

FA11_Transfer Survey_4yr

Description: I will be attaching the results from last year, with text boxes where updates need to be made. Once again, we wish to do a drawing.

Date Created: 8/30/2011 3:55:35 PM

Date Range: 9/7/2011 12:00:00 AM - 9/30/2011 11:59:00 PM

Total Respondents: 128

Q1. From which college did you transfer?			
Count	Percent		
0	0.00%	<input type="checkbox"/>	Avila University
1	0.78%	<input type="checkbox"/>	Central Methodist University
7	5.47%	<input type="checkbox"/>	College of the Ozarks
5	3.91%	<input type="checkbox"/>	Columbia College
8	6.25%	<input type="checkbox"/>	Drury University
6	4.69%	<input type="checkbox"/>	Evangel University
0	0.00%	<input type="checkbox"/>	Fontbonne University
1	0.78%	<input type="checkbox"/>	Hannibal-LaGrange College
1	0.78%	<input type="checkbox"/>	Harris-Stowe State University
4	3.13%	<input type="checkbox"/>	Lindenwood University
1	0.78%	<input type="checkbox"/>	Lincoln University
2	1.56%	<input type="checkbox"/>	Maryville University
1	0.78%	<input type="checkbox"/>	Missouri Baptist University
6	4.69%	<input type="checkbox"/>	Missouri Southern State University
2	1.56%	<input type="checkbox"/>	Missouri University of Science & Technology
6	4.69%	<input type="checkbox"/>	Missouri Valley College
1	0.78%	<input type="checkbox"/>	Missouri Western State University
4	3.13%	<input type="checkbox"/>	Northwest Missouri State University
0	0.00%	<input type="checkbox"/>	Park University
0	0.00%	<input type="checkbox"/>	Rockhurst University
1	0.78%	<input type="checkbox"/>	Saint Louis University
3	2.34%	<input type="checkbox"/>	Southeast Missouri State University
6	4.69%	<input type="checkbox"/>	Southwest Baptist University
6	4.69%	<input type="checkbox"/>	Truman State University
5	3.91%	<input type="checkbox"/>	University of Central Missouri
6	4.69%	<input type="checkbox"/>	University of Missouri-Columbia
2	1.56%	<input type="checkbox"/>	University of Missouri-Kansas City
3	2.34%	<input type="checkbox"/>	University of Missouri-St. Louis
0	0.00%	<input type="checkbox"/>	Washington University
1	0.78%	<input type="checkbox"/>	Webster University
0	0.00%	<input type="checkbox"/>	Westminster College
1	0.78%	<input type="checkbox"/>	William Jewell College
1	0.78%	<input type="checkbox"/>	William Woods University
37	28.91%	<input checked="" type="checkbox"/>	Other (please specify)
	Count	Percent	
	1	2.70%	<input type="checkbox"/> Arkansas Tech University
	1	2.70%	<input type="checkbox"/> Butler University
	1	2.70%	<input type="checkbox"/> Central Bible College
	1	2.70%	<input type="checkbox"/> Cox college

1	2.70%	<input type="checkbox"/>	Culver-Stockton College
1	2.70%	<input type="checkbox"/>	Drury, and Embry-Riddle
1	2.70%	<input type="checkbox"/>	FORT HAYS STATE UNIVERSITY
1	2.70%	<input type="checkbox"/>	Jacksonville State University
1	2.70%	<input type="checkbox"/>	McNeese State University
1	2.70%	<input type="checkbox"/>	Metropolitan State College of Denver
1	2.70%	<input type="checkbox"/>	NorthEast Arkansas College
1	2.70%	<input type="checkbox"/>	Northeastern State University
3	8.11%	<input type="checkbox"/>	Pittsburg State University
1	2.70%	<input type="checkbox"/>	Pittsburg State University Pittsburg,KS
1	2.70%	<input type="checkbox"/>	Rochester Institute of Technology
1	2.70%	<input type="checkbox"/>	Rutgers state university
1	2.70%	<input type="checkbox"/>	Southern Illinois University of Edwardsville
2	5.41%	<input type="checkbox"/>	St. Louis College of Pharmacy
1	2.70%	<input type="checkbox"/>	Stephens College
1	2.70%	<input type="checkbox"/>	SUNY New Paltz
1	2.70%	<input type="checkbox"/>	Texas A&M University-Corpus Christi
1	2.70%	<input type="checkbox"/>	University of Arkansas
1	2.70%	<input type="checkbox"/>	University of Arkansas-Fayetteville
1	2.70%	<input type="checkbox"/>	university of illinois springfield
1	2.70%	<input type="checkbox"/>	University of Illinois Urbana-Champaign
1	2.70%	<input type="checkbox"/>	University of Iowa
1	2.70%	<input type="checkbox"/>	University of Memphis
1	2.70%	<input type="checkbox"/>	University of Mississippi
1	2.70%	<input type="checkbox"/>	University of Phoenix
1	2.70%	<input type="checkbox"/>	University of Phoenix Rogers campus
1	2.70%	<input type="checkbox"/>	University of Saint Mary
1	2.70%	<input type="checkbox"/>	University of Saint Mary (Leavenworth, KS)
1	2.70%	<input type="checkbox"/>	Utah Valley Universtiy
1	2.70%	<input type="checkbox"/>	West Texas A&M University

Q2. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")

Count	Percent		
2	1.56%	<input type="text" value="1.56"/>	Accounting
0	0.00%	<input type="text" value="0.00"/>	Agriculture/Agriculture Communication
0	0.00%	<input type="text" value="0.00"/>	Agricultural Business/Agricultural Marketing and Sales
1	0.78%	<input type="text" value="0.78"/>	Agricultural Business/Enterprise Management
0	0.00%	<input type="text" value="0.00"/>	Agriculture Business/Agriculture Finance and Management
0	0.00%	<input type="text" value="0.00"/>	Agriculture Education
2	1.56%	<input type="text" value="1.56"/>	Animal Science
0	0.00%	<input type="text" value="0.00"/>	Anthropology
1	0.78%	<input type="text" value="0.78"/>	Art and Design
0	0.00%	<input type="text" value="0.00"/>	Art and Design- Education
0	0.00%	<input type="text" value="0.00"/>	Art History
0	0.00%	<input type="text" value="0.00"/>	Art/Ceramics
0	0.00%	<input type="text" value="0.00"/>	Art/Computer Animation
1	0.78%	<input type="text" value="0.78"/>	Art/Digital Arts
0	0.00%	<input type="text" value="0.00"/>	Art/Drawing
0	0.00%	<input type="text" value="0.00"/>	Art/Metals- Jewelry
0	0.00%	<input type="text" value="0.00"/>	Art/Painting
0	0.00%	<input type="text" value="0.00"/>	Art/Photography
0	0.00%	<input type="text" value="0.00"/>	Art/Printmaking
0	0.00%	<input type="text" value="0.00"/>	Art/Sculpture
3	2.34%	<input type="text" value="2.34"/>	Athletic Training
0	0.00%	<input type="text" value="0.00"/>	Biology - Education/Categorical Science
1	0.78%	<input type="text" value="0.78"/>	Biology - Education/Unified Science
0	0.00%	<input type="text" value="0.00"/>	Biology/Ecology, Evolution and Systematics
0	0.00%	<input type="text" value="0.00"/>	Biology/General Biology
1	0.78%	<input type="text" value="0.78"/>	Biology/Microbiology & Biotechnology
0	0.00%	<input type="text" value="0.00"/>	Biology/Organismal Biology
0	0.00%	<input type="text" value="0.00"/>	Biology/Wildlife Biology
5	3.91%	<input type="text" value="3.91"/>	Biology
1	0.78%	<input type="text" value="0.78"/>	Business Education
2	1.56%	<input type="text" value="1.56"/>	Cell and Molecular Biology
0	0.00%	<input type="text" value="0.00"/>	Chemistry- Education/Categorical Science
0	0.00%	<input type="text" value="0.00"/>	Chemistry- Education/Unified Science
3	2.34%	<input type="text" value="2.34"/>	Chemistry/Biochemistry
0	0.00%	<input type="text" value="0.00"/>	Chemistry/Industrial
0	0.00%	<input type="text" value="0.00"/>	Chemistry
3	2.34%	<input type="text" value="2.34"/>	Child and Family Development
1	0.78%	<input type="text" value="0.78"/>	Civil Engineering
0	0.00%	<input type="text" value="0.00"/>	Clinical Laboratory Sciences-Medical Technology
1	0.78%	<input type="text" value="0.78"/>	Clothing, Textiles and Merchandising/Fashion Design and Product Development
2	1.56%	<input type="text" value="1.56"/>	Clothing, Textiles and Merchandising/Fashion Merchandising and Management
0	0.00%	<input type="text" value="0.00"/>	Communication Science and Disorders/Audiology
		<input type="text" value=""/>	

0	0.00%		Communication Science and Disorders/Education of the Deaf
0	0.00%		Communication/Comm Studies- BA
0	0.00%		Communication/Ethical Leadership
0	0.00%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com and Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
1	0.78%		Communication Science and Disorders/Speech Language Path
2	1.56%		Computer Information Systems
1	0.78%		Computer Science
0	0.00%		Construction Management
7	5.47%		Criminology
0	0.00%		Design/Graphic Design and Illustration
1	0.78%		Design/Graphic Design
0	0.00%		Design/Illustration
2	1.56%		Dietetics
3	2.34%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
0	0.00%		Economics
0	0.00%		Electrical Engineering
1	0.78%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Multimedia
0	0.00%		Electronic Arts/Video Studies
4	3.13%		Elementary Education
0	0.00%		Emerging Technologies Management
2	1.56%		English/Creative Writing
1	0.78%		English/Literature
2	1.56%		English- Education
1	0.78%		Entertainment Management
0	0.00%		Entrepreneurship
0	0.00%		Environmental Plant Science/Crop Science
1	0.78%		Environmental Plant Science/Horticulture
3	2.34%		Exercise and Movement Science/Health Studies
0	0.00%		Facility Management
1	0.78%		Family and Consumer Sciences - Education
0	0.00%		Finance
0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
1	0.78%		French
0	0.00%		French- Education
1	0.78%		General Business

0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Geotourism
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
1	0.78%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
1	0.78%		German- Education
0	0.00%		Gerontology
0	0.00%		Global Studies
1	0.78%		History
0	0.00%		History - Education
1	0.78%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food and Beverage
1	0.78%		Hospitality and Restaurant Administration/General Options
1	0.78%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Management
0	0.00%		Information Technology Service Management
2	1.56%		Interior Design
0	0.00%		Journalism/Broadcast Journalism
2	1.56%		Journalism/Print Journalism
1	0.78%		Logistics and Supply Chain Management
1	0.78%		Management/Administrative Management
1	0.78%		Management/Human Resources Management
1	0.78%		Management/International Business Administration
0	0.00%		Management/Operations Management
0	0.00%		Marketing/Advertising and Promotion
2	1.56%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Sales/Sales Management
0	0.00%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
1	0.78%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
2	1.56%		Mathematics- Education
1	0.78%		Middle School Education
0	0.00%		Music/Composition
2	1.56%		Music/Instrumental Performance
0	0.00%		Music/Instrumental

1	0.78%		Music/Jazz Performance
1	0.78%	<input type="text"/>	Music/Keyboard Performance
0	0.00%	<input type="text"/>	Music/Vocal Choral
1	0.78%	<input type="text"/>	Music/Vocal Performance
0	0.00%	<input type="text"/>	Musical Theatre
0	0.00%	<input type="text"/>	Music
0	0.00%	<input type="text"/>	Natural Resources
5	3.91%	<input type="text"/>	Nursing
1	0.78%	<input type="text"/>	Philosophy
3	2.34%	<input type="text"/>	Physical Education
0	0.00%	<input type="text"/>	Physics- Education
1	0.78%	<input type="text"/>	Physics
0	0.00%	<input type="text"/>	Planning/Community Regional Planning
0	0.00%	<input type="text"/>	Planning/Tourism Planning and Development
2	1.56%	<input type="text"/>	Political Science
0	0.00%	<input type="text"/>	Pre-Chiropractic
0	0.00%	<input type="text"/>	Pre-Dental Hygiene
0	0.00%	<input type="text"/>	Pre-Dentistry
0	0.00%	<input type="text"/>	Pre-Engineering
2	1.56%	<input type="text"/>	Pre-Health Profession
0	0.00%	<input type="text"/>	Pre-Law
1	0.78%	<input type="text"/>	Pre-Medicine
0	0.00%	<input type="text"/>	Pre-Occupational Therapy
0	0.00%	<input type="text"/>	Pre-Optometry
1	0.78%	<input type="text"/>	Pre-Pharmacy
0	0.00%	<input type="text"/>	Pre-Physical Therapy
0	0.00%	<input type="text"/>	Pre-Physician Assistant
0	0.00%	<input type="text"/>	Pre-Veterinary Medicine
0	0.00%	<input type="text"/>	Professional Writing
5	3.91%	<input type="text"/>	Psychology
0	0.00%	<input type="text"/>	Public Administration
1	0.78%	<input type="text"/>	Public Relations
0	0.00%	<input type="text"/>	Radiography/Education
0	0.00%	<input type="text"/>	Radiography/Management
1	0.78%	<input type="text"/>	Radiography/Science
0	0.00%	<input type="text"/>	Recreation, Sport and Park Administration
0	0.00%	<input type="text"/>	Religious Studies
0	0.00%	<input type="text"/>	Respiratory Therapy/Education
0	0.00%	<input type="text"/>	Respiratory Therapy/Management
0	0.00%	<input type="text"/>	Respiratory Therapy/Science
0	0.00%	<input type="text"/>	Risk Management and Insurance
2	1.56%	<input type="text"/>	Social Work
0	0.00%	<input type="text"/>	Sociology
0	0.00%	<input type="text"/>	Socio-Political Communication
		<input type="text"/>	

0	0.00%		Spanish
0	0.00%		Spanish- Education
1	0.78%		Special Education/Cross Categorical
0	0.00%		Speech and Theatre Education/Communication
1	0.78%		Speech and Theatre Education/Theatre
0	0.00%		Technology Education
0	0.00%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Dance
0	0.00%		Theatre/Design/Technology/Stage Mgt
1	0.78%		Wildlife Conservation and Management
10	7.81%		Undecided
128 Respondents			

Q3. Did you consider attending colleges other than Missouri State?

Count	Percent		
74	57.81%		Yes
54	42.19%		No
128 Respondents			

Q4. Which institutions did you consider?

Count	Percent		
59	100.00%		
Count	Percent		
1	1.69%		Berkley, University of Nebraska-Lincoln
1	1.69%		College of the Ozarks and MSSU
1	1.69%		Colorado Technical University and UCM
1	1.69%		Creighton, Purdue, and Drake
5	8.47%		Drury
2	3.39%		Drury University
1	1.69%		Drury, C of O
1	1.69%		Drury, St. John's school of Nursing
1	1.69%		drury, University of Phoenix
1	1.69%		Evangel University
1	1.69%		Evangel, C of O
1	1.69%		Illinois state
1	1.69%		Milwaukee school of engineering
1	1.69%		Missouri University
5	8.47%		Mizzou
1	1.69%		Mount Saint Mary College and Marist College
1	1.69%		MSSU
2	3.39%		MU
1	1.69%		Northwest Missouri State University
1	1.69%		NW Missouri St.

1	1.69%	<input type="checkbox"/>	occ
2	3.39%	<input type="checkbox"/>	OTC
1	1.69%	<input type="checkbox"/>	ozark technical community college
1	1.69%	<input type="checkbox"/>	Ozarks Technical Community, Drury
1	1.69%	<input type="checkbox"/>	Pittsburg State University
1	1.69%	<input type="checkbox"/>	SLU, UMSL
1	1.69%	<input type="checkbox"/>	Truman State
1	1.69%	<input type="checkbox"/>	Truman State University
1	1.69%	<input type="checkbox"/>	UCM
1	1.69%	<input type="checkbox"/>	UCSB
1	1.69%	<input type="checkbox"/>	UMKC
1	1.69%	<input type="checkbox"/>	UMSL, WASHU
1	1.69%	<input type="checkbox"/>	University of Arkansas
1	1.69%	<input type="checkbox"/>	University of Central Missouri
3	5.08%	<input type="checkbox"/>	University of Missouri
1	1.69%	<input type="checkbox"/>	University of Missouri Kansas City
1	1.69%	<input type="checkbox"/>	University of Missouri, Missouri S & T
1	1.69%	<input type="checkbox"/>	University of Missouri, University of Missouri-Kansas City, Missouri S&T, NW Missouri State
4	6.78%	<input type="checkbox"/>	University of Missouri-Columbia
1	1.69%	<input type="checkbox"/>	University of Missouri-Columbia Evangel University
1	1.69%	<input type="checkbox"/>	University of Tulsa
1	1.69%	<input type="checkbox"/>	UNO
1	1.69%	<input type="checkbox"/>	vacation schools

59 Respondents

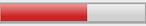
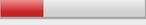
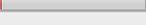
Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
57	44.53%	<input type="checkbox"/>	Extremely important
32	25.00%	<input type="checkbox"/>	Very important
24	18.75%	<input type="checkbox"/>	Moderately important
13	10.16%	<input type="checkbox"/>	Slightly important
2	1.56%	<input type="checkbox"/>	Not at all important
128	Respondents		

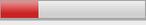
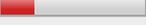
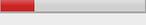
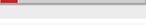
Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
80	62.50%	<input type="checkbox"/>	Extremely important
30	23.44%	<input type="checkbox"/>	Very important
14	10.94%	<input type="checkbox"/>	Moderately important
3	2.34%	<input type="checkbox"/>	Slightly important
1	0.78%	<input type="checkbox"/>	Not at all important
128	Respondents		

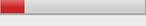
Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
77	60.16%		Extremely important
38	29.69%		Very important
12	9.38%		Moderately important
1	0.78%		Slightly important
0	0.00%		Not at all important
128	Respondents		

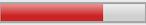
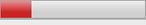
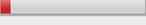
Q8. Please rate how important the following issues were in choosing which four-year college to attend: - Scholarships

Count	Percent		
34	26.56%		Extremely important
30	23.44%		Very important
30	23.44%		Moderately important
19	14.84%		Slightly important
15	11.72%		Not at all important
128	Respondents		

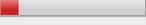
Q9. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
38	51.35%		Better
24	32.43%		The same
12	16.22%		Worse
74	Respondents		

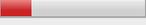
Q10. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
53	71.62%		Better
16	21.62%		The same
5	6.76%		Worse
74	Respondents		

Q11. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

Count	Percent		
35	47.30%		Better
30	40.54%		The same
9	12.16%		Worse
74	Respondents		

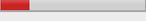
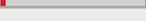
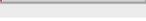
Q12. How did Missouri State University compare to the institution you considered in the following areas? - Scholarships

Count	Percent		
15	20.27%		Better
43	58.11%		The same
16	21.62%		Worse
74	Respondents		

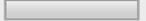
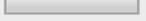
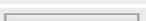
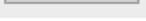
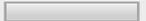
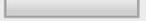
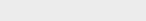
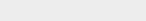
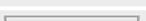
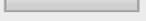
Q13. Did you utilize the Missouri State website for the transfer process?

Count	Percent		
124	96.88%		Yes
4	3.13%		No
128	Respondents		

Q14. How helpful was the Missouri State website in answering your transfer questions?

Count	Percent		
29	23.39%		Extremely helpful
65	52.42%		Very helpful
25	20.16%		Moderately helpful
4	3.23%		Slightly helpful
1	0.81%		Not at all helpful
124	Respondents		

Q15. What did you utilize the Missouri State website for in the transfer process?

Count	Percent		
115	100.00%		
Count	Percent		
1	0.87%		Everything! The application process, then registering for classes, and looking up the course catalogue, looking up general information.
1	0.87%		A lot. I searched and researched everything from transfer of credits, class offerings, COBA admission, school of accounting degree requirements and many others.
1	0.87%		actually i utalized my transfer coordinators more than anything. i like real people more.
1	0.87%		Adult Student Services
1	0.87%		All that application jazz..
1	0.87%		answering questions
1	0.87%		application
2	1.74%		Application
1	0.87%		Application for admission.
1	0.87%		Application process, Making Schedule, Getting Parking Pass, Ordering Books
1	0.87%		Application, list of what I needed
1	0.87%		Appllication info.
1	0.87%		Applying, Finding courses, Locations, etc...
1	0.87%		Applying, finding the college, finding possible classes
1	0.87%		Applying, registering, looking up contact numbers
1	0.87%		Applying, Room and Board
1	0.87%		Basically everything
1	0.87%		Basically I used the website to find out where to go to get classes taken care of, where to park my car, the basics.
1	0.87%		Comparison of costs, audition information, faculty contact information, application for admission
1	0.87%		Completing transfer orientation
1	0.87%		contact information, requirements
1	0.87%		Contacting my adviser.
1	0.87%		Dates and times for deadlines.
1	0.87%		Determining the quality of Missouri State and comparing it to other colleges.

1	0.87%	<input type="checkbox"/>	Ease and speed
2	1.74%	<input type="checkbox"/>	everything
1	0.87%	<input type="checkbox"/>	Everything from initial info to ordering books to financial aid to bus routs, etc.
1	0.87%	<input type="checkbox"/>	Everything pretty much.
1	0.87%	<input type="checkbox"/>	Figuring everything out.
1	0.87%	<input type="checkbox"/>	Financial aid website, course catalog, registrar and bursurs office website; contact information in general
1	0.87%	<input type="checkbox"/>	Finding contact information, general info, and the application process
1	0.87%	<input type="checkbox"/>	Finding out what the policies for living on campus, meal plans, etc. were
1	0.87%	<input type="checkbox"/>	for requirements, scholarship info, advising info, and transfer schedules.
1	0.87%	<input type="checkbox"/>	getting phone numbers and researching the school
1	0.87%	<input type="checkbox"/>	How credits transfer, requirements for different programs
1	0.87%	<input type="checkbox"/>	How credits transfer?
1	0.87%	<input type="checkbox"/>	How my credits will transfer and how much cheaper tuition will be
1	0.87%	<input type="checkbox"/>	How my credits would transfer over.
1	0.87%	<input type="checkbox"/>	How to begin the process and researching the school's costs and programs
1	0.87%	<input type="checkbox"/>	How to go about transferring
1	0.87%	<input type="checkbox"/>	How to start the process as well as forms that needed to be faxed or turned in. The steps needed for Financial Aid, other offices that would be helpful in the overall transition process.
1	0.87%	<input type="checkbox"/>	I applied online, selected classes, and took the transfer tutorial.
1	0.87%	<input type="checkbox"/>	I did all my contacting of advisors and offices through email, as well as completed my transfer application online.
1	0.87%	<input type="checkbox"/>	I did everything online. It was very helpful.
1	0.87%	<input type="checkbox"/>	i didnt use the website
1	0.87%	<input type="checkbox"/>	I just looked at the process of transferring and got all the materials i needed to make the transfer happen
1	0.87%	<input type="checkbox"/>	i liked how they were able to communicate with me when i needed their help.
1	0.87%	<input type="checkbox"/>	I looked at the transfer steps and what classes of my would transfer
1	0.87%	<input type="checkbox"/>	I referred to it for financial aid, seeing what transferred and what didn't, calendar, and many other things. I found the "my.missouristate" website very helpful as well.
1	0.87%	<input type="checkbox"/>	I utilized the credit transfer applications. I was able to know what classes would and what classes would not transfer.
1	0.87%	<input type="checkbox"/>	I used it to find my academic adviser and contact different professors and department heads. I used it also to find the location of my classes and sign up for resident life.
1	0.87%	<input type="checkbox"/>	I used it to find out exactly what documents were required from the other higher educational institutions that I have attended and myself.
1	0.87%	<input type="checkbox"/>	I used the Missouri State website to apply, find information about what was needed in order to transfer, numbers to contact tranfer advisors, and the application to see how my credits would transfer to this university.
1	0.87%	<input type="checkbox"/>	I utilized the transfer credit hours to see which classes would transfer and if they did what they would transfer in as.
1	0.87%	<input type="checkbox"/>	I was able to look at the costs involved, compare them to the school I transferred from and apply all online.
1	0.87%	<input type="checkbox"/>	Information about the transfer process, Transfer Student Orientation, etc.
1	0.87%	<input type="checkbox"/>	Information of who to get a hold of to enroll, get a tour of the campus, etc.
1	0.87%	<input type="checkbox"/>	Information on housing, meal plans, transferring credits, registering for classes
1	0.87%	<input type="checkbox"/>	It seemed logical
1	0.87%	<input type="checkbox"/>	Learning what kind of scholarships were available, what was needed to attend Missouri State University and learned a little about the college and different places around campus.
1	0.87%	<input type="checkbox"/>	Major information, contact information, and financial aid information.

1	0.87%	<input type="checkbox"/>	Major opportunities, programs on campus, housing, student employment
1	0.87%	<input type="checkbox"/>	making sure my applicaion and financial aid were being processed
1	0.87%	<input type="checkbox"/>	my advising information
1	0.87%	<input type="checkbox"/>	orientation video
1	0.87%	<input type="checkbox"/>	orientation, registering for dorms, registering for classes, campus information
1	0.87%	<input type="checkbox"/>	phone numbers and enrollment information
1	0.87%	<input type="checkbox"/>	Phone numbers. I like talking to people for answers to specific questions rather than reading general answers. I also liked the transfer credit equivalency page
1	0.87%	<input type="checkbox"/>	Program overviews, tuition costs, Academic listings
1	0.87%	<input type="checkbox"/>	Requirements, classes, orientation, course eval
1	0.87%	<input type="checkbox"/>	Saw which classes I had tyaken that would transfer to decide which school would give me the most credits. Applied for admission online.
1	0.87%	<input type="checkbox"/>	Scholarships. Residence Hall information, course descriptions, etc.
1	0.87%	<input type="checkbox"/>	Seeing which classes transferred, checking when deadlines were, finding the name of someone to email about questions
1	0.87%	<input type="checkbox"/>	setting appointments, finding information, picking classes.
1	0.87%	<input type="checkbox"/>	So I could keep up to date in my application process
1	0.87%	<input type="checkbox"/>	Submitting my application, transcripts, and searching classes/ majors
1	0.87%	<input type="checkbox"/>	the application process, figuring out exactly what major I wanted, and financial aid
1	0.87%	<input type="checkbox"/>	The application, looking up information for whether or not I would be eligible for any scholarships.
1	0.87%	<input type="checkbox"/>	The FAQ, the tuition cost and the scholarship tab.
1	0.87%	<input type="checkbox"/>	The information about the majors and transfer equivalencies
1	0.87%	<input type="checkbox"/>	The receive contact information as well as information about the school.
1	0.87%	<input type="checkbox"/>	The status of my transcripts, Q and A.
1	0.87%	<input type="checkbox"/>	The steps I needed to take in order to transfer.
1	0.87%	<input type="checkbox"/>	The transfer equivalence guide
1	0.87%	<input type="checkbox"/>	The transfer orientation
1	0.87%	<input type="checkbox"/>	The transfer orientation video, information on class transfers vs. A.A. degree transfer.
1	0.87%	<input type="checkbox"/>	The transfer process .
1	0.87%	<input type="checkbox"/>	The transfer student information page. I printed it out and followed the steps.
1	0.87%	<input type="checkbox"/>	The transfer survey and looking at tuition prices.
1	0.87%	<input type="checkbox"/>	The Transfer To Do List was very helpful and the contact information was helpful in contacting my advisor.
1	0.87%	<input type="checkbox"/>	The whole transfer section, and the transfer credit equivelancies
1	0.87%	<input type="checkbox"/>	to determine which credits of mine would transfer from Northwest to here, how to apply, to find housing, to obtain a meal plan, to schedule a campus visit, to obtain classes.
1	0.87%	<input type="checkbox"/>	To examine courses available in my program, to gather who my advisor was, etc...
1	0.87%	<input type="checkbox"/>	to find out more about each major and the department for radiololgy
1	0.87%	<input type="checkbox"/>	To gain information on the college so I could decided whether or not the music department and requires were at my personal level.
1	0.87%	<input type="checkbox"/>	To know what exactly I needed to transfer and to see what credits would count.
1	0.87%	<input type="checkbox"/>	To see which of my credits transferred and if I was eligible.
1	0.87%	<input type="checkbox"/>	To try and match up my classes at CofO to the ones here, tried to figure out what would transfer
1	0.87%	<input type="checkbox"/>	Transcript request, transfer checklist. These were both helpful and easy to use.
1	0.87%	<input type="checkbox"/>	Transfer Credit Equivalence
1	0.87%	<input type="checkbox"/>	transfer credit evaluation

1	0.87%	<input type="checkbox"/>	Transfer Credit evaluation
1	0.87%	<input type="checkbox"/>	Transfer credits
1	0.87%	<input type="checkbox"/>	Transfer credits, organizations/extra-curriculars
1	0.87%	<input type="checkbox"/>	Transfer Equivalencies
1	0.87%	<input type="checkbox"/>	Transfer equivalencies, admission, online paperwork
1	0.87%	<input type="checkbox"/>	Transfer equivalency
1	0.87%	<input type="checkbox"/>	transfer process, used the website to figure out someone to talk to about my major, someone to talk to about financial aid and admissions
1	0.87%	<input type="checkbox"/>	Transfer student check list
1	0.87%	<input type="checkbox"/>	transfer student checklist
1	0.87%	<input type="checkbox"/>	Transferable credits. And the step by step of the transferring process.
1	0.87%	<input type="checkbox"/>	Transferring Credits
1	0.87%	<input type="checkbox"/>	Went there to find out more about the school and to evaluate whether you all had the credtials and classes I was looking for

115 Respondents

Q16. Was there anything you needed on the Missouri State website that we did not provide?

Count Percent

13 10.48% Yes (please explain)

Count	Percent		
1	7.69%	<input type="checkbox"/>	An actual person to talk to, transferring was very difficult and I got sent from office to office because no one wanted(or could) directly handle my questions.
1	7.69%	<input type="checkbox"/>	Check list of everything that needs to get done before moving here
1	7.69%	<input type="checkbox"/>	Descriptions of dining halls/locations Easy to find information about reclassification of resident status
1	7.69%	<input type="checkbox"/>	I needed a scholarship specific to transfer students who were NOT transferring from a community college. I had a very good GPA, was involved, and had a good ACT score but MSU offered me NOTHING.
1	7.69%	<input type="checkbox"/>	I wanted to be able to have my first bills sent in paper to my parents home. I could not do so until I moved down here and filled out paper work.
1	7.69%	<input type="checkbox"/>	Just a few details.
1	7.69%	<input type="checkbox"/>	Make things easier to find for transfer students.
1	7.69%	<input type="checkbox"/>	More information about the radiology tech program.
1	7.69%	<input type="checkbox"/>	More scholarship information is needed with an easier way to be found.
1	7.69%	<input type="checkbox"/>	Speak to an advisor
1	7.69%	<input type="checkbox"/>	There was something, but to be quite honest class has started, and I've forgotten what it was.
1	7.69%	<input type="checkbox"/>	Up to date information. Some of the courses listed are no longer.
1	7.69%	<input type="checkbox"/>	What date we were getting our financial credits

111 89.52% No

124 Respondents

Q17. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count Percent

52	40.63%	<input checked="" type="checkbox"/>	1 - 3 months
59	46.09%	<input checked="" type="checkbox"/>	4 - 6 months
15	11.72%	<input type="checkbox"/>	6 - 12 months
2	1.56%	<input type="checkbox"/>	More than 12 months

128 Respondents

Q18. How many credit hours did you transfer to Missouri State?

Count	Percent		
7	5.47%		Less than 24 credit hours
44	34.38%		24 - 40 credit hours
16	12.50%		41 - 50 credit hours
21	16.41%		51 - 60 credit hours
40	31.25%		60 credit hours or more
128	Respondents		

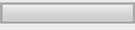
Q19. Did your college credit transfer to Missouri State the way you expected?

Count	Percent		
80	62.50%		Yes
48	37.50%		No
128	Respondents		

Q20. Why did your college credits not transfer to Missouri State the way you expected?

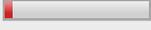
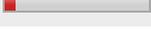
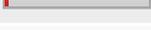
Count	Percent		
47	100.00%		
Count	Percent		
1	2.13%		A couple introductory classes did not transfer over, I am still in the process of attempting to get the general education credit from them.
1	2.13%		A lot of my classes just transferred as electives and others that were complicated courses didn't count as prerequisites for my major.
1	2.13%		A lot of my general education classes from my previous college did not transfer as general education classes here at Missouri State, they transferred as "extra hours"
1	2.13%		A lot of them did not count for anything, so I am forced to take a lot of Gen Eds that did not transfer
1	2.13%		A math class I took at Culver-Stockton did not transfer over, but that was because it was a remediation math class. Thought I would still get some type of credit, though, for taking it.
1	2.13%		A portion of my classes transferred as elective credit, which I am currently trying to get fixed.
1	2.13%		A senior level course I was granted into as a freshman at Southwest Baptist University Child Abuse and Neglect
1	2.13%		Because majority of my credits came over as data and not a legit credit.
1	2.13%		because missouri state thinks their classes are better and most of them aren't
1	2.13%		because the class titles were different they were not considered until I submitted the course descriptions and asked each department to reconsider their initial decision
1	2.13%		Drury University's general education requirements were not the same. Also, my associate's degree was not accepted and there were a few classes that are very similar that did not transfer equally.
1	2.13%		honors classes from old school didn't transfer well. have done a few reevaluations, need to do more
1	2.13%		I didn't know that the intermediate math class I had taken wasn't going to transfer over.
1	2.13%		I do not know
1	2.13%		I expected the grades to transfere worse than they came out to be; failed classes seemed to have been not needed or transfereable
1	2.13%		I got credit for a lot of lower level general electives: e.g. 'lower division journalism elective' instead of getting a 300 level course transfer like it was at my school.
1	2.13%		I had a 5 hour biology class from MIZZOU that included a lab section and 12 additional hours of science from Drury. The Drury hours were six in what they called geology and a physical science classes. I figured since two of these were 390 level classes at Drury it satisfy all my science credits in addition to the 5 from MIZZOU. Apparantly, I still have a requirement to meet due to MSU classes being 4 hour classes rather than three from each at Drury.

1	2.13%	<input type="text"/>	I had only 2 credits left to complete my Gen. Ed.'s at LU, but instead about 8 of those transferred here as electives so i lost about a year worth of credits because they do not good here towards gen eds or my major.
1	2.13%	<input type="text"/>	I have a few classes that are exactly the same as what is offered here that were not transferred as those courses, I am contacting my advisor to try and get this resolved.
1	2.13%	<input type="text"/>	I have taken 2 chem courses and MSU only is giving me credit for 1. I took a Biology course for majors since that was my major and I'm not getting credit for it and my teaching classes haven't transferred here at all.
1	2.13%	<input type="text"/>	I have to take MSU's version of my majors's pre-professional courses. it's not really a big deal, i like the courses i'm taking anyway.
1	2.13%	<input type="text"/>	i lost a lot of science credits and with my major it has set me back a semester
1	2.13%	<input type="text"/>	I originally took a CIS class that would transfer to MSU. Once I went to register for Fall classes, that class was no longer transferable.
1	2.13%	<input type="text"/>	It was better than I expected
1	2.13%	<input type="text"/>	Many credits that should have transferred did not. Feel like the process should be better to discuss transferring credit without having to contact Department Heads to discuss accepting the credit.
1	2.13%	<input type="text"/>	many transferred as elective only
1	2.13%	<input type="text"/>	Missouri state doesn't accept c- some credits don't transfer as usable classes
1	2.13%	<input type="text"/>	More then I expected transferred
1	2.13%	<input type="text"/>	My Instrumental Large Ensemble Credit transferred as a Vocal Music Ensemble credit
1	2.13%	<input type="text"/>	My major credits from the merchandising department at NW did not transfer into MSU's
1	2.13%	<input type="text"/>	My Religion & History class from Drury University did not transfer.
1	2.13%	<input type="text"/>	Some classes were excepted that I did not expect to and vise versa.
1	2.13%	<input type="text"/>	Some major-specific classes didn't transfer, understandably
1	2.13%	<input type="text"/>	Some of my credits didn't transfer. I was especially upset about my math credits.
1	2.13%	<input type="text"/>	Some of my science classes only transferred in as electives so I have a Physics class that now becomes a requirement
1	2.13%	<input type="text"/>	Some transferred as electives.
1	2.13%	<input type="text"/>	The admissions person who explained the General Education credit transfer process was confusing. I thought since I had so many credits I wouldn't have to take any Gen Eds. But that wasn't the case.
1	2.13%	<input type="text"/>	The education classes that I took at MSSU were recognized as Electives at MSU. I worked very hard on these courses and am greatly disappointed that I will have to take them over again to count towards my degree.
1	2.13%	<input type="text"/>	The majority of my courses were denied for re-evaluation for some gen eds at Missouri State. I took 12 hours of english courses 100 and 300 level courses and only one of them is seen as a gen ed requirement here. Also, I took anatomy at St. Louis College of Pharmacy and the request for the credit to be seen as BMS 307 was denied even though the descriptions of both classes were vitally identical. I am very upset that I will have to retake classes that I have already taken and passed simply based on one persons opinion of the class. AND when I have repeatedly tried to contact the coordinators of these evaluations they have yet to give me a response.
1	2.13%	<input type="text"/>	The majority of my science credits only transferred as science elective, i'm not sure why but it's disappointing for sure. I'm having to take other classes that really shouldn't be necessary before starting on courses for my major.
1	2.13%	<input type="text"/>	There are many classes that I believe should correlate to core curriculum that did not. I plan to appeal these but the process is arduous and stressful.
1	2.13%	<input type="text"/>	There was a discrepancy in gen ed classes.
1	2.13%	<input type="text"/>	They did not meet the criteria for the categories i needed them to meet.
1	2.13%	<input type="text"/>	They mostly transferred as electives.
1	2.13%	<input type="text"/>	They transferred better than expected.
1	2.13%	<input type="text"/>	Too many of my credits came in only as extras. According to Missouri State, I will have to retake gen ed courses such as college algebra, P.E., etc. This is ridiculous considering that the college I previously attended was fully accredited. It makes me ask what makes your classes so much better or their classes so much worse that you can choose not to allow them to transfer as the classes they actually were.

1 2.13%  Yet to be determined.

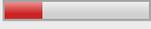
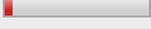
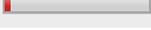
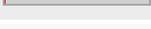
47 Respondents

Q21. Which class option most appeals to you?

Count	Percent		
102	79.69%		Primarily courses offered during the day
7	5.47%		Primarily courses offered in the evening
6	4.69%		Primarily courses offered online
10	7.81%		Combination of courses offered in the evening and online
3	2.34%		None of these appeal to me.

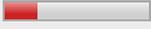
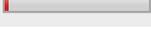
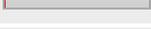
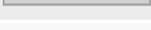
128 Respondents

Q22. Please indicate your level of agreement with the following statements: - The staff has been helpful when I have contacted the Missouri State Office of Admissions.

Count	Percent		
80	62.50%		Strongly agree
34	26.56%		Moderately agree
7	5.47%		Neither agree nor disagree
5	3.91%		Moderately disagree
1	0.78%		Strongly disagree
1	0.78%		Not applicable

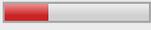
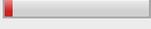
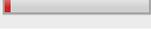
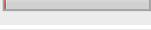
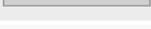
128 Respondents

Q23. Please indicate your level of agreement with the following statements: - I received my admission letter on a timely basis.

Count	Percent		
86	67.19%		Strongly agree
29	22.66%		Moderately agree
9	7.03%		Neither agree nor disagree
3	2.34%		Moderately disagree
1	0.78%		Strongly disagree
0	0.00%		Not applicable

128 Respondents

Q24. Please indicate your level of agreement with the following statements: - The information I received following my admission has been timely and helpful.

Count	Percent		
76	59.38%		Strongly agree
39	30.47%		Moderately agree
7	5.47%		Neither agree nor disagree
5	3.91%		Moderately disagree
1	0.78%		Strongly disagree
0	0.00%		Not applicable

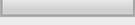
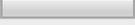
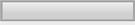
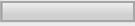
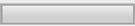
128 Respondents

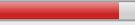
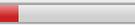
Q25. Please indicate your level of agreement with the following statements: - The Transfer To Do Checklist I received with my Admission packet has been helpful.

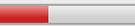
Count	Percent		
80	62.50%		Strongly agree
32	25.00%		Moderately agree
12	9.38%		Neither agree nor disagree
0	0.00%		Moderately disagree
4	3.13%		Strongly disagree
0	0.00%		Not applicable
128	Respondents		

Q26. Please explain if you disagree with any of the above statements so we may improve our customer service:

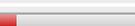
Count	Percent		
24	100.00%		
Count	Percent		
1	4.17%		Admissions was hard to contact at times.
1	4.17%		Don't disagree
1	4.17%		everyone kept transferring me to someone else, took way too much time and never really got the information needed, had to figure out most on my own
1	4.17%		I do not disagree with any of the above. The Transfer to do checklist was a major success for me. It made everything alot easier and I knew exactly what i needed to do.
1	4.17%		I received my admission almost too late.
1	4.17%		I received my admission letter really quickly, but I received a call about 3 months later congratulating me on my acceptance. I told the guy on the phone that I had already been accepted and he was surprised. Everything went smoothly, but that was kind of weird.
1	4.17%		I was constantly being forwarded to other departements when I tried calling or e-mailing. The information I requested was either unknown or withheld until it was nearly too late (financial and admission questions). None of the offices really knew what to do with a 'non-traditional' student (my husband, who is a freshman and was trying to go to school part time, but ended up having to go full time). As a full-time transfer student, I was ok for the most part only because I am somewhat traditional and it is not required to live on campus. Also, we were told we needed to fill out the fafsa before Febuary. We did and then were told after that we should've waited until after we were married because now we are 'dependents,' that information should be readily accessible, since we are all of age.
1	4.17%		I was given bad information by workers at the admissions office. It was an accident I'm sure, but it made other things rather difficult.
1	4.17%		I was mistakenly put into the system as a first time student when I transferred in almost 60hrs and so therefore I didn't receive a Transfer To Do Checklist which would have been really helpful.
1	4.17%		I was very frustrated with my transfer process. It took me over a month to get all of my transcripts in because the staff did not tell me the correct information about what transcripts I needed. I said I took college classes in high school and they did not say anything about sending that transcript in nor did they ask if I had AP classes. When asking about transcripts, they should mention which ones I would need.
1	4.17%		I wasn't aware of the things going on on campus during the first weekend of school. Though I live off campus, it would have been nice to get involved in these activities. I also was unaware about a parking pass and that it would cost money. Finally, I was not informed on payments of my tuition bill and when scholarships and/or loans would show up until I called about it myself.
1	4.17%		Im unaware of the Transfer To Do Checklist.
1	4.17%		It took a while to receive my admissions essay and my financial aid award which made it hard to plan for msu financially
1	4.17%		It took quite awhile to get a response as to whether I was admitted or not. However, I think this was primarily due to the fact that I came from a private college.
1	4.17%		My admission letter took nearly two months to arrive however this was because I took summer classes right before fall admission and this delayed the process.
1	4.17%		My call would get transferred or put onto hold numerous times. I eventually stopped really

			contacting the general admissions and talked to one of the graduate assistants
1	4.17%		My financial aid information took quite awhile to reach me, and that is one of the big factors in whether or not I can afford a school, and I would've liked to know sooner to make sure everything would be okay.
2	8.33%		n/a
1	4.17%		N/A
1	4.17%		Sometimes the staff would say, "It's on our website." That was frustrating because I had already looked online for certain information and couldn't find it so I would have to sometimes push staff for answers other than, "look on the website."
1	4.17%		The Admissions staff cannot handle problems once a student is admitted, Once admitted I spent a few days (which I had to get off work for) running from one building to the next to the original building to other buildings until I was able to handle problems which I had with credits and such. No Admissions counselor or anyone else was present to sit down with me and make phone calls to get the right people contacted. I felt alone.
1	4.17%		The checklist provided wasn't in depth enough and did not tell me how to complete all the tasks
1	4.17%		The only problem I had was since I applied late and did not have all my transcripts in I could not look sign up for classes I knew I would need and could attend.
24 Respondents			

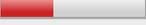
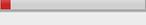
Q27. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)			
Count	Percent		
109	85.16%		Yes
19	14.84%		No
128 Respondents			

Q28. How satisfied were you with the service you received from the Missouri State Financial Aid Office?			
Count	Percent		
39	35.78%		Very satisfied
39	35.78%		Moderately satisfied
17	15.60%		Neither satisfied nor dissatisfied
12	11.01%		Moderately dissatisfied
2	1.83%		Very dissatisfied
109 Respondents			

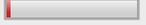
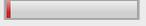
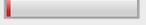
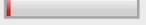
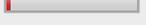
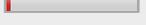
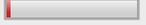
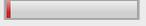
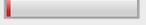
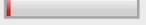
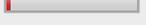
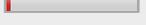
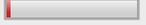
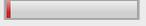
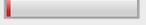
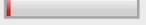
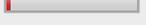
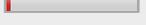
Q29. Are you living in a residence hall on campus?			
Count	Percent		
37	28.91%		Yes
91	71.09%		No
128 Respondents			

Q30. How satisfied were you with the service you received from the Missouri State Residence Life and Services (Housing) in setting up your on-campus living arrangements?			
Count	Percent		
17	45.95%		Very satisfied
14	37.84%		Moderately satisfied
5	13.51%		Neither satisfied nor dissatisfied
1	2.70%		Moderately dissatisfied
0	0.00%		Very dissatisfied
37 Respondents			

Q31. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

Count	Percent		
35	28.93%		Strongly agree
44	36.36%		Moderately agree
33	27.27%		Neither agree nor disagree
8	6.61%		Moderately disagree
1	0.83%		Strongly disagree
121	Respondents		

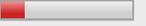
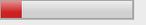
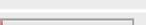
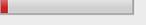
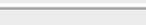
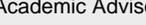
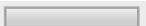
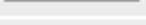
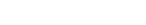
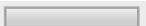
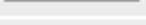
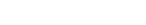
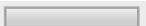
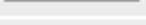
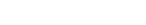
Q32. What would have improved the online orientation experience?

Count	Percent																																						
8	100.00%																																						
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Control over the online video would be very helpful and including maps of both the campus and shuttle routes would be good</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I feel like I didn't learn anything online. I don't even really remember what it was. I feel like an online orientation isn't the greatest option in general.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I would have preferred not to be forced to have a transfer orientation, when I already had a checklist</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>If they gave more information about exactly what to do</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>It was okay the way it was, I just didn't have much use for it.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>more personable</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>The information doesn't need to be improved, but I was aware of almost all the information before the orientation, so it didn't help too much.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Transfer students don't need orientation. They have been to college before and know what to expect. They can read materials, ask questions, and other things to learn about campus.</td> </tr> </tbody> </table>				Count	Percent			1	12.50%		Control over the online video would be very helpful and including maps of both the campus and shuttle routes would be good	1	12.50%		I feel like I didn't learn anything online. I don't even really remember what it was. I feel like an online orientation isn't the greatest option in general.	1	12.50%		I would have preferred not to be forced to have a transfer orientation, when I already had a checklist	1	12.50%		If they gave more information about exactly what to do	1	12.50%		It was okay the way it was, I just didn't have much use for it.	1	12.50%		more personable	1	12.50%		The information doesn't need to be improved, but I was aware of almost all the information before the orientation, so it didn't help too much.	1	12.50%		Transfer students don't need orientation. They have been to college before and know what to expect. They can read materials, ask questions, and other things to learn about campus.
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8	Respondents																																						

Q33. Would you have been interested in attending an on-campus orientation before classes started?

Count	Percent		
51	42.15%		Yes
70	57.85%		No
121	Respondents		

Q34. By what means did you learn how to enroll (i.e., be advised and register) for your fall 2011 classes? (Check all that apply)

Count	Respondent %	Response %																					
73	57.03%	25.70%	 Received the "Checklist for Admitted Transfer Students" that arrived in the mail																				
67	52.34%	23.59%	 Read the instructions on the Missouri State website																				
48	37.50%	16.90%	 Called my Missouri State academic department																				
31	24.22%	10.92%	 Called Missouri State Office of Admissions																				
39	30.47%	13.73%	 Viewing the online transfer orientation																				
26	20.31%	9.15%	 Other (please specify)																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.85%</td> <td></td> <td>Academic Advisor Hill Hall</td> </tr> <tr> <td>1</td> <td>3.85%</td> <td></td> <td>Academic advisor.</td> </tr> <tr> <td>1</td> <td>3.85%</td> <td></td> <td>Campus visit</td> </tr> <tr> <td>1</td> <td>3.85%</td> <td></td> <td>Contacted the biology department head</td> </tr> </tbody> </table>				Count	Percent			1	3.85%		Academic Advisor Hill Hall	1	3.85%		Academic advisor.	1	3.85%		Campus visit	1	3.85%		Contacted the biology department head
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1	3.85%		Contacted the biology department head																				

1	3.85%	<input type="checkbox"/>	freshman orientation
1	3.85%	<input type="checkbox"/>	I communicated with my advisor a lot.
1	3.85%	<input type="checkbox"/>	I was helped by a current student at MSU
1	3.85%	<input type="checkbox"/>	it was simple so I figured it out.
1	3.85%	<input type="checkbox"/>	Met with an advisor
1	3.85%	<input type="checkbox"/>	Met with Debbie Goodale numerous times and she helped me a lot.
1	3.85%	<input type="checkbox"/>	met with my advisor in interior design
1	3.85%	<input type="checkbox"/>	met with transfer advisor
1	3.85%	<input type="checkbox"/>	My Academic Advisor sent me instructions and walked me through it over the phone. She was great.
2	7.69%	<input type="checkbox"/>	my advisor
1	3.85%	<input type="checkbox"/>	My advisor helped me a lot.
1	3.85%	<input type="checkbox"/>	my sister
1	3.85%	<input type="checkbox"/>	My transfer adviser helped me
1	3.85%	<input type="checkbox"/>	same way as UCM
1	3.85%	<input type="checkbox"/>	SOAR
1	3.85%	<input type="checkbox"/>	Spoke with my advisor.
1	3.85%	<input type="checkbox"/>	talked to my advisor
1	3.85%	<input type="checkbox"/>	Talked with my advisor
1	3.85%	<input type="checkbox"/>	The "My Missouri State" website is similar to the Truman State University website, so I had experience enrolling for classes on it.
1	3.85%	<input type="checkbox"/>	Visited with a counselor.
1	3.85%	<input type="checkbox"/>	Vocation Rehabilitation

128 Respondents

284 Responses

Q35. By what department were you advised when enrolling? (Check all that apply)

Count	Respondent %	Response %	
85	66.41%	60.71%	<input checked="" type="checkbox"/> Department of your major
14	10.94%	10.00%	<input type="checkbox"/> Academic Advisement Center-University Hall 109
10	7.81%	7.14%	<input type="checkbox"/> Education Advisement Center-Hill Hall 202
10	7.81%	7.14%	<input type="checkbox"/> Business Advisement Center-Glass Hall 106
6	4.69%	4.29%	<input type="checkbox"/> Adult Student Services-Carrington Hall 314
11	8.59%	7.86%	<input type="checkbox"/> Other (please specify)

Count	Percent	
1	9.09%	<input type="checkbox"/> Classical and Modern Languages-Siceluff
1	9.09%	<input type="checkbox"/> Department of former major. Modern and Classical Languages
1	9.09%	<input type="checkbox"/> Dr. Cobmbs
1	9.09%	<input type="checkbox"/> however it was declared incorrectly initially
1	9.09%	<input type="checkbox"/> Kemper hall physics department
1	9.09%	<input type="checkbox"/> Major I previously thought I wanted to pursue
1	9.09%	<input type="checkbox"/> MJF
1	9.09%	<input type="checkbox"/> Phone calls with my Criminology advisor
1	9.09%	<input type="checkbox"/> Science/Biology-Temple
1	9.09%	<input type="checkbox"/> Student advisor not from social work department

4 3.13% 2.86% I did not meet with an advisor.

128 Respondents

140 Responses

Q36. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State

Count	Percent		
83	66.94%		Very satisfied
33	26.61%		Moderately satisfied
4	3.23%		Neither satisfied nor dissatisfied
1	0.81%		Moderately dissatisfied
2	1.61%		Very dissatisfied
1	0.81%		Not applicable
124	Respondents		

Q37. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor

Count	Percent		
85	68.55%		Very satisfied
27	21.77%		Moderately satisfied
5	4.03%		Neither satisfied nor dissatisfied
2	1.61%		Moderately dissatisfied
3	2.42%		Very dissatisfied
2	1.61%		Not applicable
124	Respondents		

Q38. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
82	66.13%		Very satisfied
27	21.77%		Moderately satisfied
10	8.06%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
1	0.81%		Very dissatisfied
4	3.23%		Not applicable
124	Respondents		

Q39. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
72	58.06%		Very satisfied
37	29.84%		Moderately satisfied
7	5.65%		Neither satisfied nor dissatisfied
4	3.23%		Moderately dissatisfied
2	1.61%		Very dissatisfied
2	1.61%		Not applicable
124	Respondents		

Q40. Please indicate your level of satisfaction with the following: - The process of registering for classes

Count	Percent		
71	57.26%		Very satisfied
42	33.87%		Moderately satisfied
8	6.45%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
3	2.42%		Very dissatisfied
0	0.00%		Not applicable
124	Respondents		

Q41. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Evaluation of Credit

Count	Percent		
58	46.77%		Very satisfied
46	37.10%		Moderately satisfied
14	11.29%		Neither satisfied nor dissatisfied
2	1.61%		Moderately dissatisfied
4	3.23%		Very dissatisfied
0	0.00%		Not applicable
124	Respondents		

Q42. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?

Count	Percent		
68	53.13%		Yes
60	46.88%		No
128	Respondents		

Q43. Was your MSU advisor knowledgeable about the online reevaluation process?

Count	Percent		
61	89.71%		Yes
7	10.29%		No
68	Respondents		

Q44. Have you utilized the online reevaluation process?

Count	Percent		
38	55.88%		Yes
30	44.12%		No
68	Respondents		

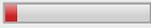
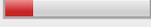
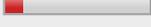
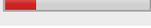
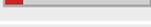
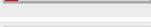
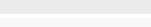
Q45. How satisfied were you with the functionality of the online tool?

Count	Percent		
15	39.47%		Very satisfied
17	44.74%		Moderately satisfied
4	10.53%		Neither satisfied nor dissatisfied
2	5.26%		Moderately dissatisfied
0	0.00%		Very dissatisfied
38	Respondents		

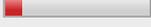
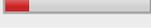
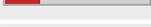
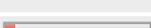
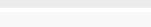
Q46. Please provide us the reasons for your dissatisfaction so we may have the opportunity to improve the process:

Count	Percent													
2	100.00%													
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>Many of my credits did not transfer over, and I really don't understand the reasoning behind it. It is a time consuming process to individually search for the information about former classes for a chance at receiving the credit I already deserve.</td> </tr> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>They require the syllabus for each class which I have not been able to get since I am no longer enrolled in the courses I dont have acces to these</td> </tr> </tbody> </table>			Count	Percent			1	50.00%		Many of my credits did not transfer over, and I really don't understand the reasoning behind it. It is a time consuming process to individually search for the information about former classes for a chance at receiving the credit I already deserve.	1	50.00%		They require the syllabus for each class which I have not been able to get since I am no longer enrolled in the courses I dont have acces to these
Count	Percent													
1	50.00%		Many of my credits did not transfer over, and I really don't understand the reasoning behind it. It is a time consuming process to individually search for the information about former classes for a chance at receiving the credit I already deserve.											
1	50.00%		They require the syllabus for each class which I have not been able to get since I am no longer enrolled in the courses I dont have acces to these											
2 Respondents														

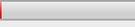
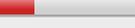
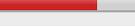
Q47. The following services and opportunities were explored in the online transfer orientation and SOAR sessions. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %	
22	17.19%	8.63%	 Bear CLAW (Center for Learning And Writing)
49	38.28%	19.22%	 Career Services
32	25.00%	12.55%	 Taylor Health Center
56	43.75%	21.96%	 Student Organizations
33	25.78%	12.94%	 Intramurals
24	18.75%	9.41%	 Athletic Events
39	30.47%	15.29%	 None of the above
128 Respondents			
255 Responses			

Q48. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %	
34	26.56%	12.10%	 Bear CLAW (Center for Learning And Writing)
48	37.50%	17.08%	 Career Services
31	24.22%	11.03%	 Taylor Health Center
68	53.13%	24.20%	 Student Organizations
39	30.47%	13.88%	 Intramurals
42	32.81%	14.95%	 Athletic Events
19	14.84%	6.76%	 None of the above
128 Respondents			
281 Responses			

Q49. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent	
4	3.13%	 Absolutely, it was one of the main reasons I chose MSU.
34	26.56%	 While not one of the main reasons, it was important to me.
90	70.31%	 Not really, I was coming to Missouri State anyway.
128 Respondents		

Q50. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
77	60.16%		Very satisfied
40	31.25%		Moderately satisfied
7	5.47%		Neither satisfied nor dissatisfied
3	2.34%		Moderately dissatisfied
1	0.78%		Very dissatisfied
128	Respondents		

Q51. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
35	27.34%		Strongly agree
50	39.06%		Moderately agree
30	23.44%		Neither agree nor disagree
10	7.81%		Moderately disagree
3	2.34%		Strongly disagree
128	Respondents		

Q52. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
90	100.00%		
1	1.11%		Time will tell. So much of this depends on how much effort I put in towards my degree, and taking advantage of the resources here towards that end.
1	1.11%		A closer transfer connection with Drury University
1	1.11%		A transfer student orientation should be offered. I did not feel like a transfer student welcome was available.
1	1.11%		Absolutely nothing.
1	1.11%		Advertisement about everything that is going on around campus.
1	1.11%		After transferring from Drury, I see that the professors aren't (not that they really can be I guess) as personal, connected and helpful to students. I miss being able to talk and get personal help from my professors so I know what is exactly expected
1	1.11%		All three transfer student orientation workshops conflicted with my class schedule. That made learning about the university more difficult.
1	1.11%		An on campus orientation.
1	1.11%		be more accessible for single parents
1	1.11%		Been more helpful in the admission process so that one has a one-on-one conversation with a real person, instead of trying to hack the system until they are able to attend classes.
1	1.11%		Being informed about what was going on. Perhaps even having another student to connect with, ask questions, and aide getting involved during the first week. Just because I am a transfer and not new to the college experience, I am new to this campus.
1	1.11%		Better Parking
1	1.11%		Better understanding of the blended classes category
1	1.11%		Club baseball team
1	1.11%		Communication
1	1.11%		Email students a little more information on activities.
1	1.11%		Found a better way of making sure all my credit transferred.
1	1.11%		free notebook/t shirt.. something like that
1	1.11%		Had something for all the transfer students like they may have had for freshman. I was

			unaware of a lot of things. Also I was expected to just know how to use mymissouristate and blackboard. Although, it is not hard.
1	1.11%	<input type="text"/>	Have a more flexible set of advisors. [REDACTED] was very very busy and was impossible to get an appointment with.
1	1.11%	<input type="text"/>	Have a transfer student "soar" to make class schedule and to meet more people.
1	1.11%	<input type="text"/>	Have an orientation like SOAR where we could explore campus in person with other transfer students
1	1.11%	<input type="text"/>	have more experiences on how to deal with deaf students
1	1.11%	<input type="text"/>	Have more opportunities for transfer students to tour campus and check things out as a guided tour instead of figuring things out on your own.
1	1.11%	<input type="text"/>	Housing closer to campus
1	1.11%	<input type="text"/>	I am not sure that Missouri State could have done anything more. I have relocated here from Mississippi and feel it is just a case of getting acclimated to my surroundings.
1	1.11%	<input type="text"/>	I don't know that there was more they could do. I am not a traditional student so it is harder to connect.
1	1.11%	<input type="text"/>	I don't think there is much that Missouri State itself can do. But I think the residence halls should do more floor activities.
1	1.11%	<input type="text"/>	i dont know. make a survey to see what the transfer students think and correct yourselves accordingly. oh wait!
1	1.11%	<input type="text"/>	I feel like more small group settings instead of huge group setting to begin the year would help to really meet people. Instead, i met a bunch of people and didn't remember anyone's names.
1	1.11%	<input type="text"/>	I have attended some events.
1	1.11%	<input type="text"/>	I just don't feel like I know the ins and outs yet. I feel like there are somethings I am just ignorant of about missouri state.
1	1.11%	<input type="text"/>	I just dont have time to be in any activities because I have a family. If I was on campus more doing activities I think I would feel a little more connected.
1	1.11%	<input type="text"/>	I LOVE SAC!!!! I think SAC needs to be at the New Student/Transfer Orientations
1	1.11%	<input type="text"/>	I think it's up to me to do things to be more connected.
1	1.11%	<input type="text"/>	I would have liked if at the Adult orientation that they had something for the whole family(children) and since the did not I was unable to atten
1	1.11%	<input type="text"/>	I'm honestly not sure. I think it is strange for me because it is a much larger school than I am used to.
1	1.11%	<input type="text"/>	if i had a mentor or perhaps a grop of non-traditional students such as myself with whom i could meet
1	1.11%	<input type="text"/>	It is initially difficult to get out and meet people without it being awkward. More ways to meet people in controlled envrionments.
1	1.11%	<input type="text"/>	It's possible that you could look at strengthening your connection to older students based specifcly on age group, so that you could more define a target "Era" Per Se for those that may not even be familiar with some of today's termanoligy, customs, etc.
1	1.11%	<input type="text"/>	It's really hard to get into different organizations because the publication is so vast and wide. you need like a central bulletin or a list with all of them before coming to campus.
1	1.11%	<input type="text"/>	Its just a diff. enviroment than MU
1	1.11%	<input type="text"/>	keep updated more on information, and made feel welcome and what not
1	1.11%	<input type="text"/>	Looking into clubs, participating in sports
1	1.11%	<input type="text"/>	make a specific orientation for only transfer student kind of like soar its hard to meet people being a transfer student
1	1.11%	<input type="text"/>	Missouri State is doing a great job with connecting me to the campus.
1	1.11%	<input type="text"/>	more information
1	1.11%	<input type="text"/>	More personalization (one on one communication), even though I realize the difficulty of seeing each of the students in the huge student body
1	1.11%	<input type="text"/>	MSU could have offered more transfer student welcome activities. I felt the welcome activities were mainly focused towards freshmen.
3	3.33%	<input type="text"/>	n/a

1	1.11%	<input type="text"/>	na
1	1.11%	<input type="text"/>	No complaints
1	1.11%	<input type="text"/>	none
1	1.11%	<input type="text"/>	Not sure yet, still in my first semester.
2	2.22%	<input type="text"/>	nothing
2	2.22%	<input type="text"/>	Nothing
1	1.11%	<input type="text"/>	Nothing at all, I need to engage.
1	1.11%	<input type="text"/>	Nothing in specific. The slight lack of a connection isn't a problem with the school itself, but the students in the school.
1	1.11%	<input type="text"/>	Nothing more.
1	1.11%	<input type="text"/>	Nothing specific.
1	1.11%	<input type="text"/>	Nothing that I can think of.
1	1.11%	<input type="text"/>	nothing, it is great.
1	1.11%	<input type="text"/>	Nothing, really. I live off campus and I have two jobs so it hasn't been possible for me to get to any of the extracurricular events.
1	1.11%	<input type="text"/>	nothing, they keep me very updated on what is going on around campus thru email, so I am satisfied.
1	1.11%	<input type="text"/>	nothing, they were great
1	1.11%	<input type="text"/>	Nothing. I'm fine with how i am doing
1	1.11%	<input type="text"/>	offer married housing near campus or on campus
1	1.11%	<input type="text"/>	Offer more 2 day a week courses rather than 3 days a week.
1	1.11%	<input type="text"/>	On campus welcome, rather than online orientation.
1	1.11%	<input type="text"/>	Perhaps offer a way to socialize with other nontraditional students
1	1.11%	<input type="text"/>	provide more information about student organizations so we can get involved and don't feel lonely and left out. It's hard work working people to do dorm activities. Other options need to be available.
1	1.11%	<input type="text"/>	Provided more information about student organizations and how to directly get involved. Knowing what to expect a little more so I didn't feel like a freshman again.
1	1.11%	<input type="text"/>	Required orientation for transfer student.
1	1.11%	<input type="text"/>	Send out more announcements to students informing them on different activities that are available to them.
1	1.11%	<input type="text"/>	Spend more time on campus, instead of just going from work to class and then straight home.
1	1.11%	<input type="text"/>	Stronger assistance to people with multiple disabilities & helping teachers understand these students
1	1.11%	<input type="text"/>	The email I requested to use with MSU is not the email the faculty are sending me mail, at. Wondering why I was receiving no mail, I checked my MSU email that had been set up two years ago (in highschool) and I had over 100 unread messages.
1	1.11%	<input type="text"/>	There is nothing that Missouri State as an institution could have done to further strengthen my connection here at the University.
1	1.11%	<input type="text"/>	There isn't really anything, I personally don't connect myself with a college. I am here for classes and my degree, I don't have much else to do with college.
1	1.11%	<input type="text"/>	They give lots of opportunities, even if i elect not to participate.
1	1.11%	<input type="text"/>	Transfer student event
1	1.11%	<input type="text"/>	Unsure at this time.
1	1.11%	<input type="text"/>	ways to connect with other transfer students
1	1.11%	<input type="text"/>	Well, I am a commuter living in Branson, therefore, it is not the school's fault that I am a little disconnected. I plan to move up here next semester.
1	1.11%	<input type="text"/>	When assigning me a roommate in the dorms, I would've felt better with someone who was also a transfer rather than a freshman. Even though I am not technically an "upper classmen" I would've felt better having more sophomores and older around me, kind of to take me under their wing around campus rather than being with someone who was new to

the whole college experience in general. I also think the roommate match ups should be better than what they are.

1 1.11% You're doing good, I think it's mostly on me.

90 Respondents

Q53. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count Percent

88 100.00%

Count Percent

- | | | | |
|---|-------|--------------------------|--|
| 1 | 1.14% | <input type="checkbox"/> | Again, initially I went to the adult education office to start, since I was transferring over 100 hours I had to go to COBA. I then met with Debbie Goodale and she helped me greatly. From getting me into closed classes to meet the COBA entrance requirements to getting the CIS class waiver exam scheduled and completed to laying out a plan for my 1st semester and getting me in classes that not only help with my degree but my job I currently have. She was able to get me into an accounting 321 Taxation, since I am working for a CPA firm assisting the CPA's with tax preparation. |
| 1 | 1.14% | <input type="checkbox"/> | All of the faculty I spoke with was amazing, and they all seemed to enjoy working with me and helping my transfer run smoothly. |
| 1 | 1.14% | <input type="checkbox"/> | All of the professors I came into contact with were very helpful and nice. |
| 1 | 1.14% | <input type="checkbox"/> | Almost the whole process was good. |
| 1 | 1.14% | <input type="checkbox"/> | Ease of access. |
| 1 | 1.14% | <input type="checkbox"/> | Easy to setup a transfer request to Missouri State and get registered online for Fall classes |
| 1 | 1.14% | <input type="checkbox"/> | Easy transfer credit guide!! |
| 1 | 1.14% | <input type="checkbox"/> | Everyone I worked with was so nice and helpful. |
| 1 | 1.14% | <input type="checkbox"/> | everyone was friendly and helpful |
| 1 | 1.14% | <input type="checkbox"/> | Everyone was incredibly helpful and just nice. I never spoke with anyone who wasn't interested in helping aid in my transfer process. |
| 1 | 1.14% | <input type="checkbox"/> | Everyone was very helpful, understanding and nice. |
| 1 | 1.14% | <input type="checkbox"/> | Everything has been positive so far regarding the transfer process. |
| 1 | 1.14% | <input type="checkbox"/> | everything was alright. |
| 1 | 1.14% | <input type="checkbox"/> | everything was easy for mee. |
| 1 | 1.14% | <input type="checkbox"/> | Everything was simple and much needed information |
| 1 | 1.14% | <input type="checkbox"/> | Everything was wonderful and going through the process was a breeze |
| 1 | 1.14% | <input type="checkbox"/> | Everything went very smoothly and everything just feels right for me here. |
| 1 | 1.14% | <input type="checkbox"/> | Everything went smoothly. |
| 1 | 1.14% | <input type="checkbox"/> | Faculty and staff were very helpful |
| 1 | 1.14% | <input type="checkbox"/> | I am very appreciative to the admissions department. I decided to transfer at literally the last minute. They were so helpful to get me accepted and enrolled for the fall semester. |
| 1 | 1.14% | <input type="checkbox"/> | I am very impressed with my advisor she has done so much to make sure my transition has went smoothly. |
| 1 | 1.14% | <input type="checkbox"/> | I did meet with my advisor and she was very helpful so it eased my mind and helped with my decision to transfer. |
| 1 | 1.14% | <input type="checkbox"/> | I felt very connected to my advisor, Hillary Mayes. She was very helpful and answered any questions in a timely manner. |
| 1 | 1.14% | <input type="checkbox"/> | I got in quick, and was able to get enough classes |
| 1 | 1.14% | <input type="checkbox"/> | I had a great campus tour and the advisor was extremely helpful. She answered all of my questions and then some. |
| 1 | 1.14% | <input type="checkbox"/> | I had nothing but great experiences with the transfer process. Everyone was very helpful, Carol Stevens @ Financial aid, the two ladies that helped with my Voc-Rehab books @ the book store, the cashiers, and on, and on. |
| 1 | 1.14% | <input type="checkbox"/> | I learned that there was a MSU website that connected to all offices |
| 1 | 1.14% | <input type="checkbox"/> | I love it here at Missouri State. i feel a good connection to the school and faculty. |

1	1.14%	<input type="text"/>	I never actually came to see Missouri State until after I was enrolled, but it didn't matter the website did a great job of talking about the campus. I absolutely love MSU and when I apply for nursing schools I really really don't want to leave here.
1	1.14%	<input type="text"/>	I really like my advisor, she seems both caring and knowledgeable.
1	1.14%	<input type="text"/>	I really liked that some of my friends attend here so they were able to help me with alot of stuff
1	1.14%	<input type="text"/>	It was done in a very timely and efficient manner
1	1.14%	<input type="text"/>	It was easy
1	1.14%	<input type="text"/>	It was easy to transfer.
1	1.14%	<input type="text"/>	It was efficient and not too time consuming.
1	1.14%	<input type="text"/>	It was simple to apply as a transfer. I got the housing assingment I wanted with a list of my roommates.
1	1.14%	<input type="text"/>	It went smoother than I had anticipated.
1	1.14%	<input type="text"/>	It's been very simple.
1	1.14%	<input type="text"/>	Kelly Wood in the Communications department was very helpful in assisting me to register even though we learned that I had in fact declared the wrong major.
1	1.14%	<input type="text"/>	Love my advisor, and so far everyone ive met in the Ag. Department, Admissions was also very helpful and understanding when it came to all my questions.
1	1.14%	<input type="text"/>	Loved the Adult Student Orientation, expalined alot about campus services. The campus tour afterward was very helpful as well.
1	1.14%	<input type="text"/>	meeting with academic advisor was helpful and reassuring
1	1.14%	<input type="text"/>	Meeting with my advisor was very informative and I felt alot better about the choosing classes and what path to take.
1	1.14%	<input type="text"/>	Most everyone was helpful and gave clear instructions.
1	1.14%	<input type="text"/>	Most of my credits did transfer as expected.
1	1.14%	<input type="text"/>	Mr. Bellis was very helpful as I transferred from Drury the weekend before classes started, so it was hectic but he aid I received was very helpful.
1	1.14%	<input type="text"/>	My A.A. degree transfered and I only had to take 2 additional gen. ed. courses. I was glad for that.
1	1.14%	<input type="text"/>	My academic adivsor was awesome!
1	1.14%	<input type="text"/>	My academic advisor (Angela Plank) was more than helpful.
1	1.14%	<input type="text"/>	My academic advisor Stephanie Marinec was amaing
1	1.14%	<input type="text"/>	My adviser was a huge help and spent an appropriate amount of time explaining things to me.
1	1.14%	<input type="text"/>	My adviser was very nice and helpful.
1	1.14%	<input type="text"/>	My advisor Amy Gann was very helpfull
1	1.14%	<input type="text"/>	My advisor did help some and point me in the right direction, but for the most part I did a lot on my own.
1	1.14%	<input type="text"/>	My advisor meeting was helpful.
1	1.14%	<input type="text"/>	My advisor was amazing. Helped me through ever step of the way.
1	1.14%	<input type="text"/>	My advisor was awesome!!
1	1.14%	<input type="text"/>	My advisor was great with me!
1	1.14%	<input type="text"/>	My advisor was outstanding with helping me get the most credits transfered and not have to repeat some major courses as well as help me work out a disabilities issue for PED-100 class without having to wait another semester to get started towards my Bachelors degree
1	1.14%	<input type="text"/>	My advisor was phenomenal!
1	1.14%	<input type="text"/>	My advisor was really friendly and helpful.
1	1.14%	<input type="text"/>	My advisor was really helpful this summer when we talked on the phone about classes and exchanged e-mails. I also enjoy the greek life since I re-affiliated chapters, everyone has been extremely nice.
1	1.14%	<input type="text"/>	My advisor was very helpful and answered all my questions.
		<input type="text"/>	

1	1.14%		My advisor was very helpful in mapping out my schedule for the next three years.
1	1.14%		My advisor was VERY helpful.
1	1.14%		My advisor was very knowledgeable, which put my fears about transferring at ease.
1	1.14%		My advisor was very nice and helpful. I was also able to get the classes I wanted even though I scheduled them at a later time.
1	1.14%		my first advisor was very helpful
1	1.14%		My transfer process went very smooth and stress free.
1	1.14%		My transition was very smooth considering i was out of town while applying and going through the process.
4	4.55%		n/a
1	1.14%		N/A
1	1.14%		no.
1	1.14%		none
1	1.14%		The adviser I met with was great and all of the ladies at the F.A. office where wonderful as well.
1	1.14%		The faculty and staff I spoke to in the offices of financial aid and the office of housing were especially helpful, though everyone I talked to was patient and helpful.
1	1.14%		The most positive experience that I had while going through the transfer process was talking to my transfer advisor.
1	1.14%		The Office of Admissions were incredibly helpful and friendly. My advisor was also fairly helpful and moderately friendly.
1	1.14%		The online application was agreeable, and most often when I called one of the offices about a question every person that I spoke with was very amiable and helpful.
1	1.14%		The tour
1	1.14%		The Veterans Affairs office, once they became aware of my registration issues, promptly helped me submit changes.
1	1.14%		when i came to visit the first time everyone in all the offices was very helpful.
1	1.14%		When I first went to the campus I was greeted with friendly smiles and a ton of information. I think the transfer process from Drury to MSU was a delightful experience all in its self, it showed me that MSU is far more better than Drury, in that, MSU was more advanced in the admitting process and Drury was not. I learned alot from this process which I was very happy to see that even the being admitted was going to be challenging and fullfilling.
1	1.14%		When trying to figure out things I had to do, since I applied and got accepted very late, the Chemistry secretary was very helpful in setting up meetings and telling me everything I had to do in order to get registered for classes
1	1.14%		Yes ive had a very positive experience, everything has gone smoothly

88 Respondents

Q54. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count Percent

76 100.00% 

Count Percent

1	1.32%		Advisor was completely uncontactable. I needed him to tell me that I needed a prerequisite but he wouldn't answer his email, or messages left on his phone. He wouldn't clearly explain what I needed, and I eventually went around him to get signed up for classes. I never recieved his approval of my choices in calsses. He is a good professor, just doesn't seem very interested in advising.
1	1.32%		All the credits that didnt transfer, now im that much farther behind, and that much more in debt.
1	1.32%		Already stated in another part of the questionnaire.
1	1.32%		As stated earlier, I feel the science credits I have obtained at my two previous schools should meet the general science requirements for MSU graduation. But I do understand all institutions are diferent and it is what it is.
1	1.32%		Being put into the system as a first time new to college student instead of a transfer and

			almost having to do SOAR when I'm starting my 3rd year.
1	1.32%	<input type="checkbox"/>	Blackboard was not really explained to me....at all. I still have problems with it, but I'm going to my advisor and he's helping me out. I think as I keep using it, the process will become easier.
1	1.32%	<input type="checkbox"/>	By far, the academic advising was sub par. The University of Missouri Kansas City was much more organized and knowledgeable.
1	1.32%	<input type="checkbox"/>	Cannot think of any at this time.
1	1.32%	<input type="checkbox"/>	difficult to meet people and get connected
1	1.32%	<input type="checkbox"/>	financial aid was a pain to go through and losing my scholarships when transferring
1	1.32%	<input type="checkbox"/>	Financial department can be frustrating but i understand that they have a busy job.
1	1.32%	<input type="checkbox"/>	Financially registering was difficult to find. My previous institution had a checklist that you went through and when you were done, you were completely registered. At MSU, registering for classes and financially registering were in different locations.
1	1.32%	<input type="checkbox"/>	For some reason it is taking forever to get my employment link on the work resources tab. I work over at the Childcare center and haven't been able to enter my hours for 2 1/2 weeks now!
1	1.32%	<input type="checkbox"/>	Have better communication in the financial aid and "upstairs" regarding me faxing the information needed for my financial aid, better professionalism in the financial aid department regarding having/not having received my required information regarding financial aid. My mother and I had to call/email numerous times only to be told that they didn't know if my information had been received yet. The financial aid department has done a horrendous job of communicating with us about my aid. They won't email or call back regarding my aid. It is extremely frustrating.
1	1.32%	<input type="checkbox"/>	having to repeat classes when the instructors aren't competent in their subject matter
1	1.32%	<input type="checkbox"/>	I became a little frustrated when scheduling. The scheduling system was very different than what I'd had experience with at my previous college.
1	1.32%	<input type="checkbox"/>	I couldn't register for classes and no one could seem to figure out what was wrong because of a hold from my senior year of high school on my account for something small and silly (not money related nor advisor making it so I could enroll)
1	1.32%	<input type="checkbox"/>	I did not know that class buildings and numbers could change up to the time classes started. I just so happened to print my schedule right before classes started and noticed the building and room was changed.
1	1.32%	<input type="checkbox"/>	I had a lot of difficulties at first learning the MSU website, how to access and use it
1	1.32%	<input type="checkbox"/>	I have not experienced any disappointing experiences with Missouri State. I am satisfied with the service that I received with the university while completing my transfer process.
1	1.32%	<input type="checkbox"/>	I transferred from a school that gave me a full ride scholarship to come here, where I don't get any scholarships whatsoever. That's a little frustrating.
1	1.32%	<input type="checkbox"/>	I was disappointed that my ACT, presidential scholarship, and my appearance on the dean's list at my previous institution did not translate into a scholarship at MSU.
1	1.32%	<input type="checkbox"/>	I was disappointed with scholarship and financial aid and with the housing department because they would not allow me on an upper classman floor even though I had enough credit hours.
1	1.32%	<input type="checkbox"/>	I was most frustrated with the lack of direction as to what to do before classes started. A list or assigned adviser or something would have been helpful. I had to navigate that all by myself on a trial and error basis.
1	1.32%	<input type="checkbox"/>	It seemed like not a lot of people actually knew what was going on so I had to do a lot of running around to try to figure things out when I should be able to ask one person and figure out what I need to do.
1	1.32%	<input type="checkbox"/>	It was frustrating working with the financial aid department they were the only department that was slow in getting back to me and not very clear on the process.
1	1.32%	<input type="checkbox"/>	just that i didn't get any grant money.
1	1.32%	<input type="checkbox"/>	Kelly was so excited when I was registering, that when I did finally meet with my advisor, I was slightly disappointed by his lack of enthusiasm.
1	1.32%	<input type="checkbox"/>	Like I explained before, the transfer course re-evaluations
1	1.32%	<input type="checkbox"/>	Limited class time availability
1	1.32%	<input type="checkbox"/>	Living in Sunvillia makes for going to classes bothersome cause you have to prepare 10-15 mins ahead. The bear line helps, though.
1	1.32%	<input type="checkbox"/>	Mainly just with parking. I have to arrive 2 hours prior to class just to get a spot.

1	1.32%	<input type="text"/>	Many issues with my transcripts.
1	1.32%	<input type="text"/>	Missouri State did a great job. The only difficulty I had was trying to contact someone via phone.
1	1.32%	<input type="text"/>	Missouri state doesn't offer a language major as a whole, or offer less mainstream language or cultural majors.
1	1.32%	<input type="text"/>	My advisor frustrated me. She would not answer my question and was not very nice when I did not understand how to add a lab and a class.
1	1.32%	<input type="text"/>	My new advisor has not meant with me and my classes didnt transfer correctly
1	1.32%	<input type="text"/>	My parent plus loan has been a hassle
1	1.32%	<input type="text"/>	My writing 2 class did not transfer correctly, which was disappointing. Also I got a zip card from 2001. I cannot student charge food, or a bearfit pass.
3	3.95%	<input type="text"/>	n/a
1	1.32%	<input type="text"/>	N/A
1	1.32%	<input type="text"/>	Nearly every office I have dealt with has made mistakes- financial aid told me that I had completed everything necessary for my federal aid to be paid out- two weeks into school I found out that that was bad information; my departmental office put paperwork through incorrectly and late and therefore I did not get paid for work I had been doing until months afterwards; other similar occurrences happened- I've found that it's all over the university and not specifically certain departments.
1	1.32%	<input type="text"/>	no
1	1.32%	<input type="text"/>	No complaints
4	5.26%	<input type="text"/>	none
3	3.95%	<input type="text"/>	None
1	1.32%	<input type="text"/>	None so far. Everyone has returned my phone calls if needed.
1	1.32%	<input type="text"/>	None.
1	1.32%	<input type="text"/>	Not all of my credits transferred
1	1.32%	<input type="text"/>	Not being able to sign up for classes until all my transcripts were in.
1	1.32%	<input type="text"/>	Not having enough financial aid is frustrating, but applying so late becomes the main reason for it.
1	1.32%	<input type="text"/>	Not receiving my Financial Aid refund via direct deposit as it was set up.
1	1.32%	<input type="text"/>	Nothing yet, but it's only Thursday.
1	1.32%	<input type="text"/>	one time i called financial aid and it was a little frustrating.
1	1.32%	<input type="text"/>	Permission to enroll in some classes is frustrating when you do not live near to meet with people face-to-face or if the person list to contact for permission is not the actual individual you need to get in touch with.
1	1.32%	<input type="text"/>	setting up a time to enroll, I understand it was a difficult time, a couple of weeks before classes start, but I was in the process of moving so I had to get it going as soon as possible.
1	1.32%	<input type="text"/>	Since I was already in a sorority, and re-affiliated, I feel like with so many rules and restrictions about where I can live, some accomadations should've been made. I wasn't the only transfer in my chapter, but we were both very lost not really knowing any of the girls and being forced to ask to stay with some of them rather than our dorms. I know personally my mom was very frustrated and almost made me come home and stay at home for school. I also am very disappointed in my roommate selection. I'm still not comfortable in my dorm and so far am afraid to try living with someone else.
1	1.32%	<input type="text"/>	Some of my core classes did not transfer properly, which made it difficult to find out what I needed to take class-wise this semester.
1	1.32%	<input type="text"/>	The amount of time getting used to computer assignments and how to access them, blackboard
1	1.32%	<input type="text"/>	The fact that my credits didn't transfer is extremely frustrating. I have an AA through a fully accredited school. Why should I have to retake those classes just because I came to a different school.
1	1.32%	<input type="text"/>	The main issue I have at this time is that my tuition is all paid by PELL Grant and Missouri Assess Grant and if they decide to not pay this institute when you feel it should be paid then you are charging ME interest until they pay you, which I have absolutely NO control over. I am not the Government and this is guaranteed money for the University. When I called to inquire about this I was faced with an attitude and told to live with it that it was my problem that the State of Missouri had not paid the Assess Grant yet. Very unprofessional, especially

since I am a non-traditional student of 45 years of age and not a late teen or early 20 year old and having my parents pay my way. I am disabled and trying to get new education for a new career so that I can get off Disability and back to work.

1	1.32%	<input type="checkbox"/>	The only frustrating experience regarded my financial aid.
1	1.32%	<input type="checkbox"/>	The only frustrating experience was getting my F.A. money 2 weeks after school started. It was difficult for me to buy books since they totaled 600 dollars.
1	1.32%	<input type="checkbox"/>	The parking (as with most universities) is atrocious sometimes.
1	1.32%	<input type="checkbox"/>	The time it took to get my loan processed and all of my financial aid showing up online.
1	1.32%	<input type="checkbox"/>	The verification process for financial aid was frustrating
1	1.32%	<input type="checkbox"/>	There wasn't enough stuff for transfer students including scholarships for good grades like at every other school I have a good gpa and didn't get a scholarship for it and was very frustrated because I had received a 6,000 scholarship from sbu just for my grades.
1	1.32%	<input type="checkbox"/>	Transfer of credits
1	1.32%	<input type="checkbox"/>	When I enrolled into the Rolla Program via MSU's engineering department, I was not made aware that I would have to enroll at Rolla as well as MSU or that I would have to pay two sets of application fees until one week before classes started.

76 Respondents

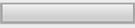
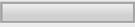
Q55. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

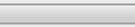
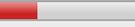
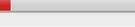
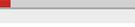
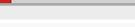
Count Percent

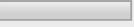
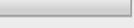
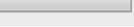
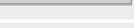
21 16.41% Yes (please explain)

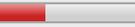
Count Percent

1	4.76%	<input type="checkbox"/>	Because I transferred from a four year school there were no substantial scholarships available for me. I transferred with a 3.84 after my freshman year. I felt like I earned at least some money. Now I am stuck with loans for my entire bill.
1	4.76%	<input type="checkbox"/>	comments submitted above
1	4.76%	<input type="checkbox"/>	Do your research on classes at MU and how they should transfer my advisor MRS. Plank even said that you guys always mess up transfers from MU and I had to change schools my husband got a job here I did not want to switch schools and this has made this twice as stressful.,
1	4.76%	<input type="checkbox"/>	Free segways!
1	4.76%	<input type="checkbox"/>	Get friendlier and more professional people in financial aid.
1	4.76%	<input type="checkbox"/>	Have individuals present to walk through the transfer process with people if they come into trouble, rather than leaving it up to them to try to figure out everything they need. I felt very lost in the whole process.
1	4.76%	<input type="checkbox"/>	Helped with my questions about transcripts.
1	4.76%	<input type="checkbox"/>	I believe that an online check-list that is not only a check list but a tool to allow the student to completely register online would be beneficial.
1	4.76%	<input type="checkbox"/>	I feel like transfer students should have something like SOAR separate from freshmen.
1	4.76%	<input type="checkbox"/>	I had a seminar class at Missouri Valley. Before school started we got into our classes as groups and had a bunch of games we played and got to know people. It would have been neat if there was something like that for us to meet people.
1	4.76%	<input type="checkbox"/>	I wish we could student change everything, because it is easier.
1	4.76%	<input type="checkbox"/>	It all comes back to the roommate situation. I really wish I would've been paired up better and having someone my own age and in a similar situation (transferring) would've been nice.
1	4.76%	<input type="checkbox"/>	Just get the employment link on my work resources tab asap!
1	4.76%	<input type="checkbox"/>	Make it to where you can save stuff under your name on any sever on any computer on campus or downtown.
1	4.76%	<input type="checkbox"/>	More clear directions on what to do before classes start.
1	4.76%	<input type="checkbox"/>	More on all the disability accesses on campus including enterences to buildings & elevators
1	4.76%	<input type="checkbox"/>	Semester housing contracts instead of full year housing contracts.
1	4.76%	<input type="checkbox"/>	Send out emails and stuff to let people know about scholarships and more financial aid, as

			well as the advantages of living in a dorm
1	4.76%		When I was doing financial aid I had to do a verification but no one told me I did so it took weeks longer to receive my award letter.
1	4.76%		While I don't expect to be babied and I understand that this is a large university, communication is really lacking between departments. What one dept is aware of the other is not, so I get multiple answers for the same question and usually all the answers I get are wrong to begin with. I think a little organization could go a long way and that when students have not completed a requirement (for financial aid, jobs, housing info, etc.) students would benefit from an update or email stating what needs to be completed before the due date passes.
1	4.76%		Yes read my answer on question 43
107	83.59%		No
128 Respondents			

Q56. In which age range do you fall?			
Count	Percent		
0	0.00%		17 or under
36	28.13%		18 - 19
55	42.97%		20 - 21
12	9.38%		22 - 24
12	9.38%		25 - 29
13	10.16%		30 or over
128 Respondents			

Q57. With which race or ethnicity do you identify? (Check all that apply)																
Count	Respondent %	Response %														
2	1.56%	1.52%		American Indian or Alaskan Native												
0	0.00%	0.00%		Asian												
4	3.13%	3.03%		Black or African American												
2	1.56%	1.52%		Hispanic or Latino												
0	0.00%	0.00%		Native Hawaiian or Other Pacific Islander												
122	95.31%	92.42%		White or Caucasian												
2	1.56%	1.52%		Other (please specify)												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>Irish-American</td> </tr> <tr> <td>1</td> <td>50.00%</td> <td></td> <td>South American</td> </tr> </tbody> </table>					Count	Percent			1	50.00%		Irish-American	1	50.00%		South American
Count	Percent															
1	50.00%		Irish-American													
1	50.00%		South American													
128 Respondents																
132 Responses																

Q58. With which gender do you identify?			
Count	Percent		
43	33.59%		Male
85	66.41%		Female
128 Respondents			