started?			
Count	Percent		
9	40.91%	<input checked="" type="checkbox"/>	Yes
13	59.09%	<input type="checkbox"/>	No
22 Respondents			

Q44. By what means did you learn how to enroll (i.e., be advised and register) for your fall 2011 classes? (Check all that apply)			
Count	Respondent %	Response %	
53	63.86%	27.75%	<input checked="" type="checkbox"/> Received the "Checklist for Admitted Transfer Students" that arrived in the mail
48	57.83%	25.13%	<input checked="" type="checkbox"/> Read the instructions on the Missouri State website
28	33.73%	14.66%	<input type="checkbox"/> Called my Missouri State academic department
19	22.89%	9.95%	<input type="checkbox"/> Called Missouri State Office of Admissions
25	30.12%	13.09%	<input type="checkbox"/> Viewing the Online Transfer Orientation
18	21.69%	9.42%	<input type="checkbox"/> Other (please specify)
Count	Percent		
1	5.56%	<input type="checkbox"/>	Advisor explained it at meeting.
1	5.56%	<input type="checkbox"/>	Advisor(s)
1	5.56%	<input type="checkbox"/>	Another MSU student
1	5.56%	<input type="checkbox"/>	Came to campus and talked to Department.
1	5.56%	<input type="checkbox"/>	Friends & family that currently attend
1	5.56%	<input type="checkbox"/>	I just kind of figured it out. I did have to call for help with registering for my math class. It had to be overridden. Other than that though, I just did what I thought was necessary to register and then called to make sure it went through and that I had done it correctly.
1	5.56%	<input type="checkbox"/>	MSU day at OTC
1	5.56%	<input type="checkbox"/>	My Adviser took me through it step by step.
1	5.56%	<input type="checkbox"/>	my advisor
1	5.56%	<input type="checkbox"/>	My advisor
1	5.56%	<input type="checkbox"/>	My advisor helped me through the registration process for the fall 2011 semester.
1	5.56%	<input type="checkbox"/>	My advisor showed me how to register.
1	5.56%	<input type="checkbox"/>	my advisor, Amy Gann
1	5.56%	<input type="checkbox"/>	my mom was a high school counselor and she told me how to do everything
1	5.56%	<input type="checkbox"/>	My MSU Advisor
1	5.56%	<input type="checkbox"/>	SOAR session
1	5.56%	<input type="checkbox"/>	Talked to Dr. McClennen in social work dept.
1	5.56%	<input type="checkbox"/>	Transfer desk at OTC
83 Respondents			
191 Responses			

Q45. By what department were you advised when enrolling? (Check all that apply)		
Count	Respondent %	Response %

46	55.42%	49.46%		Department of your major																					
8	9.64%	8.60%		Academic Advisement Center-University Hall 109																					
9	10.84%	9.68%		Education Advisement Center-Hill Hall 202																					
15	18.07%	16.13%		Business Advisement Center-Glass Hall 106																					
3	3.61%	3.23%		Adult Student Services-Carrington Hall 314																					
7	8.43%	7.53%		OTC Transfer Help Desk																					
4	4.82%	4.30%		Other (please specify)																					
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1	25.00%		dont know																						
1	25.00%		Drawing advisement																						
1	25.00%		met with josh in the pcob																						
1	1.20%	1.08%		I did not meet with an advisor.																					
83 Respondents																									
93 Responses																									

Q46. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State

Count	Percent		
55	67.07%		Very satisfied
19	23.17%		Moderately satisfied
3	3.66%		Neither satisfied nor dissatisfied
2	2.44%		Moderately dissatisfied
3	3.66%		Very dissatisfied
0	0.00%		Not applicable
82 Respondents			

Q47. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor

Count	Percent		
54	65.85%		Very satisfied
18	21.95%		Moderately satisfied
5	6.10%		Neither satisfied nor dissatisfied
3	3.66%		Moderately dissatisfied
2	2.44%		Very dissatisfied
0	0.00%		Not applicable
82 Respondents			

Q48. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
59	71.95%		Very satisfied
12	14.63%		Moderately satisfied
6	7.32%		Neither satisfied nor dissatisfied
1	1.22%		Moderately dissatisfied
4	4.88%		Very dissatisfied
0	0.00%		Not applicable
82 Respondents			

Q49. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
52	63.41%		Very satisfied
19	23.17%		Moderately satisfied
4	4.88%		Neither satisfied nor dissatisfied
4	4.88%		Moderately dissatisfied
3	3.66%		Very dissatisfied
0	0.00%		Not applicable
82 Respondents			

Q50. Please indicate your level of satisfaction with the following: - The process of registering for classes

Count	Percent		
49	59.76%		Very satisfied
22	26.83%		Moderately satisfied
6	7.32%		Neither satisfied nor dissatisfied
2	2.44%		Moderately dissatisfied
3	3.66%		Very dissatisfied
0	0.00%		Not applicable
82 Respondents			

Q51. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Evaluation of Credit

Count	Percent		
46	56.10%		Very satisfied
23	28.05%		Moderately satisfied
7	8.54%		Neither satisfied nor dissatisfied
2	2.44%		Moderately dissatisfied
3	3.66%		Very dissatisfied
1	1.22%		Not applicable
82 Respondents			

Q52. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?

Count	Percent		
33	39.76%		Yes
50	60.24%		No
83 Respondents			

Q53. Was your MSU advisor knowledgeable about the online reevaluation process?

Count	Percent		
28	84.85%		Yes
5	15.15%		No
33 Respondents			

Q54. Have you utilized the online reevaluation process?

Count	Percent		
13	39.39%		Yes
20	60.61%		No
33 Respondents			

Q55. How satisfied were you with the functionality of the online tool?

Count	Percent		
7	53.85%		Very satisfied
3	23.08%		Moderately satisfied
2	15.38%		Neither satisfied nor dissatisfied
1	7.69%		Moderately dissatisfied
0	0.00%		Very dissatisfied
13 Respondents			

Q56. Please provide us the reasons for your dissatisfaction so we may have the opportunity to improve the process:

Count	Percent										
1	100.00%										
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Count	Percent										
1	100.00%		The tool itself is fine. The process is just too impersonal and I prefer to interact with the individual making the decision. Both parties are better informed that way.								
1 Respondents											

Q57. The following services and opportunities were explored in the online transfer orientation. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %	
19	22.89%	13.19%	Bear CLAW (Center for Learning And Writing)
24	28.92%	16.67%	Career Services
27	32.53%	18.75%	Taylor Health Center
23	27.71%	15.97%	Student Organizations
12	14.46%	8.33%	Intramurals
13	15.66%	9.03%	Athletic Events
26	31.33%	18.06%	None of the above
83 Respondents			
144 Responses			

Q58. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %	
25	30.12%	16.78%	Bear CLAW (Center for Learning And Writing)
25	30.12%	16.78%	Career Services
20	24.10%	13.42%	Taylor Health Center
29	34.94%	19.46%	Student Organizations
14	16.87%	9.40%	Intramurals
18	21.69%	12.08%	Athletic Events
18	21.69%	12.08%	None of the above
83 Respondents			
149 Responses			

Q59. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent		
2	2.41%		Absolutely, it was one of the main reasons I chose MSU.
17	20.48%		While not one of the main reasons, it was important to me.
64	77.11%		Not really, I was coming to Missouri State anyway.
83	Respondents		

Q60. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
43	51.81%		Very satisfied
31	37.35%		Moderately satisfied
5	6.02%		Neither satisfied nor dissatisfied
2	2.41%		Moderately dissatisfied
2	2.41%		Very dissatisfied
83	Respondents		

Q61. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
21	25.30%		Strongly agree
29	34.94%		Moderately agree
24	28.92%		Neither agree nor disagree
6	7.23%		Moderately disagree
3	3.61%		Strongly disagree
83	Respondents		

Q62. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
50	100.00%		
Count	Percent		
1	2.00%		Cheaper. Or offer more scholarships to help pay.
1	2.00%		Coming from OTC was a lot different in the classes then it is at MSU
1	2.00%		For MSU to accept more of the courses I took from other schools considering they were higher level courses from a private school that would blow MSU out of the water.
1	2.00%		Get transfer students more involved
1	2.00%		Have better access to advisors around class schedules and work and get help in determining classes needed for a degree.
1	2.00%		Have better programs to effectively transfer credits from OTC to MSU.
1	2.00%		I am a mom there aren't any mom groups I have heard of, we all need some support too
1	2.00%		I am a untraditional student, and more and more of us are reentering college due to the economy, maybe connecting more with the older groups.
1	2.00%		I am very satisfied with my transfer experience. As a nontraditional student I can emphasize with the difficulty transferring from OTC to MSU. This is the reason why I began the process early and took steps to ensure my comfort level was appropriate to the move. I took it upon myself to walk the campus and familiarize myself with the facilities I would utilize.
1	2.00%		I cannot think of any
1	2.00%		I don't fully understand this question. When you say connected, what do you mean?
1	2.00%		I don't live on campus or even live in Springfield, there is nothing really that I feel needs to be changed. I'm just not there enough to experience the events they provide.
1	2.00%		I feel connected with Missouri State.

1	2.00%	<input type="checkbox"/>	I feel like just another student. Since there are so many students it feels like advisors and instructors just see you as another individual needing help.
1	2.00%	<input type="checkbox"/>	I feel very good about what Missouri State does to connect with students
1	2.00%	<input type="checkbox"/>	I had never been on MSU's campus before and decided to take a tour. The tour was great, but geared more for highschool kids and their parents. It seemed most of the tour was about the dorms and trying to convince people to come to MSU. I understand the need for that, but it would be nice to offer a tour for the non traditional students who are more interested in where their classes will be than what the dorm rooms offer.
1	2.00%	<input type="checkbox"/>	I love how many clubs and organaizations there are on campus, but we get them all introduced to us at the same times over and over which was overwhelming especially at the beginning of the semester. I also feel like alot of students are intimidated or dont find organizations that they fit into and so they do nothing at all. So if there was a way for organizations to publicize in a more efficient and less overwhelming way I think more people would be involved.
1	2.00%	<input type="checkbox"/>	I personally just don't have time to do any extra stuff with all of my classes and work
1	2.00%	<input type="checkbox"/>	I think if MSU had more online or evening classes it would be a lot better for me. I have a baby at home and my husband works full time. I think if MSU had more of a schedule like a community college they would benefit from it. More classes of an evening and online.
1	2.00%	<input type="checkbox"/>	I think MSU does a fine job at helping stregthen students connection.
1	2.00%	<input type="checkbox"/>	I think that Mlssouri State has done a excellent job to help me feel connected at Mlssouri state on and off campus/
1	2.00%	<input type="checkbox"/>	I would like to see a transfer group set up for students who live on campus and transfer in. Missing out on my first year really set me back socially because I didn't know very many people. It would be helpful to make friends with people who have the same situation.
1	2.00%	<input type="checkbox"/>	I'm an older student, therefore, nothing really. It would be great if I would have attended years ago.
1	2.00%	<input type="checkbox"/>	I'm not sure, I don't do extracurricular things at the campus.
1	2.00%	<input type="checkbox"/>	It's a lot harder on transfer students. You're new, and you feel like a freshman, but you aren't a freshman. Plus, I do not live on campus. I live outside of town. I think it just needs to be remembered that transfer students are students just like everyone else. Sometimes I feel as if I'm looked down on because I went to community college before I came here. But I'm not sorry I did. I have so much less debt. Even though I thought I hated OTC there was almost a camraderie there. Everyone was there because they were in similar situations. They were all raised near-by and most don't have loads of money. In a way I miss OTC because everyone was just like me. Everyone there had to work to get by. Here there are so many people that don't work or they get to go to school for free because of financial situations. I feel like an outsider.
1	2.00%	<input type="checkbox"/>	It's nothing that MSU could do. It's just that it's my first semester here so once I don't feel like a newbie I sure I will feel more connected.
1	2.00%	<input type="checkbox"/>	Keep doing what your doing
1	2.00%	<input type="checkbox"/>	Knowledgable advisor.
1	2.00%	<input type="checkbox"/>	let me know what sororities are availabel
1	2.00%	<input type="checkbox"/>	Make the Student Organizations more appealing and open and announced
1	2.00%	<input type="checkbox"/>	Maybe have activites to do here in lebanon
1	2.00%	<input type="checkbox"/>	More bulletins maybe in the halls...more emails
1	2.00%	<input type="checkbox"/>	More classes available would be nice.
1	2.00%	<input type="checkbox"/>	More events that are more well known
1	2.00%	<input type="checkbox"/>	More information about new student events that happen prior to the semester beginning. And maybe some events specifically for transfer students, to help us better meet more people.
1	2.00%	<input type="checkbox"/>	n/a
1	2.00%	<input type="checkbox"/>	None.
1	2.00%	<input type="checkbox"/>	Not a lot.
1	2.00%	<input type="checkbox"/>	Not Sure.
2	4.00%	<input type="checkbox"/>	Nothing
1	2.00%	<input type="checkbox"/>	Nothing, I am an older student and I just do not get much out of most of the student get togethers and activities.

1	2.00%	<input type="text"/>	Nothing, it's great.
1	2.00%	<input type="text"/>	One free ticket to a sports event the your first year at the school.
1	2.00%	<input type="text"/>	Perhaps more involvement specifically for non-traditional students -- more opportunities for them to get together.
1	2.00%	<input type="text"/>	Probably nothing really... maybe have more family events that I could bring my child to?
1	2.00%	<input type="text"/>	Provided me more information about student organizations
1	2.00%	<input type="text"/>	The only complaint that I have had with Missouri State so far is the difficulty of putting a class schedule together that works for me. Specifcly, the Agriculture Department does not make it easy for commuter students who cannont afford to drive every day of the week. I have had really long breaks in between classes as well. So I think there should be more than one section for the major requirement classes and that the times of the classes should not overlap by 10 minutes or be 3 to 4 hours apart.
1	2.00%	<input type="text"/>	There is nothing I can really think of.
1	2.00%	<input type="text"/>	This semester has been incredibly unpleasent and stressful, it has caused me great anxiety and by now I've regretted transfering to Missouri State in the first place.

50 Respondents

Q63. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count Percent

62 100.00%

Count	Percent		
1	1.61%	<input type="text"/>	-
1	1.61%	<input type="text"/>	All of the student advisors were very helpful and knowledgeable
1	1.61%	<input type="text"/>	Amy Gann helped me more than anything. She was a great advisor to me while at OTC and is still great now that I'm attending MSU. I complement her when talking to others at school and they've all heard great things about her as well.
1	1.61%	<input type="text"/>	Dr. McClennen was very helpful in meeting with me and explaining the classes I would need to take.
1	1.61%	<input type="text"/>	Every one was very helpful during the transfer process and very encouraging about the environment I was stepping in to.
1	1.61%	<input type="text"/>	everyone has been very helpful
1	1.61%	<input type="text"/>	everything was positive they were kind when my gpa was not high enough the first time I applied
1	1.61%	<input type="text"/>	For the majority of the transfer process, it has been very positive. I have not really had any problems. I really appreciated my advisors advice; he was very helpful and knowledgeable.
1	1.61%	<input type="text"/>	Great advisor
1	1.61%	<input type="text"/>	I am apt and able. Being able to figure things out for myself was the most helpful aspect of the process. OTC's financial aid department and website understands the process much better than MSU. Sorry, but true.
1	1.61%	<input type="text"/>	I couldn't beleive how helpful my adviser was. I had a poor experience with the advisers at OTC and greatly appreciated all the help Julie was to me.
1	1.61%	<input type="text"/>	I enjoyed speaking and getting to know my advisor.
1	1.61%	<input type="text"/>	I got accepted.
1	1.61%	<input type="text"/>	I had an absolutely wonderful advisor when transferring. He was incredibly helpful and talked me through every step that needed to be taken. Being that I'm undeclared, he provided me with great guidance in choosing my major. I felt confident after leaving my meeting.
1	1.61%	<input type="text"/>	I have had great experiences with most of my teacher and I love my advisor!; he was extremely helpful and made me feel at home.
1	1.61%	<input type="text"/>	I have had very positive experiences each time I have met with my advisor.
1	1.61%	<input type="text"/>	I have had wonderful experiences with my advisor
1	1.61%	<input type="text"/>	i have not had any problems at all with the process
1	1.61%	<input type="text"/>	I was happy basically all of my OTC credits transfered to MSU.
		<input type="text"/>	

1	1.61%	<input type="text"/>	I was nervous being a transfer student from a smaller college but the help I received from the MSU faculty was warm, reassuring and helpful.
1	1.61%	<input type="text"/>	I was very pleased with my advisor and how helpful she was.
1	1.61%	<input type="text"/>	Mrs. Peariman and the EDU staff was very helpful.
1	1.61%	<input type="text"/>	My academic advisor has been excellent. She has spent a gret deal of time and effort helping me understand the process and make informed decisions.
1	1.61%	<input type="text"/>	My adviosr is awesome. Stephaine Marenic. She has been super helpful in every way possible.
1	1.61%	<input type="text"/>	My adviser has been the most help.
1	1.61%	<input type="text"/>	My adviser Kim Stagner was very helpful in the transfer process. She walked me through everything in our first meeting and helped me get on the right track.
1	1.61%	<input type="text"/>	my adviser was extreamly pleasent and she did not seem to be in a rush she really took the time to help with all of my questions
1	1.61%	<input type="text"/>	My advisor has been very helpful in explaining the whole process and answering any question I might have.
1	1.61%	<input type="text"/>	My advisor is great and has been very helpful to me, making the whole transferring process a breeze.
1	1.61%	<input type="text"/>	My advisor was very helpful and nice
1	1.61%	<input type="text"/>	My advisor was very helpful when I was registering for classes.
1	1.61%	<input type="text"/>	My advisor, Dr. Wood, has been excellent.
1	1.61%	<input type="text"/>	My first advisor was excellent, I'm going to see if I can transfer back.
1	1.61%	<input type="text"/>	n/a
1	1.61%	<input type="text"/>	N/A
1	1.61%	<input type="text"/>	none
1	1.61%	<input type="text"/>	None experienced so far
1	1.61%	<input type="text"/>	People were great. Very friendly. Very helpful
1	1.61%	<input type="text"/>	Staff was very helpful and friendly. Felt very welcomed
1	1.61%	<input type="text"/>	The admission representative that emailed me were very helpful in terms of enrollment and requirements I need to be admitted.
1	1.61%	<input type="text"/>	The advisor I spoke with was very clear in explaining how my major works and what a good plan would be to attain that kind of degree in comparison with the plan I had.
1	1.61%	<input type="text"/>	The advisors were terrific!
1	1.61%	<input type="text"/>	the advisors were very helpful
1	1.61%	<input type="text"/>	The advisors were very helpful in the transfer process. I was in contact with all the advisors until I was assigned one.
1	1.61%	<input type="text"/>	The financial aid department was very helpful when I was completing my fafsa. I am an independent student and had to complete a parental override and they walked me through the process until it was finished.
1	1.61%	<input type="text"/>	The free tutoring (especially in Chemistry) has been very helpful. The bookstore, student union, and library have served all my needs. I enjoy the lounge areas and food options.
1	1.61%	<input type="text"/>	The ladies in financial services are extrememly helpful. They're definitely an upgrade from information and financial services at OTC.
1	1.61%	<input type="text"/>	The lady at the transfer help desk was very friendly and willing to answer all my questions.
1	1.61%	<input type="text"/>	The most significant impact was receiving counseling from my adviser. After meeting with her I felt confident and included in the academic community.
1	1.61%	<input type="text"/>	The MSU desk at OTC was very helpful, she always had the right answers and even helped me fill out my transfer information.
1	1.61%	<input type="text"/>	The only real positive experience is that my advisor at MSU has been much more helpful and accomodating the my advisor at OTC
1	1.61%	<input type="text"/>	The tour was very informative
1	1.61%	<input type="text"/>	The transfer process on the MSU side was a breeze however, OTC kind of messed up and sent and un-updated version of my transcript to MSU.

1	1.61%	<input type="text"/>	the whole process was positive
1	1.61%	<input type="text"/>	The whole process was very smooth. Being an OTC transfer student, MSU accepted all of my transfer classes and it all fit into my degree.
1	1.61%	<input type="text"/>	They were fast with my acceptance
1	1.61%	<input type="text"/>	Things were conducted in a timely fashion and also I was glad that my classes were not dropped while I waited for financial aid to come through to make a payment.
1	1.61%	<input type="text"/>	Transferring was very easy. The admissions office, financial aid office, and the COBA academic advising was very helpful.
1	1.61%	<input type="text"/>	Was an easy process to go through. All my questions were answered
1	1.61%	<input type="text"/>	When I met with the transfer advisor for my department it was a really great experience. The advisor's at OTC are not very helpful and do not seem like they care. So it was very nice to have someone set down with me and seem excited about about helping me.
1	1.61%	<input type="text"/>	Yes, Mrs. Pickering has been great and I have not had many issues.
1	1.61%	<input type="text"/>	Yes, my adviser Amy Gann has been extremely helpful and very patient with me.

62 Respondents

Q64. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count Percent

55 100.00%

Count	Percent		
1	1.82%	<input type="text"/>	admission
1	1.82%	<input type="text"/>	Advising is my biggest complaint
1	1.82%	<input type="text"/>	Again, it was disappointing to be qualified and unable to receive the transfer scholarship.
1	1.82%	<input type="text"/>	Before the semester started I had a question for the Transportation Department regarding parking permits. Since I had a class that started at 3:30pm, but all my others were after 4pm, I was wondering if there was a to get an evening parking permit and maybe pay a few dollars extra for the extra 30 minutes prior to 4pm I would be on campus. When I called and asked the Transportation Department the lady became very hateful with me and I felt like she was talking down to me. I felt like I had just asked a "dumb" question. OTC doesn't have parking permits so I didn't know exactly how they worked and it was just a simple yes/no question. It was a frustrating experience especially when you are trying to get to know a new school.
1	1.82%	<input type="text"/>	Checkpoints.
1	1.82%	<input type="text"/>	Classes transferring.
1	1.82%	<input type="text"/>	Financial Aid was frustrating but the office in Carrington worked with me and got it straightened out.
1	1.82%	<input type="text"/>	Finanical Aid, I called the office quite a few times and spoke to quite a few different people before I finally got an answer about my Pell Grant. It was highly frustrating that no one could look at my information and tell me what the problem was. However, I was allowed to turn a form in late because of lack of knowledge on my part and lack of the answers from that office.
1	1.82%	<input type="text"/>	I could hardly understand my advisor and my math teacher now is impossible to understand
1	1.82%	<input type="text"/>	I did have a little bit of a frustrating time with finacial aid and my loans going through ontime and the class scheduling was also frustrating for me.
1	1.82%	<input type="text"/>	I did not like taking the EDC 150 class this summer. I enjoyed the teacher, but I feel it is a double up of what I already took at OTC. Students with an AAT should not have to take a class that we already had.
1	1.82%	<input type="text"/>	I did not understand the mishap with signing up for direct deposit and checks being mailed. I also did not understand the problems I have had trying to apply to disabled services and TriO
1	1.82%	<input type="text"/>	I didnt, it was a great experience
1	1.82%	<input type="text"/>	I do not think you should be able to charge so much for a parking pass when there are not even enough spaces for everyone
1	1.82%	<input type="text"/>	I found the previously mentioned lack of notification from the Financial Aid office about the need for new entrance counseling and other required steps for aid awards very frustrating.
1	1.82%	<input type="text"/>	I had one annoyance with the transfer process. I was sent a letter saying I couldn't be

			accepted because my paperwork wasn't all on file. I had already sent my transcripts in from OTC, though. So after I took time one afternoon to come up and talk to Admissions about it they told me I had to also have my high school transcripts sent in. I had been at OTC for an entire year at that point. They said that because I took dual credit with MSU and my high school they needed both transcripts. I thought that was a little unnecessary since all the classes I took for DC were on my OTC transcripts. Nevertheless I had to go out to Willard and have them sent in because they require a written request and signature or a request in person. It all worked out, but I found it a little excessive.
1	1.82%	<input type="text"/>	I had some issues with the website not allowing me to log into my account right before school started, so I missed the initial SOAR date I was registered for which frustrated me. I was also disappointed while moving in, I was by myself and totally capable of moving all my things, but was expecting move in crews to help. The only time I saw the crew they were standing in a group talking. I also feel like the living learning community (LLC) I live in now is a great idea, but only if its actually utilized. I picked the llc for health and human sciences and know nothing more about this are than before coming to MSU. We are also supposed to be a close floor and I can say I only know about 7 girls on the entire floor. Also, the staff at front desks have been very unknowledgable for the most part about answering different questions and very unhelpful. Not all are, but a large majority. I am very disappointed that these people are being payed to watch movies at the desk all day and night and act inconvenienced when you approach them.
1	1.82%	<input type="text"/>	I had to contact admissions and financial aid multiple times as there was a problem which caused me to have 2 student accts with 2 bear numbers - but rather than resolving it completely I had to keep calling back because things were posted to the wrong account multiple times.
1	1.82%	<input type="text"/>	I was a little taken back with the cost, however I assume it is to be expected.
1	1.82%	<input type="text"/>	I was disappointed that after filling out the school wide scholarship data base that I didn't qualify for a transfer scholarship. I feel that if I would have applied individually for it, that I might have received it.
1	1.82%	<input type="text"/>	I was not aware that I needed to also do loan counseling for MSU to receive my loans.
1	1.82%	<input type="text"/>	I WAS TOLD FROM MY OTC ADVISER THAT I COULD REPLACE A FEW CBASE SCORES BY TAKING A FEW CLASSES TO GET ME INTO THE EDUCATION CLASSES BUT THAT IS NOT TRUE. IT CAN ONLY REPLACE ONE SCORE.
1	1.82%	<input type="text"/>	It is both frustrating and disappointing that there are not many or sometimes not at all night or online classes. Not all that go to MSU are full time college students. Some of us have jobs and have to support families. It makes it extremely difficult to attend. This is a huge problem that I am having and have considered other options.
1	1.82%	<input type="text"/>	Just one teacher, but that happens at every school.
1	1.82%	<input type="text"/>	Just that the school work is so much different then OTC, but I am catching on.
1	1.82%	<input type="text"/>	Most students try to bring their lunches and all the microwaves in the two buildings I go to regularly are broke! This is tough, especially when you're on a schedule and can't heat up any food. Also, the coffee vending machine is terrible. I have sank money in it twice to get a hot cocoa and got hot water, not my greatest investment. I don't have the time or patience to go all the way to the Bursar's office for .65 cents. These things may seem small, but for students they are frustrating and disappointing.
1	1.82%	<input type="text"/>	My advisor was trying to eat lunch, so I felt rushed in my process. I did not get to ask him any questions about my degree. Also I tried to explain to him which days I worked and which days I was available for class. I ended up going home and signing up for classes by myself.
1	1.82%	<input type="text"/>	My teachers have been disappointing, dull, hostile, and unhelpful. My classes have all been repetition of things I've already learned, the assignments have seemed like busy work and in some classes, the points given haven't seemed to meet the amount of work required on the assignments
2	3.64%	<input type="text"/>	n/a
1	1.82%	<input type="text"/>	no
1	1.82%	<input type="text"/>	No, so far I haven't been frustrated with MSU
2	3.64%	<input type="text"/>	none
1	1.82%	<input type="text"/>	None
1	1.82%	<input type="text"/>	None so far, waiting in the finicial line was a bit disappointing but to be expected, they helped me with my questions and I wasn't having to chase things around to get the job done.
1	1.82%	<input type="text"/>	none with MSU
1	1.82%	<input type="text"/>	None.
1	1.82%	<input type="text"/>	Not all of my credits transferred. I graduated with 81 credits. Only 74 show as good credits or something on my transcript. I got an A.A. degree.

1	1.82%	<input type="text"/>	Nothing comes to mind.
1	1.82%	<input type="text"/>	One of my current professors is very unprofessional at what he does and simply cannot communicate the material clearly. Another one blasts through an hour and fifteen minutes of material like he's on speed and assumes the students know exactly what's going on while explaining new material that I certainly don't know. He's also kind of a hypocrite with explaining mathematical proofs... "You can't assume what you want to prove is true." Well, you can't assume your students automatically understand everything you're doing either. Then his comments make me feel inferior.
1	1.82%	<input type="text"/>	Parking at times can be very frustrating.
1	1.82%	<input type="text"/>	Parking ticket when I had a parking pass but it was laying in the seat of my car, I had forgot about it and couldn't appeal it after the 15 days. REALLY ANNOYING! Im a college kid I dont have "spare" money to pay bullshit tickets when I have a pass and it WAS visible!
1	1.82%	<input type="text"/>	Received very rude emails from financial office about questions asked.
1	1.82%	<input type="text"/>	See above.
1	1.82%	<input type="text"/>	See question 51
1	1.82%	<input type="text"/>	The campus is very offensive. It is too liberal for a state college and for one in South West Missouri. When I walk across campus and there is an organized group of students blasting music and F*** is in it, or when my Spanish class watches a movie that has no relivence to anything we are studding and the F*** is there every few minutes enough to rate the movie R, or when a music class has you listen to music with foul language. I know I'm an adult but I still find it offincive and don't want to hear it form a public institution. Nor wast my time learning from them.
1	1.82%	<input type="text"/>	The computers could use some improvement. It sometimes takes 5 minutes to go from the log-in screen to the main screen.
1	1.82%	<input type="text"/>	the I TV make it easier for the instructor to use.
1	1.82%	<input type="text"/>	The only thing was wanting to trasfer to another section of a course I had been in...I think it's ridiculous to have to pay for 75% of the class you are dropping and 100% of the new course you're switching to.
1	1.82%	<input type="text"/>	the staff I talked to seems to have limited knowledge of what I needed to be answered. I was passed around from person to person which is really annoying. Right now, I am only hoping that my intro to education class (for transfer students) will help fill me in with the things I need to know as far as what classes I need to take. During the summer of my transfer process, I wasn't able to talk to the right people due to their complicated schedules and not being assigned to the right person which is also part of my fault. Frankly, I was surprised that Ozark Technical Community College had a better admission and advising team than what I just experienced from Missouri State. I felt like the transition there were a lot smoother. here is how the scenario went: I called the campus and asked for an art education adviser but she gave me the contact for drawing adviser. When i met with my drawing adviser, she wanted me to see the education adviser because she didn't know anything about the education stuff... then when i finally was able to contact my education adviser, she wanted me to contact an art education adviser. The process was very frustrating. Up to this point, I wont know exactly what I need till I take my intro to education, or so I hope.
1	1.82%	<input type="text"/>	There are way too many projects due at 1 time
1	1.82%	<input type="text"/>	Yes it seems all the classes I need my first semester were only offered at overlapping times. I found this very frustrating and as a result had to push back my graduation date by a semester.
1	1.82%	<input type="text"/>	Yes, the financial aid process. I know it's a long process and a lot of hoops to jump through, but something was missing on my part and my student loans have been held up because of this and no one notified me. Therefore, I didn't know anything about it and now it's going on November and still nothing. I had to keep checking my bank balance to see if my loan had hit and when it hadn't, I decided to call financial aid, glad I did.
1	1.82%	<input type="text"/>	Yes. My adviser sent me an email saying we needed to complete my COBA paper work. I ended up having to bring my son because my husband was out of town with work and she was rude to me about my schedule and I ended up not being able to finish the COBA paper work till the end of this semester. I have a new adviser now and she is much better.

55 Respondents

Q65. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count	Percent
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16	19.28%	<input type="checkbox"/>	Yes (please explain)
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Count	Percent
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1	6.25%	<input type="checkbox"/>	Better information about the different housing options at MSU.
1	6.25%	<input type="checkbox"/>	Either ditch the teacher who are doing their jobs poorly or have them teach something they're better at explaining.
1	6.25%	<input type="checkbox"/>	E-mails for deadline on scholarships should be sent the week before the deadline.
1	6.25%	<input type="checkbox"/>	Explain the website set up and class times better. Such as "R" stands for Thursday and Biology 121 A is lecture and Biology 121 003 is a lab and that you need to enroll in one of each. That is very confusing at first for a transfer student.
1	6.25%	<input type="checkbox"/>	Have more advisors available and advisors willing to meet in the evening or longer periods of time
1	6.25%	<input type="checkbox"/>	Help us one on one when we start to transfer.
1	6.25%	<input type="checkbox"/>	Honestly, keep up the good work. You are much more helpful than OTC ever was. It seems like the departments all talk to one another here, and know what they are doing.
1	6.25%	<input type="checkbox"/>	I did receive multiple emails from other institutions soliciting my attendance, I do not recall receiving any from MSU.
1	6.25%	<input type="checkbox"/>	I have already made these suggestions but there need to be major improvements in the financial aid department. The entire staff needs to be better trained, and the website needs additional features.
1	6.25%	<input type="checkbox"/>	I just think if Missouri State had classes throughout the day and evening MWF it would be better. I think more students would choose to go there, because they could work during the day and go to school at night. Students with children are having to pay a fortune in child care, because they need to go to class. I think more Mother's and Father's and adults would attend college if it fit into their schedules better. I think it is something MSU should look into!
1	6.25%	<input type="checkbox"/>	Im not sure if you have any control over this, but I was not aware till after I transfered that there was a MSU help desk at OTC as well as a website. It would have helped me alot to know this.
1	6.25%	<input type="checkbox"/>	Maybe have some kind of events geared directly toward transfer student
1	6.25%	<input type="checkbox"/>	My children's colleges notify me by email of all required steps in the financial aid process. That would help.
1	6.25%	<input type="checkbox"/>	Offer more online or night classes please.
1	6.25%	<input type="checkbox"/>	Seeing eye to eye with an adviser would be a lot better than talking through email which usually take days for responses. I understand that Missouri State have a lot of students that they need to accommodate, and that is why I was patient through out, until this survey :)
1	6.25%	<input type="checkbox"/>	The people who answer questions over the phone up at financial aid could certainly be more patient and courteous -- make people feel like they really are listening and care and want to help.

67 80.72% No

83 Respondents

Q66. In which age range do you fall?

Count	Percent		
1	1.20%	<input type="checkbox"/>	17 or under
5	6.02%	<input type="checkbox"/>	18 - 19
25	30.12%	<input checked="" type="checkbox"/>	20 - 21
25	30.12%	<input checked="" type="checkbox"/>	22 - 24
11	13.25%	<input checked="" type="checkbox"/>	25 - 29
16	19.28%	<input checked="" type="checkbox"/>	30 or over

83 Respondents

Q67. With which race or ethnicity do you identify? (Check all that apply)

Count	Respondent %	Response %	
2	2.41%	2.27%	<input type="checkbox"/> American Indian or Alaskan Native
3	3.61%	3.41%	<input type="checkbox"/> Asian
3	3.61%	3.41%	<input type="checkbox"/> Black or African American
2	2.41%	2.27%	<input type="checkbox"/> Hispanic or Latino

0	0.00%	0.00%		Native Hawaiian or Other Pacific Islander																				
75	90.36%	85.23%		White or Caucasian																				
3	3.61%	3.41%		Other (please specify)																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>American-American</td> <td></td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>diverse human</td> <td></td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Italian American</td> <td></td> </tr> </tbody> </table>					Count	Percent				1	33.33%		American-American		1	33.33%		diverse human		1	33.33%		Italian American	
Count	Percent																							
1	33.33%		American-American																					
1	33.33%		diverse human																					
1	33.33%		Italian American																					
83	Respondents																							
88	Responses																							

Q68. With which gender do you identify?				
Count	Percent			
27	32.53%		Male	
56	67.47%		Female	
83	Respondents			