

FA09 Transfer Survey-2yr

Description: I'm actually open to changes with the project timing. This could be "open" longer, and if it needs more time before it can go out, just let me know. Feel free to review and offer suggestions. We've simply taken an existing survey and made some minor adjustments. This will be one of two Transfer Surveys (the other covers transfers from 4yr schools).

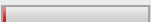
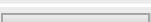
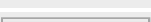
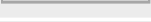
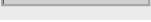
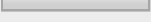
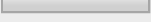
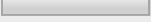
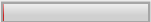
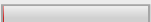

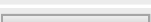
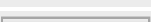
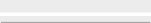
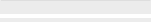
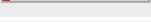
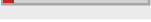
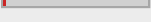
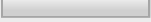


Date Created: 3/4/2010 5:23:35 PM

Date Range: 3/15/2010 12:00:00 AM - 3/31/2010 11:59:00 PM

Total Respondents: 110

Q1. From which community college did you transfer?

Count	Percent		
0	0.00%	<input type="text"/>	Allan Hancock College
0	0.00%	<input type="text"/>	American River College
1	0.91%	<input type="text"/>	Arkansas State University-Moun
0	0.00%	<input type="text"/>	Austin Community College
0	0.00%	<input type="text"/>	Black Hawk College
0	0.00%	<input type="text"/>	Blinn College
0	0.00%	<input type="text"/>	Central Carolina Community College
0	0.00%	<input type="text"/>	Central Texas College
0	0.00%	<input type="text"/>	Central Wyoming College
0	0.00%	<input type="text"/>	Chattanooga St Tech Comm College
1	0.91%	<input type="text"/>	Cloud County Community College
0	0.00%	<input type="text"/>	Cochise College
1	0.91%	<input type="text"/>	Coffeyville Community College
0	0.00%	<input type="text"/>	Colby Community College
0	0.00%	<input type="text"/>	Columbus Technical College
1	0.91%	<input type="text"/>	Copper Mountain College
3	2.73%	<input type="text"/>	Cotter College
5	4.55%	<input type="text"/>	Crowder College
5	4.55%	<input type="text"/>	East Central College
1	0.91%	<input type="text"/>	Elgin Community College
0	0.00%	<input type="text"/>	Fort Scott Community College
1	0.91%	<input type="text"/>	Glendale Community College
0	0.00%	<input type="text"/>	Harper College
0	0.00%	<input type="text"/>	Hocking College
0	0.00%	<input type="text"/>	Illinois Valley Community College
0	0.00%	<input type="text"/>	Itasca Community College
0	0.00%	<input type="text"/>	J Sargeant Reynolds Community
0	0.00%	<input type="text"/>	Jackson Community College
2	1.82%	<input type="text"/>	Jefferson College
0	0.00%	<input type="text"/>	Jefferson Community College-NY
0	0.00%	<input type="text"/>	John A Logan College
0	0.00%	<input type="text"/>	John Wood Community College
1	0.91%	<input type="text"/>	Johnson County Community College
0	0.00%	<input type="text"/>	Kansas City Kansas Community College
0	0.00%	<input type="text"/>	Kellogg Community College
0	0.00%	<input type="text"/>	Kingsborough Comm College
0	0.00%	<input type="text"/>	Kirkwood Community College
0	0.00%	<input type="text"/>	Labette Community College
1	0.91%	<input type="text"/>	Lane Community College
1	0.91%	<input type="text"/>	Lewis And Clark Community Coll
2	1.82%	<input type="text"/>	Linn State Technical College
0	0.00%	<input type="text"/>	Madison Area Technical College
		<input type="text"/>	

0	0.00%		Marion Military Institute
3	2.73%		Metropolitan Comm Coll of KC
1	0.91%		Miles Community College
2	1.82%		Mineral Area College
1	0.91%		Minneapolis Community & Tech
8	7.27%		Missouri State Univ-West Plain
0	0.00%		Moberly Area Community College
1	0.91%		North Arkansas College
0	0.00%		North Central Missouri College
1	0.91%		Northeastern Oklahoma A&M College
0	0.00%		Northwest Arkansas Community College
0	0.00%		Northwest Mississippi Comm College
1	0.91%		Northwest Mississippi Community College
40	36.36%		Ozarks Tech Comm College
0	0.00%		Pikes Peak Community College
0	0.00%		Pima Community College
0	0.00%		Pulaski Technical College
0	0.00%		Redlands Community College
1	0.91%		Richland Community College
1	0.91%		Sacramento City College
1	0.91%		San Jacinto College Central
0	0.00%		San Joaquin Delta College
0	0.00%		Seward County Community College
0	0.00%		Solano Community College
0	0.00%		South Plains College
0	0.00%		Southeast Comm Coll-Lincoln Ca
0	0.00%		Southeastern Comm College-Sout
0	0.00%		Southwestern Illinois College
5	4.55%		St Charles Community College
8	7.27%		St Louis Community College
2	1.82%		State Fair Community College
3	2.73%		Three Rivers Community College
0	0.00%		Tulsa Community College
1	0.91%		Tyler Junior College
0	0.00%		U Of Hawaii-Hawaii Community C
0	0.00%		Virginia Western Community Col
0	0.00%		Warren County Com College
0	0.00%		Western Oklahoma State College
4	3.64%		Other
110 Respondents			

Q2. Please specify from what community college you transferred.

Count	Percent	
4	100.00%	
Count	Percent	

1	25.00%		John A. Logan College
2	50.00%		Longview Community College
1	25.00%		St. Louis Community College Meramec

4 Respondents

Q3. Did you utilize the Missouri State Transfer Help Desk located at Ozarks Technical Community College?

Count	Percent		
17	42.50%		Yes
23	57.50%		No

40 Respondents

Q4. What is your age?

Count	Percent	
108	100.00%	

Count	Percent		
2	1.85%		19
21	19.44%		20
39	36.11%		21
10	9.26%		22
6	5.56%		23
5	4.63%		24
3	2.78%		25
2	1.85%		26
1	0.93%		27
3	2.78%		28
1	0.93%		29
1	0.93%		30
1	0.93%		31
1	0.93%		32
2	1.85%		34
1	0.93%		35
1	0.93%		36
2	1.85%		39
1	0.93%		43
1	0.93%		44
1	0.93%		45
1	0.93%		54
1	0.93%		57
1	0.93%		58

108 Respondents

Q5. What is your ethnicity?

Count	Percent		
1	0.93%		Asian/Asian American
3	2.78%		Black/African American

3	2.78%		Hispanic								
3	2.78%		Native American/Alaskan Native								
95	87.96%		White/Caucasian								
0	0.00%		Other (please specify)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2.78%</td> <td></td> <td>Prefer not to respond</td> </tr> </tbody> </table>				Count	Percent			3	2.78%		Prefer not to respond
Count	Percent										
3	2.78%		Prefer not to respond								
108 Respondents											

Q6. What is your gender?			
Count	Percent		
71	65.74%		Female
37	34.26%		Male
108 Respondents			

Q7. What is your major?

Count	Percent		
7	6.48%		Accounting
0	0.00%		Agricultural Business/Aggricultural Marketing & Sales
0	0.00%		Agricultural Business/Enterprise Management
1	0.93%		Agriculture Business/Agriculture Finance & Management
1	0.93%		Agriculture Education
0	0.00%		Agronomy
1	0.93%		Animal Science
3	2.78%		Anthropology
0	0.00%		Antiquities/Classical Studies
0	0.00%		Antiquities/Near Eastern Studies
0	0.00%		Antiquities/New World Studies
1	0.93%		Art & Design
1	0.93%		Art & Design-Education
0	0.00%		Art History
0	0.00%		Art/Ceramics
0	0.00%		Art/Computer Animation
1	0.93%		Art/Digital Arts
0	0.00%		Art/Drawing
0	0.00%		Art/Metals-Jewelry
0	0.00%		Art/Painting
0	0.00%		Art/Photography
0	0.00%		Art/Printmaking
1	0.93%		Art/Sculpture
0	0.00%		Athletic Training
0	0.00%		Biology - Education/Categorical Science
1	0.93%		Biology - Education/Unified Science
0	0.00%		Biology/Ecology, Evolution & Systematics
1	0.93%		Biology/General Biology
0	0.00%		Biology/Microbiology & Biotechnology
0	0.00%		Biology/Organismal Biology
0	0.00%		Biology/Wildlife Biology
0	0.00%		Biology
0	0.00%		Business Education
1	0.93%		Cell & Molecular Biology
0	0.00%		Chemistry - Education/Categorical Science
0	0.00%		Chemistry - Education/Unified Science
1	0.93%		Chemistry/Biochemistry
0	0.00%		Chemistry/Industrial
1	0.93%		Chemistry
3	2.78%		Child & Family Development
0	0.00%		Civil Engineering
0	0.00%		Clinical Laboratory Sciences-Medical Technology

0	0.00%		Clothing, Textiles & Merchdsng/Fash Design & Product Dev
0	0.00%		Clothing, Textiles & Merchdsng/Fash Merch & Mgt
0	0.00%		Communication Sci & Disorders/Audiology
0	0.00%		Communication Sci & Disorders/Educ of Deaf
0	0.00%		Communication/Comm Studies-BA
0	0.00%		Communication/Ethical Leadership
0	0.00%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com & Diversty
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
1	0.93%		Communicatn Sci & Disorders/Speech Lang Path
2	1.85%		Computer Information Systems
0	0.00%		Computer Science
1	0.93%		Construction Management
5	4.63%		Criminology
0	0.00%		Dance/Dance Studies
0	0.00%		Dance/Performance
0	0.00%		Design/Graphic Design & Illustration
1	0.93%		Design/Graphic Design
0	0.00%		Design/Illustration
0	0.00%		Dietetics
1	0.93%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
0	0.00%		Economics
0	0.00%		Electrical Engineering
0	0.00%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Multimedia
0	0.00%		Electronic Arts/Video Studies
10	9.26%		Elementary Education
0	0.00%		Emerging Technologies Management
0	0.00%		Engineering Physics/Computer Engineering
0	0.00%		Engineering Physics/Materials Science
0	0.00%		Engineering Physics/Personalized
2	1.85%		English/Creative Writing
0	0.00%		English/Literature
0	0.00%		English - Education
1	0.93%		Entertainment Management
1	0.93%		Entrepreneurship
2	1.85%		Exercise & Movement Science/Health Studies
2	1.85%		Family and Consumer Sciences - Education
1	0.93%		Finance

0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French - Education
1	0.93%		Agriculture/Agriculture Communication
1	0.93%		Agriculture/Food Plant Management
1	0.93%		General Business
0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
1	0.93%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
0	0.00%		German - Education
0	0.00%		Gerontology
1	0.93%		Global Studies
2	1.85%		History
5	4.63%		History - Education
0	0.00%		Horticulture
0	0.00%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food & Beverage
0	0.00%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administratrn/Senior Living Mgt
1	0.93%		Housing & Interior Design
0	0.00%		Information Technology Service Management
0	0.00%		Journalism/Broadcast Journlsm
1	0.93%		Journalism/Print Journalism
0	0.00%		Latin
0	0.00%		Latin - Education
0	0.00%		Logistics & Supply Chain Management
1	0.93%		Management/Administrative Management
2	1.85%		Management/Human Resources Management
0	0.00%		Management/International Business Admin
0	0.00%		Management/Operations Management
1	0.93%		Marketing/Advertising & Promotion
0	0.00%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Retail Merchandising
1	0.93%		Marketing/Sales/Sales Management
0	0.00%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies

0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
1	0.93%		Mathematics - Education
2	1.85%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance
0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
1	0.93%		Musical Theatre
0	0.00%		Music
2	1.85%		Nursing
1	0.93%		Philosophy
3	2.78%		Physical Education
0	0.00%		Physics - Education
0	0.00%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning & Development
1	0.93%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
0	0.00%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
6	5.56%		Psychology
0	0.00%		Public Administration
1	0.93%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
0	0.00%		Radiography/Science
1	0.93%		Recreation & Leisure Studies/Community Recreation

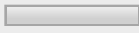
0	0.00%		Recreation & Leisure Studies/Health & Wellness Promotions
0	0.00%		Recreation & Leisure Studies/Outdoor Recreation
1	0.93%		Recreation & Leisure/Private-Commercial
1	0.93%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
7	6.48%		Social Work
0	0.00%		Sociology
0	0.00%		Socio-Political Communcation
1	0.93%		Spanish
0	0.00%		Spanish - Education
2	1.85%		Special Education/Cross Categorical
0	0.00%		Speech & Theatre Education/Communication
0	0.00%		Speech & Theatre Education/Theatre
0	0.00%		Technology Education
1	0.93%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Design/Technology/Stage Mgt
1	0.93%		Undeclared Major
1	0.93%		Wildlife Conservation & Management
108 Respondents			

Q8. When did you decide to transfer to Missouri State?			
Count	Percent		
23	21.30%		Before attending community college
62	57.41%		While attending community college
23	21.30%		After attending community college
108 Respondents			

Q9. Did you consider attending other colleges?			
Count	Percent		
67	62.04%		Yes
41	37.96%		No
108 Respondents			


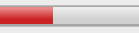

Q10. Which other institutions did you consider?																							
Count	Percent																						
53	100.00%																						
<table border="1"> <thead> <tr><th>Count</th><th>Percent</th><th></th><th></th></tr> </thead> <tbody> <tr><td>1</td><td>1.89%</td><td></td><td>Arizona State University</td></tr> <tr><td>1</td><td>1.89%</td><td></td><td>ASU-Jonesboro</td></tr> <tr><td>1</td><td>1.89%</td><td></td><td>California State San Bernardino Cal Poly Pomona Cal State LA</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>				Count	Percent			1	1.89%		Arizona State University	1	1.89%		ASU-Jonesboro	1	1.89%		California State San Bernardino Cal Poly Pomona Cal State LA				
Count	Percent																						
1	1.89%		Arizona State University																				
1	1.89%		ASU-Jonesboro																				
1	1.89%		California State San Bernardino Cal Poly Pomona Cal State LA																				

1	1.89%		Central Bible College
1	1.89%		Chicago State University and Maryville University
4	7.55%		Drury
1	1.89%		Drury College of the Ozarks Evangel
1	1.89%		Drury, Evangel
1	1.89%		Drury, Evangel, SBU, CBC
1	1.89%		Drury, Mizzou, KU
1	1.89%		Drury, Pittsburg State
1	1.89%		Drury, Steven's
1	1.89%		Georgia State University
1	1.89%		Kansas University University of Arkansas Missouri University
1	1.89%		Kansas University, Kansas State University, Missouri University
1	1.89%		Lindenwood
1	1.89%		maryville university and webster university
1	1.89%		Missouri Southern
1	1.89%		Missouri Southern State University
1	1.89%		Missouri Southern, Drury University
3	5.66%		Mizzou
1	1.89%		Oklahoma State, Missouri University, University of Arkansas
1	1.89%		Pittsburg State University
1	1.89%		Pittsburg State University, Webster University, Drury University, Missouri University
1	1.89%		Sam Houston State University, University of Michigan, Carnegie Melon, Syracuse
1	1.89%		semo
2	3.77%		SEMO
1	1.89%		Southeast Missouri State University
1	1.89%		Southern Illinois University-Carbondale
1	1.89%		St. John's School of Nursing, Cox School of Nursing.
1	1.89%		St. Louis University
1	1.89%		Truman State University and Mizzou
1	1.89%		UMKC, UCM, MU
1	1.89%		University of Arkansas
1	1.89%		University of Central Missouri, University of Nebraska Lincoln
1	1.89%		University of Missouri St. Louis
1	1.89%		University of Missouri at Columbia (Mizzou), and Drury
1	1.89%		University of Missouri- Columbia
1	1.89%		University of Missouri of Saint Louis (UMSL) / South East Missouri State / Maryville University of Saint Louis / Mizzou / Webster University
1	1.89%		University of Missouri- St. Louis Union College, Lincoln, Nebraska
1	1.89%		University of Missouri Drury College of the Ozarks
1	1.89%		University of Missouri, Middle Tennessee State University
1	1.89%		University of Missouri, Mo U science & tech, drury
1	1.89%		University of Missouri, University of Central Missouri
1	1.89%		University of Missouri-Columbia, University of Missouri-St. Louis, Cornell, University of California - San Davis
1	1.89%		University of St. Francis Roosevelt University Northern Illinois University


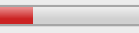
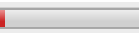
1 1.89%  WUSTL

53 Respondents


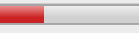
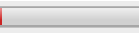
Q11. How important were the following issues in choosing which college to attend? - Location

Count	Percent		
38	57.58%		Very important
24	36.36%		Somewhat important
4	6.06%		Not important
66	Respondents		

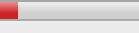
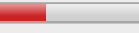

Q12. How important were the following issues in choosing which college to attend? - Cost

Count	Percent		
49	74.24%		Very important
15	22.73%		Somewhat important
2	3.03%		Not important
66	Respondents		

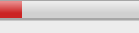


Q13. How important were the following issues in choosing which college to attend? - Academic quality

Count	Percent		
45	68.18%		Very important
20	30.30%		Somewhat important
1	1.52%		Not important
66	Respondents		


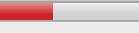
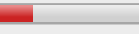
Q14. How important were the following issues in choosing which college to attend? - Influence of friends

Count	Percent		
8	12.12%		Very important
21	31.82%		Somewhat important
37	56.06%		Not important
66	Respondents		

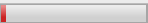


Q15. How important were the following issues in choosing which college to attend? - Influence of family

Count	Percent		
10	15.15%		Very important
30	45.45%		Somewhat important
26	39.39%		Not important
66	Respondents		

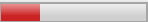
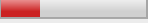

Q16. How important were the following issues in choosing which college to attend? - Scholarships

Count	Percent		
27	40.91%		Very important
24	36.36%		Somewhat important
15	22.73%		Not important
66	Respondents		

Q17. How important were the following issues in choosing which college to attend? - Missouri State's Public Affairs mission

Count	Percent		
2	3.03%		Very important
17	25.76%		Somewhat important
47	71.21%		Not important
66	Respondents		

Q18. How important were the following issues in choosing which college to attend? - Other

Count	Percent		
18	27.27%		Very important
18	27.27%		Somewhat important
30	45.45%		Not important
66	Respondents		

Q19. How did Missouri State University compare to the other institutions you considered on the following issues? - Location

Count	Percent		
28	42.42%		Better
27	40.91%		The same
9	13.64%		Worse
2	3.03%		Not applicable
66	Respondents		


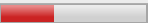
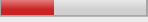
Q20. How did Missouri State University compare to the other institutions you considered on the following issues? - Cost

Count	Percent		
42	63.64%		Better
13	19.70%		The same
9	13.64%		Worse
2	3.03%		Not applicable
66	Respondents		

Q21. How did Missouri State University compare to the other institutions you considered on the following issues? - Academic quality

Count	Percent		
16	24.24%		Better
38	57.58%		The same
10	15.15%		Worse
2	3.03%		Not applicable
66	Respondents		

Q22. How did Missouri State University compare to the other institutions you considered on the following issues? - Influence of friends

Count	Percent		
10	15.15%		Better
24	36.36%		The same
8	12.12%		Worse
24	36.36%		Not applicable
66	Respondents		

Q23. How did Missouri State University compare to the other institutions you considered on the following issues? - Influence of family

Count	Percent		
12	18.18%		Better
29	43.94%		The same
4	6.06%		Worse
21	31.82%		Not applicable
66	Respondents		

Q24. How did Missouri State University compare to the other institutions you considered on the following issues? - Scholarships

Count	Percent		
12	18.18%		Better
25	37.88%		The same
10	15.15%		Worse
19	28.79%		Not applicable
66	Respondents		

Q25. How did Missouri State University compare to the other institutions you considered on the following issues? - Other

Count	Percent		
8	12.12%		Better
18	27.27%		The same
4	6.06%		Worse
36	54.55%		Not applicable
66	Respondents		

Q26. Did you ask your advisor from your community college how courses would transfer to Missouri State?

Count	Percent		
72	67.29%		Yes
35	32.71%		No
107	Respondents		

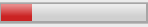
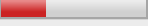
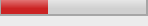
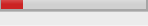
Q27. How helpful was your community college advisor in...? - Providing information needed to assist you in transferring to Missouri State

Count	Percent		
21	29.58%		Very helpful
35	49.30%		Somewhat helpful
15	21.13%		Not helpful
0	0.00%		Not applicable
71	Respondents		

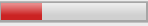
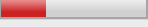
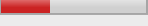
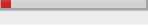
Q28. How helpful was your community college advisor in...? - Determining the appropriate transfer program (e.g., AA, AAs, 42-hour block degree)

Count	Percent		
27	38.03%		Very helpful
25	35.21%		Somewhat helpful
16	22.54%		Not helpful
3	4.23%		Not applicable
71	Respondents		

Q29. How helpful was your community college advisor in...? - Selecting a major at Missouri State

Count	Percent		
15	21.13%		Very helpful
22	30.99%		Somewhat helpful
23	32.39%		Not helpful
11	15.49%		Not applicable
71	Respondents		


Q30. How helpful was your community college advisor in...? - Selecting prerequisites for Missouri State that could be completed at your community college

Count	Percent		
20	28.17%		Very helpful
22	30.99%		Somewhat helpful
24	33.80%		Not helpful
5	7.04%		Not applicable
71	Respondents		



Q31. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Office of Admissions

Count	Percent		
83	78.30%		Yes
23	21.70%		No
106	Respondents		



Q32. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Campus Visit Desk

Count	Percent		
32	30.19%		Yes
74	69.81%		No
106	Respondents		

Q33. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Transfer Advisor in the Academic Advisement Center

Count	Percent		
52	49.06%		Yes
54	50.94%		No
106	Respondents		

Q34. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Adult Student Services

Count	Percent		
7	6.60%		Yes
99	93.40%		No
106	Respondents		

Q35. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Financial Aid Office

Count	Percent		
72	67.92%		Yes
34	32.08%		No
106	Respondents		

Q36. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Residence Life

Count	Percent		
21	19.81%		Yes
85	80.19%		No
106	Respondents		

Q37. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Department of your major

Count	Percent		
61	57.55%		Yes
45	42.45%		No
106	Respondents		

Q38. While at your community college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - MSU Admissions Representative visiting your community college

Count	Percent		
22	20.75%		Yes
84	79.25%		No
106	Respondents		

Q39. Did you use the Missouri State Website in the transfer process?

Count	Percent		
98	92.45%		Yes
8	7.55%		No
106	Respondents		

Q40. Please indicate your level of agreement with the following statement: The Missouri State website was helpful in answering your transfer questions.

Count	Percent		
21	21.88%		Strongly Agree
59	61.46%		Agree
14	14.58%		Disagree
2	2.08%		Strongly Disagree
96	Respondents		


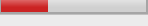
Q41. Please provide feedback on what was helpful, or what needs to be improved about the Missouri State website.

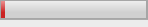
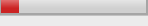
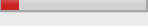
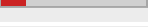

Count	Percent														
57	100.00%														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1.75%</td> <td></td> <td>A full list of Courses offered by semester, or by half semester, summer, or internet without having to look through every department listing.</td> </tr> <tr> <td>1</td> <td>1.75%</td> <td></td> <td>all of my questions were answered by the website</td> </tr> </tbody> </table>				Count	Percent			1	1.75%		A full list of Courses offered by semester, or by half semester, summer, or internet without having to look through every department listing.	1	1.75%		all of my questions were answered by the website
Count	Percent														
1	1.75%		A full list of Courses offered by semester, or by half semester, summer, or internet without having to look through every department listing.												
1	1.75%		all of my questions were answered by the website												

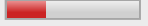
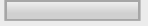
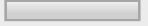
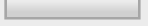
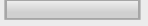
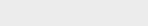
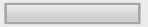
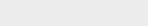
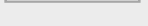
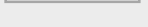
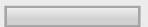
1	1.75%	<input type="text"/>	As an older student, the whole website thing was new but it's not your site. After a year, I have no problems with navigation.
1	1.75%	<input type="text"/>	Banner is difficult.
1	1.75%	<input type="text"/>	COST OF OUT-OF-STATE TUITION IF GRADES ARE NOT HIGH ENOUGH TO QUALIFY BEFORE COMING TO MSU FOR AN OUT-OF-STATE FEE WAIVER.....IS IT POSSIBLE TO EVER GET IN-STATE TUITION?
1	1.75%	<input type="text"/>	Could use better, more intuitive page organization and overall layout. Occasionally vague wording.
1	1.75%	<input type="text"/>	Difficult to navigate for novices
1	1.75%	<input type="text"/>	Due to the change of computer system my degree audit was not available, plus it seems like less classes are being offer compaired to when I was looking at schools. I'm not sure I made the best decision in choosing Missouri state, and it pains me to ever say that
1	1.75%	<input type="text"/>	Easier access and clear information about what credits transfer, what documents are required, and choosing a major.
1	1.75%	<input type="text"/>	everything was great
1	1.75%	<input type="text"/>	Finding what i was looking for a was a little difficult at first, but once i got use to the website, it was easy.
1	1.75%	<input type="text"/>	I constantly referenced your list of transferrable classes from OTC to MSU - it was a GREAT help! All in all, I would say MSU gave me much more help and feedback than OTC did when it came to the transfer process.
1	1.75%	<input type="text"/>	I had some classes that we not on the website and I wanted to know if they would transter and MSU said I would have to wait til I came to MSU to talk to someone. I live clase to 2 1/2 hours away and can not just drive to MSU all the time to figure this out
1	1.75%	<input type="text"/>	I think it was easy for me since I was use to this type of online system from previous colleges. I could see how applying for classes using the online system could be confusing the first time.
1	1.75%	<input type="text"/>	I used the registration checklist that provides the steps in the admissions process. This was very helpful. Also, I registered with My Missouri State right away and this helped with my financial aid and registering for classes. Prior to registering, I also used the website to find transfer scholarships and was able to be rewarded with the Community College Scholarship. This was definitely very helpful.
1	1.75%	<input type="text"/>	I was able to see a lot of stuff I needed to accomplish to get the transfer process started. What would be helpful is having departments list things about how the transfer process works for their specific program. I was behind in my major after transferring because of a cohort model. That is something people need to be aware of before they transfer.
1	1.75%	<input type="text"/>	I was able to see the floor plans of each room in the dorm buildings. I found the contact emails and numbers of those who I needed to contact.
1	1.75%	<input type="text"/>	It is very hard to navigate through the website to try and find information that you need
1	1.75%	<input type="text"/>	It should be easier for current students to log in. I shouldn't have to click on 2 or 3 buttons in order to log in. But my username and password screen on the main website. Even at the bottom would be better than 3 clicks away.
1	1.75%	<input type="text"/>	It showed me what types of things missouri state offers such as the fitness area and other extra curricular activities. It also showed me the classes that were available and when they were available.
1	1.75%	<input type="text"/>	It was all pretty self explanatory to me and everyone was very helpful and made it easy to transfer.
1	1.75%	<input type="text"/>	It was pretty simple to apply to MSU. That went pretty smoothly. Financial Aid was a nightmare. It took 5 1/2 months and they lost my paperwork. I called twice a week for months.
1	1.75%	<input type="text"/>	It was very helpful with my transfer process
1	1.75%	<input type="text"/>	just giving contact information phone numbers, e-mail addresses , etc.
1	1.75%	<input type="text"/>	Linda, who works the transfer help desk at OTC, was very helpful. Other than that, I did it on my own.
1	1.75%	<input type="text"/>	Location and school information
1	1.75%	<input type="text"/>	Lots of things are just hard to find on the site especially when it comes to the Awards and how to know all about them and accept them.
1	1.75%	<input type="text"/>	More detailed information. Clear directions for how the transfer process is done, and all details that can help someone do most of the work of transferring from home, without even calling someone at MSU.

1	1.75%	<input type="checkbox"/>	My advisor here at Missouri State was really helpful, even before I was officially a student.
1	1.75%	<input type="checkbox"/>	n/a
1	1.75%	<input type="checkbox"/>	Needs to be clearer that the AA degree transfers much more easily than the AS degree even if the student is going into a science field
1	1.75%	<input type="checkbox"/>	Needs to be easier to understand
1	1.75%	<input type="checkbox"/>	Paperwork mailed at different times, unorganized. I had problems talking to the right person here on campus and setting up times for an advisor/SOAR.
1	1.75%	<input type="checkbox"/>	Phone numbers was the most help to contact the people that I needed.
1	1.75%	<input type="checkbox"/>	Social Work transfer students should be told about the Cohort model.
1	1.75%	<input type="checkbox"/>	The accecablity of items and making it easier to find things.
1	1.75%	<input type="checkbox"/>	The amount of information regarding transfer credits, transcripts, etc. that is required to transfer, etc. Overall transfer process not smooth, completely dissatisfied with the office of admissions job in providing information.
1	1.75%	<input type="checkbox"/>	The basic admissions information was good.
1	1.75%	<input type="checkbox"/>	The classes that I needed were on the website and I was able to enroll easily
1	1.75%	<input type="checkbox"/>	the data base needs to be updated more
1	1.75%	<input type="checkbox"/>	The layout of the website is overwhelming and some what confusing to new users.
1	1.75%	<input type="checkbox"/>	The MSU website was easy to navigate and find the information that I needed.
1	1.75%	<input type="checkbox"/>	The MSU website was helpful because it provided useful information.
1	1.75%	<input type="checkbox"/>	The switch over to Banner was a nightmare. It took too long.
1	1.75%	<input type="checkbox"/>	the transfer course equivalency page was helpful, but I attended another school before the community college and it was not on there
1	1.75%	<input type="checkbox"/>	the transfer credit guide online helped alot
1	1.75%	<input type="checkbox"/>	The transfer equivalency sheet was very helpful
1	1.75%	<input type="checkbox"/>	The transferability of MSU-WP scholarships need to be clarified.
1	1.75%	<input type="checkbox"/>	The website is a mess. It needs to be redone. It reminds me of a maze. For example, sometimes I'd be wandering around on it and I'd find a webpage. However, when I attempted to find that same web page again, I couldn't. It needs to be reconfigured and condensed.
1	1.75%	<input type="checkbox"/>	There just needs to be more clear data available for the students and counselors.
1	1.75%	<input type="checkbox"/>	Transfer Advisement Sheets were helpful
1	1.75%	<input type="checkbox"/>	Transfer equivalency list was very helpful.
1	1.75%	<input type="checkbox"/>	Website is useful but needs to be updated with new class numbers. Only shows old class numbers as transferring.
1	1.75%	<input type="checkbox"/>	Well designed for relatively easy navigation once I played with it just a bit. Most of my questions were answered there. Financial Aid is always a tricky one but even it seemed to flow alright.
1	1.75%	<input type="checkbox"/>	well I had horrible problems with getting on Resnet. In fact I didn't even get the dorm building I chose...
1	1.75%	<input type="checkbox"/>	What was confusing to me, is when I applied Banner was being installed. I found it really hard to work through when I was looking up class schedules.
1	1.75%	<input type="checkbox"/>	When I first made contact with my advisor I was able to go online and register for classes but I really didn't know how to, so I had to ask a friend who attended here how to. Maybe send or post instructions on how to first time register for classes.

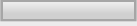
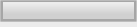
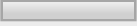
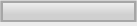

Q42. How many months before attending Missouri State did you make your first contact with us to begin the transfer process?			
Count	Percent		
27	25.96%		1 - 3 months
48	46.15%		4 - 6 months
25	24.04%		7 - 12 months
4	3.85%		More than 12 months
104	Respondents		

Q43. Did you complete an Associate degree before transferring to Missouri State?			
Count	Percent		
70	67.31%		Yes
34	32.69%		No
104	Respondents		

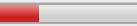

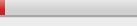
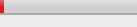
Q44. How many credit hours did you transfer to Missouri State?			
Count	Percent		
3	2.88%		Less than 24 credit hours
13	12.50%		24 - 40 credit hours
13	12.50%		41 - 50 credit hours
18	17.31%		51 - 60 credit hours
57	54.81%		More than 60 credit hours
104	Respondents		



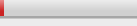
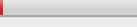
Q45. Did you experience difficulties with transferring credit to Missouri State?			
Count	Percent		
38	36.54%		Yes (please explain)
Count	Percent		
1	2.63%		A little but only because I lived so far away that it was difficult to do and get everything done and accomplished on the phone.
1	2.63%		A lot of credits from Linn State Technical College did not transfer and should have because they were the same course and now i must re take them.
1	2.63%		A lot of my courses from my community college didnt transfer, as well as classes that i took in high school through Drury
1	2.63%		Admissions made me wait almost an entire year until they told me its ok to transfer. I sent almost \$20 worth of transcripts because they kept wanting them. They screwed me out of applying for a dorm with my friend because they decided in May to finally tell me "You've been accepted" when it should have been the summer before, when I actually applied.
1	2.63%		Even though I transferred with my Associates in Science, MSU would not accept some of my credits so I am going to be a Senior next semester and still have to take some General ED classes. I even played college basketball at Cotty College and MSU would not accept those as P.E.D. courses.
1	2.63%		general edu. credits did not transfer as specified on the website or through the advise of advisors
1	2.63%		Had to plead my case for one class, but was accepted. Also found out that I still needed to take 3 gen ed required courses before I can graduate next year even though I have an associates
1	2.63%		I am still having a problem with Biology. I took the lecture and the lab separate and MSU can't figure it out.
1	2.63%		I had to take the exact same class twice at my community college because Missouri State would not accept it under the first course name.
1	2.63%		I wanted to take BMS 307, which requires a pre-req of BMS 110, which I had taken at TRCC. Visited admissions office and found out that the credit transferred as an elective, not



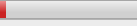
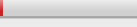
			a pre-req, so I had to take the class back over again.
1	2.63%	<input type="text"/>	im a twin and i had major problems with my application not getting completed because they did my sisters and thought mine was finished....also my transfer credits and my associates degree were not put in the system because they put my sisters in and thought mine was a repeat...this caused me problems while registering for classes
1	2.63%	<input type="text"/>	I've had some difficulty getting classes such as my Biology class and some of my previous Child Development classes to transfer.
1	2.63%	<input type="text"/>	Most of my credit hours in my major did not transfer. They only counted as music electives. Not cool.
1	2.63%	<input type="text"/>	My AA transferred as a block, and my adviser was unaware of what that meant and gave me incorrect information at first.
1	2.63%	<input type="text"/>	My advisor at OTC's knowledge about what credits would transfer to MSU was limited at best. The perception of the OTC graphic design department by that of the MSU art & design department is less than favorable. These two factors complicated the transfer process. Both programs serve a purpose and could work well with one another, if both departments would understand each other better and communicate better.
1	2.63%	<input type="text"/>	My associates degree was not recognized immediatly. After the new system change it displayed an error message that needed to be resolved. I took two semesters worth of classes that I didn't need. I talked to five different people before I could get this resolved. The first time I went to the administration to fix this, the lady who was taking care of me was very rude and sent me away. I went back and asked for somebody else and got this issue resolved. I'm dissapointed in the quality of transferring, I could have graduated by now.
1	2.63%	<input type="text"/>	My Biology and Adnormal Psych transferred as electives.
1	2.63%	<input type="text"/>	my biology wasnt enough credit hours but my associates cancelled it out and there wasnt a problem anymore.
1	2.63%	<input type="text"/>	My computer class isn't accepted, though my current advisor says it should have.
1	2.63%	<input type="text"/>	My degree audit did not go through right and it wasn't showing I had my AA degree, once that was fixed, things got easier.
1	2.63%	<input type="text"/>	no more than normal
1	2.63%	<input type="text"/>	None of my Technical courses transfered I am a Junior with 70 + credit hours but I need Almost all classes to get my BS.
1	2.63%	<input type="text"/>	Not all of my classes transfered over
1	2.63%	<input type="text"/>	Not all of the education courses I took at OTC transfered to MSU. Along with that, I had to retake courses previously taken and passed at OTC due to the fact that MSU is supposed to provide most of my education for the education program. I think OTC needs to be re-informed of whether or not students should just wait to take their courses at MSU if they're going to have to anyway.
1	2.63%	<input type="text"/>	nothing is transferring, and nobody would help me
1	2.63%	<input type="text"/>	On top of having to take additional classes, on top of my AA. I was told that an AA filled all requirements on gen Ed classes. Hardly any of my classes transferee properly and I had to go to several different departments and describe the classes I've taken and drudge up old syllabi and plead to not have to waste money on classes I've already taken. At what point did higher education take it's focus off educating the students to a hungry money machine. It was just overwhelming the amount of red tape I felt like I had to sort through.
1	2.63%	<input type="text"/>	Only thing I had problems with was 2 history courses and an Geometry course that I took for dual credit at my high school and UMKC. Other than that, everything was fine.
1	2.63%	<input type="text"/>	Some classes that I took that I made a C in were transferrable, but those same classes were not offered here. I maybe oneday would like to retake some of those classes to get a higher GPA.
1	2.63%	<input type="text"/>	Some classes I took at OTC were part of a humanities and is part of the English program at MSU. Then I had to take another humanities instead of an english class.
1	2.63%	<input type="text"/>	Some of my classes did not transfer how i would have liked them to. Such as my Biology which transfered but not as the biology needed for my degree.
1	2.63%	<input type="text"/>	Some of my credits didn't line up exactly with the descriptions at Missouri State. It was kind of confusing what the qualifications for each class was to get credit for.
1	2.63%	<input type="text"/>	Stated above
1	2.63%	<input type="text"/>	The staff needs to be more helpful. They need to actually do their jobs, because I had the reapply for MSU twice before they actually kept me in the system. And I cannot tell you how many different times my paperwork was lost here. Just last week someone in the admissions office "forgot" to enter my credits from UMSL into the computer. It was received back in October! And if I had not called about some of my missing credits, it

			never would have been entered and I would have to spend an extra semester here and more money here just to make those credits up.
1	2.63%		There are a couple of credit courses that I am not sure why they transferred in the way that they did but overall I am okay with it.
1	2.63%		This is just a terrible school.
1	2.63%		would not agree that I had full AA degree
1	2.63%		Yes. I transferred with an Associate of Arts in Teaching. However, when I tried to continue on the degree path, I was told I had to retake all my intro classes, even though I had the associates degree. This was very frustrating to me, and I quit the major. Now I am doing Criminology. Also, when I tried to talk to advisors about the matter, they were very unhelpful and, frankly, didn't give a hoot as to my transfer problems.
66	63.46%		No
104 Respondents			

Q46. Did you contact the Missouri State Office of Admissions?			
Count	Percent		
91	87.50%		Yes
13	12.50%		No
104 Respondents			

Q47. Please indicate your level of agreement with the following statements: - Staff have been helpful when I have contacted the Missouri State Office of Admissions.			
Count	Percent		
26	28.89%		Strongly agree
55	61.11%		Agree
5	5.56%		Disagree
4	4.44%		Strongly disagree
90 Respondents			

Q48. Please indicate your level of agreement with the following statements: - I received my admission letter on a timely basis.			
Count	Percent		
45	43.69%		Strongly agree
49	47.57%		Agree
5	4.85%		Disagree
4	3.88%		Strongly disagree
103 Respondents			

Q49. Please indicate your level of agreement with the following statements: - The information I received following my admission has been timely.			
Count	Percent		
40	38.83%		Strongly agree
53	51.46%		Agree
6	5.83%		Disagree
4	3.88%		Strongly disagree
103 Respondents			

Q50. Please indicate your level of agreement with the following statements: - The information I received following my admission has been helpful.

Count	Percent		
36	34.95%		Strongly agree
52	50.49%		Agree
10	9.71%		Disagree
5	4.85%		Strongly disagree
103	Respondents		

Q51. Please indicate your level of agreement with the following statements: - The Transfer To Do Checklist I received with my Admission packet has been helpful.

Count	Percent		
45	43.69%		Strongly agree
46	44.66%		Agree
8	7.77%		Disagree
4	3.88%		Strongly disagree
103	Respondents		

Q52. Please indicate your level of agreement with the following statements: - A short, online transfer student orientation would have been helpful.

Count	Percent		
34	33.01%		Strongly agree
39	37.86%		Agree
20	19.42%		Disagree
10	9.71%		Strongly disagree
103	Respondents		

Q53. Did you receive a scholarship from Missouri State?

Count	Percent		
24	23.30%		Yes
79	76.70%		No
103	Respondents		

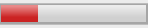

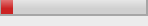
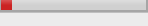
Q54. How likely would you have been to attend Missouri State without the scholarship?

Count	Percent		
6	25.00%		Very likely
5	20.83%		Somewhat likely
5	20.83%		Somewhat unlikely
8	33.33%		Highly unlikely
24	Respondents		

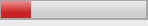

Q55. Did you apply for financial aid (e.g., loans, grants, work study)? (To apply for aid, you must have completed FAFSA-the Free Application for Federal Student Aid)

Count	Percent		
94	91.26%		Yes
9	8.74%		No
103	Respondents		

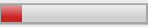

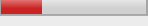
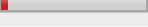
Q56. Please indicate your level of satisfaction with the service you received from the Missouri State Financial Aid Office.

Count	Percent		
24	25.53%		Very satisfied
55	58.51%		Satisfied
8	8.51%		Dissatisfied
7	7.45%		Very dissatisfied
94	Respondents		

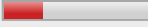
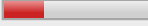
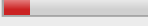
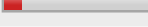
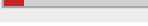
Q57. Are you living in a residence hall on campus?

Count	Percent		
21	20.39%		Yes
82	79.61%		No
103	Respondents		

Q58. Please indicate your level of satisfaction with the service you received from the Missouri State Residence Life and Services (housing) in setting up your on-campus living arrangements.

Count	Percent		
3	14.29%		Very satisfied
11	52.38%		Satisfied
6	28.57%		Dissatisfied
1	4.76%		Very dissatisfied
21	Respondents		

Q59. By what means did you learn how to enroll (i.e., be advised and register) for your Fall 2010 classes? (Check all that apply)

Count	Respondent %	Response %	
49	48.04%	27.37%	 Received the "Checklist for Admitted Transfer Students" that arrived in the mail
50	49.02%	27.93%	 Read the instructions on the Missouri State website
32	31.37%	17.88%	 Called my Missouri State academic department
23	22.55%	12.85%	 Called Missouri State Office of Admissions
25	24.51%	13.97%	 Other
102	Respondents		
179	Responses		

Q60. What department were you advised by?

Count	Percent		
65	63.73%		Department of my major
3	2.94%		Academic Advisement Center-University Hall 109
10	9.80%		Education Advisement Center-Hill Hall 202
16	15.69%		Business Advisement Center-Glass Hall 106
2	1.96%		Adult Student Services-Carrington Hall 314
2	1.96%		Other
4	3.92%		I did not meet with an advisor.
102	Respondents		

Q61. Please indicate your level of satisfaction with the following: - Advice you received regarding what courses to take for your first semester at Missouri State

Count	Percent		
39	39.80%		Very satisfied
52	53.06%		Satisfied
4	4.08%		Dissatisfied
3	3.06%		Very dissatisfied
98	Respondents		

Q62. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your advisor

Count	Percent		
40	40.82%		Very satisfied
41	41.84%		Satisfied
13	13.27%		Dissatisfied
4	4.08%		Very dissatisfied
98	Respondents		

Q63. Please indicate your level of satisfaction with the following: - The amount of time you spent with your advisor

Count	Percent		
42	42.86%		Very satisfied
48	48.98%		Satisfied
6	6.12%		Dissatisfied
2	2.04%		Very dissatisfied
98	Respondents		

Q64. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your advisor

Count	Percent		
32	32.65%		Very satisfied
48	48.98%		Satisfied
13	13.27%		Dissatisfied
5	5.10%		Very dissatisfied
98	Respondents		

Q65. Please indicate your level of satisfaction with the following: - Overall satisfaction with the advice you received

Count	Percent		
34	34.69%		Very satisfied
48	48.98%		Satisfied
14	14.29%		Dissatisfied
2	2.04%		Very dissatisfied
98	Respondents		

Q66. Please indicate your level of satisfaction with the following: - The process of registering for classes.

Count	Percent		
28	27.45%		Very satisfied
56	54.90%		Satisfied
16	15.69%		Dissatisfied
2	1.96%		Very dissatisfied
102	Respondents		

Q67. Please indicate your level of satisfaction with the following: - The understanding of your Transfer Evaluation of Credit.

Count	Percent		
24	23.53%		Very satisfied
53	51.96%		Satisfied
20	19.61%		Dissatisfied
5	4.90%		Very dissatisfied
102	Respondents		

Q68. Please indicate your level of satisfaction with the following: - Your knowledge of academic support services available to students (e.g., Bear CLAW - Center for Learning and Writing, tutoring).

Count	Percent		
21	20.59%		Very satisfied
46	45.10%		Satisfied
29	28.43%		Dissatisfied
6	5.88%		Very dissatisfied
102	Respondents		

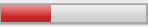

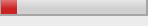
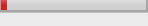
Q69. Please indicate your level of satisfaction with the following: - Your knowledge of career preparation opportunities (e.g., internships, Career Center)

Count	Percent		
20	19.61%		Very satisfied
40	39.22%		Satisfied
34	33.33%		Dissatisfied
8	7.84%		Very dissatisfied
102	Respondents		

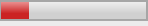

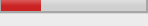
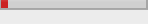
Q70. Please indicate your level of satisfaction with the following: - Your knowledge for involvement opportunities (e.g., Office of Student Engagement)

Count	Percent		
17	16.67%		Very satisfied
43	42.16%		Satisfied
34	33.33%		Dissatisfied
8	7.84%		Very dissatisfied
102	Respondents		


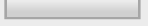
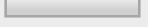
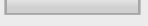
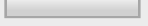
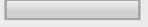
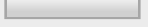
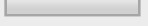
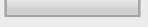
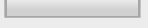
Q71. After one full semester, how satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
35	34.31%		Very satisfied
52	50.98%		Satisfied
11	10.78%		Dissatisfied
4	3.92%		Very dissatisfied
102	Respondents		

Q72. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
20	19.61%		Strongly agree
49	48.04%		Agree
28	27.45%		Disagree
5	4.90%		Strongly disagree
102	Respondents		

Q73. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
52	100.00%		
Count	Percent		
1	1.92%		All of the staff were very nice during my transfer process, the only problem seemed to be the communication between staff. Every time I called to check on my admissions status someone told me something different in regards to what transcripts/records, etc. Missouri State had on file for me. I felt something was lacking in the line of communication and made the process entirely too stressful than necessary.
1	1.92%		As I indicated above, I was not happy with the Residence Life Services. I am a twin, and I went into the office and personally asked how we could ensure that we room together. I was told that it was completely random and that they have no control over this. I was told this everytime I go in there, in fact. That is not acceptable. Obviously, some one has control. I do not appreciate being given a cop-out answer just because they are too lazy to help me.
1	1.92%		Athletic program is starting to get better, but a strong solid program will add to the experience at MSU
1	1.92%		Been more interested in my goals as a student and what I want from my degree. I want to receive an education in what I KNOW is important to me and my career and life goals, not in what the university assumes my goals are.
1	1.92%		Been told at the beginning of considering my transfer process to the Anthropology Department and telling the OTC on campus MSU representative advisor that I was having trouble College Algebra and that it would delay my original transfer date into MSU. It would have been exceptionally helpful if at that time someone would have informed me that only contemporary math was required for that degree. I could have shaved off almost a year from my time invested in courses at OTC and been at MSU sooner.
1	1.92%		Better orientation for adult students particularly in regard to computers: labs, website, blackboard, on-line library resources etc. Even though some information may be available on line, many adult student do not know how to or are not comfortable with finding that information. Remember most of us did not grow up with computers. Even the CIS class assumes we know more and goes too fast for us.
1	1.92%		Don't know
1	1.92%		Ease with financial aid
1	1.92%		Everything involved with this school has been a nightmare! Dealing with Mymissouristate.edu and being able to log on to the system has been difficult (passwords are much too elaborate and must be changed all the time) The financial aid office finally was helpful only after many fruitless phone calls. The bookstore can't seem to supply me with texts in a timely manner even when I had books reserved at the earliest time possible (it was 3rd week of semester before I recieved the last book) There is always something wrong with the technology involved in ITV classes, the list goes on and on. It would have been easier to list the areas that haven't been a problem, i.e. nothing!!! (with the exception of my on site advisor Patsy Garner) I am not alone with the disappointment at the level of instructors, some are simply awful. In one class we actually taught ourselves through the book and the

			instructor merely made assignments.
1	1.92%	<input type="text"/>	financial assistance to out-of-state individuals after their initial transfer
1	1.92%	<input type="text"/>	Free things for students to attend; lower prices. More parking lots for less stress.
1	1.92%	<input type="text"/>	Getting here was a horrible experience. However now it's not so bad.
1	1.92%	<input type="text"/>	had an orientation class
1	1.92%	<input type="text"/>	Have an advisor that is not too busy or that doesn't have over 100 kids to advise for. I would have liked more information possible job options my major offers and more information on the different departments in psychology.
1	1.92%	<input type="text"/>	Having s tour of the campus for transfers right before school starts.
1	1.92%	<input type="text"/>	Hire competent teachers.
1	1.92%	<input type="text"/>	I am not sure
1	1.92%	<input type="text"/>	I am part of a small department so I have become close with my fellow classmates so I am satisfied with my connection to the school. I have made friends that will one day be my fellow colleagues.
1	1.92%	<input type="text"/>	I could have met with my advisor more.
1	1.92%	<input type="text"/>	I didn't really hear anything about the Bear Claw from anybody until a friend of mine told me about it. I am still not sure what the Office of Student Engagement is.
1	1.92%	<input type="text"/>	I feel disconnected with other transfer students and students who are both international and who have been here since their freshman year. I have searched for these options and feel completely disconnected and unaware of them if they exist.
1	1.92%	<input type="text"/>	I have joined maroon madess and go to most of the football and basketball games. My main connection is being social in class and with my department and joining the Missouri State Handball team.
1	1.92%	<input type="text"/>	I think I would have liked some type of introduction to Missouri State other than having a tour.
1	1.92%	<input type="text"/>	I think that everything was done to the best it could have been done.
1	1.92%	<input type="text"/>	i wish that most of my credits transfered from St. Louis Community College.
1	1.92%	<input type="text"/>	I wish there were more online classes since I am a stay at home mother of three young children.
1	1.92%	<input type="text"/>	It has been a good experience.
1	1.92%	<input type="text"/>	It would be nice, after a student has declared their major and taken one semester towards that major, if someone at MSU would sit them down and see how happy they are with that major. If they are having second thoughts, it would be nice for someone to let the student know they are not stuck with that major and can change if they desire. This would have been helpful for me.
1	1.92%	<input type="text"/>	It would have been nice to have some sort of gathering for people that are in my major to meet the new transfer students, I'm in more advanced chemistry classes and the same people have been in my classes, but they already know each other
1	1.92%	<input type="text"/>	join campus organizations, use campus resources more
1	1.92%	<input type="text"/>	Just being down here and being around people.
1	1.92%	<input type="text"/>	Made 1 little clarification about associate degree transfer students. I learned that they can transfer all of their credits that they earned from their AA degree to an actual college degree. I wish my counsler would have told me that.
1	1.92%	<input type="text"/>	Maybe a better correlation with other Junior College so students can better see what classes will transfer into our program and not simply electives
1	1.92%	<input type="text"/>	Maybe be more helpful to transfer students to make the transfer process less stressful and easier to understand.
1	1.92%	<input type="text"/>	Maybe for groups or activities that is focused on middle school teachers.
1	1.92%	<input type="text"/>	Maybe gives students more information about programs, events or organizations recognized by their major.
1	1.92%	<input type="text"/>	more emails out on what is going on and how to get involved!!!!
1	1.92%	<input type="text"/>	more ways to meet people
2	3.85%	<input type="text"/>	n/a
1	1.92%	<input type="text"/>	Not be so difficult in the scholarship/financial aid department. The workers at the front desk

have continually been rude and not very knowledgeable when it came to financial aid questions and concerns. The wonderful ladies that work in the cubicles are as nice as can be. A walk-ins welcome policy is definitely in order for the office. A student's schedule can be very hectic. Walk-ins to the financial aid office need to be welcome to chat with a financial aid adviser, without an appointment.

1	1.92%	<input type="checkbox"/>	Offer more opportunities for transfer students to get acquainted with campus rather than primarily Freshman activities.
1	1.92%	<input type="checkbox"/>	People that transfer down here without living on campus are way out of the loop. Reach out to them more possibly.
1	1.92%	<input type="checkbox"/>	Provide a transfer student orientation, just like they do for freshmen. Most transfer students have no idea about the social aspects of MSU or know where any of the buldings are. Tours would be really helpful.
1	1.92%	<input type="checkbox"/>	Providing more knowledge of on campus resources (eg: Library, computer labs, PSU) upon transferring. Meeting/talking with other transfer students.
1	1.92%	<input type="checkbox"/>	Re do the SWK dept. It is terrible. There needs to be a higher level of professionalism throughout the dept. I and many of my classmates dread going to classes because of the tension and we would not reccommend MSU. We don't even have a computer lab in our building.
1	1.92%	<input type="checkbox"/>	Recycle!
1	1.92%	<input type="checkbox"/>	talked about different areas to get involved with, offices you might need to know and were they are on campus
1	1.92%	<input type="checkbox"/>	The professors need to be reevaluated, I have had a couple that really need to be better monitored, it was very difficult to learn in their classes. Also there were two cases where my professor was changed in the middle of the class and that really messed things up.
1	1.92%	<input type="checkbox"/>	Told me more about the activites during my advisory meeting.
1	1.92%	<input type="checkbox"/>	TRANSFER EQUIVALENCIES!!!!
1	1.92%	<input type="checkbox"/>	When I received a refund for one of my loans, wished MSU would have sent a letter with it explaining what the money was for. I had to call the university myself and wait for long periods of time for answers.

52 Respondents

Q74. If you had any especially positive experiences with Missouri State while going through the transfer process please describe them here:

Count Percent

40 100.00%

Count	Percent		
1	2.50%	<input type="checkbox"/>	Adviser is very helpful
1	2.50%	<input type="checkbox"/>	All of the advisors I have spoken with have been very helpful.
1	2.50%	<input type="checkbox"/>	All of the courses that have been recommended for my field of study have been spot on. I feel very looked out for by my instructors that have additionally taken an interest in my passion for archaeology and my scholastic endeavors. I have joined a few field related organizations and have been easily embraced even by the much younger group of co-members and students and do not feel out of place in any areas here on campus. It has been an absolutely positive experience for me.
1	2.50%	<input type="checkbox"/>	Amazing advisers and professors, I feel as though they truly care about their work.
1	2.50%	<input type="checkbox"/>	Contacting my advisor and going over classes to take was easy and fairly quick.
1	2.50%	<input type="checkbox"/>	don't know
1	2.50%	<input type="checkbox"/>	Dr Allgood
1	2.50%	<input type="checkbox"/>	Dr. Kelly Wood was excellent when I met with her to discuss my major and what my schedule would consist of.
1	2.50%	<input type="checkbox"/>	Every time I contacted Missouri State, I was always helped promptly and treated like I was important. No matter how many different people I came in contact with, I was always treated this same way. That really made an impression on me. Once I was even transferred directly in to the Head of a Department to answer my question. This greatly, greatly, influenced my decision to attend Missouri State. I was offered a scholarship, which also influenced my decision. However, even without the scholarship, I still would've chosen Missouri State because I felt like I would not be just a number. I was shocked by the lack of help that I received from Mizzou. I also applied at Drury, but was not overly impressed with them either. Missouri State basically blew Mizzou and Drury out of the water with their consistent, speedy, and caring assistance that it was really an easy decision for me. I was also more

			impressed with Missouri State's program offerings and classes in psychology, which is my major. I love it at Missouri State and am grateful I made the decision to attend here. I know it was the right one!
1	2.50%	<input type="checkbox"/>	everyone i spoke to was very nice, and willing to help. didn't have that at the other univerisity i attened
1	2.50%	<input type="checkbox"/>	Financial Aid Office is extremely helpful and have great employees
1	2.50%	<input type="checkbox"/>	Financial Aid was extremely easy to deal with here
1	2.50%	<input type="checkbox"/>	For the most part any adviser I have met with has been friendly and knowledgeable.
1	2.50%	<input type="checkbox"/>	Good professors.
1	2.50%	<input type="checkbox"/>	I can't thank the education department enough for offering their program to the Crowder campus. It made the difference of me getting a bachelor's because I'm not able to come to Springfield. I hope to represent you all well and I'm proud to say I'm a student at MSU.
1	2.50%	<input type="checkbox"/>	I have met some wonderful people that I would not have otherwise. SOME of your staff is absolutly wonderful.
1	2.50%	<input type="checkbox"/>	I met with Ross Hawkins as an advisor and he was fantastic! He was incredibly helpful and made my transition to MSU very smooth.
1	2.50%	<input type="checkbox"/>	I really like everyone that goes here and
1	2.50%	<input type="checkbox"/>	I really love Strong Hall and loved having the Modern Africa Politics class with Dr. Rutherford
1	2.50%	<input type="checkbox"/>	I sent applications to Cal State San Bernardino and MSU at the same time and although I had previously attended CSUSB and only had to update my transcripts there, MSU contacted me with my admission decision, available financial aid, and transcript evaluation weeks before I heard from CSUSB. Every time I have contacted university personnel regarding financial aid, registration, or advising, their response has been fast, helpful, and thorough. Thanks!!
1	2.50%	<input type="checkbox"/>	I was able to contact people in each area that I had problems in that were both very appologetic and worked hard to resolve my problems. I don't remember their names but if it weren't for these people, I would have left this institution after the first semester and went somewhere else.
1	2.50%	<input type="checkbox"/>	Just the step by step directions is what I liked most about it all, I didn't have to call people everyday or go through a long system.
1	2.50%	<input type="checkbox"/>	Lori in Adult Services made me aware for the RENEW and Return to Learn scholarships available to adult students.
1	2.50%	<input type="checkbox"/>	Many credits were accepted, even if only as transfer credits, and I have an oppportunity to discuss the things I have qualms about.
1	2.50%	<input type="checkbox"/>	Most of the staff were very easy to work with over the phone and in person. All my credits transferred.
1	2.50%	<input type="checkbox"/>	My academic advisor made it very easy to do and understand.
1	2.50%	<input type="checkbox"/>	My advisor was extremely helpful and very knowledgable of what I needed to take and do.
1	2.50%	<input type="checkbox"/>	My transfer advisor, major advisor, and minor advisor are all very knowledgeable about MSU classes, requirements, and procedures. My major advisor, Tracie Burt, has been extremely valuable to me because she works so hard to help me schedule my classes while keeping my responsibilities and sanity in mind!
1	2.50%	<input type="checkbox"/>	n/a
3	7.50%	<input type="checkbox"/>	N/A
1	2.50%	<input type="checkbox"/>	Not really, sorry. Everything was extremely difficult and it seemed that all my paperwork kept getting lost. And the staff were not helpful really at all. They all seemed mad about something. Oh well there is one lady at the front desk of the admissions office in Carrington. the second floor. She's wonderful, always helpful, and always nice and knows exactly what she's talking about.
1	2.50%	<input type="checkbox"/>	Once I got in touch with my department head, it was easier to understand since I got to actually talk it through with somebody.
1	2.50%	<input type="checkbox"/>	The Admissions Office was very helpfull in getting my transfer information in a very timely manor.
1	2.50%	<input type="checkbox"/>	The advisors and teachers are helpful
1	2.50%	<input type="checkbox"/>	The advisors in Glass Hall are happy and easy to work with.
1	2.50%	<input type="checkbox"/>	The business department did advise my minor. Jessica torres did amazing work and really helped out. Kudos to her

1	2.50%	<input type="text"/>	The idea that there was a lot of help for the whole process was made very clear.
1	2.50%	<input type="text"/>	The Trio office is a godsend and should be a model for student relations. The office of financial aid could learn a few things from them. The enrollment office has been quite helpful as well:)

40 Respondents

Q75. If you had any particularly frustrating or disappointing experiences with Missouri State, please list them here:

Count Percent

56 100.00%

Count	Percent		
1	1.79%	<input type="text"/>	As I indicated above, I was not happy with the Residence Life Services. I am a twin, and I went into the office and personally asked how we could ensure that we room together. I was told that it was completely random and that they have no control over this. I was told this everytime I go in there, in fact. That is not acceptable. Obviously, some one has control. I do not appreciate being given a cop-out answer just because they are too lazy to help me.
1	1.79%	<input type="text"/>	80% of the SWK staff needs to be replaced.
1	1.79%	<input type="text"/>	About 4 of my General Education classes did not transfer. I graduated with my Associates in Science and Missouri State did not accept it and I am taking classes that I have already taken. My roommate graduated from the same community college with her Associates in Arts and Missouri state accepted it and she does not have to waste her time take classes over and can get on with her major. I could have graduated a semester early if it wasn't for this!
1	1.79%	<input type="text"/>	Admissions is frustrating.
1	1.79%	<input type="text"/>	Because of the Cohort Model in the Social Work Dept., I can't get the classes I need before graduation time.
1	1.79%	<input type="text"/>	Becoming a Missouri resident by MSU standards.
1	1.79%	<input type="text"/>	Besides information regarding course or degree requirements, information about Missouri State was hard to find. I had to figure out what resources were on campus on my own; whereas students who began at Missouri State already knew them.
1	1.79%	<input type="text"/>	During discussions with other classmates of the same major with the same adviser a pattern of topics that were discussed during advisement meetings became clear to me. If you had a relatively high GPA your course load for upcoming semesters was fully mapped out. However, if your cumulative GPA was lower, there was no future mapping. Not to mention, rather than discussing options like Academic Renewal to raise your GPA, you were strongly encouraged to apply at the other nursing schools in the area. It's very frustrating when you are not given credit for your intelligence because of the reflection of your GPA. I have since brought my GPA up significantly, to within an obtainable range of being accepted to the program. It's amazing the difference of attitude that is displayed to me by my adviser.
1	1.79%	<input type="text"/>	Getting my adviser at Missouri State to return my calls or emails.
1	1.79%	<input type="text"/>	Had to apply three times before I was saved in the system I was told I did not have to filled out scholarships until May, when really the due dates were in March. I could only get the first part of the of my dorm application filled out, when I called I was told it takes a few weeks until I could get the second part finished. When I went back into resnet to finish it a few weeks later, it was closed. I didn't get to choose my dorm. Financial aid was AWFUL, the ladies in there were just rude. When it came to the first month of payments for the fall semester, I had an issue where my bank said that they had wired MSU the money in the morning, and MSU people kept telling me that they didn't get the money, so I was going to have to pay a late fee. Being that the money not being there was not my fault at all, I got my parents involved and eventually the late fee was taken off my bill, which it should not have been on in the first place. My pell grant money was a semester late. My brother goes to Mizzou, our FASFAs were filled out by my parents at the same time, and he got is pell grant in October 2009, I had to wait until this January to get mine. I sent in my transcripts from SCCC, UMSL, and Lindenwood. They They didn't have in the computer that I had received my AA. They some how lost my Lindenwood transcript, so I have to pay another \$5 to resend another. And they did not enter my UMSL credits until a couple of weeks ago, when I noticed they were not on my transcript, and Gloria from admissions said that they had received it back in October but some how had "forgotten" to enter them into the computer.
1	1.79%	<input type="text"/>	Having the system change over while i was trying to register was very frustrating. Also all the permission i had to get to register was frustrating because i couldnt go in to see an advisor or go change my password because i was in Illinois and wasnt coming down for school til august. Mainly it was very difficult to register the first time because of all the holds and it being summer and my advisor not being in at convient times.
1	1.79%	<input type="text"/>	I am very disappointed by the complete lack of flexibility in degree program requirements. Also, I would like MSU, (and all universities) to consider things other than transferred credits to satisfy prerequisites. i.e., an ability to test out of classes such as CIS 201. Also, Peace

			Corps/Military service and living/working overseas does not satisfy globalization requirements. It is ridiculous to say that I need to take a foreign language, because the other languages I am fluent in you do not offer at MSU, even if I can provide accredited proof of fluency.
1	1.79%	<input type="text"/>	I am VERY disappointed in how the social work classes are scheduled. It is in a cohort model, however I am a transfer student. This means that I will graduate two years later, because the courses I need to take are only offered once a year and are scheduled on the same day, at the same time. For fall of 2010, there are two sets of classes I need to take that are scheduled on the same day at the same time. Due to this, I will only be able to pick one class each out of the two sets. I find it very unfair and inconsiderate to all the transfer students in the social work program. It costs extra money and time that we do not have. I sometimes wonder if this cohort model is truly meant to make money.
1	1.79%	<input type="text"/>	I am very frustrated that I transferred with an Associate of Arts Degree from OTC and have completed a 45 hour practicum and STILL am required to observe at Greenwood for 15 hours. I was frustrated that I was required to take EDC 150 in the first place. I had already read The Elements of Teaching and knew everything taught in the course. I see this class as a way to get the portfolio checkpoints set up. However I think students are capable of doing this on their own with the assistance of the ePortfolio lab and maybe an advisor in their department. Also I am frustrated that classes are so limited in selection of term, time, etc. I may have to attend MSU a semester longer simply because classes are not available when I need them.
1	1.79%	<input type="text"/>	I am very frustrated with the way my department is ran. They have implemented a new cohort model that puts every transfer student behind in their academics. I was somewhat warned of this by an advisor in my department, but I was told that I would have no problem catching up. I am now experiencing problems. I am facing a dilemma because of two classes that I both need are only offered during the fall semester at the same time. If I cannot figure out a way to take both classes I am behind a year. The idea of being put a year behind because of one class is extremely irritating. I know of many people that are facing this same problem. Many of the people in the social work department are transfer students and they are already being put at a disadvantage. Many have voiced that if they had known the problems that would arise because of the cohort model they would not have attended MSU or selected a different major. I have worked very hard to get my degree and it is incredibly disheartening that I am being punished for choosing MSU and the social work department.
1	1.79%	<input type="text"/>	I find the online class registration process VERY confusing and frustrating. I think something could be done about the layout and overall look of the Class Search and Registration pages that would make it more user friendly.
1	1.79%	<input type="text"/>	I had a difficult time with the Financial Aid office. I am paying for the costs with a loan I received however I was not properly instructed on what to do with my master promissary note. Because of this, it took 2 months too long to get my loan straightened out. I had to wait to register for classes until the semester had been paid for (which was about a week before the spring semester started) and I understand, however I didn't get to register and enroll until the friday before classes started. This made the selection of classes much more slim than they already were and caused scheduling difficulties. All of my classes I needed to take were all offered at the same time and night.
1	1.79%	<input type="text"/>	I had a very difficult time with the financial aspect of getting everything set up.
1	1.79%	<input type="text"/>	I hate Missouri State. I made a terrible decision going here and I will be sure to tell everyone that will listen know how bad of a school it is.
1	1.79%	<input type="text"/>	I have had not frustrating experiences
1	1.79%	<input type="text"/>	I have had some instructors that I have been frustrated with.
1	1.79%	<input type="text"/>	I must admit that I did experience a bit more of a culture shock upon transferring over than I had originally anticipated. The courses are more intense than I was actually prepared for although I did manage to step up the pace enough to still maintain at least a 3.7 g.p.a. If while still at the community college level I had been better equipped for the style of papers that are used in most of my dept's courses, a stronger emphasis on critical thinking related to approaching these papers, and perhaps a brief speed reading supplemental course I would have been taken aback so much.
1	1.79%	<input type="text"/>	I received a letter from financial aid stating that I was not eligible for any scholarships because I was not transferring from a community college which was obviously not the case. It took a few weeks to get that sorted out. I also was called by my advisor the Friday before the semester started letting me know that one of my classes was not going to transfer (that I was previously told would) so I needed to enroll in that class again. This was the second class that I had to take twice. It just seems very disorganized and left a bad taste in my mouth before classes had even started.
1	1.79%	<input type="text"/>	I understand the need to have some sort of physical education, but it shouldn't be required, it wasn't required at the university I went to my freshmen year. I don't have time to take classes like these especially if they for some odd reason decide to make the exams difficult. I need to be concentrating on my major classes not PED 100.
1	1.79%	<input type="text"/>	I'm disappointed and how few of my classes were credited toward my program. Plus the

			extra "hoops" or requirements that are required to even get the BA
1	1.79%	<input type="text"/>	I'm tired of dealing with the lack of art classes offered and not being able to graduate in a timely manner. I will not be attending next semester.
1	1.79%	<input type="text"/>	It is hard to meet new people here unless you know somebody or get lucky and find a club that share your interests. I don't know where to look and help desks and associations have not been helpful (they would always direct me elsewhere and I felt as though I was on a goose chase).
1	1.79%	<input type="text"/>	lack of credits transferring
1	1.79%	<input type="text"/>	Lots of work to do to get credits transferred. Some staff got a little annoyed with how much help I was needing.
1	1.79%	<input type="text"/>	Most for my credits did not end up transferring like I was told they would. I took a higher lever psychology class at OTC. I needed a lower psychology class to meet MSU's requirements and they would not accept my higher level class to meet the psychology requirement.
1	1.79%	<input type="text"/>	My first week of class I decided to drop a class the last day I could drop it for the full refund. When I got home, I logged on to my computer and found that I was a few minutes too late to drop the class to get the 100% refund. The time to drop it was 5:00, and I had no idea. I had to pay 25% of the money back, which was really frustrating.
1	1.79%	<input type="text"/>	My PED lecture teacher. He was one of the worst teachers i have ever had. Also with the clicker we have to use for classes, i couldnt take my final because i didnt have that which i failed my class.
3	5.36%	<input type="text"/>	n/a
1	1.79%	<input type="text"/>	N/a
1	1.79%	<input type="text"/>	N/A
1	1.79%	<input type="text"/>	no
1	1.79%	<input type="text"/>	none
1	1.79%	<input type="text"/>	On line class. Inaccessibility to the instructor. Instructors refusal to respond to e-mails or questions posted on blackboard per his instructions. Difficulty navigating the website.
1	1.79%	<input type="text"/>	OUT-OF-STATE tuition and how to pay in-state.
1	1.79%	<input type="text"/>	Parking situation really really needs to be improved. Myself, and a lot of my peers feel the exact same way that it is a mess, and takes way too much time to park.
1	1.79%	<input type="text"/>	Probably just my two History classes not transferring. I believe that they should have.
1	1.79%	<input type="text"/>	Registration process on MSU was difficult my first time.
1	1.79%	<input type="text"/>	Scheduling an appointment with my advisor at Glass Hall seems like a nightmare. The employees at the front desk make it hard to want to schedule an appointment, because they are so rude. They hate being there, not sure why they work there...
1	1.79%	<input type="text"/>	see 66. Also, the quality of food can, at times, be terrible. There are not enough healthy options or for that matter healthy lean protein. In my experience this year the grade of meats that are served for an entree are disgustingly low. They serve the cheapest meat you can buy. The bacon is so cheap that it's more fat than anything else. There are some good quality ingredients that they have available, they can have a chef make a menu for them to spice things up. They need better quality food.
1	1.79%	<input type="text"/>	see question 66
1	1.79%	<input type="text"/>	since msu was changing computer systems it was hard to know which site did what. when I contacted various departments they couldn't find me in the system they were looking in. It wasn't easy for things to flow smoothly
1	1.79%	<input type="text"/>	That some of my credits from Jeffco didn't come down as my gen ed classes.
1	1.79%	<input type="text"/>	the book store
1	1.79%	<input type="text"/>	the room picking point because they switched it to where anyone can sign up for your room after they make you fill out a form saying what your like and the person I talked to was not at all helpful!!!
1	1.79%	<input type="text"/>	The whole transfer process with my was frustrating because I was trying to get things worked out over the summer and it seemed like there was nobody really here to help me as much because it was during the summer semester.
1	1.79%	<input type="text"/>	There was not enough assistance while I was at OTC. I would have preferred to have somebody help me more with financial aid (the financial ait office at MSU was UNABLE to answer some of my questions).
1	1.79%	<input type="text"/>	Was not accepted in the beginning, hard to work with someone to become a MSU student. I

			was not accepted because I have taken 3 years off since high school and took a couple community college classes which I did not do too well in with circumstances.
1	1.79%	<input type="text"/>	When I was doing my financial aid process I gave them all of my paper work 3 months before school started. When I would call every 6 weeks to see if the paperwork had been successfully entered into the system they would tell me they had not received it. I had to supply the same information 3 times and because of this I did not receive my financial aid until October. This was very frustrating. Anytime I would call to check on it, they would not look up the information to see why I had not been entered and I finally had to have my advisor call them and pull some strings and when she did, we found out that they had skipped me and had me in the archives without giving me my award. I felt the financial aid office is very unproductive and untrustworthy.
1	1.79%	<input type="text"/>	Wished I would have received my grades in the mail; my parents didn't receive them either. Also would have been nice getting a short orientation session on the internet for transferring; felt lost the first few weeks of school.
56 Respondents			

Q76. Finally, please let us know if you have suggestions for how we could have served you better. In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count	Percent		
31	100.00%	<input type="text"/>	
Count	Percent		
1	3.23%	<input type="text"/>	Both my parents and I would receive numerous copies of information from my previous school and always felt like we knew exactly what to do for important things like where to go to get parking information, that it's easier to get your ID card first and where it is, etc. I felt like an idiot when workers were getting frustrated telling me this information. I felt more appreciated at the school I transferred from.
1	3.23%	<input type="text"/>	different way on how to do room picking process and then more willing to help you move out when you are ever unhappy!!! I contacted RESLIFE and none of the workers were helpful and understanding that I needed to get out of my room!!!!
1	3.23%	<input type="text"/>	Do everything better.
1	3.23%	<input type="text"/>	Do not put on your application it takes 60 to hear a response. It took me well over 9 months.
1	3.23%	<input type="text"/>	Everything has been great.
1	3.23%	<input type="text"/>	I believe everything was done very well.
1	3.23%	<input type="text"/>	I do not have any suggestions for MSU. I think maybe that some consideration should be made to the smaller departments. I need a class to be offered at another time, but because I cannot get twenty students to fill up a class the university will not allow the social work department open up another section. This seems a little unfair because the social work department is much smaller than other departments. Twenty people is probably a fourth of our entire program. For me to be required to have twenty people seems a little unreasonable. I understand the need for a cohort model, but I think that accommodations should be made for transfer students because a lot of MSU's population are students who have transferred.
1	3.23%	<input type="text"/>	I somehow did not realize that there was a specific Transfer Desk section that I could have utilized for my early days of attendance at MSU. Perhaps place more of an emphasis on that in the admission letter for transfer students or in the general brochure information so that it might stand out a little more. The transfer desk that is shared by MSU and Drury at OTC is also a place where I stopped frequently to touch base on my courses and their transferability to MSU and where I first went when I heard a rumor that I may not have to take College Algebra to transfer over but rather the Contemporary Math, but when I asked the representative this question she told me that no, I did have to take the Algebra. I get into my ANT Dept and am informed that no, it was Contemporary Math I needed. That gave me an extra year at OTC that could have otherwise had me at MSU sooner.
1	3.23%	<input type="text"/>	I think a short tour for transfer students should be required as well as information about various aspects that students who started at Missouri State already know.
1	3.23%	<input type="text"/>	I would have liked some kind of opportunity to get help in deciding a major.
1	3.23%	<input type="text"/>	I would have liked to have had more help from an advisor. I did not even meet with an advisor my first semester and had I done that I could have saved myself getting off track.
1	3.23%	<input type="text"/>	I would like to have received notice that Missouri State would not have accepted my Associates in Science and then I would have tried to get both my Associates in Science and Associates of Arts. The only thing class missing was my foreign language, all other classes were the same.
1	3.23%	<input type="text"/>	If I would have known how petty the dept instructors were I never would have chosen SWK. The cohort model is made to discourage students, especially transfers, it needs to go.

1	3.23%	<input type="text"/>	Improve the financial aid office by hiring more staff for the busy times and get a process to where the office can see and tell you if you call to inquire, where you are in the wait to be given your award.
1	3.23%	<input type="text"/>	Increase the amount of information on clubs and associations via an easy to find tab on your main website. It is the first place where I look and I couldn't find anything. If there is such a thing it should be sent straight to our university email so we could easily be directed.
1	3.23%	<input type="text"/>	It would have been helpful to be informed about the Cohort Model.
1	3.23%	<input type="text"/>	Just get better staff. People who care about helping the students. I work in the MBA office now and the staff in here are great, very helpful. The people I encountered in the financial aid office and the admissions office are lazy and rude. All but the one lady in the front desk of the Admissions office. I have also talked to many other students about financial aid office, and I can truthfully tell you that I have not heard one good thing about the office, or the people who work in it.
1	3.23%	<input type="text"/>	mine is more that mean sitaiaon. I won't think there is enough of a varitivity on campus. Also i think you should be able to you your bear fare for coffee and other things. At my old school you could use Flex points. meaning you could have all money on your meal plan and not have a meal plan. you would be pay "cash" for your meal, instead of a swip for a meal. It worked out better, that way you could get coffee, go to the bear necessity store, and all the food joints on campus and pay with your flex points it's just like a meal plan but only money. it works very well. better than here
1	3.23%	<input type="text"/>	More online classes that is what I like better about OTC vs. MSU...
1	3.23%	<input type="text"/>	More online classes!!
1	3.23%	<input type="text"/>	My main suggestion is to let interested transfer students know ahead of time that a particular degree program has a cohort model. So that they can decide for themselves if they have the extra money and the time (most do not) to get their degree from MSU. If the social work department wants to keep the cohort model, that is fine for freshman, but adjustments need to be made for transfer students that have completed their general education courses. If I knew about this before applying to MSU, I honestly would not be here. I have been considering to transfer to a University that is considerate of their transfer student's needs.
2	6.45%	<input type="text"/>	n/a
1	3.23%	<input type="text"/>	N/A
1	3.23%	<input type="text"/>	ok
1	3.23%	<input type="text"/>	OTC made it very simple and straight forward on how to set up account to access email and set up your financial account and I think it would be great if MSU did the same.
1	3.23%	<input type="text"/>	Stop cutting classes to fix this budget issue. Instead of graduating this fall I know have to wait until spring because a class got cut and another will not be offered until spring 2011. Which is causing me to have to sign aonther lease and setting a year behind and cost me ~\$3600 in rent alone plus the extra class I will hve to take to maintain my 6 credit hour minimum. Please stop thinking only about budgets
1	3.23%	<input type="text"/>	The credit transfer process, and how these things would apply towards degree requirements at MSU should be done with the student. I realize that this requires a lot more labor and resources for the university based on the number of students transferring in, but if I am going to spend the time and money on tuition, I would like the university's expectations of me made very clear. This way I will know if the goals and expectations of the university equal my own.
1	3.23%	<input type="text"/>	The libraries on other campus's I've attended have actually had books in them. I care more about my studies than watching the Bears loose all of the time. I never use the multi-million dollar gym or athletic complex because I am here to learn.
1	3.23%	<input type="text"/>	There should be some incentive to attend Missouri State. The funds that they have could be used for other great things.
1	3.23%	<input type="text"/>	There was a program that I applied for, I don't recall the name now. But, it offered financial assistance if you were a first generation college student. I never heard any response at all. The program was discussed at length in the Adult Student Orientation class.

31 Respondents